

**NORTH THURSTON PUBLIC SCHOOLS**  
**Board of Directors and Nisqually Tribal Council**  
**Joint Work Session Meeting**  
**Tuesday, November 8, 2022 at 6:00 PM**  
**Nisqually Tribe Administration Building**  
**4820 She-Nah-Num Drive SE**  
**Olympia, WA 98513**

Estimated Time  
for Each Area  
6:00 p.m.

**I. ROUTINE ITEMS**

- A. Call to Order
- B. Introductions for Nisqually Tribal Council
- C. Introductions and Roll Call for NTPS Board Directors and Student Representatives
- D. Pledge of Allegiance
- E. Reading of Land Acknowledgement

I/D/A

**II. PURPOSE**

- A. Nisqually Tribal Council Sharing
- B. Native Heritage Language Program – River Ridge
- C. Since Time Immemorial Curriculum
- D. Native Parent Advisory Committee – Potlach

-Tribal Council  
-Antonio Sandifer  
-Antonio Sandifer  
-Antonio Sandifer

6:02 p.m.

I/D  
I/D  
I/D  
I/D

**III. CLOSING REMARKS**

**IV. ADJOURNMENT**

Next Meeting: June 6, 2023 at 6:00 PM  
Hosted by North Thurston Public Schools



# **NATIVE**

## **STUDENT PROGRAM**

### **Updates**

# Native Student Programs

- Continuing to represent work and district on state and national levels
- Presented on the government-to-government training at the NIEA conference
- Developing online Native educational resources for the district
- Completed and submitted annual performance review for Title VI grant
- Providing training to schools
- Providing student and family support
- Co-developing truancy policies and practices with Nisqually Tribe
- Working closely with Since Time Immemorial Steering Committee
- Working to expand programming to more schools
- Jerad and Alison have been asked to teach six classes in undergraduate and graduate teaching programs at PLU

# Native STEAM Program

- ❖ Led by Laura Bowman
- ❖ Laura presented on the after-school program at the Third Annual Indigenous Children, Youth and Families conference
- ❖ Meets Mondays and Wednesdays 2:10 - 3:30 p.m.
- ❖ Monday covers Native art and plants and food with Cindy Swenson (Cowlitz)
- ❖ Wednesdays include science, robotics, and drone technology with Mac Jones
- ❖ Students that attend 75% or more of the courses are eligible for .5 science credit
- ❖ Guest speakers have recently included Ojibwe robotics designer, Danielle Boyer
- ❖ Field Trips to NAYLA (Native American Youth Leadership Academy), Burke Museum, Museum of Flight, BFJ Wildlife Refuge, Museum of Pop Culture, and the FIRE Summit
- ❖ Laura leads cultural projects that include tying drums, beading, making medicine bags, making fry bread, seafood chowder, and three sister's stew (ingredients purchased from Native-owned companies)

# Native Studies

- 11<sup>th</sup>-grade Native Literature and Native History. 12<sup>th</sup>-grade Native Civics
- Jerad and Alison presented our instructional pedagogy at the NIEA conference in Oklahoma
- Students led educational and awareness projects for Indigenous People's Day
- Will be attending a customized, equity-focused visit to Saint Martin's University
- 11<sup>th</sup>-grade Native Studies students will be teaching an undergraduate teaching program class at Pacific Lutheran University
- 12<sup>th</sup>-grade Native Studies studies will be hosting graduate PLU teaching students at River Ridge for a course on identifying bias in state standards
- Classes officially become college credit-bearing on January 1 and will be retroactive for this year
- Jerad and Alison presented at Washington State Council for the Social Studies
- Jerad and Alison will be presenting at the National Council for Social Studies in December



## A Couple Reminders from Jerad When Teaching about Native People and History:

- Do seek information directly from Native Sources: tribes, people, news or perspective. And, check that a source passes the "nothing about us without us" test.
- Don't trivialize or appropriate Native culture including clothing, symbols, ceremonies, or other items or practices of cultural significance.

## Resources to Consider

[NTPS Native Student Support Page](#)



[BFjr Day NTPS page](#)  
(Lesson ideas for ES, MS, HS)



[Nisqually and NTPS Partnership](#)



## The Real Thanksgiving

Reading: [The Wampanoag Side of the First Thanksgiving](#)

Article: [Thanksgiving Belongs to the Wampanoag Tribe](#)

We Shall Remain Documentary: [Excerpt](#)

**400 Years since Mayflower Landing**

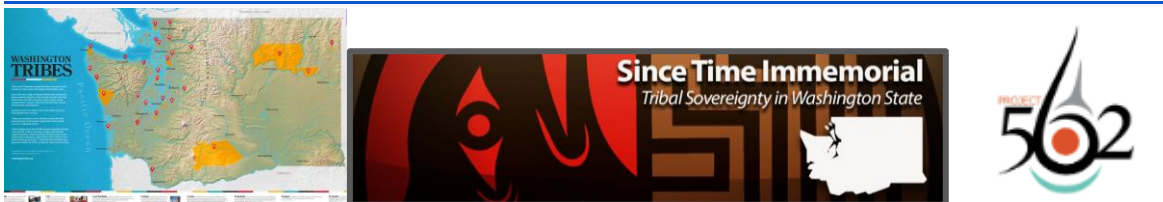
We are Still Here - [400 years of Wampanoag History](#)

Uncivil History - Animated story of ['Pilgrims and Indians'](#)

Other: [Kids Meet a Native American Politician](#) | [Kids Meet](#) | [HiHo Kids](#)



## Important Links:



## Professional Reading/listening:

- Article: [The Myths of Thanksgiving and the Lasting Damage They Imbue](#)
- The Unsettled Podcast: <https://medium.com/pass-the-mic-washington/unsettled/home>