

**NORTH THURSTON PUBLIC SCHOOLS**  
**Board of Directors Meeting**  
**Tuesday, January 23, 2024 at 5:00 PM**  
**Timberline High School | Library**  
**6120 Mullen Rd SE**  
**Lacey, WA 98516**

Estimated Time  
for Each Area  
5:00 p.m.

**I. ROUTINE ITEMS**

- A. Call to Order
- B. Roll Call

I/D/A

**Executive Session**

5:03 p.m.

- C. Superintendent's Mid-Year Evaluation
- D. Superintendent Transition

**ROUTINE ITEMS (continued)**

6:00 p.m.

- E. Pledge of Allegiance
- F. Reading of Land Acknowledgement
- G. Correspondence and Additions
- H. Adoption of the Agenda
- I. Approval of Meeting Minutes for January 9, 2024
- J. Recognitions
  - School Board Staff Recognition
  - Newly Certified National Board Teachers
  - 1<sup>st</sup> Semester Student Representatives
  - Good News from Timberline High School

-Gretchen Maliska

-Debra Clemens

I/D

I/D/A

I/D/A

-Board

-Brad Hooper

- Board

-Nikki Grubbs/Paul Dean

K. Consent Agenda:

A

- Consideration of Bills
- Personnel Actions: Resolution 15-23/24; Covering all actions to include leaves and resignations processed through January 18, 2024

L. Required Approvals:

I/D/A

- 2023-24 Capital Project Fund Contractual Service Agreements
- 2023-24 General Fund Contractual Service Agreements
- Rescind Policy 2121 Curriculum Adoption (incorporated in Policy 2020 Course Design, Selection, and Adoption of Instructional Materials)
- New Policy 2415- Performance-Based Pathway for High School Graduation
- Updated Policy 1220- Board Officers and Duties of Board Members

M. Community Comment:

- Agenda Items
- Non-agenda Items

**II. SUPERINTENDENT'S REPORT**

- A. Goal 4- Continuous Growth- all Students, All Subjects      - Brad Hooper, Jami Roberts, Joyce Mackiewicz      I/D/A  
Outcome: d. Increased participation and proficiency in accelerated, higher-level and specialized course options (e.g. AP, dual credit, and Honors).
- B. Enrollment and Financial Update      -Heather Larson      I

- |  |                 |       |
|--|-----------------|-------|
| C. EL-7 Human Relations and Staff Relations (criteria 2 and 4) | -Sean Dotson    | I/D/A |
| D. EL-9 Relationships (criteria 3 and 7)                       | -Sarah Rich     | I/D/A |
| E. Enrollment Projections                                      | -Heather Larson | I     |

**III. ITEMS FROM STUDENT ADVISORS:** -Elora-Margaret Kwakye & Nadia Kudrin I

- A. Share Comments Regarding: Current high school programs (FCCLA, FBLA and others), Career and Technical Education Opportunities (CTE). Other school news, events, or topics of interest.

**IV. BOARD MEMBER REPORTS AND COMMENTS:**

- |  |                            |       |
|--|----------------------------|-------|
| A. Legislative Representative and Facilities Advisory Committee                      | -Tiffany Sevruck           | I     |
| B. Multi-Cultural Action Council   | -Michelle Gipson           | I     |
| C. North Thurston Education Foundation and WA Interscholastic Activities Association | -Jennifer Thomas           | I     |
| D. Thurston Regional Planning Council  | -Esperanza Badillo-Diiorio | I     |
| E. Community Engagement  | -All                       | I     |
| F. Board Report: BSR-1 Global Board Superintendent Relationship                      | -All                       | I/D/A |
| G. Board Policy Review: GP-13 Annual Strategic Agenda/Work Plan and Planning Cycle   | -All                       | I/D/A |

**V. ADJOURNMENT**

**NORTH THURSTON PUBLIC SCHOOLS**  
**Board of Directors Meeting**  
**Tuesday, January 9, 2024 at 6:00 PM**  
**Pleasant Glade Elementary | Gym**  
**1920 Abernathy Rd. NE**  
**Olympia, WA 98516**  
**5:45 PM Student Performance- Pleasant Glade Orchestra**

**I. ROUTINE ITEMS**

**A. Call to Order**

President Maliska called the meeting of the North Thurston Public Schools Board of Directors to order at 6:00 PM.

**B. Roll Call**

Board members present: Gretchen Maliska, Tiffany Sevruck, Jennifer Thomas, Esperanza Badillo-Diiorio, and Michelle Gipson

Student Advisors present: Nadia Kudrin

Others present: Deb Clemens, Troy Oliver, Nikki Grubbs, Sarah Rich, Karen Johnson, Amy Blondin, Sean Dotson, Heather Larson, Amanda Sipher, Garrett Kendall, Dianne Heckman, Leslie Van Leishout, Haley Ortega, Jessica Flanick, Autumn Cummings, Joni Johnson, Christina Smothers, and Amanda Garcia

**C. Pledge of Allegiance**

President Maliska led the board and audience in the Pledge of Allegiance.

**D. Reading of Land Acknowledgement**

President Maliska read the NTPS Land Acknowledgement.

**E. Correspondence and Additions**

Superintendent Clemens stated that there was no correspondence or additions but shared that there was a slight correction to a percentage in the Goal 1 Outcome a presentation and that Director of Early Learning, Dianne Heckman would explain the change during her presentation.

**F. Adoption of the Agenda**

Jennifer Thomas made a motion to adopt the agenda. Tiffany Sevruck seconded the motion. The motion passed unanimously.

**G. Approval of Meeting Minutes for December 5, December 15, and December 20**

Jennifer Thomas made a motion to approve the meeting minutes for December 5, December 15, and December 20, 2023. Michelle Gipson seconded the motion. The motion passed unanimously.

**H. Recognitions**

**– School Board Appreciation**

Superintendent Clemens shared the WA state Governor's proclamation for School Board Recognition Month and thanked the board members and student advisors for their service.

**– Good News from Pleasant Glade Elementary**

Jessica Flanick, Principal of Pleasant Glade Elementary shared good news happening at Pleasant Glade.

**I. Consent Agenda**

– **Consideration of Bills**

General Fund	71150440 through 71150753	\$8,920,523.89
Wire Transfers- GF	202200452 through 202200465	\$9,328,349.14
A.S.B. Fund	71455272	(\$300.00)
	71455298 through 71455311	\$10,457.05
	9000000505	\$83.18
	9000000524	\$46,767.92
	71455312 through 71455324	\$24,955.03
	9000000546	\$6.00
	202200457	\$124.99
	71455325 through 71455341	\$10,917.56
	9000000615	\$237.63
Private Purpose	71704011	\$30.00
	9000000524	\$7,169.09
	71704012 through 71704015	\$120.00
ACH	9000000491-504, 506-516, 518-523	\$6,706.17
	9000000517	\$100.00
	9000000524	\$218,487.46
	9000000525-531, 533-545, 547-551, 553-564	\$3,130.19
	9000000552	\$900.00
	9000000565-569, 596-601, 603-608	\$4,349.60
	9000000570-593	\$7,474.43
	9000000602	\$200.00
	9000000610-614, 616-630	\$867.81
	9000000631-637	\$1,234.44
Capital Projects	71207278 through 71207298	\$3,009,563.34
	9000000524	\$5,740.95
	71207299 through 71207311	\$709,932.00
	9000000532	\$144,963.68
	71207312 through 71207323	\$42,862.55
	9000000595	\$595,874.77
	71207324 through 71207333	\$127,687.00
	9000000609	\$1,841,612.26
	71207334 through 71207339	\$88,575.71
Payroll- November	71514298 through 71514335	\$9,989,943.18

**Personnel Actions: Resolution 13-23/24; Covering all actions to include leaves and resignations processed through January 3, 2024.**

Tiffany Sevruck made a motion to approve the consent agenda. Jennifer Thomas seconded the motion. The motion passed unanimously.

**J. Required Approvals**

- Resolution 14-23/24 Purple Star
- 2023-24 ASB Contractual Service Agreements
- 2023-24 Capital Project Fund Contractual Service Agreements
- 2023-24 Helping Hands
- 2023-24 Memorandums of Understanding (MOU)

- 2023-24 P.I.E. Partners
- 2023-24 General Fund Contractual Service Agreements
- Public Works Notice of Completion Log for General Fund and Capital Projects
- Donation to North Thurston High School
- District Surplus for January 9, 2024
- New ASB Club Constitutions
  - Space Technology Astronomy Rams (STAR), North Thurston High School
  - Chess Club, North Thurston High School

Jennifer Thomas made a motion to approve all required approvals. Tiffany Sevruck seconded the motion. The motion passed unanimously.

**K. Community Comment**

- **Agenda Items:** None
- **Non-agenda Items:** Danny Stusser

**II. SUPERINTENDENT'S REPORT**

**A. Transportation Update**

Garrett Kendall, Director of Transportation shared a transportation update.

**B. EL-1 General Executive Constraint (criteria 2, 5, and 6)**

Assistant Superintendent, Troy Oliver shared a monitoring report on Executive Limitations- 1 General Executive Constraint criteria 2, 5, and 6 and provided evidence to show that NTPS is in compliance with the executive limitations policy.

Jennifer Thomas made a motion to approve. The Board moves to approve the monitoring report for Executive Limitations- 1 General Executive Constraint criteria 2, 5, and 6 dated January 9, 2024. The Board appreciates the evidence provided and believes it shows compliance. We commend the Superintendent and her Cabinet on this achievement. Tiffany Sevruck seconded the motion. The motion passed unanimously.

**C. EL-2 Financial and Budget Planning (criteria 4 and 5)**

Executive Director of Financial Services, Heather Larson shared a monitoring report on Executive Limitations-2 Financial and Budget Planning criteria 4 and 5 and provided evidence to show that NTPS is in compliance with the executive limitations policy.

Tiffany Sevruck made a motion to approve. The Board moves to approve the monitoring report for Executive Limitations 2- Financial and Budget Planning criteria 4 and 5 dated January 9, 2024. The Board recognizes the work achieved to reach full compliance. The Board commends the Superintendent and her Cabinet on this achievement. Michelle Gipson seconded the motion. The motion passed unanimously.

**D. Goal 1 | Success in the Early Years:**

**Outcome a. Increased percentage of children enrolled in high quality preschool programs**

Director of Early Learning, Dianne Heckman shared a presentation on Strategic Plan Goal 1; Outcome a. increased percentage of children enrolled in high quality preschool programs.

Michelle Gipson made a motion to approve the Superintendent's monitoring report. The Board moves to approve the Superintendent's Monitoring Report on Strategic Plan Goal 1; Outcome a. increased percentage of children enrolled in high quality preschool programs dated January 9, 2024, recognizing the information is aligned with the Ends Policy and represents appropriate targets for outcomes.

Further, this Monitoring Report demonstrates some achievement, and the Board is looking forward to future data. Jennifer Thomas seconded the motion. The motion passed unanimously.

**Outcome b. Increased percentage of children ready for Kindergarten**

Director of Early Learning, Dianne Heckman shared a presentation on Strategic Plan Goal 1; Outcome b. increased percentage of children ready for kindergarten.

Esperanza Badillo-Diiorio made a motion to approve the Superintendent's Monitoring Report. The Board moves to approve the Superintendent's Monitoring Report on Strategic Plan Goal 1; Outcome a, dated January 9, 2024. The Board recognizes the work, measurements, parameters, and barriers that was achieved to reach partial compliance. The Board commends the Superintendent and her Cabinet on this achievement. Jennifer Thomas seconded the motion. At Director Thomas' request, Dianne Heckman will share updated data once it's received. The motion passed unanimously.

**Outcome d. Increased percentage of children meeting social, emotional, physical milestones through grade 3**

Director of Activities, Athletics, and Arts, Haley Ortega shared a presentation on Strategic Plan Goal 1; Outcome d. increased percentage of children meeting social, emotional, physical milestones through grade 3.

Director of Student Support, Leslie Van Leishout shared a presentation on Strategic Plan Goal 1; Outcome d. increased percentage of children meeting social, emotional, physical milestones through grade 3.

Jennifer Thomas made a motion to approve the Superintendent's Monitoring Report. The Board moves to approve the Superintendent's Monitoring Report on Strategic Plan Goal 1; Outcome d. Increased percentage of children meeting social, emotional, physical milestones through grade 3 dated January 9, 2024 recognizing that the interpretation is aligned with the policy and represents appropriate targets for outcomes. This monitoring Report provides sufficient evidence to demonstrate that the Ends Policy interpretation has been achieved. The Board commends the Superintendent and her Cabinet on this important achievement. Michelle Gipson seconded the motion. The motion passed unanimously.

