Educational Effectiveness Survey™

The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Nisqually Middle School

North Thurston Public Schools

2021	2022	2023
N=67	N=56	N=66

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The Center for Educational Effectiveness

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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

The Characteristics, "Focused Professional Development" and ''Curriculum, Instruction, and Assessment'' are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

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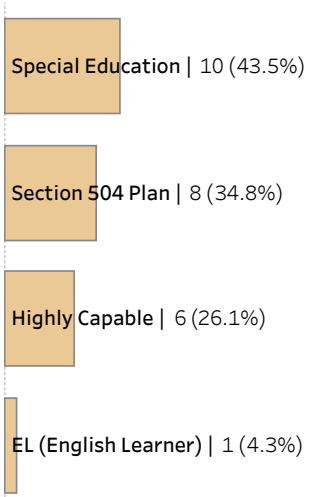
Demographics

Services



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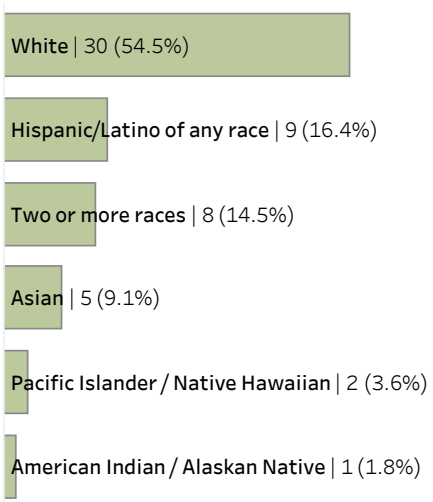
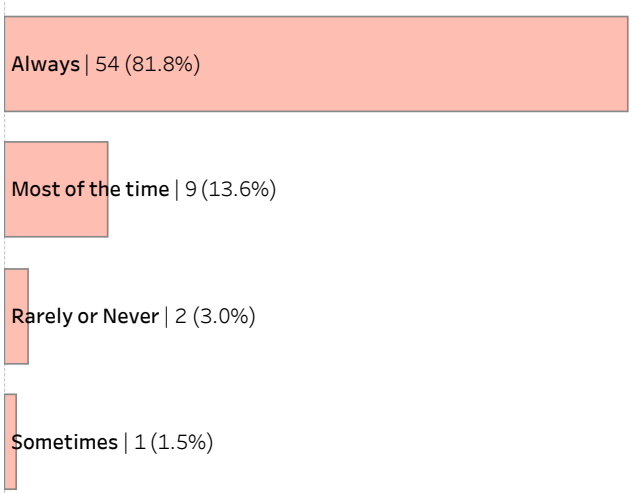


English at Home



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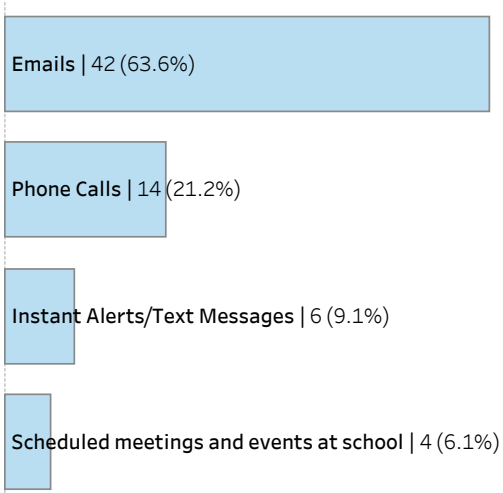

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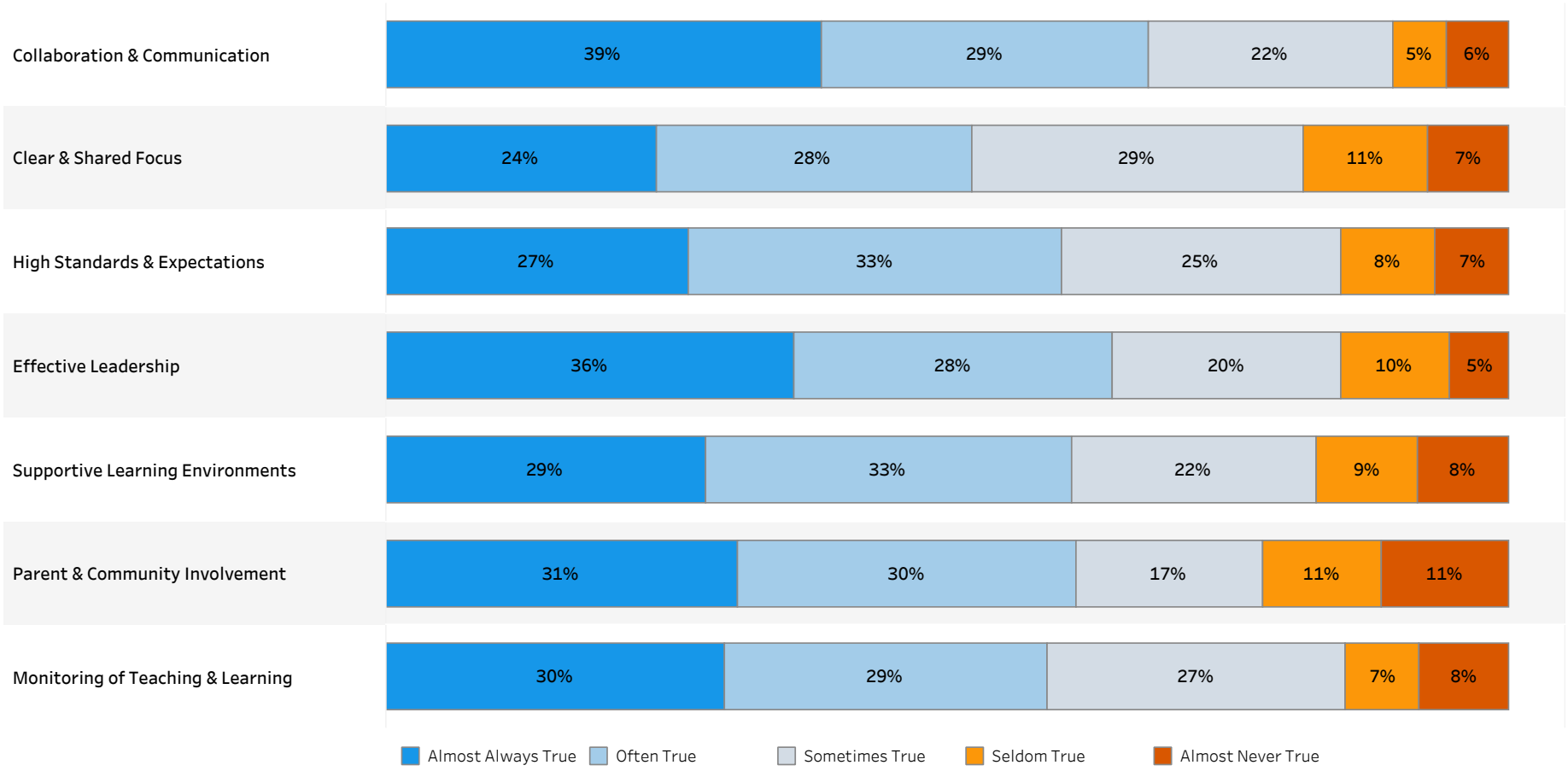
9 Characteristics Summary

