

NORTH THURSTON PUBLIC SCHOOLS
Board of Directors Meeting
Work Session with Nisqually Tribal Council
John W. Gott Administrative Center
305 College St NE | Lacey, WA
Tuesday, June 7, 2022 – 6:00 PM

Public Comment: No public comment will be taken during this work session.

Estimated Time
for Each Area
6:00 p.m.

I. ROUTINE ITEMS

- A. Call to Order
- B. Introductions for Nisqually Tribal Council
- C. Introductions and Roll Call for NTPS Board of Directors and Student Representatives I/D/A
- D. Pledge of Allegiance
- E. Reading of Land Acknowledgement –Dave Newkirk
- F. Adoption of the Agenda I/D/A

II. PURPOSE

6:05 p.m.

- A. River Ridge HS Design –Dean Martinolich/Bassetti
- B. American Native Program and Studies Update –Jerad Koepp/Bryan Carter/Alison McCartan
- C. Teacher Professional Development Day –Antonio Sandifer
- D. Partnership in 4th Grade Field Experience –Joyce Mackiewicz
- E. Accredited Nisqually Language in Schools –Antonio Sandifer
- F. 2022-23 LEA-Tribal Affirmation of Consultation –Vicky Lamoreaux
- G. Recognition of NTPS Student Representatives to the Board –Dave Newkirk

III. CLOSING REMARKS

IV. ADJOURNMENT

Next Meeting (tentative): November 8, 2022
Hosted by Nisqually Tribal Council

RIVER RIDGE HIGH SCHOOL
JOINT WORK SESSION
06/07/2022

RRHS JOINT WORK SESSION / 06 07 2022



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Meeting With
Hanford McCloud

- Storytelling
- Confluence
- Education is Everywhere
- Environmental Teaching
- No Human Presence
- Culture Keeper
- Canoe Family
- Imagery of Mountains
- Cedar
- Salmon

RRHS JOINT WORK SESSION / 06 07 2022

2



CANOE JOURNEY

RETRACE: ANCESTRAL TRADE, MIGRATION ROUTES

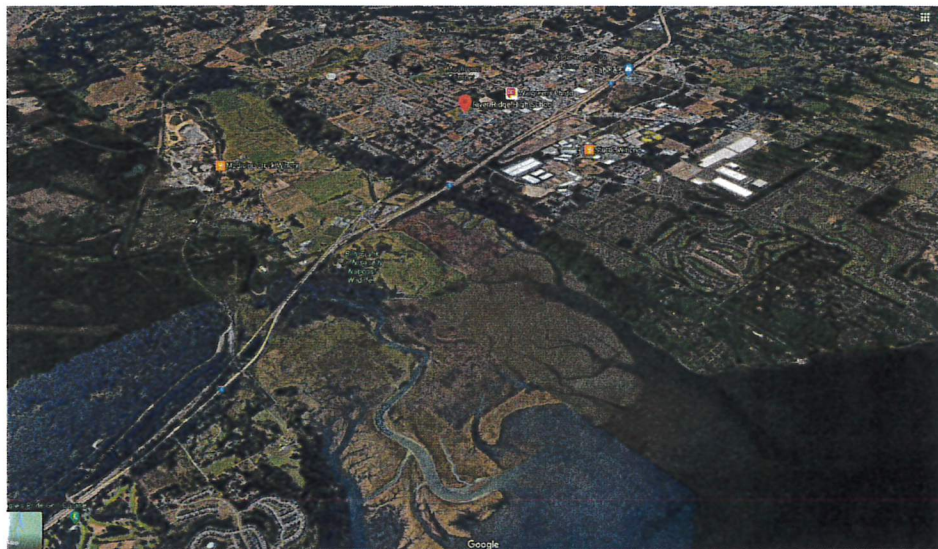
RECONNECTION: TRIBES, LANGUAGE, CULTURE, LAND, INTERNAL

REFLECTION: DISCOVERY, IMPROVEMENT, RELATIONSHIPS

RRHS JOINT WORK SESSION 05 07 2022



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RRHS JOINT WORK SESSION 05 07 2022



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RRHS JOINT WORK SESSION / 06 07 2022



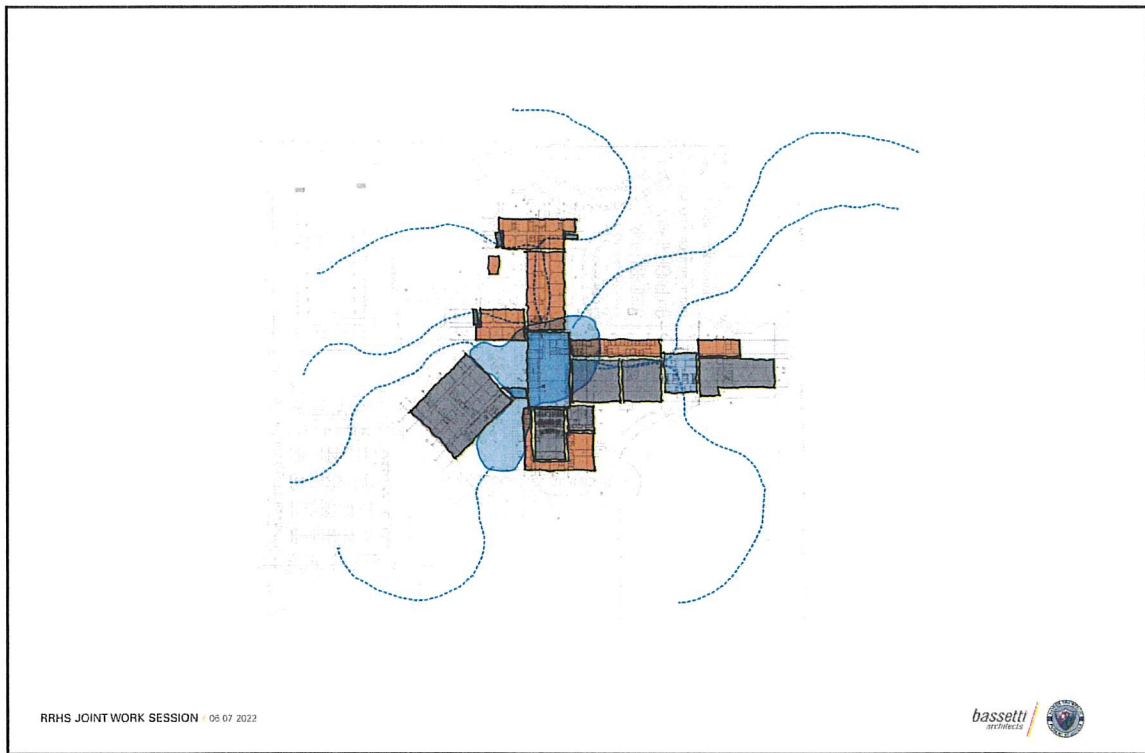
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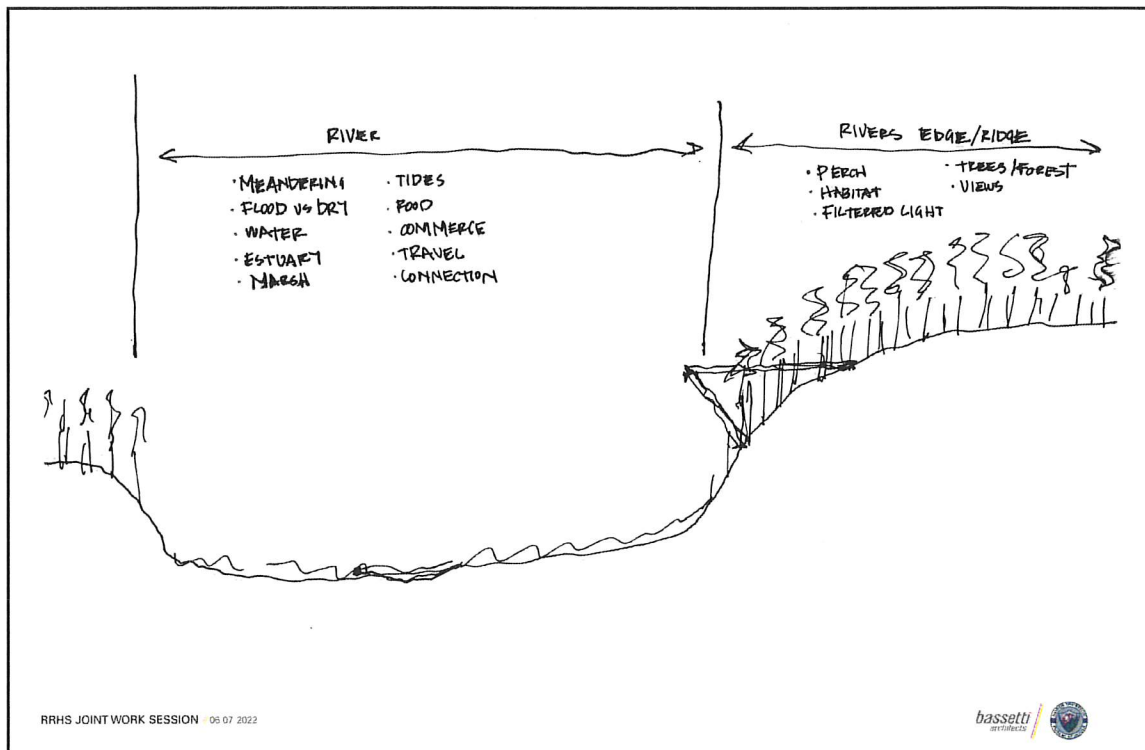
RRHS JOINT WORK SESSION / 06 07 2022