**E. Announcement**

Superintendent Clemens announced her intent to retire on June 30, 2024.

Jennifer Thomas made a motion to accept the Superintendent's intent to retire. Esperanza Badillo-Diiorio seconded the motion. The motion passed unanimously.

**III. ITEMS FROM STUDENT ADVISORS**

Student Advisor, Nadia Kudrin shared information about ongoing volunteering opportunities for students, as well as job shadowing opportunities. Nadia thanked the board for the opportunity to speak and be honest to create necessary changes.

**IV. BOARD MEMBER REPORTS AND COMMENTS**

**A. Legislative Representative and Facilities Advisory Committee**

Tiffany Sevruck gave a legislative update and stated that the next Facilities Advisory Committee meeting is on Thursday, January 18.

**B. Multi-Cultural Action Council**

Michelle Gipson gave an update on the Multi-Cultural Action Council.

**C. North Thurston Education Foundation and WA Interscholastic Activities Association**

Jennifer Thomas gave an update on WA Interscholastic Activities Association (WIAA) and shared of an upcoming NTEF meeting.

**D. Thurston Regional Planning Council**

No update given.

**E. Community Engagement**

Gretchen Maliska shared that she joined the Resolutions Committee with WSSDA.

**F. Policy Governance Review**

Gretchen Maliska shared a Policy Governance Review.

Jennifer Thomas made a motion to approve the Policy Governance structure review. Michelle Gipson seconded the motion. The motion passed unanimously.

**V. ADJOURNMENT**

The meeting adjourned at 7:43 PM

**Respectfully submitted:**

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**President**

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**Secretary of the Board**



# NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE • 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516  
TELEPHONE: (360) 412-4400 • FAX: (360) 412-4410 • WWW.NTHURSTON.K12.WA.US

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Date: January 16, 2024  
To: Dr. Debra Clemens, Superintendent  
From: Brad Hooper, CTE Director  
Re: **Newly Certified National Board Teacher Recognition**

The National Board for Professional Teaching Standards celebrates new National Board Certified Teachers (NBCTs). Below are the newest certified NBCTs for North Thurston Public Schools. These teachers will join a growing community of Board Certified Teachers, now 128 strong within our district.

Aspen Clontz, Lacey Elementary School 2<sup>nd</sup> Grade  
Billie Crane, Lakes Elementary School Kindergarten  
Emily Ehrlich, RRHS Language Arts  
Anthony Le, RRHS PE  
Cortney Valyan, Lydia Hawk Elementary School 4<sup>th</sup> Grade

These accomplished educators have earned the profession's highest mark of achievement through a rigorous, performance-based, peer reviewed process, demonstrating their proven impact on student learning and achievement.

This year's newly Board Certified Teachers are the seventh class to certify under the redesigned assessment, developed for more flexibility and accessibility for teachers. I am so proud to celebrate our newest National Board Certified Teachers.

Thank you for this opportunity to recognize these truly excellent teachers, and the hard work it took to become a National Board Certified Teacher.

#### BOARD OF DIRECTORS

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DATE: January 17, 2024

TO: Dr. Debra Clemens  
Superintendent

FROM: Nikki Grubbs  
Assistant Superintendent, School Leadership

**RE: *Good News from Timberline High School***

Principal Paul Dean, along with Timberline High School student leaders under the leadership of Activities Coordinator Beth Belisle, will share their school-wide goals and initiatives for the 2023-24 school year. This year's initiatives focus on inclusion, building a culture of kindness, and togetherness for the student body.

They will relate their school-wide goals and initiatives to Strategic Plan Goal 2 – Responsible, Resilient, and Empowered Learners: Outcome a. - Increased percentage of students meeting social, emotional, and behavioral expectations; and Strategic Plan Goal 4 – Continuous Growth – All Students, All Subjects: Outcome A. – Increased percentage of students demonstrating proficiency on standards.

**Student Participants:**

- Noah Deligeannis
- Kristine Baldoza
- Addie Daukas
- Tia Wieclaw
- Loralai Finnegan

**BOARD OF DIRECTORS**

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GIPSON EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

North Thurston Public Schools  
305 College St. NE  
Lacey, Washington 98516

**RESOLUTION NO. 15-23/24**  
**PERSONNEL ACTIONS INCLUDING EMPLOYMENT OF CERTIFICATED**  
**AND CLASSIFIED EMPLOYEES**

WHEREAS, in accordance with RCW 28A.50.100 the Board of Directors of North Thurston School District No. 3 is charged with the responsibility of employing, discharging for cause, fixing, altering and allowing pay for all classified and certificated employees; and

WHEREAS, the applications and qualifications and recommendations for employment, change in status or assignment, resignation or termination of employment listed on the attached sheet(s) have been duly considered by this Board; and

WHEREAS, it has been determined by a majority of said Board to concur with the actions listed on the attached sheet;

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of North Thurston School District No. 3, Thurston County, State of Washington, specifically in connection with the certificated teachers listed on the attached sheet(s), that the District employ said certificated individuals at the salaries and contract lengths specified, such employment to be in accordance with such policies, rules and regulations as have been adopted by this Board and in accordance with negotiated agreements. Similarly, classified individuals listed on the attached sheet(s) for employment shall be employed at - wages and hours specified, such employment to be in accordance with such policies, rules and regulations as have been adopted by this Board and in accordance with collective bargaining agreements.

BE IT FURTHER RESOLVED that the Secretary of North Thurston School District No. 3, is hereby authorized and directed to forthwith make and execute on behalf of this Board individual contracts with each of the said named certificated teachers in accordance with this resolution, said contracts to bear the facsimile signature of the Secretary.

APPROVED AND ADOPTED by the Board of Directors at a meeting held on this 23rd day of January 2024.

BOARD OF DIRECTORS  
NORTH THURSTON SCHOOL DISTRICT NO. 3

ATTEST:

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary/Superintendent

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

## Personnel Actions - January 23, 2024

### Certificated Employee Report

#### Hires

Hayli Johnson	Future Ready Kindergarten Teacher @ Seven Oaks	1/9/2024
Melody Borcharding	ELL Teacher @ River Ridge	1/16/2024

#### Hires (temporary)

Ann Zapf	RN @ Student Support - 0.4 Leave Replacement	1/3/2024
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#### Other

Wendy Eliason	SLP - 0.2 Super FTE 12/1/23-2/2/24	12/1/2023
	Psychologist - 0.06 Super FTE 9/6/23-1/31/24	
Brittany Gamble	Psychologist - 0.03 Super FTE 1/3/24-2/2-24	9/6/2023
Michael Gonzalez	Psychologist - 0.03 Super FTE 1/3/24-2/2-24	1/3/2024
Nathan Keogh	SLP - 0.2 Super FTE - Extended to 2/2/24	12/1/2023
Maggie Kincy	SLP- 0.2 Super FTE - Extended to 1/31/24	1/3/2024
Alan Kirkwood	Psychologist - 0.1 Super FTE 9/6/23-2/2/24	9/6/2023
Sarah Linton	SLP - 0.2 Super FTE - Extended to 2/2/24	12/1/2023
Michelle Mills	OT - 0.2 Super FTE - Extended to 1/31/24	12/1/2023
Heather Mirr	Psychologist - 0.1 Super FTE 9/6/23-1/31/24	9/6/2023
Allison Mollenkopf	RN @ Student Support - from 0.8 FTE to 1.0 FTE	1/3/2024
	Psychologist - 0.11 Super FTE 9/6/23-12/19/23	
Deborah Olsen	Psychologist - 0.05 Super FTE 1/3/24-2/2/24	9/6/2023
Margaret Redmond	OT - 0.2 Super FTE 12/1/23-2/2/24	12/1/2023
Meredith Roy	SLP - 0.2 Super FTE - Extended to 2/2/24	12/1/2023
Christopher Schaefer	SLP - 0.1 Super FTE - Extended to 2/2/24	1/3/2024
Theresa Schmitz	OT - 0.2 Super FTE - Extended to 1/31/24	12/1/2023
Krista Severson	SLP - 0.2 Super FTE - Extended to 1/31/24	1/3/2024
Lori Vidrine	SLP - 0.2 Super FTE 12/1/23-1/31/24	12/1/2023

### Classified Employee Report

#### Hires

Kati Dexter	Paraeducator @ Meadows	1/8/2024
Jennifer Palancia	Paraeducator @ Meadows	1/8/2024
Samuel Enriquez	Paraeducator @ Chinook	1/16/2024
Hannah Clift	Paraeducator @ Transportation	1/18/2024
Melissa Schortgen	Paraeducator @ Horizons	1/16/2024
Nichole Keene	Paraeducator @ Meadows	1/18/2024
Jean-Marie Dymond	Paraeducator @ VOICE	1/24/2024

#### In-District Transfer

Kristen Ridgeway	Paraeducator @ South Bay hired to Paraeducator @ Woodland	1/22/2024
Jeremy Frazier	Custodian @ Chinook hired to Custodian @ Komachin	1/16/2024

#### Resignation

## Personnel Actions - January 23, 2024

Eric Rice

Dispatcher @ Transportation

2/14/2024

### Other

Amanda Cozar

DAT change, 8.0 to 7.0 hour Bus Driver @ Transportation

1/3/2024

Mavia Flores

Cook Helper @ South Bay increase in hours from 6.5 to 7.5

1/10/2024

Sockha Thach-Elbarbary

Cook Helper @ Olympic View increase in hours from 3.0 to 4.0

1/10/2024

Michael McGarrah

DAT change, 4.75 to 5.5 hour Van Driver/Monitor @ Transportation

1/3/2024

Kimberly Yarrington

Cook Helper @ Komachin increase in hours from 2.0 to 3.0

1/16/2024

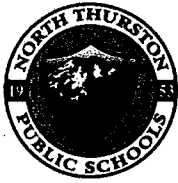
2023-24 Capital Project Fund Contractual Service Agreements

Contract Number	Consultant/Contract Vendor	Description	Program Supervisor	Account Code	Amount w/out sales tax
2122-017-2	Performance Validation- PSA Amend #2	RRHS Commissioning Services	Tony Matiatos	7510	\$ 10,000.00

ITEM I.L.

2023-2024 General Fund Contractual Service Agreements

Date	Contract Number	Consultant/Contract Vendor	Description	Program Supervisor	Account Code	Amount
01/05/2024	0128-2324	Pam Turlove-NW Roots and Wings	LHES	K Delpino	5850 or 7918-31-7330-1220-0790	\$ 3,600.00
01/16/2024	0129-2324	Family Vitality	Intructional	T Alonzo	5107-27-7340-0420-0420	\$ 1,400.00



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Date: January 17, 2024

To: Dr. Debra Clemens, Superintendent

From: Sarah Rich, Assistant Superintendent of Instructional Services

Re: Policy Revisions for January 23, 2024 Board Meeting

Policy 2121, Curriculum Adoption, is being rescinded because it is obsolete, particularly in light of recent approval Policy 2020, Course Design, Selection, and Adoption of Instructional Materials.

New Policy 2415, Performance-Based Pathway for High School Graduation adds an additional graduation pathway that allows students to demonstrate readiness for career and/or college goals. This will require development of processes and procedures at both the district and school level; approval of this policy allows us to begin that process. While it is possible that students in the graduating class of 2024 may be able to access this pathway, we expect it to be fully in place for the graduating class of 2025.

## **BOARD OF DIRECTORS**

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**RESCINDED POLICY—CURRICULUM ADOPTION**  
**2121**

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~~The Board is responsible for assuring that a quality program is offered which is consistent with the expectations of the parents and students of the District as those expectations are understood by the Board.~~

~~Courses of study and/or program offerings must reflect the needs of students. As needs change, program offerings must respond. The Superintendent shall advise the Board of any program changes, additions or deletions that are planned.~~

~~With the exception of certain music and physical education classes which may have specific entry level performance standards and human sexuality classes or portions thereof, all classes, including but not limited to, health, physical education, industrial arts, business, vocational technical and home economics, shall be accessible to students regardless of sex.~~

Legal References:	RCW 28A.330.100 WAC 392-190-050	<del>Additional Powers of Board</del>  <del>Course Offerings—Generally— Separate Sessions or Groups Permissible</del>
Adopted:	June 16, 1986	
Reviewed:	October 20, 2009	North Thurston School District Board of Directors



The board is committed to providing graduation pathways that are student-focused, adaptable, rigorous, and meaningful ways for students to demonstrate appropriate readiness in support of their individualized career and college goals. As part of that commitment, North Thurston Public Schools offers multiple pathway options, including a performance-based pathway for high school graduation.