Nisqually Middle School



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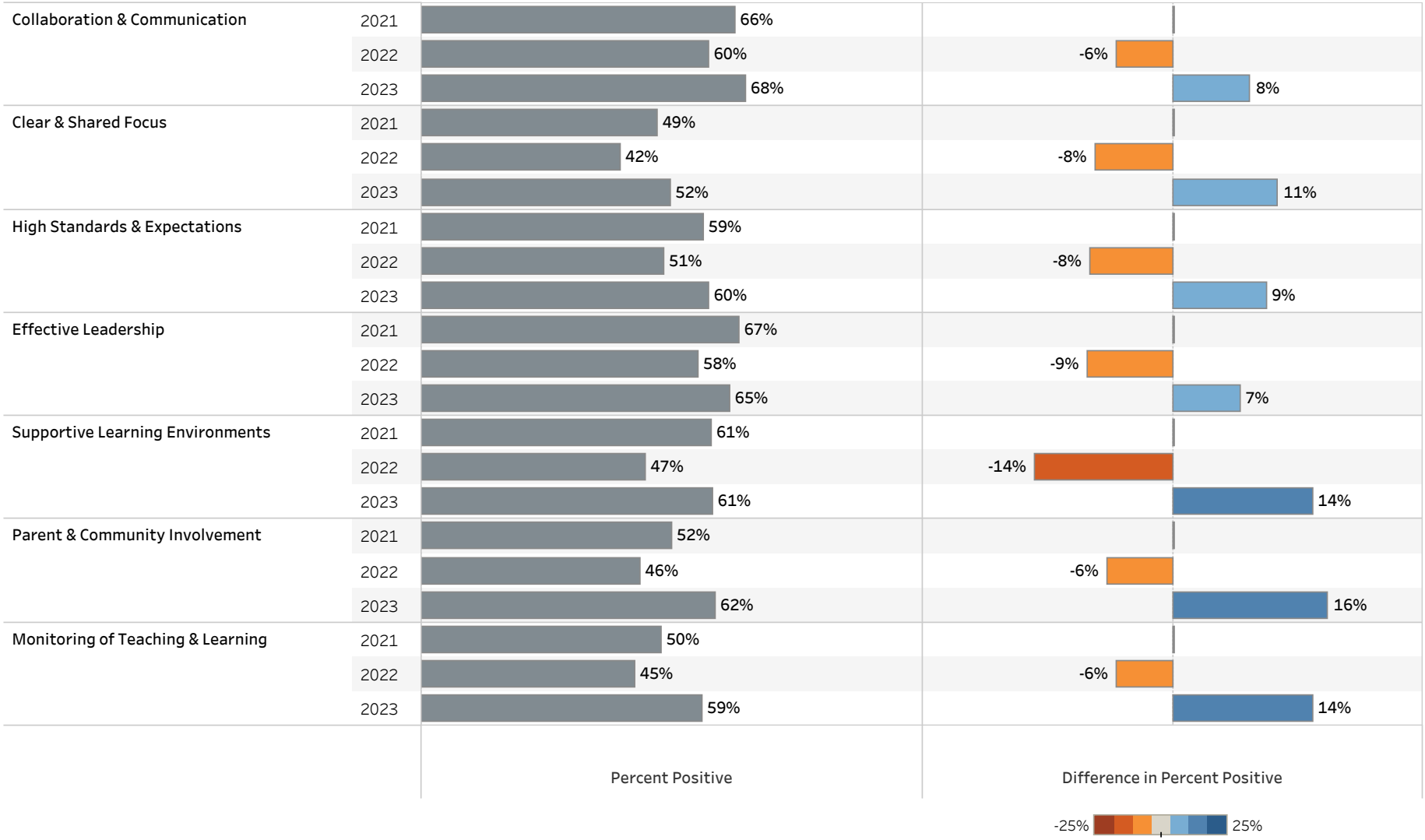
Nisqually Middle School

9 Characteristics Summary LONGITUDINAL



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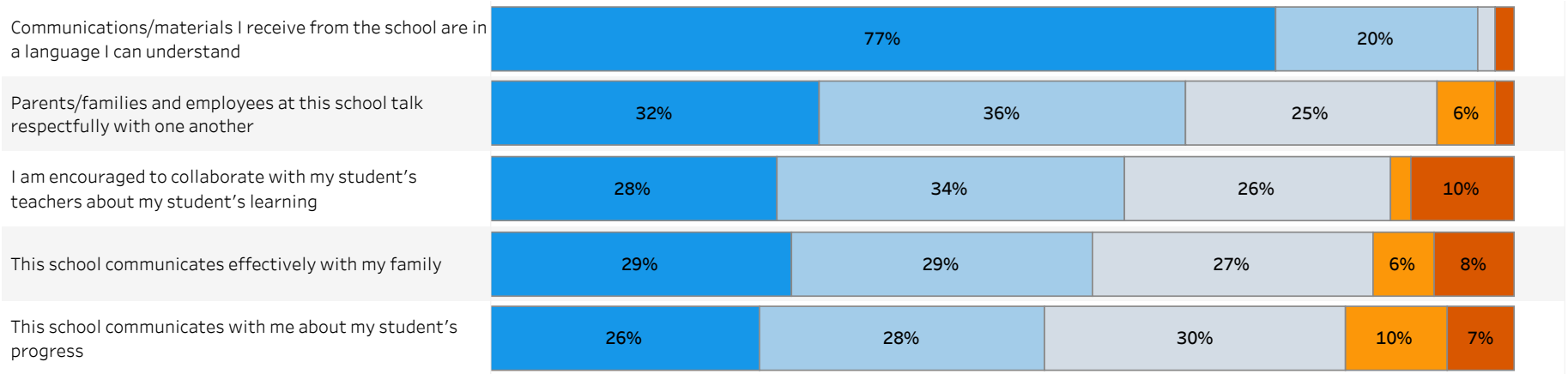
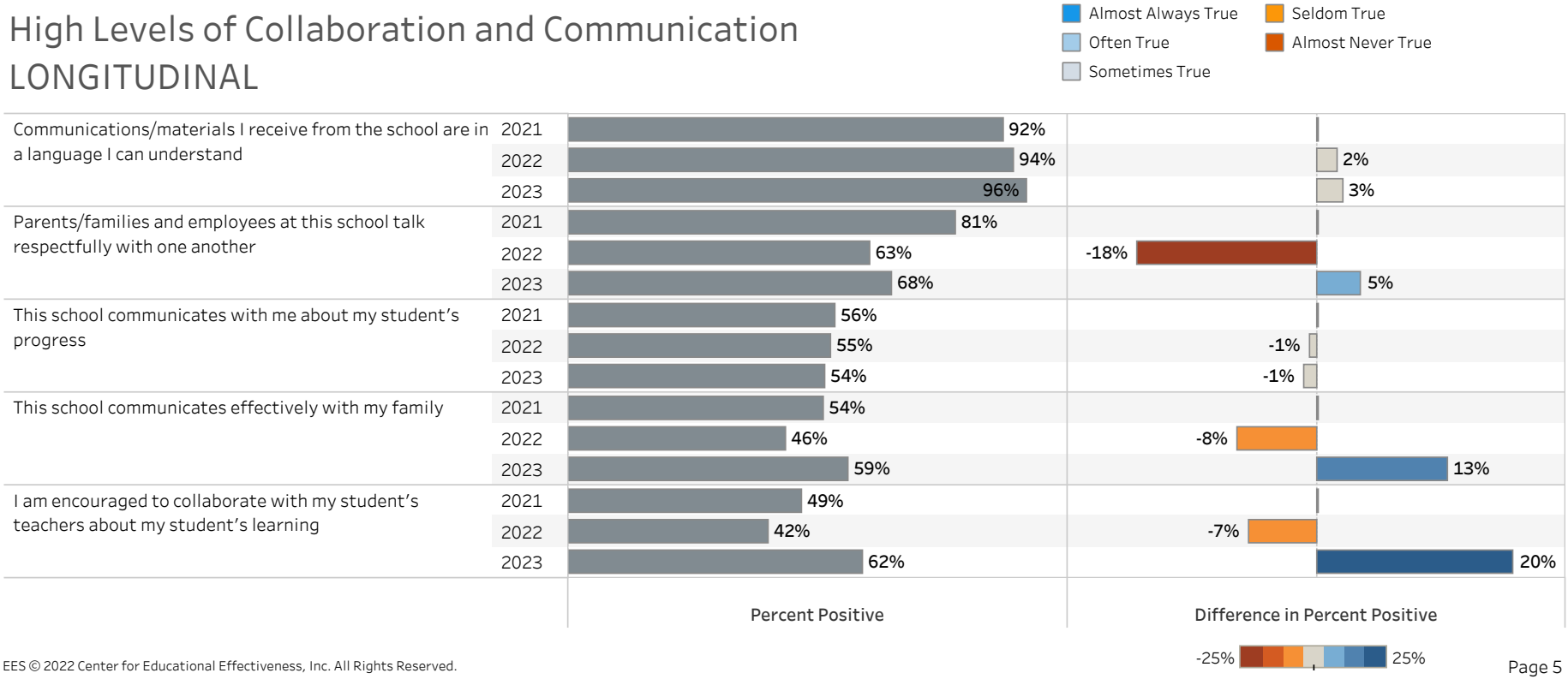
High Levels of Collaboration and Communication

