

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Timberline High School

North Thurston Public Schools

2021

N=132

2022

N=87

2023

N=123





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

Published by:
Center for Educational Effectiveness, Inc.
© 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved.
Printed in the U.S.A.

Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

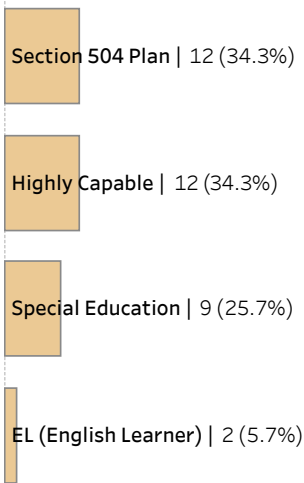
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

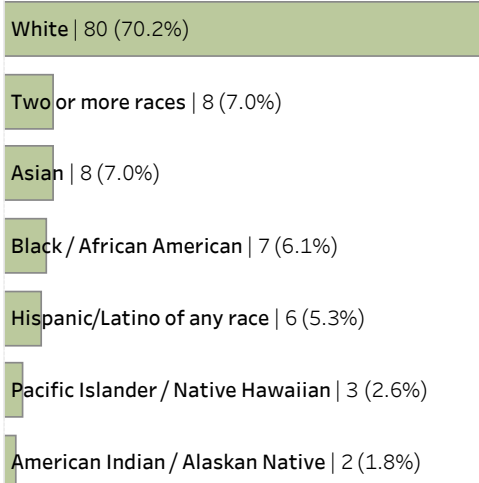
Demographics

Timberline High School

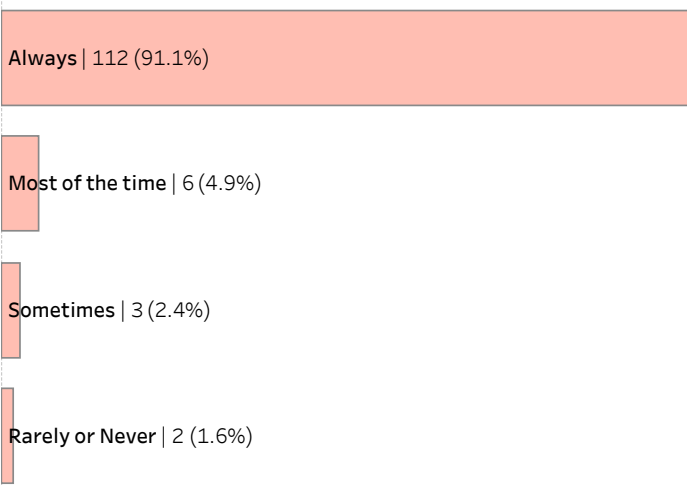
Services



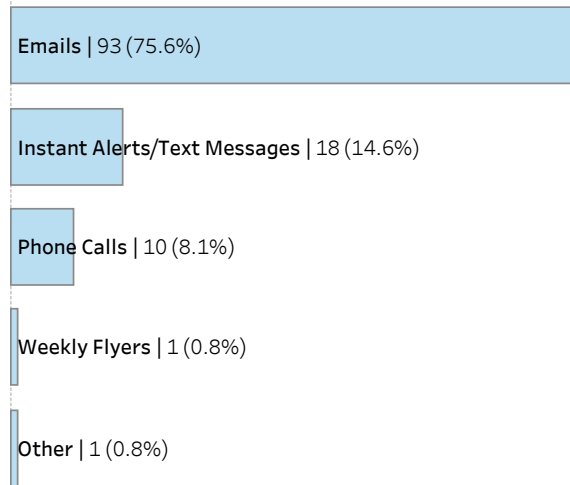
Ethnicity



English at Home

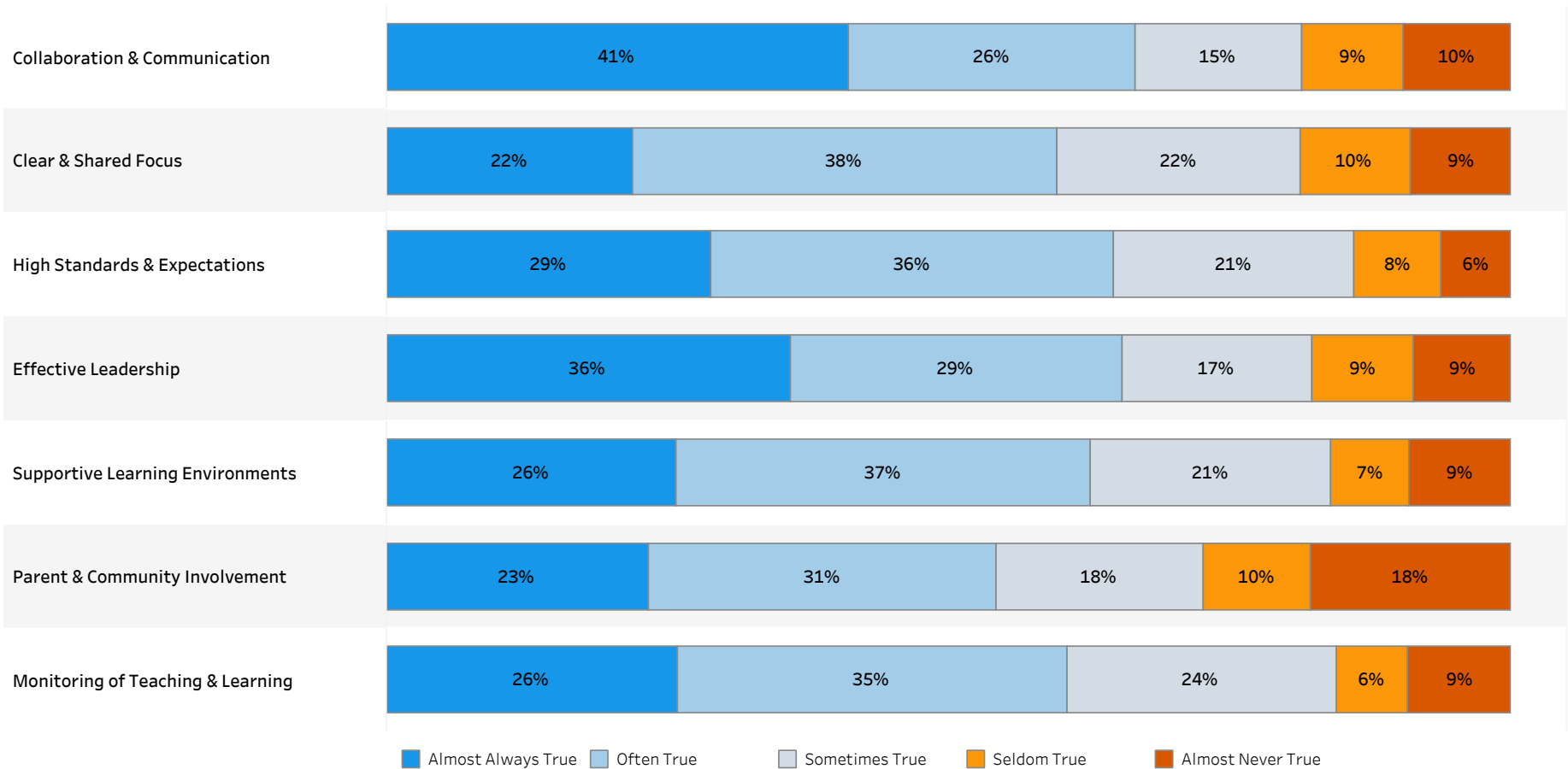


Communication

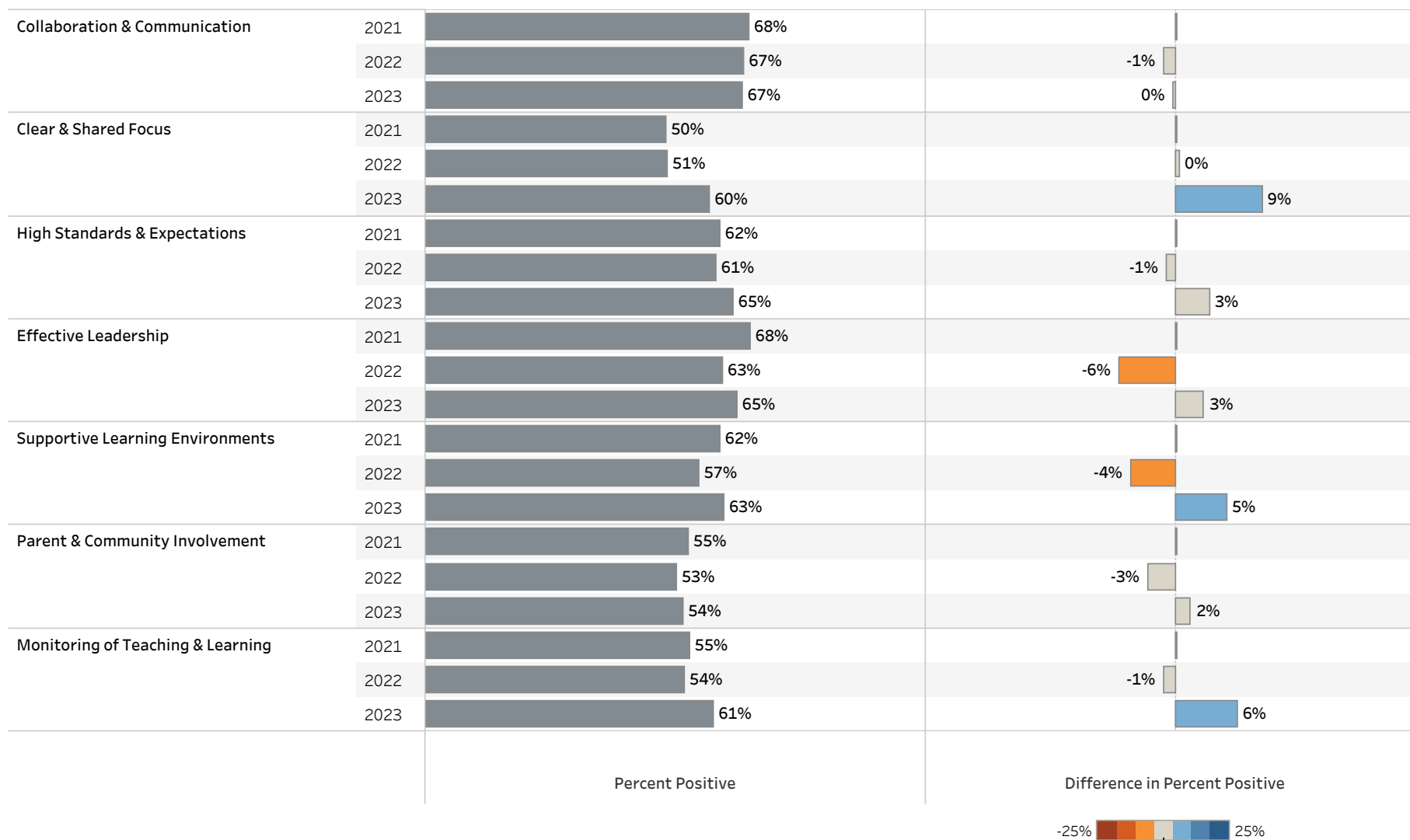


9 Characteristics Summary

Timberline High School

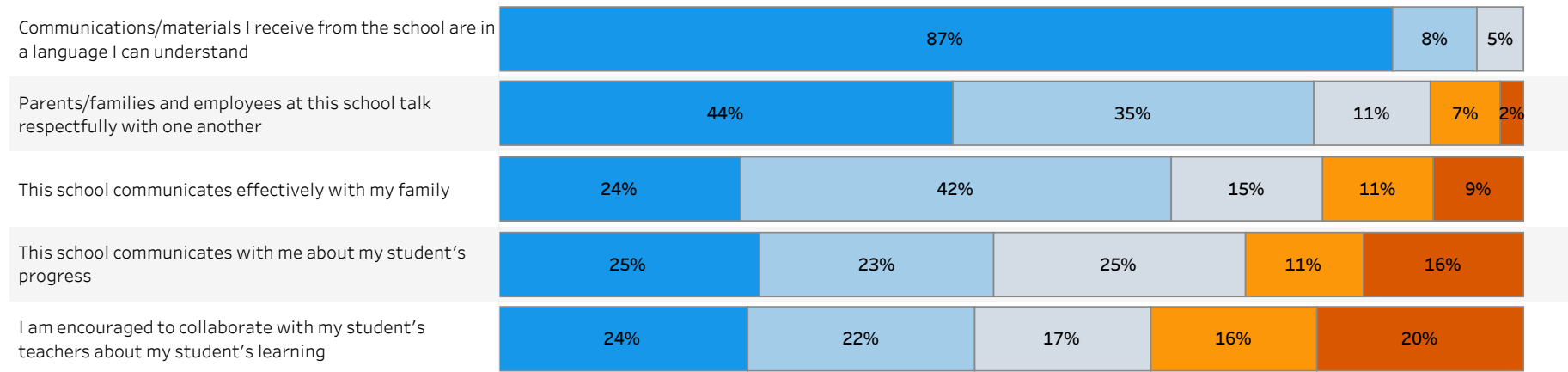


9 Characteristics Summary LONGITUDINAL



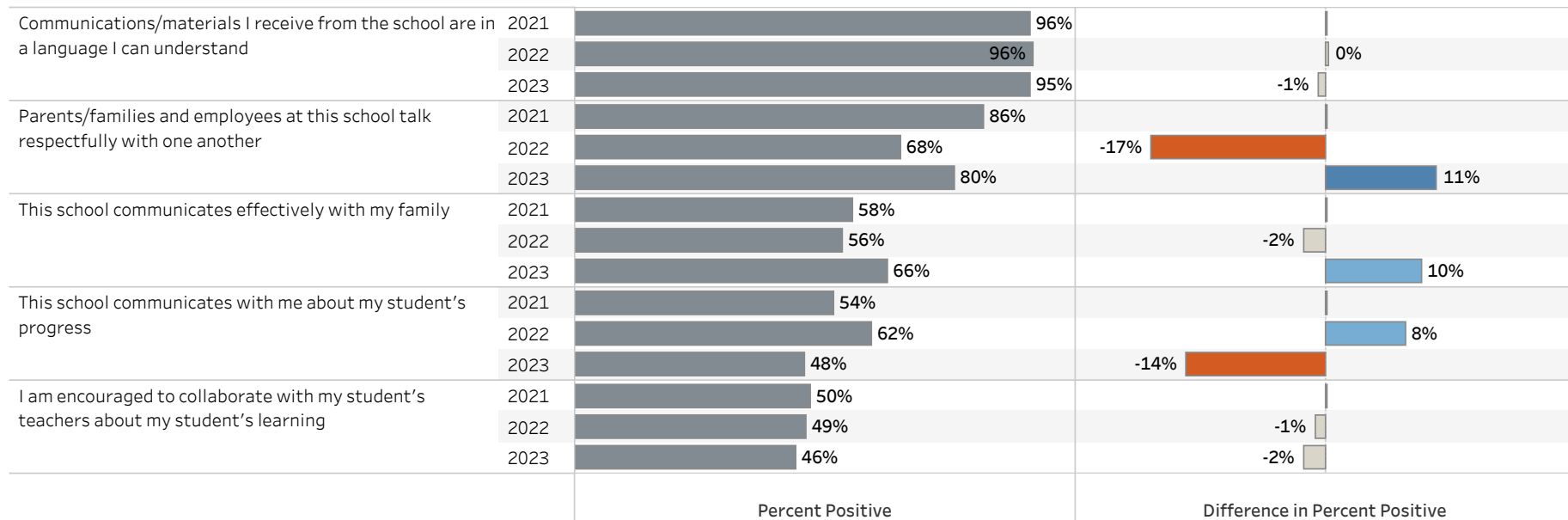
High Levels of Collaboration and Communication

