

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Timberline High School

North Thurston Public Schools

'18-19

'20-21

'21-22

N=138

N=132

N=87





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

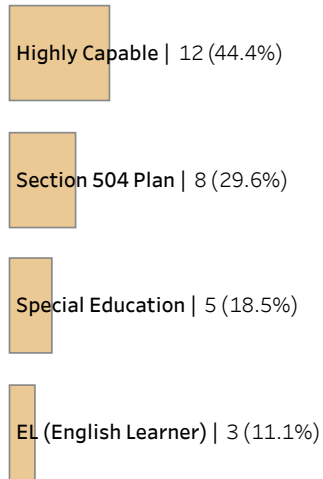
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

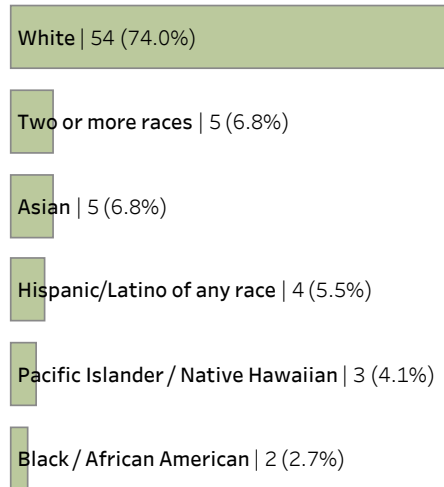
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