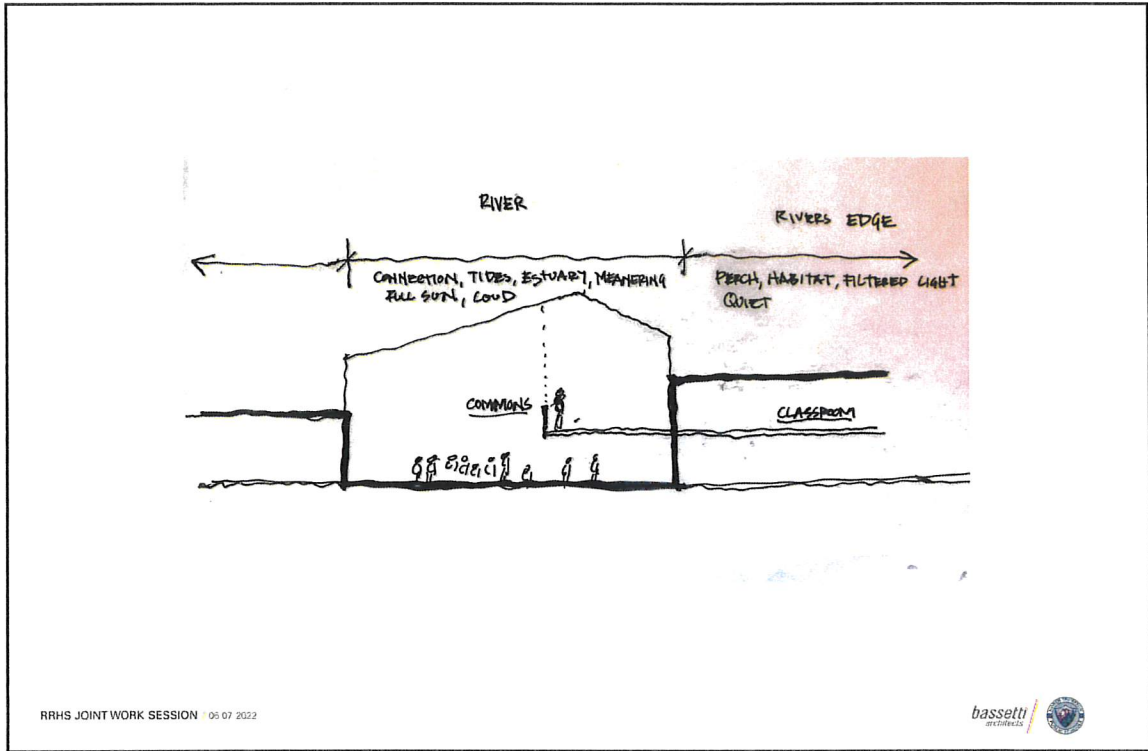
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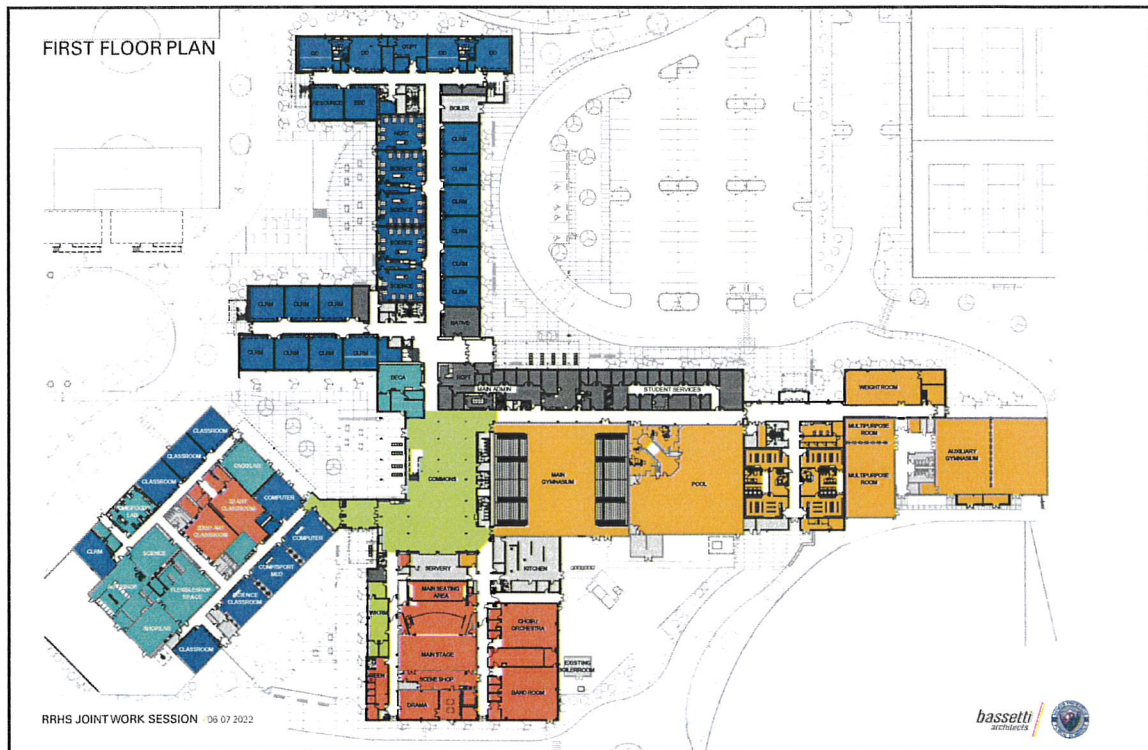
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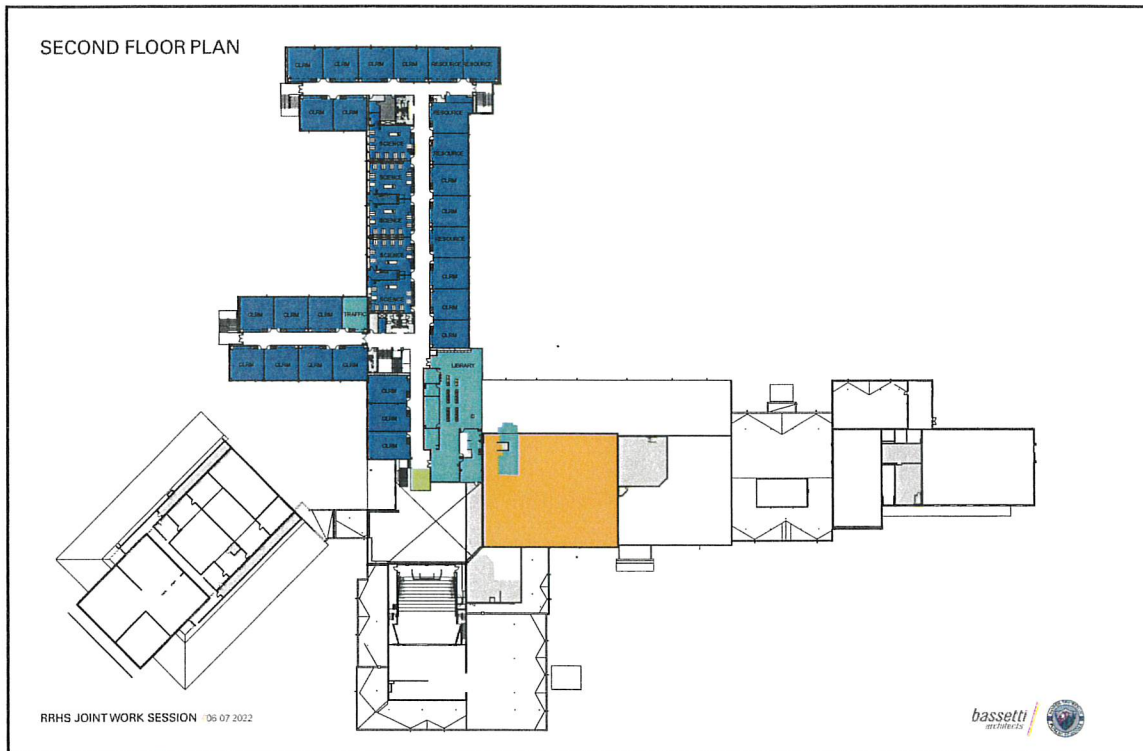
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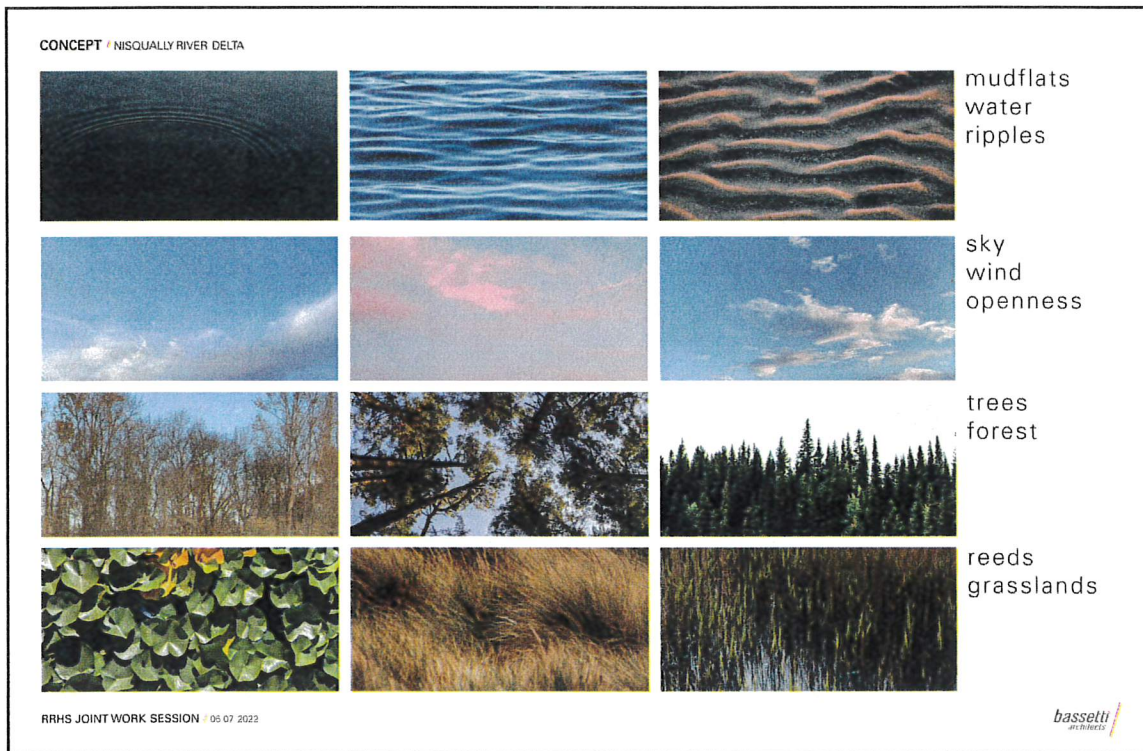