Nisqually Middle School



High Levels of Collaboration and Communication LONGITUDINAL



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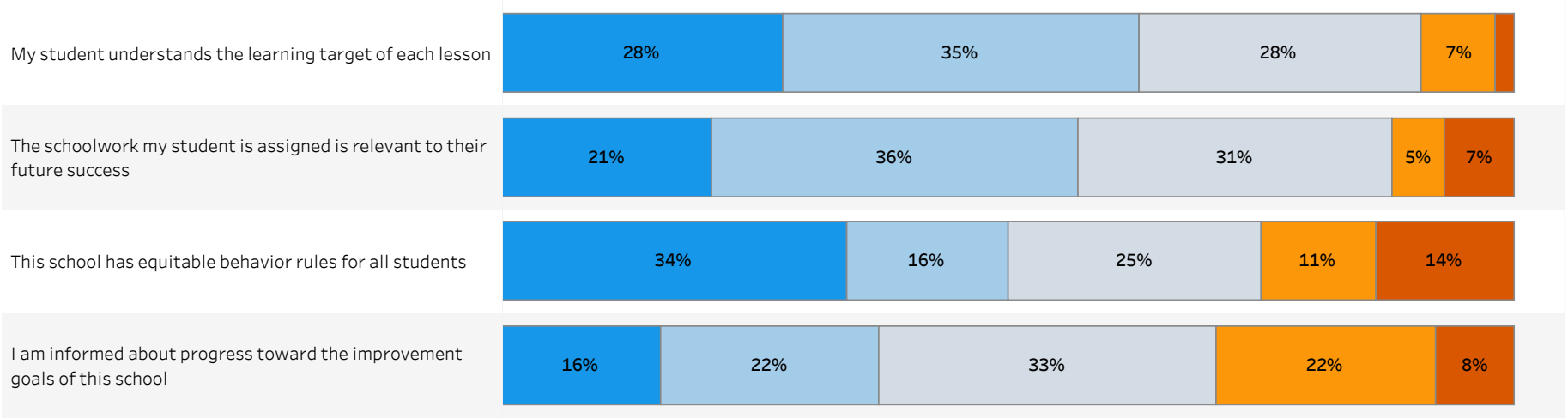
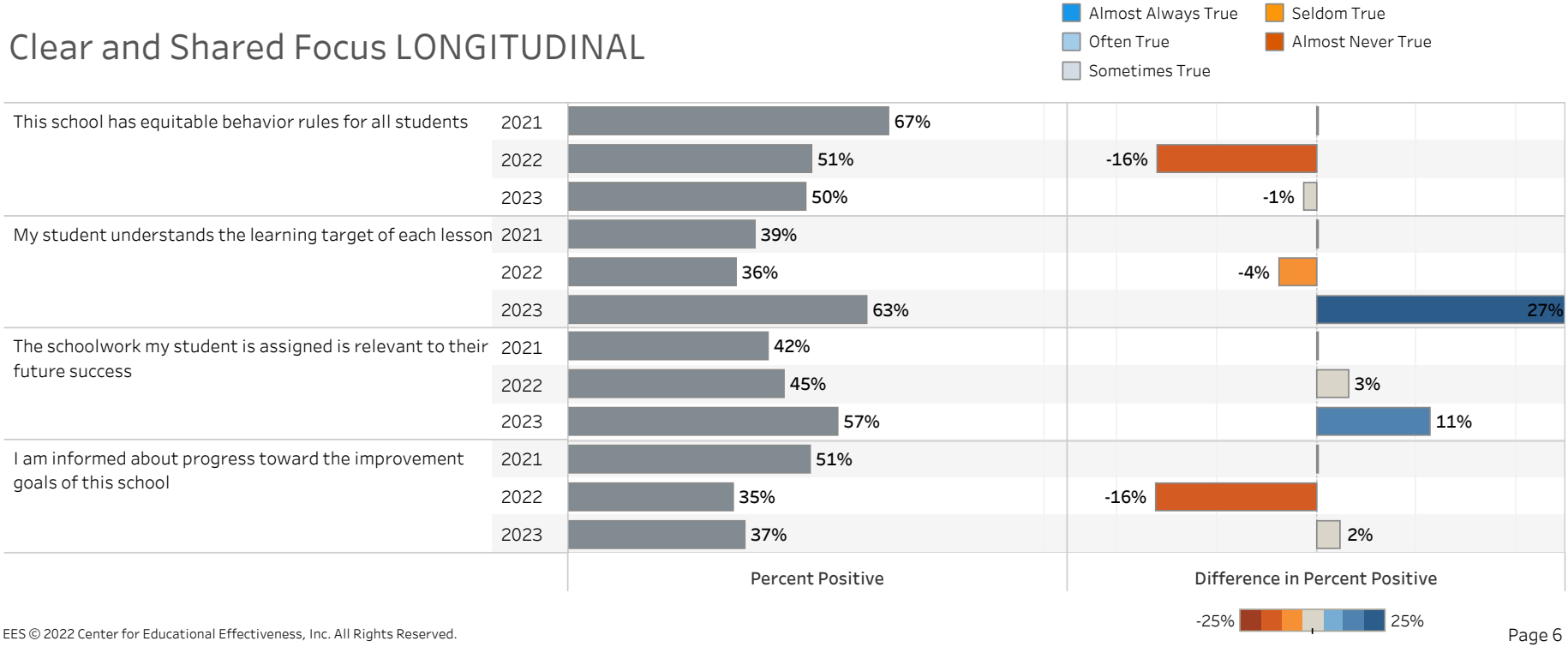
Clear and Shared Focus

Nisqually Middle School



Clear and Shared Focus LONGITUDINAL



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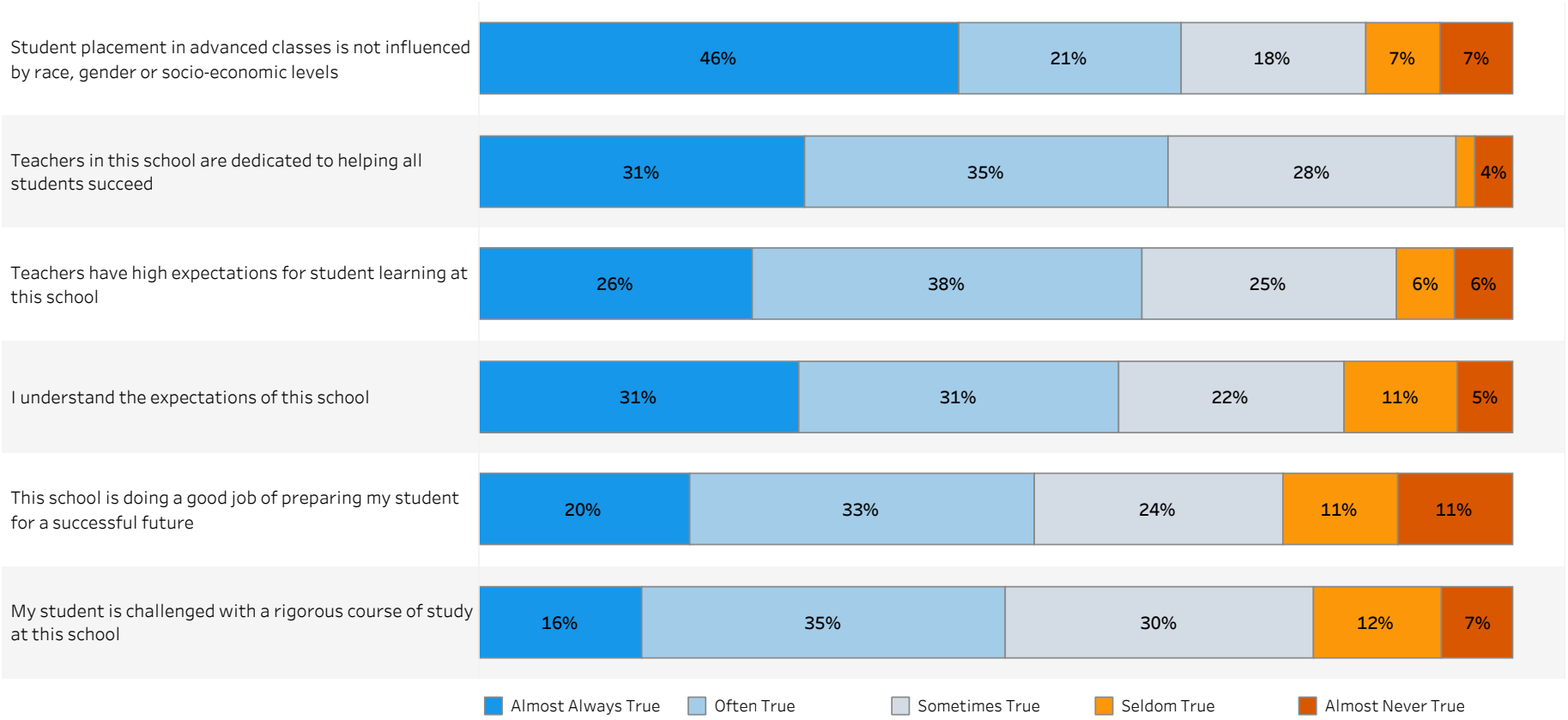
High Standards and Expectations

