

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Chambers Prairie Elementary

North Thurston Public Schools

2021

N=69

2022

N=34

2023

N=56





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

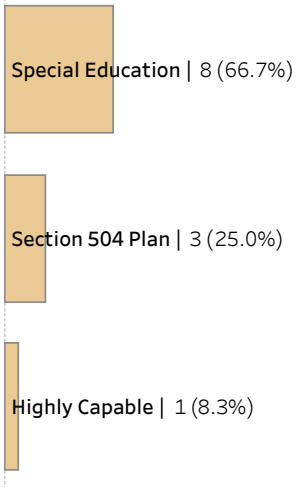
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

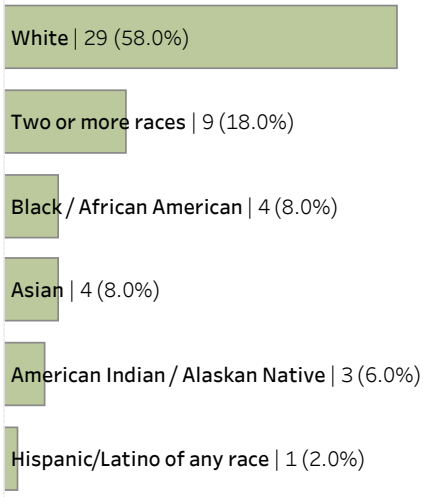
Demographics

Chambers Prairie Elementary

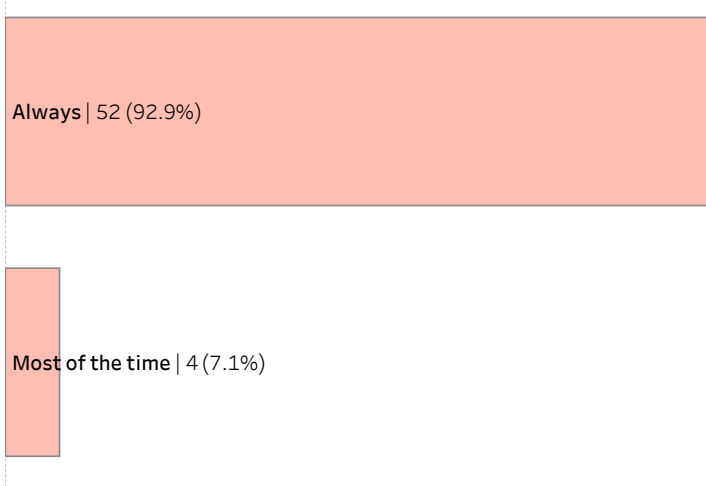
