

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Evergreen Forest Elementary

North Thurston Public Schools

'18-19

'20-21

'21-22

N=188

N=141

N=51





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

Published by:

Center for Educational Effectiveness, Inc.

© 2003-2021 Center for Educational Effectiveness, Inc. All Rights Reserved.

Printed in the U.S.A.

Contact Information:

Phone: 425-283-0384
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

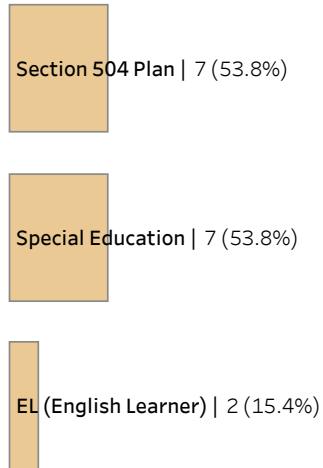
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

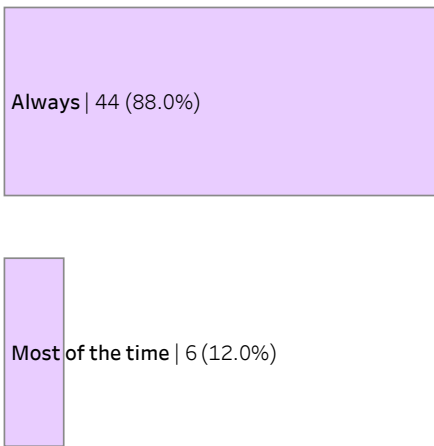
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