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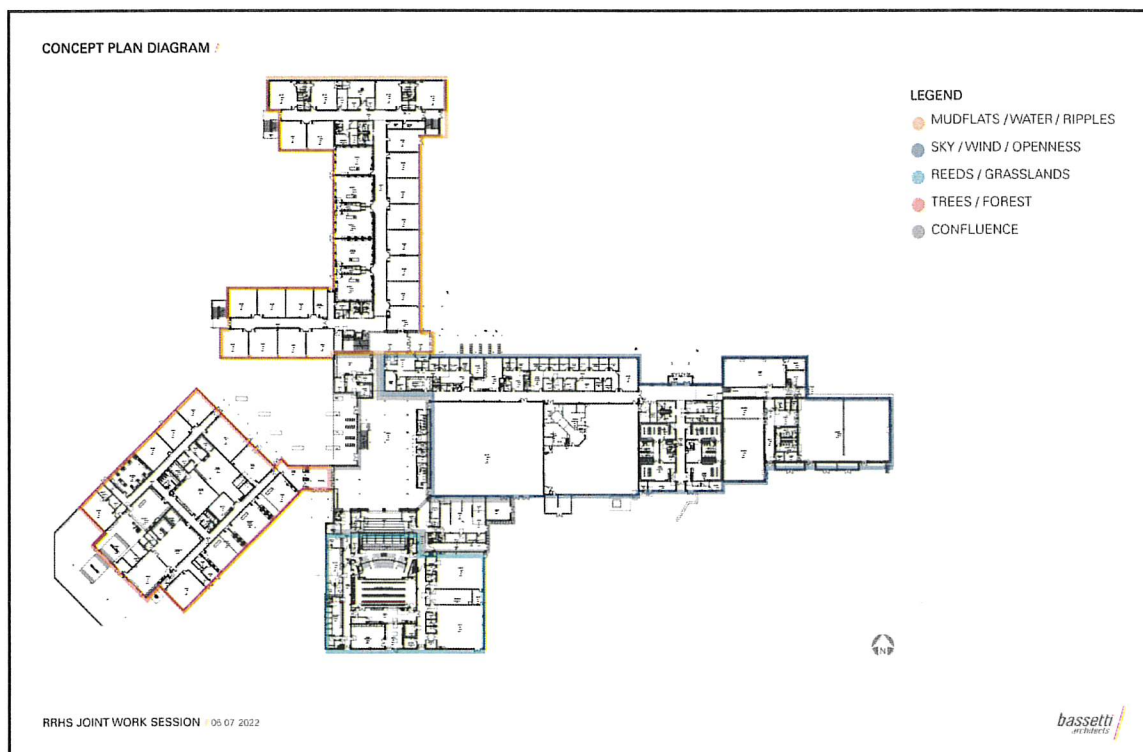
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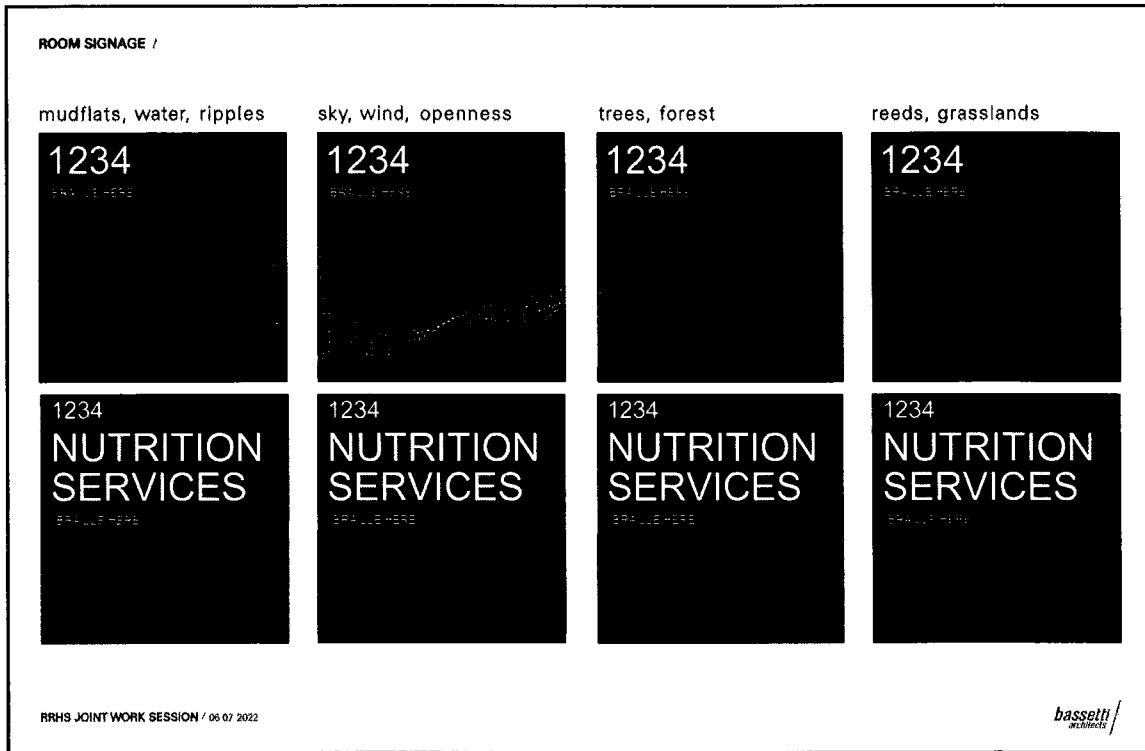
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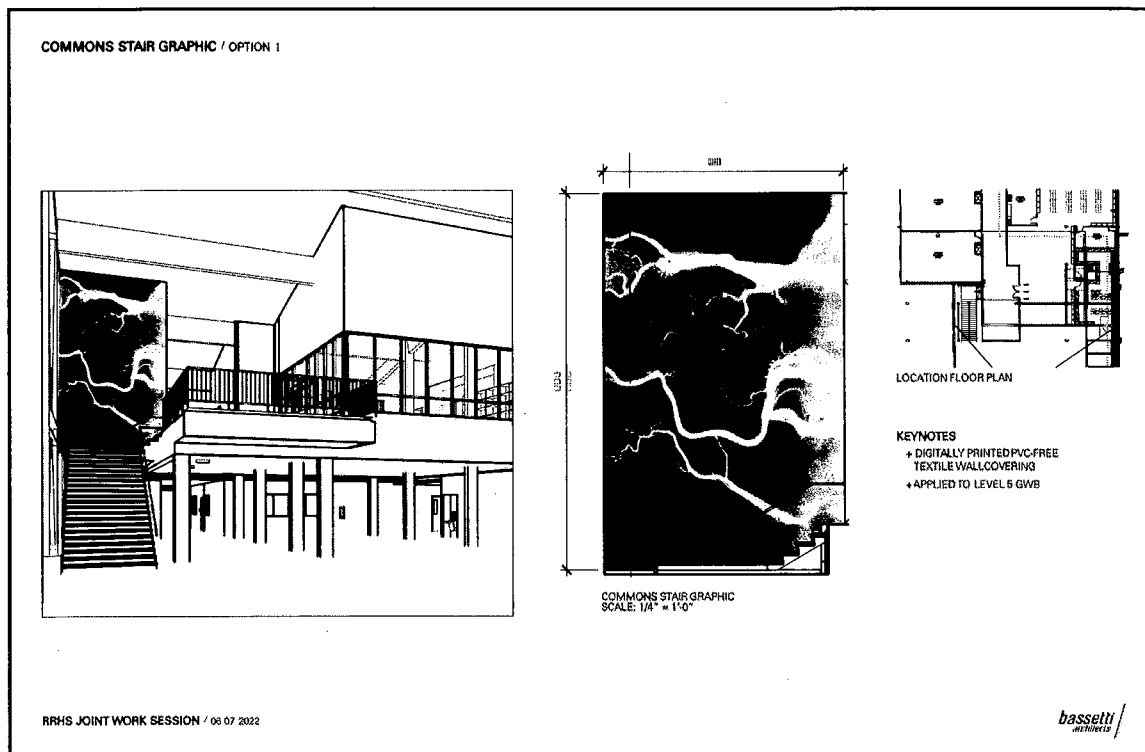
