

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Envision Career Academy

North Thurston Public Schools

'20-21

'21-22

N=14

N=11





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

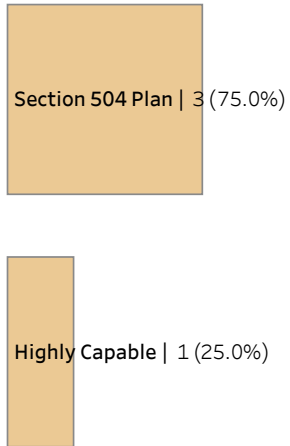
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

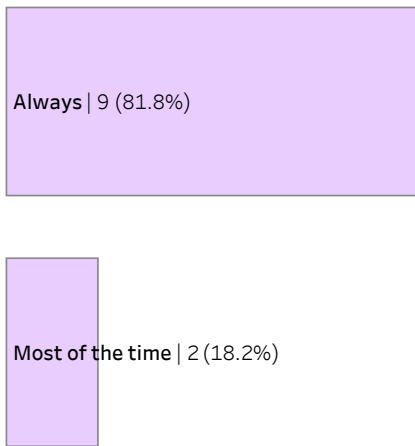
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

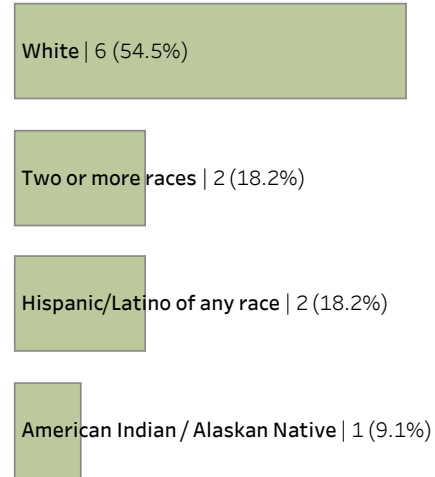
Services



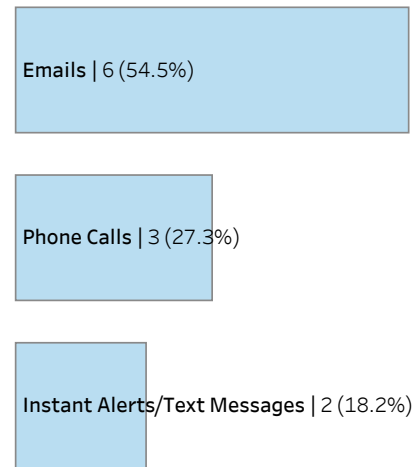
English at Home



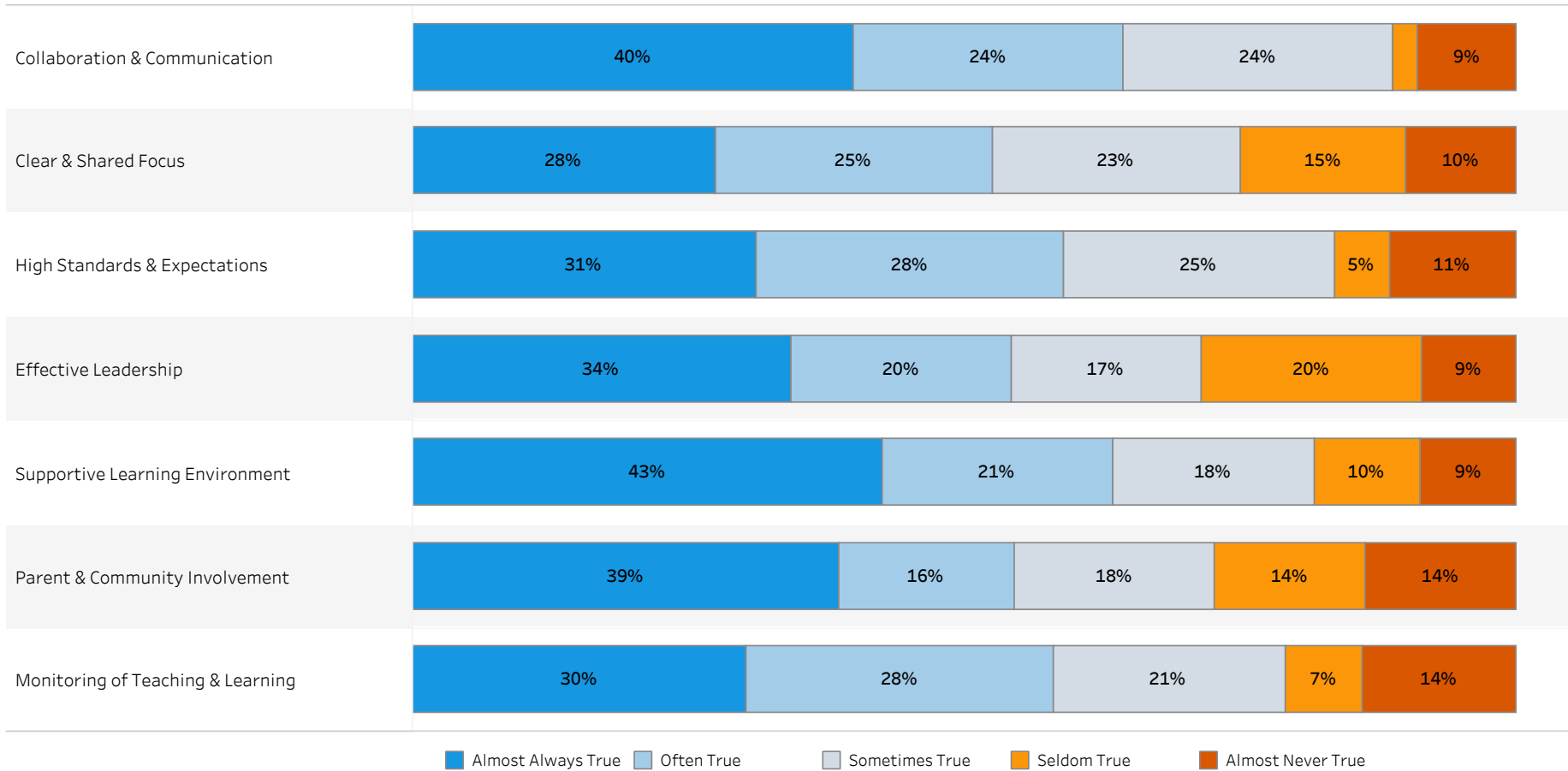
Ethnicity



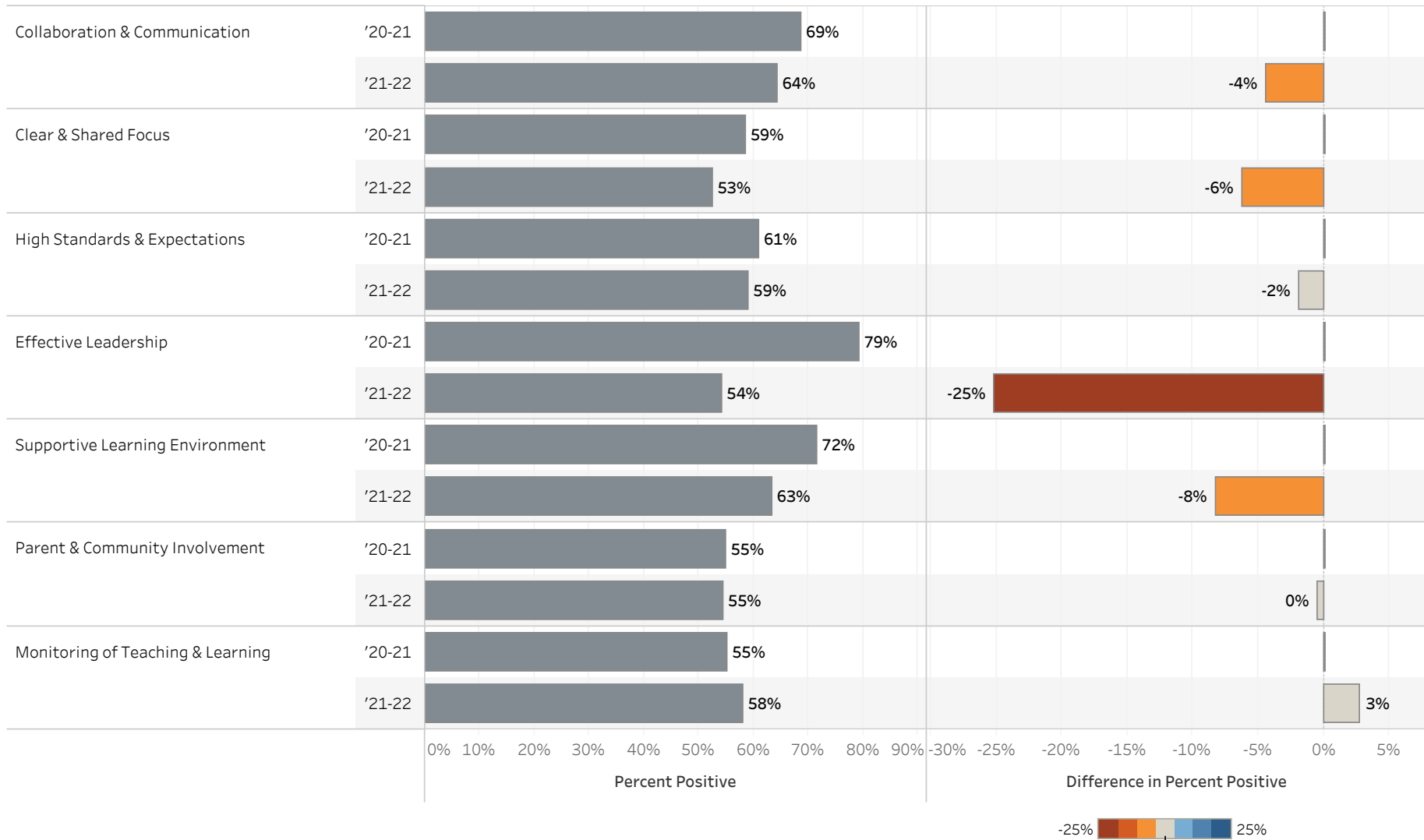
Communication



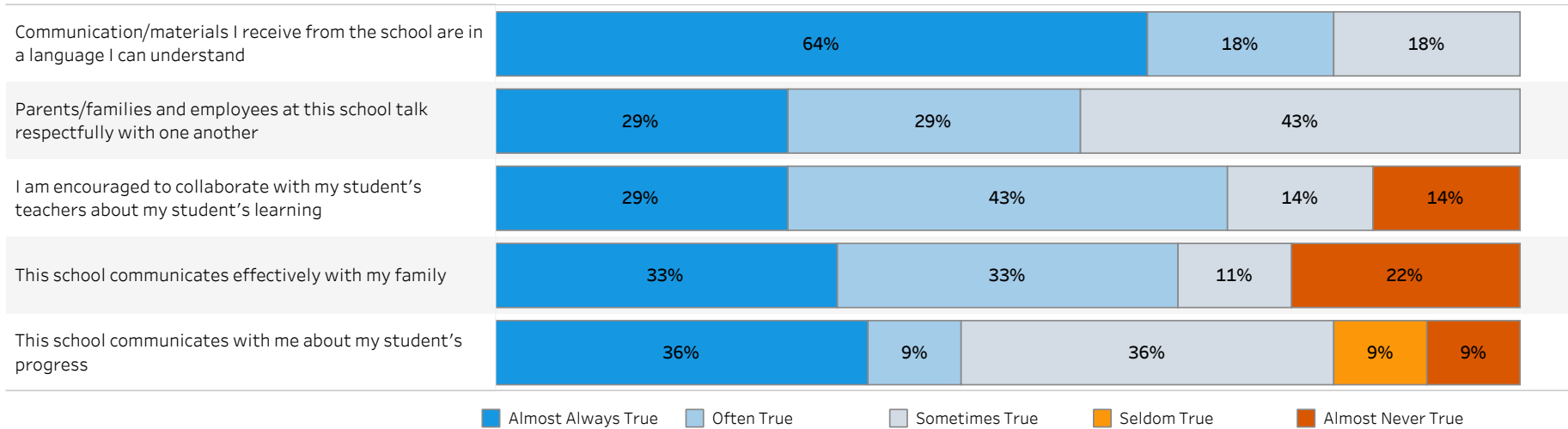
9 Characteristics Summary



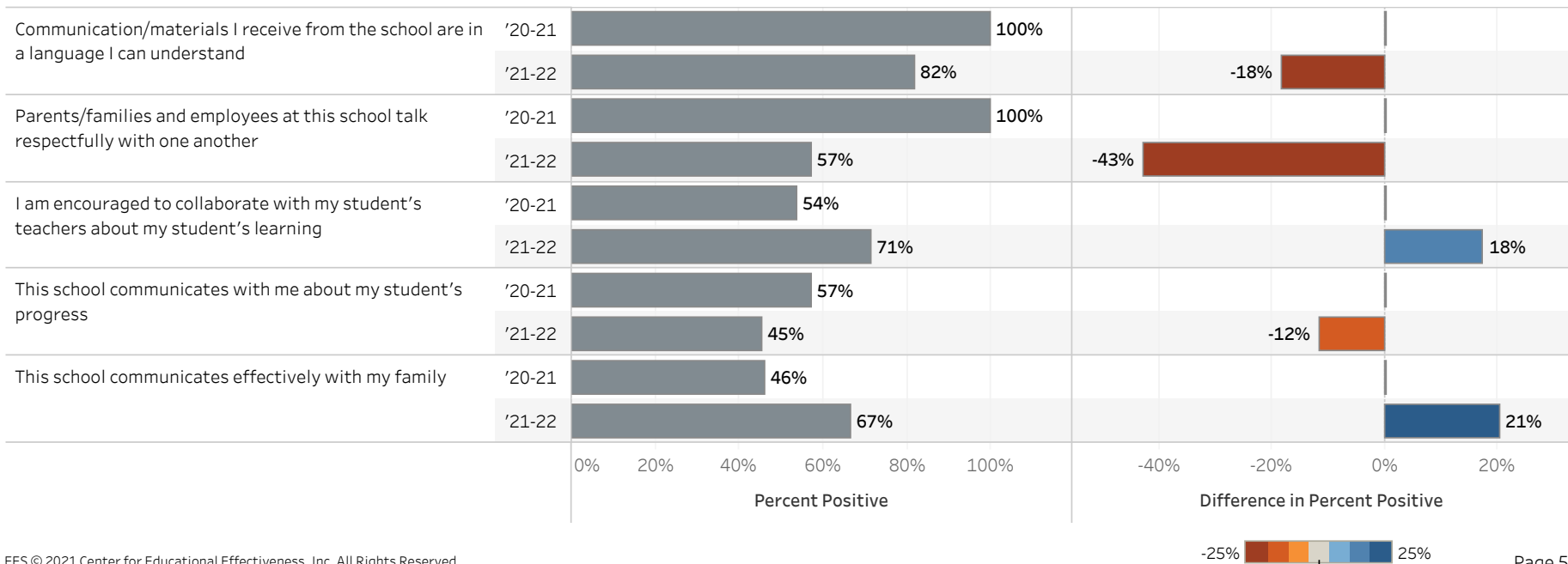
9 Characteristics Summary LONGITUDINAL



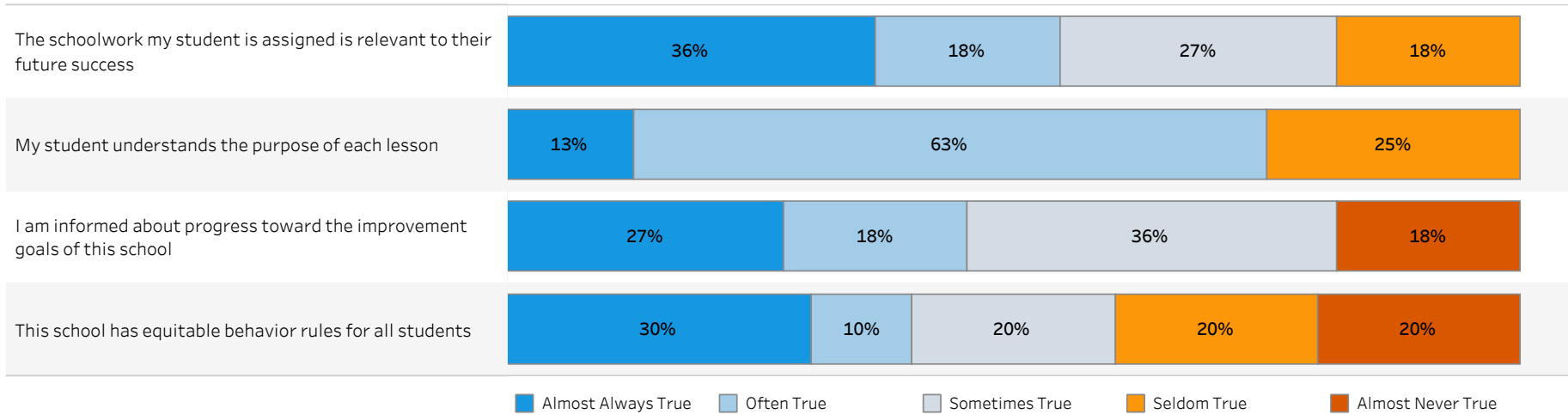
High Levels of Collaboration and Communication



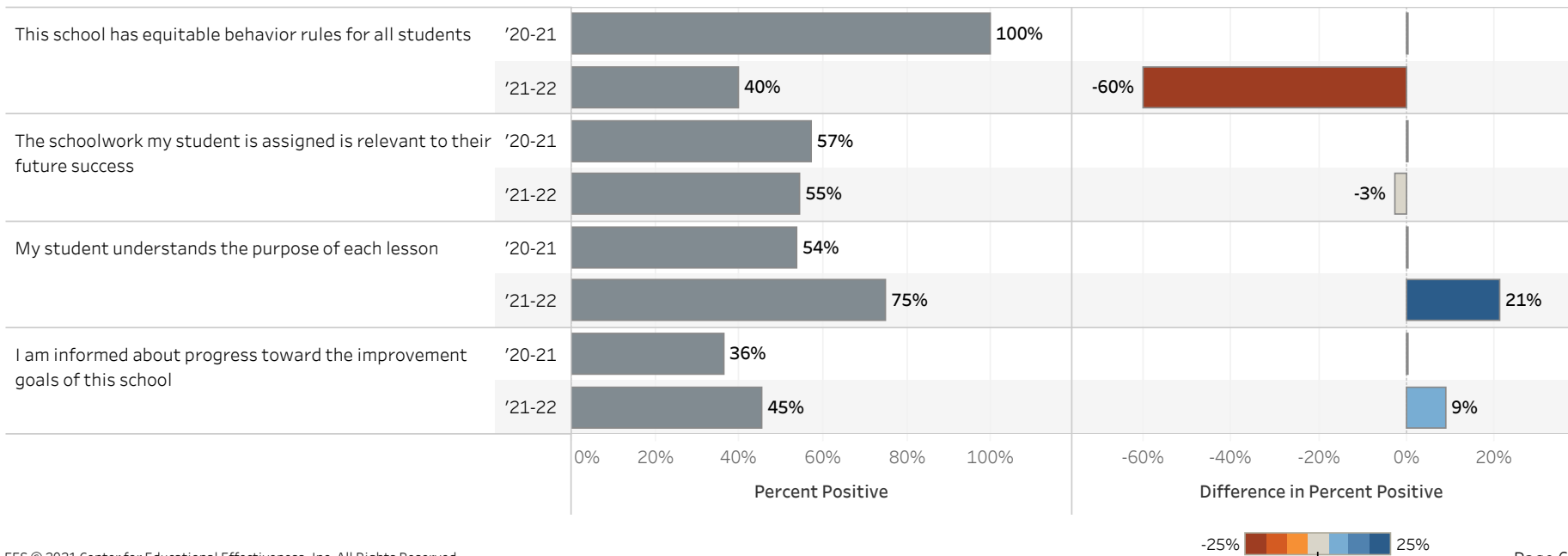
High Levels of Collaboration and Communication LONGITUDINAL