Services



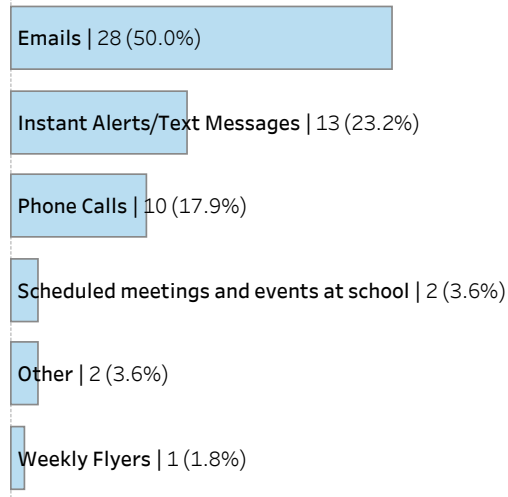
Ethnicity



English at Home

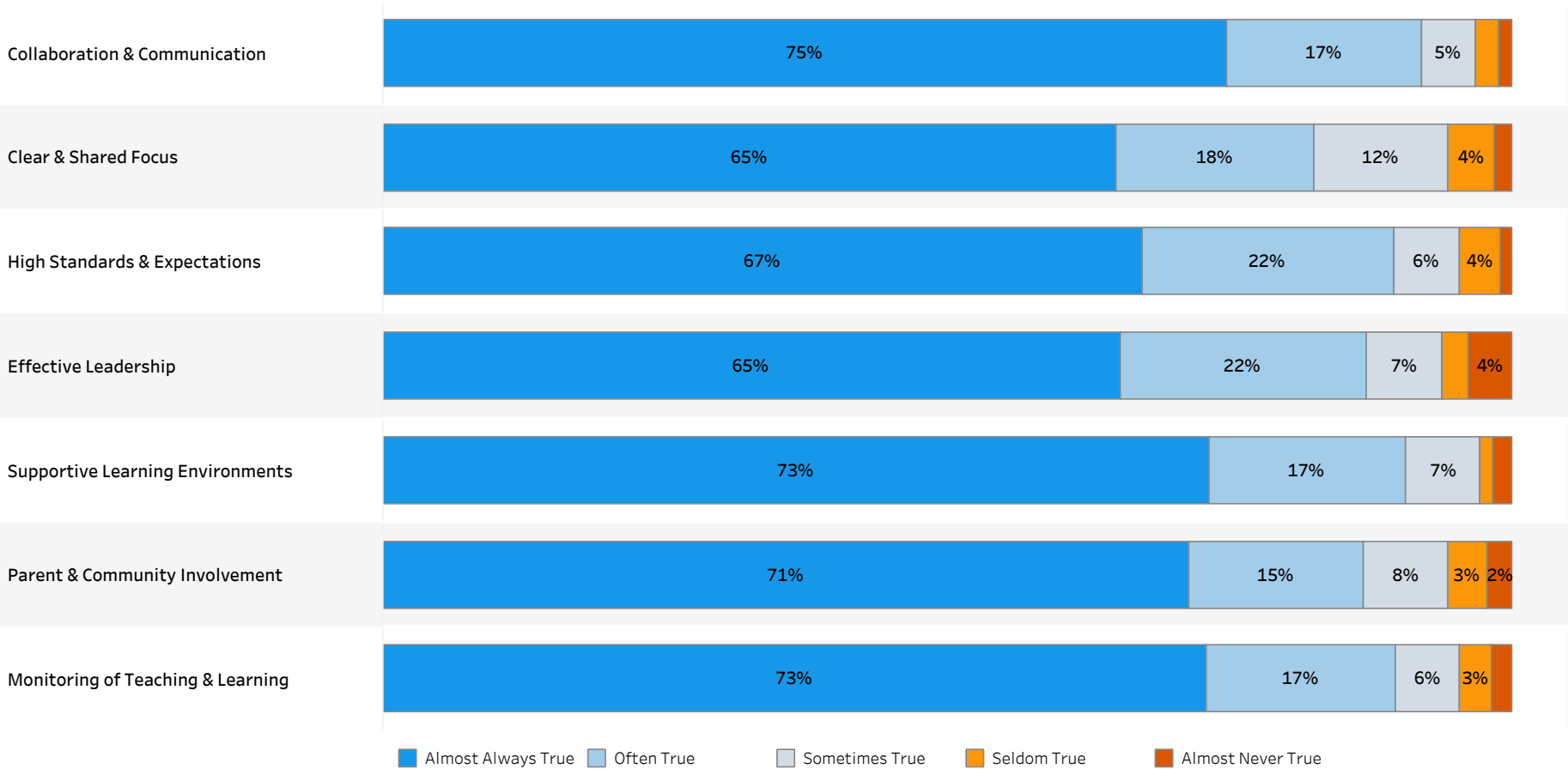


Communication

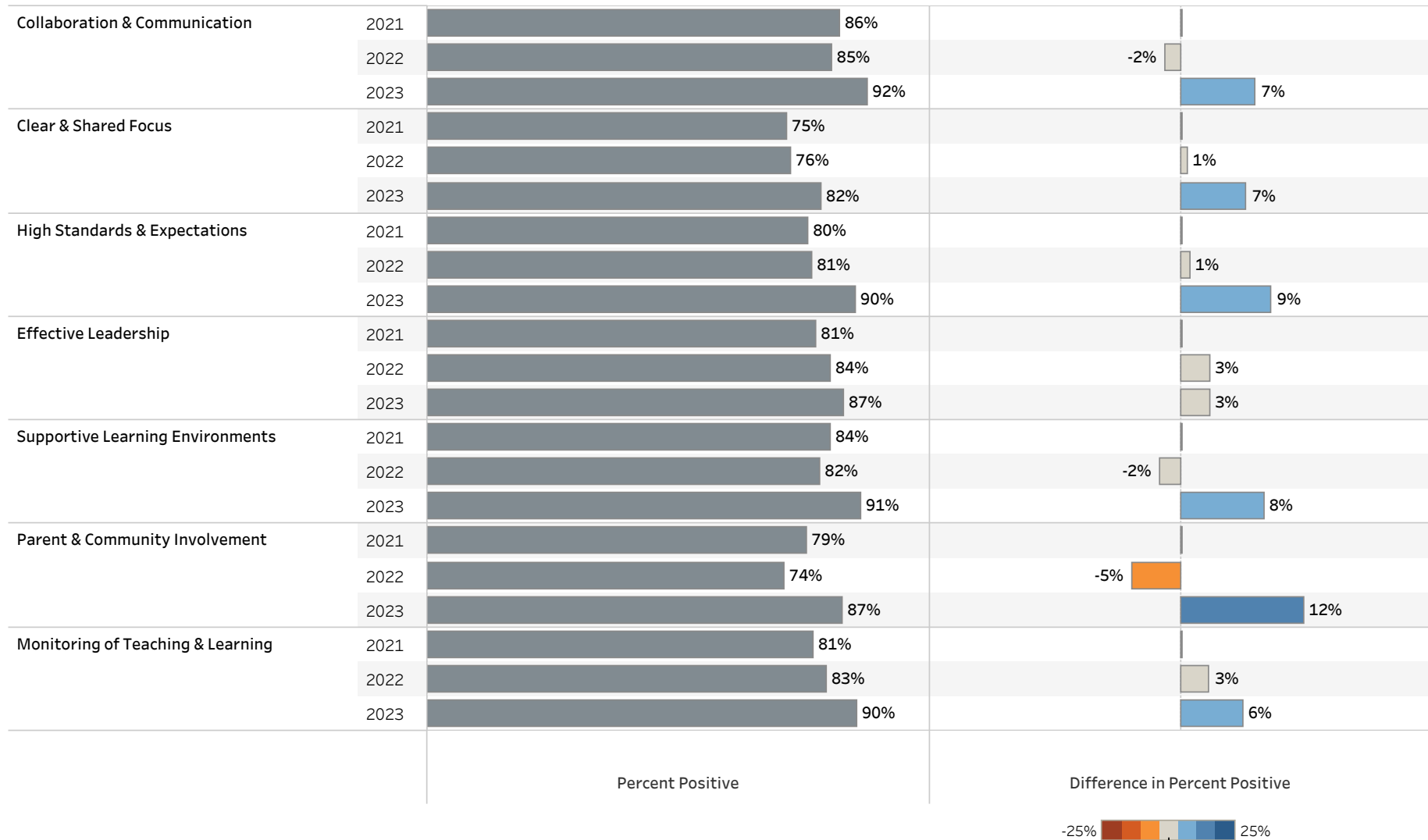


9 Characteristics Summary

Chambers Prairie Elementary

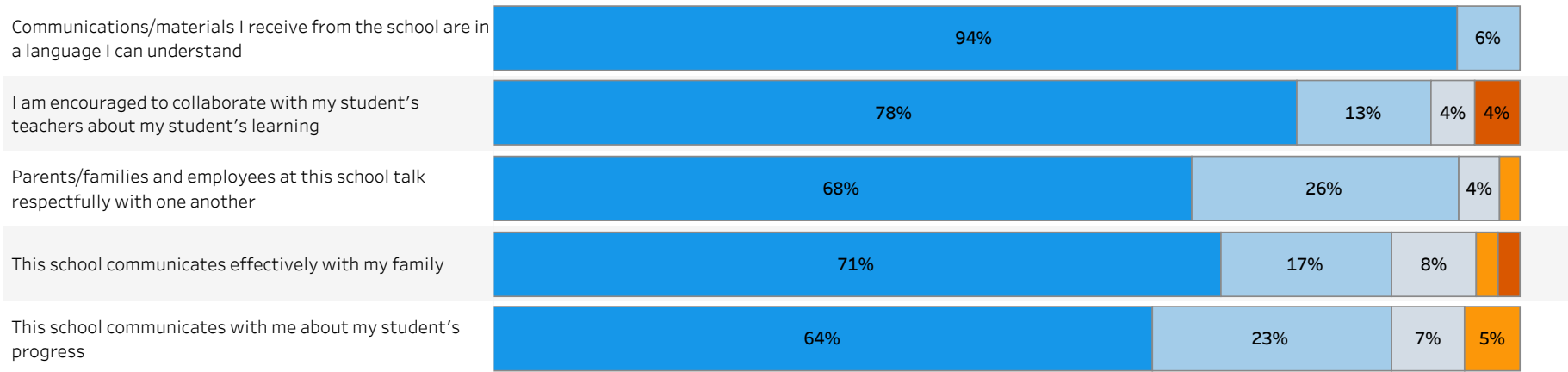


9 Characteristics Summary LONGITUDINAL



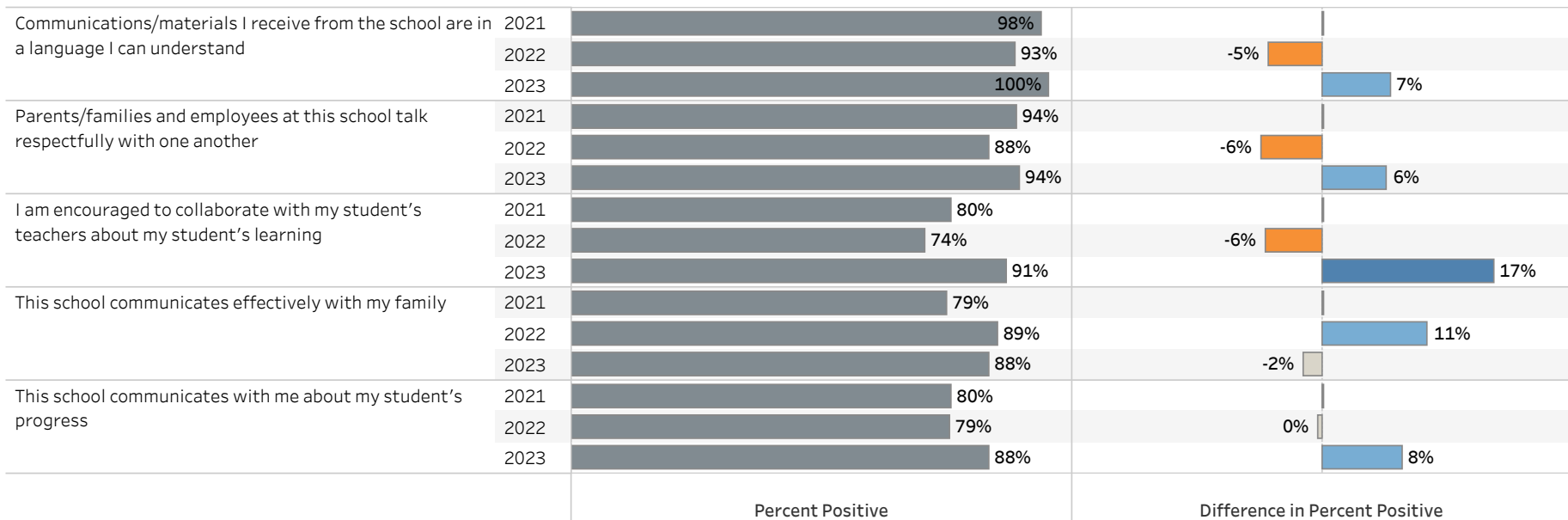
High Levels of Collaboration and Communication