The performance-based pathway includes the following components:

- Proposal created by the student, or a learning contract for a performance-based pathway opportunity developed by a school or the district,
- Student Learning experience,
- Product created by the student based on the learning experience that must demonstrate that the student has met learning standards in English Language Arts or math, and
- Evaluation of the student product, performed locally, involving at least one teacher endorsed in the relevant subject area(s) using state-developed proficiency targets and associated rubrics.

The superintendent or designee will develop a process in accordance with the accompanying procedures for:

- Approving student proposals and performance-based pathway opportunities developed by a school or the district,
- Assessing student products, and
- Addressing the safety of the student learning experience.

At least annually, the district will examine data on student groups participating in and completing each graduation pathway option offered by the school district according to RCW 28A.655.260.

**Legal**

**References:**

WAC 180-51-050 High school credit Definition

WAC 180-51-230 Graduation Pathway Options

RCW 28A.230.090 High school graduation requirements or equivalencies Reevaluation of graduation requirements, Review and authorization of proposed changes, Credit for courses taken before attending high school, Postsecondary credit equivalencies

RCW 28A.655.250 Graduation pathway options

RCW 28A.655.260 Graduation pathway options, Review and monitoring, Participation data

Adoption Date: January 23, 2024

**Chair/President**

The President presides at all meetings of the Board and signs all papers and documents as required by law or as authorized by action of the Board. The President conducts the meetings in the manner prescribed by the Board's policies. The President has the full right to participate in all aspects of Board action without relinquishing the chair, including the right to vote on all matters put to a vote.

It is the responsibility of the Board President to manage the Board's deliberation so that it will be clear, concise and directed to the issue at hand; to summarize discussion and/or action before moving on to the next agenda item; and to generally manage the meeting so that the agenda is treated in an expeditious manner.

The President will be the official recipient of correspondence directed to the Board and will provide, or cause to be provided to other Board members and the Superintendent, copies of the correspondence received on behalf of the Board.

The President is authorized to consult with the Superintendent on issues such as Board meeting, study session and Board retreat planning prior to presentation to the full Board and perform tasks to facilitate Board meetings.

In dealing with the media and the public in general, the President or his/her designee will serve as the spokesperson of the Board. The President is authorized to report and discuss those actions which have been taken and those decisions made by the Board as a body. The President shall avoid speculating upon actions or decisions which the Board may take but has not yet taken.

**Officers of the Board: Vice President**

The Vice President will preside at Board meetings in the absence of the President and will perform all duties of the President in case of his/her absence or disability.

**Legislative Representative**

The Legislative Representative serves as the Board's liaison with the Washington State School Directors' Association (WSSDA) on legislative issues. The Legislative Representative will be elected from among the Board members at the first regular meeting of the [academic](#) year in [July](#) in even numbered years and will serve for a period of two years. The Legislative Representative, Board chair/president, or other Board designee will represent the Board at WSSDA's General Assembly, conveying local views and concerns to that body. When appropriate, the legislative representative obtains their Board's support for a legislative proposal to be submitted to the Assembly and supporting it at the Assembly. The Legislative Representative will monitor proposed school legislation and provide legislative updates periodically at Board meetings. Additionally, he/she will build relationships with local policy makers regarding WSSDA's legislative positions and priorities.

**Duties of Individual Board Members**

The authority of individual Board members is limited to participating in actions taken by the Board as a whole when legally in session. Board members will not assume responsibilities of administrators or other staff members. The Board or staff will not be bound in any way by any

action taken or statement made by any individual Board member except when such statement or action is pursuant to specific instructions and official action taken by the Board.

Each Board member will review the agenda and any study materials distributed prior to the meeting and be prepared to participate in the discussion and decision-making for each agenda item.

Each member is obligated to attend Board meetings regularly. Whenever possible, each director will give advance notice to the *chair/president* or superintendent of his/her inability to attend a Board meeting. A majority of the Board may excuse a director's absence from a meeting if requested to do so. The Board may declare a Board member's position vacant after four consecutive unexcused absences from regular Board meetings.

Legal Reference:	RCW	
	28A.330.030	Duties of President
	28A.330.040	Duties of the Vice President
	28A.330.080	Payment of Claims-Signing of Warrants
	28A.343.390	Directors-Quorum-Failure to attend meetings
	28A.330.200	Organization of the Board-Assumption of Superintendent's duties by Board member, when
Adopted:	November 18, 1985	NTSD Board of Directors
Amended:	January 5, 2009	NTPS Board of Directors
Reviewed:	October 20, 2009	
Amended:	April 20, 2010	
Reviewed:	October 23, 2012	
Amended:	December 6, 2016	
Amended:	February 13, 2018	
Amended:	July 18, 2023	
<u>Amended:</u>	<u>January 23, 2024</u>	





# Strategic Plan Presentation

January 23, 2024

Presented by Brad Hooper, Joyce Mackiewicz, Jami Roberts



## Goal 4 – Continuous Growth - All Students, All Subjects

Outcome d. Increased participation and proficiency in accelerated, higher-level and specialized course options (e.g., Advanced Placement, Honors, Dual Credit)

All Students Empowered and Future-Ready

1

### Goal 4

#### Continuous Growth – All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options

## Interpretation

Equitable access and greater opportunity and success for students to participate in Highly Capable, CTE Dual Credit, College in the High School, and Advanced Placement programming and coursework.

All Students Empowered and Future-Ready

2

**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**In Compliance**  
Goal 4  
Outcome d

**Highly Capable Services**

**2023-2024 Goal:** Ensure ALL students are equitably provided the same opportunity for identification and services.

**Actions:**

- All 1<sup>st</sup> graders participated in a universal screener
- HOPE Teacher Rating Scale added to identification process
- HiCap resources provided to teachers on the Staff Intranet

**Results:** Increased identification of primary grade students and greater representation of previously under-identified students for Highly Capable services at the primary level.

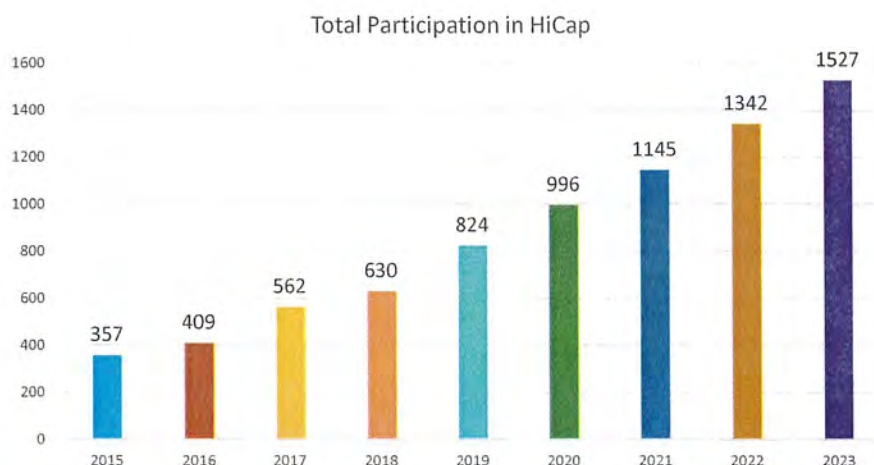
All Students Empowered and Future-Ready

3

**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**Data - Highly Capable Services**

All Students Empowered and Future-Ready

4



**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**DATA – HiCap Identification****Increased Identification of Primary Grade Students:**

School Year	K-2 Students Identified
2021-2022	26
2022-2023	52
2023-2024	86

→ Referrals only, through fall 2021

→ Referrals + 1<sup>st</sup> universal screening, 7 schools, spring 2022

→ Referrals + 1<sup>st</sup> universal screening, all schools, spring 2023

**Increased Diversity of Students Represented in the Primary Grades:**

	2022-2023		2023-2024	
	Referrals	Screeners HOPE Scale	Referrals	Screeners HOPE Scale
Identified 1 <sup>st</sup> Gr students - Low Income	1	6	1	10
Identified 1 <sup>st</sup> Gr students - Underrepresented Ethnicity/Race	2	8	4	11

All Students Empowered and Future-Ready

5

**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**In Compliance**  
**Goal 4**  
**Outcome d**

**CTE Dual Credit Courses**

**2023-2024 Goal:** Maintain increasingly robust dual credit articulations by strengthening partnerships within the Pierce County Consortium and to increase potential for new offerings in the future.

**Actions:**

- Met with all CTE HS Staff to identify potential opportunities
- Trained identified CTE Staff on CTE Dual Credit

**Results:** The percentage of students enrolled in a CTE Dual Credit course increased from 38.6% to 41.1% from 2022 to 2023. Course offerings increased from 64 in 2022-2023 to 101 in 2023-2024.

All Students Empowered and Future-Ready

6

**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**DATA – CTE Dual Credit****Enrollment in CTE Dual Credit**

School Year	% of HS Students Enrolled in CTE Dual Credit
2021-2022	1,831 of 4,743 students → 38.6% enrolled
2022-2023	1,920 of 4,666 students → 41.1% enrolled
2023-2024	Increased the number of CTE Dual Credit offerings from 64 in 2022-2023 to 101 in 2023-2024

All Students Empowered and Future-Ready

7

**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**In Compliance**  
**Goal 4**  
**Outcome d**

**College in the High School and Advanced Placement**

**2023-2024 Goal:** Increase participation, success and diversity of the student population accessing Advanced Placement and College in the High School courses.

**Actions:**

- Added CWU CiHS Courses and trained potential CiHS Teachers
- Added additional SPSCC CiHS Courses

**Results:** The percentage of students enrolled in an advanced level course increased from 24.1% to 27.4% from 2022 to 2023. Enrollment increased in 4 out of 5 previously underrepresented groups of students. Added 5 new CiHS Courses for 2023-2025.

All Students Empowered and Future-Ready

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**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.

**DATA – CiHS and AP – Ethnicity Proportionality**

Ethnicity/Race	2021-2022		Gap	2022-2023		Gap
	% Enrolled	% Enrolled AP/Honors		% Enrolled	% Enrolled AP/Honors	
Asian	7.0	9.9	+ 2.9	7.5	11.0	+ 3.5
Black/African American	5.0	5.9	+ 0.9	5.3	5.2	- 0.1
Hispanic/Latino	22.2	17.8	- 4.4	23.8	20.3	- 3.5
American Indian/Native Alaskan	1.1	0.4	- 0.7	1.2	0.2	- 1.0
Native Hawaiian/Pacific Islander	16.1	15.6	- 0.5	15.7	16.3	+ 0.6
Two or more races	2.8	1.7	- 1.1	3.1	1.7	- 1.4
White	45.8	48.8	+ 3.0	43.4	45.1	+ 1.7

A gap of  $\leq 1.0$  is ideal indicating that the population of students enrolled in CiHS and AP courses is similar to the overall demographics of our HS student population.

All Students Empowered and Future-Ready

9

**Goal 4d Focus for 2023-2024-2025**

	Alignment to Key Actions	Next Steps/Strategies
Pillar 1:	1.2.C. Nurture a mindset of high expectations and high capability for all students by reflecting on the assumptions that practitioners make about their students, the students' backgrounds, and the practitioner's own sense of professional efficacy.	Maintain implementation of changes in the identification process for highly capable students; HOPE teacher rating scale and 1 <sup>st</sup> gr universal screening.
	1.2.D. Identify the needs of students early and provide timely supports for students and families.	Expand advanced level course offerings in a variety of subjects to diversify opportunities and grow interest in enrollment for an increasingly diverse student population.
Pillar 2:	2.3.B Explore real-world problems within our community by partnering with local and regional businesses, civic groups, and organizations to provide students with relevant learning experiences, service, and internship opportunities.	Maintain and strengthen community partnerships with local agencies and experts to ensure CTE and advanced level courses incorporate engaging real-life application experiences more relevant to a diverse population of students.
Pillar 3:	3.2.A Provide professional development in culturally competent strategies that ensure high expectations of all students' intellectual capabilities and create a culture of inclusion, equity, and accountability.	Maintain focus on providing training and resources for teachers to incorporate instructional practices that meet the needs of a more diverse student population and processes developed to more effectively recruit underrepresented students.

All Students Empowered and Future-Ready

10



**Goal 4****Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

- d. Increased participation and proficiency in accelerated, higher-level (e.g., Advanced Placement, Honors), and specialized course options.