Timberline High School



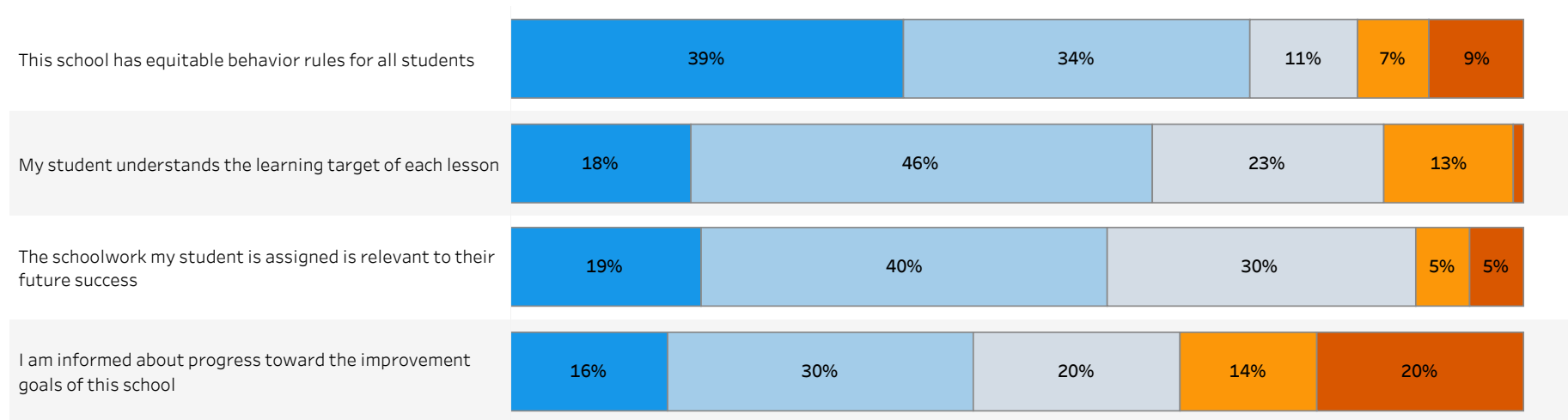
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



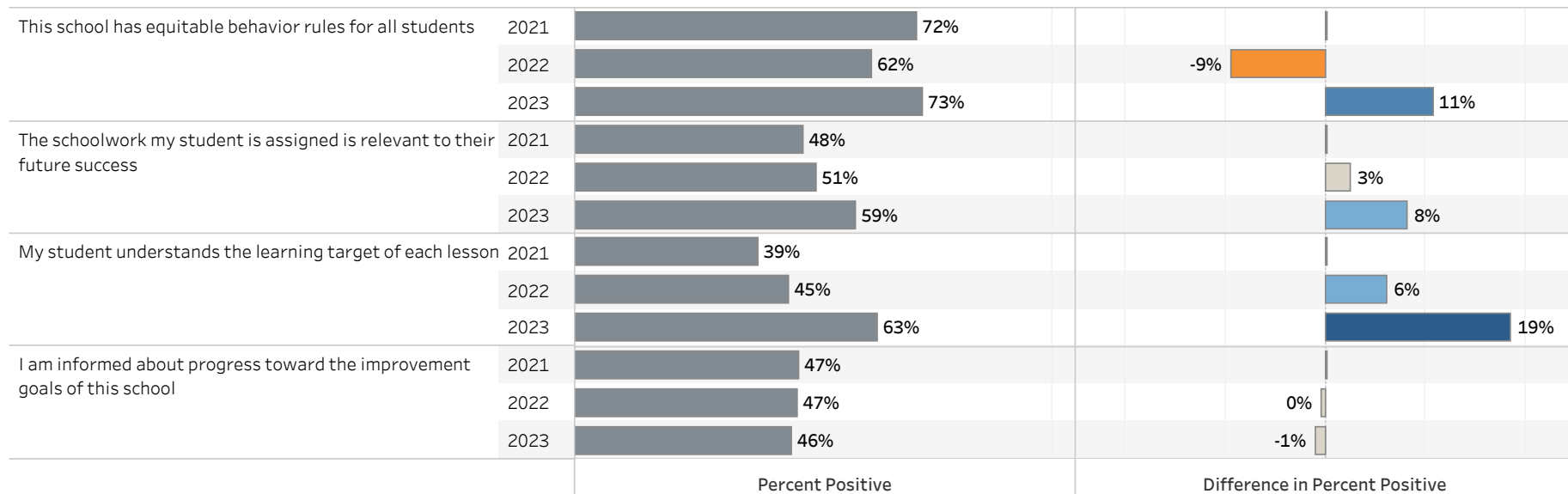
Clear and Shared Focus

Timberline High School



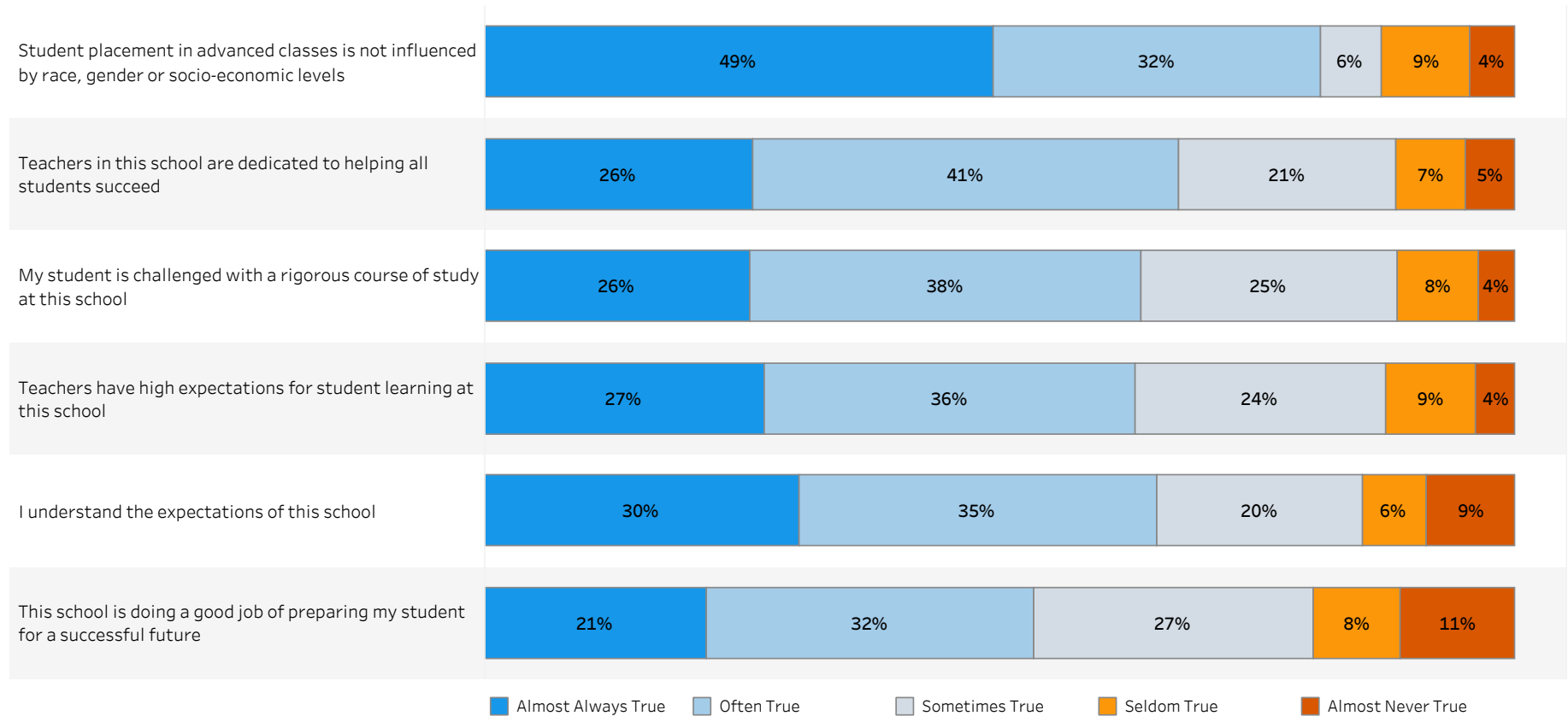
Clear and Shared Focus LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



