

**Evergreen Forest Elementary School**  
**2023-2024 School Improvement Plan**  
**Fall Board Presentation**  
**Principal Heather McCarthy, 3 Yrs**  
**Assistant Principal Dusti Trickle, 2 Yrs**

<b>Building</b>	<b>Evergreen Forest</b>
<b>Enrollment</b>	<b>476</b>
<b>Free/Reduced Lunch</b>	<b>42.9%</b>
<b>ELL</b>	<b>7.4%</b>
<b>BIPOC</b>	<b>50.8%</b>
<b>Special Education</b>	<b>15.3%</b>
<i>Data from the WA State Report Card 2022-23</i>	

**Strategic Plan Goal:** Goal 4: Continuous Growth– All Students, All Subjects

*Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards*

**Outcome:** C: Increased growth rate of underperforming groups eliminating achievement and opportunity gaps

**Academic Gap Goal:** By June 2024, we will close the Kindergarten through Fifth Grade reading achievement gap for students who qualify for Free and Reduced Lunches and those who do not by decreasing the Low Risk reading gap on the easyCBM by 10% from 16% to 6%.

**Actions:**

- Professional development will be provided in Teacher Clarity, Success Criteria, to support access to core curriculum instruction.
- Professional development will be provided to staff on Science of Reading practices to increase student access to core instruction in developing background knowledge, morphological awareness, vocabulary, and decoding.
- Staff will continue deconstructing ELA and Math standards to develop learning intentions, success criteria, and assessments.
- Explicit Foundational Skill instruction will happen in grades K-2, including Heggerty in as an intervention in K-2.
- Grades 3-5 will focus on best practices in vocabulary and developing background knowledge instruction.
- Instructional Research Committee will be focusing on creating a K-5 Vocabulary List including Latin and Greek root words and prefixes and suffixes and morphology.
- We will utilize a cohesive and collaborative MTSS team and process to analyze data and goals throughout the year.
- Equity Professional Development for staff centered on Since Time Immemorial and Ethnic Studies

**Strategic Plan Goal:** Goal 2: Responsible, Resilient, Empowered Learners

**Outcome:** Outcome b. Increased percentage of regular school attenders

**Social Emotional Gap Goal:** We will improve the attendance of our low-income students from 26% regular attenders to at least 43% (matching that of their non-low-income peers), by Spring 2024

**Actions:**

- Establish Intervention Team
- Meet bi-monthly to track and discuss students who are at risk for becoming chronic.
- Messaging systems - posters, Monday Memo, Family Connection meetings, FB
- Relationship building - teachers communicating regularly with absent students' families – personal connections – calling if a student has missed 2 or more days.
- Classroom rewards for attendance
- Rewarding students who are at school with pop up celebrations.
- Early intervention with students who are close to being at risk – letters, calls, meetings with admin.

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**easyCBM Data Fall 2023-2024**

School **EVERGREEN FOREST**

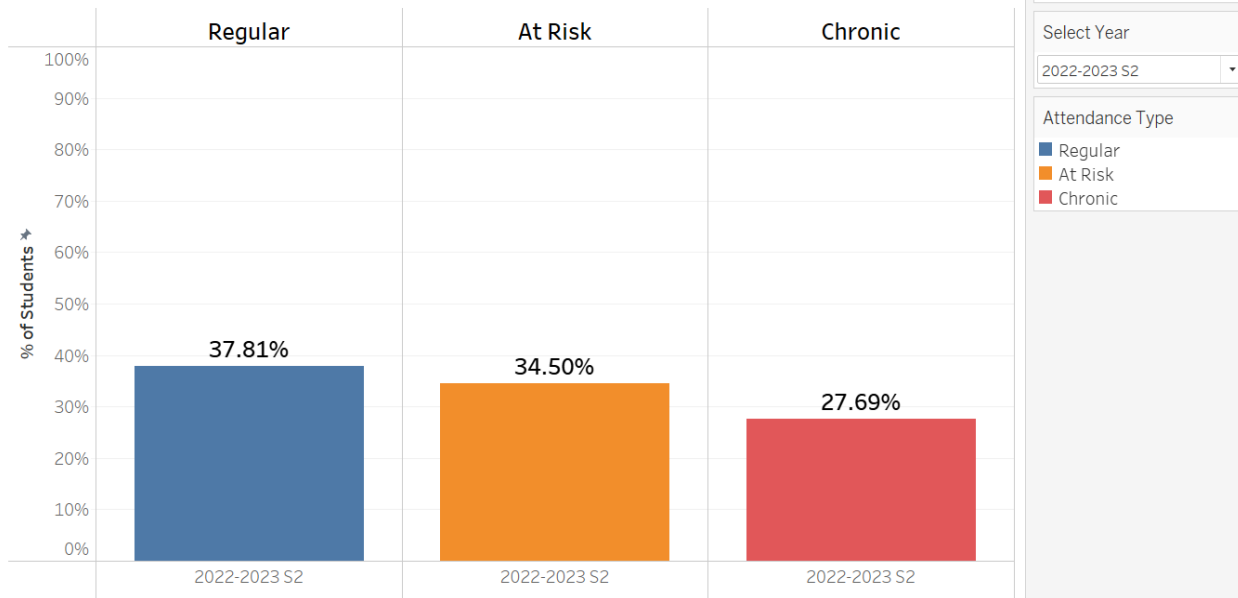
READING	Low	Some	High
K	89%	11%	0%
1	82%	14%	4%
2	76%	22%	2%
3	86%	8%	5%
4	81%	16%	2%
5	75%	15%	10%
<b>Grand Total</b>	<b>81%</b>	<b>15%</b>	<b>4%</b>

School **EVERGREEN FOREST**

MATH	Low	Some	High
K	85%	8%	8%
1	79%	12%	9%
2	76%	19%	5%
3	89%	7%	4%
4	83%	11%	6%
5	77%	10%	13%
<b>Grand Total</b>	<b>81%</b>	<b>11%</b>	<b>8%</b>

**Overall School Attendance Rate for EF** *(select school)*

*\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.*



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