Chambers Prairie Elementary



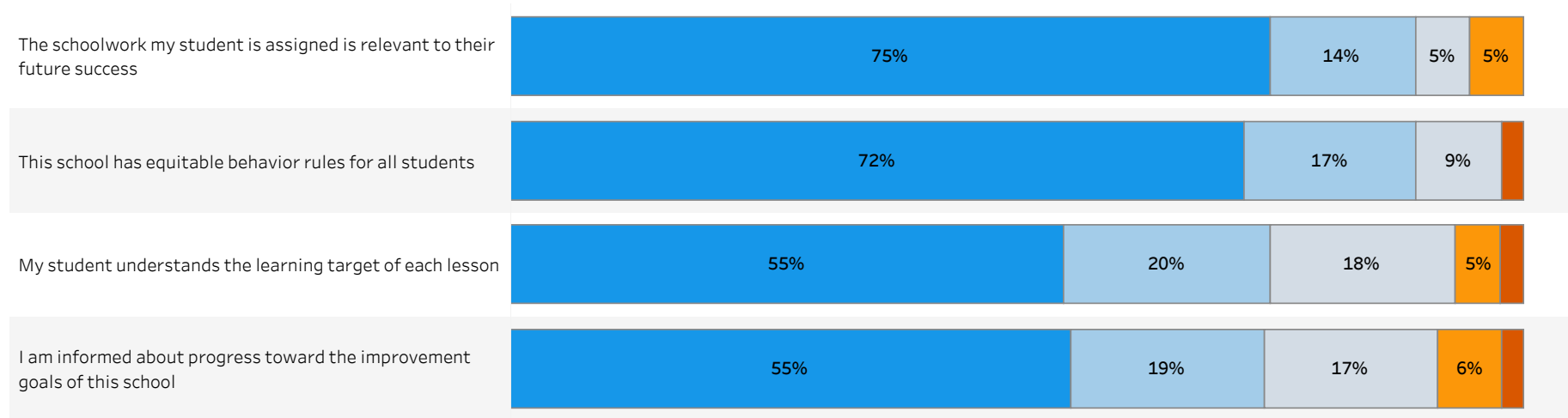
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