Nisqually Middle School



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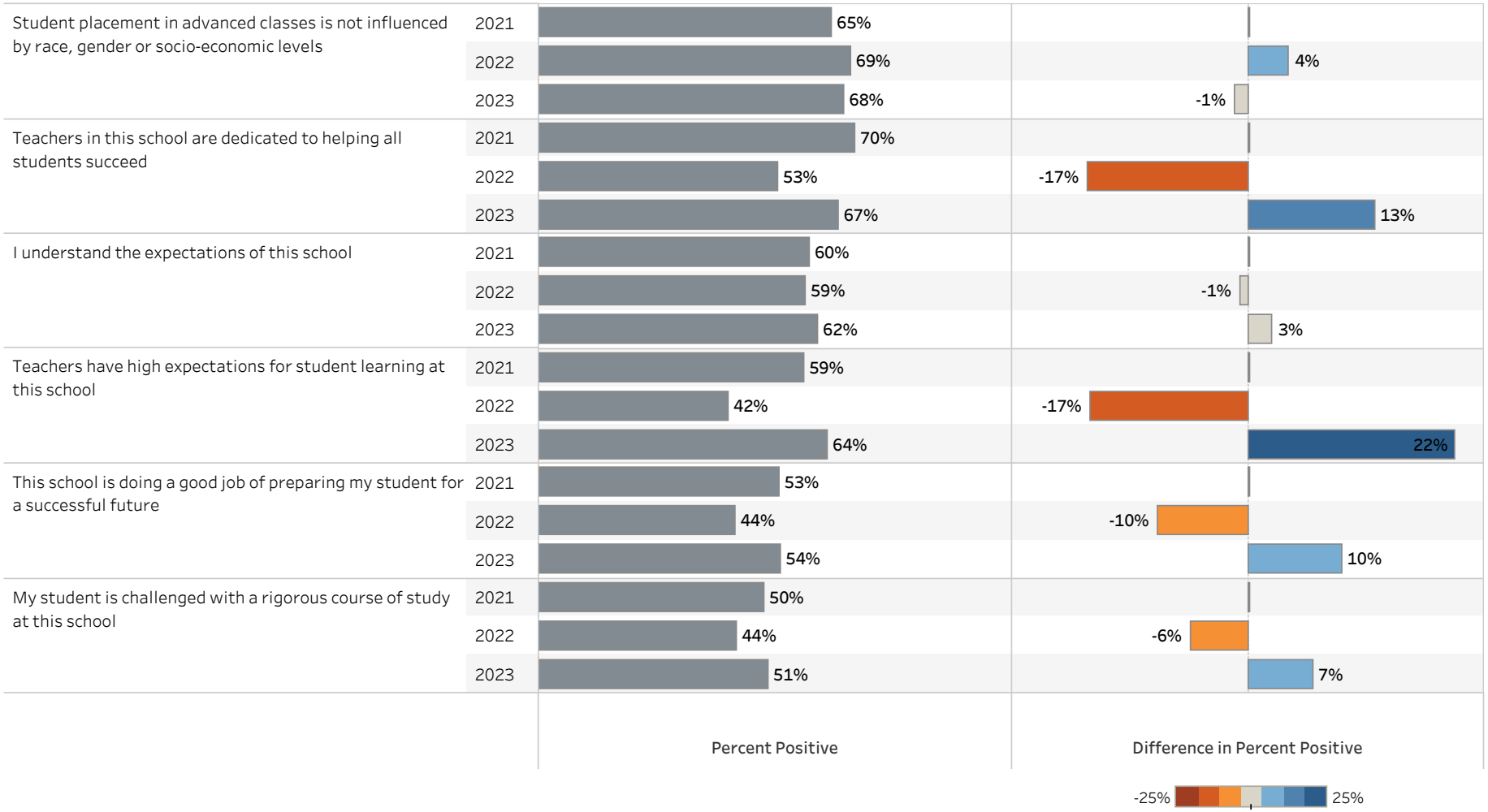
High Standards and Expectations
LONGITUDINAL

Nisqually Middle School



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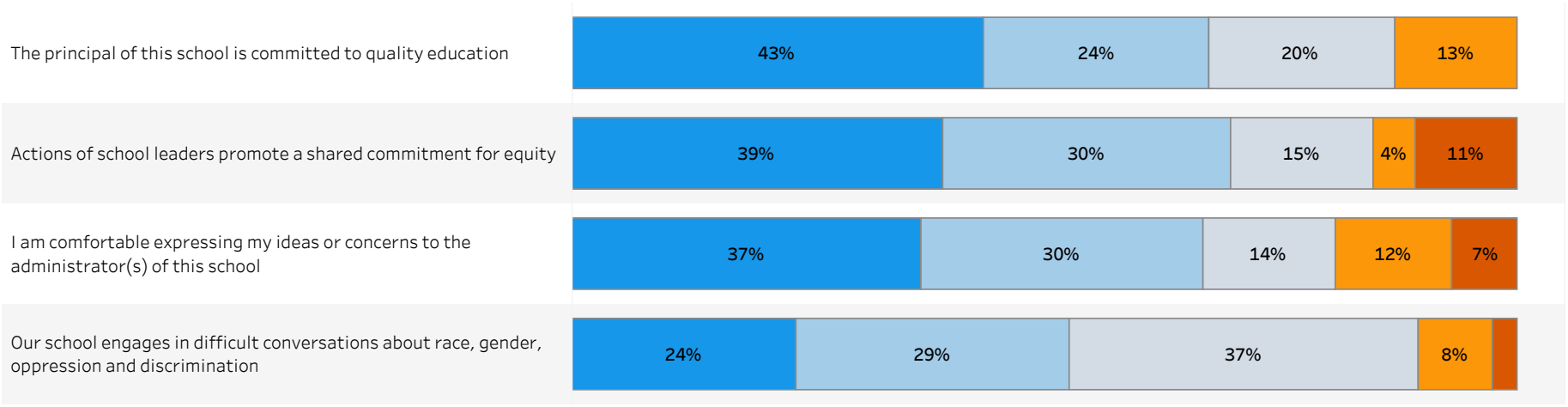
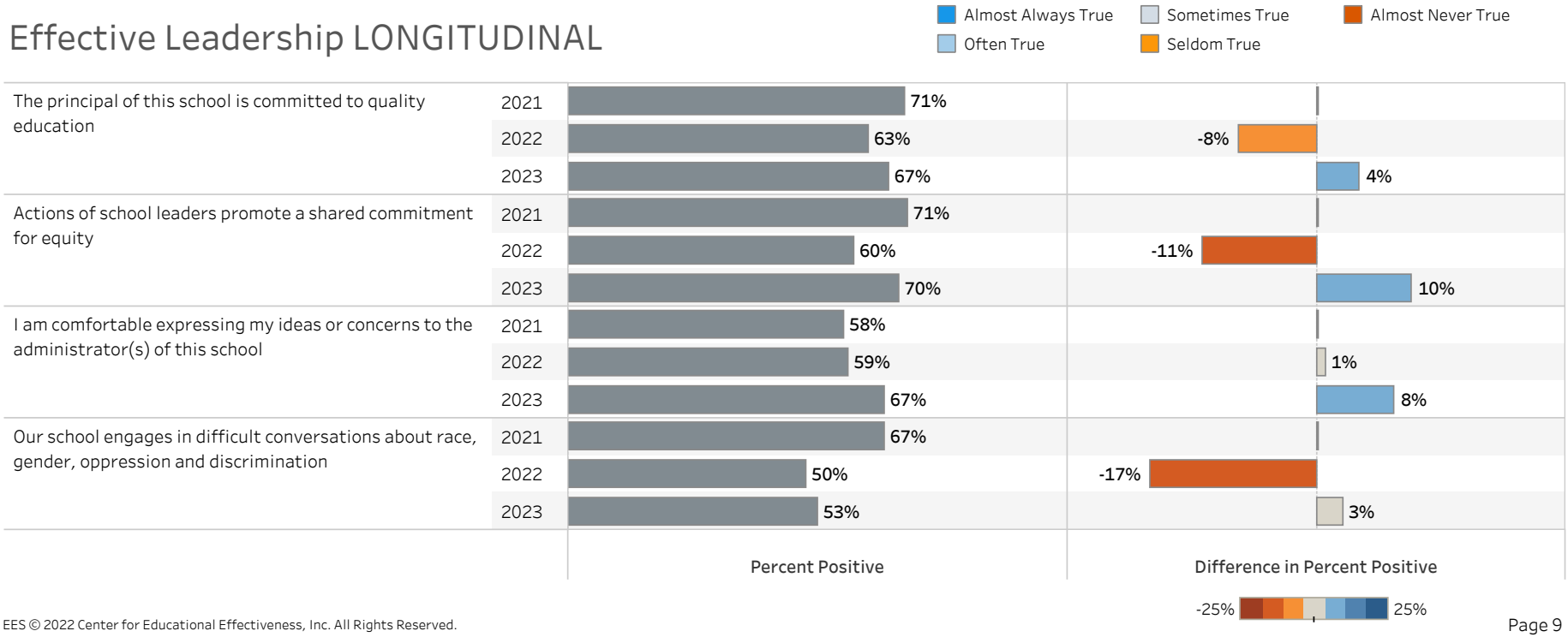
Effective Leadership