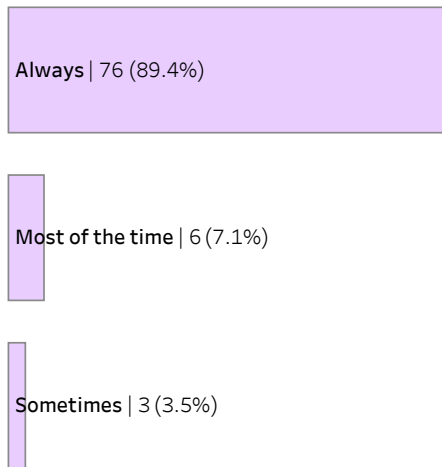
Services



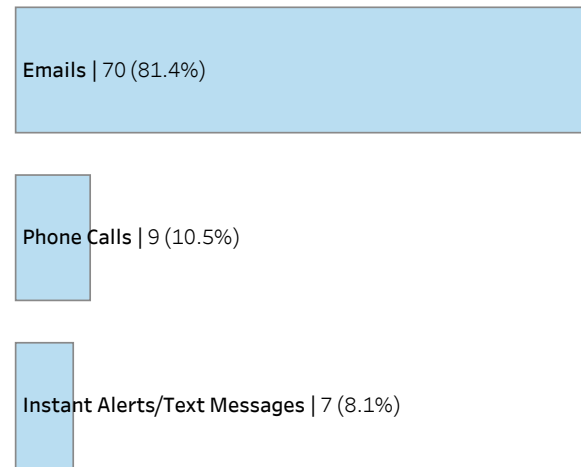
Ethnicity



English at Home

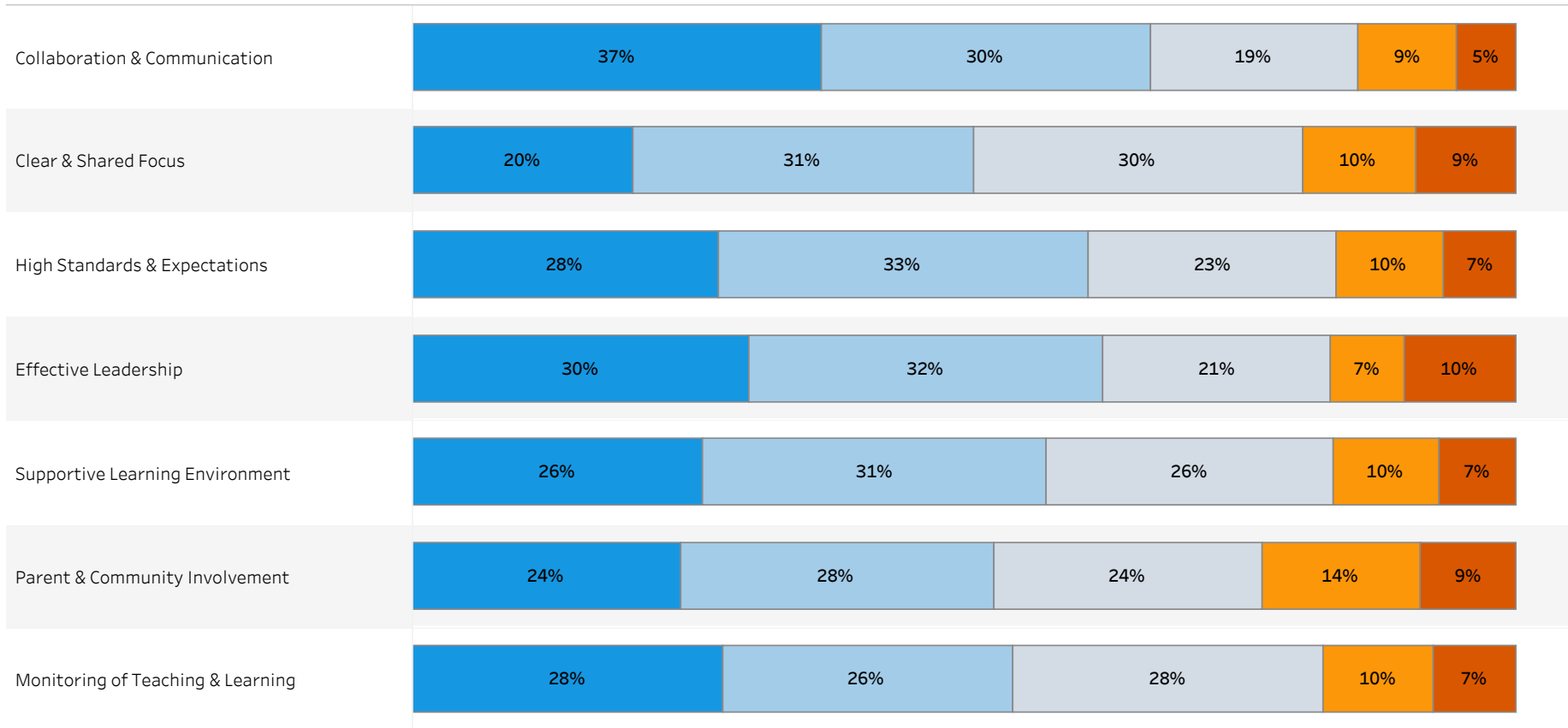


Communication



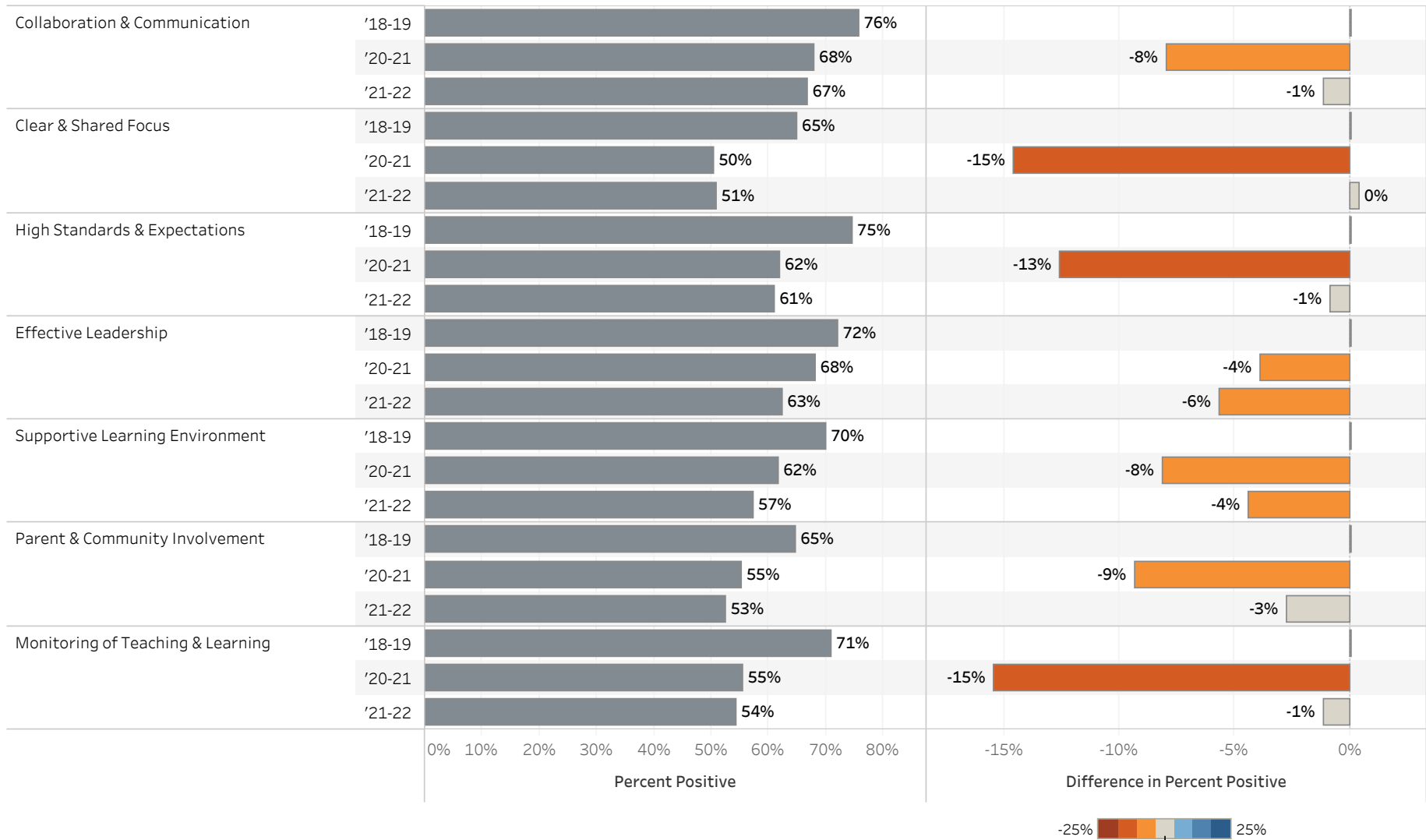
9 Characteristics Summary

Timberline High School



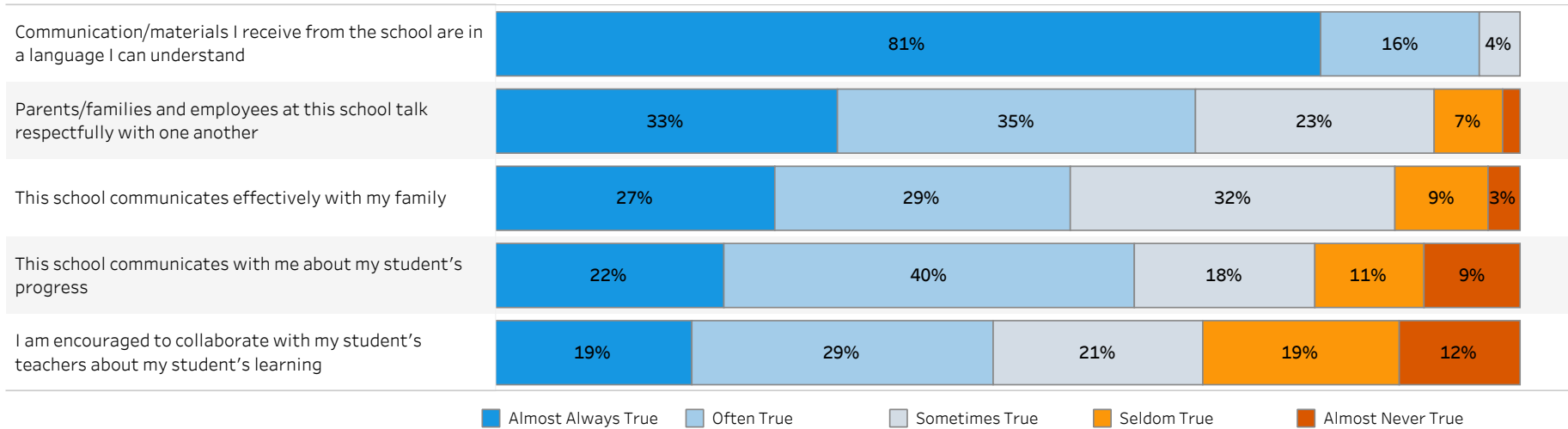
■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