High Standards and Expectations

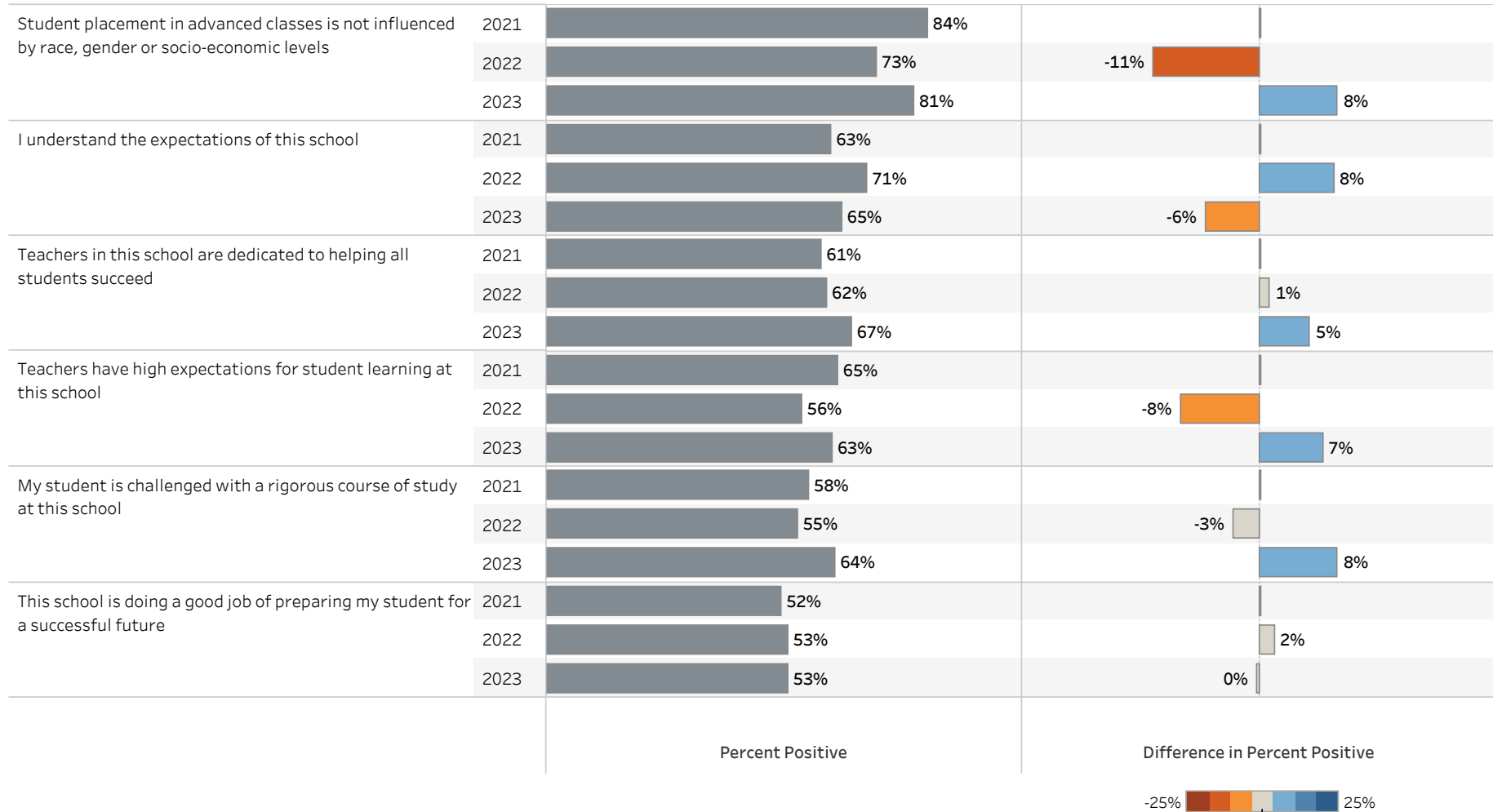
Timberline High School



High Standards and Expectations

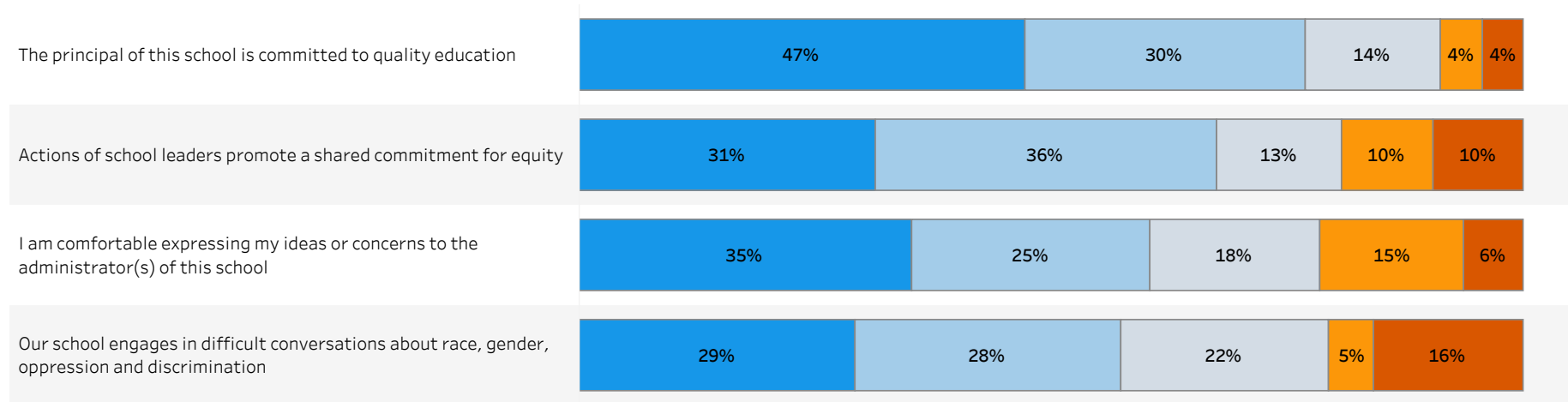
LONGITUDINAL

Timberline High School

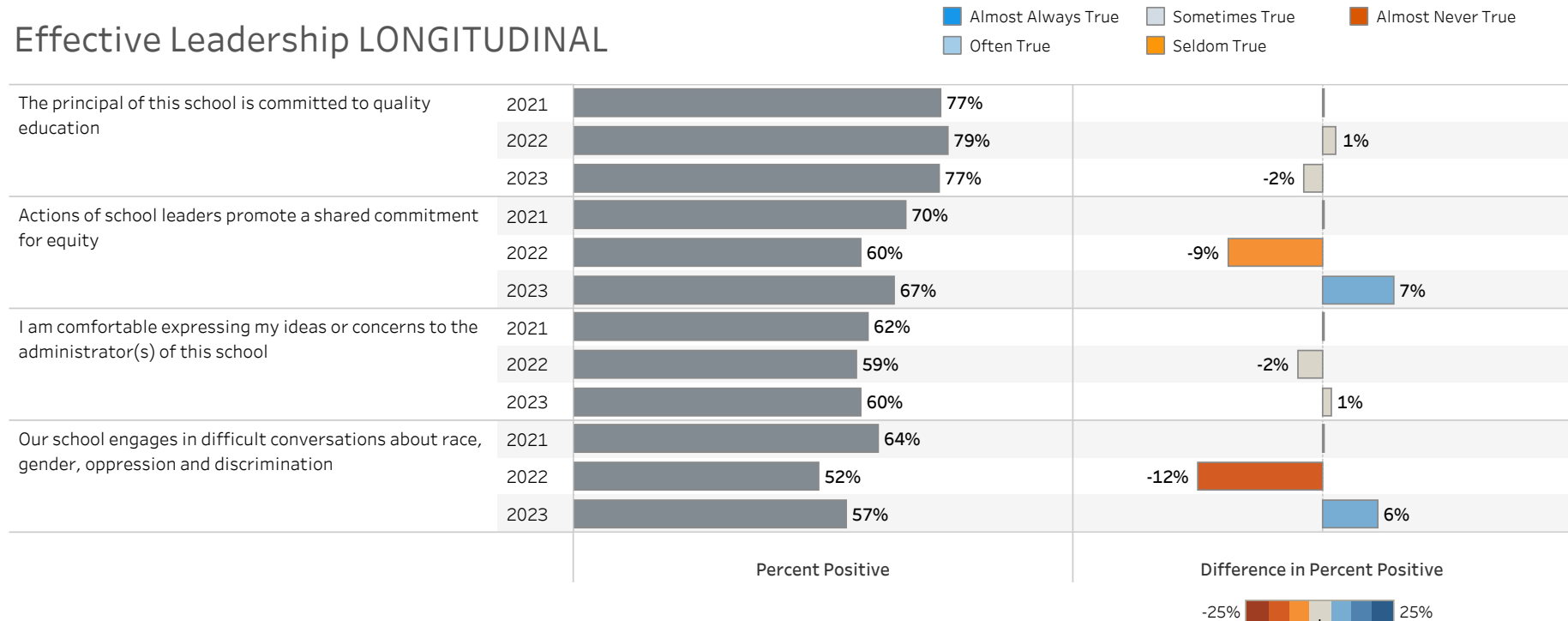


Effective Leadership

