



North Thurston Public Schools

IMC SELECTION CRITERIA

DEPARTMENT OF TEACHING & LEARNING

INTRODUCTION

The following checklist is provided to assist in selecting materials consistent with the criteria listed in Policy 2311 and Procedure 2311P.

DESCRIPTION OF INSTRUCTIONAL MATERIAL

TITLE _____

AUTHOR _____

PUBLISHER _____

COPYRIGHT DATE _____

TYPE OF MATERIAL _____

- Core
- Supplemental

- Textbook
- Workbook/Line Masters
- Video/DVD/Film
- Novel/Reader
- Software/Online Program

EVALUATION OF MATERIAL

Please check the most appropriate rating for each criteria statement.

Legend: E = Excellent US = Unsatisfactory
 S = Satisfactory NA = Not Applicable

WAC 392-190-055 requires the IMC to maintain appropriate screening criteria designed to identify and eliminate bias pertaining to sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of trained dog guide or service animal in all textbooks and instructional materials including reference materials and audio-visual materials. The WAC also specifies that nothing in the section is intended to prohibit the use or assignment of supplemental instructional materials such as classic and contemporary literary works, periodicals and technical journals which are educationally necessary or advisable even though they may contain bias.

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|--|----------------------------|----------------------------|-----------------------------|-----------------------------|
| 1. Consistent with state and District standards, programs and goals. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 2. Reflects respect for personal worth and lifestyles. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 3. Aids in building positive attitudes and understandings. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 4. Depicts cultural diversity. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 5. Contains balance in main characters and illustrations. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 6. Deals effectively with issues and problems. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |

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|--|----------------------------|----------------------------|-----------------------------|-----------------------------|
| 7. Offers accurate and/or realistic treatment of subject. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 8. Presents more than one viewpoint of controversial issues. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 9. Makes provision for distinguishing between fact and opinion. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 10. Presents qualities such as leadership, imagination, intelligence and courage in male and female characters and in minority characters. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 11. Portrays both men and women performing similar work in related fields. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 12. Gives females, males, and minorities credit for discoveries and contributions to social, artistic and scientific groups. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 13. Shows minority characters in a variety of lifestyles in active, decision-making, and leadership roles. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 14. Avoids stereotypical language. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 15. Promotes the positive nature of differences. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 16. Presents minorities in a manner that promotes ethnic pride. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 17. Avoids bias. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 18. Facilitates an environment open to discovery and experimentation. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 19. Uses appropriate language. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 20. Contains appropriate illustrations. | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |
| 21. Contains content appropriate for the intended audience | <input type="checkbox"/> E | <input type="checkbox"/> S | <input type="checkbox"/> US | <input type="checkbox"/> NA |

EVALUATION SUMMARY

- Recommended for Approval
- Not Recommended for Approval

COMMENTS:
