# River Ridge High School 2023-2024 School Improvement Plan

**Fall Board Presentation** 

Principal: Serenity Malloy, 8 Yrs

Assistant Principal: Angela Lee-Pope 4 yrs.;

Shannon Strozyk 3 yrs.; Casey Wyatt 2 yrs.

Building	River Ridge HS
Enrollment	1,490
Free/Reduced Lunch	42.3%
ELL	6.0%
BIPOC	61.4%
Special Education	13.4%
Data from the WA State Report Card 2022-23	

Strategic Plan Goal: Continuous Growth– All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

**Outcome:** Increased growth rate of underperforming groups eliminating achievement and opportunity gaps.

Academic Gap Goal: Freshmen will increase their passing rates by 14% from 66% passing in June 2023 to 80% in June 2024.

#### **Actions:**

- Implement department level aligned MTSS Schedule.
- Review failure rates monthly and provide on-time interventions.
- Implement the district secondary grading practices with fidelity.
- Early implementation of the 4.0 grading scale.
- Early implementation of Universal Design for Learning (UDL)
- Clear communication of learning intentions by visibly posting learning targets that allow for student self-assessment.
- Intervention team will focus on early intervention for freshmen.

#### Strategic Plan Goal: Responsible, Resilient, Empowered Learners

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome: Increased percentage of regular school attenders.

Academic Gap Goal: By June 18, 2023, the percentage of regular attending Native Students will increase by 20% from 4%-24%.

### **Actions:**

- Partner with NTPS Native Student Liaison and Nisqually Tribe to develop a culturally reponsive approach to working with Native familes around attendance.
- Restorative Justice Center opening
- Continue to build classroom community utilizing restorative practices.
- Hold weekly community engagement boards to identify and remove barriers that are interference with student attendance.
- Continue to implement the Character Strong Curriculum to support all our students.
- Establish a Native Student Attendance Council and meet monthly to discuss barriers to attendance.

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## Overall % of HS students passing all classes by school and grade - River Ridge