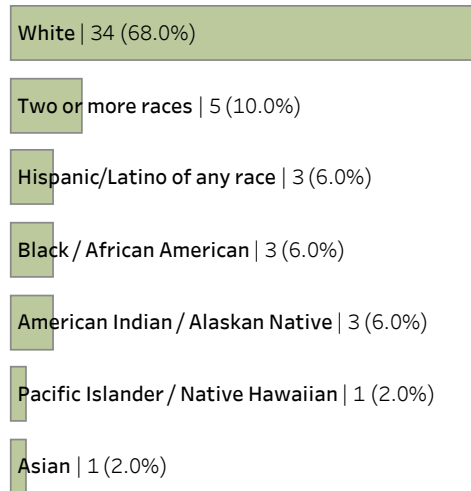
Services



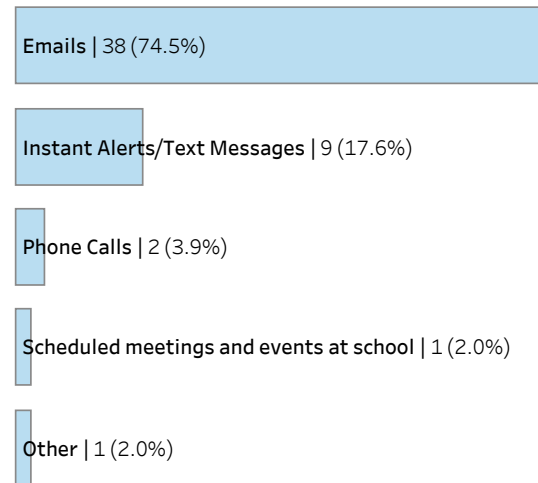
English at Home



Ethnicity

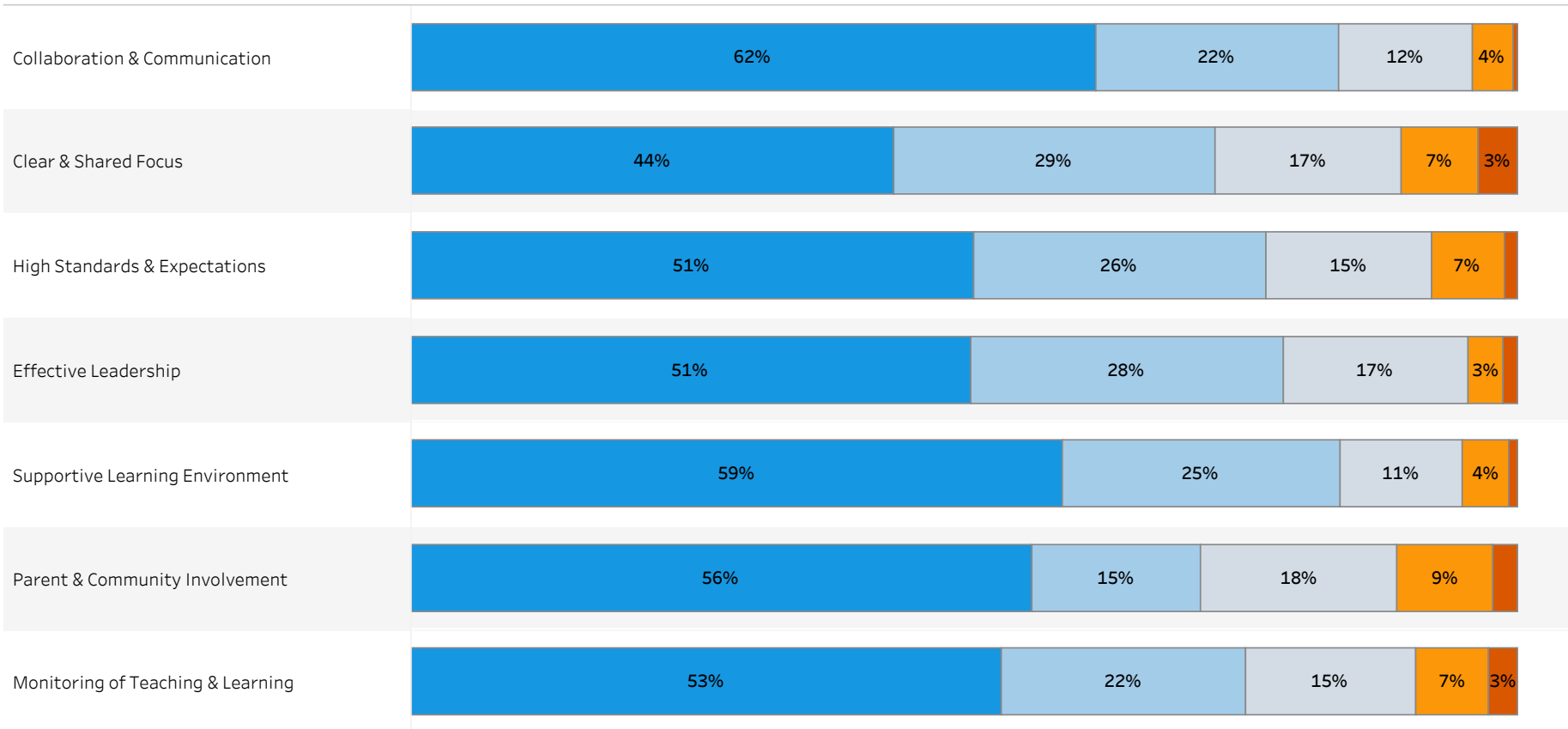


Communication



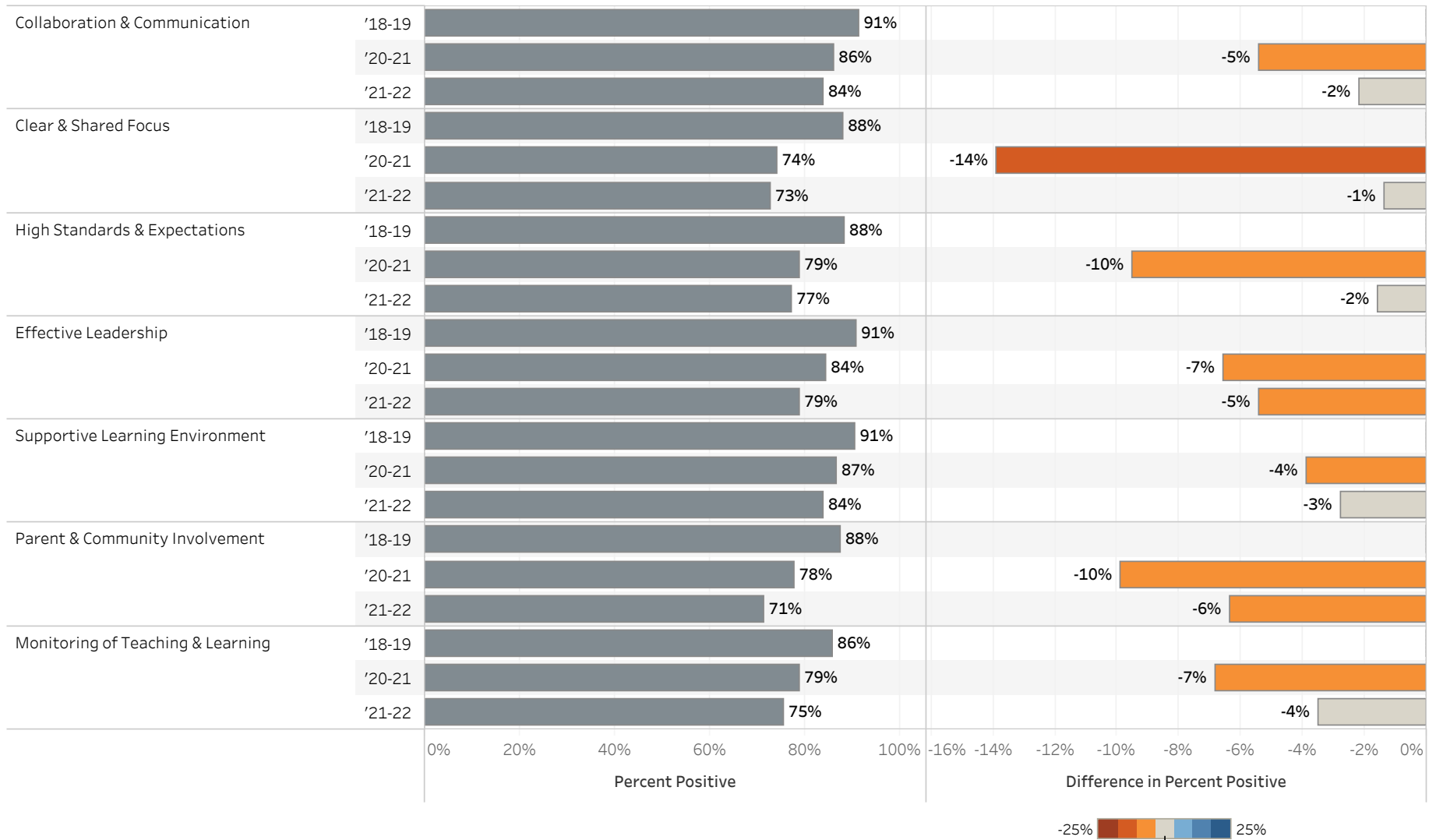
9 Characteristics Summary

Evergreen Forest Elementary



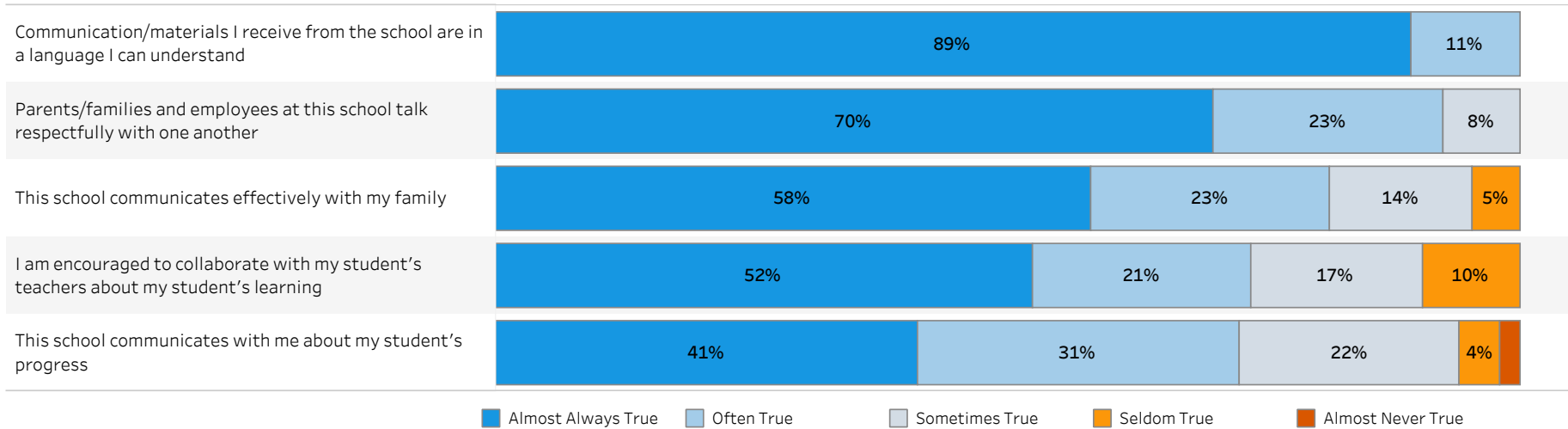
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