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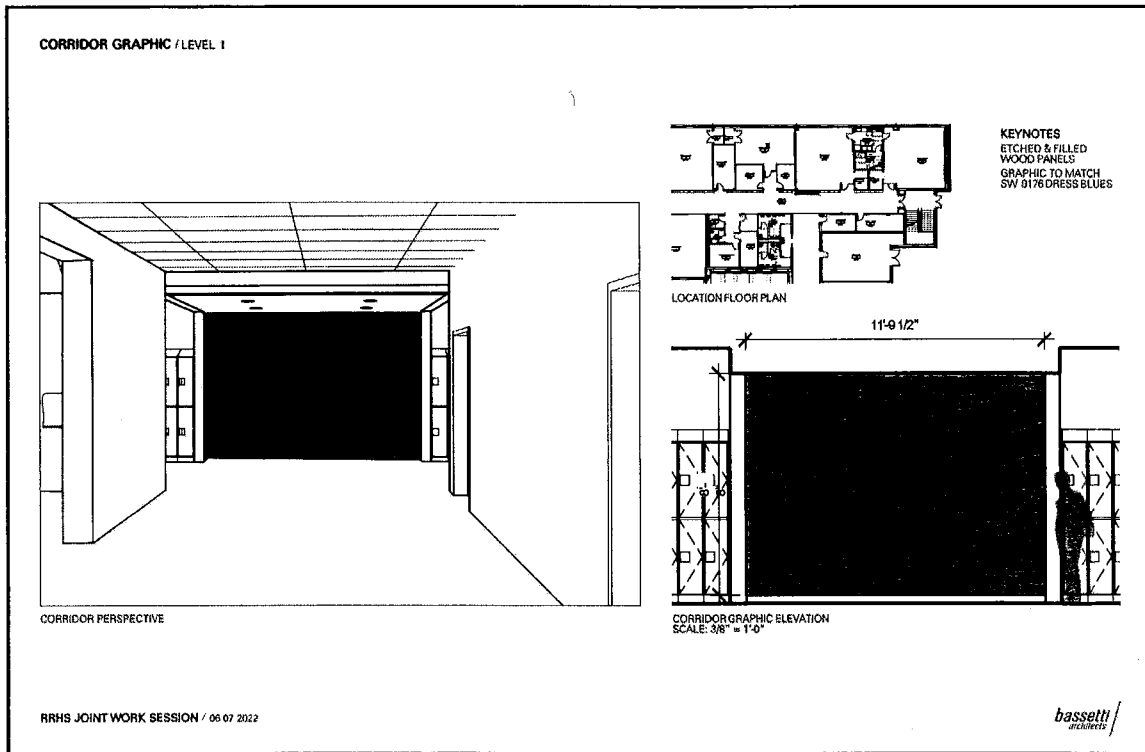
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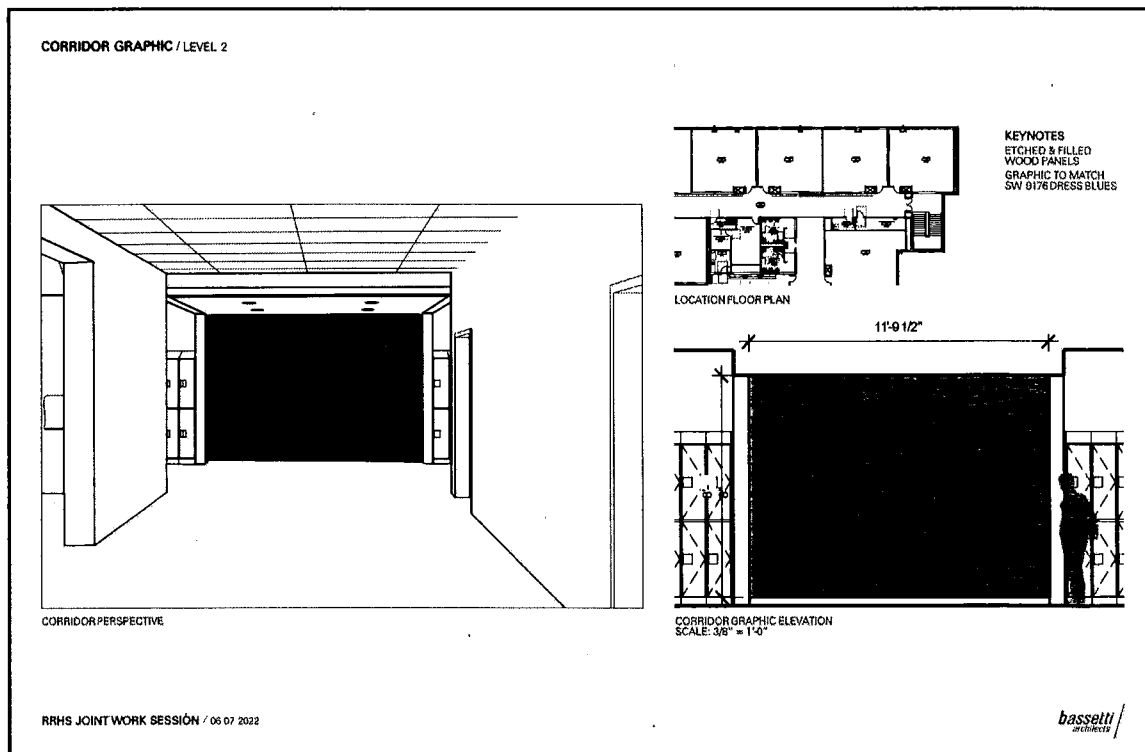
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CHIEF SEALTH HS



