

North Thurston High School  
2023-2024 School Improvement Plan  
Board Presentation  
Principal-, Nick Greenwell, 7 yrs  
Assistant Principal Kim Tennant, 1 yr  
Assistant Principal Katrina Groen, 1 yr

Building	North Thurston HS
Enrollment	1,419
Free/Reduced Lunch	48.5%
ELL	7.2%
BIPOC	58.4%
Special Education	13.0%
Data from the WA State Report Card 2023-2024	

**Strategic Plan Goal: Preparedness for Post-Secondary Success**

Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

**Outcome:** Increased high school graduation rates for all student groups.

**Academic Gap Goal:** Increase the percentage of Pacific Islander / Native Hawaiian students passing all classes from 52% and 55% (for Fall/Spring semesters in SY 2022-2023) to 70% each semester in SY 2023-2024.

**INDICATORS OF PROGRESS:**

2023-2024 School Year, End of 1<sup>st</sup> Semester:

- 78% of all students are passing all classes.
- 87% of all students passing 5 out of 6 classes
- 65% of our PI/NH are passing all classes
- 86% of our PI/NH are passing 5 out of 6 classes
- 77% of all NTHS 9<sup>th</sup> graders passed all classes compared to 77% in the 2022-2023 SY
- 78% of all NTHS 10<sup>th</sup> graders passed all classes compared to 80% in the 2022-2023 SY
- 73% of all NTHS 11<sup>th</sup> graders passed all classes compared to 78% in the 2022-2023 SY
- 83% of all NTHS 12<sup>th</sup> graders passed all classes compared to 81% in the 2022-2023 SY

**CONCERN AREA:** Our goal is that all students will graduate with skills needed to pursue the college and career goals of their choice. Increasing passing rates are necessary to increase graduation rates, in particular the passing rates of our Pacific Islander/Native Hawaiian students that were significantly below the overall student population.

**NEXT STEPS:**

- Continue focus on teacher clarity.
- Support Teachers during full implementation of 4-point grading.
- Continue to engage in individual conversations with struggling students, in particular, our NH/PI.

**Strategic Plan Goal: Responsible, Resilient Empowered Learners**

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

**Outcome:** Increased percentage of regular school attenders.

**Academic Gap Goal:** Pacific Islander/Native Hawaiians regular attenders for SY 22-23 was 25% S1

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and 21% S2. Our goal is to raise both Pacific Islander and Native Hawaiians to 35% for each S1 and S2.

**INDICATORS OF PROGRESS:**

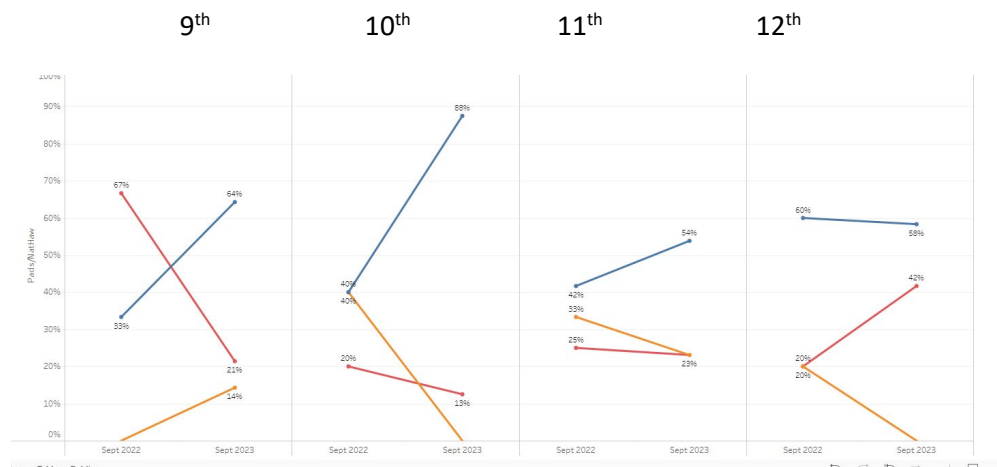
- \*increased regular attenders of our PI/NH in 9<sup>th</sup> grade from 33% in Sept 22SY to 64% in Sept 23SY
- \*increased regular attenders of our PI/NH in 10<sup>th</sup> grade from 40% in Sept 22SY to 88% in Sept 23SY
- \*increased regular attenders of our PI/NH in 11<sup>th</sup> grade from 42% in Sept 22SY to 54% in Sept 23SY
- \*decreased with our 12<sup>th</sup> grade PI/NH regular attenders from 60% to 58%.
- \* increased regular attenders of all in 9<sup>th</sup> grade from 52% in Sept 22SY to 57% in Sept 23SY
- \*increased regular attenders of all 10<sup>th</sup> grade from 52% Sept 22SY to 60% Sept 23SY
- \*decreased at risk attenders overall 11<sup>th</sup> grade from 19% Sept 22SY to 16% Sept 23SY
- \*decreased regular attenders overall 12<sup>th</sup> grade from 49% Sept 22SY to 45% Sept 23SY

**CONCERN AREA:** During and after covid attendance of regular attenders has been decreasing. To improve our academic and social Emotional of our students, we need to continue to increase our regular attenders. Our PI/NH seniors regular attenders is holding steady while the chronic is increasing and the at risk is decreasing. This pattern holds the same with our overall senior students from the Sept 22SY to Sept 23SY.