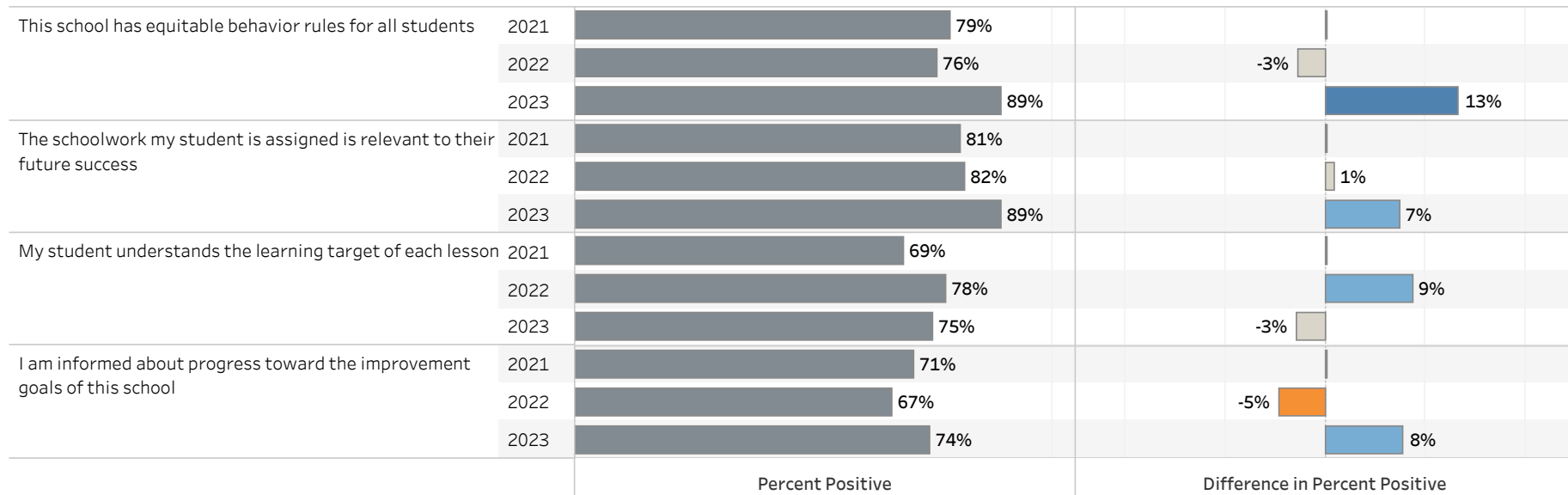
Clear and Shared Focus

Chambers Prairie Elementary



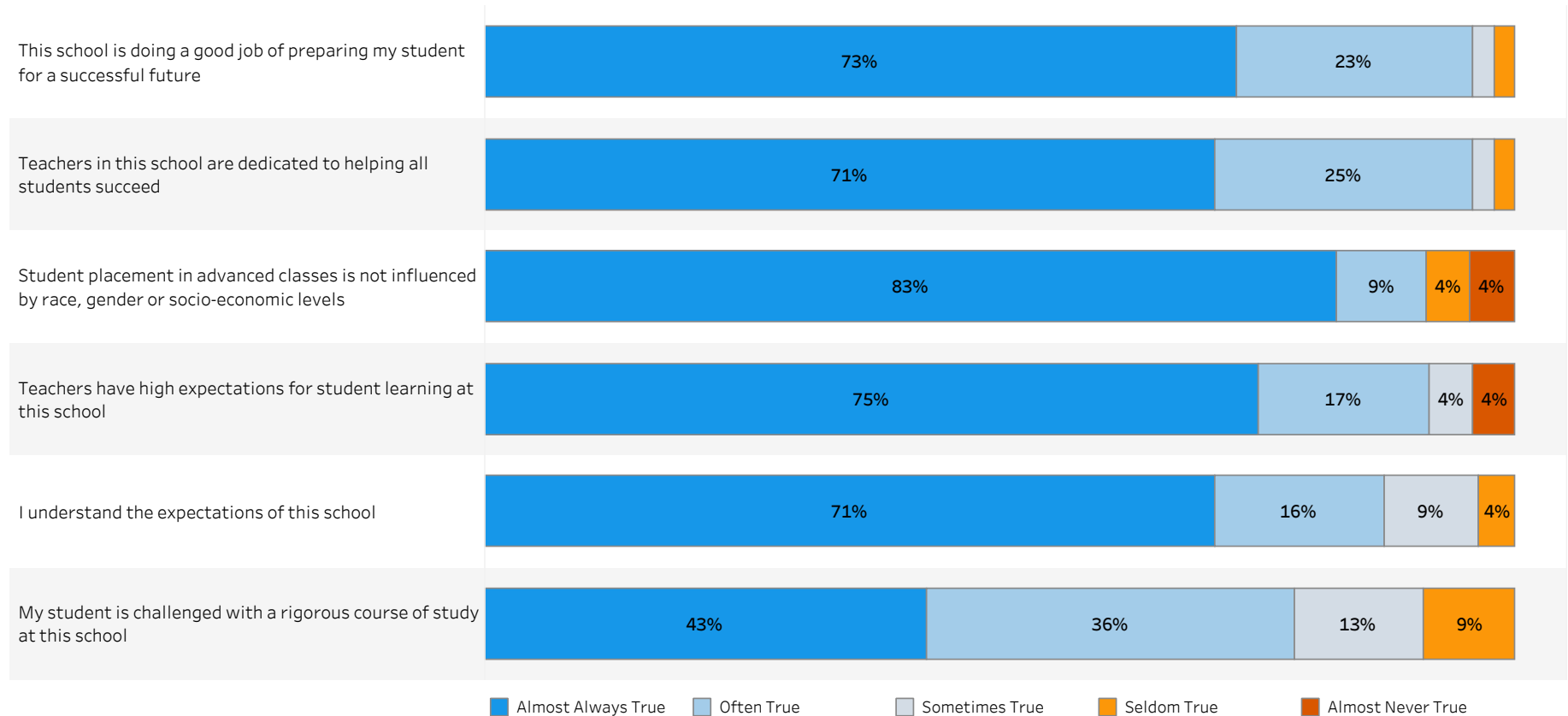
Clear and Shared Focus LONGITUDINAL

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■ Sometimes True