RRHS JOINT WORK SESSION 06 07 2022



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CHIEF SEALTH HS

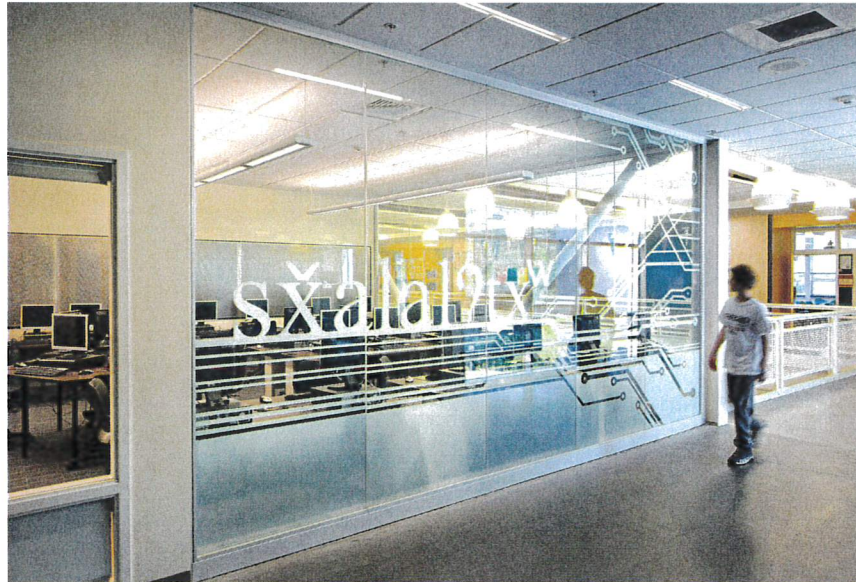


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LAKOTA MS

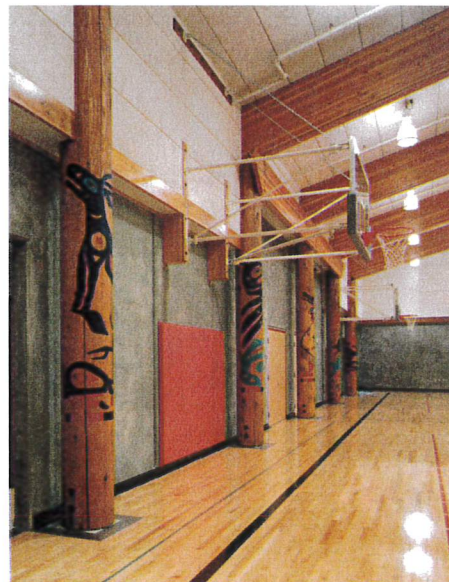
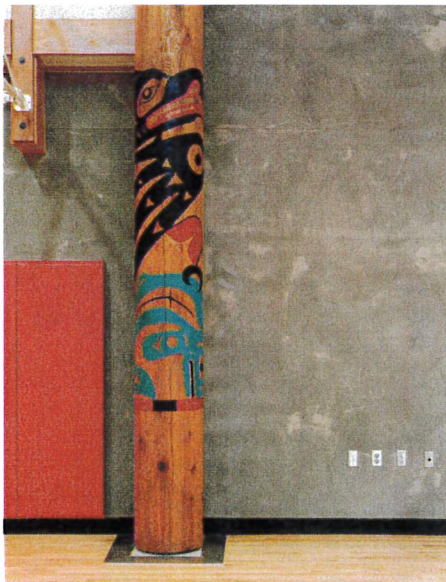


RRHS JOINT WORK SESSION 06 07 2022



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QUILEUTETRIBAL SCHOOL GYM

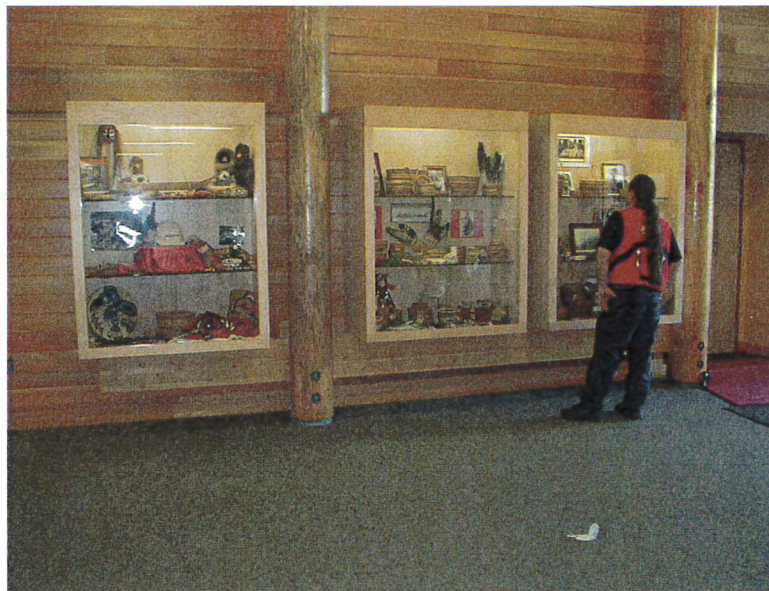


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QUILEUTE TRIBAL SCHOOL GYM



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THANK YOU

RRHS JOINT WORK SESSION 06 07 2022



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Title VI Update

Grant Updates for 2022-2023:

Total Budget: \$58,912

- Total Indian Student Count: 186
- Grant year 2 of 4
- Budget change since last year: +\$528
 - Additional funds went to supplies.