Nisqually Middle School



Effective Leadership LONGITUDINAL



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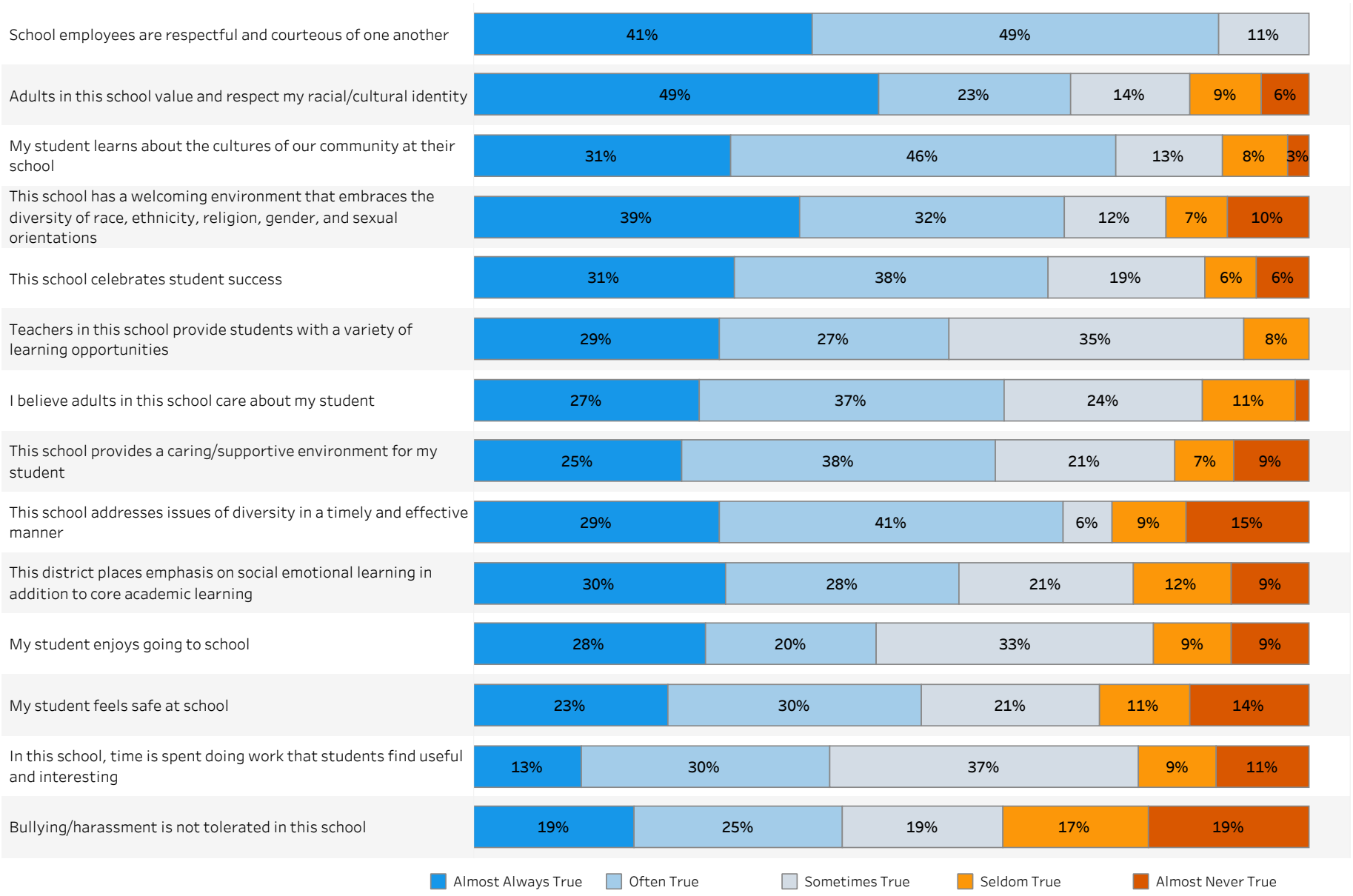
Supportive Learning Environment

Nisqually Middle School



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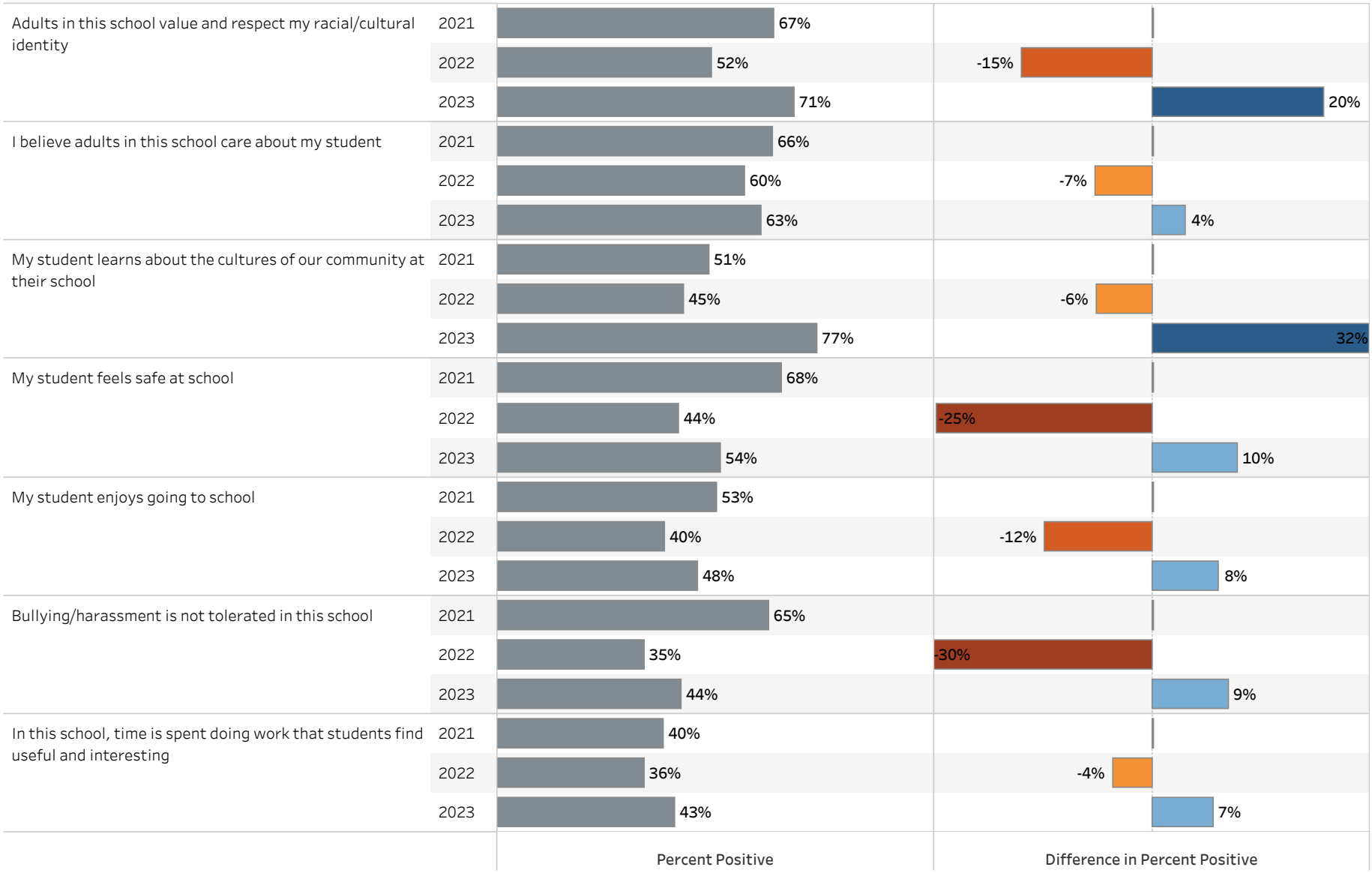
Supportive Learning Environment
LONGITUDINAL 1 of 2