9 Characteristics Summary LONGITUDINAL

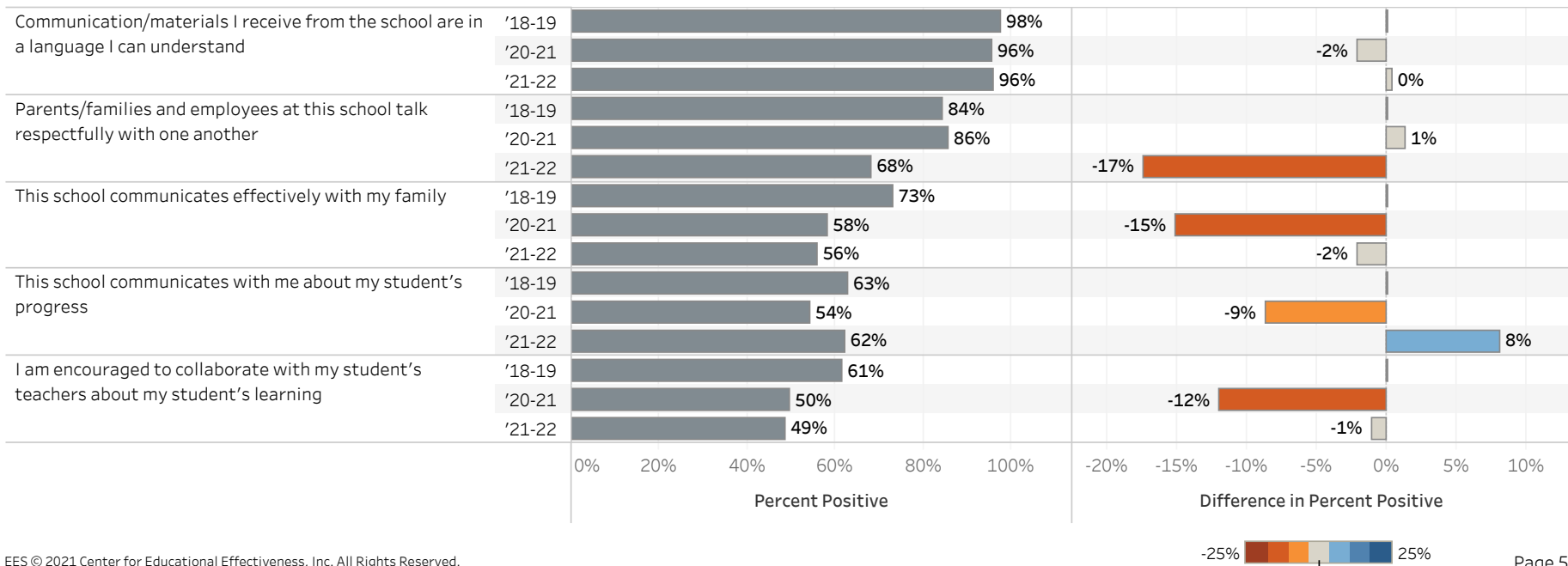


High Levels of Collaboration and Communication

Timberline High School

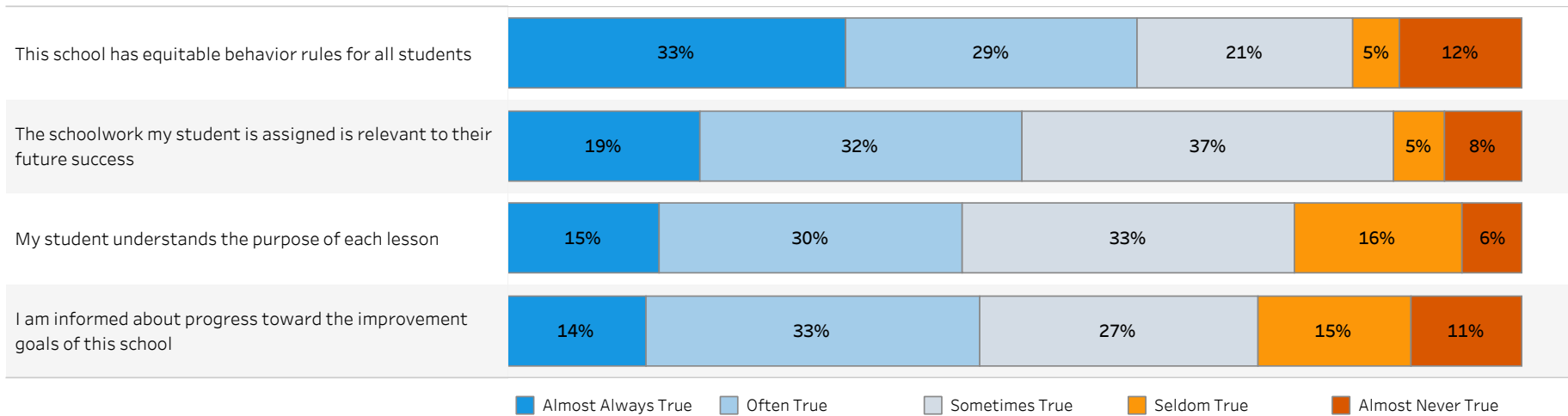


High Levels of Collaboration and Communication LONGITUDINAL

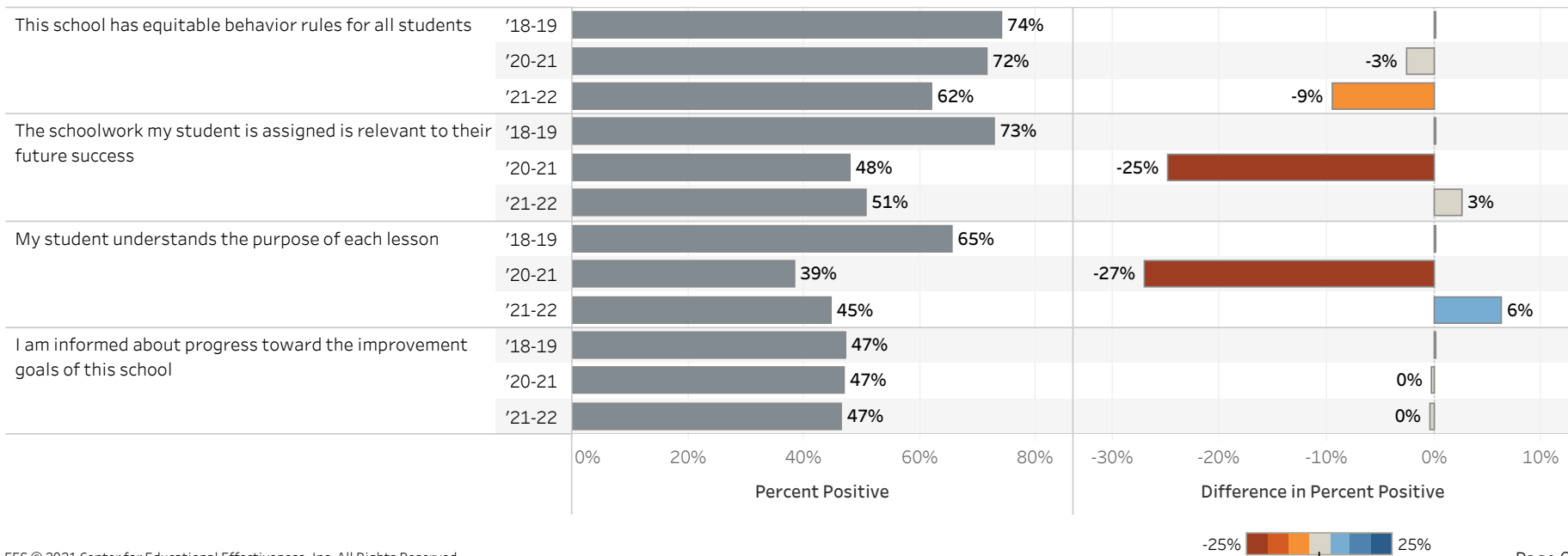


Clear and Shared Focus