Supplemental Information:		
Personnel Budget:	46225	78.46
Travel Budget:	800	1.36
Equipment Budget:	0	0
Supplies Budget:	10812	18.35
Contractual Budget:	200	0.34
Other Budget:	0	0
Indirect Costs:	875	1.49
Grand Total:	58912	100%

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Additional Native Student Program Updates

Laura Bowman has been filling in during Jerad's leave. She has also been overseeing the RRHS Native STEAM Program made possible with the generous contributions of Mentor WA and Boeing.

This year they have:

- Built an underwater drone
- Used laser cncs
- Visited the Burke Museum
- Museum of Flight
- The BFJ National Wildlife Refuge (Friday)
- Had numerous culture and cooking programs.

Tabled at the Lacey Cultural Celebration

Continuing to support the development and training of Native Studies.

Continued cultural and academic support of students throughout the district.

Upcoming graduation celebrations for Native grads.

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Travel & Speaking

- Washington DC
 - NMAI
 - Smithsonian Day
 - Department of Education
- ESD 101
- ESD 171
- ESD 113
- La Conner SD
- Wellpinit SD
- Washington PTA conference
- WA Business Educators Conference
- Upcoming: AWSP, NIEA, NCSS, and
- WSSDA Conference, ESD 123



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Projects & Additional Highlights

1. Expanding RRHS Native Studies Program. 2022-2023 will include 3 dual-credited Courses:
 - a. 11th grade US History Through the Native Perspective (4th yr.)
 - b. Literatures Through Native Perspectives (returns)
 - c. 12th Grade Native Civics (New)
2. Guest teaching: Saint Martin's University and Pacific Lutheran University teaching and administrator certification programs.
3. Appointed to Gov. Inslee's STEM Committee
4. Nominated and Appointed to Washington State Native American Education Advisory Committee.
5. The Unsettled Podcast and Blog (coming soon)
6. Sit down with Bill Gates this Friday.



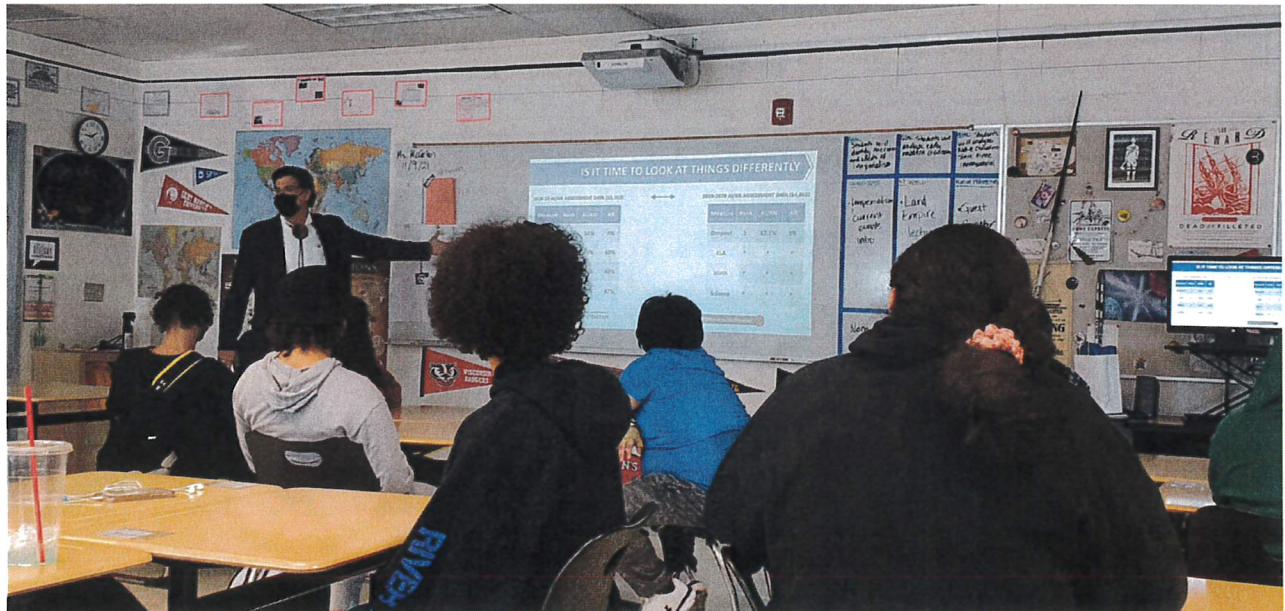
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Native Studies at RRHS

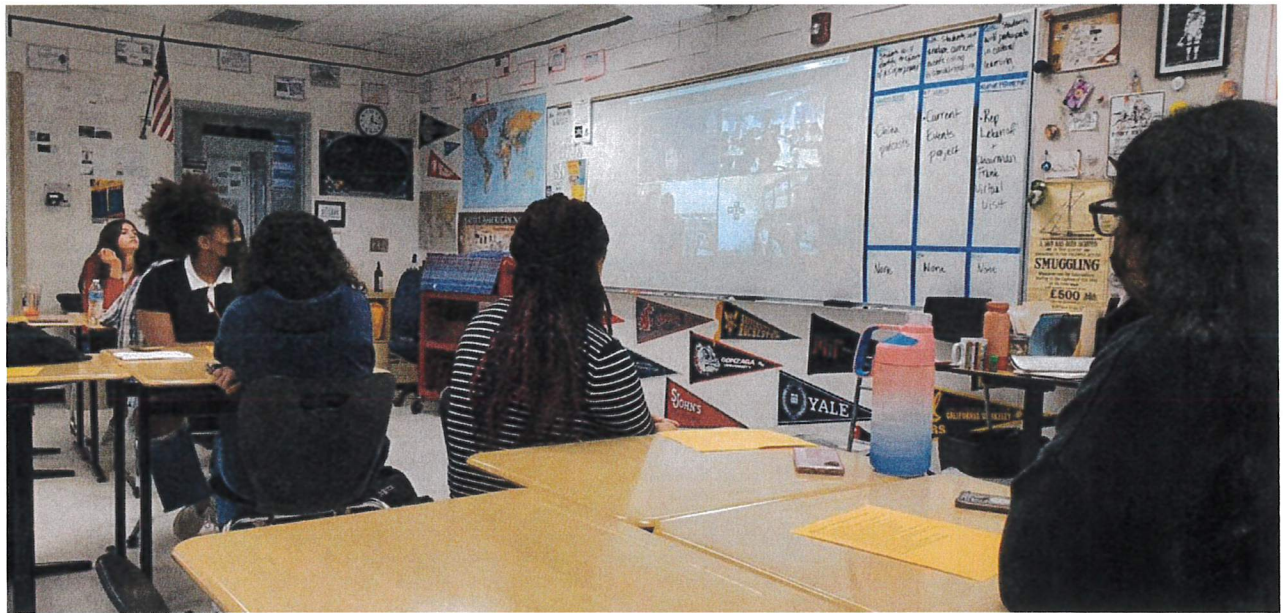


- Guest speakers
- Medicine Creek Treaty video project
- Multicultural Assembly
- Hosted Wa He Lut 8th graders
- Cultural activities
- 3 courses next year
 - US History through Native Perspectives
 - Literatures through Native Perspectives
 - Civics through Native Perspectives for seniors