High Standards and Expectations

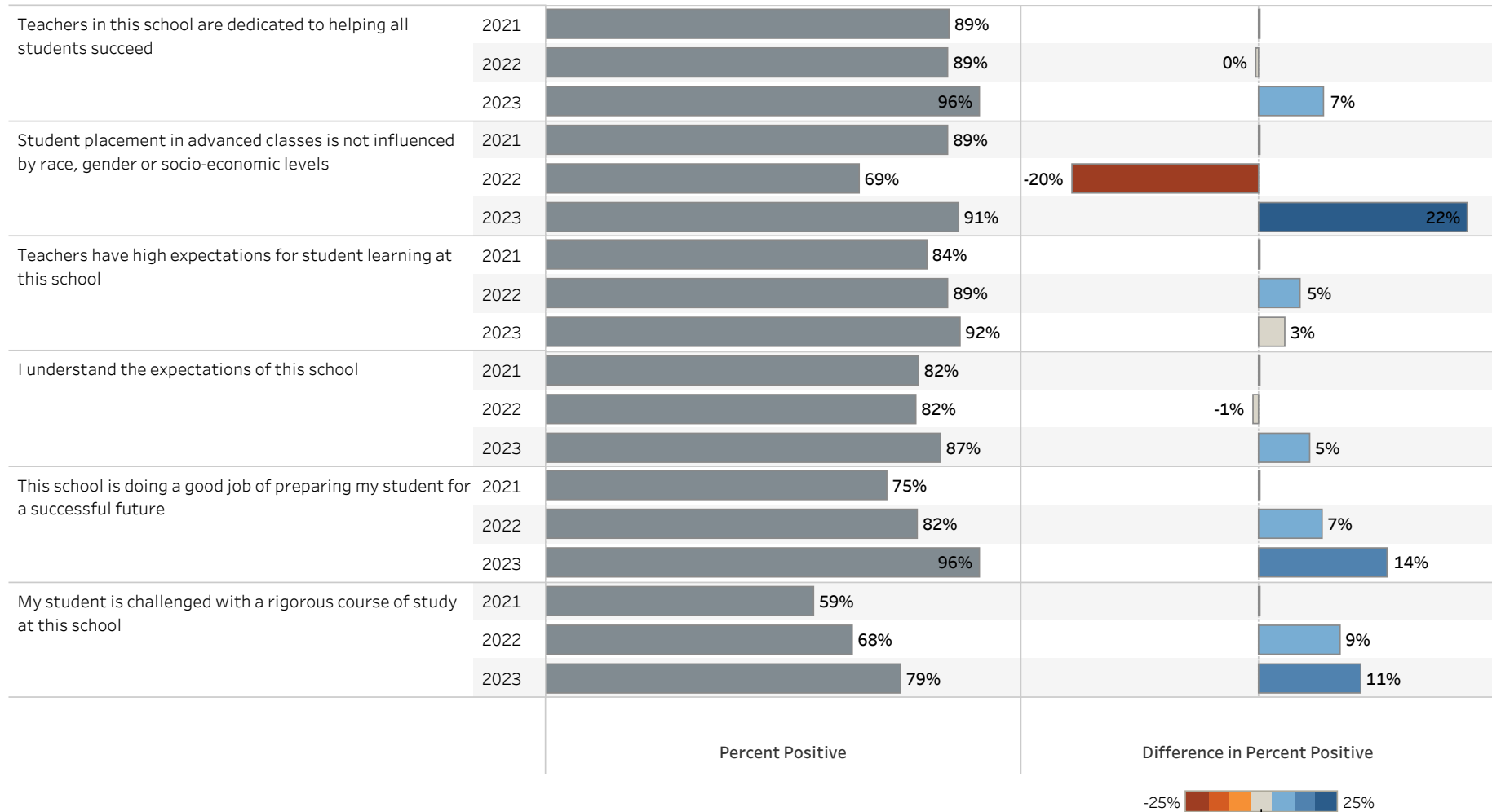
Chambers Prairie Elementary



High Standards and Expectations

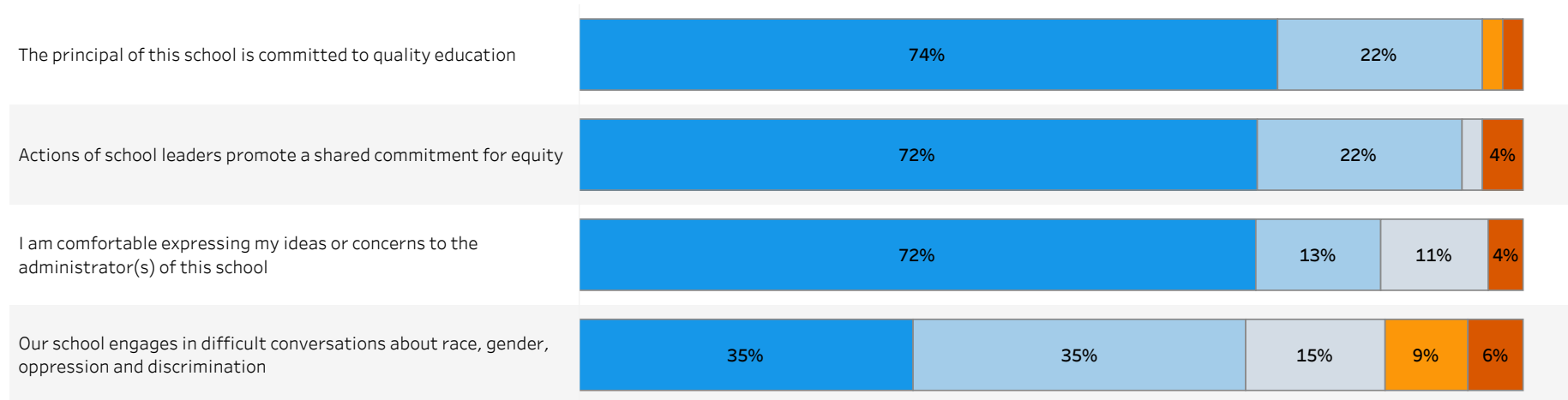
LONGITUDINAL

Chambers Prairie Elementary

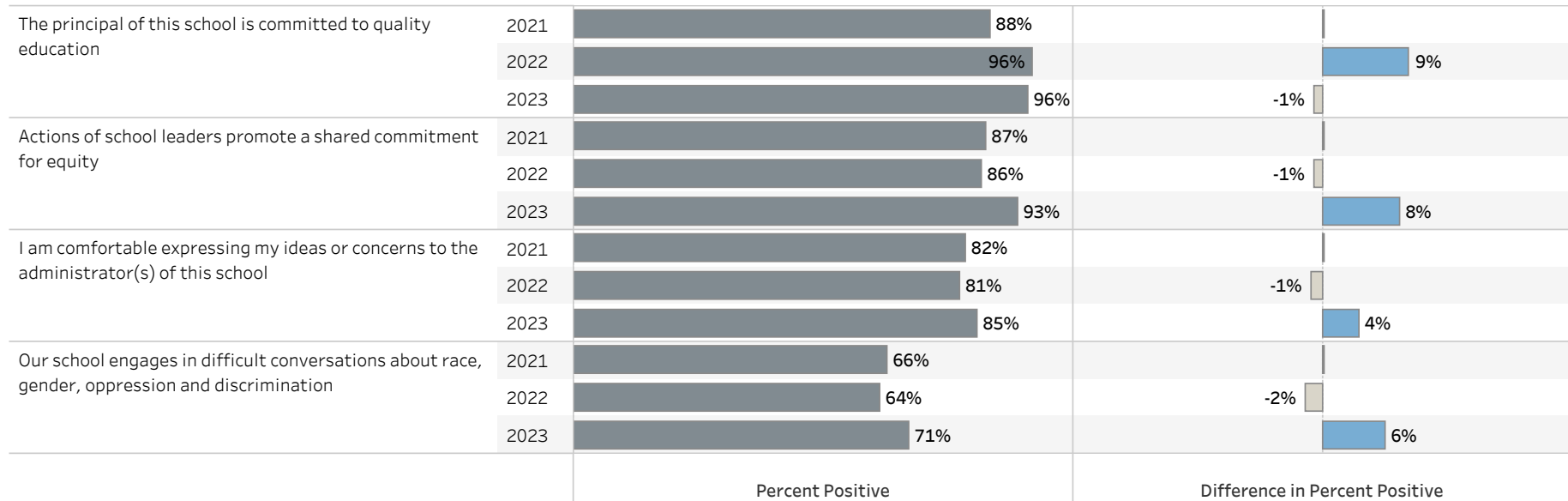


Effective Leadership

