

**Evergreen Forest Elementary School  
2022-2023 School Improvement Plan  
Board Presentation  
Principal Heather McCarthy, 2 yrs.  
Assistant Principal Dusti Trickle, 1 yr.**

<p><u>Enrollment</u>—477  <u>Free/Reduced Lunch</u>—42.6%  <u>ELL</u>— 7.3%  <u>BIPOC</u>— 50.9%  <u>Special Education</u>— 13%            Data from the Washington State Report Card</p>
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**Strategic Plan Goal 1** Continuous Growth— All Students, All Subjects .  
*Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards*  
**Outcome C:** Increased growth rate of underperforming groups eliminating achievement and opportunity gaps.  
**ACADEMIC GAP GOAL:** By June 2023, we will close the Kindergarten through Fifth Grade reading achievement gap for students who qualify for Free and Reduced Lunches and those who do not by decreasing the Low Risk reading gap on the easyCBM by 10% from 27% to 37%.

**INDICATORS OF PROGRESS:**

- There has been an increase in the percentile of low-income students who are in the low-risk reading category in Kindergarten, 4<sup>th</sup> grade, and 5<sup>th</sup> grade. There was a significant increase in kindergarten at 14% and 4<sup>th</sup> grade at 10%.
- Explicit Foundational Skill instruction and intervention in grades K-2 continue to be a priority.
- All teachers have been provided professional development in Teacher Clarity and Restorative Practices to support access to core curriculum instruction and social emotional learning.
- Staff have participated in revamped PLC format to support standards-based instruction.
- Instructional Research Committee is almost finished creating a K-5 Vocabulary List including Latin and Greek root words and prefixes and suffixes

**CONCERN AREA:**

- We are not making the gains hoped for in closing the gap in reading achievement for students who are low-income in grades 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>.

**NEXT STEPS:**

- The students in grades 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> are some of the most academically impacted by school shutdowns during the critical development of foundational skills and content knowledge acquisition. Therefore, grade level teams will work in their PLCs to identify students who need additional interventions in these areas and utilize RTI time to double and triple dip students using ReadWorks, Lexia, and small group instruction.

**Strategic Plan Goal 2:** Responsible, Resilient, Empowered Learners  
*Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.*  
**Outcome B.** Increased percentage of regular school attenders.  
**BEHAVIOR GAP GOAL:** By June 2023, we will close the attendance gap between our low-income students who are regular attenders and our non-low income regular attenders by 10% in grades 1, 2, and 4.

**INDICATORS OF PROGRESS:**

- 1st grade has decreased the gap between low-income and non low-income regular attenders from 14% to 5%.
- Overall school data shows that the percentage of low-income regular attenders has stayed the same, at 27.9%.
- By cultivating partnerships with Tribal Truancy and ICW, we have supported Native students’ attendance rates. For example, student A went from missing 60% of Q1, down to missing 37% in Q2 – a drop of 23% while student B went from missing 53% of Q1, down to missing 31% of Q2 – a drop of 22%

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**CONCERN AREA:**

- We have lost ground in the 2<sup>nd</sup> and 4<sup>th</sup> grade low-income attendance gap.

**NEXT STEPS:**

- Tracking indicates, most of the attendance concerns are excused absences for illnesses. We continue to contact families whose children are chronic attenders, put attendance agreements in place, offer reward systems for chronic attenders, and ensure teachers are making positive contact home when students are absent.

Evergreen Forest

easyCBM Data Fall and Winter 22-23													
	Reading						Math						
	Low		Some		High		Low		Some		High		
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	
K	84%	89%	16%	8%	0%	4%	85%	85%	9%	9%	5%	6%	
1	73%	72%	17%	21%	10%	7%	62%	87%	23%	9%	15%	4%	
2	82%	80%	11%	11%	6%	9%	81%	91%	15%	6%	4%	2%	
3	82%	76%	17%	18%	1%	6%	79%	80%	18%	14%	3%	6%	
4	73%	75%	17%	18%	10%	7%	75%	80%	13%	13%	12%	6%	
5	84%	88%	13%	9%	3%	4%	88%	91%	8%	5%	4%	4%	

**Average Referrals Per Day Per Month - Multi-Year**  
Major, 2021-22 - 2022-23