9 Characteristics Summary LONGITUDINAL

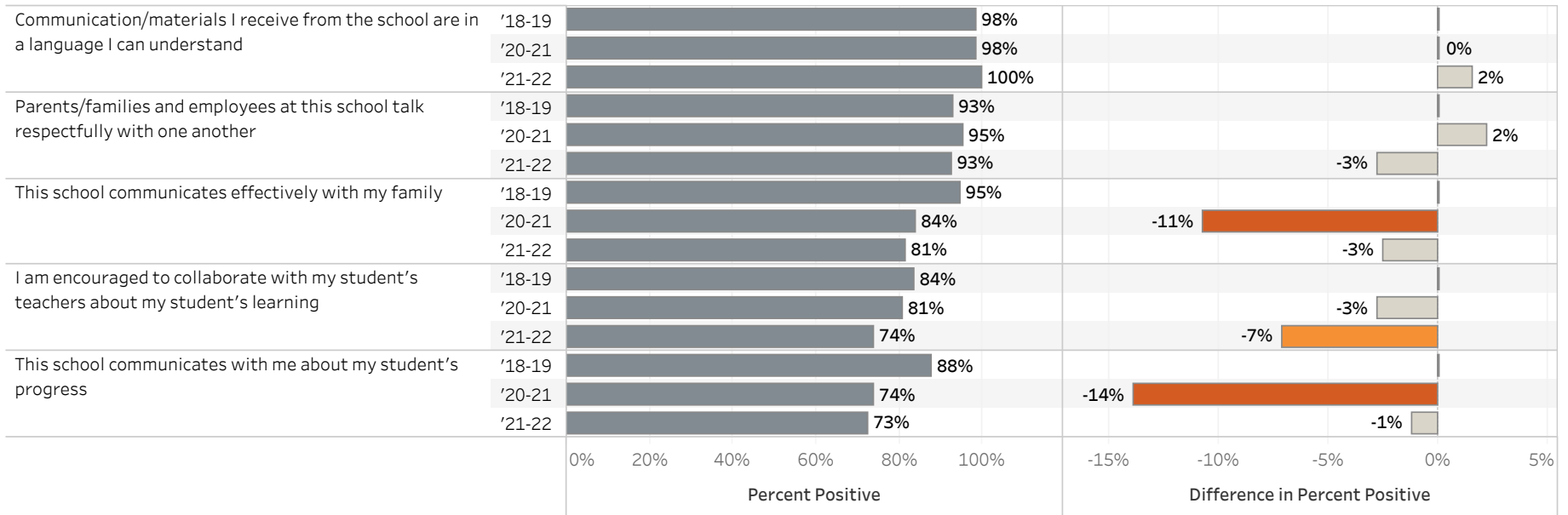


High Levels of Collaboration and Communication

Evergreen Forest Elementary

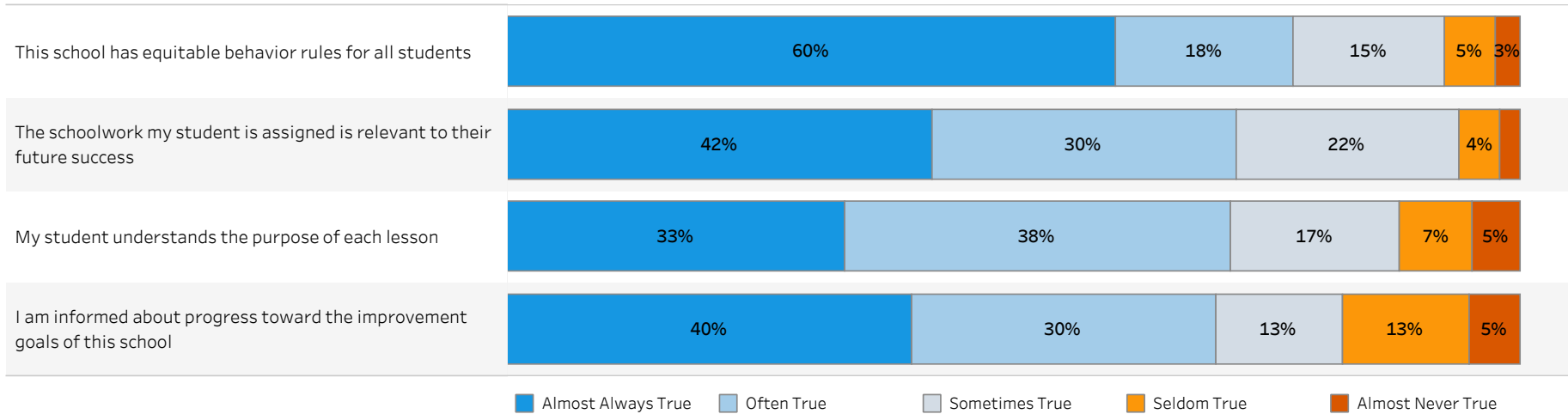


High Levels of Collaboration and Communication LONGITUDINAL

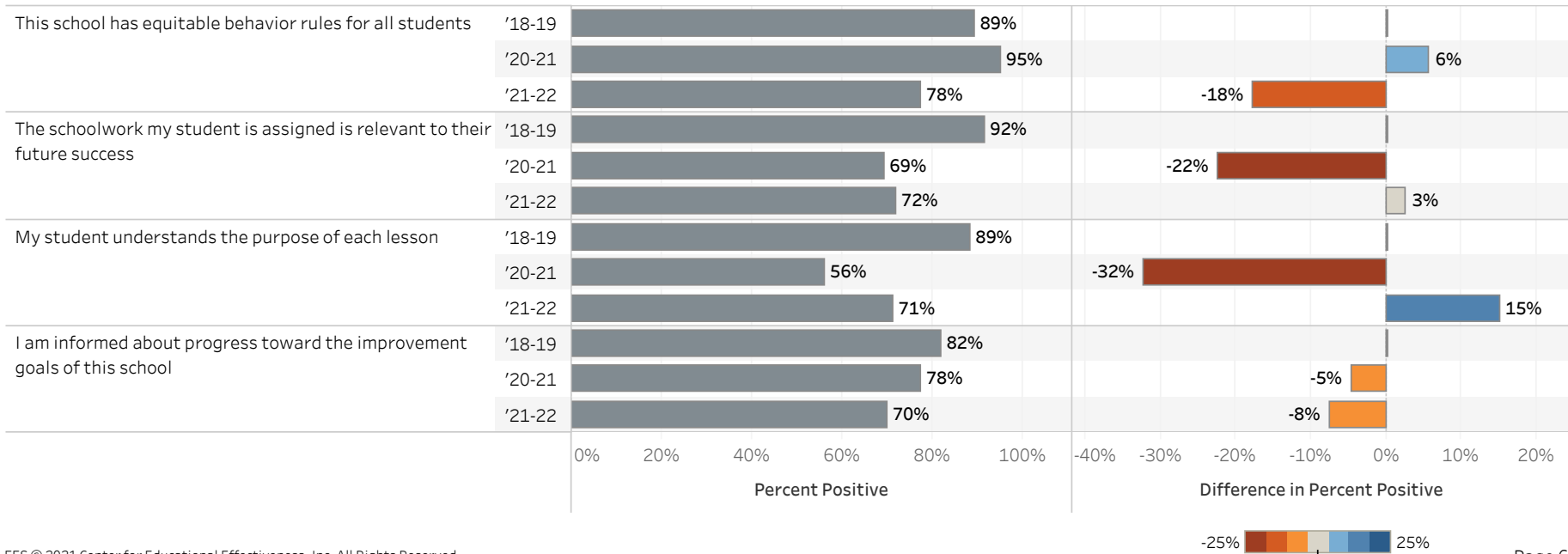


Clear and Shared Focus

