

## **RELATIONSHIP WITH STUDENTS, PARENTS/GUARDIANS, AND THE PUBLIC EL-9**

### Relationships

With respect to relationships and interactions with students, parents/guardians, and the public, the Superintendent will not allow situations, conditions, procedures, or decisions which do not ensure these stakeholders are approached with respect, dignity, and courtesy at the district level and within each school and classroom.

Further, the Superintendent will not operate without:

1. Providing a welcoming, supportive environment.
2. Engaging parents/guardians as partners in education ensuring that every student and their family receive regular feedback on student progress toward achieving the Board directed Ends (critical outcomes).
3. Interacting with students and parents/guardians in a manner that reflects the value the organization places on students and parents/guardians.
4. Ensuring students and parents/guardians are informed regarding what may be expected and not expected from the programs and services offered by North Thurston Public Schools.
5. Ensuring mechanisms are in place to engage students and parents/guardians in providing input into the learning process and experience.
6. Providing fair and transparent academic processes that support student learning.
7. Communicating short-term and long-term district and school strategic plans describing initiatives and programs to achieve Board Ends (critical outcomes) Policies.
8. Informing students and parents/guardians of this policy and providing a process for those who believe they have not been accorded a reasonable interpretation of their protections under this policy to share their concerns.
9. Providing reasonable accessibility and protection against unsafe conditions that might threaten the health or well-being of students.

### Student Conduct and Discipline

The Superintendent will not operate without establishing a school environment that is safe, civil, and supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

Further, the Superintendent will not operate without:

1. Adopting an age-appropriate, written, Student Conduct and Discipline Code that complies with state and federal laws, and that clearly outlines expected and unexpected student behaviors.
  - a. Consulting with staff, students, and the community in developing the code.
  - b. Distributing the conduct and discipline code (including significant changes over time) to all parents/guardians, students and staff.
2. Affording students, parents, and school personnel consistently fair and equitable treatment and due process with regard to student conduct, discipline issues, and enforcement of the code.
3. Being aware of the negative impact of the imposition of discipline related to students being suspended or expelled.
4. Communicating appropriate disciplinary information to staff members who have direct contact with students being disciplined.

Adopted: September 11, 2018

North Thurston Public Schools Board of Directors