We are in compliance with this goal/outcome.

New goal moving forward: Maintain current AP course offerings and increase by at least one additional AP or CiHS course at each high school to ensure underrepresented students have relevant and interesting course options by the 2025-2026 school year.

All Students Empowered and Future-Ready



# NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICES ♦ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516  
TELEPHONE: (360) 412-4400 ♦ FAX: (360) 412-4410 ♦ WWW.NTHURSTON.K12.WA.US

## Monitoring Report

**Report Date:** January 23, 2024

**Policy Type:** Ends

### **Strategic Plan Goal 4: Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

**Outcome d:** Increased participation and proficiency in accelerated, higher-level and specialized course options (e.g., Advanced Placement, Honors, Dual Credit).

### **Interpretation:**

Equitable access and greater opportunity and success for students to participate in Highly Capable, CTE Dual Credit, College in the High School (CiHS), and Advanced Placement programming and coursework.

### **Rationale:**

All NTPS students deserve to be challenged and given opportunities to explore and nurture their unique talents and interests. Higher-level coursework allows students to gain academic skills needed for success in postsecondary pursuits and can provide them with the confidence that they are career and college ready. Evidence suggests that increasing opportunities for advanced courses will contribute to greater student opportunity and success in their postsecondary lives. Therefore, our focus has been on expanding offerings and increasing the diversity of participation to better align with our student population.

### **Data:**

We have analyzed identification, enrollment and course offering data over time for Highly Capable, Advanced Placement, CTE Dual Credit, and College in the High School. This is made available through district highly capable identification data, district enrollment data in Skyward, monthly CTE reports to OSPI, the College Board, and proportionality data in our Homeroom Data system. Below is a summary of current data measuring progress toward Goal 4, outcome d.

### **Highly Capable Data:**

Over the last 5 years, the number of students identified to receive highly capable services grew 142.3% from 630 in 2018-19 to 1527 in 2023-24. In addition to this growth, we have also met our goal of providing more equitable access as measured by increased diversity in the student population receiving services. For example, over the last 2 years 16 of the 18 identified low-income and 19 of the 25 identified students from previously underrepresented ethnicities/races in 1<sup>st</sup> grade qualified as a direct result of new components in the 1<sup>st</sup> grade identification process. These components, a non-verbal universal screener, designed to reduce barriers for gifted identification for all and the HOPE Teacher Rating Scale, which aims to help identify giftedness among low-income and ethnically diverse students, have already made a significant impact. The

results of the actions taken are that our K-2 population of highly capable identified students has grown from 26 to 86 and it is a more diverse group of students than previously identified.

**CTE Dual Credit Data:**

As a result of expanding course offerings and partnerships with regional colleges and intensive teacher training over the last two years, the percent of high school students enrolled in CTE Dual Credit courses has increased from 38.6% to 41.1%. This year offerings have increased from 64 to 101 putting us on target to see significant increases again.

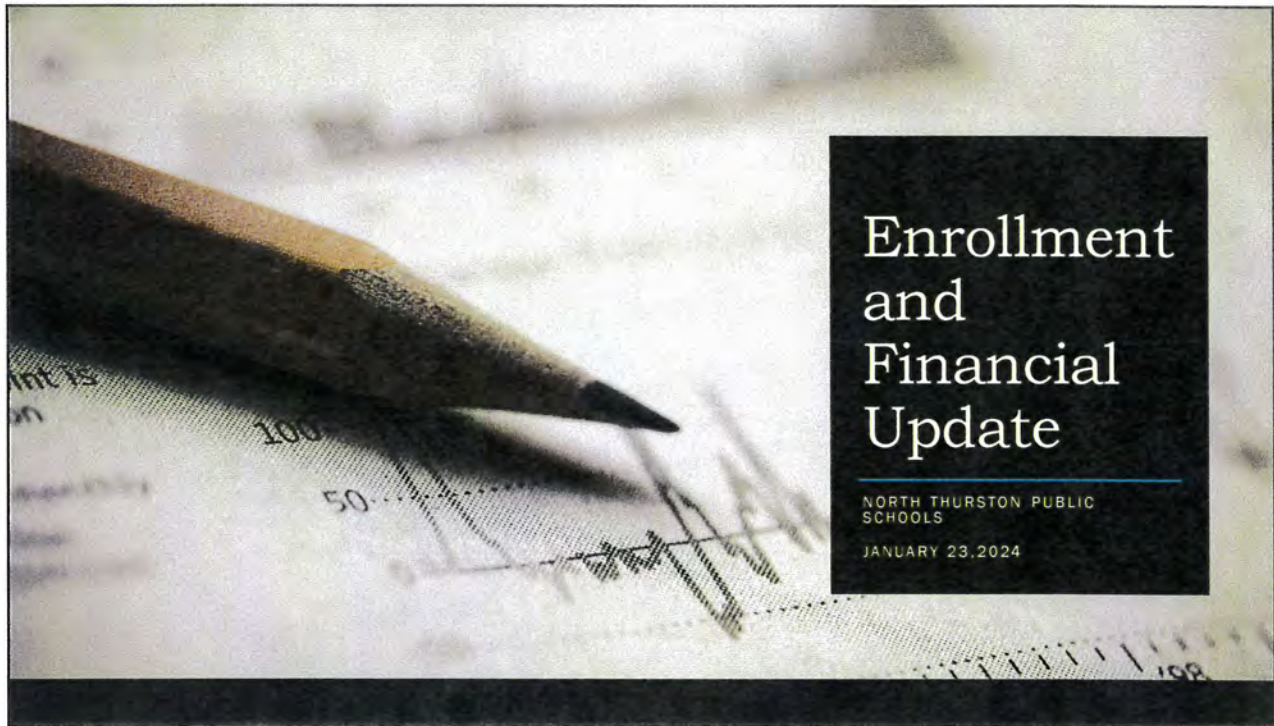
**College in the High School and Advanced Placement Data:**

During the 2022-2023 school year, the percentage of students enrolled in an advanced level course increased from 24.1% to 27.4% and enrollment increased in 4 out of 5 previously underrepresented groups of students. This increase in enrollment also represents a diversification of the participants accessing CiHS and AP courses with 5 of the 7 ethnicity/race groups now either mirroring the overall high school student population or making progress in closing that gap. Additionally, 5 new CiHS Courses and at least 1 new Advanced Placement Course will be added between this year and next, further expanding opportunities for all students.


**Analysis and Conclusion:**

We are in compliance with our goal of providing more equitable access and greater opportunity and success for students to participate in Highly Capable, CTE Dual Credit, College in the High School, and Advanced Placement programming and coursework.

Our proposed new goal moving forward is to maintain current Advanced Placement course offerings and increase by at least one additional AP or CiHS course at each high school to ensure underrepresented students have relevant and interesting course options by the 2025-2026 school year.



1

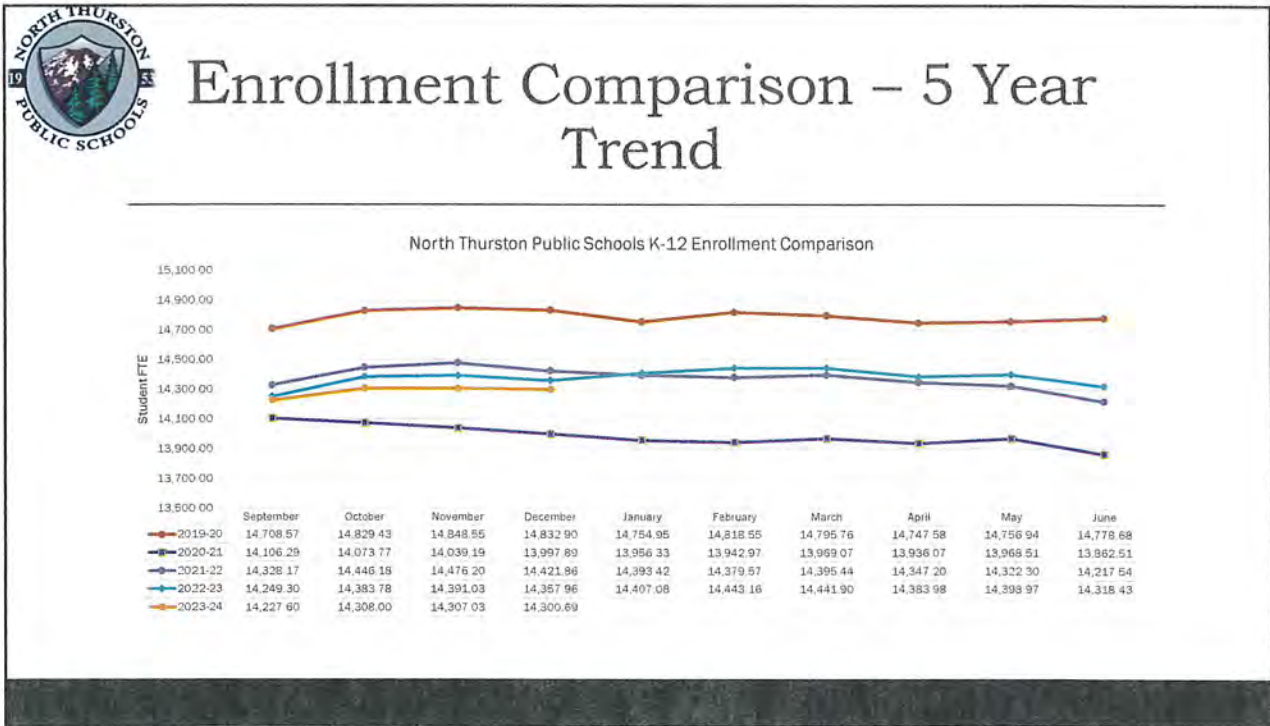


	2023-24 Projected Enrollment (FTE)	December 2023 Actual	Difference
K-12 Brick and Mortar	13,929	13,841.15	(87.85)
ALE (Summit, Ignite)	441	459.54	18.54
Running Start	330	386.26	56.26
Open Doors (Gravity)	70	102.6	32.6
<b>Total</b>	<b>14,770</b>	<b>14,789.55</b>	<b>19.55</b>

