

**Chambers Prairie Elementary School
2022-2023 School Improvement Plan
Board Presentation
Principal Jason Greer, 1 yr.
Assistant Principal Rob Duerr, 2 yrs.**

<p><u>Enrollment</u> 482 <u>Free/Reduced Lunch</u> 60.2% <u>ELL</u>— 8.9% <u>BIPOC</u>— 59.5% <u>Special Education</u>— 19.1% Data from the Washington State Report Card</p>

Strategic Plan Goal 4: Continuous Growth— All Students, All Subjects
 Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome C: Increased growth rate of underperforming groups eliminating achievement and opportunity gaps.

GOAL: By spring of 2023, the reading fluency gap between students identified as low income and students not identified as low income will be reduced in half in the following areas:

- Kindergarten and 1st grade students will move from some & high risk to low risk in letter sounds (LS) as measured by the ECBM.
- 2nd through 5th grade students will move from some & high risk to low risk in passage reading fluency (PRF) as measured by the ECBM.

INDICATORS OF PROGRESS:

- Kindergarten and first grade increased the percent of students in low risk in letter sounds.
- Second through fifth reduced the percent of students in some and high risk for passage reading fluency.
- First through fourth grades are closing the achievement gap for low income students compared to non-low income.

CONCERN AREA:

- Second and third grades have a high percent of students in some and high risk in for passage reading fluency.

NEXT STEPS:

- Second and third grades are implementing monthly student goal setting and progress monitor for passage reading fluency.
- Second and third grades are implementing *6-Minute Solution*, supplemental reading program.

Strategic Plan Goal 2: Responsible, Resilient, Empowered Learners

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome:

b. Increased percentage of regular school attenders.

GOAL: The gap for regular attenders between students identified as low income and non-low income will decrease by 50% from June 2022 to June 2023 at each grade level.

INDICATORS OF PROGRESS:

- The percent of regular attenders increased from 20.22% to 28.54%. The percent of students chronically absent fell from 48.48% to 38.58%.
- The gap was eliminated, or goal was met or in 4 out of 6 grades.

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CONCERN AREA:

- Second grade had a decrease in the number of regular attenders identified as low income.
- Fourth grade had a decrease in the number of regular attenders identified as non-low income.

NEXT STEPS:

- Ensure school is a place where students want to be, they feel successful, and have an adult who is their champion, by partnering with families and utilizing DESSA data.
- Streamline attendance MTSS process, promptly identifying students in need, removing barriers, incentivizing regular attendance.
- Utilize the community engagement board where necessary.

Chambers Prairie

easyCBM Data Fall and Winter 22-23												
	Reading						Math					
	Low		Some		High		Low		Some		High	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
K	79%	73%	21%	24%	0%	3%	83%	85%	13%	12%	4%	3%
1	68%	69%	22%	20%	10%	11%	70%	75%	25%	19%	5%	6%
2	62%	72%	29%	17%	8%	11%	74%	77%	21%	15%	5%	8%
3	57%	59%	30%	29%	14%	12%	73%	70%	17%	16%	10%	15%
4	79%	82%	12%	13%	9%	5%	79%	84%	12%	9%	9%	8%
5	83%	85%	11%	7%	6%	8%	81%	80%	7%	11%	11%	8%

Average Referrals Per Day Per Month - Multi-Year
Major, 2021-22 - 2022-23

