

North Thurston High School
2022-2023 School Improvement Plan
Board Presentation
Principal Nick Greenwell, 6 years.
Assistant Principals Trent Truesdell, 4 yrs
Amber Slosson, 3 yrs.

Enrollment 1464
Free/Reduced Lunch 45.3%
ELL— 7.7%
BIPOC— 55.6%
Special Education— 13.7%
Data from the Washington State Report Card

Strategic Plan Goal #4: Continuous Growth – All Students All Subjects

Every student will demonstrate growth toward meeting/exceeding rigorous learning standards.

Outcome A: Increased percentage of students meeting demonstrating proficiency on standards.

Academic Gap Goal: Increase the percentage of students who state in the CEE data that they know the purpose of each lesson, from a 48% positive response (Spring 2022) to a 68% positive response (Spring 2023)

INDICATORS OF PROGRESS:

- *CEE data from Spring 2022 survey indicated that only 48% of NTHS students knew the purpose of each lesson
- *CEE data from Spring 2022 survey indicated that 78% of teachers self-report having Learning Targets posted for each class
- *Interim student survey given in October of 2022 indicated that 92% of NTHS students knew the purpose of each lesson
- *Interim student survey given in February of 2023 indicated that 86% of NTHS students knew the purpose of each lesson
- *Data taken from informal administrative classroom walkthroughs indicate that about 76% of teachers are posting Learning Targets for each class period.

CONCERN AREA:

Hattie’s research indicates that teacher clarity, of which Learning Targets are the key component, has an effect size of 0.75, which is nearly twice the effect size of one year in school. If teachers are vigilant about posting daily Learning Targets and students understand them, learning will improve.

NEXT STEPS:

- *Continue to emphasize the posting of daily learning targets and reviewing them during the lesson.
- *Provide additional training to staff in order to increase teacher clarity
- *Review Spring 2023 CEE data to gather additional data in order to determine if the gap between students and teachers related to Learning Targets has closed.

Strategic Plan Goal #2: Responsible, resilient, empowered learners

Every student will feel safe as an empowered, responsible and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome A: Increased percentage of students meeting social, emotional and behavioral expectations

Behavior Gap Goal: The Spring CEE data will go from 9% (Spring 2022) to 3% (Spring 2023) for students who respond “disagree” or “strongly disagree” to the statement, “In this school there is at least one adult who knows and cares about me.”

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INDICATORS OF PROGRESS: At this point, our interim results have not shown an increase. The Fall interim survey indicated that 91% of students agreed with the statement, and the Spring interim survey indicated that 90% of the students agreed with the statement. These percentages are consistent with the 91% of students that have agreed with the statement over the last two years of CEE data.

CONCERN AREA: We believe the foundation of success for students in the areas of academics and social emotional well-being is positive student teacher relationships. In order for students to continue to achieve this is a necessary foundational component. In spite of an emphasis on increasing this feeling of caring over the last two years, we have seen no change.

NEXT STEPS: We plan to review this data in a Monday morning email and at a staff meeting. In addition, it will be reviewed during our March 3rd Professional Development Day. We will work with staff and Program Leaders to continue emphasizing this in PLC and Department meetings.

Passing Rate

NTHS	21-22 S1	21-22 S2	22-23 S1
9TH	79%	74%	77%
10TH	82%	78%	80%
11TH	75%	75%	79%
12TH	75%	77%	81%

Average Referrals Per Day Per Month - Multi-Year
 Major, 2021-22 - 2022-23