Timberline High School

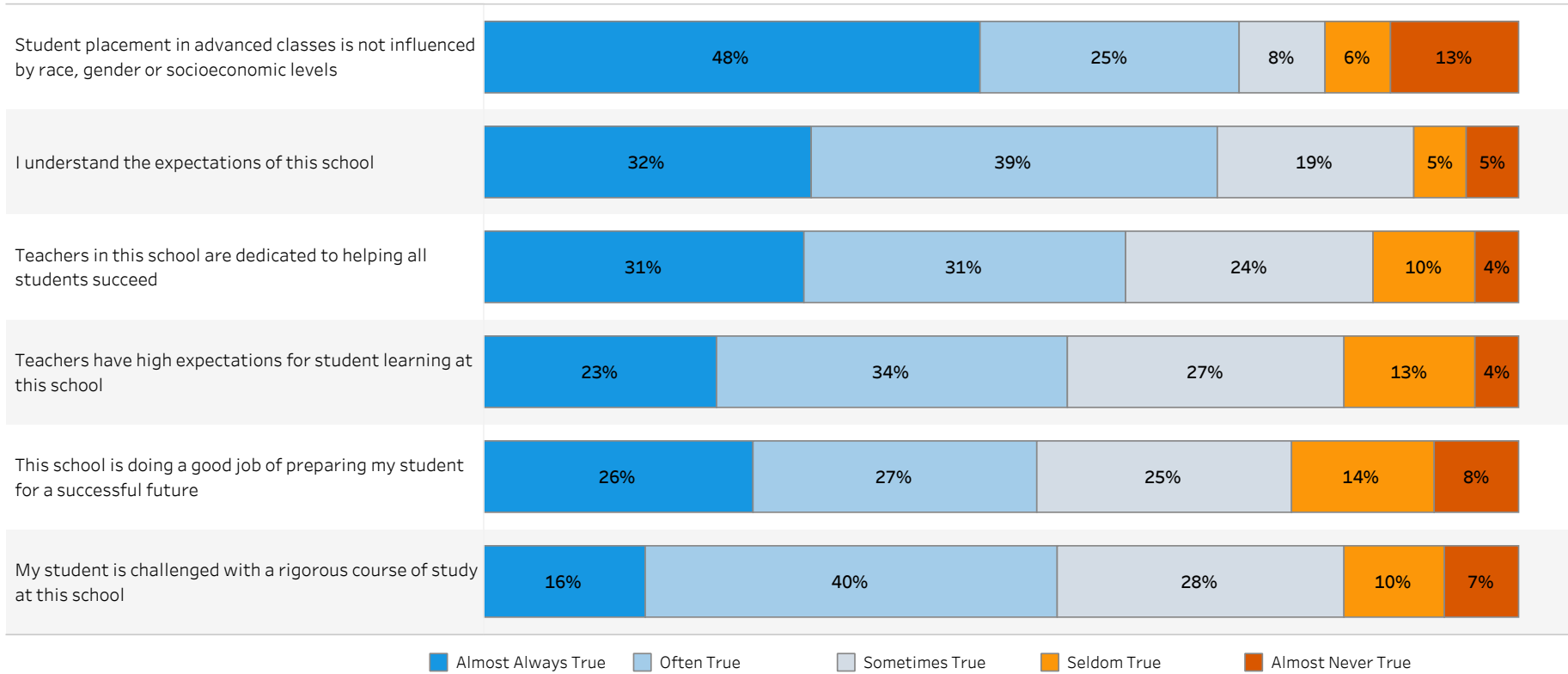


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

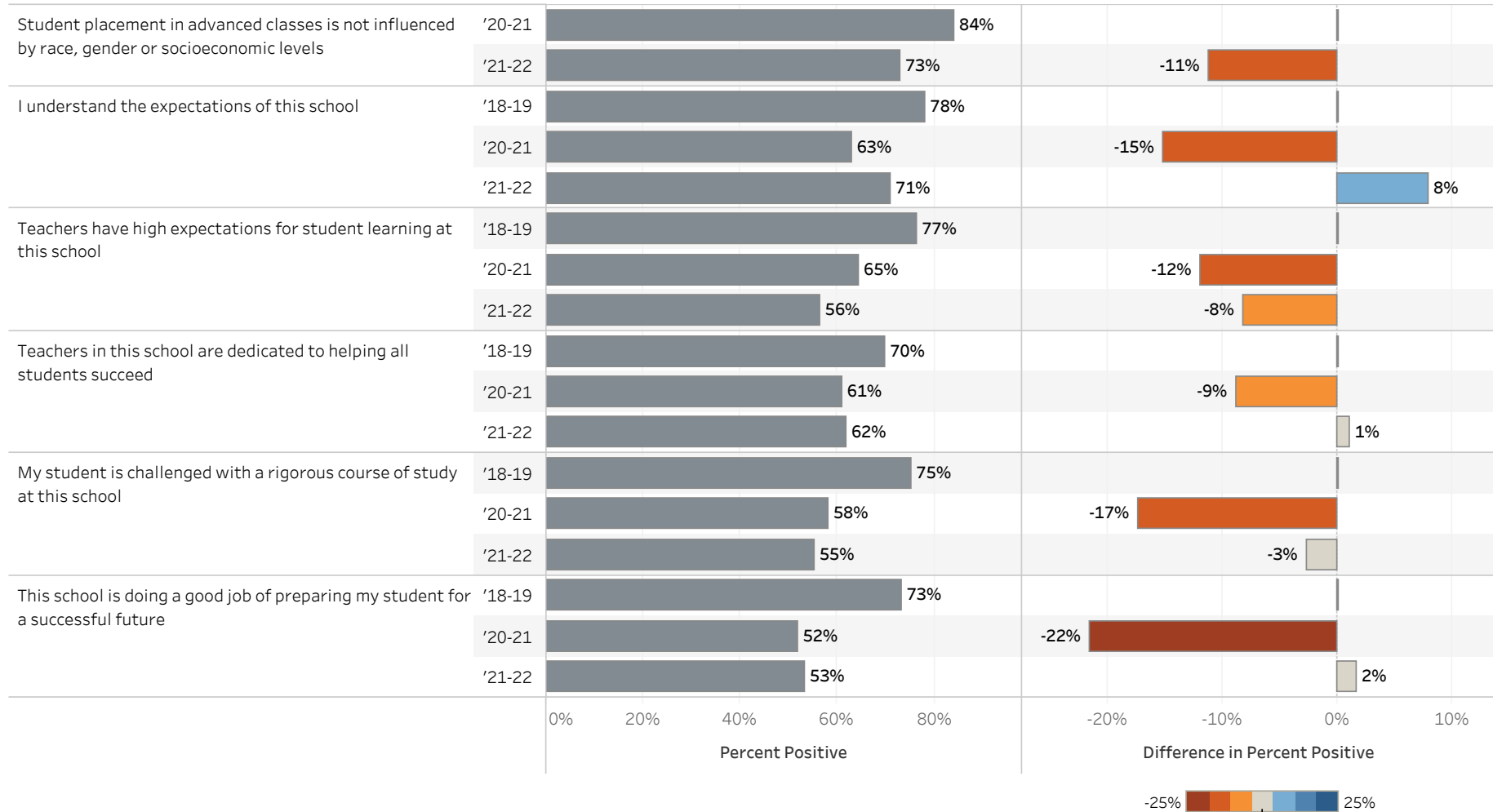
Timberline High School



High Standards and Expectations

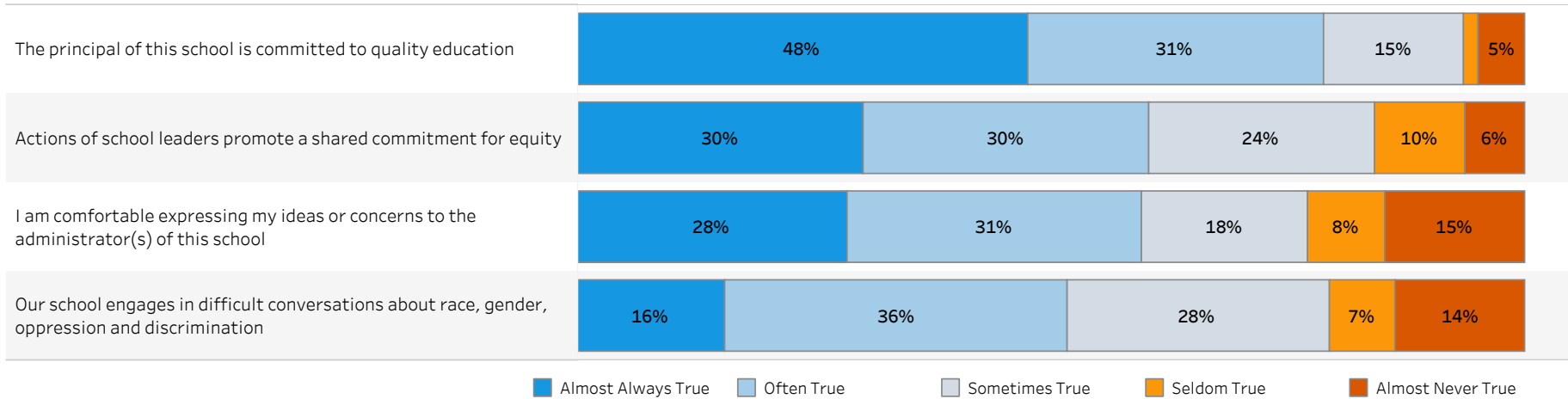
LONGITUDINAL

Timberline High School

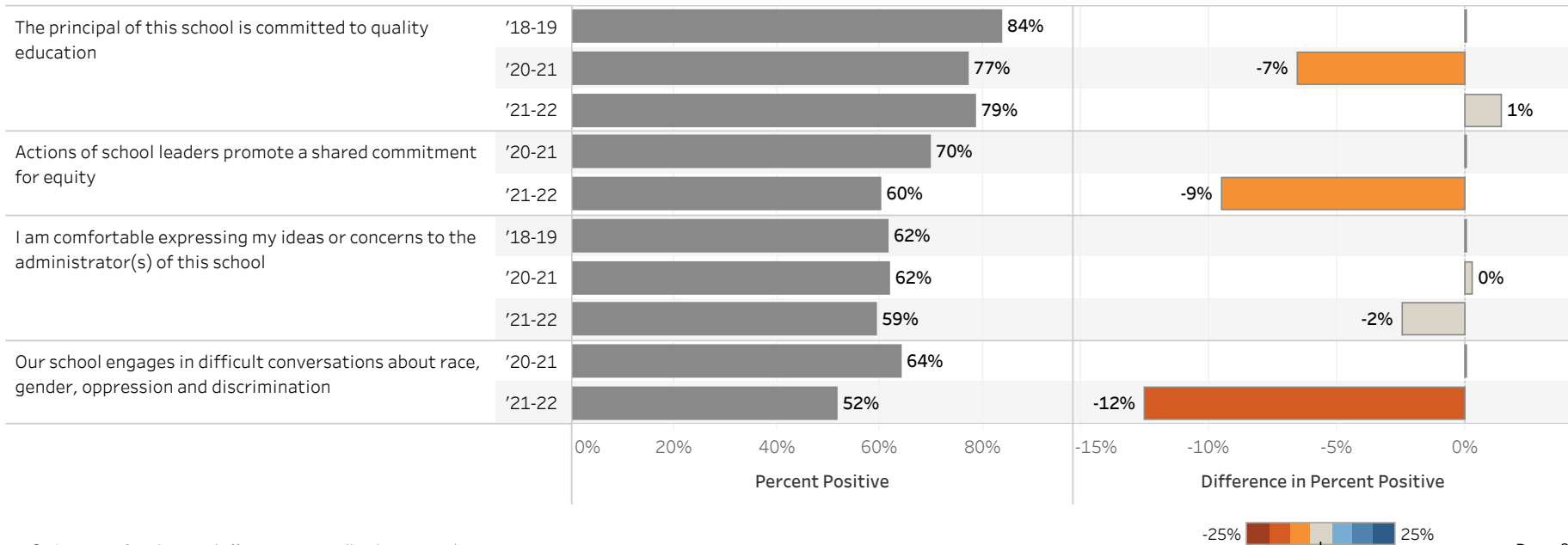