Evergreen Forest Elementary

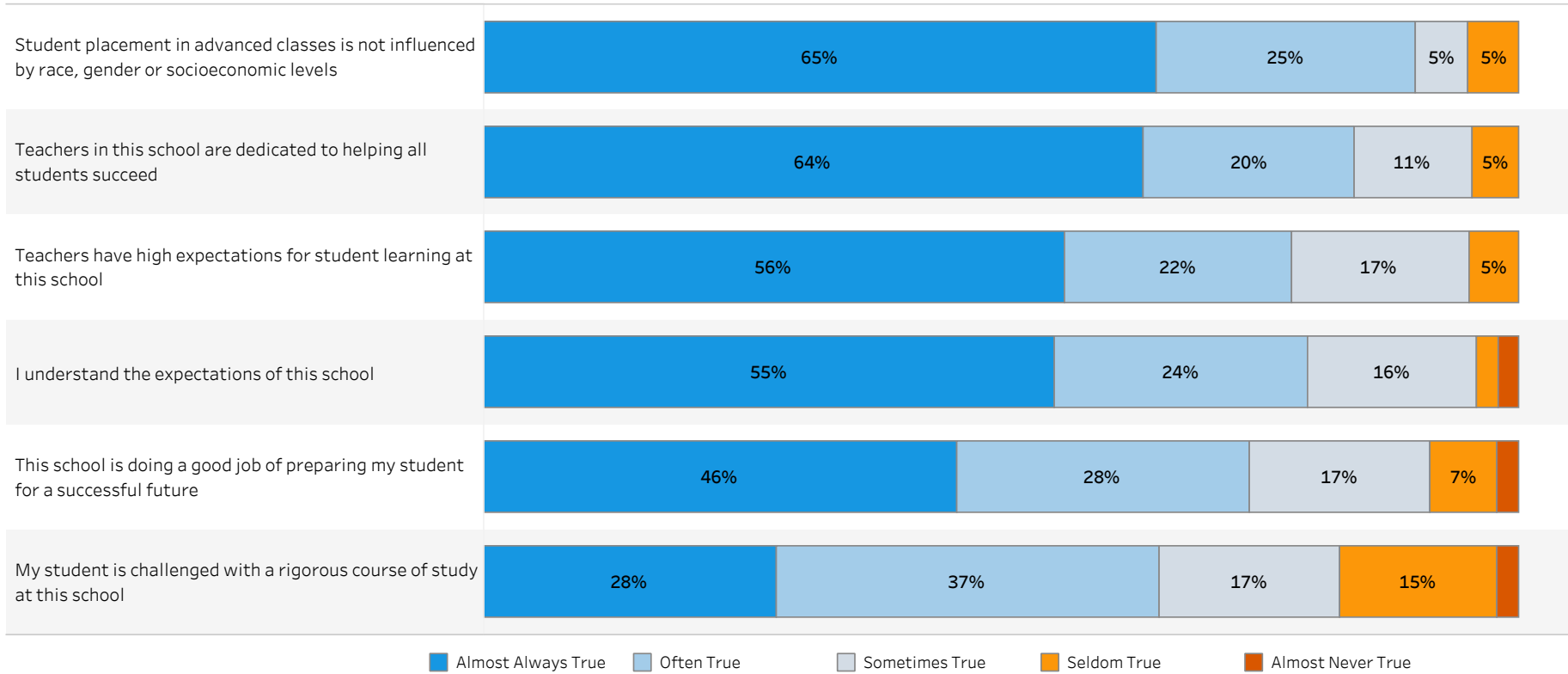


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

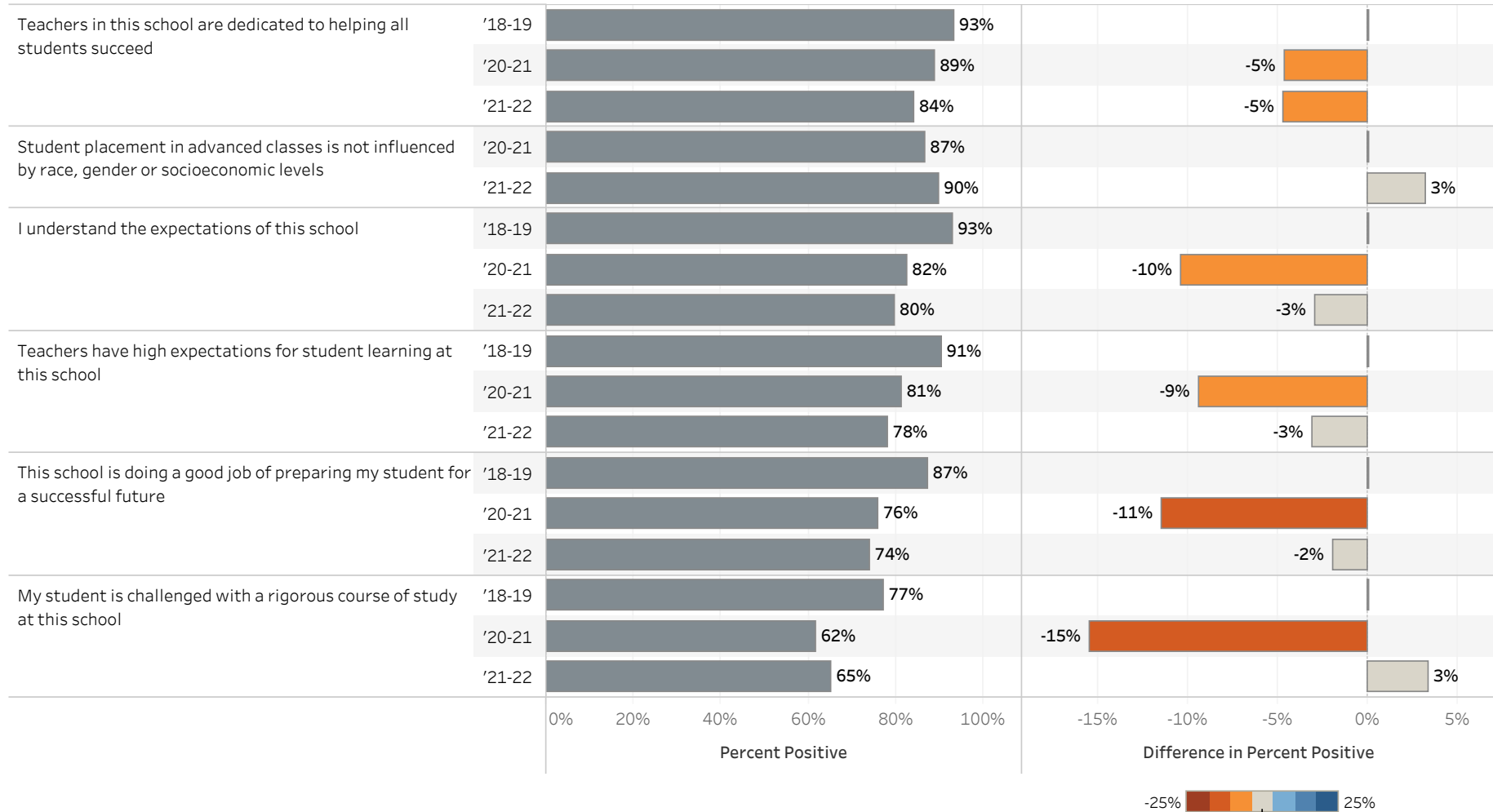
Evergreen Forest Elementary



High Standards and Expectations

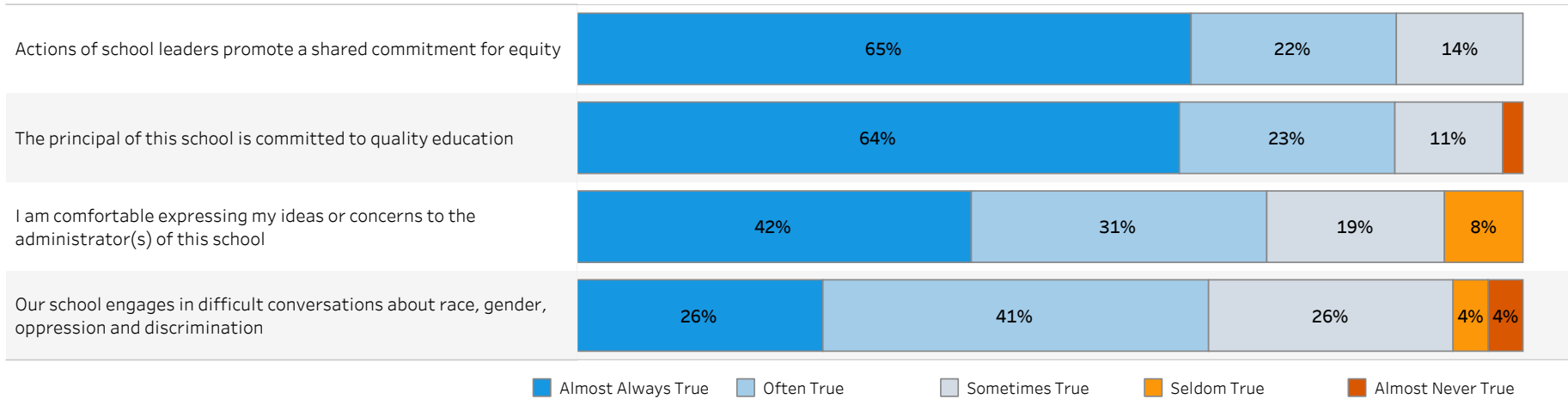
LONGITUDINAL

Evergreen Forest Elementary

