

First Grade - Remote Learning Plan

Welcome to Week 4 of the remote learning plan! The intent of this plan is to support students and families engage in purposeful and targeted home learning, guided by classroom teachers and instructional specialists. If you need assistance using this plan, help with any of the learning, or support with the technology please contact your classroom teacher.

Specialists -- A change this week: We are pulling the activity suggestions from specialists (Social Emotional Learning, Physical Movement, Music, Art, Library) out of the daily plans and creating their own section just under the Week At-A-Glance. You will see an activity suggestion from each specialist listed in this new section. They can be used at any time during the week, may be used more than once, and are often very appropriate to use with multiple grade levels of students or converted to a whole family activity! Occasionally, the classroom teacher may add suggestions too. Enjoy!

Need Assistance Troubleshooting Technology? Please contact your classroom teacher to help with logging into and using your online platforms -- your teacher should have all of your specific login credentials and may have some suggestions to troubleshoot issues.

1st Grade Week At-A-Glance: May 4 - May 8

This is a suggested potential schedule -- families should customize to their own needs!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math (20-25 min)</p> <p>Stepping Stones Lesson 9.7 Addition: Introducing place value methods</p>	<p>Math (20-25 min)</p> <p>Stepping Stones Lesson 9.8 Addition: Two-digit numbers</p>	<p>Math (20-25 min)</p> <p>Extension, Practice, and Problem Solving</p>	<p>Science (20-25 min)</p> <p>Patterns in Space</p>	<p>Catch-Up Day for Students</p> <p>Fun Friday Read Aloud: Happy Mother's Day</p> <p>Additional Teacher Availability for:</p> <p>Office Hours Enrichments Interventions Study Groups</p> <p>Virtual Librarian: Research Databases</p>
Snack and Lunch Breaks	Snack and Lunch Breaks	Snack and Lunch Breaks	Snack and Lunch Breaks	
<p>Reading-Writing (20-25 min)</p> <p>Phonological Awareness</p> <p>Phonics: aw spelled au, aw, -alk</p> <p>Story: <i>Chasing Storms</i></p>	<p>Reading-Writing (20-25 min)</p> <p>Phonological Awareness</p> <p>Phonics: aw spelled au, aw, -alk</p> <p>Story: <i>What Does It Mean?</i></p>	<p>Reading-Writing (20-25 min)</p> <p>Phonological Awareness</p> <p>Phonics: oo, ea (as in book and ready)</p> <p>Story: <i>Hurricane Interactive Read Aloud</i></p>	<p>Reading-Writing (20-25 min)</p> <p>Phonological Awareness</p> <p>Phonics: oo, ea (as in book and ready)</p> <p>Story: <i>Why We Need Rain</i></p>	

SPECIALISTS

Activity Suggestions from Specialists: SEL - PE - Art - Music - Library

Welcome to the Specialists section of the Weekly Plan! Each week, an activity from each of our specialist teams across the district will be posted here. Some will be focused at specific grade levels and developed with that age of student in mind. Others will be geared toward all of the grade levels of students potentially in your household.

Below this box *may* be additional building-specific activity resources, messages, and announcements from your own specialist team. ALL of the activities and lessons here are OPTIONAL but we hope they will bring some fun and joy to our students and their families during this complicated and stressful time.

Topic / Activity	Instructions	Resources & Materials
Social Emotional Learning (SEL)	Learning how to identify and manage emotions is an important part of your child's learning, especially in this time of stress. Click the links to the right for the pre-recorded lesson and a lesson guide.	Lesson 12: Identifying Our Own Feelings Lesson Guide for Families
Physical Education	Practice locomotor and manipulative skills using scarves (light fabric, tissue, etc.), bean bags, balls, hula hoops, and pool noodles. Substitute manipulatives with things around the house.	Locomotor and Manipulative Skills
Art	Use paper cutting and folding techniques to make flowers or origami for someone special.	Flowers and Origami (English) Flores y origami (Spanish)
Music	Keep the steady beat with bees and your name! Click the link to get started.	Beats & Bees
Library	Explore the World Book database with these activities. Complete as many activities as you would like.	World Book Bingo

For additional activities to try, please visit the Specialist page on our website at <https://www.nthurston.k12.wa.us/Domain/3654>

Ms. Miller, Mr. Mortlock, Ms. Sokolik and Ms. Yasui will be posting new activities on their pages each week. Have fun!

MONDAY**Math**

Topic / Activity	Instructions	Resources & Materials
Stepping Stones Lesson 9.7 Addition: Introducing place value methods	Watch the video lesson and complete the journal page.	9.7 Video Lesson 9.7 Journal page (English) Optional Support page for 9.7 and 9.8 9.7 Journal page (Spanish)
	Optional: Select something from the menu for extra practice.	Optional Continued Practice 9.7 Step it Up 9.7 Step it Up (Spanish) Xtra Math : online math fact practice

ELA: Reading - Writing - Vocabulary

Topic / Activity	Instructions	Resources & Materials
Phonological Awareness Phonics: aw spelled au, aw, -alk Story: <i>Chasing Storms</i>	Watch Phonics Video and follow along with teacher directions.	Monday Phonics Unit 6 Week 4 Day 1 Practice Master 6.40-Words with au, aw, and -alk Practice Master 6.41-Words with au, aw, and -alk
	Listen to the teacher video of the Read Aloud, "Chasing Storms"	Teacher Read Aloud "Chasing Storms"

