

Komachin Middle School
2023-2024 School Improvement Plan
Fall Board Presentation
Principal Nate Grygorcewicz, 3 Yrs
Assistant Principal Shawn McDonald, 3 Yrs

Building	Komachin MS
Enrollment	644
Free/Reduced Lunch	50.2%
ELL	3.7%
BIPOC	59.3%
Special Education	18.6%
<i>Data from the WA State Report Card 2022-23</i>	

Strategic Plan Goal 4-Continuous Growth – All Students, All Subjects. Outcome a. – Increased percentage of students demonstrating proficiency on standards.

ACADEMIC GAP GOAL: The percentage of 6-8th grade students meeting expectations on the 2024 math SBA will increase by at least 10% compared to last year's math SBA results in each grade level.

SCHOOL ACTIONS:

- Communication of clear, relevant learning targets and success criteria.
- Analysis of interim math assessments with action plan to address learning gaps and misunderstandings.
- Provide before and after school math tutoring sessions.
- Utilizing UDL strategies within the classroom.
- Academic goal setting and monitoring in advisory classes.
- Cross district PLC meetings at least quarterly to analyze interim assessment results, discuss and share intervention practices and teaching practices that yield high success rates.
- Creating before school opportunities for reteaching concepts and skills to students.

Strategic Plan Goal 2 – Responsible, Resilient, Empowered Learners, Outcome a. – Increased percentage of students meeting social, emotional, and behavioral expectations.

BEHAVIOR GAP GOAL: During 2nd semester of the 2022-2023 school year, 70% of Komachin middle school students had “at risk or chronic” attendance. In 2023-24, we will decrease the percentage of KMS students with at risk or chronic attendance to our pre-covid rates of 50% or less as measured by the 2nd semester attendance data.

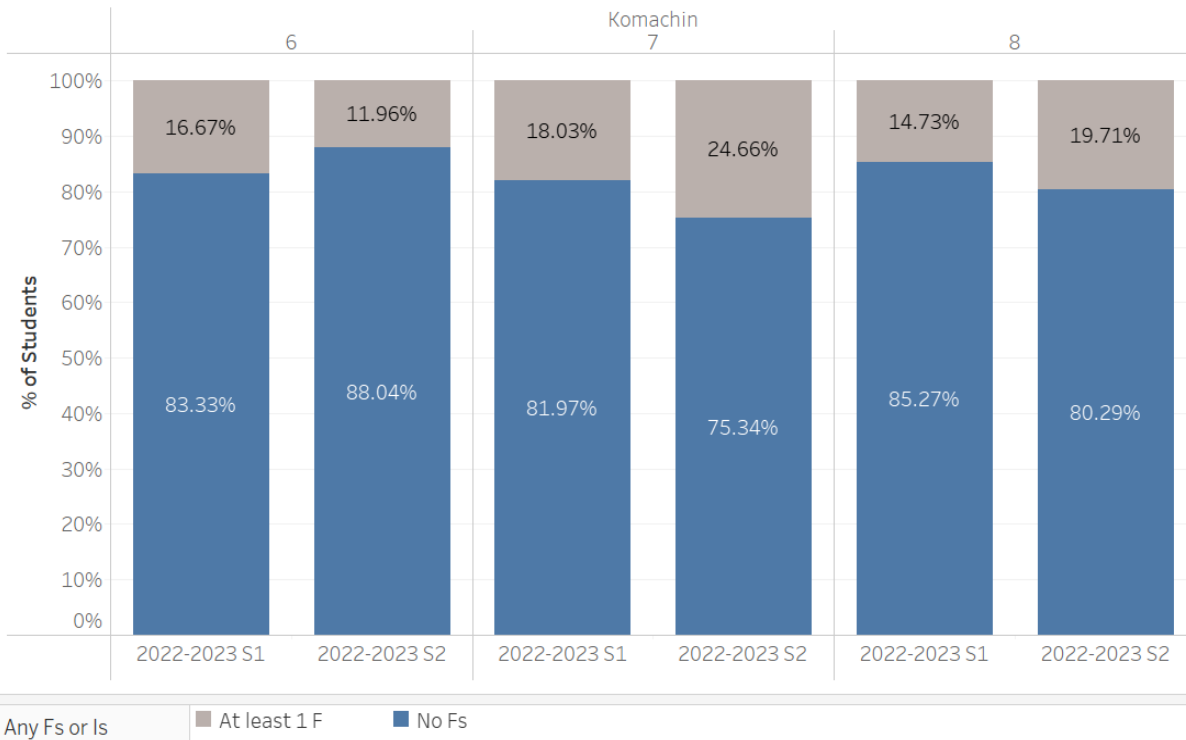
SCHOOL ACTIONS:

- District wide common assurance of greeting students at the door to develop strong teacher student relationships and encourage student attendance and positive behavior.
- Reinforce circles as a building wide common assurance.
- Use of restorative practices to restore relationships when harm has been done, and to encourage positive behaviors.
- Use of Character Strong curriculum weekly in advisory program.
- Restorative practices professional development with staff.
- Providing multiple opportunities for student voice through ASB, Leadership, and other clubs, activities, and athletics.
- Continue equity work as a staff and student body.
- Reload and reenergize our PBIS systems to encourage positive engagement in the school environment.
- Provide coaching for students with at-risk behaviors.
- Personal Invitation: handwritten postcards to promote positive attendance.
- Thank you cards to families for having their students in-school, on-time, all day, every day.
- Outreach: Advisory teacher phone calls to students who have missed multiple days in a row.

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Overall % of MS students passing all classes by school and grade - Komachin



Overall School Attendance Rate for KMS (select school)

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