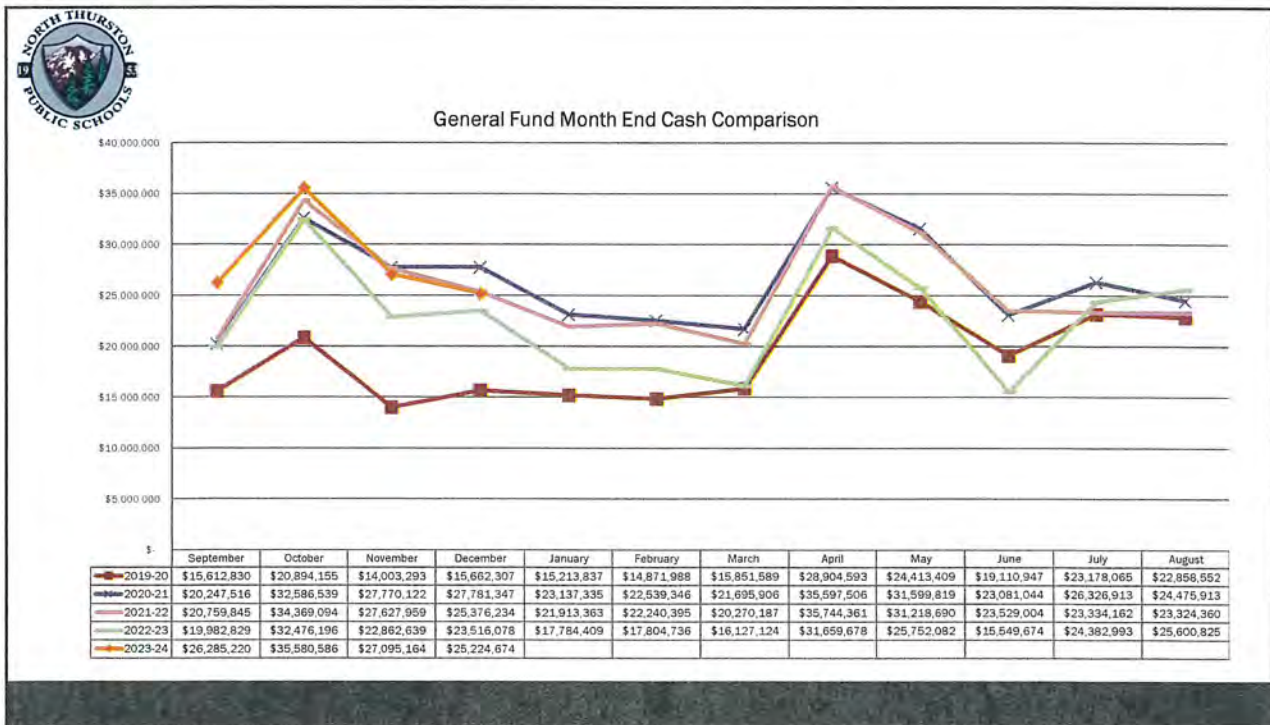
**Enrollment Update**  
**12.1.2023**

2





3



4



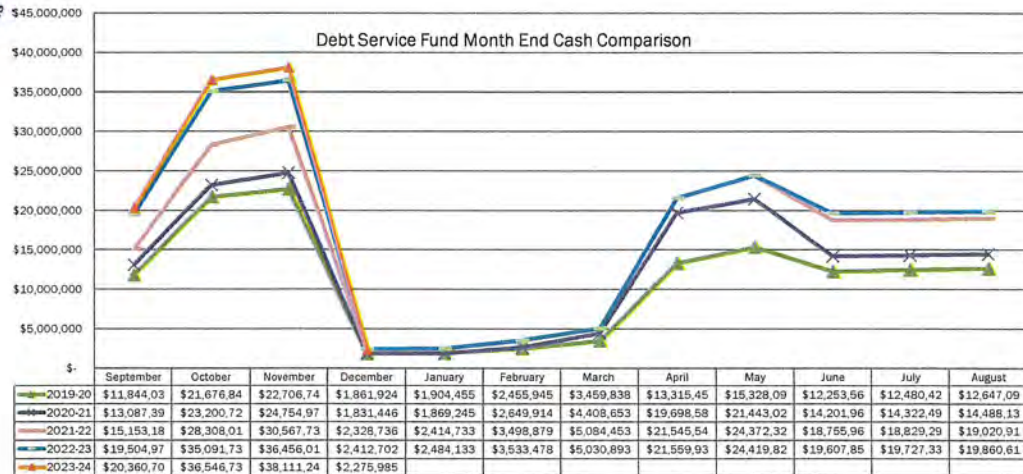
Capital Projects Fund Month End Cash Comparison



5



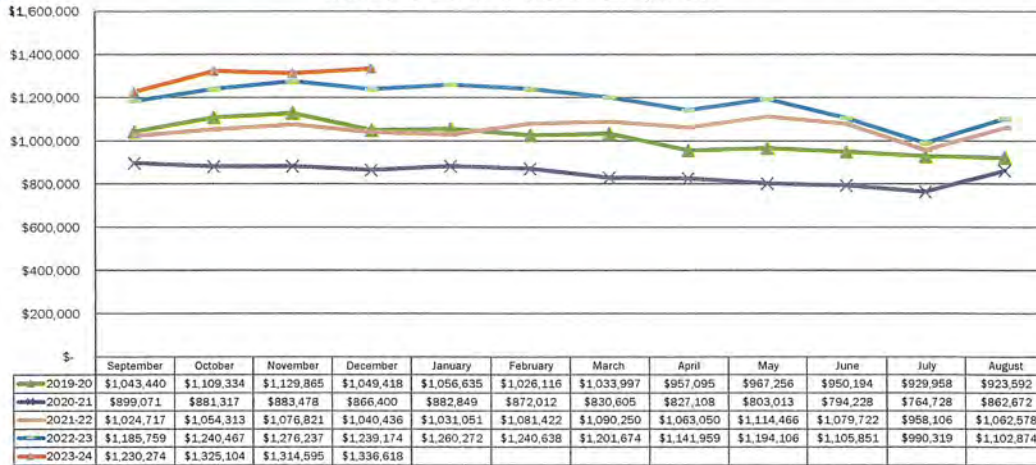
Debt Service Fund Month End Cash Comparison



6



ASB Fund Month End Cash Comparison



7



TVF Month End Cash Comparison



8





## Three Year Comparison of Revenues

	-----December 2021-----			-----December 2022-----			-----December 2023-----		
	Budget	Actual	% Rec'd	Budget	Actual	% Rec'd	Budget	Actual	% Rec'd
Local Property Taxes	38,617,289	17,005,650	44%	42,226,771	18,331,087	43%	45,279,888	20,346,754	45%
Local Tuition/Fees/Gifts	2,539,774	585,998	23%	6,174,829	1,346,076	22%	6,394,700	1,372,015	21%
State Apportionment	137,095,317	42,843,462	31%	144,255,311	44,719,843	31%	143,712,490	44,546,057	31%
State Grants	36,721,016	10,771,114	29%	38,723,568	11,834,447	31%	45,015,754	13,740,072	31%
Federal Grants - General	285,000	126,355	44%	285,000	134,983	47%	292,000	433,466	148%
Federal Grants - Special	20,926,875	3,029,930	14%	21,984,134	4,115,208	19%	20,268,520	3,431,320	17%
From other Schools	-	4,974		-	3,927		-	428	N/A
From other Agencies	600,700	4,000	1%	494,475	5,445	1%	358,152	57,018	16%
	-			-			-		
<b>Total Revenue</b>	<b>\$ 236,785,971</b>	<b>\$ 74,371,483</b>	<b>31.41%</b>	<b>\$ 254,144,088</b>	<b>\$ 80,491,017</b>	<b>31.67%</b>	<b>\$ 261,321,504</b>	<b>\$ 83,927,130</b>	<b>32.12%</b>

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## Three Year Comparison of Expenditures

	-----December 2021-----			-----December 2022-----			-----December 2023-----		
	Budget	Actual	% Spent	Budget	Actual	% Spent	Budget	Actual	% Spent
Certificated Salaries	110,762,581	35,163,682	32%	119,651,276	38,050,787	32%	123,691,769	40,316,175	33%
Classified Salaries	38,426,566	12,864,828	33%	45,137,175	14,483,799	32%	45,648,306	14,912,562	33%
Payroll Taxes/Benefits	57,471,588	18,304,546	32%	64,535,059	20,080,652	31%	60,050,063	19,277,274	32%
Supplies & Materials	11,443,209	2,925,966	26%	11,077,170	3,959,208	36%	9,845,906	3,496,451	36%
Contractual Services	27,245,839	7,055,967	26%	20,591,537	7,048,297	34%	23,586,407	7,592,805	32%
Travel	260,036	29,547	11%	211,450	65,775	31%	402,190	77,566	19%
Capital Outlay	321,200	30,397	9%	140,000	-	0%	55,000	18,919	34%
Transfer									
<b>Total Expenditures</b>	<b>\$ 245,931,019</b>	<b>\$ 76,374,934</b>	<b>31.06%</b>	<b>\$ 261,343,667</b>	<b>\$ 83,688,518</b>	<b>32.02%</b>	<b>\$ 263,279,640</b>	<b>\$ 85,691,752</b>	<b>32.55%</b>

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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance  
Reporting Month: November

Account Codes: Agency  
Budget Type: Revised

Fund Code: 10  
Fund Description: GENERAL FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	45,279,888	1,677,230.98	20,148,636.06		25,131,251.94	44.50
2000 LOCAL SUPPORT NONTAX	6,394,700	295,667.08	1,087,439.17		5,307,260.83	17.01
3000 STATE - GENERAL PURPOSE	143,712,490	7,184,847.97	31,613,331.08		112,099,158.92	22.00
4000 STATE - SPECIAL PURPOSE	45,015,754	2,474,497.64	9,744,168.14		35,271,585.86	21.65
5000 FEDERAL - GENERAL PURPOSE	292,000	153,266.00	433,465.90		(141,465.90)	148.45
6000 FEDERAL - SPECIAL PURPOSE	20,268,520	552,479.90	1,562,669.95		18,705,850.05	7.71
7000 REVENUES FR OTH SCH DIST	0	0.00	427.51		(427.51)	0.00
8000 OTHER AGENCIES AND ASSOCIATES	358,152	550.22	1,601.52		356,550.48	0.45
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>261,321,504</b>	<b>12,338,539.79</b>	<b>64,591,739.33</b>		<b>196,729,764.67</b>	<b>24.72</b>

### B. EXPENDITURES

00 Regular Instruction	135,539,817	11,194,291.97	32,922,235.57	1,240,147.50	101,377,433.93	25.20
10 Federal Stimulus	5,950,001	294,326.01	790,215.04	225,654.87	4,934,131.09	17.07
20 Special Ed Instruction	49,117,398	4,001,337.33	11,570,866.26	2,494,530.76	35,052,000.98	28.64
30 Voc. Ed Instruction	12,020,254	991,921.20	3,414,146.95	145,714.71	8,460,392.34	29.62
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	12,769,103	978,341.42	2,720,748.79	218,000.19	9,830,354.02	23.01
70 Other Instructional Pgms	1,030,824	55,372.63	261,048.41	915.61	768,859.98	25.41
80 Community Services	0	2,607.29	2,798.13	111.01	(2,909.14)	0.00
90 Support Services	46,852,335	3,584,550.09	12,656,357.01	7,572,088.07	26,623,889.92	43.17
<b>Total</b>	<b>263,279,732</b>	<b>21,102,747.94</b>	<b>64,338,416.16</b>	<b>11,897,162.72</b>	<b>187,044,153.12</b>	<b>28.96</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0      0.00      0.00

### D. OTHER FINANCING USES (GL 535)

0      0.00      0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(1,958,228)    (8,764,208.15)    253,323.17    2,211,551.17    (112.

### F. TOTAL BEGINNING FUND BALANCE

18,000,000      23,949,617.18

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

16,041,772      24,202,940.35

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

**Basis of Accounting:** Fund Balance

**Account Codes:** Agency

**Fund Code:** 10

**Reporting Month:** November

**Budget Type:** Revised

**Fund Description:** GENERAL FUND

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	6,000	6,000.00
G/L 815 Restrict Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	569,619.35
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	481,186.55
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatr	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	355,152	7,654,120.54
G/L 891 Unassigned Min Fnd Bal Policy	15,680,620	15,492,013.91
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	0.00
G/L 873 Committed to Depreciation Sub- Fund for Facility Maintenance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>16,041,772</b>	<b>24,202,940.35</b>

<b>Differences</b>	<b>0</b>	<b>0.00</b>
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance  
Reporting Month: November

Account Codes: Agency  
Budget Type: Revised

Fund Code: 20  
Fund Description: CAPITAL PROJECTS  
FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Support Nontax	3,000,000	249,902.38	1,006,063.58		1,993,936.42	33.54
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	7,500,000	0.00	3,795,925.10		3,704,074.90	50.61
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>10,500,000</b>	<b>249,902.38</b>	<b>4,801,988.68</b>		<b>5,698,011.32</b>	<b>45.73</b>

### B. EXPENDITURES

10 Sites	13,200,000	220,825.53	888,673.47	13,177,032.85	(865,706.32)	106.56
20 Buildings	71,848,376	1,458,150.76	5,228,254.38	7,223,187.71	59,396,933.91	17.33
30 Equipment	5,500,000	3,322.97	5,276.20	269,315.85	5,225,407.95	4.99
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	140,000	0.00	0.00	0.00	140,000.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>90,688,376</b>	<b>1,682,299.26</b>	<b>6,122,204.05</b>	<b>20,669,536.41</b>	<b>63,896,635.54</b>	<b>29.54</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0 0.00 0.00

### D. OTHER FINANCING USES (GL 535)

0 0.00 0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(80,188,376) (1,432,396.88) (1,320,215.37) 78,868,160.63 (98.35)

### F. TOTAL BEGINNING FUND BALANCE

101,205,498 84,272,667.08

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

21,017,122 82,952,451.71

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

**Basis of Accounting:** Fund Balance  
**Reporting Month:** November

**Account Codes:** Agency  
**Budget Type:** Revised

**Fund Code:** 20  
**Fund Description:** CAPITAL PROJECTS  
FUND

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	10,596,189	42,447,922.99
G/L 862 Committed from Levy Proceeds	0	0.00
G/L 863 Restricted from State Proceeds	32,500,000	29,802,989.99
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	0	0.00
G/L 866 Restrictd from Impact Proceeds	8,000,000	10,273,430.77
G/L 867 Restricted from Mitigation Fees	1,500,000	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	(31,579,067)	428,107.96
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>21,017,122</b>	<b>82,952,451.71</b>

<b>Differences</b>	<b>0</b>	<b>0.00</b>
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

**Basis of Accounting:** Fund Balance  
**Reporting Month:** November

**Account Codes:** Agency  
**Budget Type:** Revised

**Fund Code:** 30  
**Fund Description:** DEBT SERVICE FUND

<b>A. REVENUES/OTHER FIN. SOURCE</b>	<b>Annual Budget</b>	<b>Actual for Month</b>	<b>Actual for Year</b>	<b>Encumbrances</b>	<b>Balance</b>	<b>Percent</b>
1000 Local Taxes	33,998,526	1,510,033.53	18,141,359.55		15,857,166.45	53.36
2000 Local Support Nontax	150,000	54,472.98	111,513.29		38,486.71	74.34
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>34,148,526</b>	<b>1,564,506.51</b>	<b>18,252,872.84</b>		<b>15,895,653.16</b>	<b>53.45</b>

### B. EXPENDITURES

Matured Bond Expenditures	31,080,000	0.00	0.00	0.00	31,080,000.00	0.00
Interest On Bonds	9,289,788	0.00	0.00	0.00	9,289,788.00	0.00
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	500,000	0.00	2,245.75	0.00	497,754.25	0.45
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>40,869,788</b>	<b>0.00</b>	<b>2,245.75</b>	<b>0.00</b>	<b>40,867,542.25</b>	<b>0.01</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0 0.00 0.00

### D. OTHER FINANCING USES (GL 535)

0 0.00 0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(6,721,262) 1,564,506.51 18,250,627.09 24,971,889.09 (371.