Chambers Prairie Elementary

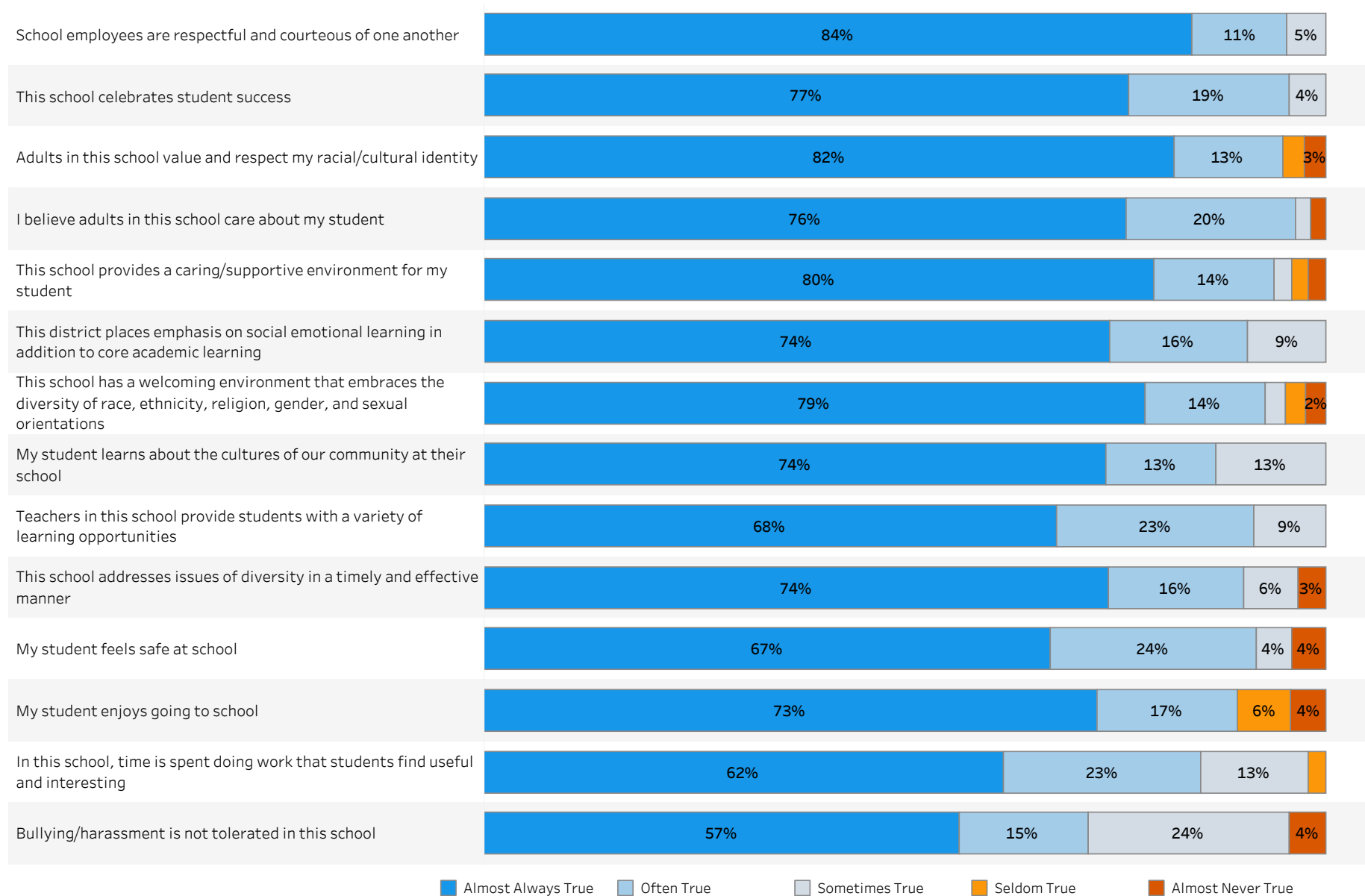


Effective Leadership LONGITUDINAL



Supportive Learning Environment

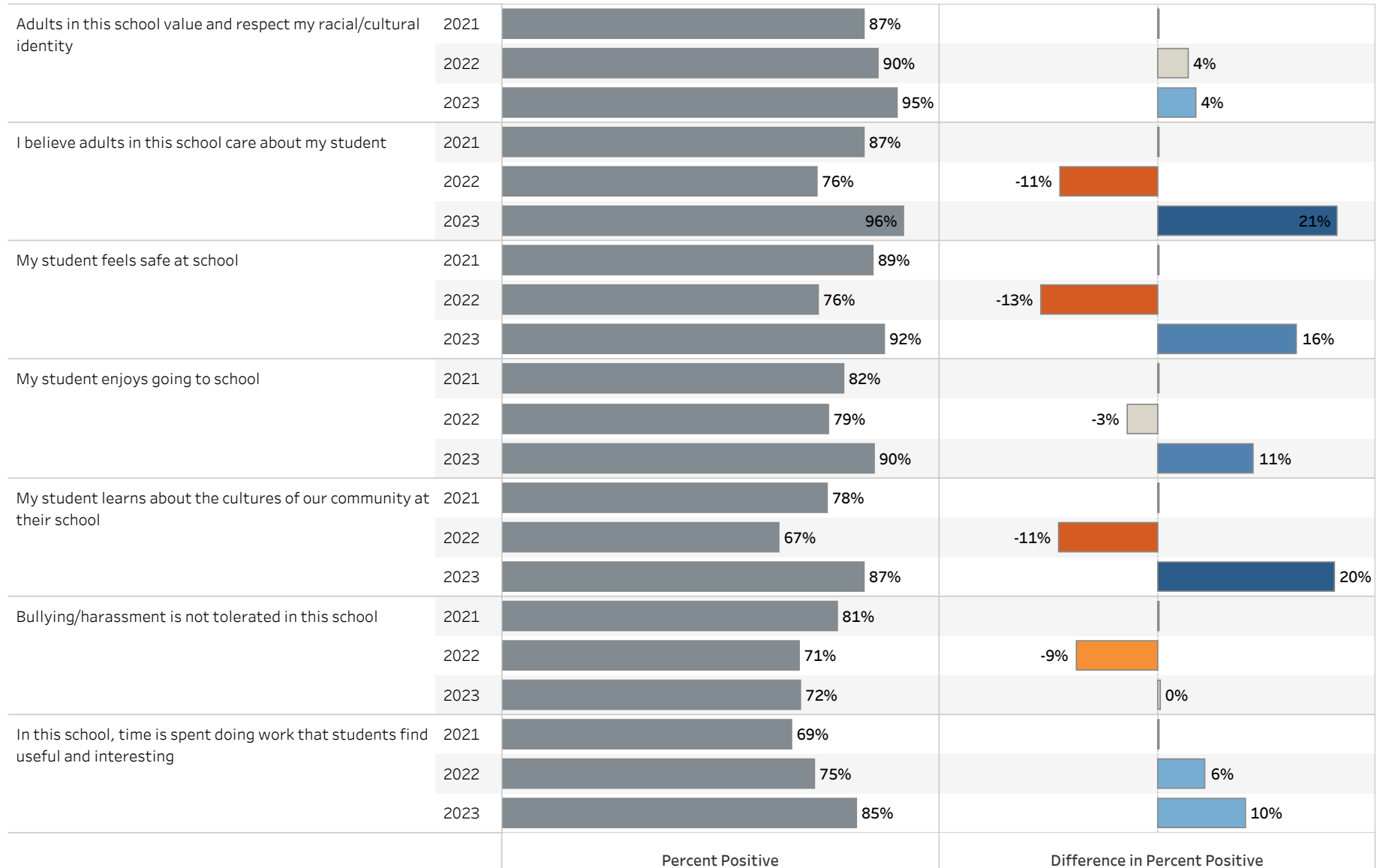
Chambers Prairie Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

