Reader-Response Stems

*When using any of the reader-response stems, be sure to include evidence (text-based detail<u>s</u>) in order to support your thinking; <u>3 + pieces</u> of evidence usually works well to support claims.

READING COMPREHENSION

1. Main Idea *(the point)*

- The main idea is _____.

Theme *(= topic + author's opinion)*

- The theme of the selection is _____.
- Theme of _____ is shown through _____.

2. Summary *(big idea and supporting B.M.E. details)*

- The best title for this section is _____ because…
- This text is mainly about _____.

3. Inference *(read between lines)*

- Based on the text, one inference/assumption that can be made about _____ is _____.
- (Character) will most likely (action) because…
- When the author says "_____" on page ___, he/she really means _____.
- After (end of the story event/circumstance), (character) will most likely_____ because…

4. Vocabulary *(words and meanings)*

- The word _____ in the statement "_____" (pg#) means _____.
- *Use literary terms in reader-response to demonstrate knowledge of content vocabulary.*

CRITICAL READING

1. Literary Elements & Devices *(author's tools)*

- The main conflict of the story is _____.
- (Character's) actions/traits contribute to the conflict in the story by…
- The problem (character) faces is_____, and in order to solve this problem he/she (steps to solve the problem) .
- The word that best describes (character) is _____ because…
- The sentence "_____" is an example of (literary device) and is used to…
- (Character) changes by (how character changes), which is demonstrated through…
- (Character) feels___ about (character/event/issue).

2. Text Features *(parts of the text)*

- The purpose of the (text feature) is to _____.
- The author uses headings to help the reader_____.

3. Compare & Contrast *(similarities & differences)*

- _____ is similar/different than _____ because…
- The author of _____ states "_____", and the author of _____ also demonstrates this idea by…
- The (author/poet/subject's) feelings about _____ are similar/different with the (author/poet/subject's) feelings about _____ as demonstrated when…
- (Character/person's) experiences are different/ similar from (character/person's) experiences with _____.

4. Cause & Effect *(why? because…)*

- _____ happened because….
- (Character's) experience with _____ influenced his/her growth by…
- The problem (character/person) faces results in_____.
- The problem (character/person) experienced is resolved by…
- The main cause of _____ is _____.

5. Drawing Conclusions *(fact + fact +fact =conclusion)*

- One conclusion a reader can draw about _____is _____ because….

Evaluate *(judging ____ vs. ____)*

- (Character's) decision to_____ is _____ because…
- The author's idea that _____ is (opinion based on evidence).
- Many people like to (action related to text). The author would think this is_____ because…
- The reason (character) takes the action of _____ is because…
- The treatment of (character) by (character) is_____ because…

6. Extend Beyond the Text *(book →life)*

- If I were a committee to _____, I would use the ideas of _____ to encourage people to_____.
- Advice (character) would give about (topic) would be _____because…
- This text would be useful to someone who wanted to _____ because…

7. Author's Purpose *(writer's target/goal)*

- The author uses _____ tone as shown by…
- The author's purpose for writing is to _____ as shown by…
- The author includes (device/technique) in order to_____.
- If people want to study (text-related subject), two lessons they could learn from the text to make them successful are _____ and _____.

Metacognitive Logs

1. **Choose a stem that fits something that happened during your reading time:**
   - I got confused when…
   - I was distracted by…
   - I started to think about…
   - I got stuck when…
   - The time went quickly because…
   - A word/some words I don't know were…
   - The way I figured out unknown words were…
   - I stopped because…
   - I lost track of everything except…
   - I figured out that…
   - I first thought_____ but then I realized…
   - Something I noticed about my fluency is…
   - Something I noticed about my stamina is…

2. **Reflect on your response to #1:**
   - I solved this problem by…
   - I didn't solve this problem, but in the future I could try…
   - This was good because…
   - This worked because…

Reminder: Metacognition = thinking about your own thinking

READER-RESPONSE REQUIREMENTS:

After 20 minutes of reading, please respond by doing the following in the response section of your composition notebook:

1. Write the title, author and the page numbers of book section covered across the top of the page.

2. Write a 1+ page response using one reading comprehension skill and one critical reading skill.

   The key is to elaborate on your thinking and use evidence (~3 text-based details) to support your claims.