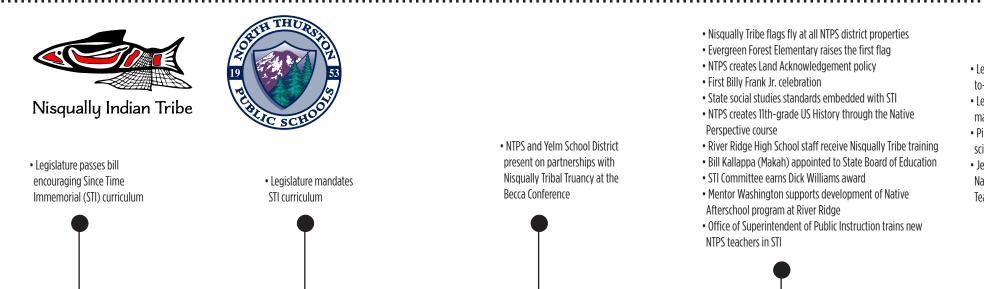
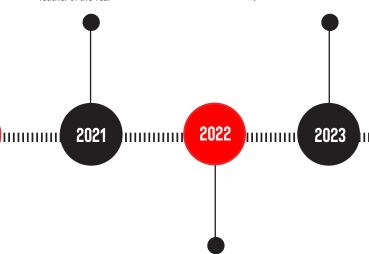
NISQUALLY TRIBE & NTPS PARTNERSHIP MILESTONES



2017

- Legislature creates governmentto-government training requirements
- Legislature bans offensive Native mascots
- Pilot launch of 4th-grade Nisqually science field experience
- Jerad Koepp (Wukchummi) is first Native teacher named 2022 Washington Teacher of the Year
- TVW Native Civics video project
- Social studies course progressions embed STI grades 6-12
- 4th-grade field experience expanded
- STI overview for district administrators and specialists



- Legislature creates State-Tribal compact schools
- Professional development starts for NTPS staff

NTPS forms STI committee

2016

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2015

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- Native Program/social studies instructional coaches begin Billy Frank Jr. instruction integration
- Biennial Nisqually Tribe/NTPS work sessions begin
- 4th-grade Native drum project expands to Woodland Elementary
- First NTPS STI training

 Legislature requires tribal government and issues be part of civics graduation requirements

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2019

•NTPS creates and hires full-time position to support Title III Native American students

- NTPS passes "Right to Regalia" policy
- NTPS creates 11th-grade Literatures through Native Perspectives

2020

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- NTPS passes equity resolution that expands STI accountability
- Nisqually Tribe/NTPS sign data-sharing agreement

- Native Studies program dual credited by City University
- 12th-grade Native Civics class created
- NTPS Native Student Program specialist appointed to Washington State Native American Advisory Committee
- STI develops implementation and training survey
- Nisqually language programs begin at River Ridge and Evergreen Forest
- 11th and 12th-grade Native Studies students guest teach in Pacific Lutheran University teacher prep programs
- NTPS hosts Native Community Café

NISQUALLY TRIBE & NTPS PARTNERSHIP

A STRONG PARTNERSHIP

North Thurston Public Schools (NTPS) and the Nisqually Tribal Council have formed a partnership which provides a path to unity and understanding of the Native American culture. The NTPS School Board strives to not only provide for the educational needs of our Native American students, but also to foster an environment which embraces the differences and commonalities between our cultures. We have 230 Native students from more than 50 tribes enrolled in the district.

"It's been so exciting to see the partnership between NTPS and the Nisqually Tribe come to life in such meaningful ways. From staff trainings to curriculum to Lushootseed language clubs, we are working together to honor the rich tribal history and culture in our community."

-Tiffany Sevruk, NTPS Board Director

The District and the Tribal Council meet bi-annually to discuss how we can work and grow together to increase student growth opportunities for our Native American students which has an overall effect for all students in preparation for "rewarding careers, fulfilling lives, and compassionate global citizenship."





SUPPORTING NATIVE STUDENTS AT NORTH THURSTON PUBLIC SCHOOLS

The Native Student Program is a supplemental program designed to assist American Indian and Alaska Native students with culturally unique academic needs to meet Washington State academic achievement standards. What we offer our Native students:

- Academic support
- Cultural programs and activities
- Family events
- Staff development for North Thurston employees
- Provide culturally relevant curriculum and resources
- Assist with post-high school planning

We are funded through a federal grant under Title VI of the Elementary and Secondary Education Act. The amount of funds is determined by the number of students officially registered in our program.

"I look at this work as the big picture and weaving everything together. For our kids today, they need to understand who they are and where they come from before they do anything in life."

-Willie Frank III, Nisqually Tribal Council Chairman



"The whole NTPS community benefits when we prioritize culturally relevant curriculum and resources, and meaningful recognition and celebration of Native students and culture. This work is critical and joyful."

-Gretchen Maliska, NTPS Board President