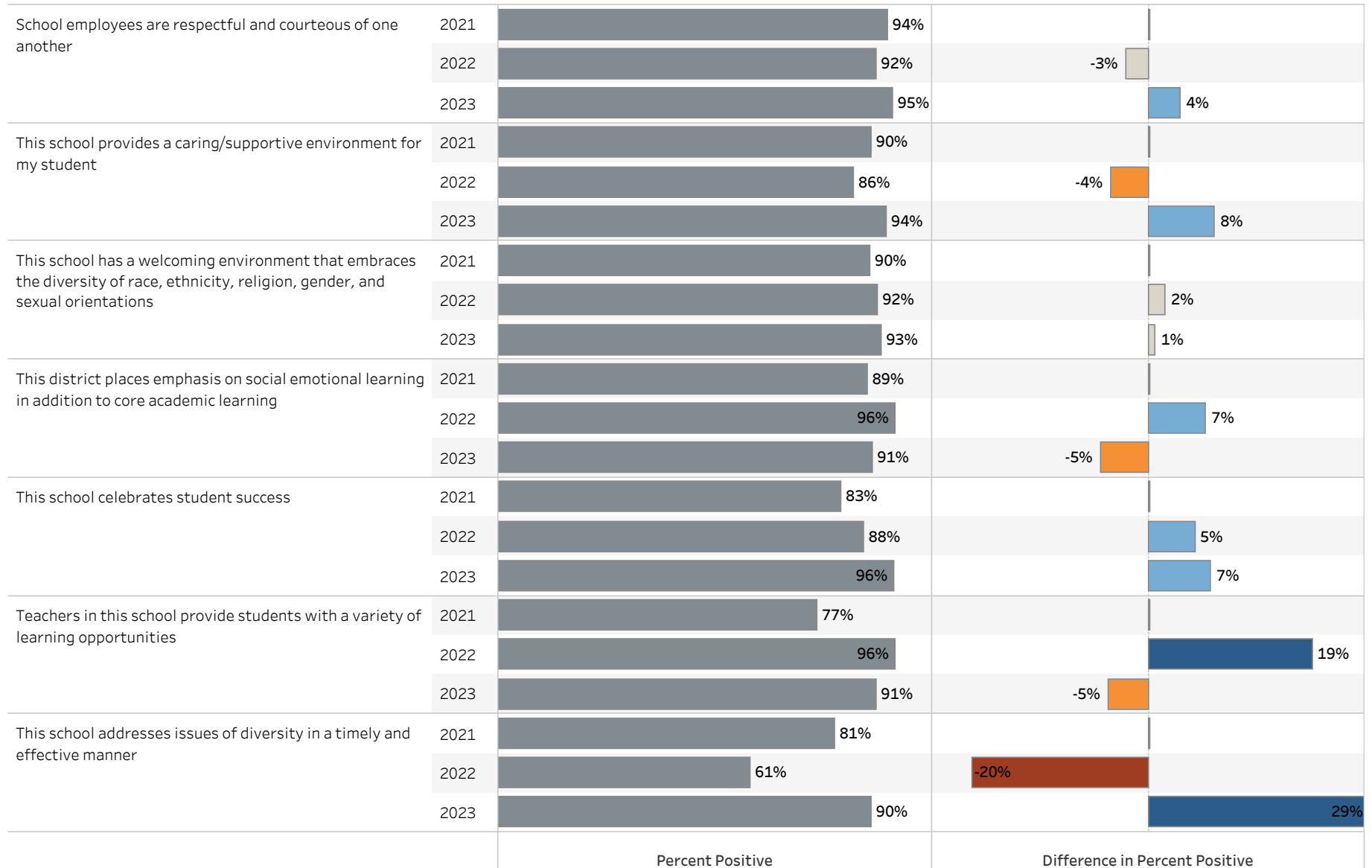
Chambers Prairie Elementary



Supportive Learning Environment

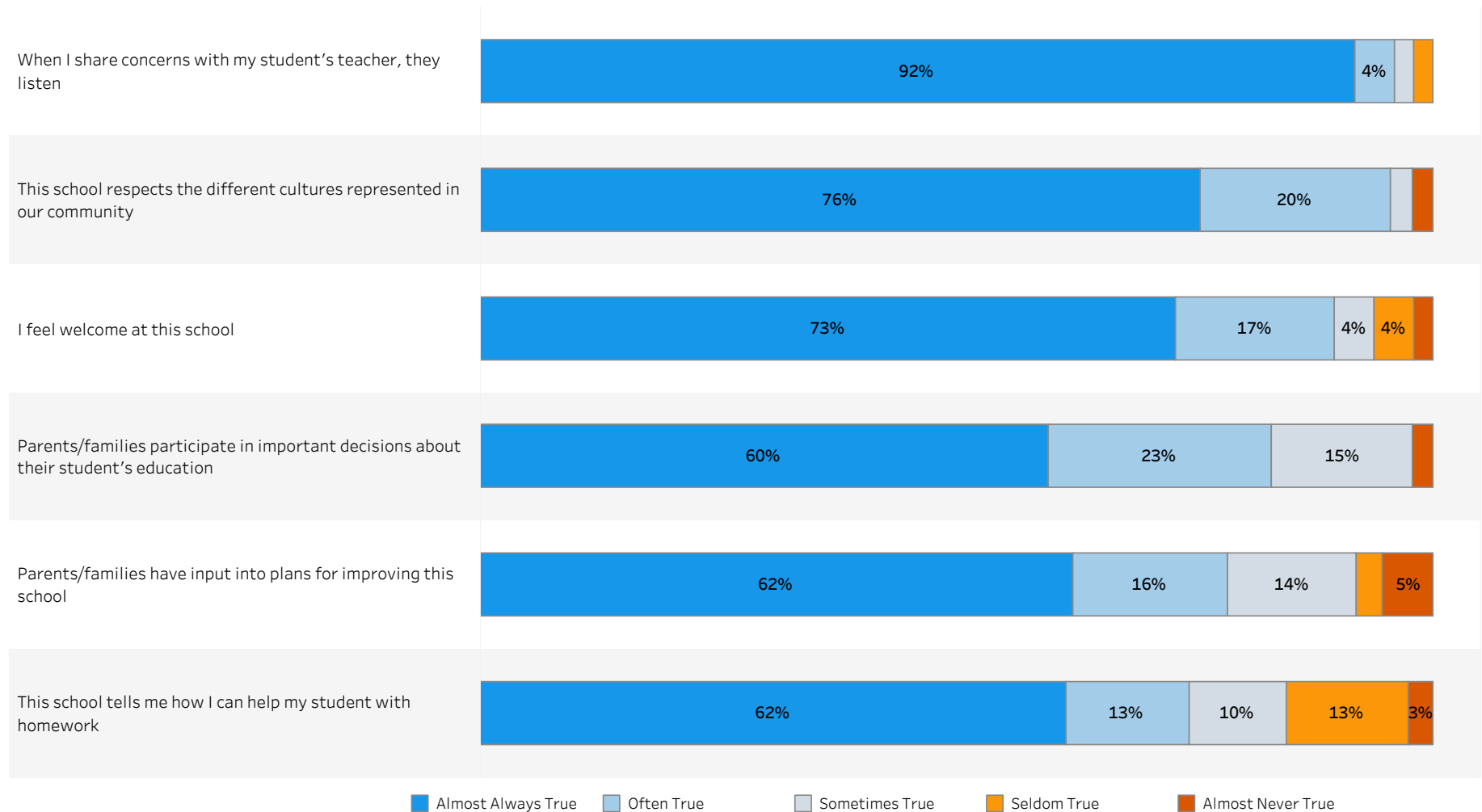
LONGITUDINAL 2 of 2

Chambers Prairie Elementary



Parent and Community Involvement

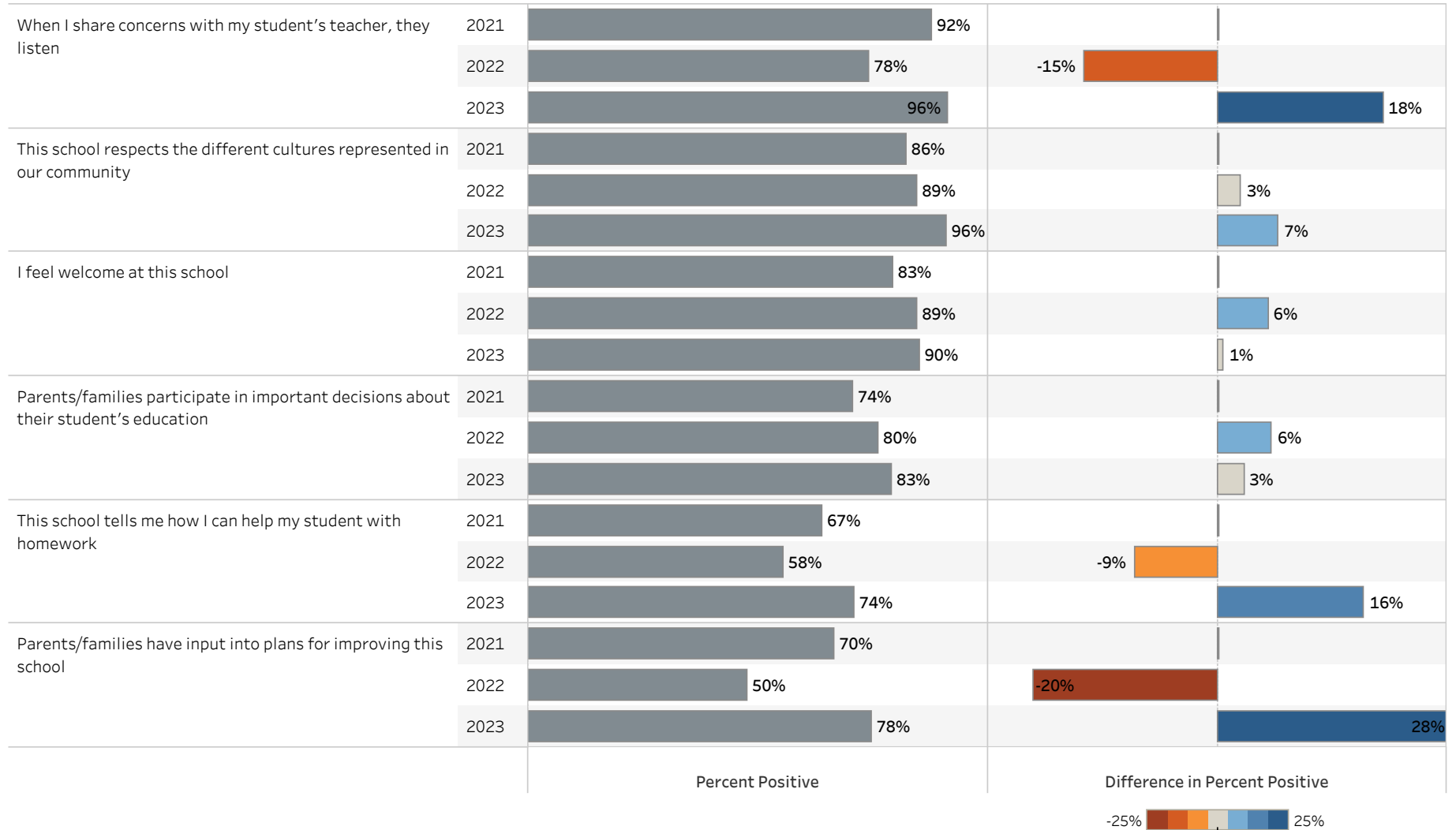
Chambers Prairie Elementary



Parent and Community Involvement

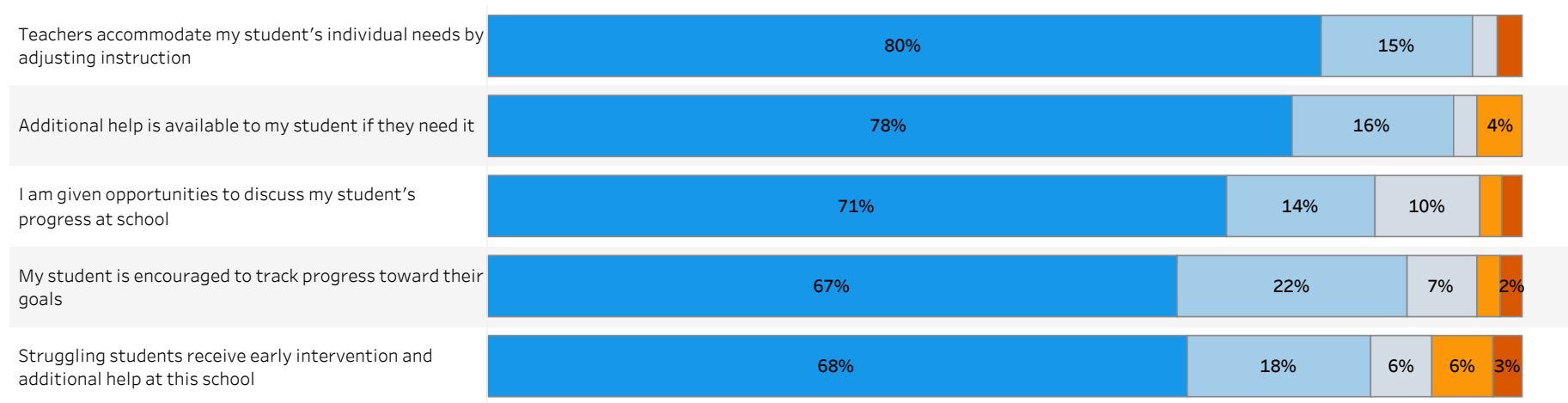
LONGITUDINAL

Chambers Prairie Elementary

