



NORTH THURSTON PUBLIC SCHOOLS

ASSESSMENT OFFICE • 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
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Application for Highly Capable Services – Transfer Student

If your student is transferring to NTPS outside of the normal highly capable testing cycle (see district website Programs & Departments > Highly Capable Program > Highly Capable Test Schedules & Locations) and wishes to be considered for placement in the highly capable program, please complete this form and submit to the Assessment Department at assessment@nthurston.k12.wa.us, along with all supporting documentation. Depending on documentation and qualifying factors, some students may be placed directly into an appropriate highly capable service option. In most cases, however, additional testing will be required during the normal testing cycle.

As reference, highly capable (gifted) records are not typically part of a student's cumulative file. Therefore, we highly recommend obtaining copies of your student's highly capable records and hand-carrying them with you to your new school district to expedite appropriate placement.

Elementary Highly Capable Program (K-5)

This form may only be used for students who have previously tested and were identified as highly capable (gifted) in another school district or state. Please attach the following documentation:

- Student score reports of assessments taken for qualification/identification E.g. Cognitive Abilities Test (CogAT), NNAT, Iowa, NWEA MAP etc. A district summary page that outlines assessments, student scores and grade percentile rankings may suffice if score reports are not available.
- District acceptance letter confirming identification and program placement.
- Details of program that student participated in E.g. pull-out 2/days per week, self-contained class etc.
- Previous year's report card.

NTPS service options at the elementary level are differentiation instruction in their neighborhood school or in a self-contained highly capable class (TAG for Grades 3-5) at Lakes Elementary.

Middle School Highly Capable Program (6-8)

This form may only be used for students who:

1. previously tested and were identified as highly capable (gifted) in another school district or state (please attach documentation as outlined above for K-5 Program), OR;
2. for the past two consecutive years, have state testing score reports that indicate the student scored in the 95th percentile or above (as compared to the state in ELA or math) and also have report cards that indicate high levels of achievement.

NTPS service options at the middle school level are self-contained highly capable classes in an English Language Arts/social studies pathway and/or an accelerated math pathway. Students being considered for the 7th grade accelerated math pathway must have successfully completed all 6th and 7th grade math standards. Students being considered for the 8th grade accelerated math pathway must have successfully completed Algebra I prior to enrollment. For 7th and 8th graders that do not meet these criteria, there is an Advanced Math Pathway available (Math Advanced 7, Algebra 8).

High School Highly Capable Program (9-12)

At the high school level, no additional highly capable testing is required to access service options such as Honors, Advanced Placement, College in the High School, and the Running Start Program. (Note: for College in the High School and Running Start, additional testing may be required to determine eligibility and/or placement). Please contact your high school counselor for more information on these options.

Date: _____ Applying for <input type="checkbox"/> Elementary Program <input type="checkbox"/> Middle School Program <input type="checkbox"/> High School Program		
Student Name: _____	DOB: _____	Grade: _____
School where student is currently enrolled: _____		
Previous school/district/state: _____		
Is your student coming from a full-time self-contained highly capable (gifted) program? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Parent/Guardian Name: _____		
Address: _____		
Phone (1): _____	Phone (2): _____	
Email: _____		

PLEASE ATTACH DOCUMENTATION TO THIS APPLICATION

(If you are unable to obtain student records from your previous school district, please let us know and we will do our best to help.)

If your child has taken the CogAT 7 within the past 12 months but does not meet NTSD qualifying criteria for highly capable services, the next test opportunity must be at least 12 months from the date of the last test.

The information provided is a true and accurate representation of my student for consideration of placement in the North Thurston Public Schools Highly Capable Program.

Parent/guardian's signature: _____ Date: _____

For office use only

Cognitive Assessment(s): CogAT (used by NTSD) KBIT NNAT Otis-Lennon Woodcock Johnson Etc.	Test Name/Test Date/Student Score/Grade Percentile Ranking _____ _____ _____ Notes: _____	
Achievement Assessment(s): ITBS NWEA MAP (used by NTSD) TerraNova State tests Etc.	Test Name/Test Date/Student Score/Grade Percentile Ranking _____ _____ _____ Notes: _____	
Qualified	Elementary School Program: <input type="checkbox"/> Conditional ILP (must test during next cycle) <input type="checkbox"/> TAG Middle School Program: <input type="checkbox"/> Fully Qualified in <input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Conditional Placement in <input type="checkbox"/> ELA <input type="checkbox"/> Math (must test during next cycle)	
Not Qualified	<input type="checkbox"/> Test scores out of date <input type="checkbox"/> Test scores incomplete (ie. Screener vs. full) <input type="checkbox"/> Scores do not meet NTSD criteria for highly capable services <input type="checkbox"/> Other _____ Date eligible for testing: _____	
Program Supervisor: _____	Date: _____	Parent Notified: _____