TUESDAY**Math**

Topic / Activity	Instructions	Resources & Materials
Stepping Stones Lesson 9.8 Addition: Two-digit numbers	Watch the video lesson and complete the journal page.	9.8 Video lesson 9.8 Journal page (English) 9.8 Journal page (Spanish)
	Optional: Select something from the menu for extra practice.	Optional Continued Practice 9.8 Step it Up (English) 9.8 Step it Up (Spanish) Xtra Math : Online math fact practice

ELA: Reading - Writing - Vocabulary

Topic / Activity	Instructions	Resources & Materials
Phonological Awareness Phonics: aw spelled au, aw, -alk Story: <i>What Does It Mean?</i>	Watch Phonics Video and follow along with teacher directions.	Tuesday Phonics Unit 6 Week 4 Day 2
	Do the Practice Master Worksheet that goes along with the lesson.	Practice Master 6.42 High Frequency Words
	Listen to the teacher video of the Read Aloud, "What Does It Mean?"	Teacher Read Aloud "What Does It Mean?"

WEDNESDAY**Math**

Topic / Activity	Instructions	Resources & Materials
Extension, Practice, and Problem Solving	Differentiate based on your needs. Challenge yourself by selecting 2 or more of these activities to complete.	Maintaining Concepts and Skills Problem Solving Game: Add to It

ELA: Reading - Writing - Vocabulary

Topic / Activity	Instructions	Resources & Materials
Phonological Awareness Phonics: oo, ea (as in book and ready)	Watch Phonics Video and follow along with teacher directions. Do the Practice Master Worksheet that goes along with the lesson.	Wednesday Phonics Unit 6 Week 4 Day 3 Practice Master 6.46 Words with oo, ea Practice Master 6.47 High Frequency Words
Story: <i>Hurricane Interactive Read Aloud</i>	Listen to the teacher video of the Read Aloud, " <i>Hurricane Interactive Read Aloud</i> "	Teacher Interactive Read Aloud Hurricanes

THURSDAY**Science**

Topic / Activity	Instructions	Resources & Materials
Patterns In Space	Activity: Read the article and answer the questions	Rabbits Amazing Day
	Story: Listen to the story	The Sun Our Nearest Star
	Video: Watch the video	Constellations, Connect the Dots in the Sky

ELA: Reading - Writing - Vocabulary

Topic / Activity	Instructions	Resources & Materials
Phonological Awareness Phonics: oo, ea (as in book and ready) Story: <i>Why We Need Rain</i>	Watch Phonics Video and follow along with teacher directions.	Thursday Phonics Unit 6 Week 4 Day 4
	Do the Practice Master Worksheet that goes along with the lesson.	Practice Master 6.49 Words with oo, ea Practice Master 6.50 Syllables
	Listen to the teacher video of the Read Aloud, " <i>Why We Need Rain</i> "	Teacher Read Aloud "Why We Need Rain"

FRIDAY

**Additional Resources and Supports:
Research Databases, NTPS Keep Learning HUB, Social Emotional Learning, Math and Reading Interventions**

Fridays are reserved for additional time for students to catch up, meetings with teachers, intervention groups, virtual library time, completing additional practice from teacher-provided resources, accessing additional resources on Keep Learning, and/or try out any of the Specialist activities not done yet during the week.

Most teachers are involved in various building, team, and district meetings but will continue to have office hours with some access on Fridays.

Topic / Activity	Instructions	Resources & Materials
Virtual Library	Check out your school's library page. Many Teacher-Librarians have special opportunities for students posted on their websites.	NTPS students have access to numerous Research Databases to help with their research and reading goals.
Keep Learning!	NTPS has lots of resources for multiple subjects specific to each grade level to keep students learning, growing, and engaged!	Learning Resources HUB
SEL	See the weekly activity suggestion up in the Specialists box on page 2 of this plan. Lessons for all elementary grade levels are available on the Covid -19 Support Link: COVID-Support Resources from Second Step	
Lexia	Lexia is an online supplement for students served in a Reading Support program.. Requires a student login (the Title/LAP specialist can provide this if the student needs it for home).	
Imagine Math	Students served in a math intervention group or class will have access to this online program. The Title/LAP math specialist will be providing more information to families of these students soon.	

Printables for Packets:

Math Packets Week of May 4 - 8:

[May 4-8 Printable 1st Math Packet](#)

[\(Spanish\) May 4-8 Printable 1st Math Packet](#)

ELA:

[Practice Master 6.40-Words with au, aw, and -alk](#)

[Practice Master 6.41-Words with au, aw, and -alk](#)

[Practice Master 6.42 High Frequency Words](#)

[Practice Master 6.46 Words with oo, ea](#)

[Practice Master 6.47 High Frequency Words](#)

[Practice Master 6.49 Words with oo, ea](#)

[Practice Master 6.50 Syllables](#)

Science Packets:

[Rabbits Amazing Day](#)

Specialists:

SEL: [Lesson Guide for Families](#)

PE: [Locomotor and Manipulative Skills](#)

Art: [Flowers and Origami](#) (English)

[Flores y origami](#) (Spanish)

Music: [Beats & Bees](#)

Library: [World Book Bingo](#)