

Komachin Middle School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Nate Grygorcewicz, 3 yrs.
Assistant Principal Shawn McDonald, 3 yrs.

Building	Komachin MS
Enrollment	643
Free/Reduced Lunch	51.0%
ELL	4.0%
BIPOC	57.7%
Special Education	17.4%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal 4-Continuous Growth – All Students, All Subjects. Outcome a. – Increased percentage of students demonstrating proficiency on standards.

ACADEMIC GAP GOAL: The percentage of 6-8th grade students meeting expectations on the 2024 math Smarter Balanced Assessment will increase by at least 10% compared to last year's math SBA results in each grade level.

INDICATORS OF PROGRESS:

- The percentage of 6th-8th grade students scoring in the low-risk category increased in each grade level from Fall to Winter. (6th grade 80% to 81%, 7th grade 75% to 77% and 8th grade 67% to 74%)
- Students are taking SBA interim assessments in each grade level. The math team is working together to analyze the assessments, providing reteaching opportunities for struggling students, and offering opportunities before and after school for students to receive help in deficit areas. So far, over 70% of students are showing growth from assessment to assessment.

CONCERN AREA:

- Gaps in math skills for all our students.
- Finding ways to increase math interventions for students.
- Student absences are decreasing but still an on-going concern.

NEXT STEPS:

- Math Professional Learning Communities continue to work closely to analyze student data and adjust instruction to meet student needs.
- Students continue to monitor their own progress and set goals in areas needing improvement.
- Continued use of interim SBA assessments to inform instruction.
- Use of wolfpack time for students to retake tests, get additional instruction or get clarification on assignments.
- Addition of a math intervention was added 2nd semester to meet the needs of students.
- Meet with math PLC to analyze student data and collectively target areas of need.

Strategic Plan Goal 2 – Responsible, Resilient, Empowered Learners, Outcome a. – Increased percentage of students meeting social, emotional, and behavioral expectations.

BEHAVIOR GAP GOAL: During 2nd semester of the 2022-2023 school year, 70% of Komachin middle school students had “at risk or chronic” attendance. In 2023-24, we will decrease the percentage of KMS students with at risk or chronic attendance to our pre-covid rates of 50% or less as measured by the 2nd semester attendance data.

Indicators of Progress:

We are seeing a decrease in our “at risk or Chronic” attendance from 70% during the 2nd semester of 2022-23 school year to an average of 51.2 % through the first semester of the 23-24 school year. Komachin’s regular attendance has increased to an average of 48.2% regular attendance though this first semester.

Concern Area:

- Komachin’s biggest concern area is our 8th grade students who have the highest grade level average of “at-risk and chronic” attenders at 54% through the first semester.
- Our low-income Hispanic 7th and 8th grade students have an average of 65.3 % “at-risk and chronic” attenders through the first semester.

Next Steps:

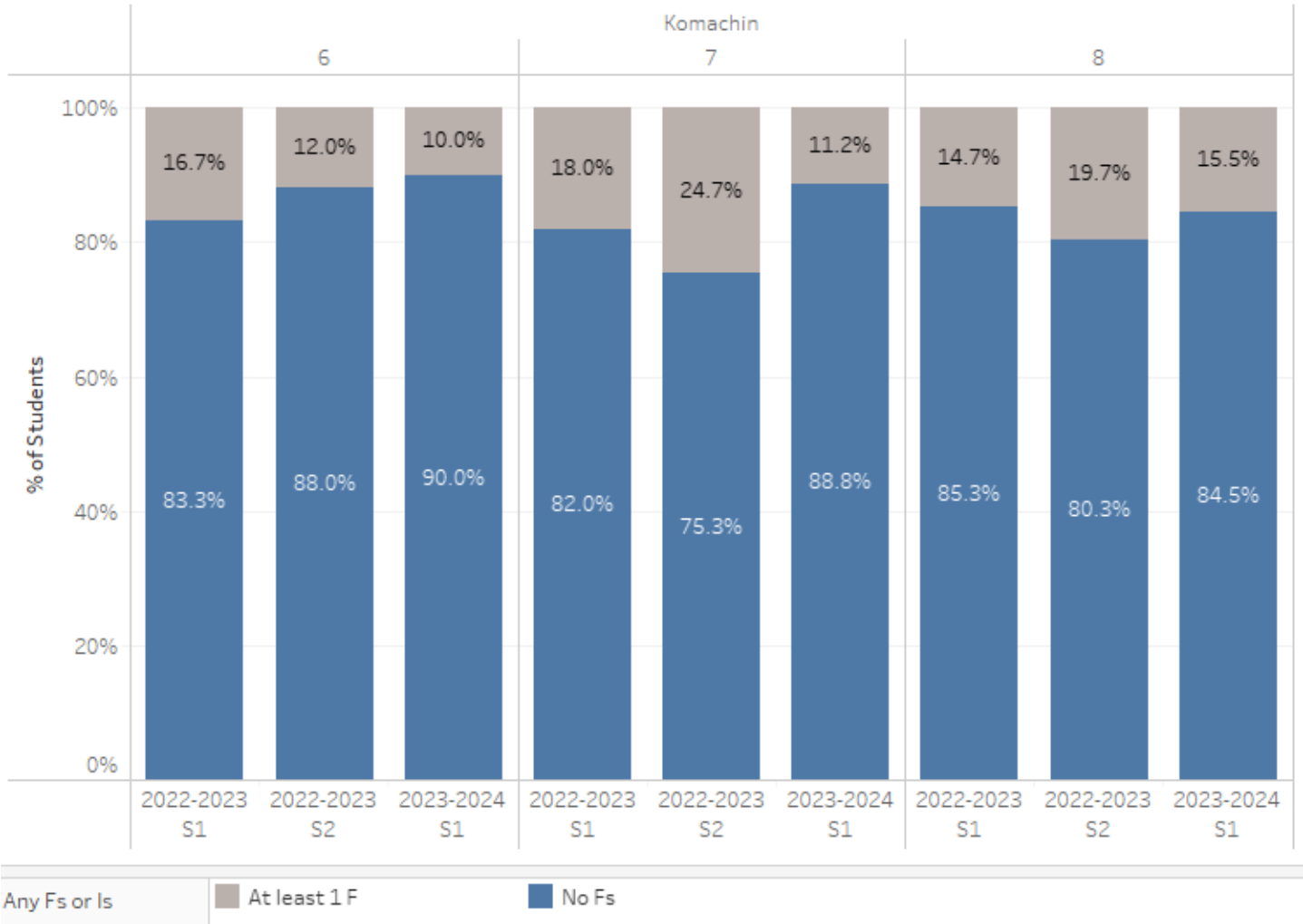
- Meet with families over coffee and/or a meal to see how we can support attendance moving forward.
- Small groups with counselors for “at-risk” attenders.
- Phone calls home from teachers, administrators, and counselors to help struggling attenders.
- Continue to monitor data weekly, look for patterns in attendance.
- Continue to nurture and support teacher capacity making phone outreach to students and their families.

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- Recognize good and improved attendance.

Overall % of MS students passing all classes by school and grade - Komachin



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Overall School Attendance Rate for KMS *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