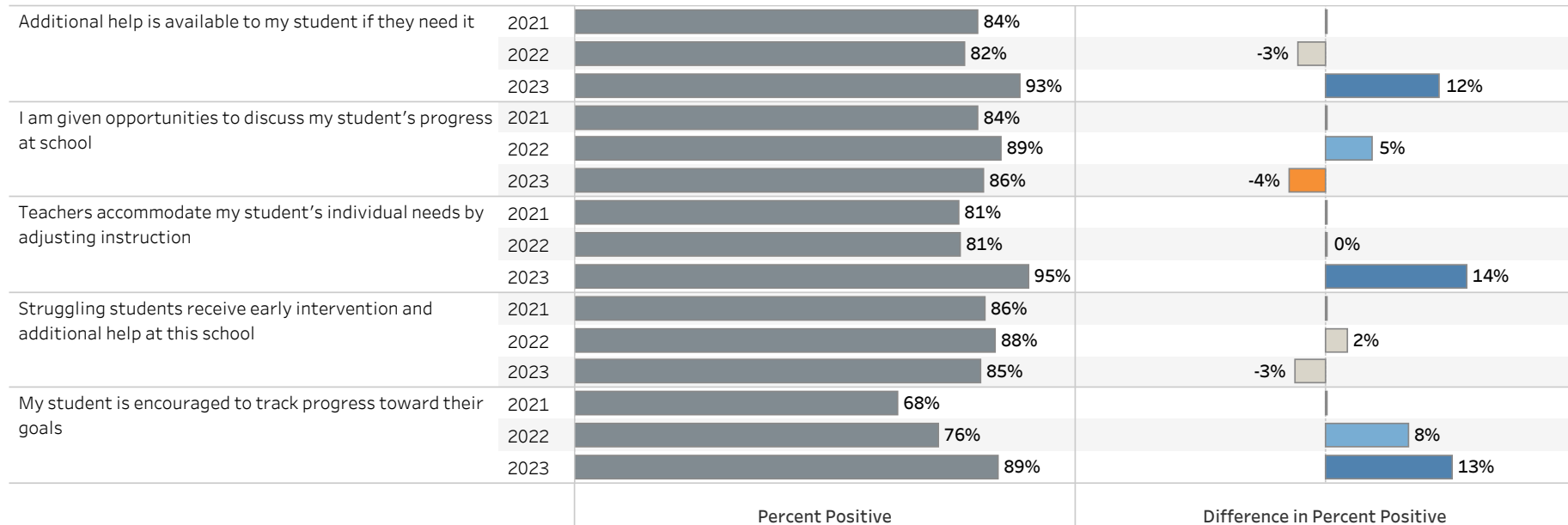


Frequent Monitoring of Teaching and Learning

Chambers Prairie Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

Chambers Prairie Elementary

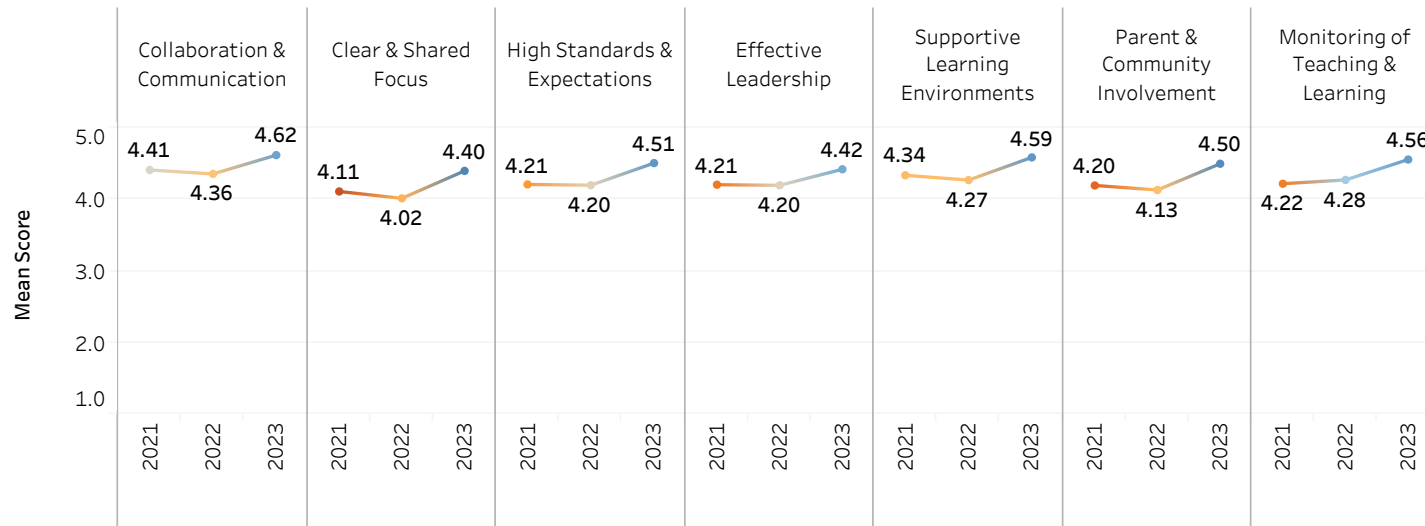


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

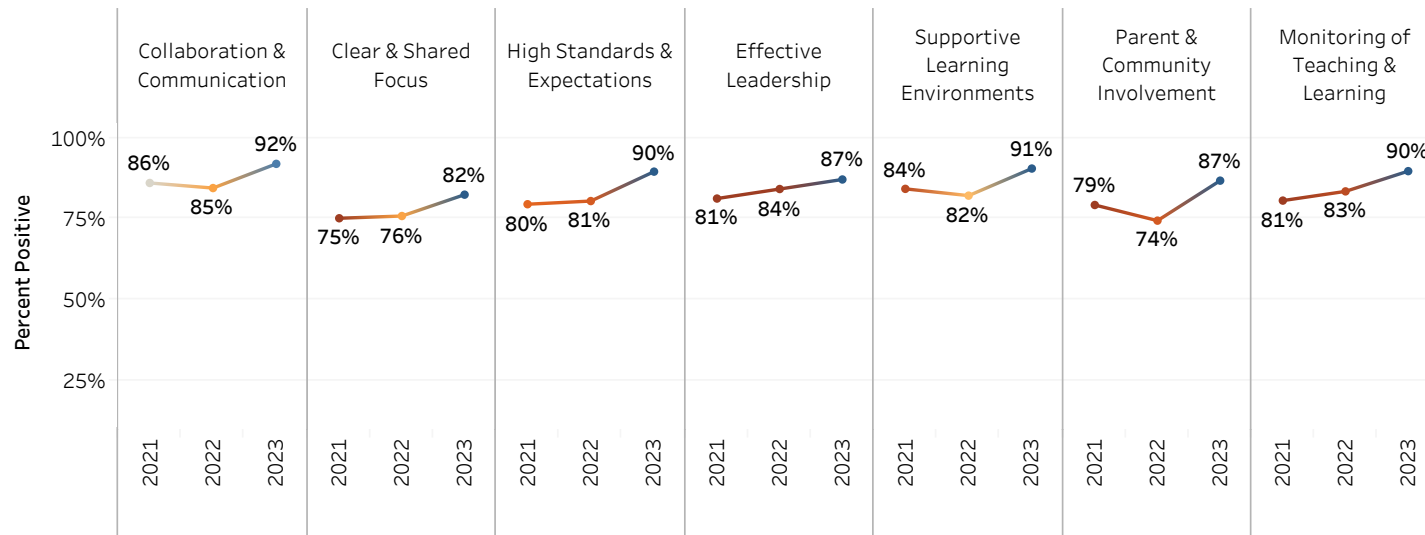
Chambers Prairie Elementary



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

Difference in Percent Positive
 -15% 15%