Effective Leadership

Timberline High School

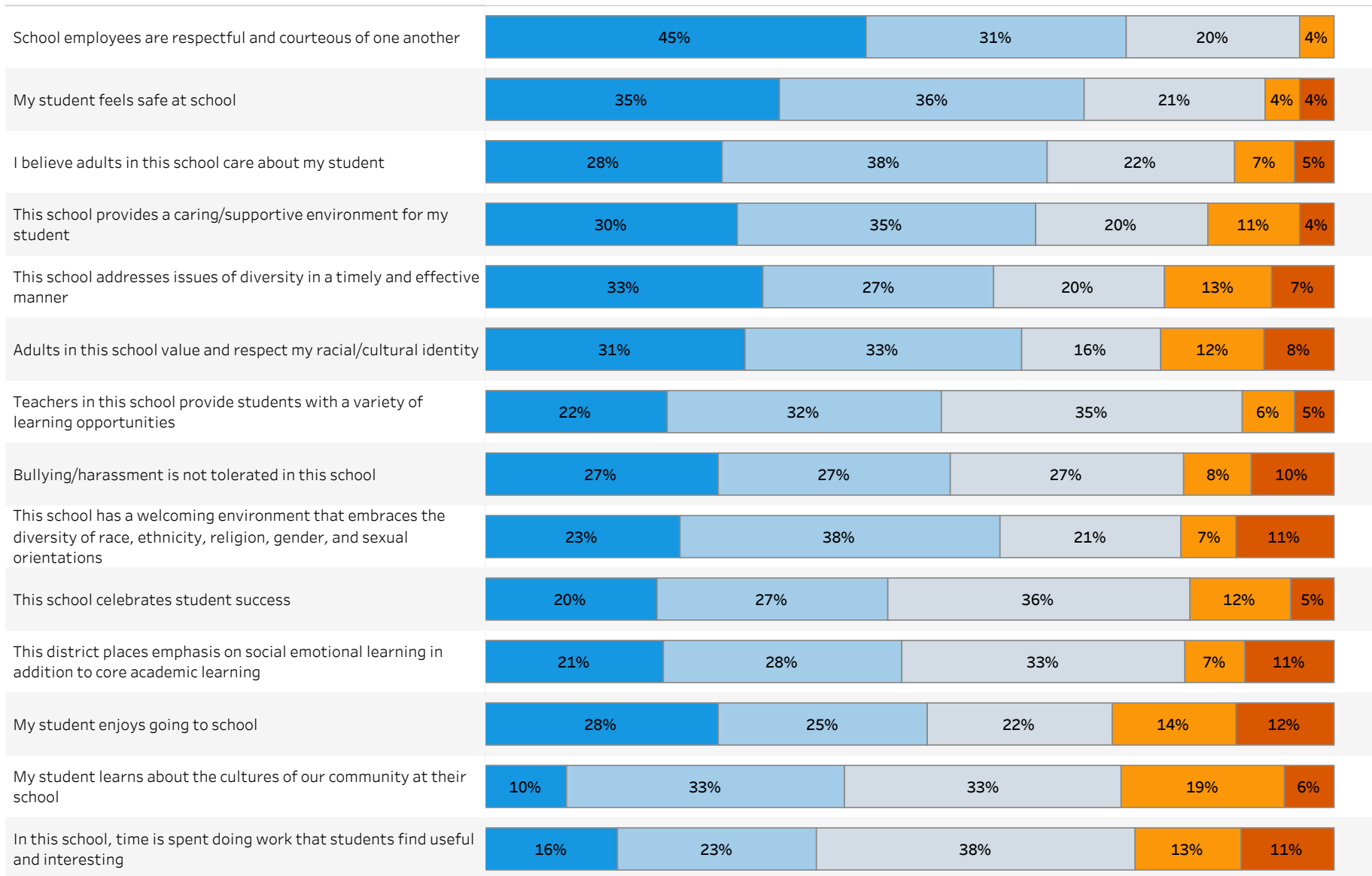


Effective Leadership LONGITUDINAL



Supportive Learning Environment

Timberline High School

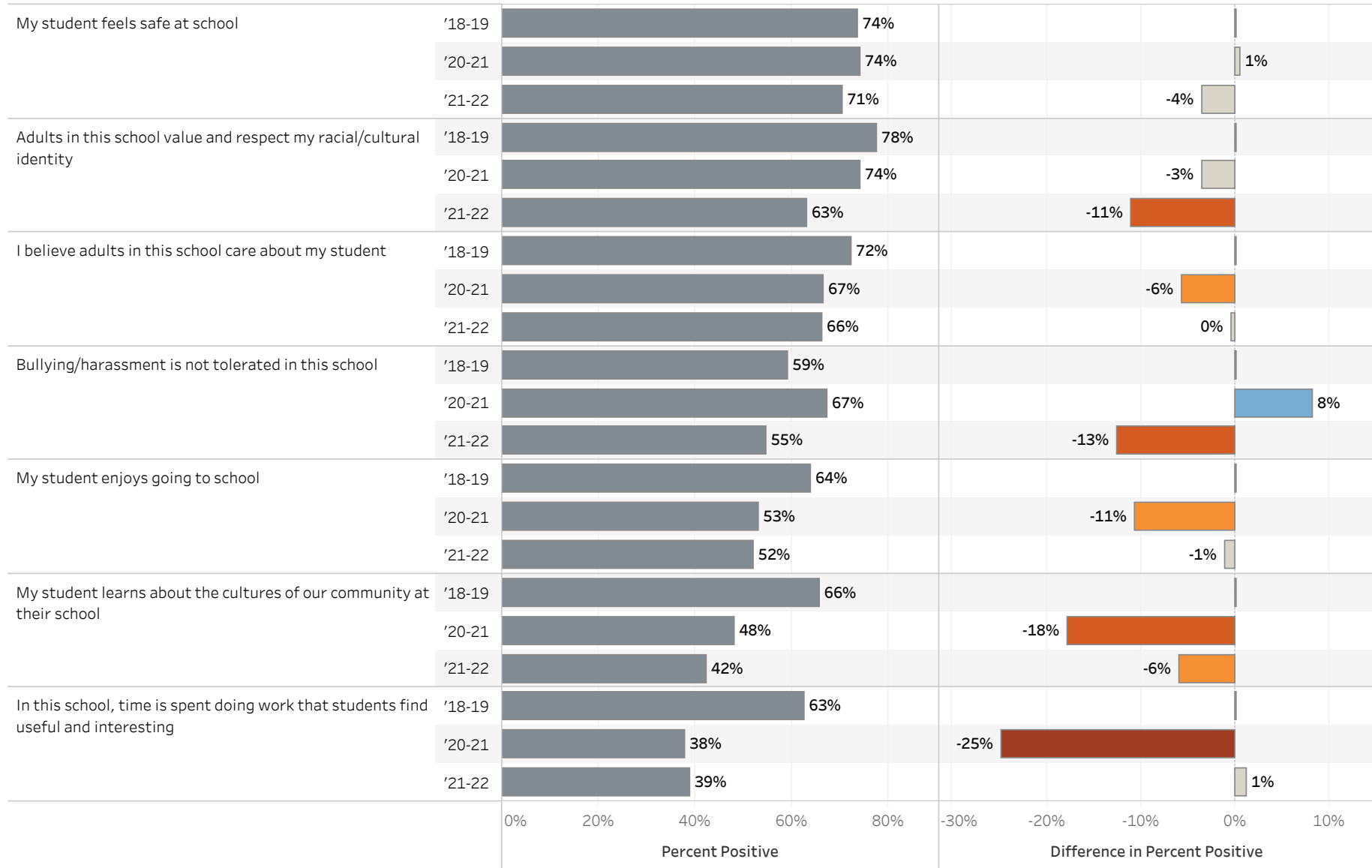


■ Almost Always True
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 ■ Almost Never True

