

**Timberline High School**  
**2022-2023 School Improvement Plan**  
**Board Presentation**  
**Principal Paul Dean, 9 yrs.**  
**Assistant Principals Kristy Grinnell, 2 yrs. and Celeste Waltermeyer, 2 yrs.**

**Enrollment** – 1,391

**Free/Reduced Lunch** – 38.1%

**ELL** – 3.0%

**BIPOC** – 50.7%

**Special Education** – 11.8%

*Data from the WA State Report Card 2021-22*

**Strategic Plan Goal 2: Responsible, Resilient, Empowered Learners**

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

**Outcome B:** Increased percentage of regular school attenders.

**GOAL:** Increase the percentage of regular attendance students from 26% (spring 2022) to 50%/pre-pandemic levels (spring 2023).

**SCHOOL ACTIONS:**

- Build Relationships
  - Entire certificated staff participate in Restorative Justice professional development cycle.
  - Continued implementation of Universal Design for Learning.
  - Advisory meetings dedicated to the Character Strong program.
  - School-wide focus on greeting every student every day and positive entrance activity in every class.
- Consistent Communication
  - Dean of Students will complete proactive daily phone calls and positive recognition.
  - Certificated staff will increase the frequency and number of positive contacts home.
  - Administration will share attendance data and goals with staff, students, and families.
  - Attendance and tardy policies will be clearly communicated and consistently enforced.

**Strategic Plan Goal 4: Continuous Growth – All Students, All Subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

**Outcome A:** Increased percentage of students demonstrating proficiency on standards.

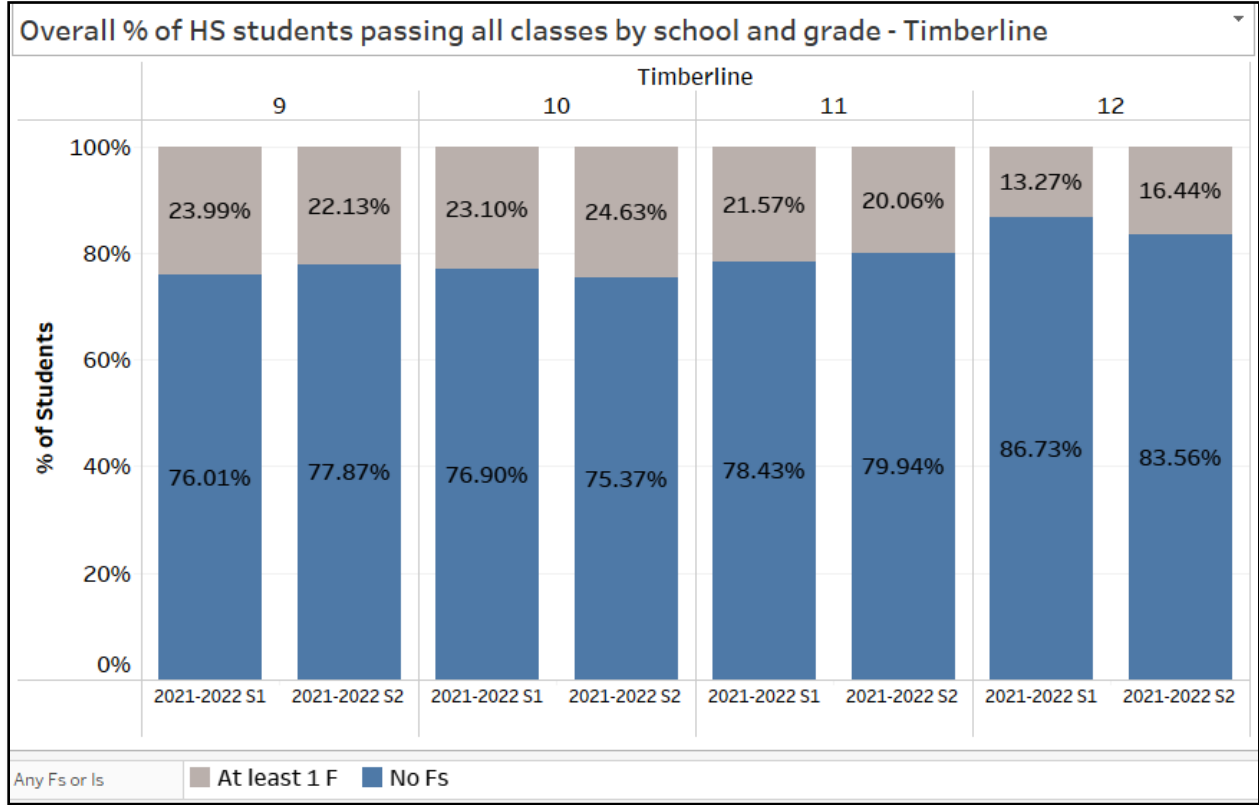
**GOAL:** Decrease the gap between teachers and students who state in the CEE data that the lesson purpose is clearly communicated from 31% (spring 2022) to 15% or less (spring 2023).

