North Thurston High School 2023-2024 School Improvement Plan Fall Board Presentation Principal Nick Greenwell, 7 Yrs Assistant Principal Kim Tennant, 1 Yr Assistant Principal Katrina Groen, 1 Yr

Building	North Thurston HS
Enrollment	1,463
Free/Reduced Lunch	45.70%
ELL	7.70%
BIPOC	55.80%
Special Education	13.80%
Data from the WA State Report Card 2022-23	

Strategic Plan Goal: Preparedness for Post-Secondary Success

Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome: Increased high school graduation rates for all student-groups.

Academic Gap Goal: Increase the percentage of Pacific Islander / Native Hawaiian students passing all classes from 52% in the fall of 2022 and 55% for the spring of 2023 to 70% each semester in the fall and spring of 2023-2024.

Actions:

- Teachers will continue to communicate learning intentions by visibly posting learning targets that allow for students to self-assess.
- Actively identify Pacific Islanders in our classrooms and monitor grades closely.
- Administration will monitor and check in with teachers and make a plan to connect with identified struggling students.
- By targeting this group of students we can increase the passing rate of all students.
- Invite Pacific Islanders/Native Hawaiian students to join API (Asian Pacific Islander) Club.

Strategic Plan Goal: Responsible, Resilient Empowered Learners

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome: Increased percentage of regular school attenders.

Academic Gap Goal: Pacific Islander/Native Hawaiians regular attenders for SY 22-23 was 25% in the fall and 21% in the spring. Our goal is to raise both Pacific Islander and Native Hawaiians to 35% for fall 2023 and spring of 2024.

Actions:

- Teachers will greet each student at the door by name at the beginning of every period.
- Teachers will take attendance within the first 10 minutes of class every day.
- Administration and Teachers will monitor attendance and check in with students and parents with multiple unexcused absences.
- Continue to implement tardy policy school wide to develop a consistent system in every class.
- No Tardy Tuesday's weekly competition between classes with a reward given to the period with least amount of tardies.
- Continue to implement the Character Strong Curriculum to build relationships and support to all our students.
- Restorative Justice Center opening.
- Continue to build classroom community utilizing restorative practices.

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