Nisqually Middle School



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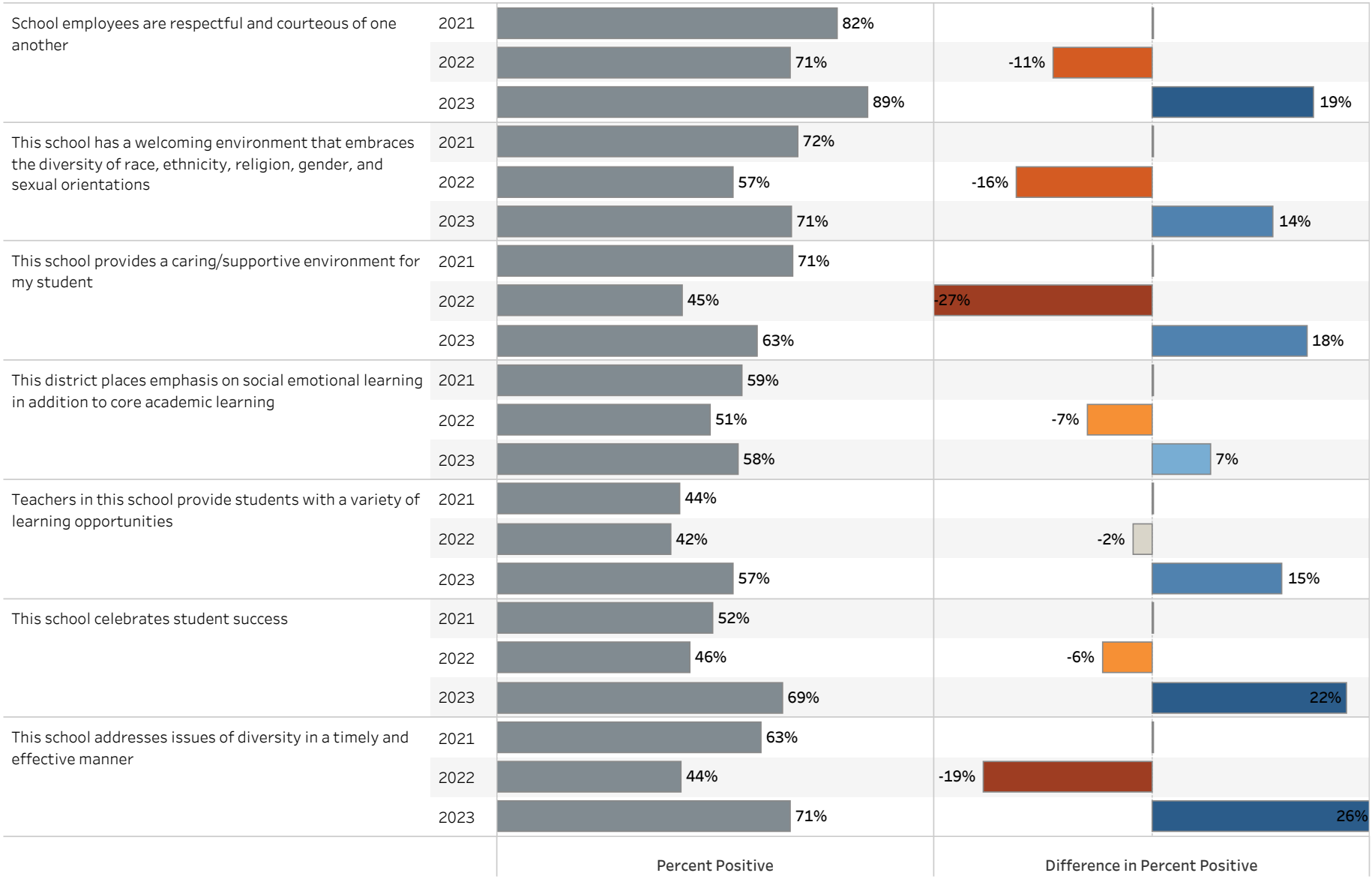
Supportive Learning Environment
LONGITUDINAL 2 of 2

Nisqually Middle School



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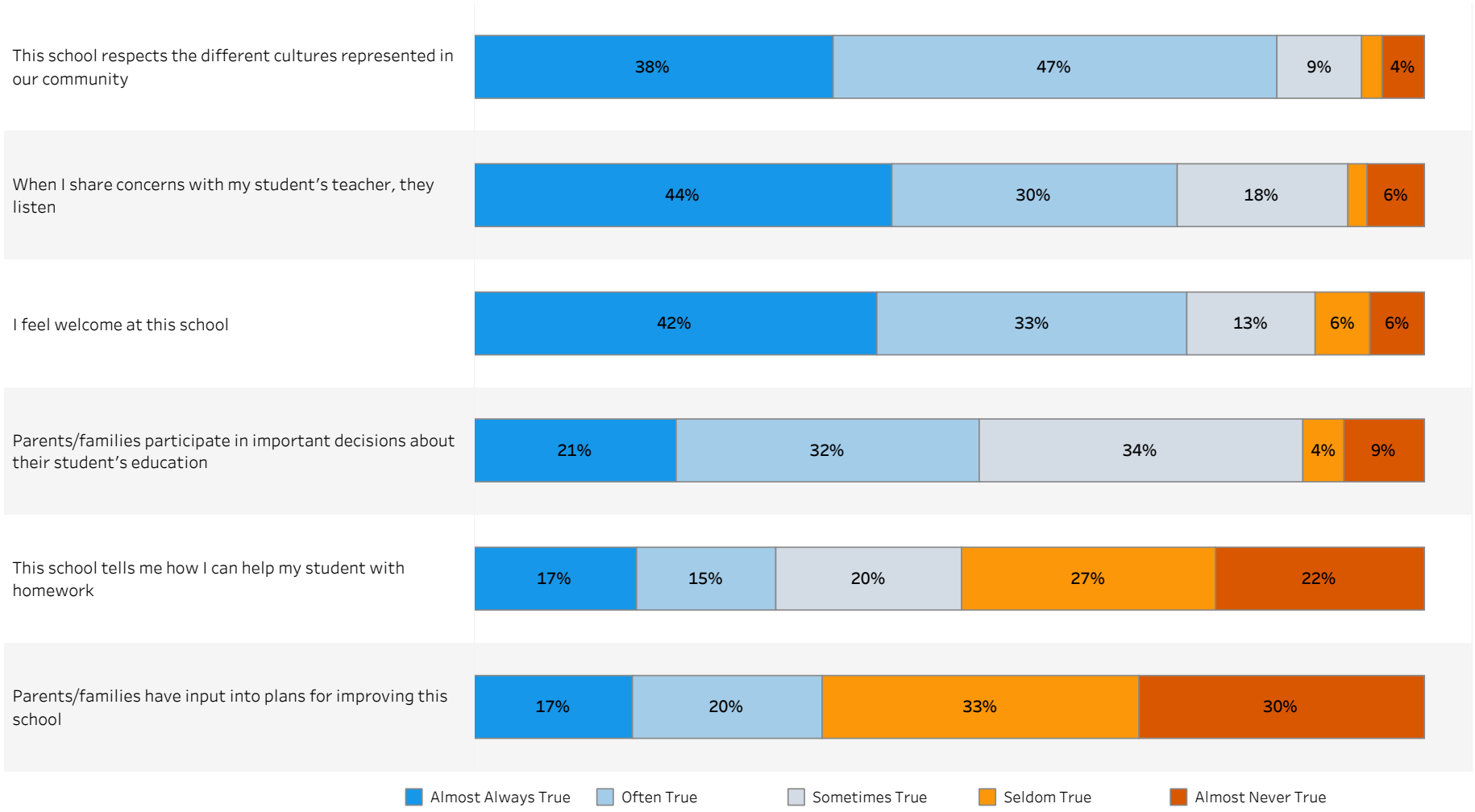
Parent and Community Involvement