**SCHOOL ACTIONS:**

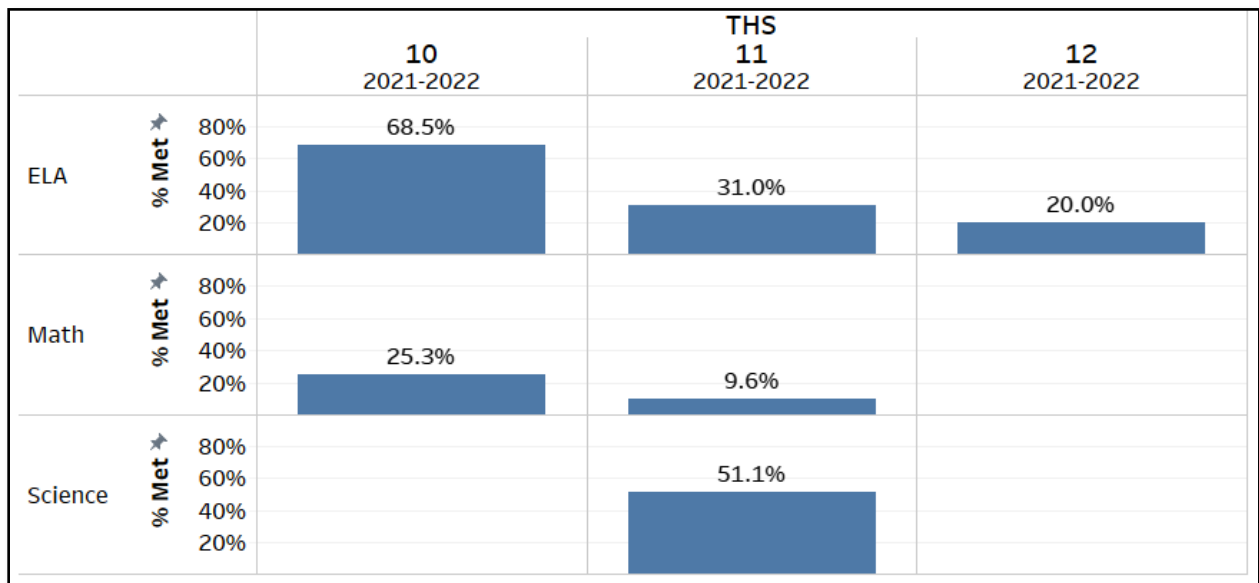
- Teachers learning intentions and success criteria visually displayed throughout entire lesson.
- Learning intentions and success criteria stated and repeated several times during class period.
- Questioning strategies will be used to reinforce the daily learning intentions and success criteria.
- Daily formative assessments will be used to determine if students met the daily success criteria.
- Data from daily formative assessments will be analyzed and used to inform practices and subsequent lessons.
- PLCs will discuss data and what it reveals about students' abilities to meet learning targets. PLCs will also share best practices and instructional strategies.

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State Testing



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