### F. TOTAL BEGINNING FUND BALANCE

19,480,590 19,860,615.42

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

12,759,328 38,111,242.51

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted for Other Items	0	0.00
G/L 830 Restricted for Debt Service	12,759,328	38,111,242.51
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>12,759,328</b>	<b>38,111,242.51</b>

# Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance	Account Codes: Agency	Fund Code: 30
Reporting Month: November	Budget Type: Revised	Fund Description: DEBT SERVICE FUND

Differences	0	0.00
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 40

Reporting Month: November

Budget Type: Revised

Fund Description: ASSOCIATED STUDENT  
BODY FUND

### A. REVENUES

	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	423,952	31,117.82	218,450.17		205,501.83	51.53
2000 Athletics	438,080	35,798.92	246,676.09		191,403.91	56.31
3000 Classes	48,600	45.00	11,808.00		36,792.00	24.30
4000 Clubs	772,464	35,717.79	177,540.65		594,923.35	22.98
6000 Private Moneys	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>1,683,096</b>	<b>102,679.53</b>	<b>654,474.91</b>		<b>1,028,621.09</b>	<b>38.89</b>

### B. EXPENDITURES

1000 General Student Body	466,009	20,875.25	86,383.77	9,789.78	369,835.45	20.64
2000 Athletics	487,533	39,903.72	151,165.89	124,995.61	211,371.50	56.64
3000 Classes	50,263	1,990.31	6,095.69	650.00	43,517.31	13.42
4000 Clubs	779,321	42,450.12	98,147.27	44,330.50	636,843.23	18.28
6000 Private Moneys	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>1,783,126</b>	<b>105,219.40</b>	<b>341,792.62</b>	<b>179,765.89</b>	<b>1,261,567.49</b>	<b>29.25</b>

### C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)

(100,030)	(2,539.87)	312,682.29	412,712.29	(412.
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### D. TOTAL BEGINNING FUND BALANCE

803,777	968,657.31
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### E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### F. TOTAL ENDING FUND BALANCE (C+D + OR - E)

703,747	1,281,339.60
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### G. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted for Other Items	0	11,250.00
G/L 819 Restricted for Fund Purposes	703,747	1,262,044.97
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	8,044.63
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>703,747</b>	<b>1,281,339.60</b>

Differences

0	0.00
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 90

Reporting Month: November

Budget Type: Revised

Fund Description: TRANSPORTATION  
VEHICLE FUND

<u>A. REVENUES/OTHER FIN. SOURCE</u>	<u>Annual Budget</u>	<u>Actual for Month</u>	<u>Actual for Year</u>	<u>Encumbrances</u>	<u>Balance</u>	<u>Percent</u>
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	9,901	1,909.47	3,956.40		5,944.60	39.96
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	1,200,000	0.00	0.00		1,200,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	35,000	0.00	0.00		35,000.00	0.00
<b>Total</b>	<b>1,244,901</b>	<b>1,909.47</b>	<b>3,956.40</b>		<b>1,240,944.60</b>	<b>0.32</b>
 <u>B. 9900 TRANSFERS IN FROM GF</u>	 0	 0.00	 0.00		 0.00	 0.00
 <u>C. Total REV./OTHER FIN. SOURCES</u>	 1,244,901	 1,909.47	 3,956.40		 1,240,944.60	 0.32
 <u>D. EXPENDITURES</u>						
Type 30 Equipment	2,378,054	0.00	0.00	0.00	2,378,054.00	0.00
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>2,378,054</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,378,054.00</b>	<b>0.00</b>
 <u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 0.00	 0.00			
 <u>F. OTHER FINANCING USES (GL 535)</u>	 0	 0.00	 0.00			
 <u>G. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	 (1,133,153)	 1,909.47	 3,956.40		 1,137,109.40	 (100.
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 1,133,153		 1,129,191.62			
 <u>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>			 0.00			
 <u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	 0		 1,133,148.02			



## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 90

Reporting Month: November

Budget Type: Revised

Fund Description: TRANSPORTATION  
VEHICLE FUND

### K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	0	1,133,148.02
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>0</b>	<b>1,133,148.02</b>

Differences	0	0.00
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 10

Reporting Month: December

Budget Type: Revised

Fund Description: GENERAL FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 LOCAL TAXES	45,279,888	198,118.16	20,346,754.22		24,933,133.78	44.94
2000 LOCAL SUPPORT NONTAX	6,394,700	284,576.18	1,372,015.35		5,022,684.65	21.46
3000 STATE - GENERAL PURPOSE	143,712,490	12,932,726.34	44,546,057.42		99,166,432.58	31.00
4000 STATE - SPECIAL PURPOSE	45,015,754	3,995,904.22	13,740,072.36		31,275,681.64	30.52
5000 FEDERAL - GENERAL PURPOSE	292,000	0.00	433,465.90		(141,465.90)	148.45
6000 FEDERAL - SPECIAL PURPOSE	20,268,520	1,868,649.88	3,431,319.83		16,837,200.17	16.93
7000 REVENUES FR OTH SCH DIST	0	0.00	427.51		(427.51)	0.00
8000 OTHER AGENCIES AND ASSOCIATES	358,152	55,415.99	57,017.51		301,134.49	15.92
9000 OTHER FINANCING SOURCES	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>261,321,504</b>	<b>19,335,390.77</b>	<b>83,927,130.10</b>		<b>177,394,373.90</b>	<b>32.12</b>

### B. EXPENDITURES

00 Regular Instruction	135,539,817	10,889,213.70	43,811,449.27	1,140,436.90	90,587,930.83	33.17
10 Federal Stimulus	5,950,001	268,276.32	1,058,491.36	130,076.36	4,761,433.28	19.98
20 Special Ed Instruction	49,117,398	4,105,208.71	15,676,074.97	2,444,359.73	30,996,963.30	36.89
30 Voc. Ed Instruction	12,020,254	851,030.65	4,265,177.60	144,895.95	7,610,180.45	36.69
40 Skills Center Instruction	0	0.00	0.00	0.00	0.00	0.00
50+60 Compensatory Ed Instruct.	12,769,103	1,072,869.85	3,793,618.64	236,197.31	8,739,287.05	31.56
70 Other Instructional Pgms	1,030,824	55,389.94	316,438.35	915.61	713,470.04	30.79
80 Community Services	0	2,593.90	5,392.03	0.00	(5,392.03)	0.00
90 Support Services	46,852,335	4,108,753.14	16,765,110.15	6,708,460.23	23,378,764.62	50.10
<b>Total</b>	<b>263,279,732</b>	<b>21,353,336.21</b>	<b>85,691,752.37</b>	<b>10,805,342.09</b>	<b>166,782,637.54</b>	<b>36.65</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0      0.00      0.00

### D. OTHER FINANCING USES (GL 535)

0      0.00      0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(1,958,228)      (2,017,945.44)      (1,764,622.27)      193,605.73      (9.89)

### F. TOTAL BEGINNING FUND BALANCE

18,000,000      23,949,617.18

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

16,041,772      22,184,994.91

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

**Basis of Accounting:** Fund Balance  
**Reporting Month:** December

**Account Codes:** Agency  
**Budget Type:** Revised

**Fund Code:** 10  
**Fund Description:** GENERAL FUND

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	6,000	6,000.00
G/L 815 Restrict Unequalized Deduct Rev	0	0.00
G/L 821 Restrictd for Carryover	0	569,619.35
G/L 825 Restricted for Skills Center	0	0.00
G/L 828 Restricted for C/O of FS Rev	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	481,186.55
G/L 845 Restricted for Self-Insurance	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 872 Committd to Econmc Stabilizatr	0	0.00
G/L 875 Assigned Contingencies	0	0.00
G/L 884 Assigned to Other Cap Projects	0	0.00
G/L 888 Assigned to Other Purposes	0	0.00
G/L 890 Unassigned Fund Balance	355,152	5,636,175.10
G/L 891 Unassigned Min Fnd Bal Policy	15,680,620	15,492,013.91
G/L 823 Restricted for Carryover of Transition to Kindergarten	0	0.00
G/L 873 Committed to Depreciation Sub- Fund for Facility Maintenance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>16,041,772</b>	<b>22,184,994.91</b>

<b>Differences</b>	<b>0</b>	<b>0.00</b>
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance  
Reporting Month: December

Account Codes: Agency  
Budget Type: Revised

Fund Code: 20  
Fund Description: CAPITAL PROJECTS  
FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Support Nontax	3,000,000	288,206.60	1,294,270.18		1,705,729.82	43.14
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	7,500,000	1,929,588.11	5,725,513.21		1,774,486.79	76.34
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
7000 Revenues Fr Oth Sch Dist	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>10,500,000</b>	<b>2,217,794.71</b>	<b>7,019,783.39</b>		<b>3,480,216.61</b>	<b>66.86</b>

### B. EXPENDITURES

10 Sites	13,200,000	181,153.24	1,069,826.71	13,381,712.85	(1,251,539.56)	109.48
20 Buildings	71,848,376	6,237,220.46	11,465,474.84	8,308,888.14	52,074,013.02	27.52
30 Equipment	5,500,000	59,009.55	64,285.75	220,144.77	5,215,569.48	5.17
40 Energy	0	0.00	0.00	0.00	0.00	0.00
50 Sales & Lease Expenditure	140,000	0.00	0.00	0.00	140,000.00	0.00
60 Bond Issuance Expenditure	0	0.00	0.00	0.00	0.00	0.00
90 Debt	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>90,688,376</b>	<b>6,477,383.25</b>	<b>12,599,587.30</b>	<b>21,910,745.76</b>	<b>56,178,042.94</b>	<b>38.05</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0 0.00 0.00

### D. OTHER FINANCING USES (GL 535)

0 0.00 0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(80,188,376) (4,259,588.54) (5,579,803.91) 74,608,572.09 (93.04)

### F. TOTAL BEGINNING FUND BALANCE

101,205,498 84,272,667.08

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

21,017,122 78,692,863.17

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

**Basis of Accounting:** Fund Balance  
**Reporting Month:** December

**Account Codes:** Agency  
**Budget Type:** Revised

**Fund Code:** 20  
**Fund Description:** CAPITAL PROJECTS  
FUND

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 825 Restricted for Skills Center	0	0.00
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 861 Restricted from Bond Proceeds	10,596,189	36,518,062.17
G/L 862 Committed from Levy Proceeds	0	0.00
G/L 863 Restricted from State Proceeds	32,500,000	31,439,507.24
G/L 864 Restricted from Fed Proceeds	0	0.00
G/L 865 Restricted from Other Proceeds	0	0.00
G/L 866 Restrictd from Impact Proceeds	8,000,000	10,390,126.45
G/L 867 Restricted from Mitigation Fees	1,500,000	0.00
G/L 869 Restricted fr Undistr Proceeds	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	(31,579,067)	345,167.31
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>21,017,122</b>	<b>78,692,863.17</b>

<b>Differences</b>	<b>0</b>	<b>0.00</b>
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 30

