

# First Grade - Remote Learning Plan

**Welcome to Week 7 of the Remote Learning Plan!** The intent of this plan is to support students and families to engage in purposeful and targeted home learning, guided by classroom teachers and instructional specialists. If you need assistance using this plan, help with any of the learning, or support with the technology please contact your classroom teacher.

**Memorial Day** is Monday, May 25th. Formal remote learning lessons are not provided for Monday; this week's Remote Learning Plan will contain recommended lessons for Tuesday-Thursday. We also encourage that students explore the many resources on our **Keep Learning NTPS!** website: <https://www.nthurston.k12.wa.us/keeplearning>.

## 1st Grade Week At-A-Glance: May 26 - May 29

*Memorial Day is Monday, May 25*

*This is a suggested potential schedule -- families should customize to their own needs!*

Monday	Tuesday	Wednesday	Thursday	Friday
<b>No School</b>  <b>Honoring Memorial Day</b>	<b>Math</b> (20-25 min)  <b>Stepping Stones Lesson 10.1</b> Subtraction: Writing related subtraction facts	<b>Math</b> (20-25 min)  <b>Stepping Stones Lesson 10.2</b> Subtraction: Reinforcing related facts	<b>Science</b> (20-25 min)  <b>Communication</b>	<b>Catch-Up Day for Students</b>  <b>Fun Friday Read Aloud</b>
	Snack and Lunch Breaks	Snack and Lunch Breaks	Snack and Lunch Breaks	<b>Additional Teacher Availability for:</b>
	<b>Reading-Writing</b> (20-25 min)  <b>Phonological Awareness</b>  <b>Phonics:</b> ir, er, ur  <b>Story 1:</b> <i>Time Savers and Other Helpers</i> Read with Me Book  <b>Story 2:</b> <i>Grandma Blanca's Blackout Barbecue</i>	<b>Reading-Writing</b> (20-25 min)  <b>Phonological Awareness</b>  <b>Phonics:</b> ir, er, ur  <b>Story:</b> <i>A New Old Tune</i>	<b>Reading-Writing</b> (20-25 min)  <b>Phonological Awareness</b>  <b>Phonics:</b> Endings -er and -est  <b>Story:</b> <i>Stronger, Higher, Quicker and More!</i> Read with Me Book	<b>Office Hours Enrichments Interventions Study Groups</b>  <b>Virtual Librarian:</b> <a href="#">Research Databases</a>

## SPECIALISTS

### Activity Suggestions from Specialists: SEL - PE - Art - Music - Library

Welcome to the Specialists section of the Weekly Plan! Each week, an activity from each of our specialist teams across the district will be posted here. Some will be focused at specific grade levels and developed with that age of student in mind. Others will be geared toward all of the grade levels of students potentially in your household.

Below this box *may* be additional building-specific activity resources, messages, and announcements from your own specialist team. ALL of the activities and lessons here are OPTIONAL but we hope they will bring some fun and joy to our students and their families during this complicated and stressful time.

Topic / Activity	Instructions	Resources & Materials
<b>Social Emotional Learning</b>	Learning how to use self-talk to calm down is a very important SEL skill.	<a href="#">Lesson15 Self-Talk for Calming Down</a> <a href="#">Lesson 15 Guide for 1st Gr Families</a>
<b>Physical Education</b>	Some call it a Cootie Catcher, others might call it a Paper Fortune Teller. Whatever you call it, it's an origami game. A portable game you can take with you anywhere to practice movement.	<a href="#">Cootie</a>
<b>Art</b>	Practice the Studio Habit, observe by looking closely at something important to you while you draw it.	<a href="#">Observe</a> <a href="#">Observar</a> (Spanish) <a href="#">Compassion Project</a>
<b>Music</b>	Explore, Discover, and Experience the sounds you hear every day with this Musical Scavenger Hunt. How many levels will you complete?	<a href="#">Musical Scavenger Hunt</a>
<b>Library</b>	Imagine that you are the character in a story that you have listened to or read. Write a postcard from the character telling about an adventure you experience in the story.	<a href="#">Character Postcard</a>

For additional activities to try, please visit the Specialist page on our website at <https://www.nthurston.k12.wa.us/Domain/3654>. Ms. Miller, Mr. Mortlock, Ms. Sokolik and Ms. Yasui will be posting new activities on their pages each week. Have fun!

MONDAY



# MEMORIAL DAY

HONORING ALL WHO SERVED

**Tuesday****Math**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Stepping Stones Lesson 10.1</b> Subtraction: Writing related subtraction facts	Watch the video lesson and complete the journal page.	<a href="#">10.1 Video Lesson</a> <a href="#">10.1 Journal page #358-359</a> (English) <a href="#">10.1 Journal</a> (Spanish)
	Optional: Select something from the menu for extra practice.	<b>Optional Continued Practice</b> <a href="#">10.1 Step it Up</a> <a href="#">10.1 Step it Up</a> (Spanish) Game: <a href="#">Take or Tally</a> <a href="#">Xtra Math</a> : online math fact practice