Nisqually Middle School



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Parent and Community Involvement LONGITUDINAL

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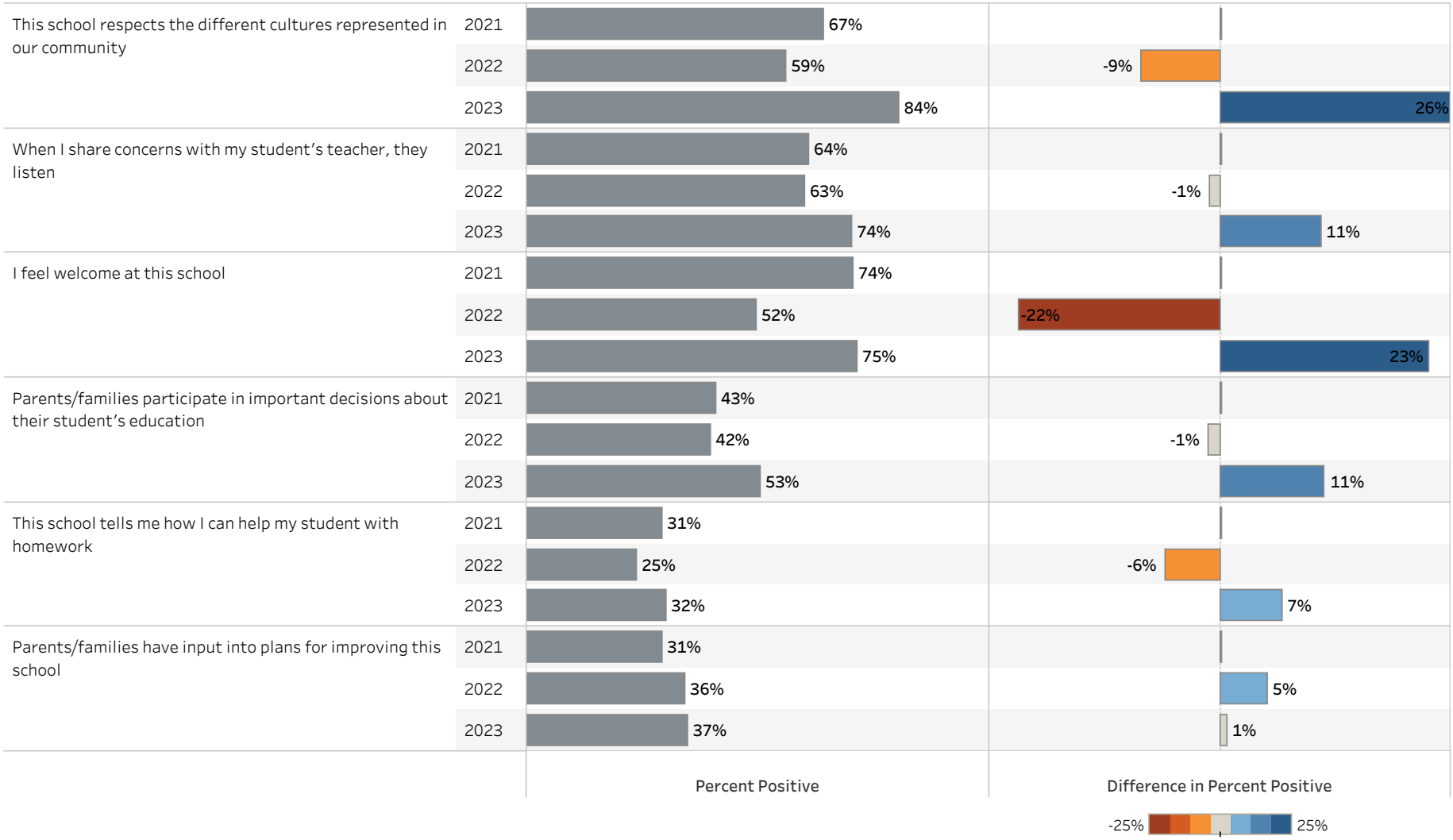

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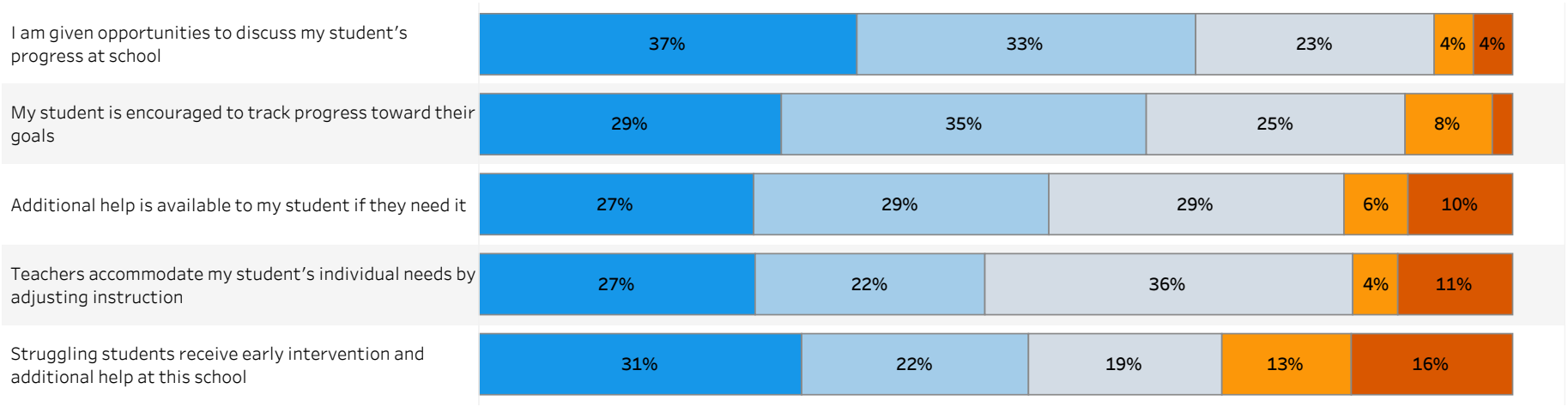
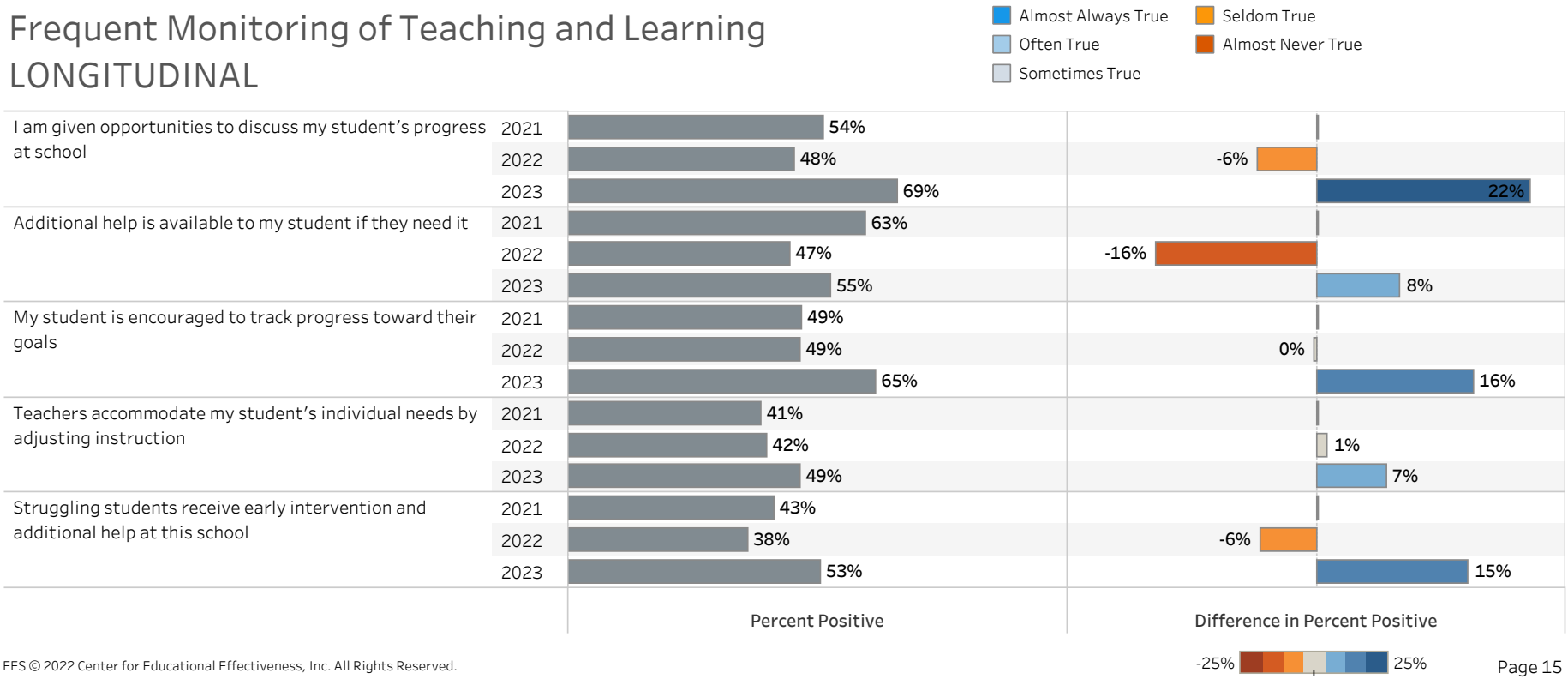
Frequent Monitoring of Teaching and Learning