Reporting Month: December

Budget Type: Revised

Fund Description: DEBT SERVICE FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	33,998,526	178,310.78	18,319,670.33		15,678,855.67	53.88
2000 Local Support Nontax	150,000	38,662.56	150,175.85		(175.85)	100.12
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>34,148,526</b>	<b>216,973.34</b>	<b>18,469,846.18</b>		<b>15,678,679.82</b>	<b>54.09</b>

### B. EXPENDITURES

Matured Bond Expenditures	31,080,000	31,080,000.00	31,080,000.00	0.00	0.00	100.00
Interest On Bonds	9,289,788	4,972,231.25	4,972,231.25	0.00	4,317,556.75	53.52
Interfund Loan Interest	0	0.00	0.00	0.00	0.00	0.00
Bond Transfer Fees	500,000	0.00	2,245.75	0.00	497,754.25	0.45
Arbitrage Rebate	0	0.00	0.00	0.00	0.00	0.00
Underwriter's Fees	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>40,869,788</b>	<b>36,052,231.25</b>	<b>36,054,477.00</b>	<b>0.00</b>	<b>4,815,311.00</b>	<b>88.22</b>

### C. OTHER FIN. USES TRANS. OUT (GL 536)

0 0.00 0.00

### D. OTHER FINANCING USES (GL 535)

0 0.00 0.00

### E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)

(6,721,262) (35,835,257.91) (17,584,630.82) (10,863,368.82) 161.63

### F. TOTAL BEGINNING FUND BALANCE

19,480,590 19,860,615.42

### G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### H. TOTAL ENDING FUND BALANCE (E+F + OR - G)

12,759,328 2,275,984.60

### I. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted for Other Items	0	0.00
G/L 830 Restricted for Debt Service	12,759,328	2,275,984.60
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>12,759,328</b>	<b>2,275,984.60</b>

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 30

Reporting Month: December

Budget Type: Revised

Fund Description: DEBT SERVICE FUND

Differences

0

0.00

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 40

Reporting Month: December

Budget Type: Revised

Fund Description: ASSOCIATED STUDENT  
BODY FUND

A. REVENUES	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 General Student Body	423,952	21,913.88	240,364.05		183,587.95	56.70
2000 Athletics	438,080	15,962.56	262,638.65		175,441.35	59.95
3000 Classes	48,600	176.25	11,984.25		36,615.75	24.66
4000 Clubs	772,464	50,685.39	228,226.04		544,237.96	29.55
6000 Private Moneys	0	0.00	0.00		0.00	0.00
<b>Total</b>	<b>1,683,096</b>	<b>88,738.08</b>	<b>743,212.99</b>		<b>939,883.01</b>	<b>44.16</b>

### B. EXPENDITURES

1000 General Student Body	466,009	22,834.53	109,218.30	9,745.37	347,045.33	25.53
2000 Athletics	487,533	45,053.55	196,219.44	99,978.51	191,335.05	60.75
3000 Classes	50,263	440.08	6,535.77	1,907.03	41,820.20	16.80
4000 Clubs	779,321	23,638.88	121,786.15	52,024.89	605,509.96	22.30
6000 Private Moneys	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>1,783,126</b>	<b>91,967.04</b>	<b>433,759.66</b>	<b>163,655.80</b>	<b>1,185,710.54</b>	<b>33.50</b>

### C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)

(100,030)	(3,228.96)	309,453.33	409,483.33	(409.
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### D. TOTAL BEGINNING FUND BALANCE

803,777	968,657.31
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### E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)

0.00

### F. TOTAL ENDING FUND BALANCE (C+D + OR - E)

703,747	1,278,110.64
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### G. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted for Other Items	0	11,250.00
G/L 819 Restricted for Fund Purposes	703,747	1,258,816.01
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	8,044.63
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 870 Committed to Other Purposes	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>703,747</b>	<b>1,278,110.64</b>

Differences

0	0.00
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## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance  
Reporting Month: December

Account Codes: Agency  
Budget Type: Revised

Fund Code: 90  
Fund Description: TRANSPORTATION  
VEHICLE FUND

A. REVENUES/OTHER FIN. SOURCE	Annual Budget	Actual for Month	Actual for Year	Encumbrances	Balance	Percent
1000 Local Taxes	0	0.00	0.00		0.00	0.00
2000 Local Nontax	9,901	2,267.89	6,224.29		3,676.71	62.87
3000 State - General Purpose	0	0.00	0.00		0.00	0.00
4000 State - Special Purpose	1,200,000	0.00	0.00		1,200,000.00	0.00
5000 Federal - General Purpose	0	0.00	0.00		0.00	0.00
6000 Federal - Special Purpose	0	0.00	0.00		0.00	0.00
8000 Other Agencies and Associates	0	0.00	0.00		0.00	0.00
9000 Other Financing Sources	35,000	0.00	0.00		35,000.00	0.00
<b>Total</b>	<b>1,244,901</b>	<b>2,267.89</b>	<b>6,224.29</b>		<b>1,238,676.71</b>	<b>0.50</b>
 <b>B. 9900 TRANSFERS IN FROM GF</b>	 <b>0</b>	 <b>0.00</b>	 <b>0.00</b>		 <b>0.00</b>	 <b>0.00</b>
 <b>C. Total REV./OTHER FIN. SOURCES</b>	 <b>1,244,901</b>	 <b>2,267.89</b>	 <b>6,224.29</b>		 <b>1,238,676.71</b>	 <b>0.50</b>
 <b>D. EXPENDITURES</b>						
Type 30 Equipment	2,378,054	0.00	0.00	0.00	2,378,054.00	0.00
Type 40 Energy	0	0.00	0.00	0.00	0.00	0.00
Type 60 Bond Levy Issuance	0	0.00	0.00	0.00	0.00	0.00
Type 90 Debt	0	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>2,378,054</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>2,378,054.00</b>	<b>0.00</b>
 <b>E. OTHER FIN. USES TRANS. OUT (GL 536)</b>	 <b>0</b>	 <b>0.00</b>	 <b>0.00</b>			
 <b>F. OTHER FINANCING USES (GL 535)</b>	 <b>0</b>	 <b>0.00</b>	 <b>0.00</b>			
 <b>G. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</b>	 <b>(1,133,153)</b>	 <b>2,267.89</b>	 <b>6,224.29</b>		 <b>1,139,377.29</b>	 <b>(100.</b>
 <b>H. TOTAL BEGINNING FUND BALANCE</b>	 <b>1,133,153</b>		 <b>1,129,191.62</b>			
 <b>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</b>			 <b>0.00</b>			
 <b>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</b>	 <b>0</b>		 <b>1,135,415.91</b>			

## Budget Status Report

2023-2024

NORTH THURSTON PUBLIC SCHOOLS

Basis of Accounting: Fund Balance

Account Codes: Agency

Fund Code: 90

Reporting Month: December

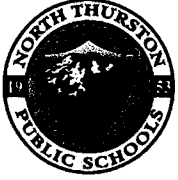
Budget Type: Revised

Fund Description: TRANSPORTATION  
VEHICLE FUND

### K. ENDING FUND BALANCE ACCOUNTS

G/L 810 Restricted For Other Items	0	0.00
G/L 819 Restricted for Fund Purposes	0	1,135,415.91
G/L 830 Restricted for Debt Service	0	0.00
G/L 835 Restrictd For Arbitrage Rebate	0	0.00
G/L 850 Restricted for Uninsured Risks	0	0.00
G/L 889 Assigned to Fund Purposes	0	0.00
G/L 890 Unassigned Fund Balance	0	0.00
G/L 896 Change in Accounting Principles	0	0.00
G/L 897 Change to or within the Financial Reporting Entity	0	0.00
<b>Total</b>	<b>0</b>	<b>1,135,415.91</b>

Differences	0	0.00
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## NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE CENTER • 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516-5390  
TELEPHONE: (360) 412-4400 • FAX: (360) 412-4410

### EXECUTIVE LIMITATIONS MONITORING REPORT

#### EL-7 Human Relations and Staff Relations

FROM: Dr. Debra Clemens, Superintendent  
DATE: January 23, 2024

The Human and Staff Relations Policy focuses on achieving the Board priorities and not putting the District at risk by establishing and maintaining necessary Human Relations and Staff Relations policies, procedures, and trainings that support the protection of the District's staff resources.

Specifically, the Superintendent will not operate without:

Policy Criterion 2: Selecting qualified candidates including ensuring reasonable background checks are made.

#### Superintendent/CEO Interpretation:

The district must ensure all staff hired successfully pass appropriate background checks and screening to ensure they meet or exceed the required qualifications for their position.

#### Superintendent/CEO Evidence Report:

To comply with this policy, the District has taken the following actions:

- The District performs and reviews the Washington State Patrol background check for criminal history for all applicants.
- The application process includes disclosures that are reviewed prior to including applicants in a candidate pool for open positions.
- The District requires fingerprinting of all potential hires, which checks the FBI database of criminal history.
- Human Resources checks the transcripts, credits, degrees, certifications, and licenses of all candidates for specific positions.
- Hiring administrators are trained to review disclosures and certifications as part of the hiring process.
- When it is necessary to hire conditionally certified candidates for positions, action plans are developed and enacted to support them until they achieve full certification.

**Policy Criteria 4:** Ensuring staff have reasonable opportunities and feedback for professional growth and development.

**Superintendent/CEO Interpretation:**

The district must educate staff regarding professional standards, their roles and responsibilities, and standards by which they will be assessed. The district must have an evaluation process in place which measures the achievement of student outcomes.

**Superintendent/CEO Evidence Report:**

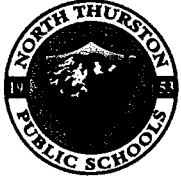
To comply with this policy, the District has taken the following actions:

- The District includes training in professional standards, as well as roles and responsibilities of staff, in required Safe Schools training for all certificated staff.
- The District includes information regarding professional conduct and expectations in the employee handbook, which is updated annually.
- Student achievement is a required element of all teacher and principal evaluations.
- The district provides required training in the evaluation process and standards for all new teachers and principals. Additional training is planned and conducted periodically as needed at the district and building level.
- An Evaluation Practices Workgroup calibrates evaluation practices to ensure all required elements are consistently included across all schools.

**Conclusion:**

This evidence demonstrates that we are in compliance with this Executive Limitations Policy.





## NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE CENTER • 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516-5390  
TELEPHONE: (360) 412-4400 • FAX: (360) 412-4410

### EXECUTIVE LIMITATIONS MONITORING REPORT

#### EL-9 Relationship with students, parents/guardians, and the public

FROM: Dr. Debra Clemens, Superintendent

DATE: January 23, 2024

The Relationship with Students, Parents/Guardians, and the Public Policy focuses on achieving the Board priorities established in the district Ends Policies and, in the Superintendent's, aligned Ends Policy Interpretation related to stakeholder relationships.

Further, the Superintendent will not operate without:

Policy Criteria 3: Interacting with students and parents/guardians in a manner that reflects the value the organization places on students and parents/guardians.

Policy Criteria 7: Communicating short-term and long-term district and school strategic plans describing initiatives and programs to achieve Board Ends (critical outcomes) Policies.

#### Superintendent/CEO Interpretation:

Accordingly, the Superintendent will not allow situations, conditions, procedures, or decisions which do not ensure students, parents/guardians and the public are approached with respect, dignity, and courtesy at the district level and within each school and classroom.

The following policies and practices govern the processes and procedures regarding the relationship with students, parents/guardians, and the public in North Thurston Public Schools.

Policy 2005, School Improvement Plans, requires each school to develop and adopt a School Improvement Plan (SIP) with an annual review for progress and necessary changes.

Policy 4000, Public Information Program, states that North Thurston Public Schools shall strive to maintain effective two-way communication channels with the public. Such channels will enable the Board and staff to interpret the schools' needs to the community and provide a means for citizens to express their needs and expectations to the Board and staff.

Policy 4121, Staff Communications Policy, requires staff to communicate and interpret district policies, programs, and goals and objectives to the community and to communicate in a sincere, courteous, and considerate manner.

Policy 5015, Civility in the Workplace, commits the district in its entirety to the core value of mutual respect for each person regardless of individual differences or characteristics.

