



2nd and 3rd Grade Music Activity

April 27th - May 1st

Music in Communities

A **community** is a place where people live, work, and play together or share other things in common such as a belief system or cultural background. This week, you will be thinking about music in your community.

For example, your school is a big community. Your school might have a school song that students and staff members sing together at an assembly to cheer each other up and improve the sense of community.

Your family is part of communities too. These could include the neighborhood you live in, ethnic groups and cultural backgrounds, religious groups, interest groups, and much more. Basically, any shared background or interest can be a community.

Songs can be an important part of a community's culture. Do you or your family know songs from your communities?

Ask one or more adults in your life the following questions:

1. What communities do you belong to?
2. What special music do your communities have? Describe the music. What makes the music unique?
3. When do you listen, play or sing the music? What is the purpose of the music?
4. Can they teach you a song from when they were young, or another important song from your community?
5. Sing the song you learned while keeping a steady beat with the instrument you made last week.

IMPORTANT: KEEP YOUR INSTRUMENT TO USE AGAIN NEXT WEEK!

Optional:

- Share the song(s) you learned with a friend or Mrs. Kochrian at lkochrian@nthurston.k12.wa.us
- Go online to www.mamalisa.com and learn a song from another culture.