Timberline High School

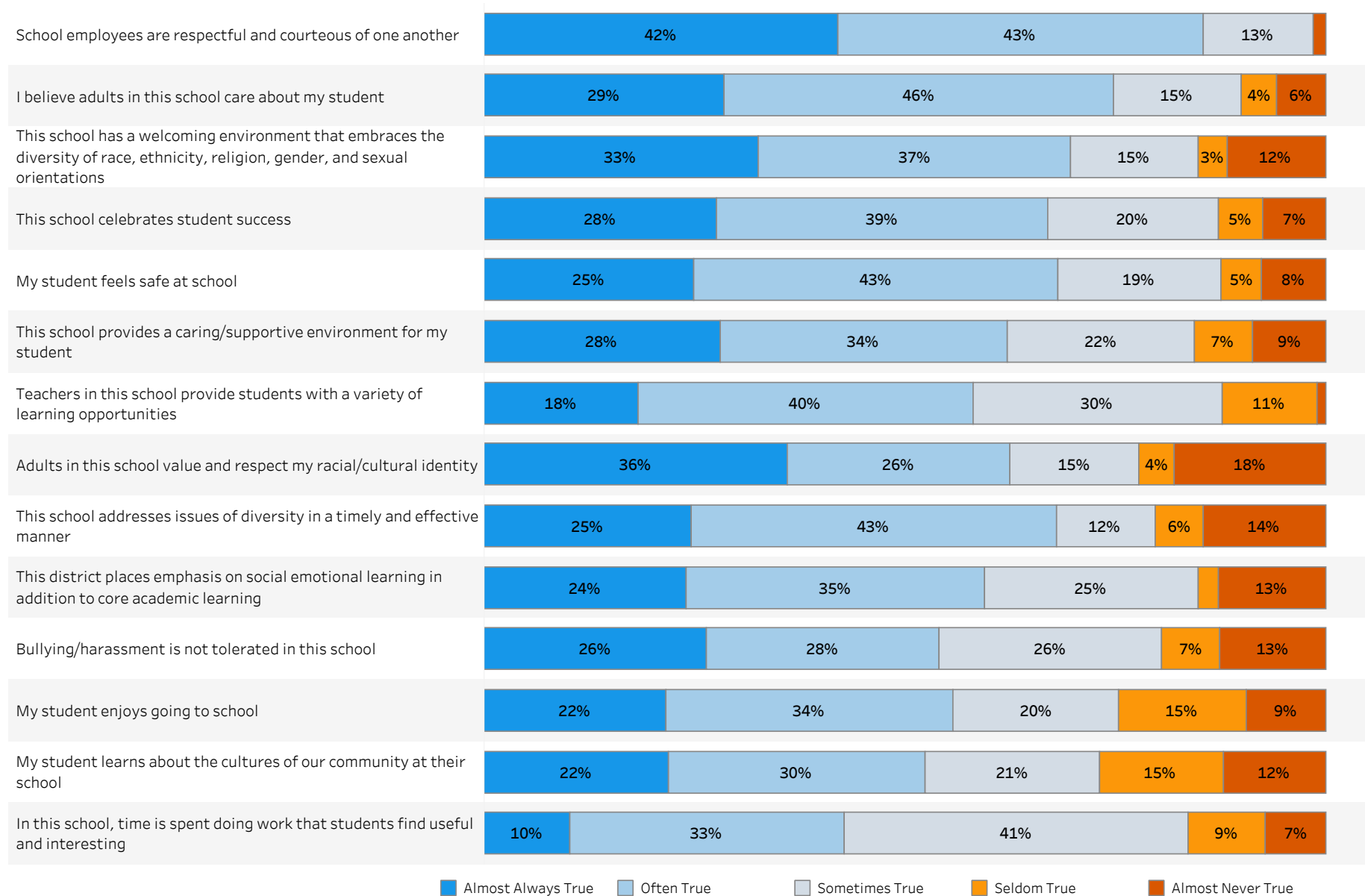


Effective Leadership LONGITUDINAL



Supportive Learning Environment

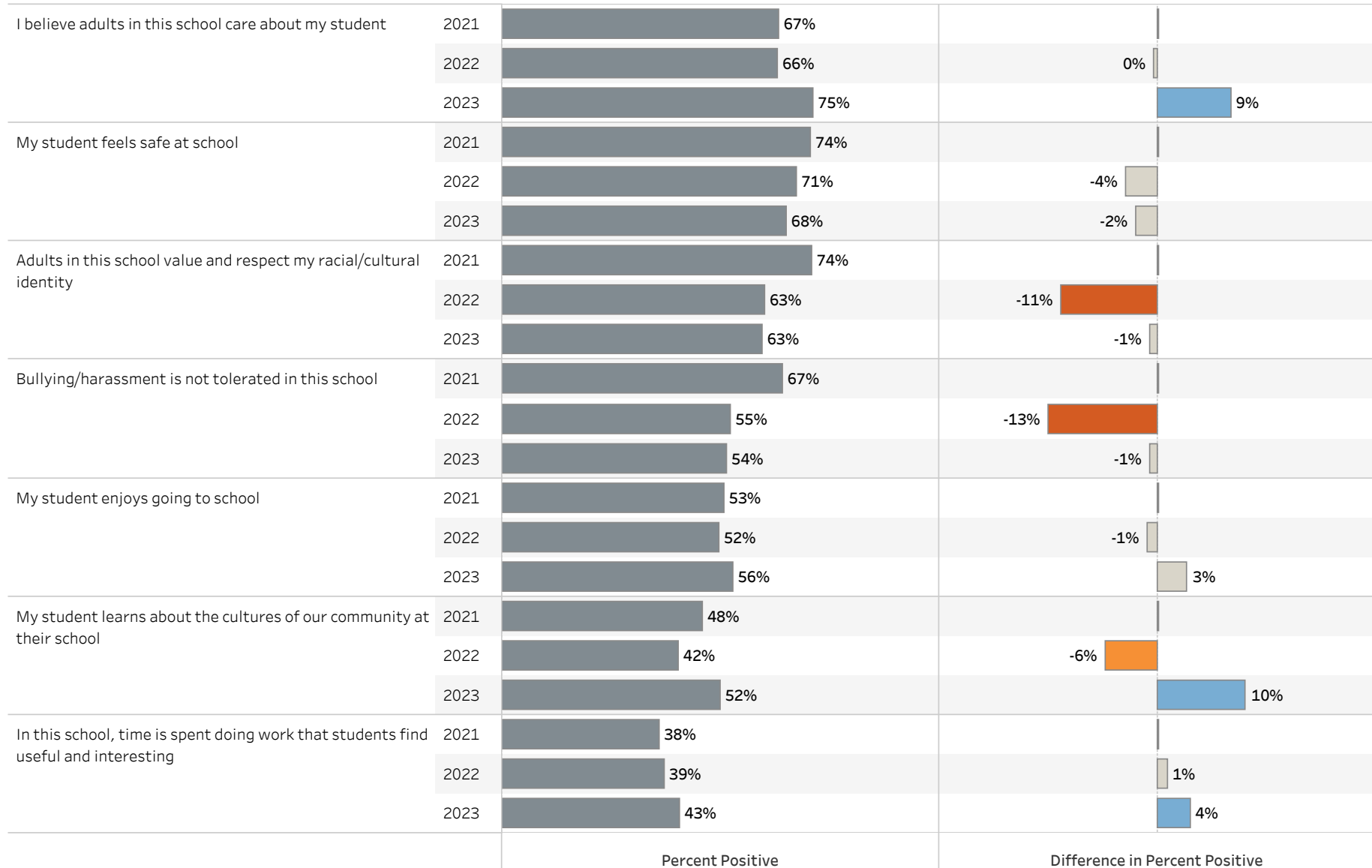
Timberline High School



Supportive Learning Environment

LONGITUDINAL 1 of 2