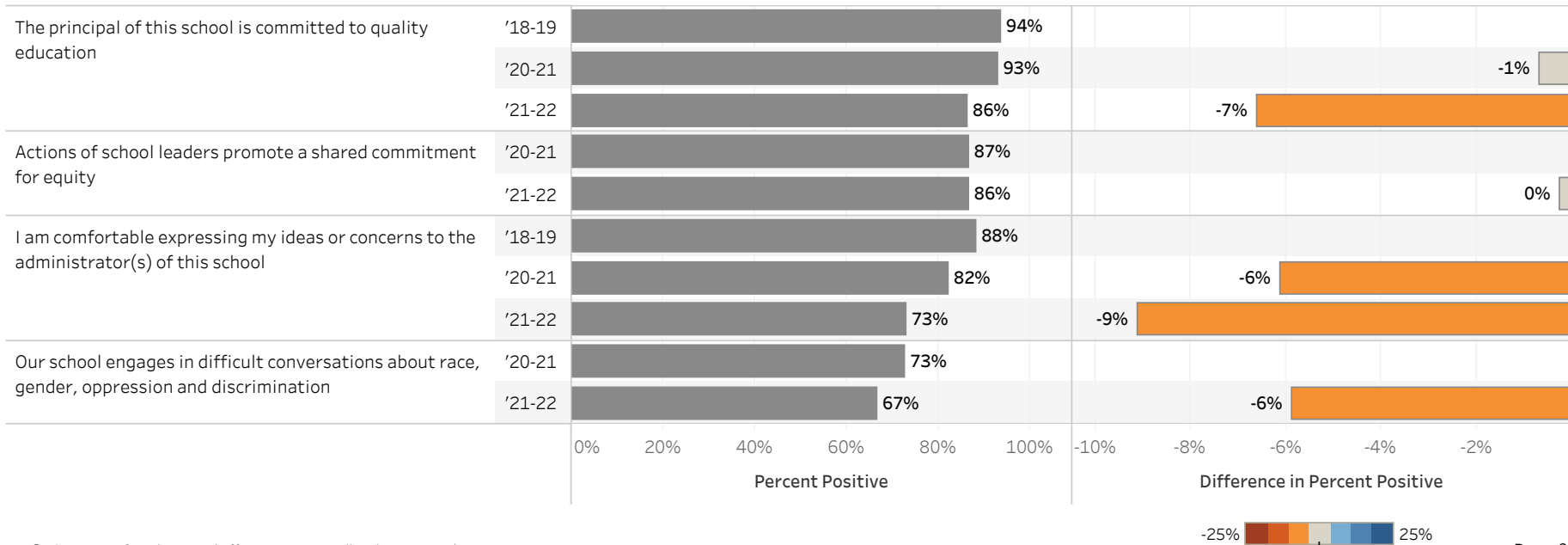


Effective Leadership

Evergreen Forest Elementary

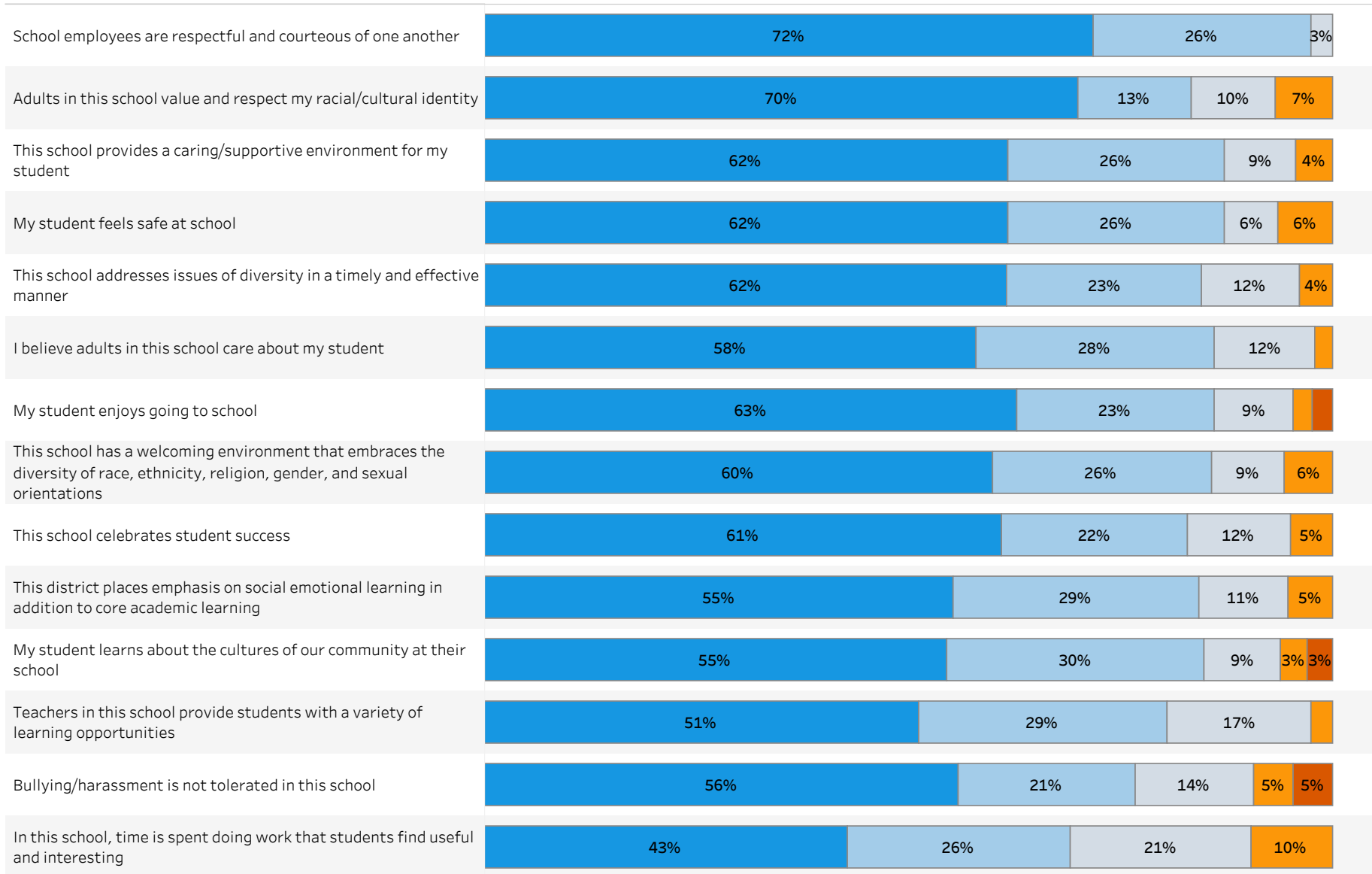


Effective Leadership LONGITUDINAL



Supportive Learning Environment

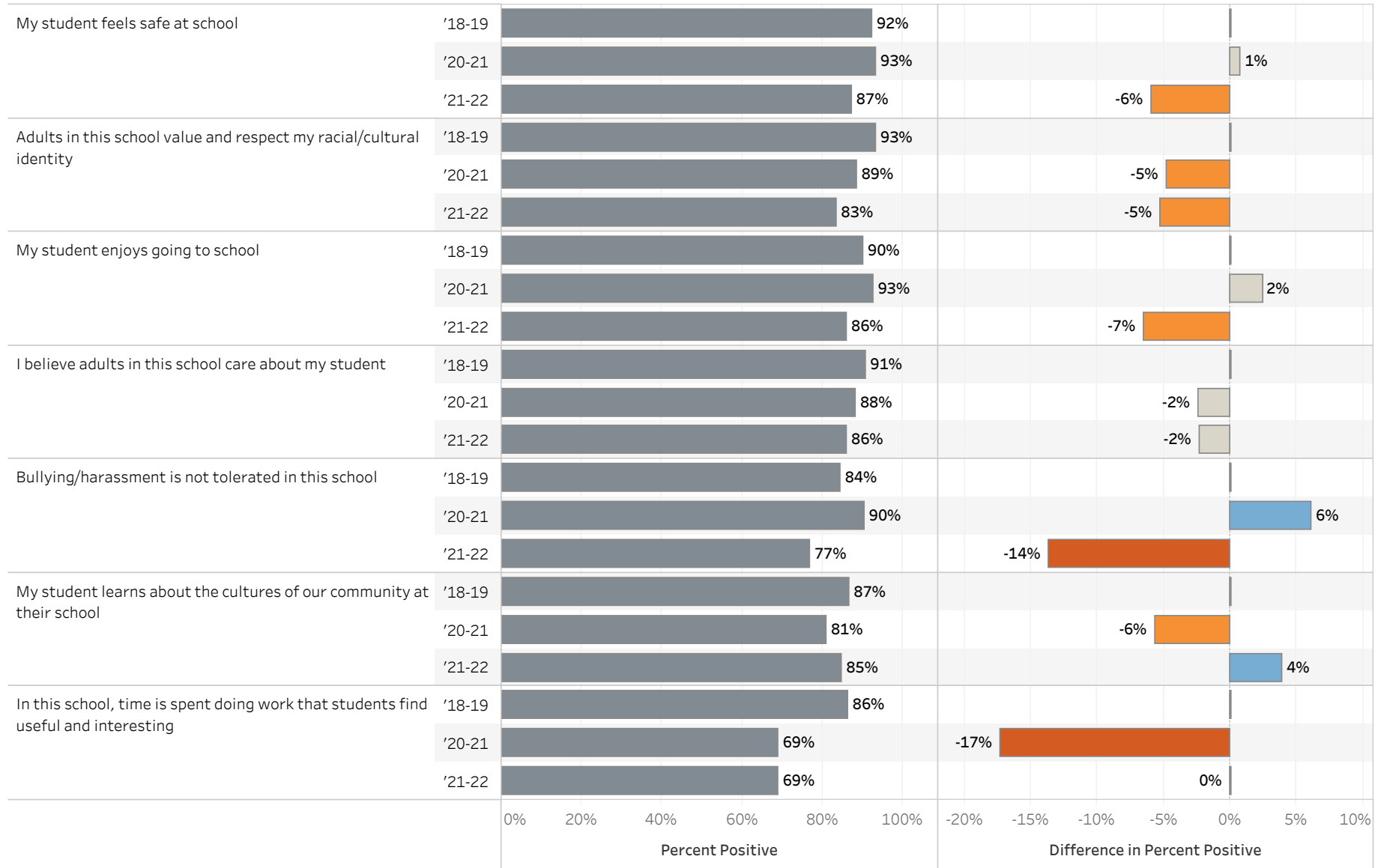
Evergreen Forest Elementary



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment LONGITUDINAL 1 of 2