Supportive Learning Environment

LONGITUDINAL 1 of 2

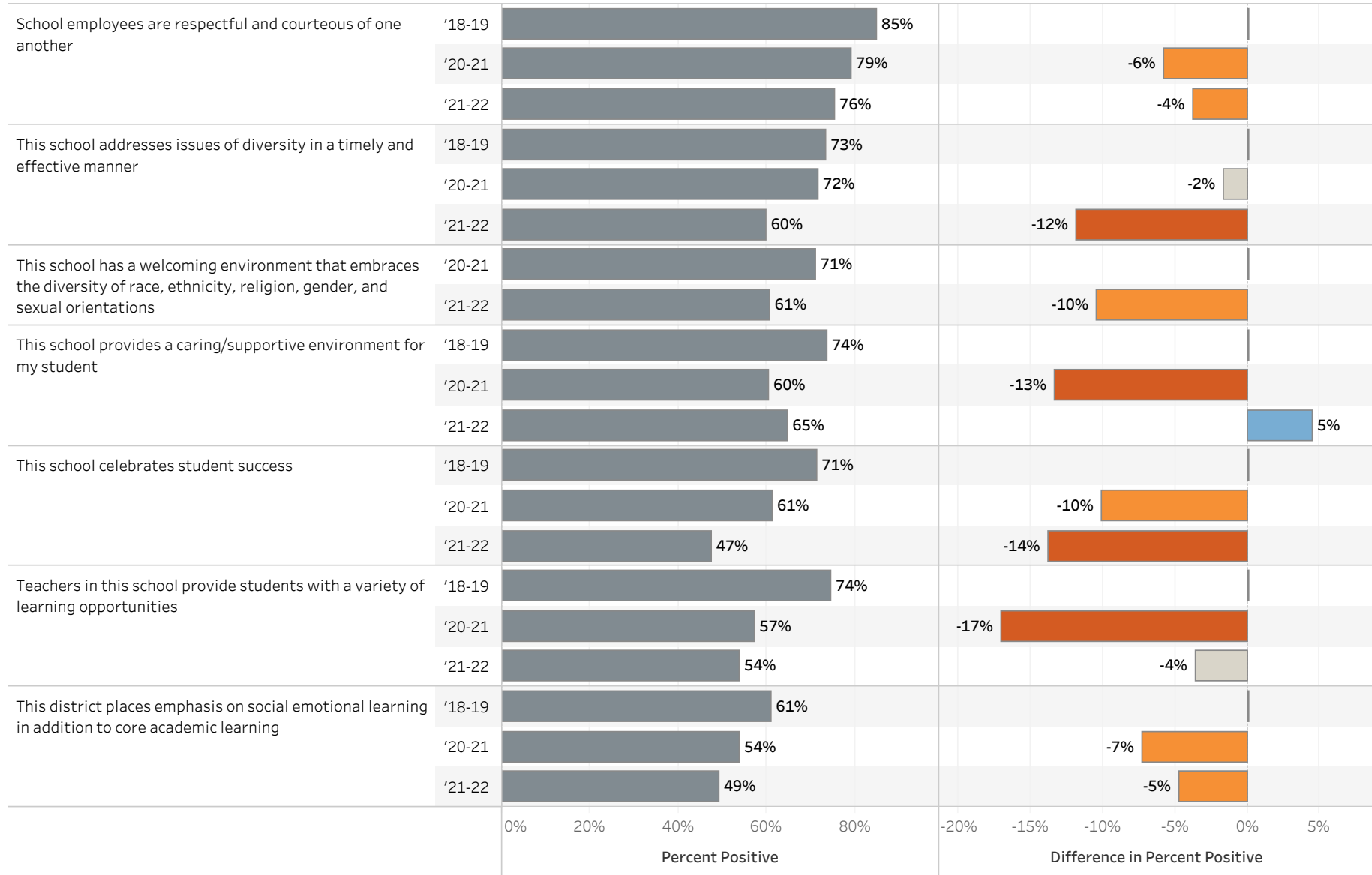
Timberline High School



Supportive Learning Environment

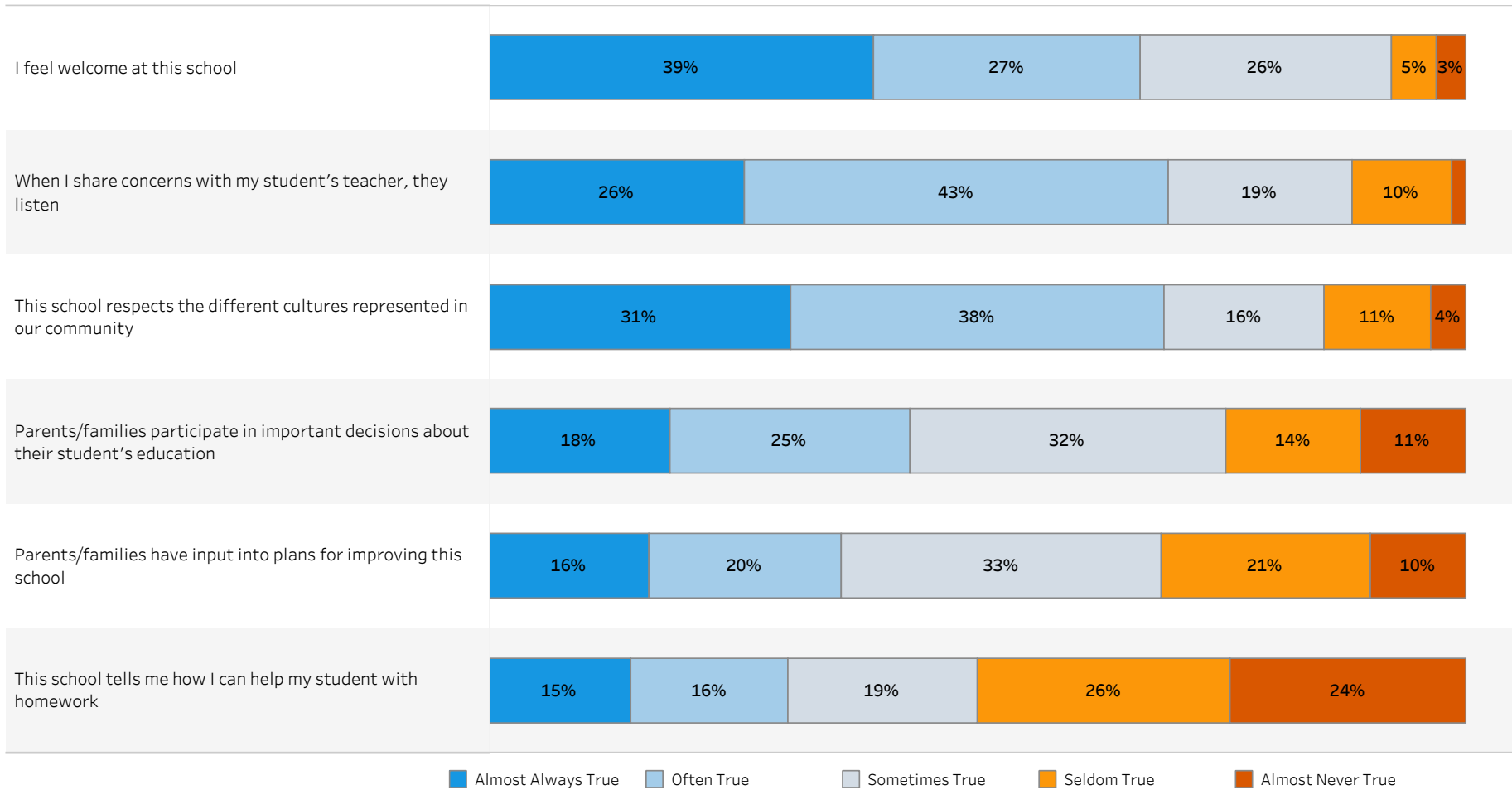
LONGITUDINAL 2 of 2

Timberline High School



Parent and Community Involvement

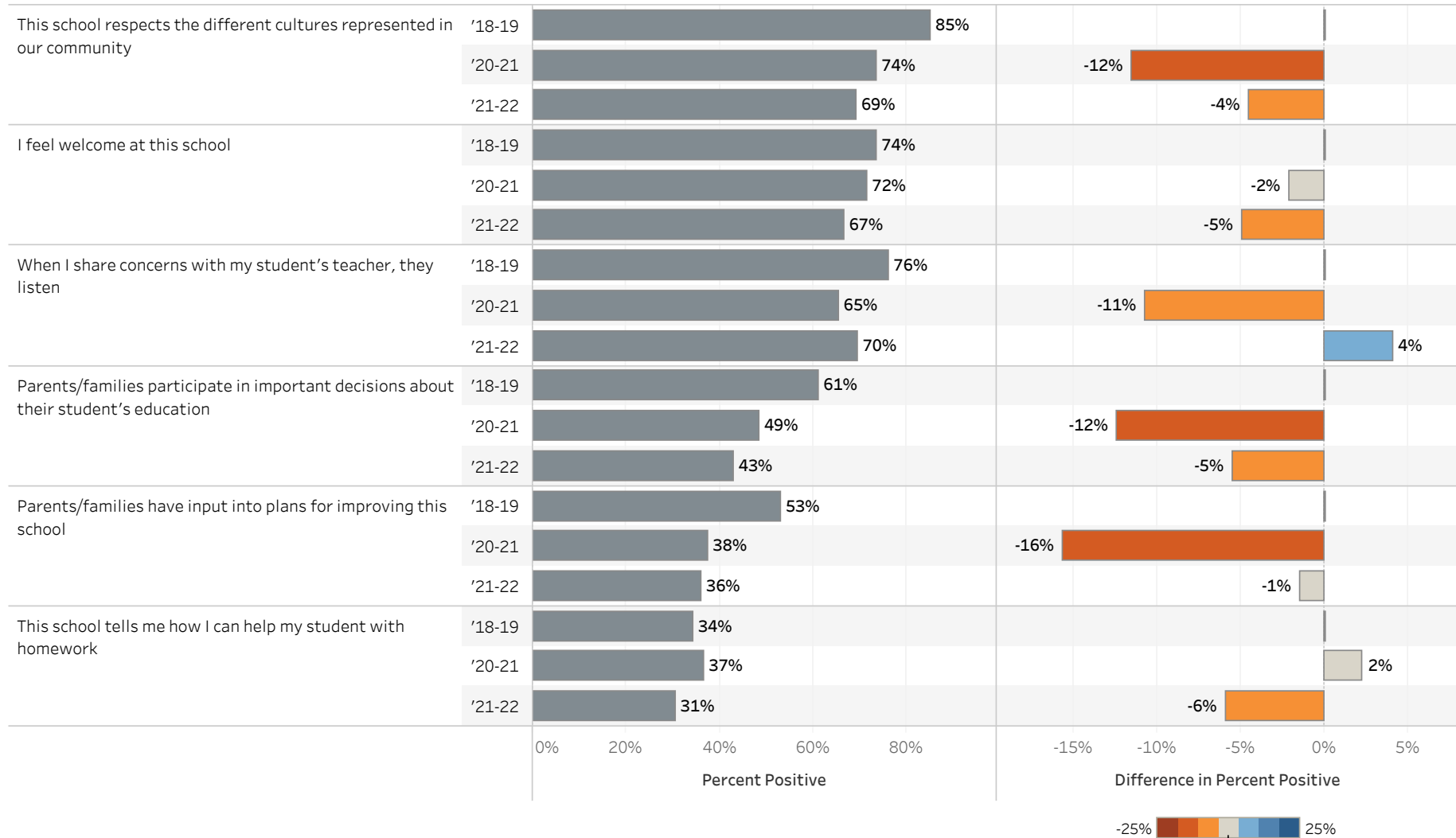
Timberline High School



Parent and Community Involvement

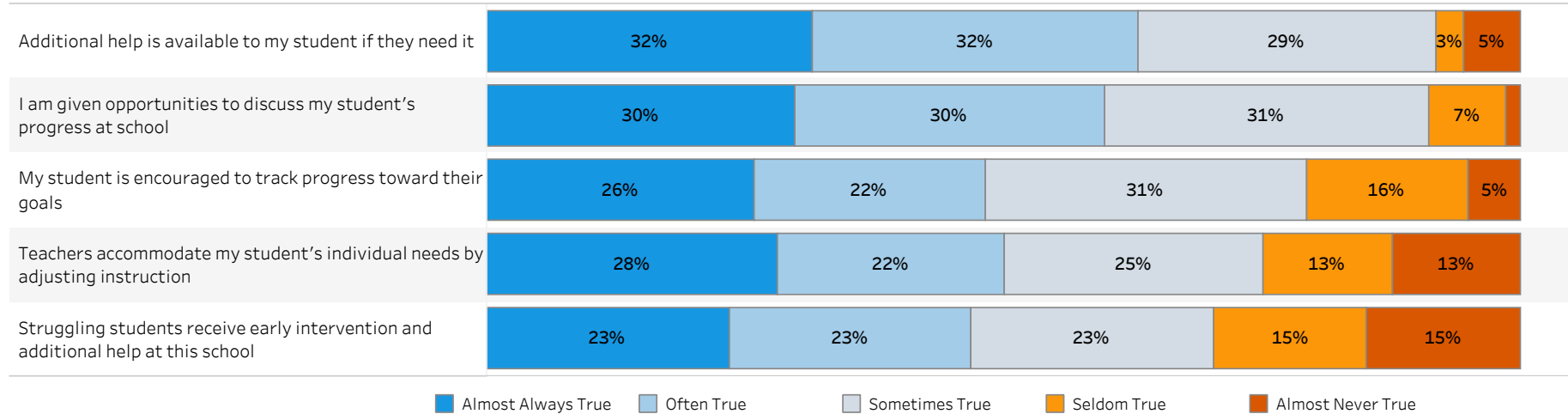
LONGITUDINAL

Timberline High School