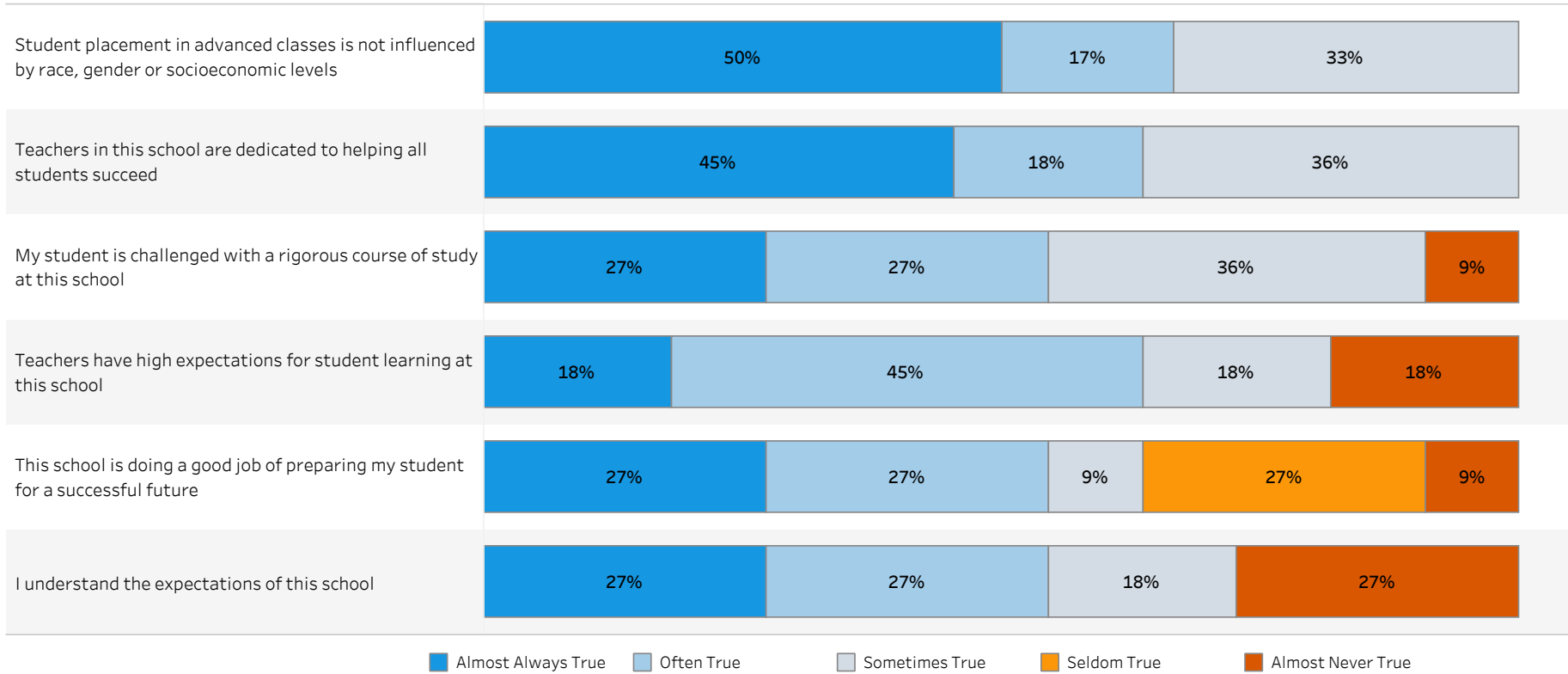
Clear and Shared Focus



Clear and Shared Focus LONGITUDINAL

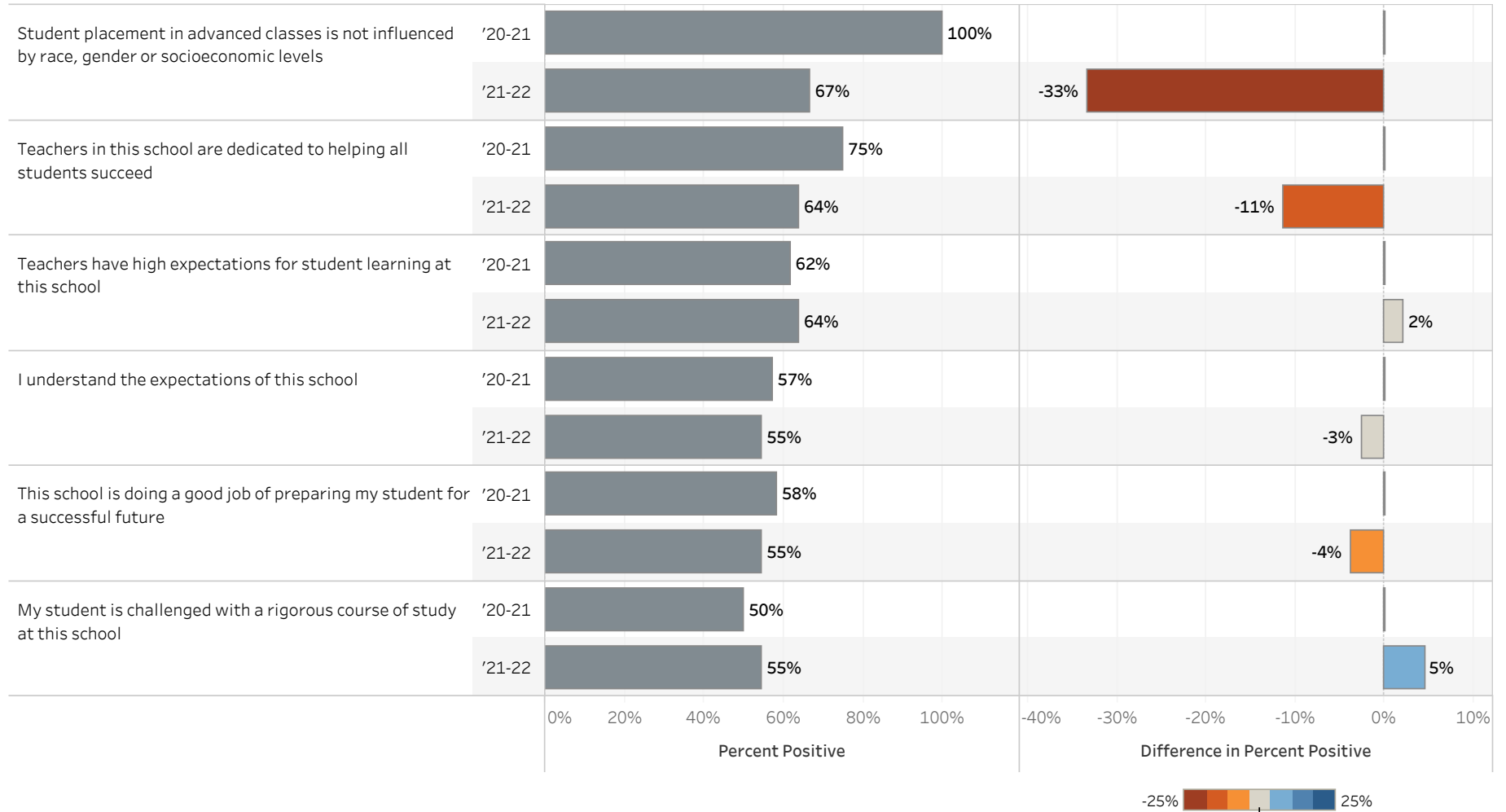


High Standards and Expectations



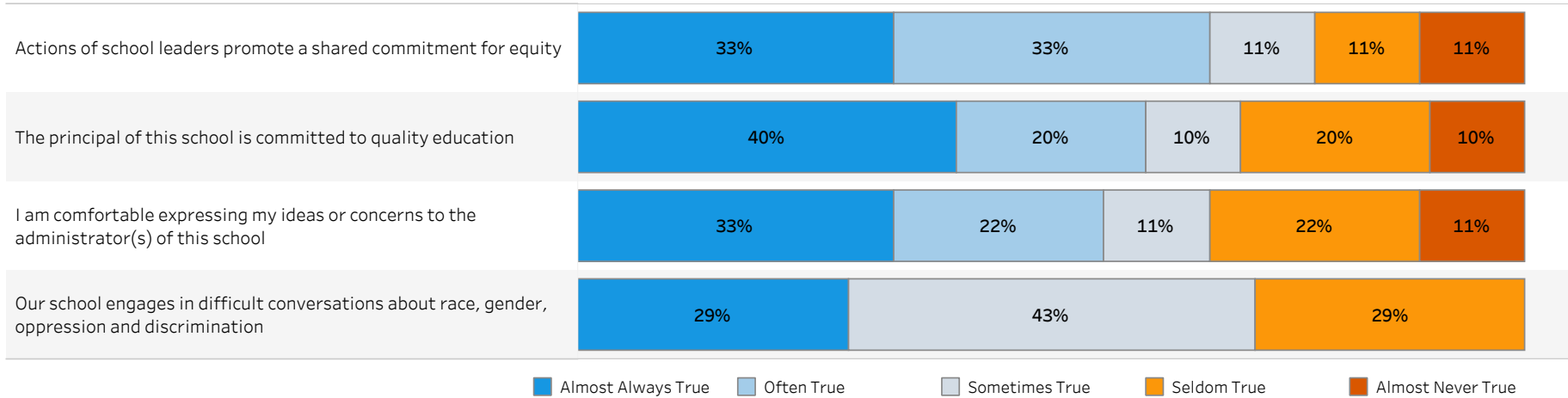