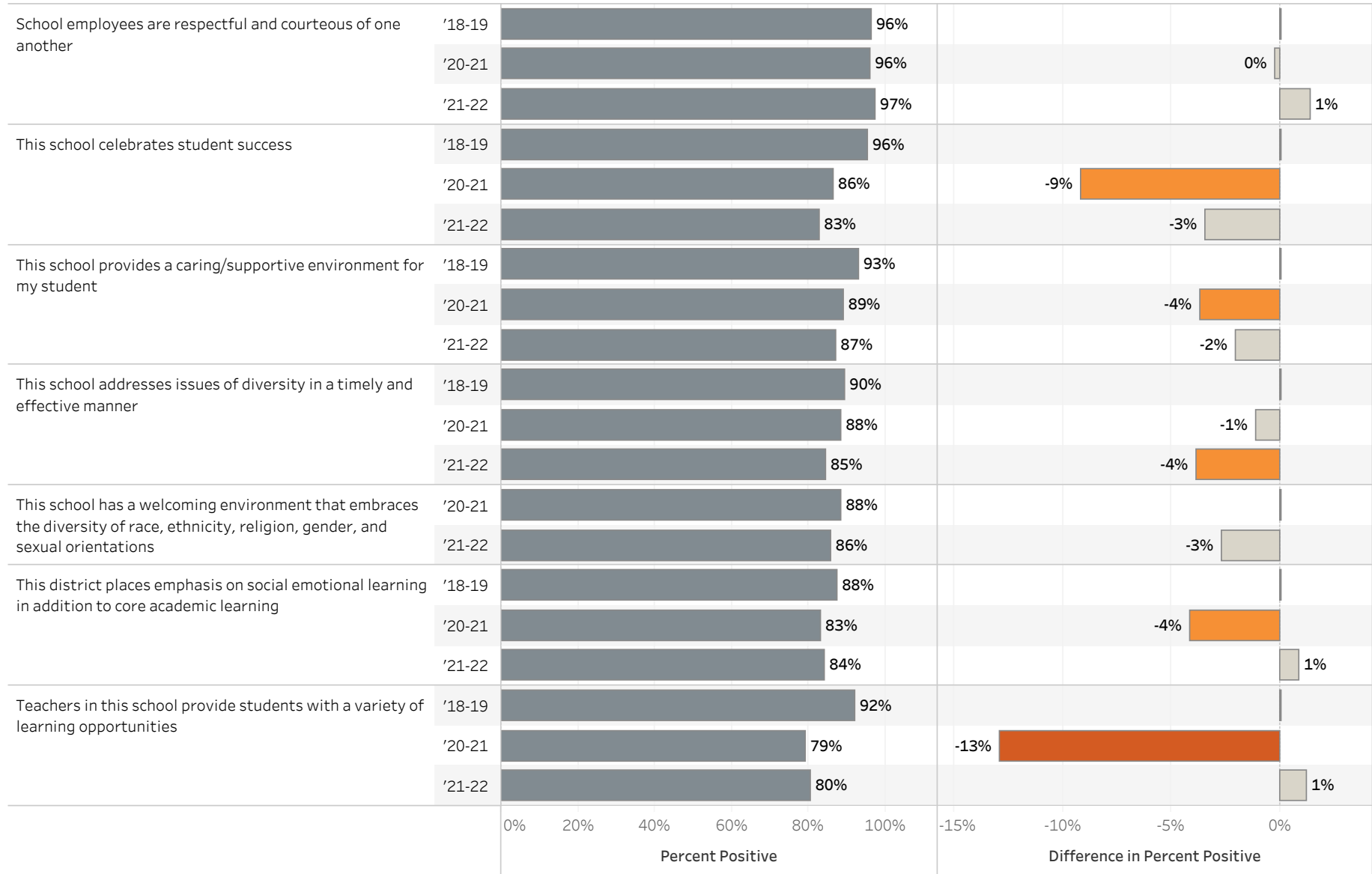
Evergreen Forest Elementary



Supportive Learning Environment

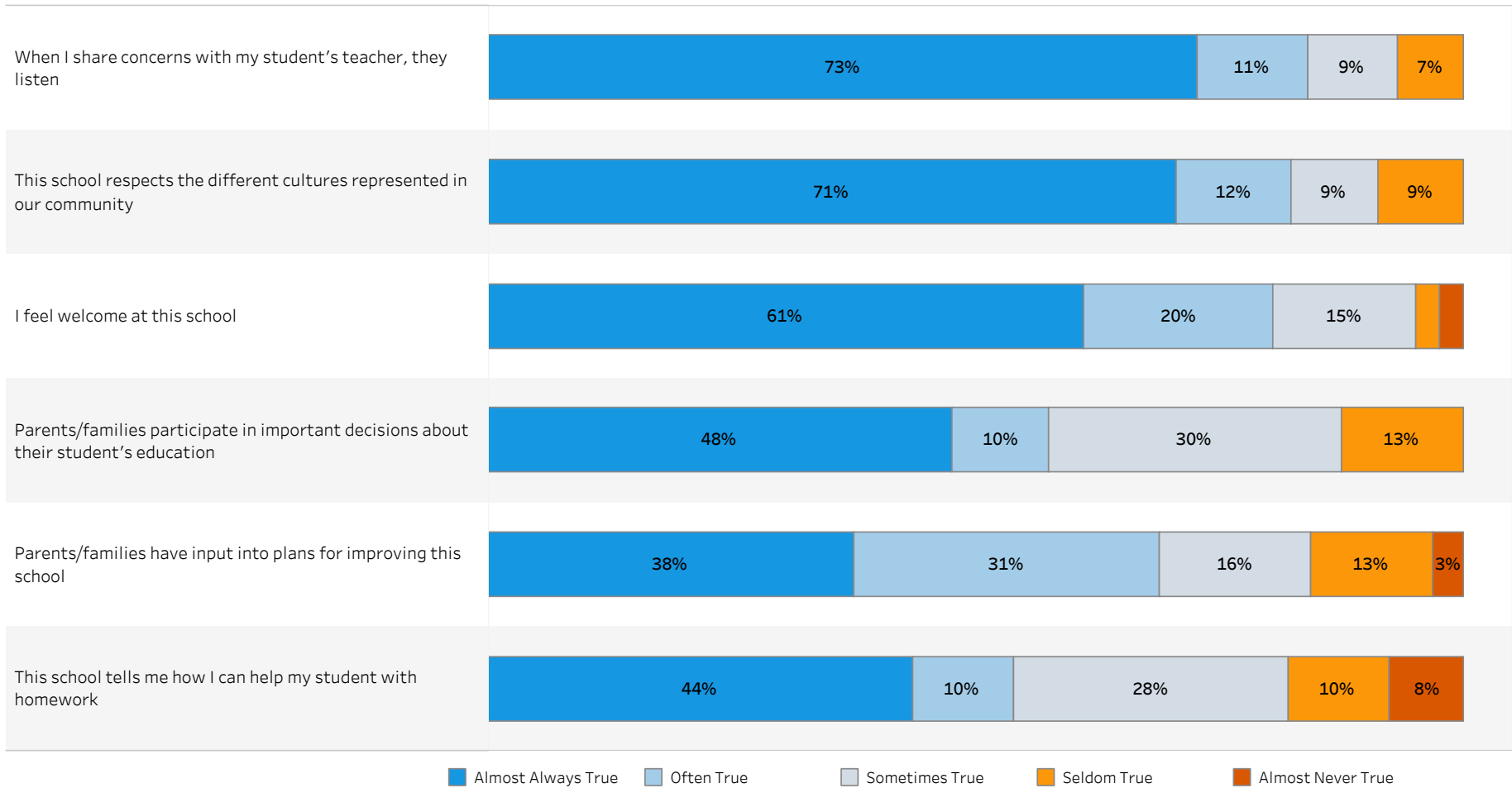
LONGITUDINAL 2 of 2

Evergreen Forest Elementary



Parent and Community Involvement

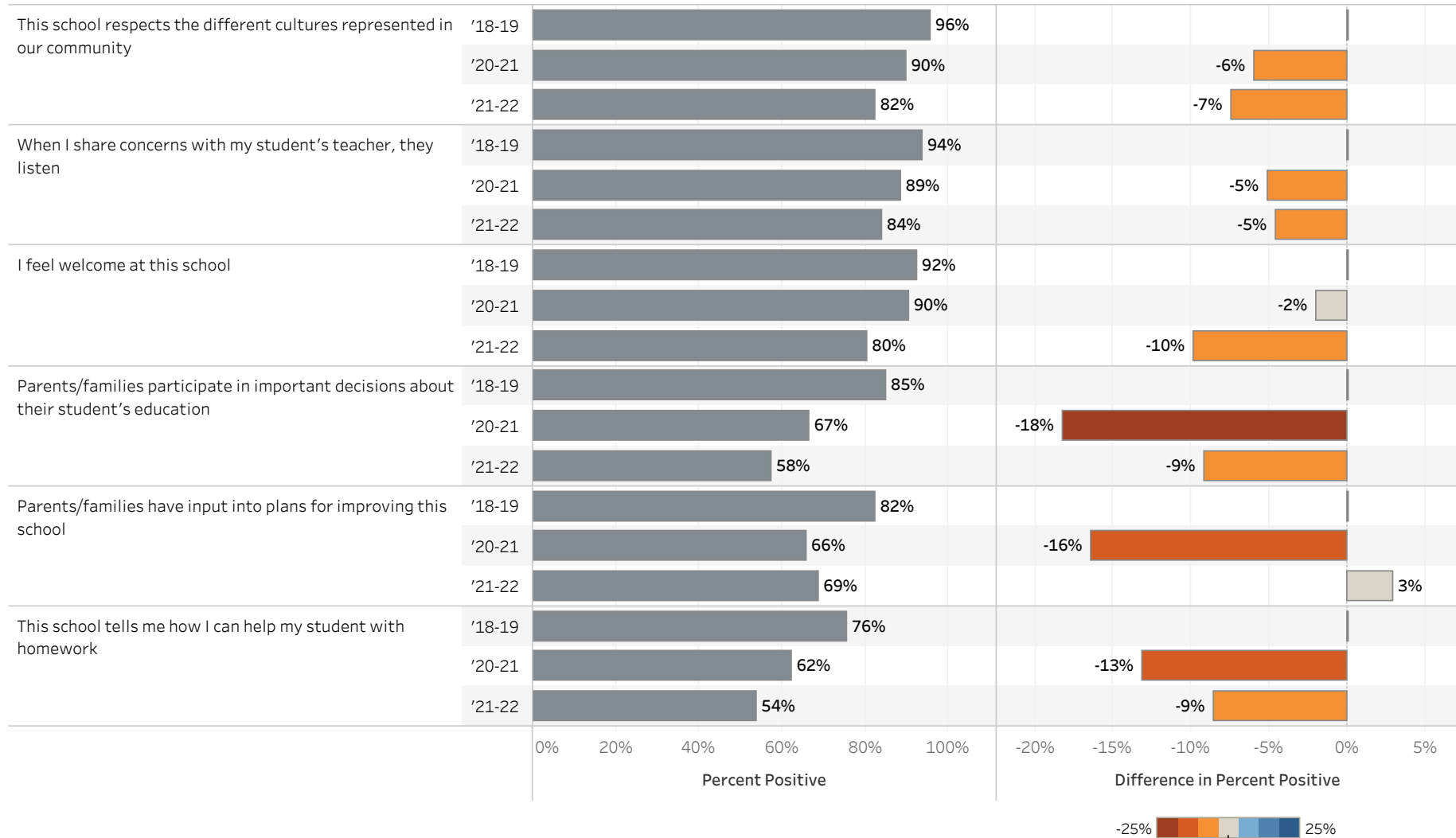
Evergreen Forest Elementary