Nisqually Middle School



Frequent Monitoring of Teaching and Learning LONGITUDINAL



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Comparison - **Mean Scores**

Nisqually Middle School

Comparison - **Percent Positive**

Characteristics

C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment
PCI — Parent & Community Involvement
MTL — Monitoring of Teaching & Learning

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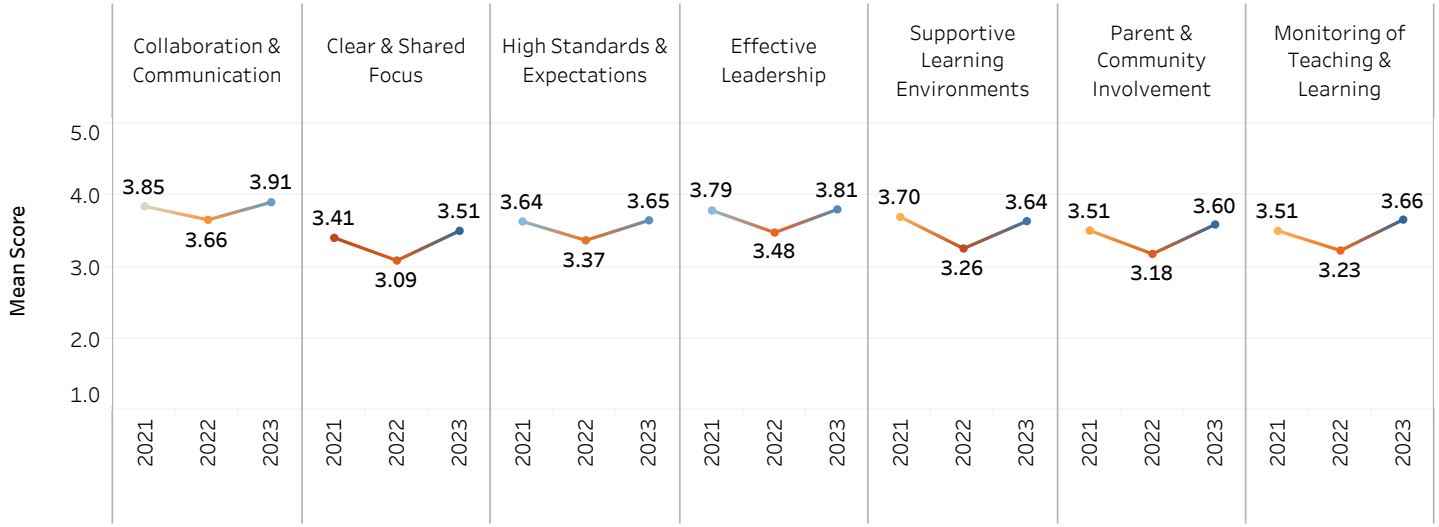
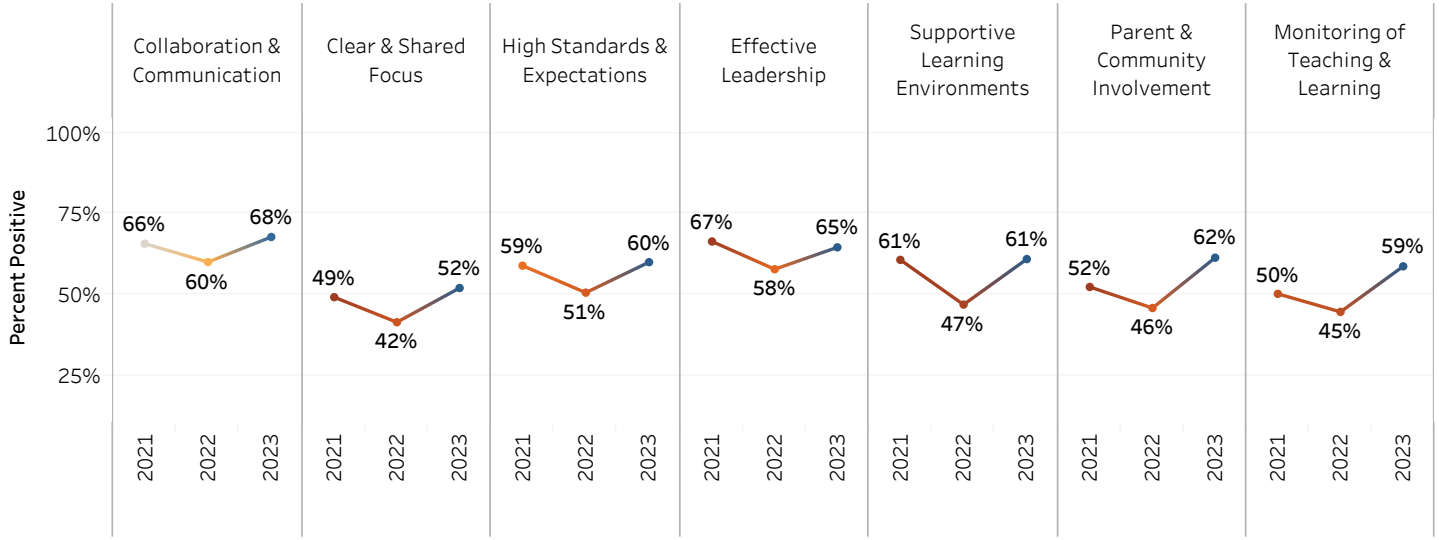
Comparison - **Mean Scores** LONGITUDINAL

Nisqually Middle School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - **Percent Positive** LONGITUDINAL



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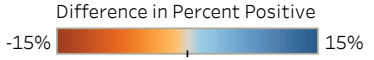

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