High Standards and Expectations

LONGITUDINAL

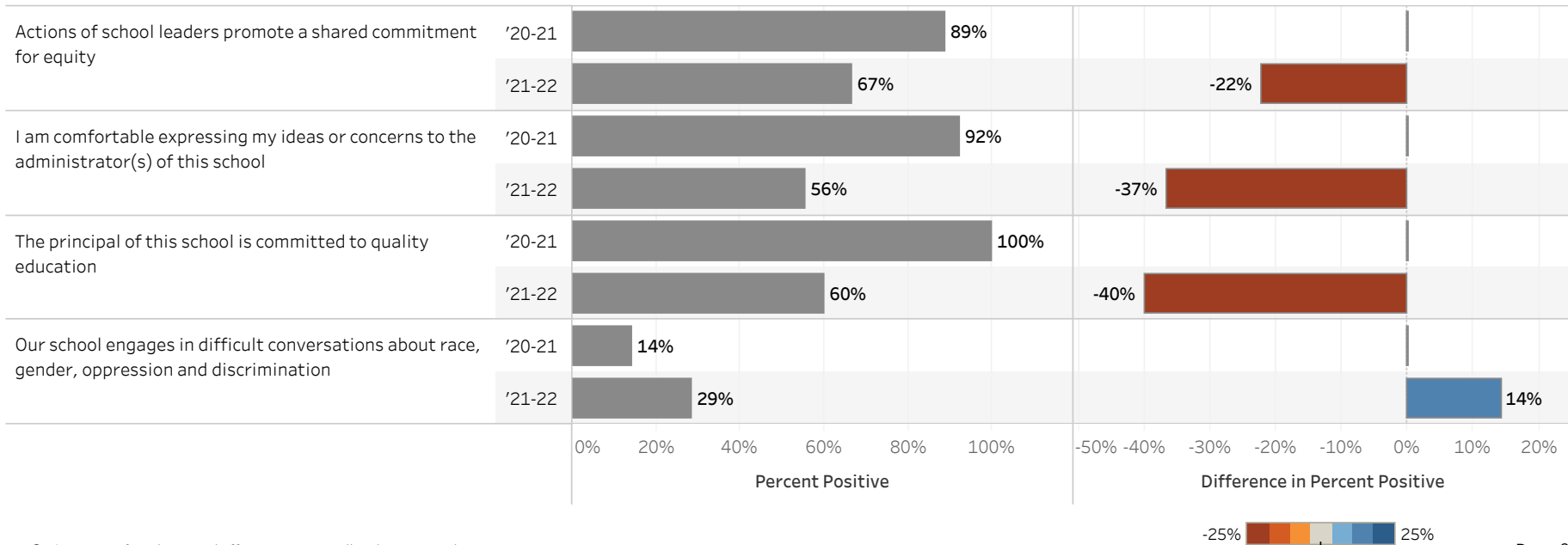


Effective Leadership

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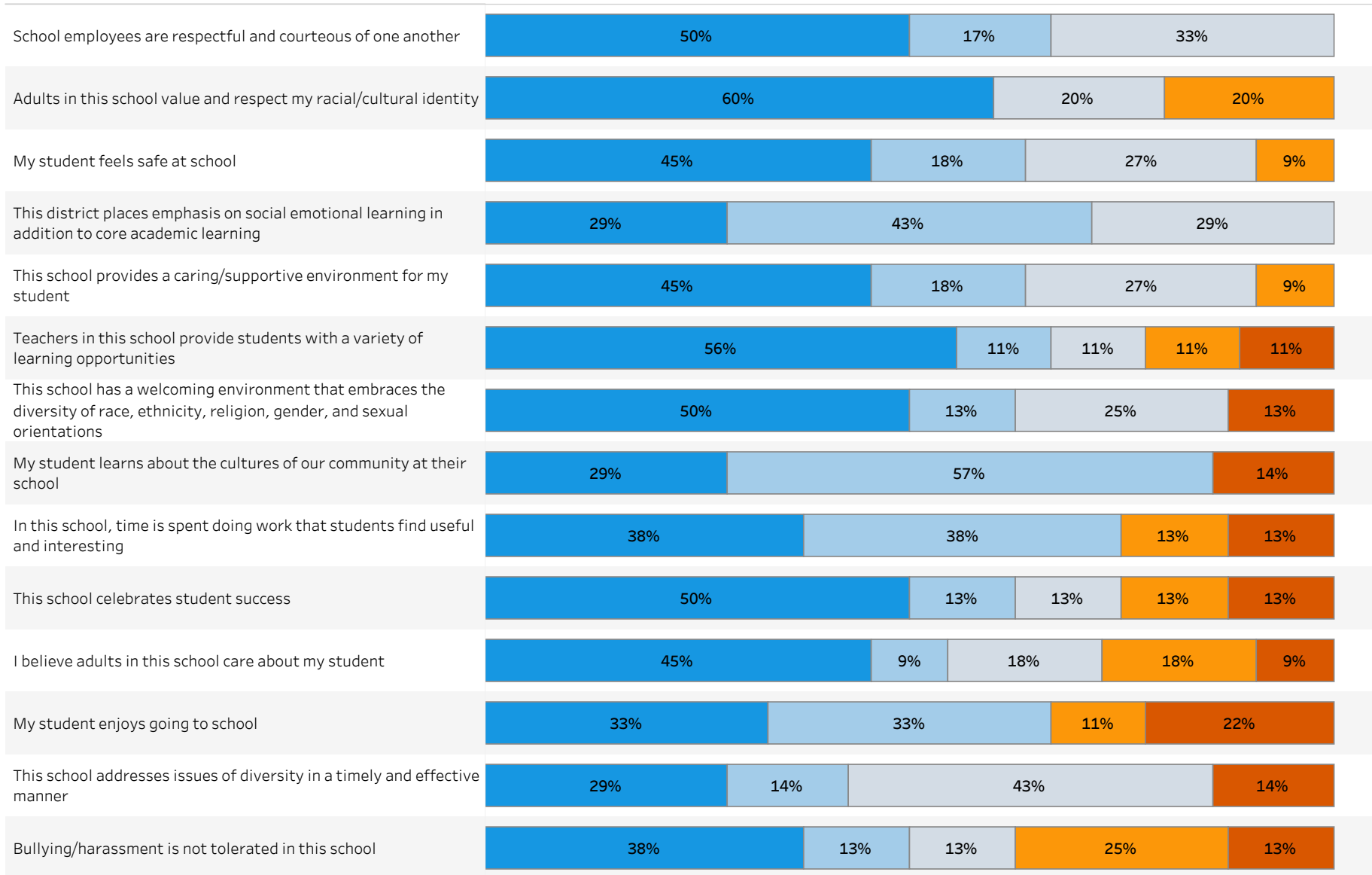