Parent and Community Involvement

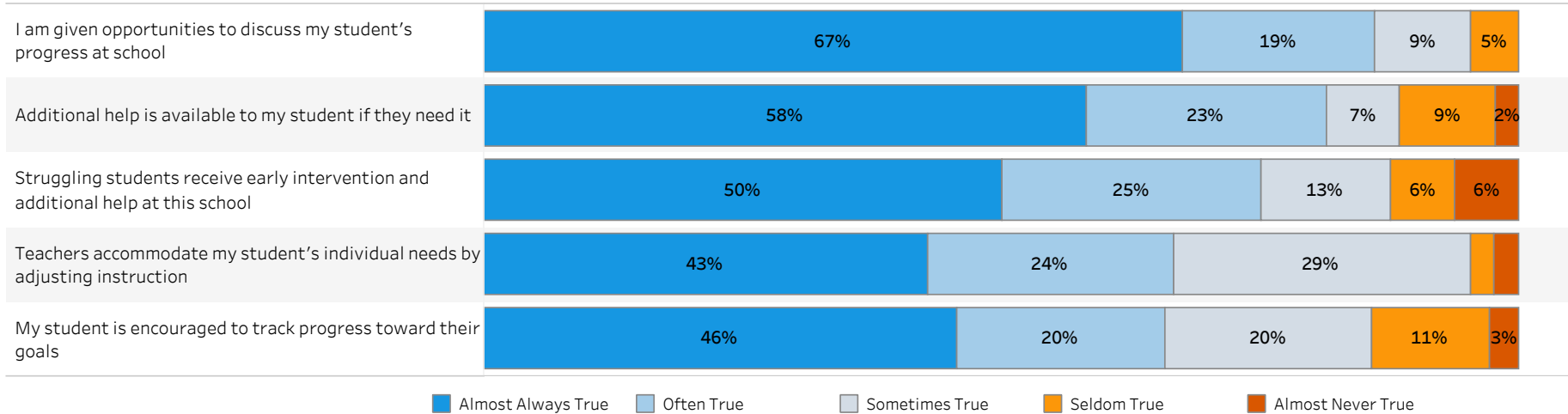
LONGITUDINAL

Evergreen Forest Elementary

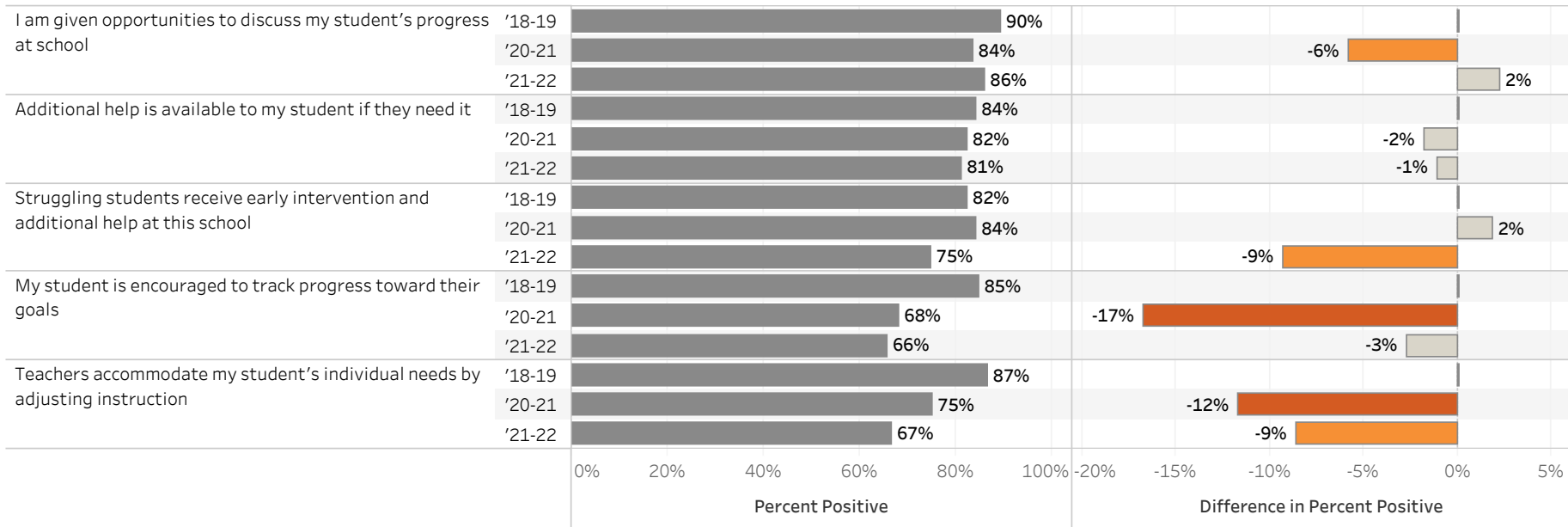


Frequent Monitoring of Teaching and Learning

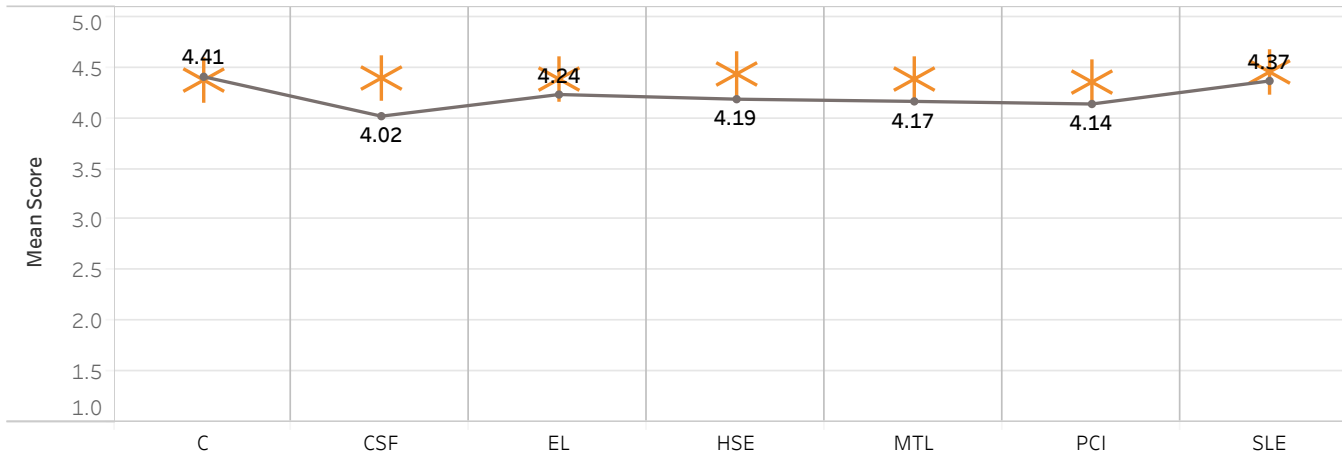
Evergreen Forest Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL



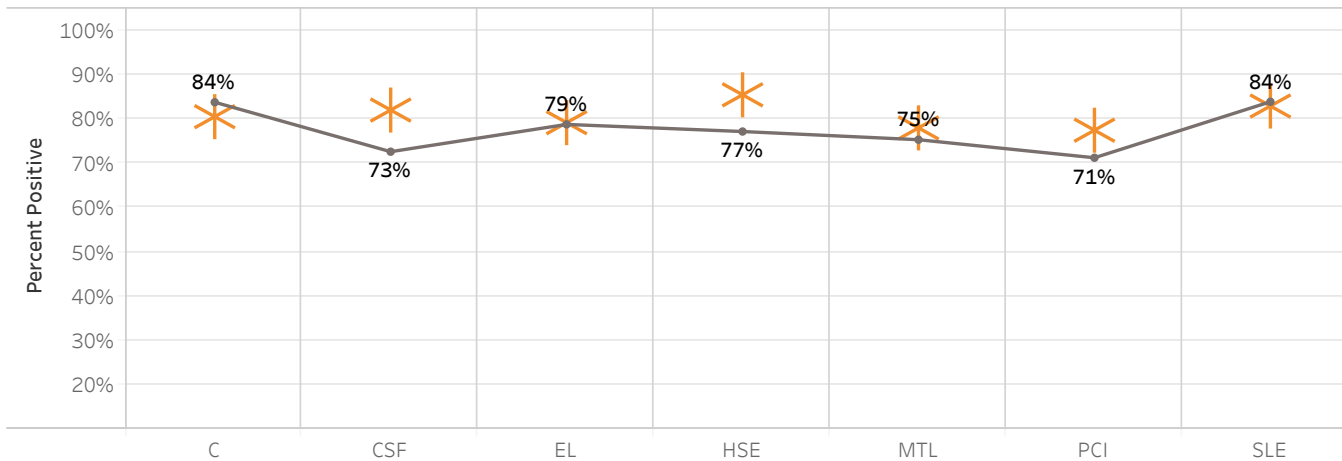
Comparison - Mean Scores



How does your school compare to:

- ✱ Avg. Nationwide Sample
- Your School or District

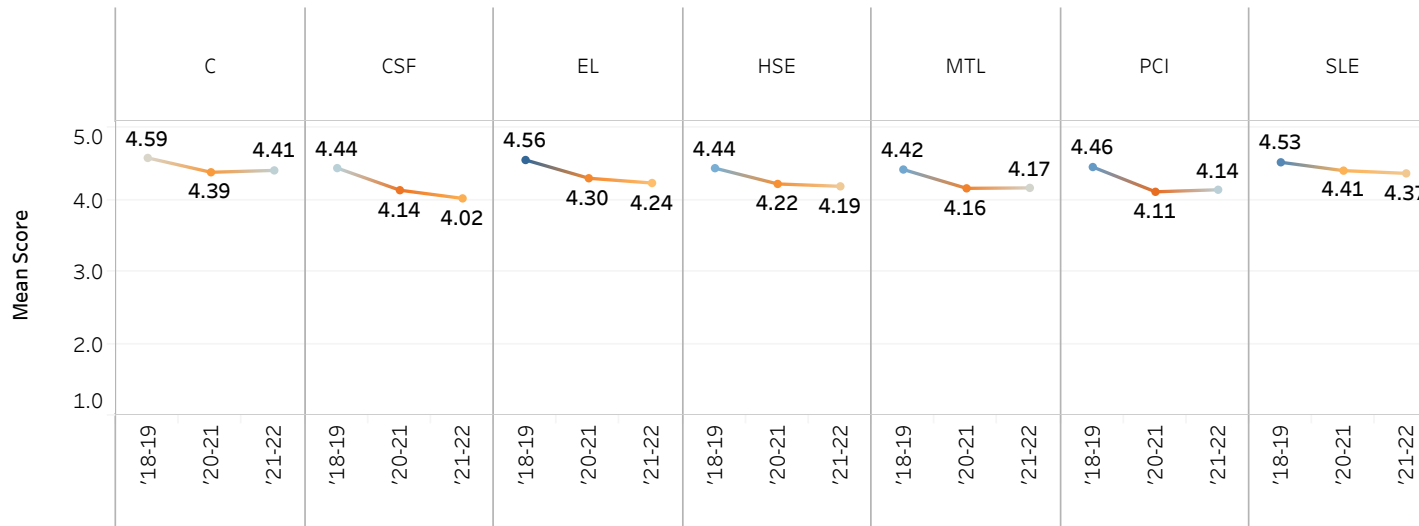
Comparison - Percent Positive



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

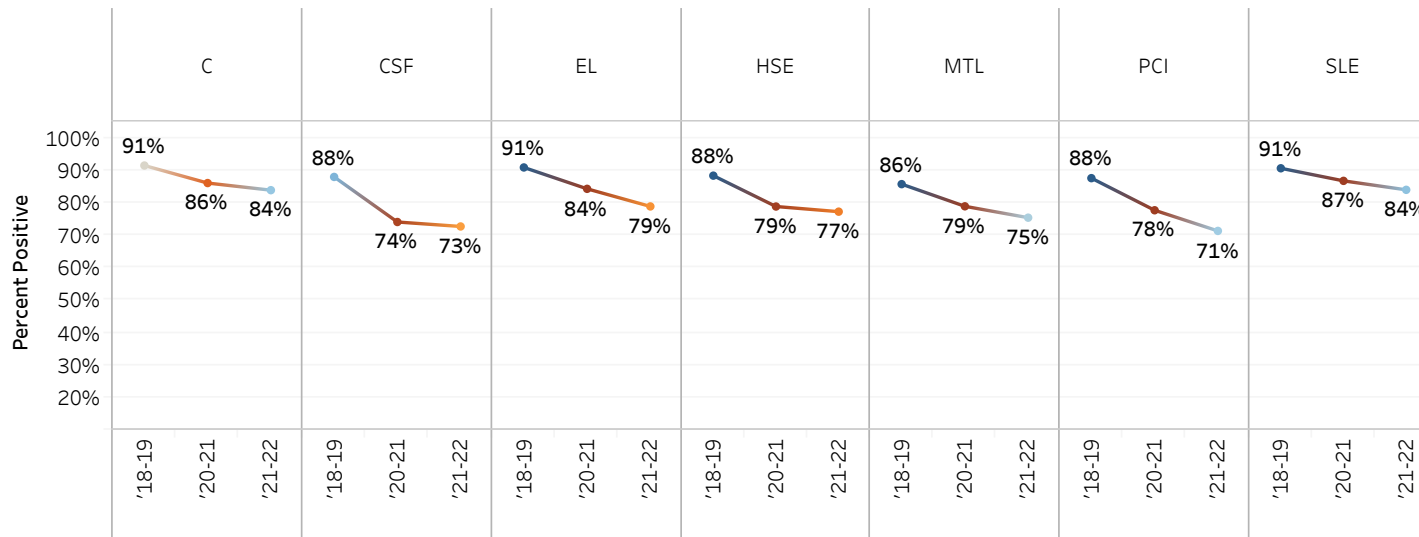
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference in... -0.15 0.15

Comparison - Percent Positive LONGITUDINAL



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%