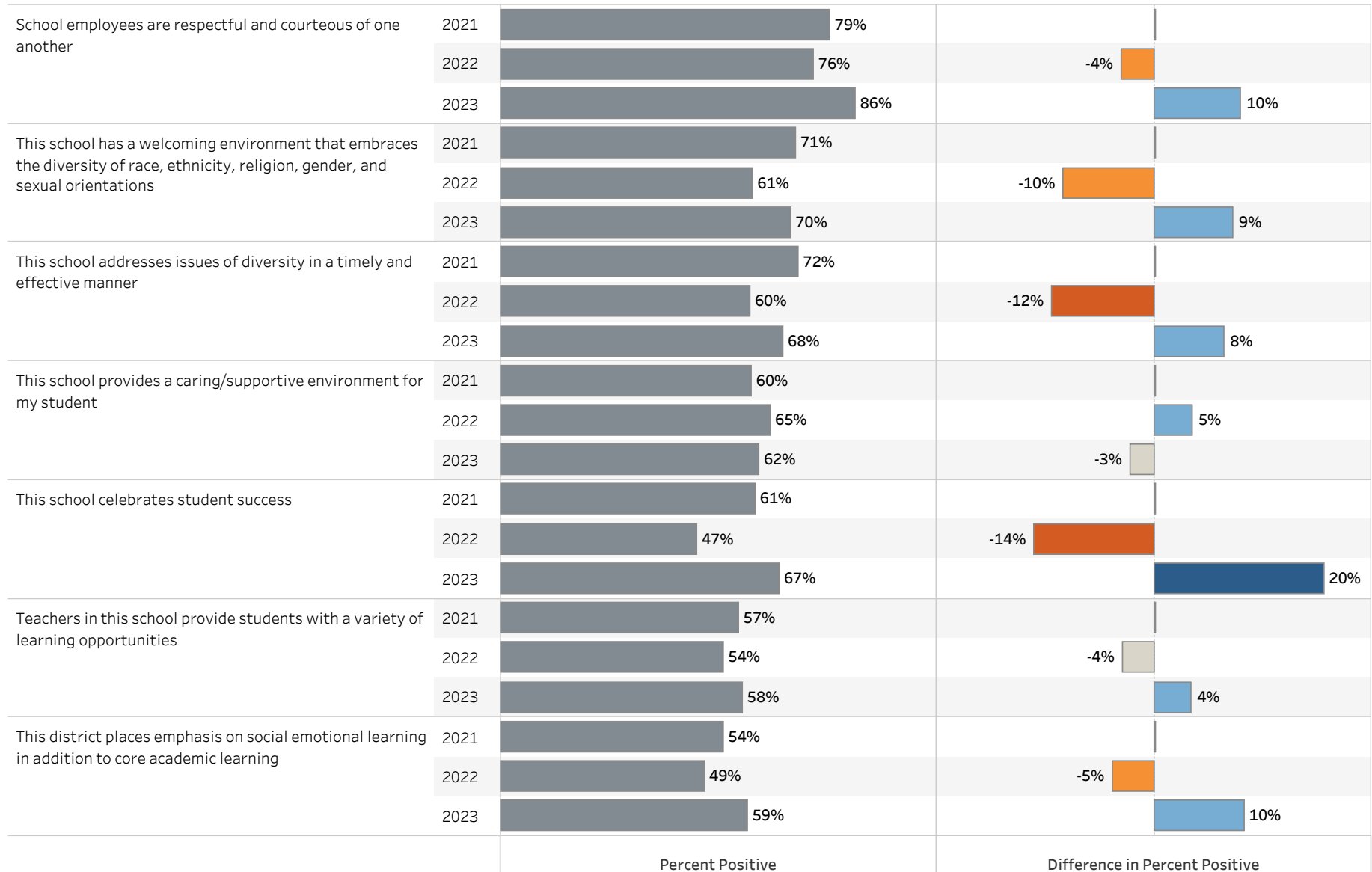
Timberline High School



Supportive Learning Environment

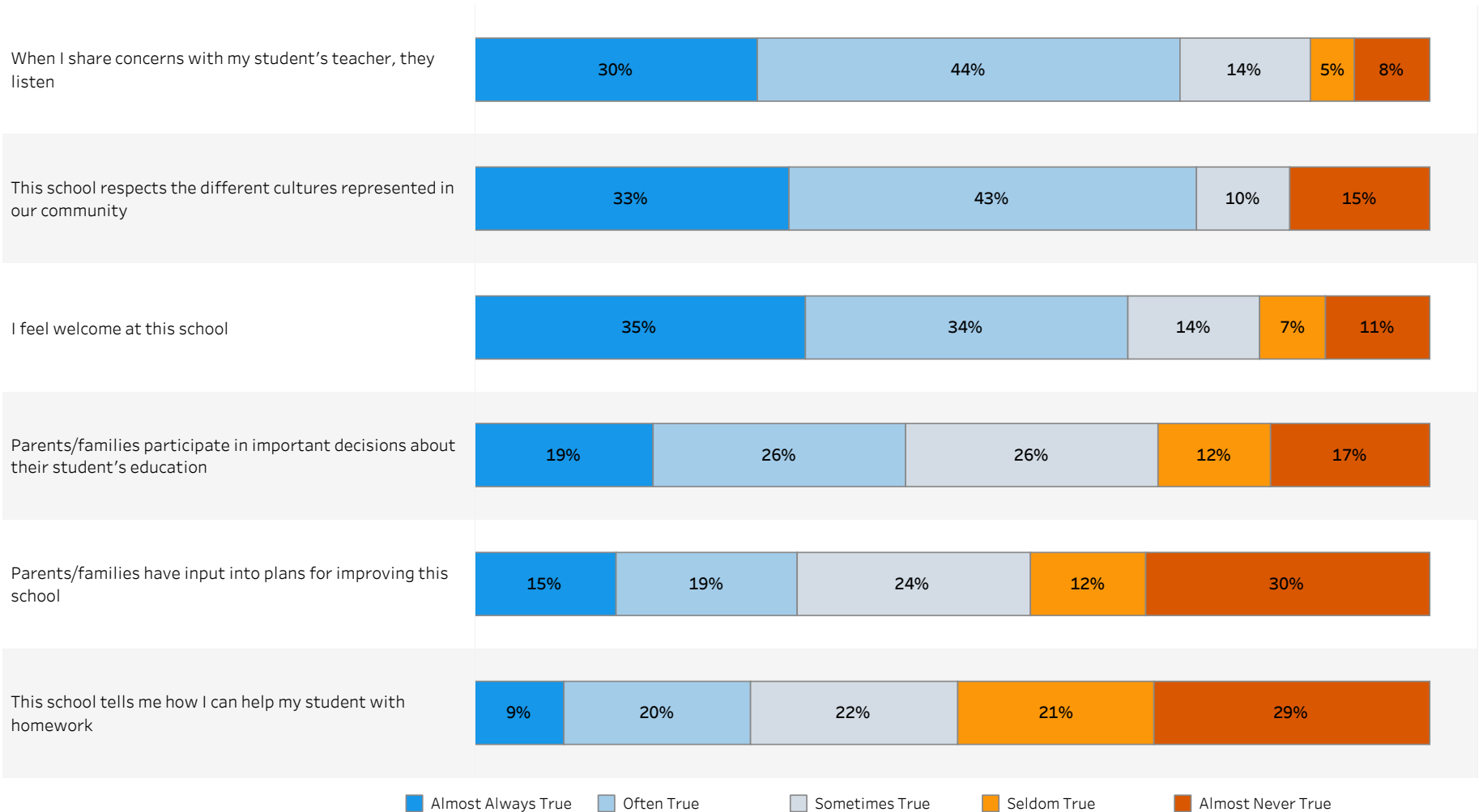
LONGITUDINAL 2 of 2

Timberline High School



Parent and Community Involvement

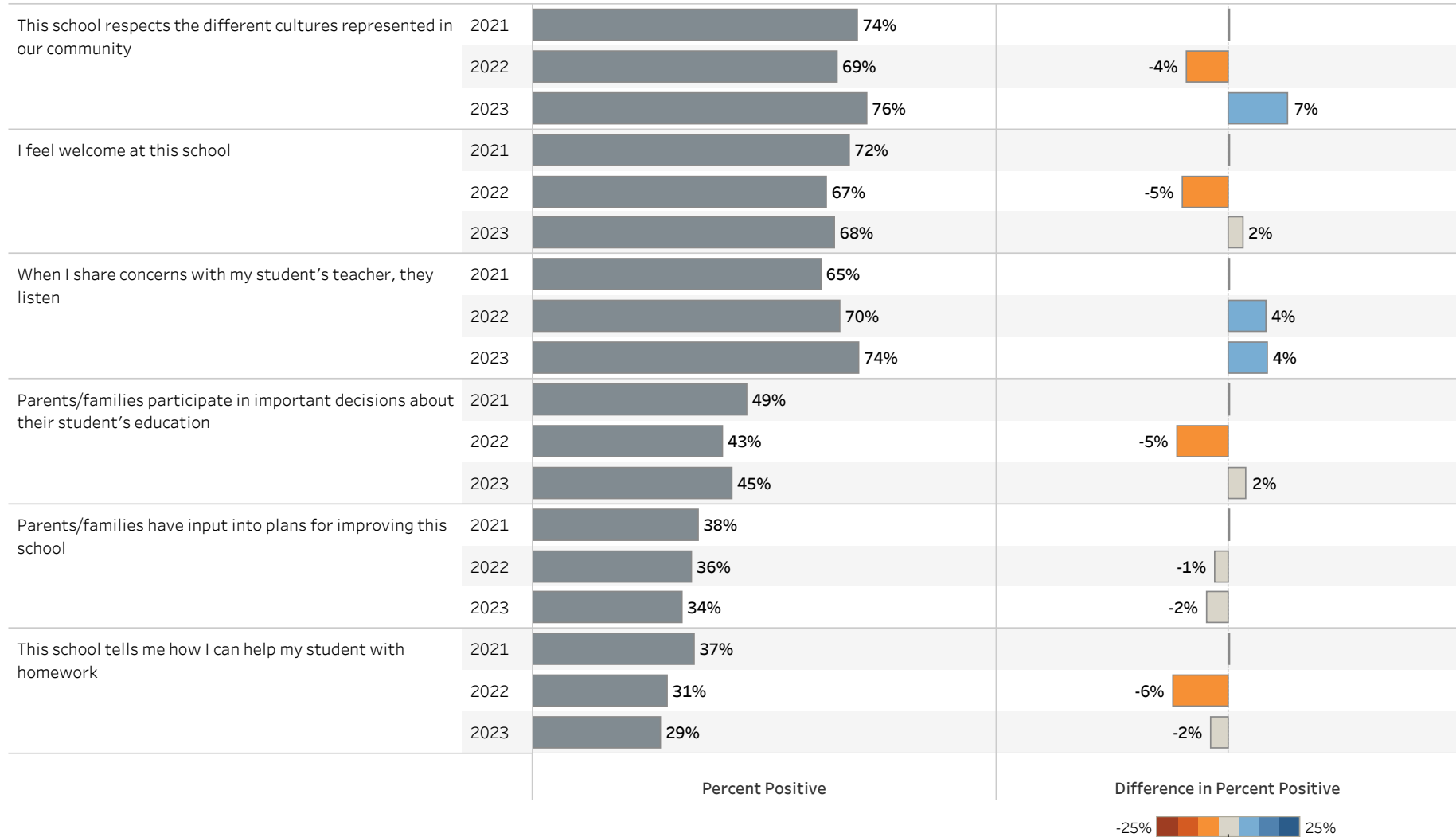
Timberline High School