Effective Leadership LONGITUDINAL



Supportive Learning Environment

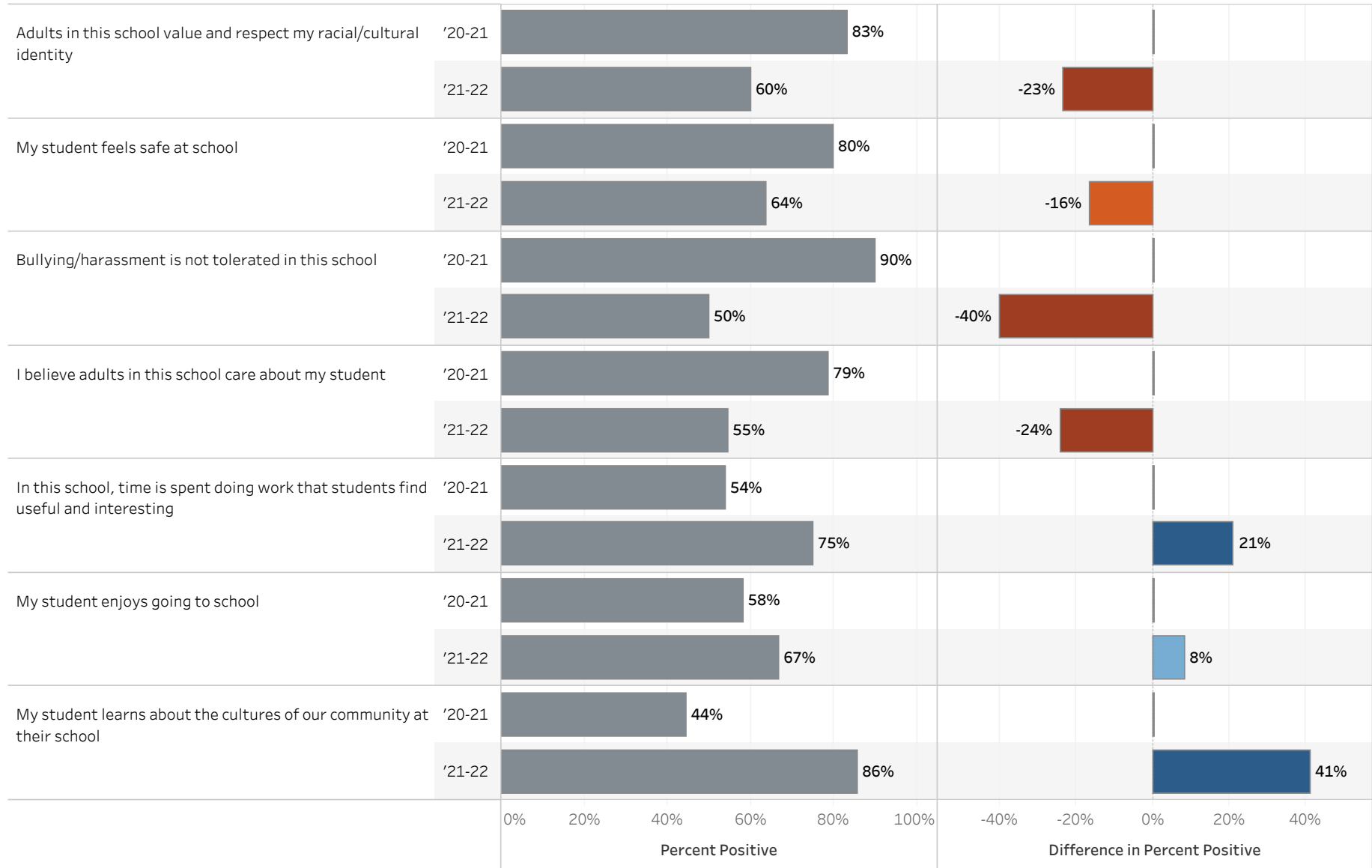
Envision Career Academy



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

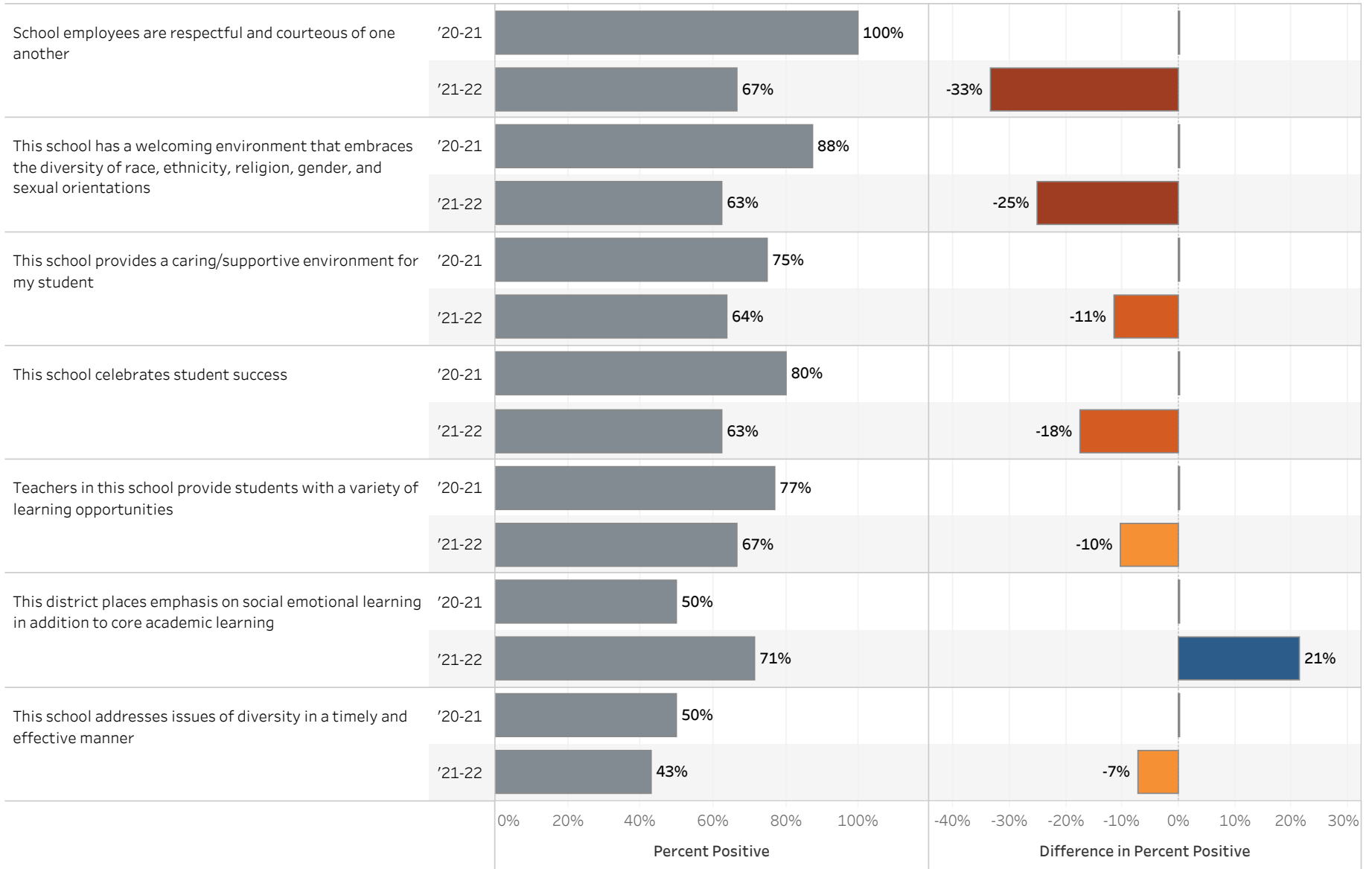
Supportive Learning Environment

LONGITUDINAL 1 of 2

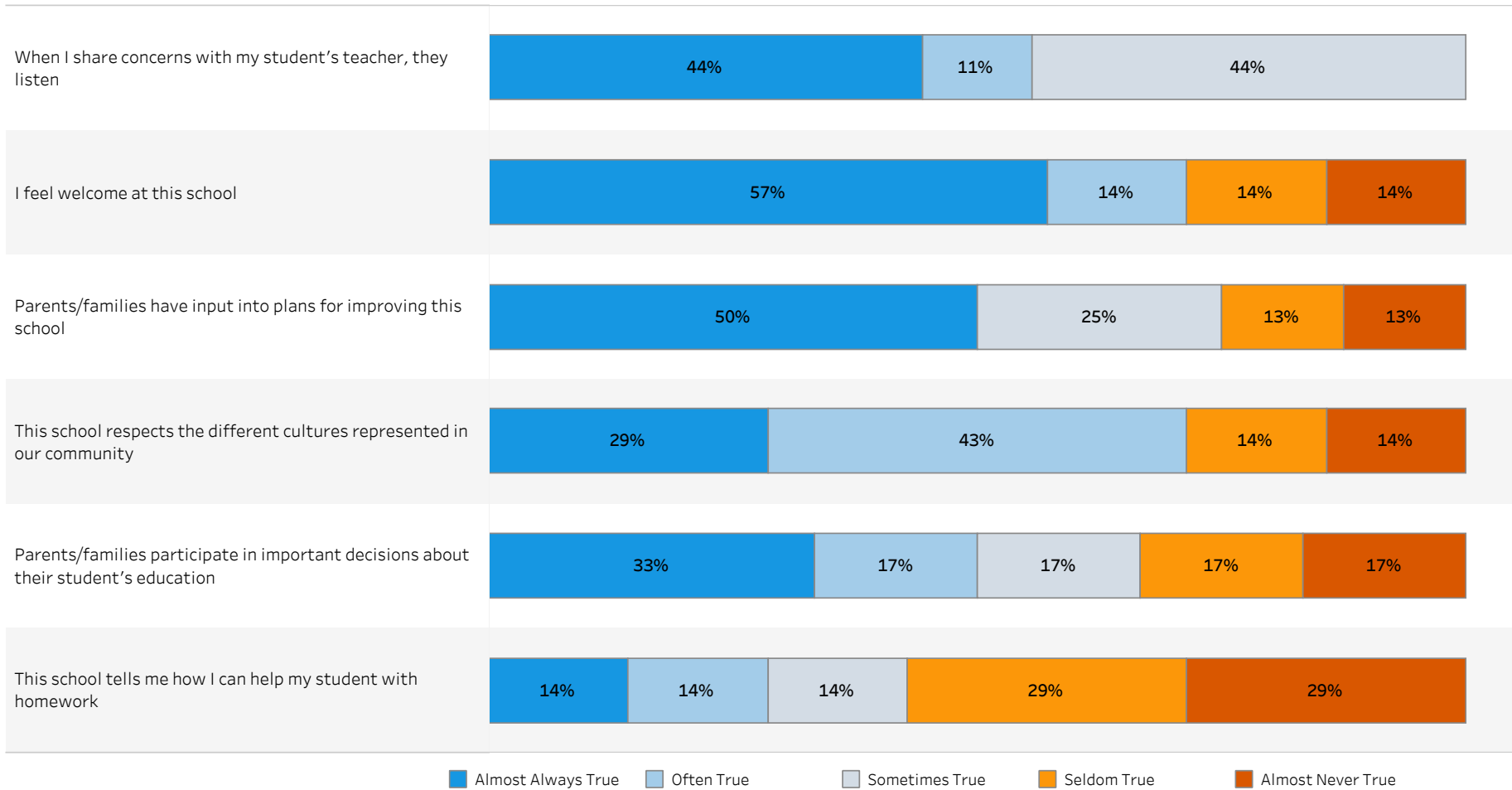


Supportive Learning Environment

LONGITUDINAL 2 of 2

