

**Nisqually Middle School**  
**2023-2024 School Improvement Plan**  
**Fall Board Presentation**  
**Principal Courtney Crawford, 2 Yrs**  
**Assistant Principal David Eacker, 1 Yr**

<b>Building</b>	<b>Nisqually MS</b>
<b>Enrollment</b>	<b>834</b>
<b>Free/Reduced Lunch</b>	<b>56.7%</b>
<b>ELL</b>	<b>7.6%</b>
<b>BIPOC</b>	<b>60.4%</b>
<b>Special Education</b>	<b>16.1%</b>
<i>Data from the WA State Report Card 2022-23</i>	

**Strategic Plan Goal: Goal 5 Preparedness for Post-Secondary Success:** Every student will successfully navigate critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and postsecondary experience.

**Outcome A:** An increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10<sup>th</sup> grade students on track to graduate.

**Academic Gap Goal:** Students passing the math SBA will improve for the following subgroups of 6<sup>th</sup> Grade students:

Low SES 11.4% to 19%

Hispanic: 10.5% to 20%

ELL Students 3.7% to 10%

Students receiving SPED services 3.1% to 10%

**Actions:**

- Strategic and intentional use of UDL (Universally Designed Learning) strategies (Include use of PLC)
- Targeted students for 'Power Up' program that will also use UDL strategies/Teacher Clarity.
- Use of MTSS Process
- Identify the "root cause" of student failures.
- Implement grading practice agreements.
- Use of data from quarterly progress reports, SBA Interim Assessment to plan next steps and intervention practice.
- Totem Trackers (progress monitoring)
- Provide retake opportunities.
- Provide re-teach opportunities.
- Provide tutoring opportunities specific to individual student needs.
- Monitor daily and weekly progress.
- Provide opportunities for student to reflect on their own grades and set their own goals.

**Strategic Plan Goal:** Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

**Outcome A:** Increased percentage of students meeting social, emotional, and behavioral expectations.

**BEHAVIOR GAP GOAL:** The percentage of 8th grade students of low SES who are chronic non-attenders will decrease from 52% to 40%.

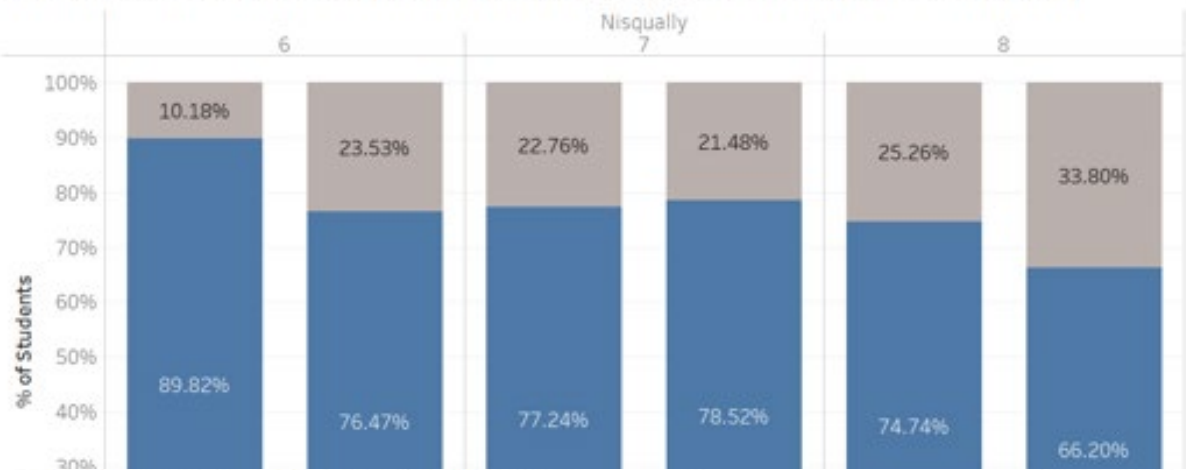
**Actions:**

- Use of MTSS process to increase classroom-based interventions for 'at-risk' attenders.
- Office staff, admin, and teachers will make targeted phone calls and emails home along with initiating home visits.
- Intentional reminders to ALL students and families through weekly bulletins and announcements.
- The NMS attendance team will identify non-attenders and initiate home visits to offer supports to students and families.
- Weekly reward system & recognition for attenders.
- Totem Trackers for students to monitor their own attendance.

**Nisqually Middle School**  
**2023-2024 School Improvement Plan**  
**Fall Board Presentation**  
**Principal Courtney Crawford, 2 Yrs**  
**Assistant Principal David Eacker, 1 Yr**

Building	Nisqually MS
Enrollment	834
Free/Reduced Lunch	56.7%
ELL	7.6%
BIPOC	60.4%
Special Education	16.1%
Data from the WA State Report Card 2022-23	

Overall % of MS students passing all classes by school and grade - Nisqually



Overall School Attendance Rate for NMS (select school)

\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.