**NEXT STEPS:**

- Continue to focus on restorative practices and full usage of the Restorative Center.
- Early targeting of and supporting for students with early evidence of poor attendance which includes working with families.
- More conversations with representatives of students in the chronic category of what the problem is and what the possible solutions are.

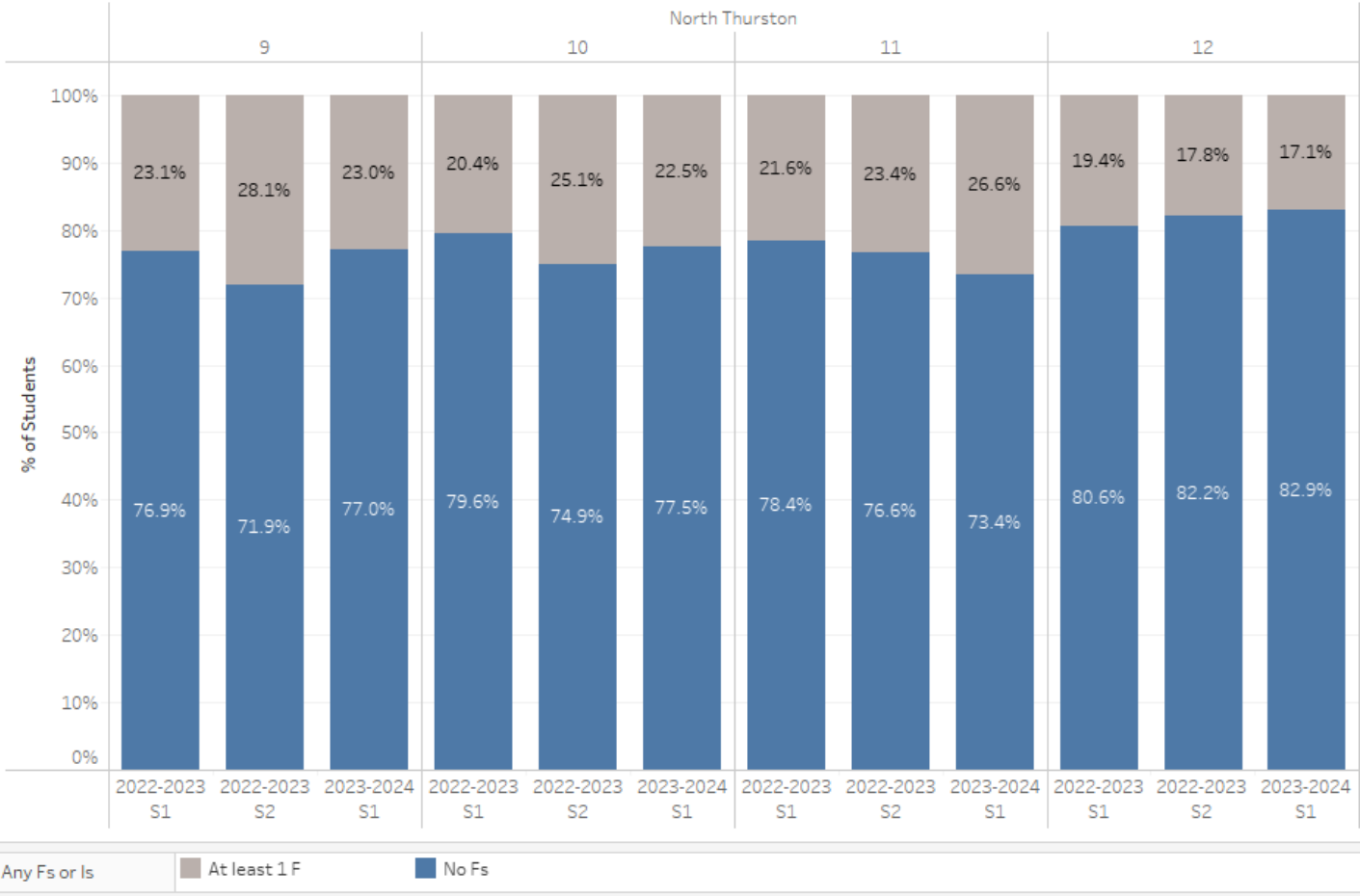
## Attendance 2022 vs 2023 SY NH/PI



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Overall % of HS students passing all classes by school and grade - North Thurston



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Overall School Attendance Rate for NTHS *(select school)*

\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.

