

The Superintendent shall not fail to develop and adopt rigorous, standards-based academic programs that enable all students to achieve the outcomes stated in the Board's *Ends* policies.

Accordingly, the Superintendent will not:

1. Operate without developing and implementing academic programs that:
 - Meet and/or exceed state and nationally recognized standards.
 - Are research-based.
 - Provide access and challenge for all students.
 - Are comprehensive and culturally responsive.
 - Provide innovative solutions that close the identified academic achievement opportunity gaps.
 - Maintain a cohesive, holistic curriculum across all grade levels, K to 12.
 - Adequately measure each student's progress toward achieving the standards (i.e. a standards-based grading and reporting system).
2. Lead without providing fair and transparent academic processes that support student learning.
3. Lead without ensuring faculty understand, know, and teach the adopted curriculum through a program of rigorous professional staff development, training, coaching, and support.
4. Fail to reasonably ensure that the instructional program includes opportunities for students to develop talents and interests in a variety of specialized areas including extracurricular involvement.
5. Lead without ensuring the regular monitoring and evaluation of the academic program and making appropriate modifications in practice and content.
6. Avoid regularly updating curricula and recommending approval of updates to the Board Consent (Required Approvals) Agenda.

Adopted:

September 12, 2017

North Thurston Board of
Directors