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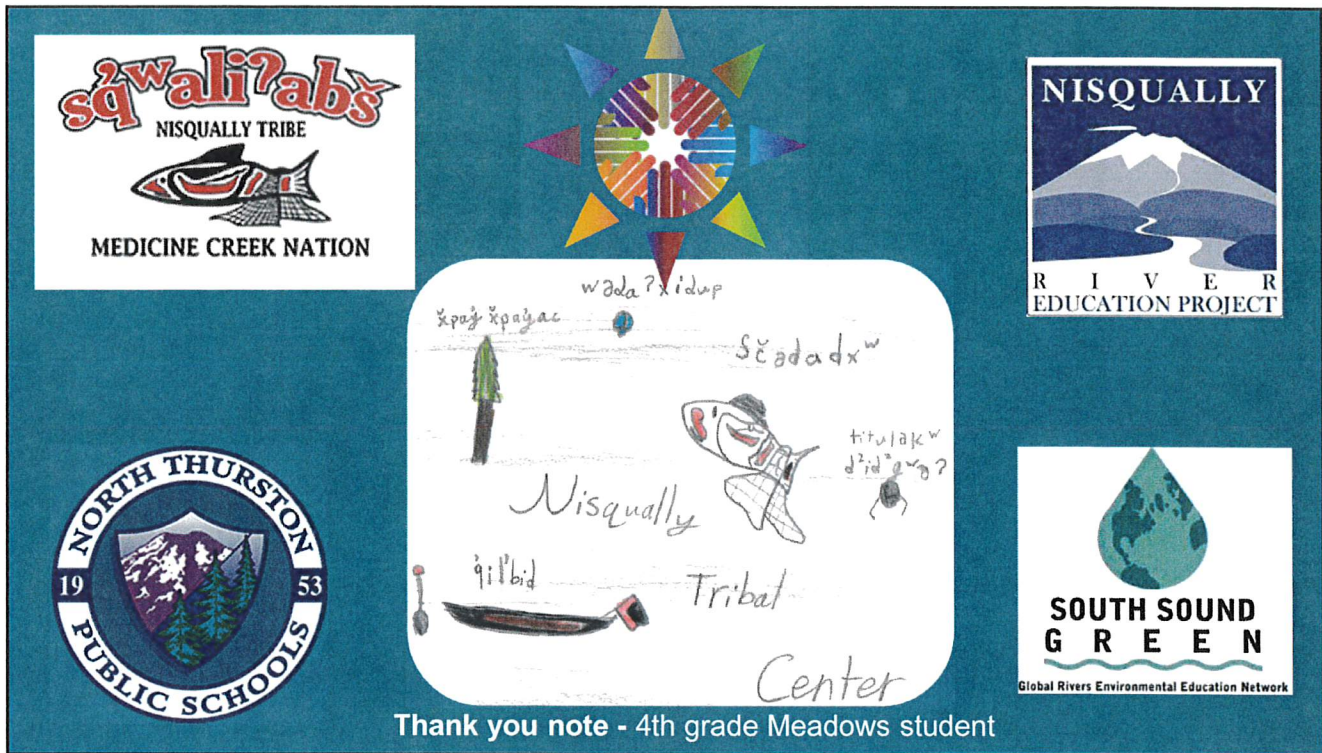
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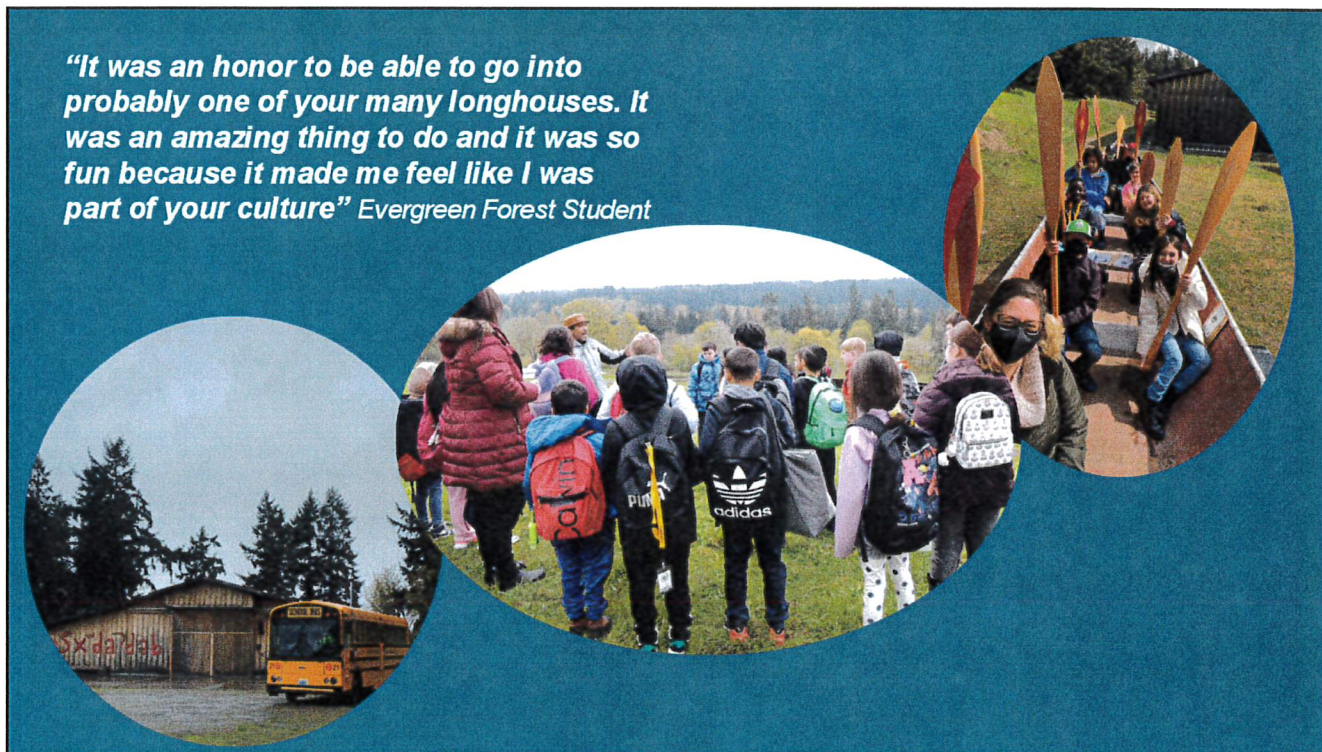
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Salmon, Cedar, Canoe; Stewards of the Ecosystem STEM Alignment

The NTPS Salmon, Cedar, Canoe; Stewards of the Ecosystem STEM field study is an equitable, integrated, career-connected, locally relevant, field based learning opportunity for all NTPS 4th grade students.

Subject	Connection	Subject	Connection
Science	Standards: 4-LS1-1: Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. 4-LS1-2: Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.	Social Studies Civics	Standards: Social Studies: G1.4.2 Investigate the physical, political, and cultural characteristics of places, regions, and people in the Pacific Northwest. G2.4.1 Draw a conclusion that the geographic features of the Pacific Northwest have influenced the movement of people. C2.4.2 Describe how and why local, state, and tribal governments make, interpret, and carry out policies, rules, and laws.
Math	Standards: 4.NBT.B.5: Multiply a whole number of up to four digits by a one-digit whole number.	SEL	Standards: Social Awareness: Individual can take the perspective of and empathize with others from diverse backgrounds and cultures. Social Management: Individual can make safe and constructive choices about personal behavior and social interactions.
ELA	Standards: ELA.RI.4.6: Compare and contrast a firsthand and secondhand account of the same event or topic. ELA.SL.4.4: Report on a topic or text, tell a story, or recount an experience in an organized manner using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Career Connections	→ Marine Biologist → Forestry → Historian → Ecologist → Hatchery → Agriculture → Fish and Wildlife → Tourism → Environmental Educator → Fisheries → Teacher

"This is such a powerful experience for our students and is truly integrated which reflects how real-life learning takes place." Deb Clemens

3

Pre- lessons:

- Billy Frank Jr./ Land acknowledgement
- Salmon Survival Game
- Macroinvertebrates
- Salmon Anatomy
- Setting up for the day in the field

Student Field Journal

SALMON, CEDAR, CANOE:
Stewards of the Ecosystems
 sčədadxʷ, ʃpaʔ, qilʔbid:
 dxʷstiʃixdxʷ ʔə tə swatixʷtəd



Name : _____
 sda?
 Teacher: _____
 dxʷsgʷalčšid

Post-lesson:

- Salmon on the go habitat hunt
- Human impact Presentation

4

Salmon: Smell Your Way Home

sčədadx^w: subudəx^w t(i) adlətʰuk^wəx^w



"Thank you Ms. Julia for leading my favorite station the salmon game. I can't imagine how the salmon smelled their homestream and had to remember it for their whole lives to guide them back". - Mt. View student



5

Cedar: Tree of Life

ḡpay̆: ḡpay̆ac ʔə tə səshəli?