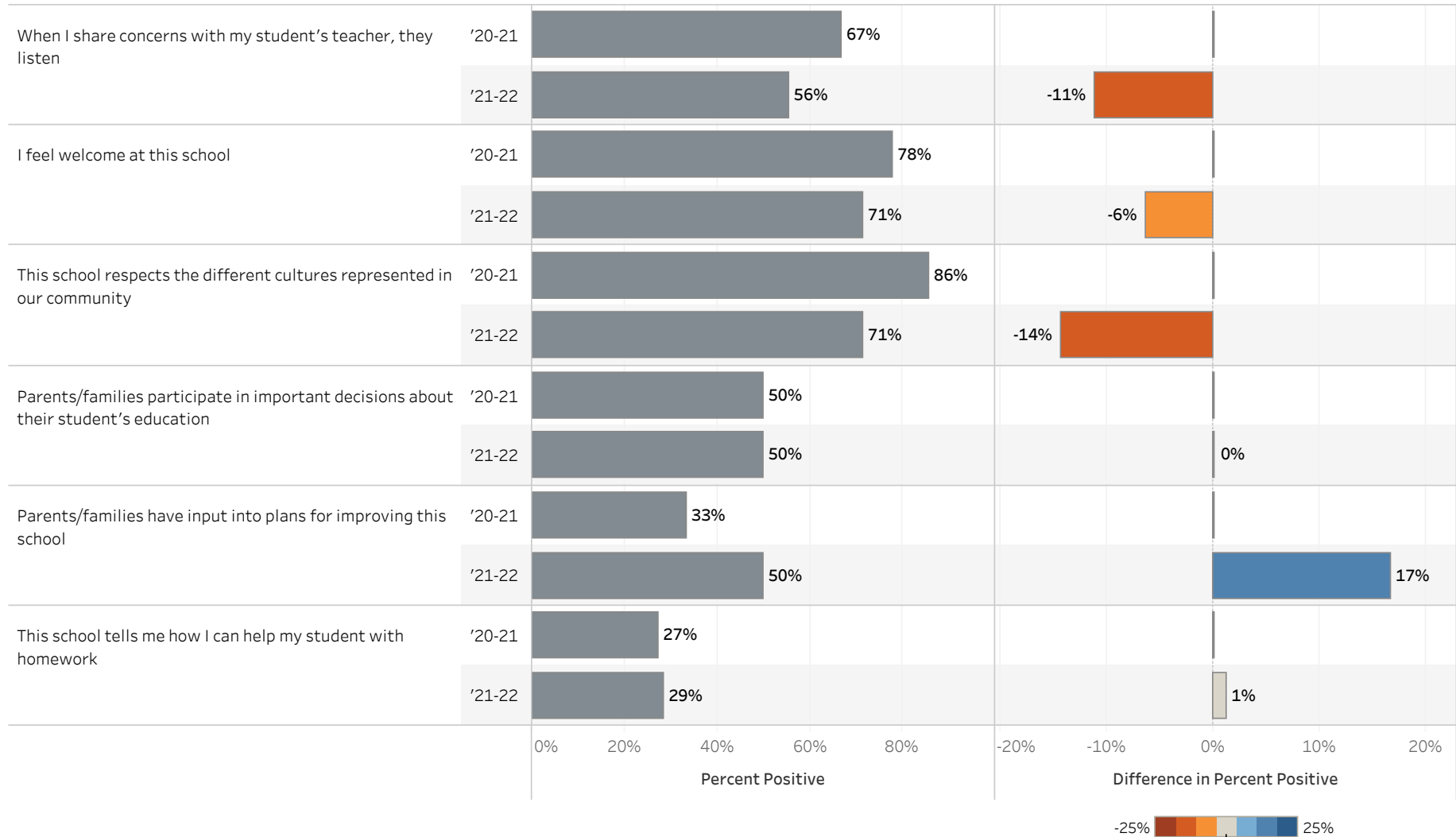


Parent and Community Involvement



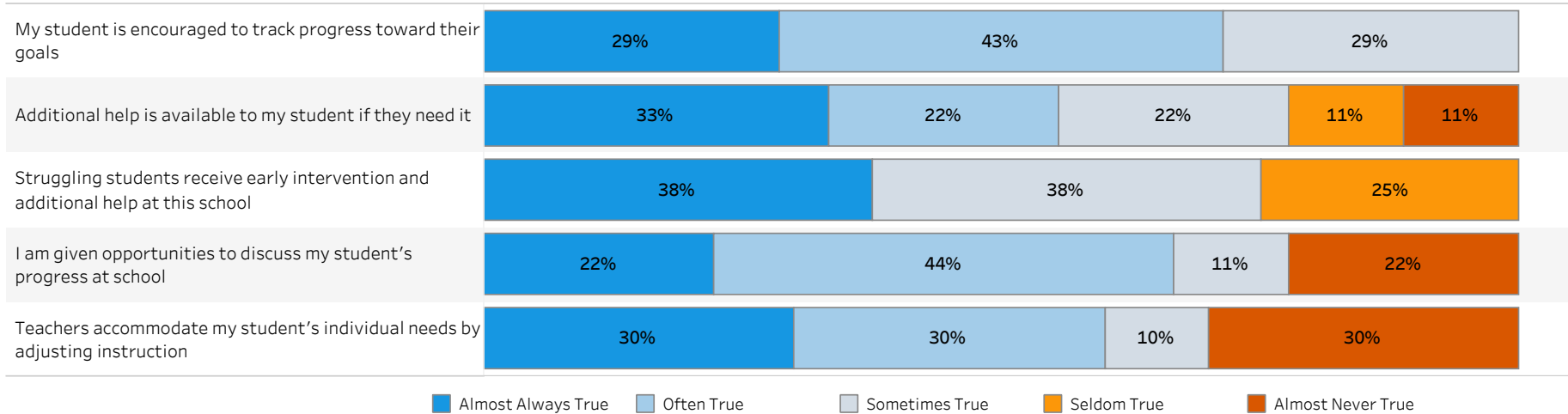
Parent and Community Involvement

LONGITUDINAL

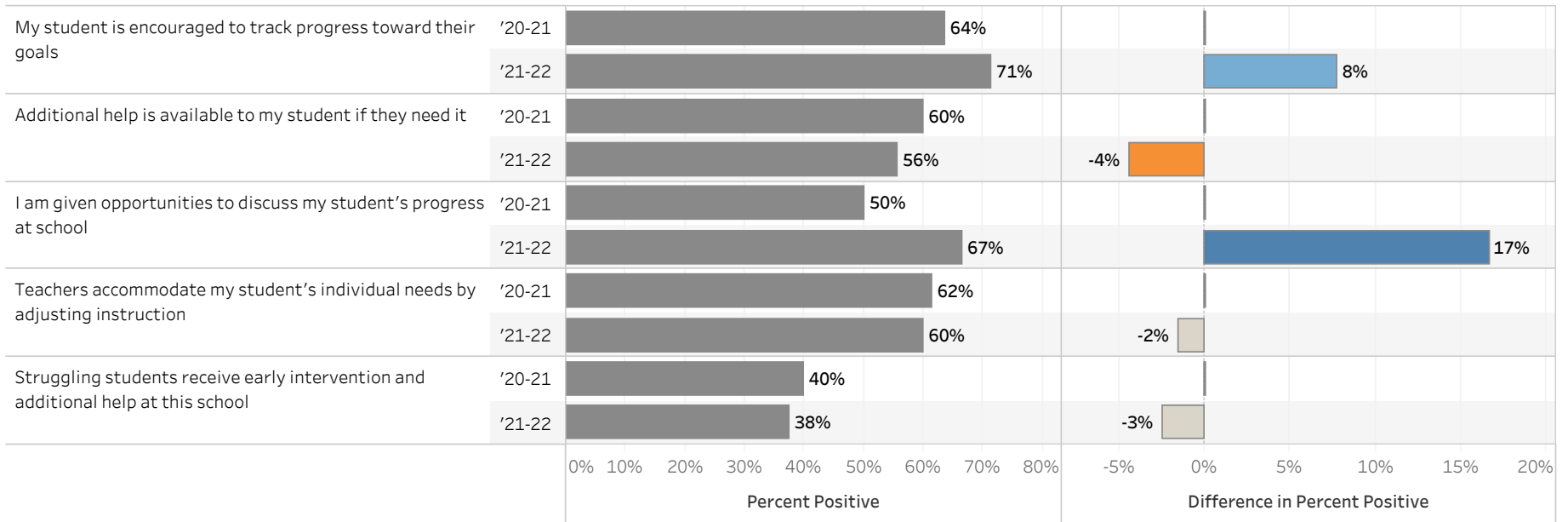


Frequent Monitoring of Teaching and Learning

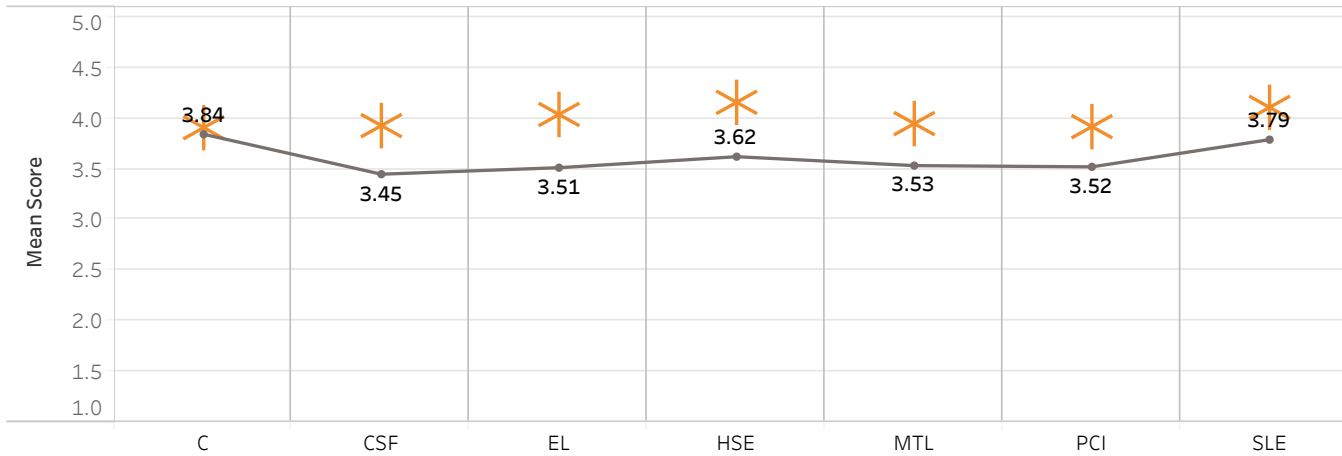
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Frequent Monitoring of Teaching and Learning LONGITUDINAL