**Superintendent/CEO Evidence Report:**

To comply with these policies, the district has taken the following actions:

1. Require each school to engage with their data, staff, and school community to develop a School Improvement Plan (SIP) and submit to Assistant Superintendent of Teaching and Learning and Assistant Superintendent of School Leadership for review and support.
2. School administrators report twice a year to the Board on their SIP goals, actions, and progress. The SIPs are posted on each school's website for quick access by the public.
3. Monitoring reports for each Strategic Plan Goal and Outcome are presented to the Board per the schedule developed by the Superintendent's Cabinet. Reports are posted on the website for the broader school community to access and review.
4. Monthly district communication to stakeholders via the HIVE electronic newsletter for internal staff communication, the HONEYCOMB for instructional staff communication, and the BUZZ electronic newsletter for external stakeholder communication. The communications are posted on the website.
5. The staff intranet has been expanded and made more robust to ensure staff have more access to current information and resources.
6. The District Newsletter "Community Connections" is produced three times per year for sharing the district's short-term and long-term strategic plans and initiatives with the NTPS community.
7. Board-facilitated Community Conversations aligned with the Strategic Plan goals are held twice a year resulting in Board determinations for further action by the Superintendent.
8. Superintendent and Cabinet visits to schools and departments three times a year to solicit feedback on district initiatives and share the annual action plan, a mid-year update, and an end-of-year report. School Leadership and the Superintendent also informally visit schools additional days.
9. Annual Strategic Plan Review with stakeholders to share goal progress and solicit input and feedback on the strategic plan goals, outcomes, and actions for the upcoming school year.
10. Annually administer the Center for Educational Effectiveness (CEE) survey to students, families, staff, and community which provides perception data further informing our Strategic Plan actions and School Improvement Planning process.

11. The Superintendent's Student Advisory Council is held four times per year with student representatives from each school in the district.
12. Superintendent's Parent Advisory Council is held four times per year with representatives from each school in the district.
13. Chat with Superintendent and Senior Staff meetings open to the community are held twice a year via webinar.
14. Incidents or concerns of violations of the civility policy are investigated by district administration and acted upon quickly and appropriately.

**Conclusion:**

The evidence presented demonstrates that we have thoughtfully planned for and delivered on the expectations of criteria #3 and #7 of Executive Limitations 9; therefore, we are in compliance.

# 2024-2025 Enrollment Projection

North Thurston Public Schools  
January 23, 2024



1

## Budget Process

- September – December:** Current year budget monitoring through monthly reporting the Board of Directors and budget monitoring by principals and directors of the current year.
- January - February:** Enrollment projections – how many students are enrolled in NTPS? The legislative session begins – we watch closely as decisions are made that affect school district funding.
- March - April:** Analyze certificated staffing with principals and directors, teacher staffing needs. Analyze classified staffing with principals and directors, other support staff needs. Analyze department budgets, initials projected budget amounts given to departments.
- May - June:** Schools and department staffing needs are communicated, personnel budget is created with Human Resources. All schools and departments are finalized and sent to Finance based upon amounts from March and April. Fee schedule for the next school year is finalized (lunches and other fees) and is sent to the Board for approval.
- June:** Budgets from all departments and schools, including staffing, are compiled and sent as a draft to the Board.
- July:** The Board reviews the draft budget, and a presentation of the draft budget is held.
- August:** The Board holds a public hearing and adopts the budget.

2



## Tools & Information Used for Budget Preparation

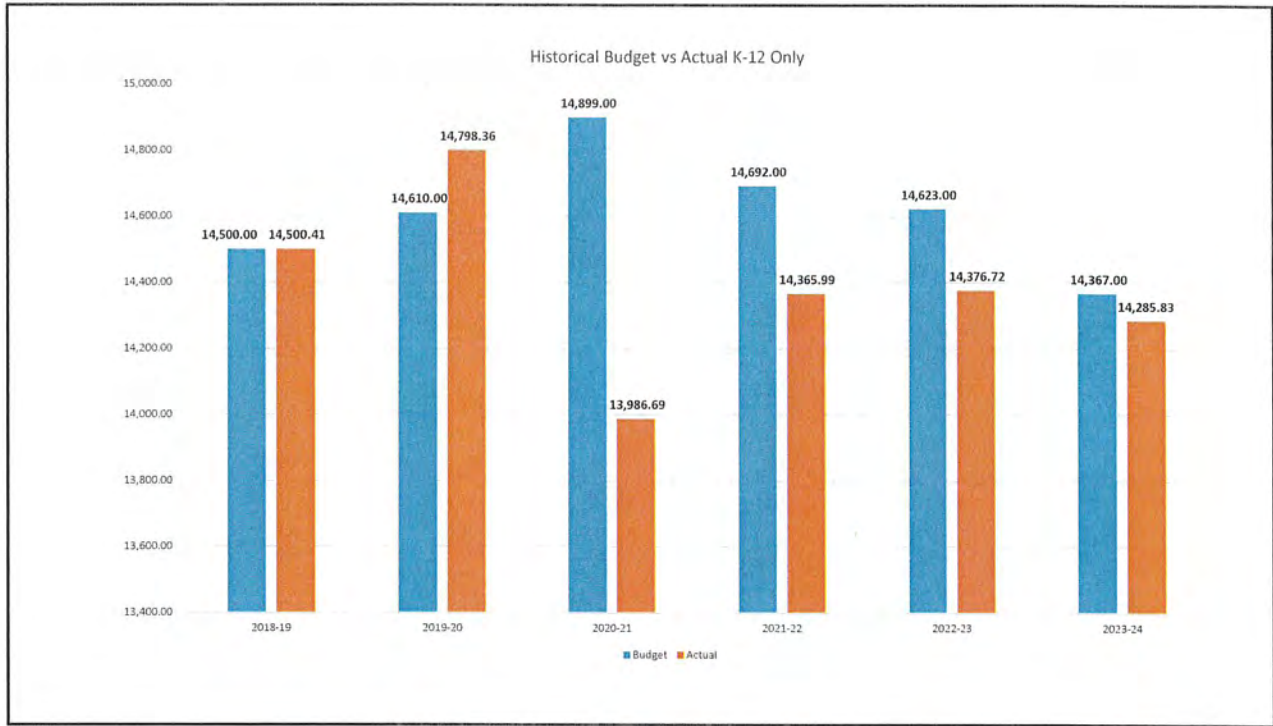
OSPI Tools:	
•Multi-Year Tool	
•F-203 – provides revenue projections	
•Levy – Collection and Calculation	
•Local Effort Assistance (LEA) – Calculation	
•Apportionment Drivers and Prototypical Models	
•Salary Allocations	
Allocation model for building budgets	
Enrollment Projection sheets	
Staffing documents	
Department budget sheets	
SEBB Information	
K-3 Class Size Ratio & SEL Ratio monitoring	
IPD	
Forecast 5 is a 3 <sup>rd</sup> party software	
Bargaining outcomes	

3

## Average Annual FTE (K-12, including Running Start and Open Doors)



4



5

## 2024-2025 FTE Enrollment Projection Brick & Mortar

Grade	Projection	Current
K	976	1026
1	1026	1097
2	1097	1159
3	1159	1101
4	1101	1128
5	1128	1094
6	1094	1072
7	1072	1061
8	1061	1109
9	1109	1143
10	1143	1145
11	980	934
12	804	787
Total K-12	13,750	13,856

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2024-25 ALE  
(SVA/IFA),  
Running Start &  
Open Doors  
Projection

PROGRAM	CURRENT ENROLLMENT	PROJECTED ENROLLMENT
Summit Virtual Academy & Ignite Family Academy	451.86	432.00
Transition to Kindergarten	96.00	128.00
Running Start	390.00	415.00
Gravity Program (Open Doors)	97.10	90.00
Total:	938.96	1,065.00

7

Total Projected Enrollment for 2024-25 School Year



Description	Projection
K-12 Brick & Mortar	13,750
ALE – Summit Virtual Academy & Ignite Family Academy	432
Transition to Kindergarten	128
Running Start	415
Open Doors – Gravity	90
Total Enrollment	14,815 FTE

8



## Board and Superintendent Relationship

<b>BSR-1 Global Board/Superintendent Relationship</b>  The Board's sole connection to the operational organization, its achievements, and conduct is through the Superintendent.	2023-24 School Year Board Agenda Planning Mtgs  Sep 2023 Superintendent Goals Setting
<b>BSR-2 Unity of Control</b>  Only decisions of the Board acting as a whole are binding on the Superintendent.	October 2022 Board Goals  April 2023 Board Meeting Calendar
<b>BSR-3 Accountability of the Superintendent</b>  The Superintendent is accountable to the Board acting as a body. The Superintendent is the Board's only link to operational achievement and conduct so that all authority and accountability of staff, as far as the Board is concerned, is considered the authority and accountability of the Superintendent.	Sep 2023 Approval of Board Presentation Schedule
<b>BSR-4 Delegation to the Superintendent</b>  The Board will instruct the Superintendent through written policies which prescribe the organizational ends to be achieved and describe organizational situations and actions to be avoided and will allow the Superintendent to use any reasonable interpretation of those policies as he/she works to achieve specific Ends results within the Board's ethics, prudence, and risk boundaries. All Board authority delegated to staff is delegated through the Superintendent, so that all authority and accountability of staff is considered to be the authority and accountability of the Superintendent.	March 2023 Board Determination for Community Conversation Goal 3b  October 2023 Board Determination for Community Conversation Goal 4b
<b>BSR-5 Organizational Continuity</b>  The Board has responsibility for filling the Superintendent position. In the event of a sudden loss of the Superintendent, the Board will consult EL-15, Emergency Executive Succession Plan. The Board will assign a senior staff member (Cabinet member) to serve as Interim Superintendent until a new Superintendent is selected by the Board.	Sep 2023 Approved Monitoring Report for EL-15 Emergency Executive Succession Plan
<b>BSR-7 Board Support of the Superintendent</b>  The Board of Directors will ensure that there is a mechanism in place to provide input, dialogue, support and development for the Superintendent.	All School Board Meetings  Jan 2023 – Superintendent's mid-year evaluation  Jun 2023 – Superintendent's evaluation  Jan 2024 – Superintendent's mid-year evaluation

**Monitoring Method:**      *Board self-assessment*  
**Monitoring Frequency:**      *Continuous*



## **BOARD ANNUAL STRATEGIC AGENDA/WORK PLAN AND PLANNING CYCLE**

GP-13

The Board will generally follow an annual Strategic Agenda/Work Plan in order to assist with accomplishing its job products consistent with its Board Commitment and Governing Approach Policy (GP-1). This annual Strategic Agenda/Work Plan guides the Board to:

1. Periodic re-exploration of North Thurston Public School Ends Critical Outcomes Policy and related ongoing relevant environmental scanning and needs assessment.
2. Link with the broader community on Ends Critical Outcomes and values related topics.
3. Complete regular monitoring of both Board and Superintendent achievement of policy including critical outcomes and executive boundaries.
4. Complete regularly scheduled policy review.
5. Continually improve Board performance through Board continuing education and enriched input and deliberation.

Accordingly:

1. The Board is responsible for managing its own strategic governance goals and Strategic Agenda/Work Plan including as the agenda for regular Board meetings. As such, the Board will discuss its planning the Board's strategic goals and related work plan in July and then in January reviewing its progress.
2. The Board's planning cycle will be tied to the academic year so that administrative planning and budgeting can be based on accomplishing a one-year segment of the Board's most recent statement of long term Critical Outcomes/Ends. The Board will hold a planning discussion in July to prepare the Board's annual Strategic Agenda/Work Plan. At the first Board meeting in September the Board will approve the plan. The Board will reassess its progress on achieving its work plan in January.
3. The planning cycle will start with the Board's development of its Strategic Agenda/Work Plan for the next year on the following basis:
  - a. Consultations with groups of the community or other methods of gaining ownership input.
  - b. Governance continuing education, with internal and external advisors and environmental scanning information/discussion.
  - c. Orientation for new School Directors.
  - d. Discussion related to Ends Critical Outcomes Policies (e.g. environmental scanning, futurists, demographics, current results, changing needs, desired critical outcomes etc.).
  - e. Monitoring of policies following the Monitoring of the Superintendent Schedule.
  - f. Regular policy review by schedule.
  - g. Throughout the year, the Board will attend to the 'Consent/Required Approvals' agenda items as expeditiously as possible.

- h. Periodic discussion by the Board about improvement of its own process using input from the annual Board Effectiveness Evaluation.
  - i. The Board Annual Strategic Agenda/Work Plan will be recorded such that each School Director can see at a glance the Board Strategic Agenda/Work Plan and schedule for the year.
- 4. Specific Board meeting agendas will be prepared by the Board President and Superintendent with input from School Directors as needed and will be guided by the Board's annual Strategic Agenda/Work Plan.
- 5. The Board will meet at least once a month to conduct a business meeting with work sessions scheduled as needed in order to achieve its annual Strategic Agenda/Work Plan.

Adopted: 8/21/18