



Title I & LAP School-Family Compact

What is a School-Family Compact? A written agreement between the school and the parents of children participating in Title I, Part A programs. Identifies activities that the parents, the entire school staff, and the students will undertake to share the responsibility for improved student academic achievement.

Parent/Guardian Agreement As a parent or guardian, I agree to:

- Believe my child can and will achieve.
- See that my child attends school regularly and on time. The first bell is at 8:35 and school ends at 3:10.
- Call the school (360)412-4650 if my child will be absent. I will bring a note from the doctor after five consecutive absences.
- Provide a home environment that encourages my child to learn.
- Read to my child and/or listen to my child read to me (at least 20 minutes per day).
- Communicate with the teacher first if I have questions or concerns as soon as they come up.
- Attend parent/guardian/teacher conferences and participate in the education of my child.
- Sign and return all papers that require a parent/guardian signature, including assignment sheets and progress reports.
- Support school behavior expectations.

Parent Signature: _____

Teacher Agreement As a teacher, I agree to:

- Believe all students can and will achieve.
- Build respectful relationships that value and encourage all children to learn and grow while respecting cultural, racial, and ethnic differences.
- Be available to answer student and parent/guardian concerns and questions.
- Provide a positive, nurturing, and sensitive learning environment for each child while building academic knowledge and self-esteem.
- Support and teach the school behavior expectations.
- Encourage students and parents by providing constructive information regarding student progress.
- Recognize individual strengths and learning styles in children.
- Encourage students and families to attend as many school functions as possible.

Teacher Signature: _____

Student Agreement As a student, I agree to:

- Believe I can and will learn.
- Come to school each day ready to learn.
- Read or have someone read to me on a regular basis (at least 20 minutes a day).
- I always try to do my best work and follow school behavior expectations.
- Treat others with kindness and respect others' right to learn.
- Ask for help and ask questions when I need it.
- Complete all assignments on time.
- Share school communications with parents and return as needed.

Student Signature: _____

Principal Agreement As the principal I agree to:

- Create a welcoming environment for students, families, and staff.
- Communicate the district and school mission and goals to students, families, and staff.
- Maintain a positive and safe learning environment focused on our building mission.
- Maintain and encourage high standards of academic achievement and behavior.
- Communicate student and school achievement to students, staff, families, and the community.
- Be positive and believe all students will achieve.

Principal Signature:  _____