

Evergreen Forest Elementary School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Heather McCarthy, 3 yrs.
Assistant Principal Dusti Trickle, 2 yr.

Building	Evergreen Forest
Enrollment	479
Free/Reduced Lunch	42.8%
ELL	9.2%
BIPOC	53.9%
Special Education	15.9%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal: Goal 4: Continuous Growth– All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards

Outcome: C: Increased growth rate of underperforming groups eliminating achievement and opportunity gaps

Academic Gap Goal: By June 2024, we will close the Kindergarten through Fifth Grade reading achievement gap for students who qualify for Free and Reduced Lunches and those who do not by decreasing the Low Risk reading gap on the easyCBM by 10% from 16% to 6%.

Indicators of Progress:

- We have decreased the low risk, easyCBM reading achievement gap for Kindergarten through Fifth Grade students who qualify for Free and Reduced Lunches and those who do not by 3% from fall to winter.
- An average of 84% of Kindergarten through Fifth Grade students are considered low risk on the winter easyCBM in overall reading achievement.
- An average of 83% of Kindergarten through Fifth Grade students are considered low risk on the winter easyCBM in overall math achievement.

Concern Area:

- Our Fifth-Grade achievement continues to be an area of focus. From winter 2023 to winter 2024, the achievement rate has remained consistent at approximately 75%. This means that students are making one year’s worth of growth but are not closing the achievement gap as we would hope.

Next Steps:

- Continue focusing on implementation of all strands of Scarborough’s Reading Rope in our ELA instruction in Kindergarten through Fifth Grade.
- Target our instruction of our Fifth-Grade students in Passage Reading Fluency, a consistent area of need for our students.
- Complete professional development series on Success Criteria, March 1, 2024.
- Add a “Walk to Read” model in First Grade aimed at building knowledge (most students have met end of year standards in Foundational Skills)

Strategic Plan Goal: Goal 2: Responsible, Resilient, Empowered Learners

Outcome: Outcome b. Increased percentage of regular school attenders

Social Emotional Gap Goal: We will improve the attendance of our low-income students from 26% regular attenders to at least 43% (matching that of their non-low-income peers), by Spring 2024

Indicators of Progress:

- We have increased the percentage of low-income regular attenders from 26% to 39%.
- The gap between low-income regular attenders and non-low-income regular attenders has been reduced from 17% to 8%.

Concern Area:

- We would like to continue to work towards an increase of regular attenders across the board. We still have 36% of our low-income students in the chronic absenteeism category and 19% of our non-low-income students.

Next Steps:

- Continue to reach out to parents of students who are in the at-risk category to set up attendance meetings, discover and help remove barriers, partner with Tribal Truancy for support with our Native students.
- Continue communicating attendance messaging in weekly Bobcat Monday Memos, Facebook, and message boards.
- Work to solidify Tier 1 attendance systems and procedures this spring for implementation in Fall 2024.

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easyCBM Data Fall 2023-2024

Year/Season 2023-2024 Fall

School EVERGREEN FOREST

Year/Season 2023-2024 Fall

School EVERGREEN FOREST

READING	Low	Some	High
K	89%	11%	0%
1	82%	14%	4%
2	76%	22%	2%
3	86%	8%	5%
4	81%	16%	2%
5	75%	15%	10%
Grand Total	81%	15%	4%

MATH	Low	Some	High
K	85%	8%	8%
1	79%	12%	9%
2	76%	19%	5%
3	89%	7%	4%
4	83%	11%	6%
5	77%	10%	13%
Grand Total	81%	11%	8%

easyCBM Data Winter 2023-2024

Year/Season 2023-2024 Winter

School EVERGREEN FOREST

Year/Season 2023-2024 Winter

School EVERGREEN FOREST

READING	Low	Some	High
K	83%	10%	8%
1	86%	8%	6%
2	83%	13%	4%
3	90%	4%	5%
4	88%	9%	4%
5	74%	20%	5%
Grand Total	84%	11%	5%

MATH	Low	Some	High
K	84%	6%	10%
1	84%	12%	4%
2	84%	12%	4%
3	86%	8%	5%
4	85%	10%	5%
5	76%	13%	11%
Grand Total	83%	11%	7%

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Overall School Attendance Rate for EF *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