**ELA: Reading - Writing - Vocabulary**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Phonological Awareness</b>  <b>Phonics:</b> ir, er, ur  <b>Story 1:</b> <i>Time Savers and Other Helpers</i> Read with Me Book  <b>Story 2:</b> <i>Grandma Blanca's Blackout Barbecue</i>	Watch Phonics Video and follow along with teacher directions.	<a href="#">Tuesday Unit 7 Week 3 Day 1</a>
	Do the Practice Master Worksheet that goes along with the lesson.	<a href="#">Words with ir, er, and ur</a>
	Listen to the teacher video of the Read Aloud.	<a href="#">Time Savers and Other Helpers</a>
	Listen to the teacher video of the Read Aloud.	<a href="#">Grandma Blanca's Blackout Barbecue</a>

**Wednesday****Math**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Stepping Stones Lesson 10.2</b> Subtraction: Reinforcing related facts	Watch the video lesson and complete the journal page.	<a href="#">10.2 Video lesson</a> <a href="#">10.2 Journal page #360-361</a> <a href="#">10.2 Journal page</a> (Spanish)
	Optional: Select something from the menu for extra practice.	<b>Optional Continued Practice</b> <a href="#">10.2 Step it Up</a> <a href="#">10.2 Step it Up</a> (Spanish) <a href="#">10.2 Maintaining Concepts and Skills</a> <a href="#">Xtra Math</a> : Online math fact practice

**ELA: Reading - Writing - Vocabulary**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Phonological Awareness</b>  <b>Phonics:</b> ir, er, ur  <b>Story:</b> <i>A New Old Tune</i>	Watch Phonics Video and follow along with teacher directions.	<a href="#">Wednesday Unit 7 Week 3 Day 2</a>
	Do the Practice Master Worksheet that goes along with the lesson.	<a href="#">Syllables</a> <a href="#">High Frequency Words</a>
	Listen to the teacher video of the Read Aloud.	<a href="#">A New Old Tune</a>

**THURSDAY****Science**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Communication</b>	<b>Videos:</b> Watch both videos	<a href="#">Communication over distances</a> <a href="#">Invention of Morse Code</a>
	<b>Story:</b> Read and answer the questions.	<a href="#">Reading Science: The Cell Phone</a>
	<b>Activity:</b> Play a game of pictionary using vocabulary terms from the Communication unit.  Can you create your own message using secret codes? Try these ideas and see who can figure out your message.	<a href="#">Vocabulary game</a>  <a href="#">Communicate science pg 1</a> <a href="#">Communicate science pg 2</a>

**ELA: Reading - Writing - Vocabulary**

<b>Topic / Activity</b>	<b>Instructions</b>	<b>Resources &amp; Materials</b>
<b>Phonological Awareness</b>  <b>Phonics:</b> Endings -er and -est  <b>Story:</b> <i>Stronger, Higher, Quicker and More!</i> Read with Me Book	Watch Phonics Video and follow along with teacher directions.	<a href="#">Thursday Unit 7 Week 3 Day 3</a>
	Do the Practice Master Worksheet that goes along with the lesson.	<a href="#">High Frequency Words in Sentences</a>  <a href="#">Endings -er and -est</a>
	Listen to the teacher video of the Read Aloud.	<a href="#">Stronger, Higher, Quicker, and More!</a>

**FRIDAY**

**Additional Resources and Supports:  
Research Databases, NTPS Keep Learning HUB, Social Emotional Learning,  
Math and Reading Interventions**

Fridays are reserved for additional time for students to catch up, meetings with teachers, intervention groups, virtual library time, completing additional practice from teacher-provided resources, accessing additional resources on Keep Learning, and/or try out any of the Specialist activities not done yet during the week.

Most teachers are involved in various building, team, and district meetings but will continue to have office hours with some access on Fridays.

Topic / Activity	Instructions	Resources & Materials
<b>Virtual Library</b>	Check out your school's library page. Many Teacher-Librarians have special opportunities for students posted on their websites.	NTPS students have access to numerous <a href="#">Research Databases</a> to help with their research and reading goals.
<b>Keep Learning!</b>	NTPS has lots of resources for multiple subjects specific to each grade level to keep students learning, growing, and engaged!	<a href="#">Learning Resources HUB</a>
<b>SEL</b>	The Imagine Neighborhood presents special programming based on the Second Step Problem Solving Unit.	<a href="#">Exploring Consequences of Actions</a>
<b>Lexia</b>	Lexia is an online supplement for students served in a Reading Support program.. Requires a student login (the Title/LAP specialist can provide this if the student needs it for home).	
<b>Imagine Math UPDATED</b>	Students served in a math intervention group or class will have access to this online program. The Title/LAP math specialist will be providing more information to families of these students soon. <b>All students will soon have access to this resource; information coming home in the next few weeks after licenses for the summer are secured.</b>	

## Printables for Packets:

### Math Packets Week of May 26 - May 29:

[May 26-29 Printable 1st Math Packet w/ Journal Pages](#)

[\(Spanish\) May 26-29 Printable Math Packet](#)

### ELA Packets:

[Words with ir, er, and ur](#)

[Syllables](#)

[High Frequency Words](#)

[High Frequency Words in Sentences](#)

[Endings -er and -est](#)

### Science Packets:

[Vocabulary game](#)

[Communicate Science Pg 1](#) [Communicate Science Ex Pg 2](#) \*\* Need both documents

[Reading Science: The Cell Phone](#)

### Specialist Packets:

**SEL:** [Lesson 15 Guide for 1st Gr Families](#)

**PE:** [Cootie](#)

**Art:** [Observe](#) [Observar](#) (Spanish)

**Music:** [Musical Scavenger Hunt](#)

**Library:** [Character Postcard](#)