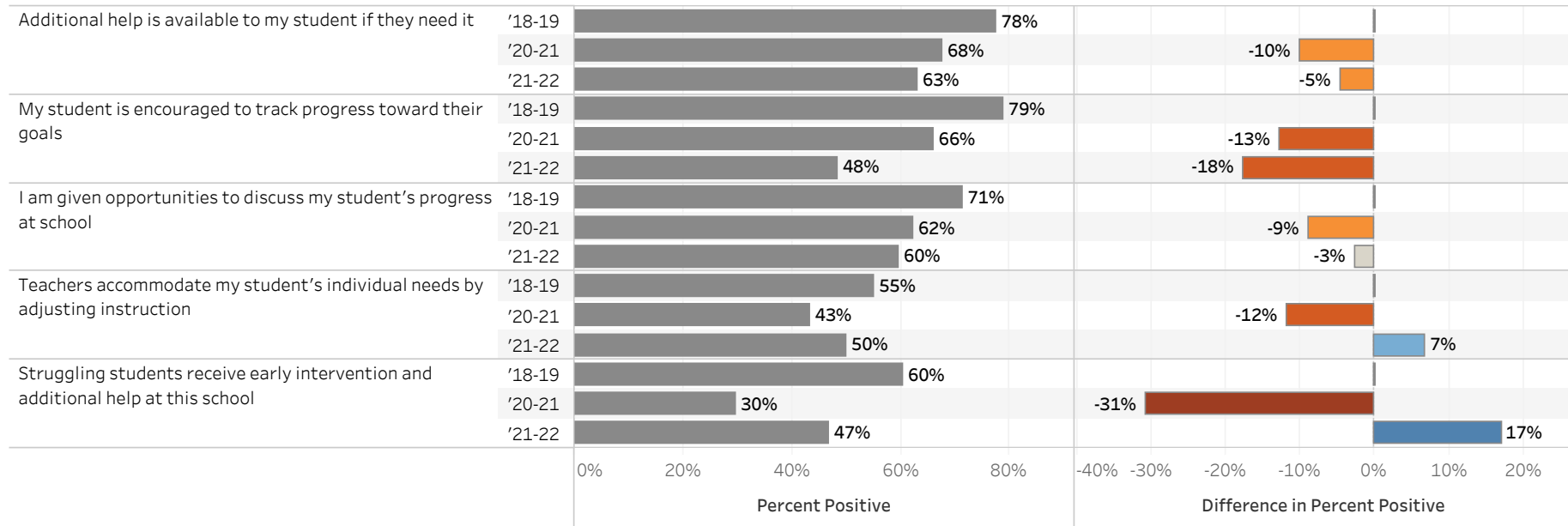


Frequent Monitoring of Teaching and Learning

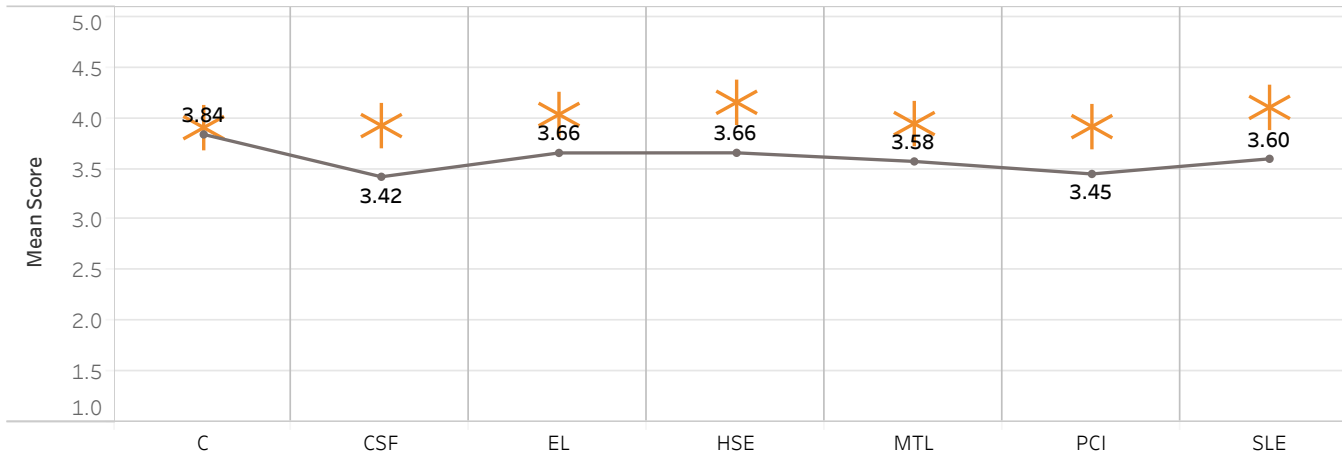
Timberline High School



Frequent Monitoring of Teaching and Learning LONGITUDINAL



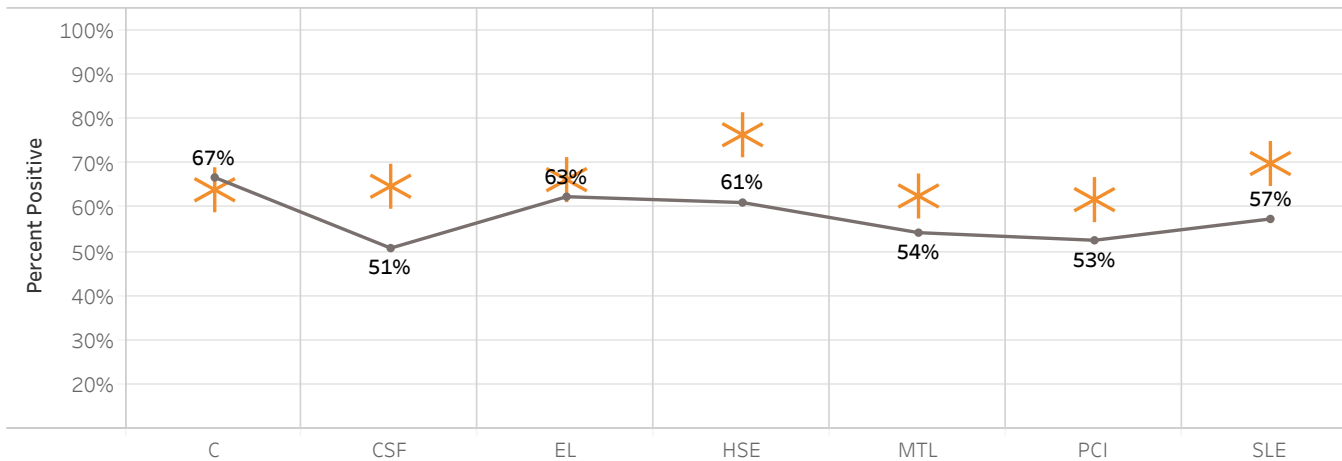
Comparison - Mean Scores



How does your school compare to:

- * Avg. Nationwide Sample
- Your School or District

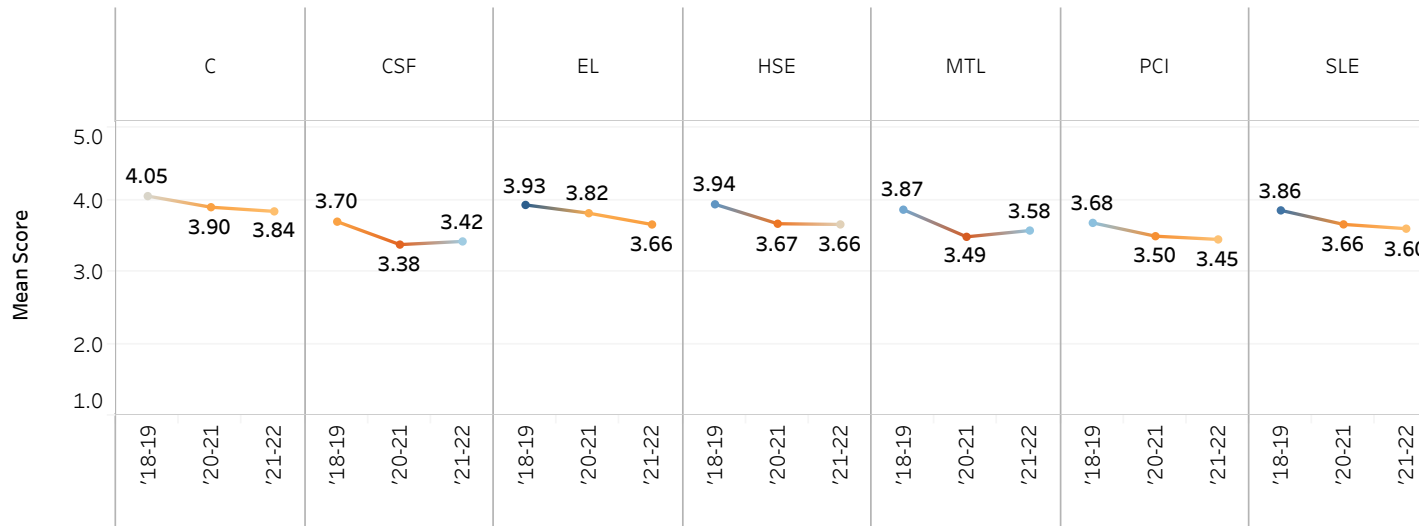
Comparison - Percent Positive



