

Nisqually Middle School
2021-2022 School Improvement Plan
Board Presentation
Principal, Courtney Crawford, 1 year
Assistant Principal, Mallory Wilson, 2 yrs.

Enrollment—833
Free/Reduced Lunch—55.9%
ELL— 7.4%
BIPOC— 60.4%
Special Education 15.6%
Data from the Washington State Report Card

Strategic Plan Goal 5: Preparedness for Post-Secondary Success. Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and postsecondary experiences.

Outcome A: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

ACADEMIC GAP GOAL: Students passing the math SBA will improve for the following subgroups of students:

Low SES 33.9% to 43.9%

Native Students 20% to 22%

ELL Students 0% to 22%

Students receiving SPED services 0% to 22%

INDICATORS OF PROGRESS:

- Fall to winter Math EasyCBM Risk shows an 3% increase in low risk for our low SES 7th grade students and an 6% increase in low risk for our ELL 7th grade students.

CONCERN AREA:

- Fall to winter Math EasyCBM Risk for our Special Education Students is showing a decrease in low risk from 24% to 10%.

NEXT STEPS:

- Focused re-teaching of foundational math skills during Do Nows in all math classes.
- Focused collaboration between math teachers and SpEd teachers to provided targeted supports for SpEd students.
- Targeted use of math intervention specialist to focus on foundational skills for Special Education Students.

Strategic Plan Goal 2: Responsible, Resilient Empowered Learners. Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome B: Increased percentage of regular school attenders.

BEHAVIOR GAP GOAL: The percentage of 7th grade students of low SES who are chronic non-attenders will decrease from 61% to 40%.

INDICATORS OF PROGRESS:

- For the 2022/2023 School year our 7th grade Low SES students who are chronic non-attenders has decreased from 48% September 2021 – December 2022 to 40% for September 2022 – December 2022.

CONCERN AREA:

- Within the current year our Low SES 7th grade students who are regular attenders dropped from 51% in September to 34% in December.

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NEXT STEPS:

- Continue scheduling CTB meetings with student, counselor, and parent to problem solve attendance struggles.
- Individual incentives and rewards for students who meet their attendance goals with daily check ins from admin team.
- Revisiting attendance contracts made during CTB meetings to ensure they are working and/or adjust the plan as needed.

Passing Rate

NMS	21-22 S1	21-22 S2	22-23 S1
6TH	78%	75%	90%
7TH	66%	64%	77%
8TH	67%	67%	75%

Nisqually

easyCBM Data Fall and Winter 22-23												
	Reading						Math					
	Low		Some		High		Low		Some		High	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
6	82%	77%	14%	18%	3%	5%	73%	60%	15%	25%	12%	16%
7	76%	84%	21%	11%	3%	5%	73%	68%	13%	20%	13%	12%
8	76%	74%	18%	20%	6%	6%	68%	60%	17%	18%	15%	22%

Average Referrals Per Day Per Month - Multi-Year
 Major, 2021-22 - 2022-23