"I used what I weaved from the cedar class as a gift to my mother for her birthday and she really loved it. Also from the bottom of our hearts, thank you cedar weavers" Mt. View student



6

Canoe: Nisqually Tribal Stories

q̓il'bid: s̓q̓aliʔabš s̓x̓wiʔab

"My favorite activity was the canoe because I loved learning about Leschi and Billy Frank Jr and the history of the canoe"



"I love the stories that you told like the canoe ride to Canada, it sounds so fun...and if you call it the "B" word (boat) you get thrown in! The Nisqually language is so beautiful the way you say it and write it is so cool."

Evergreen Forest Student

7

Salmon Dissection

s̓čədadx̓ s̓k̓wičtəb



"My favorite station would probably be the salmon station because before we went we had to look at a salmon from a picture but when we went to the field trip we saw one in PERSON! I thought it was really cool!" Evergreen Forest Student

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Streambugs

titulək^w dʒidʒg^wə?

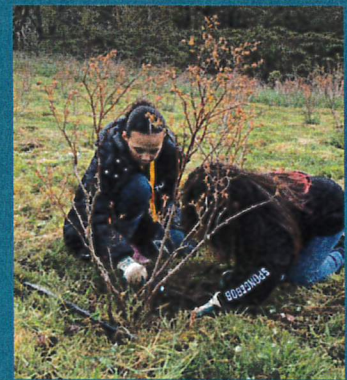


Thanks Nantz, it was so cool how you showed my group all the different types of water bugs. I learned that the water boatman is one of the biggest insects in the water." Meadows Student

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Blueberry Patch Service Learning

wədaʔxidup sk^wax^wad ʔuhaytx^w



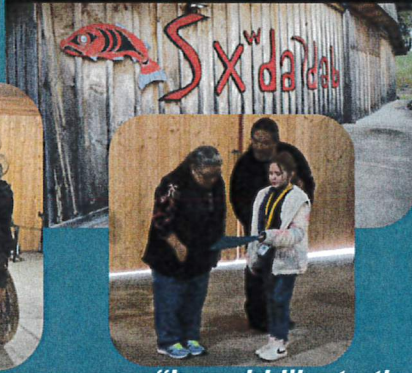
"Ms. Sheila, you taught my group that even when something is hard you should never give up. When we kids were doing the gardening I noticed we were working together and making a plan and it made me feel happy that my class was working together." Evergreen Forest Student

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"I want to thank the helpers for their time. I love all the things we got to experience. I wish I could have a sleepover at the longhouse."



"I love the song you sang at lunch and I will never forget this field trip in my life"



"I would like to thank Hanford McCloud for that beautiful song and letting us learn about your culture. I really liked that the song was all in the language of the Nisqually people."



"Dear Mr. Hanford, I want to thank you for letting us hear the song and the drum, that was really beautiful. I also really liked the longhouse, it was cool and I honestly have never been to a place like this and to me it was really, really special."



AFFIRMATION OF CONSULTATION WITH TRIBAL REPRESENTATIVES

Every Student Succeeds Act - P.L. 114 –95

SECTION 8538 – Consultation with Indian Tribes and
Tribal Organizations for School Year Ending
Academic Year 2022-23

Name of LEA: North Thurston Public Schools

LEA Superintendent: Dr. Debra J. Clemens Phone: 360.412.4413

LEA ESSA Coordinator: Antonio Sandifer, Director Phone: 360-412-4400

Email: asandifer@nthurston.k12.wa.us

Name of Tribe/Organization: Nisqually Indian Tribe

Address: 4820 She-Nah-Num Dr. SE; Olympia, WA 98513

Tribal Representative: Jeffrey Wall, Education Director Phone: 360-456-5221 ext. 1120

Email: wall.jeffrey@nisqually-nsn.gov

- ☐ Check if the tribe/tribal organization has not responded to LEA's repeated, good-faith attempts (3) for consultation. (Evidence may be required for compliance monitoring.)

Affected LEAs (Local education agencies) are required to consult with local tribal officials on plans or applications for a covered program under ESSA, to include:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Title I, Part A | <input checked="" type="checkbox"/> Title II, Part A | <input type="checkbox"/> Title IV, Part B |
| <input type="checkbox"/> Title I, Part C | <input checked="" type="checkbox"/> Title III, Part A | <input type="checkbox"/> Title V, Part B Subpart 2 |
| <input type="checkbox"/> Title I, Part D | <input checked="" type="checkbox"/> Title IV, Part A | <input checked="" type="checkbox"/> Title VI, Part A Subpart 1 |

Section 8538 of ESSA P.L. 114-95 states:

- (a) **IN GENERAL.**—To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency **shall consult with appropriate officials from Indian tribes or tribal organizations approved by the tribes** located in the area served by the local educational agency **prior to the affected local educational agency's submission of a required plan or application** for a covered program under this Act or for a program under Title VI of this Act. Such consultation **shall be done in a manner and in such time that provides the opportunity** for such appropriate officials from Indian tribes or tribal organizations **to meaningfully and substantively contribute to such plan.**

Section 8538 of ESSA P.L. 114-95 states:

- (c) **DEFINITIONS.** —In this section:
- (1) **AFFECTED LOCAL EDUCATIONAL AGENCY.** —The term 'affected local educational agency' means a local educational agency—
- (A) with an **enrollment of American Indian or Alaska Native students that is not less than 50 percent of the total enrollment** of the local educational agency; or (B) that—(i) for fiscal year 2022, **received a grant in the previous year under subpart 1 of part A of Title VI (as such subpart was in effect on the day before the date of enactment of the Every Student Succeeds Act) that exceeded \$40,000**; or (ii) for any fiscal year following fiscal year 2022, **received a grant in the previous fiscal year under subpart 1 of part A of Title VI that exceeded \$40,000.**

Section 8538 of ESSA P.L.114-95 states:

(b) DOCUMENTATION—Each affected local educational agency shall maintain in the agency's records and provide to the State educational agency a **written affirmation signed by the appropriate officials of the participating tribes or tribal organizations approved by the tribes that the consultation required by this section has occurred.** If such officials do not provide such affirmation within a reasonable period of time, the affected local educational agency shall forward documentation that such consultation has taken place to the State educational agency.

SIGNATURES:

- ☐ **Tribal Opt-Out Option:** We have been contacted by the above listed LEA and choose not to participate in consultation in FY 2022-23, OR

Tribal consultation has occurred, and agreement has been reached on the following:

- ☐ Timely and meaningful consultation occurred before the LEA made any decision affecting the participation of tribal members of the above-listed tribe in any programs the LEA is operating under Every Student Succeeds Act (ESSA).
- ☐ That we have participated in meaningful and timely consultation prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under Title VI of this Act.
- ☐ That timely and meaningful consultation shall continue throughout implementation and assessment of services provided under this section on the following dates:

Signature of LEA Superintendent

Date

Debra J. Clemens

Printed Name

Signature of Tribal Official or Tribal Organization

Date

Jeffrey Wall

Printed Name

Signature of Tribal Official or Tribal Organization*

Date

**If more than one Tribe is consulted*

Printed Name

Completed forms must be uploaded in the General Assurances section in iGrants by September 18, 2022, and annually thereafter.