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

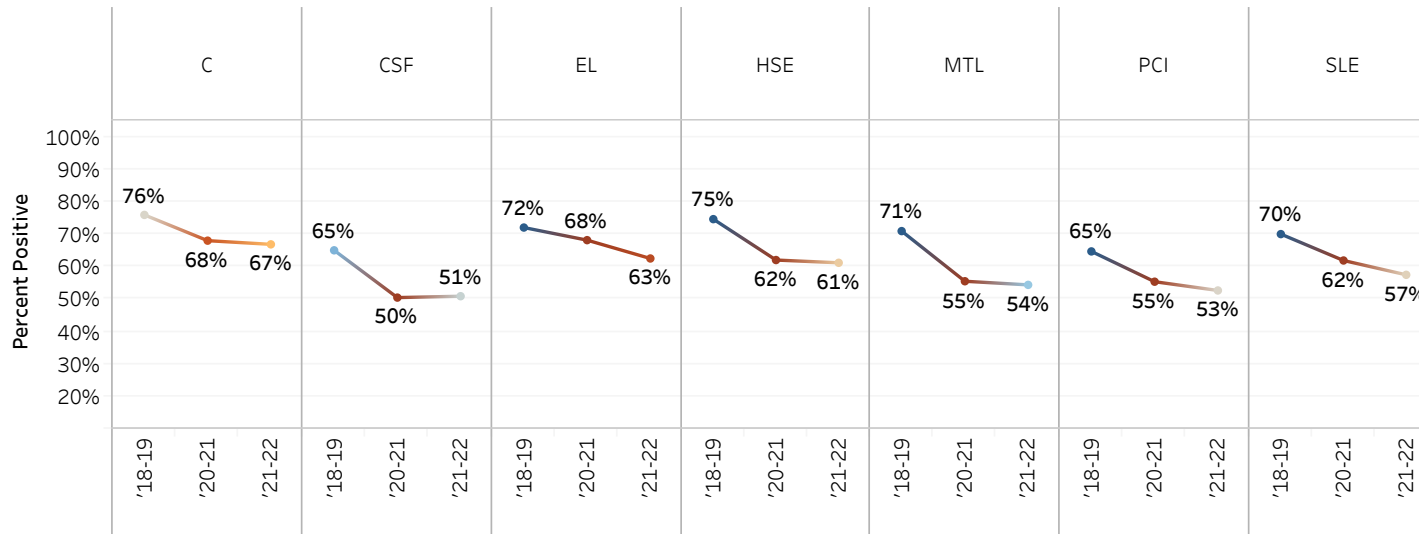
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference in... -0.15 0.15

Comparison - Percent Positive LONGITUDINAL



Characteristics

- C — Collaboration & Communication
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- HSE — High Standards & Expectations
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Difference in Percent Positive -15% 15%