Parent and Community Involvement

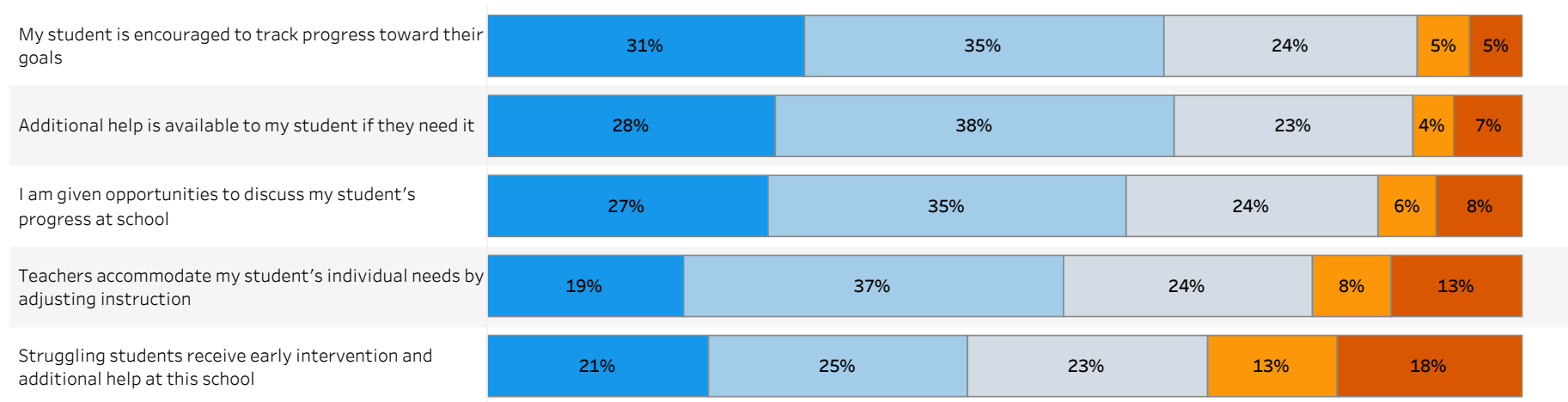
LONGITUDINAL

Timberline High School

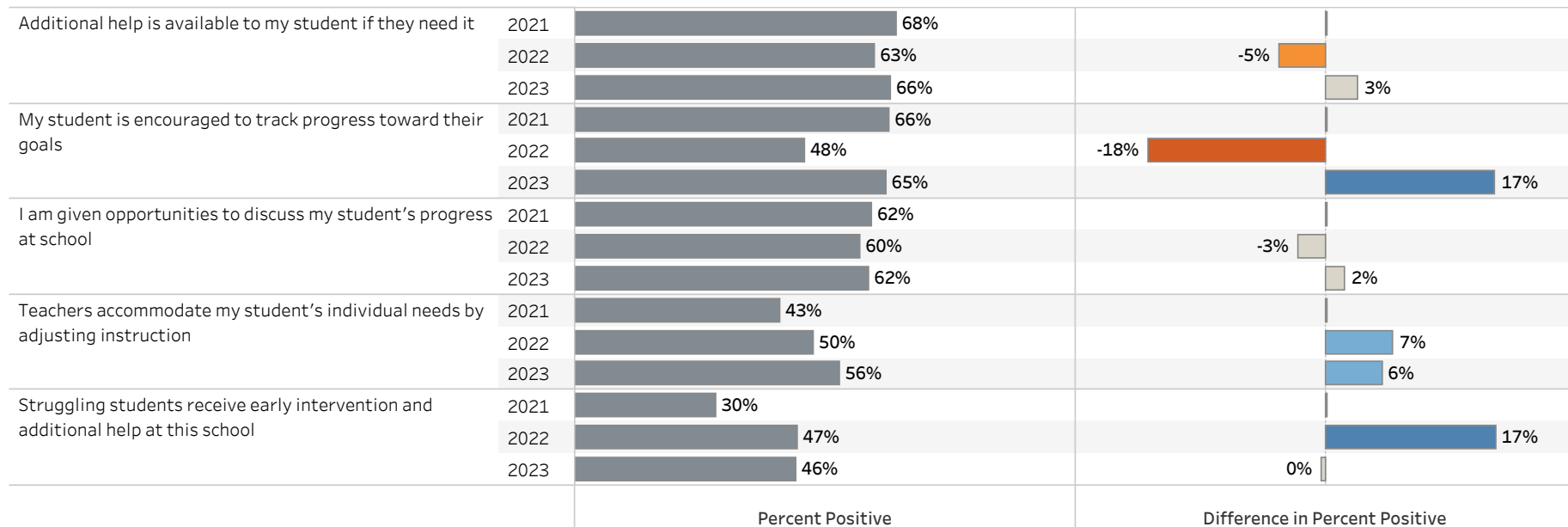


Frequent Monitoring of Teaching and Learning

Timberline High School



Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