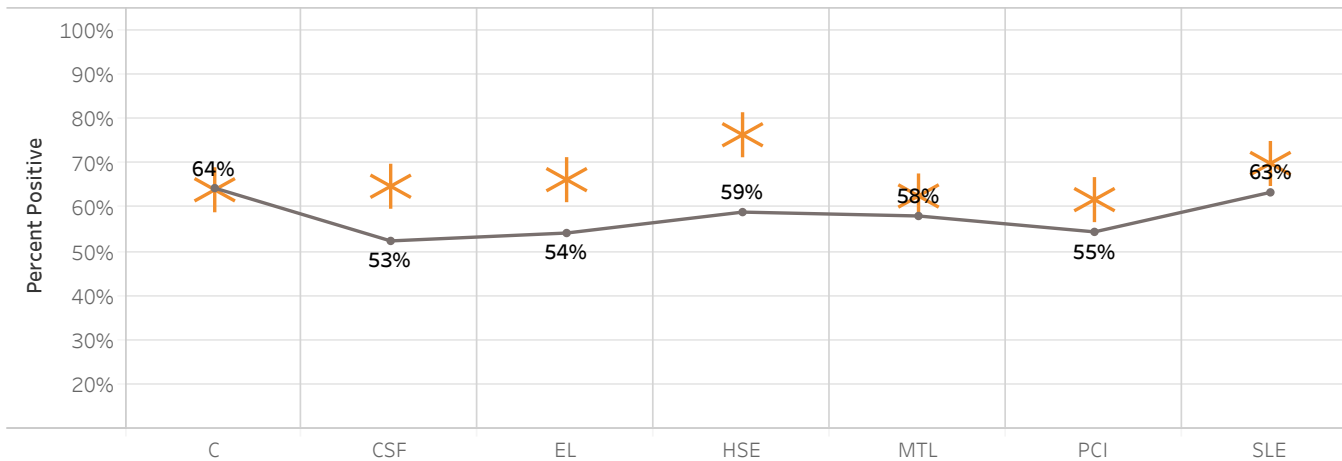
Comparison - Mean Scores



How does your school compare to:

- * Avg. Nationwide Sample
- Your School or District

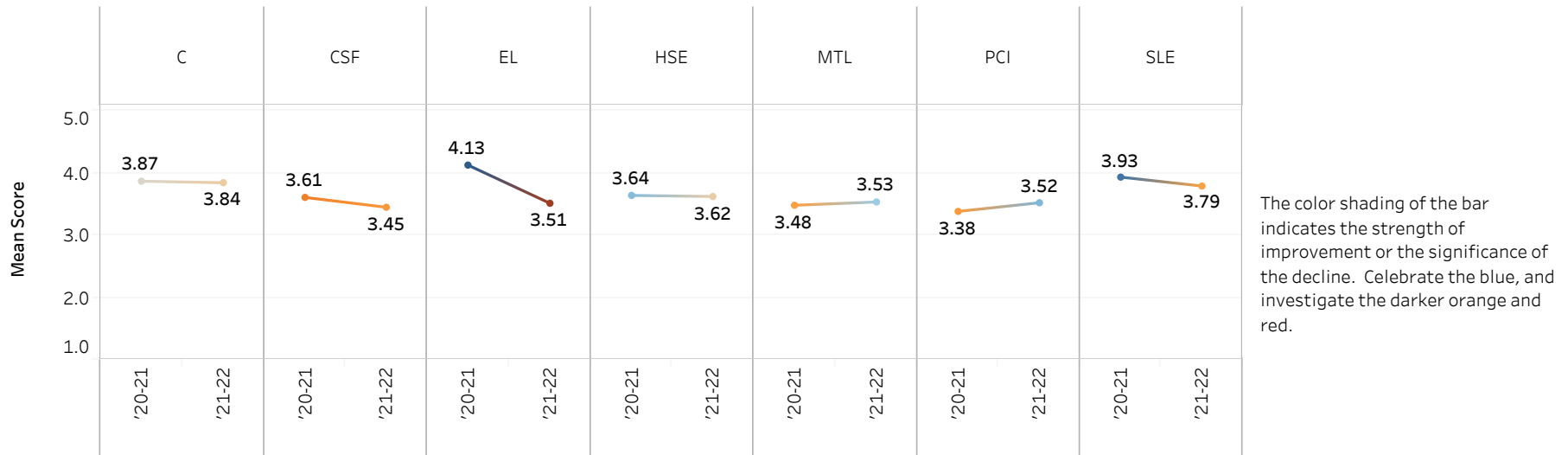
Comparison - Percent Positive



Characteristics

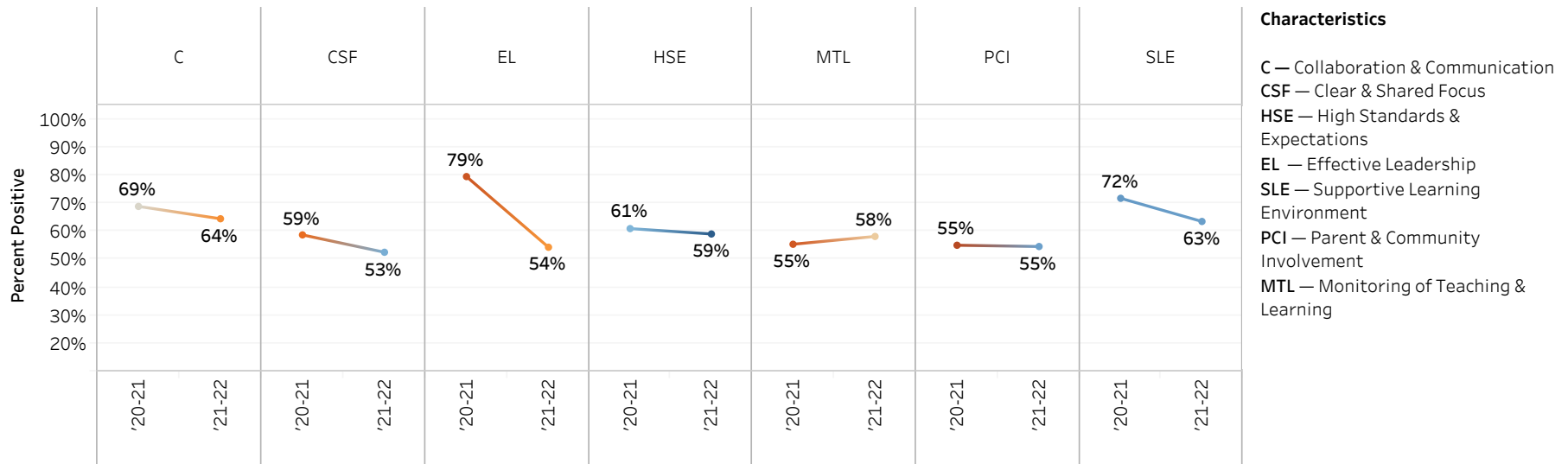
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL



Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%