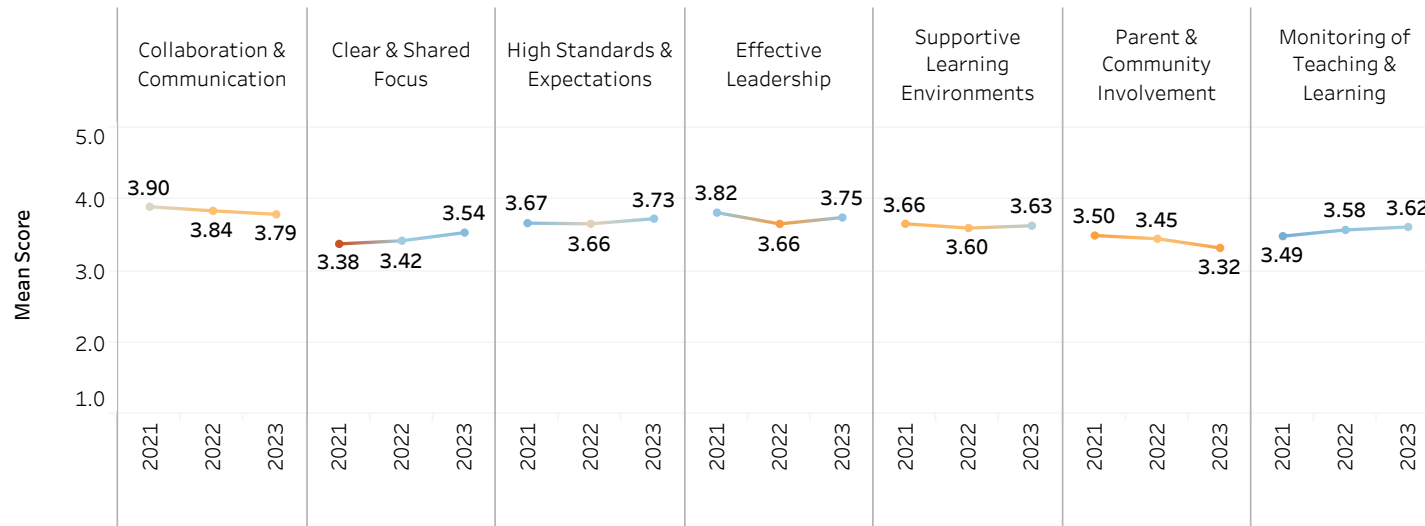


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

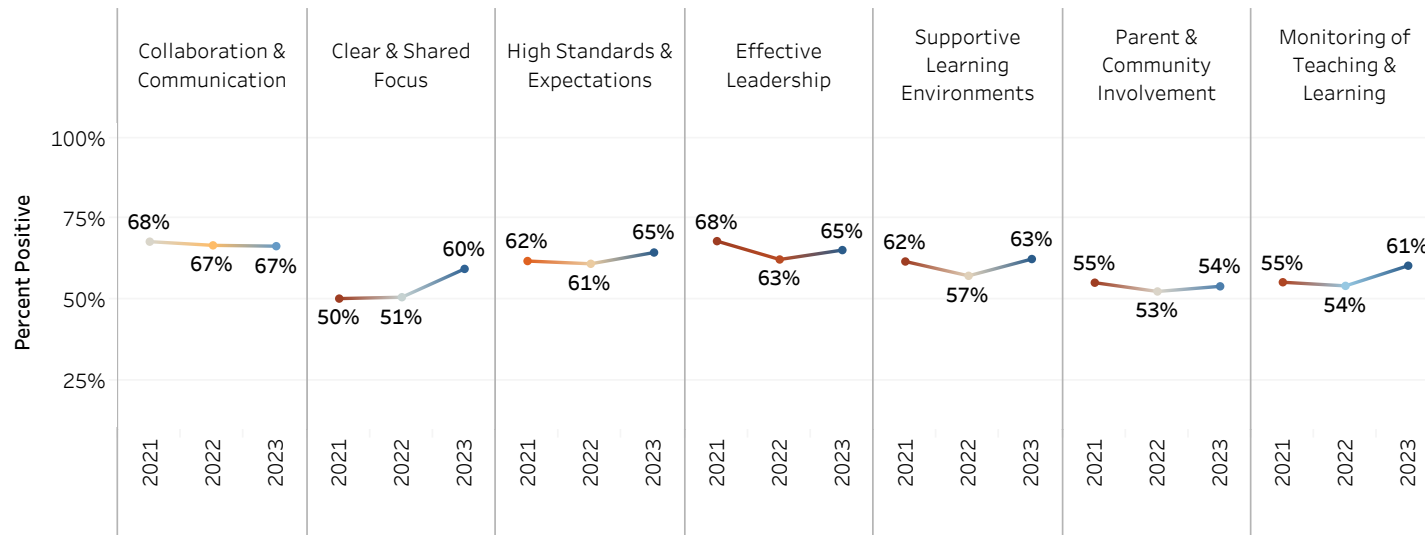
Timberline High School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

Difference in Percent Positive
 -15% 15%