

# Educational Effectiveness Survey™



Family edition v4

## 9 Characteristics of High Performing Schools

### Aspire Performing Arts Academy

### North Thurston Public Schools

2021

N=56

2022

N=45

2023

N=55





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**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

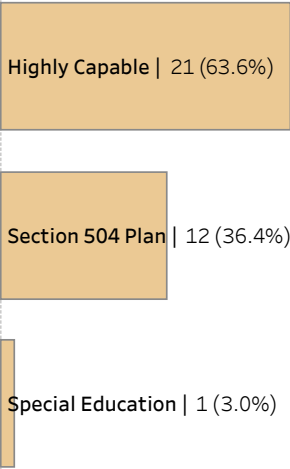
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

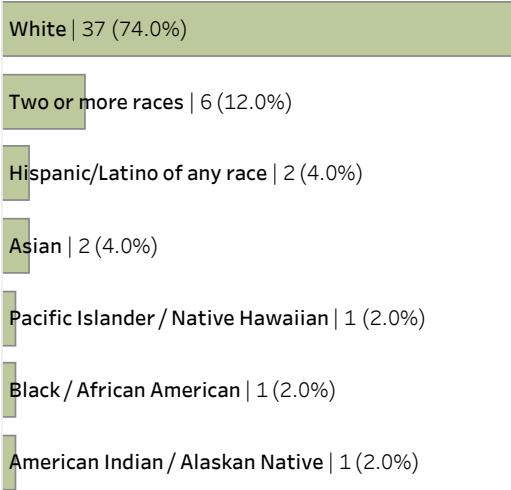
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

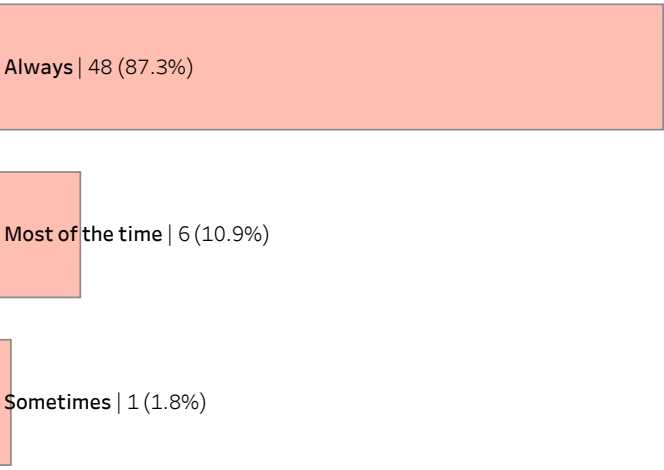
## Services



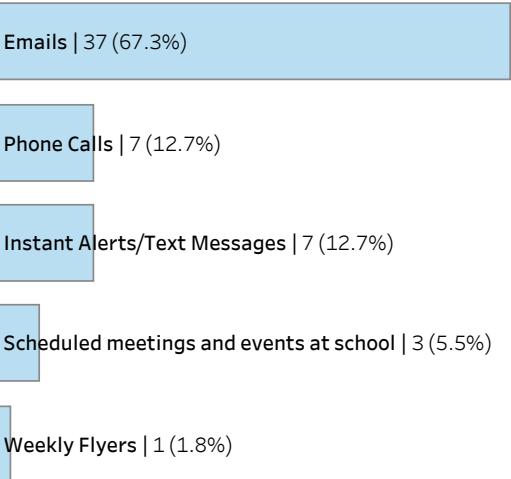
## Ethnicity



## English at Home

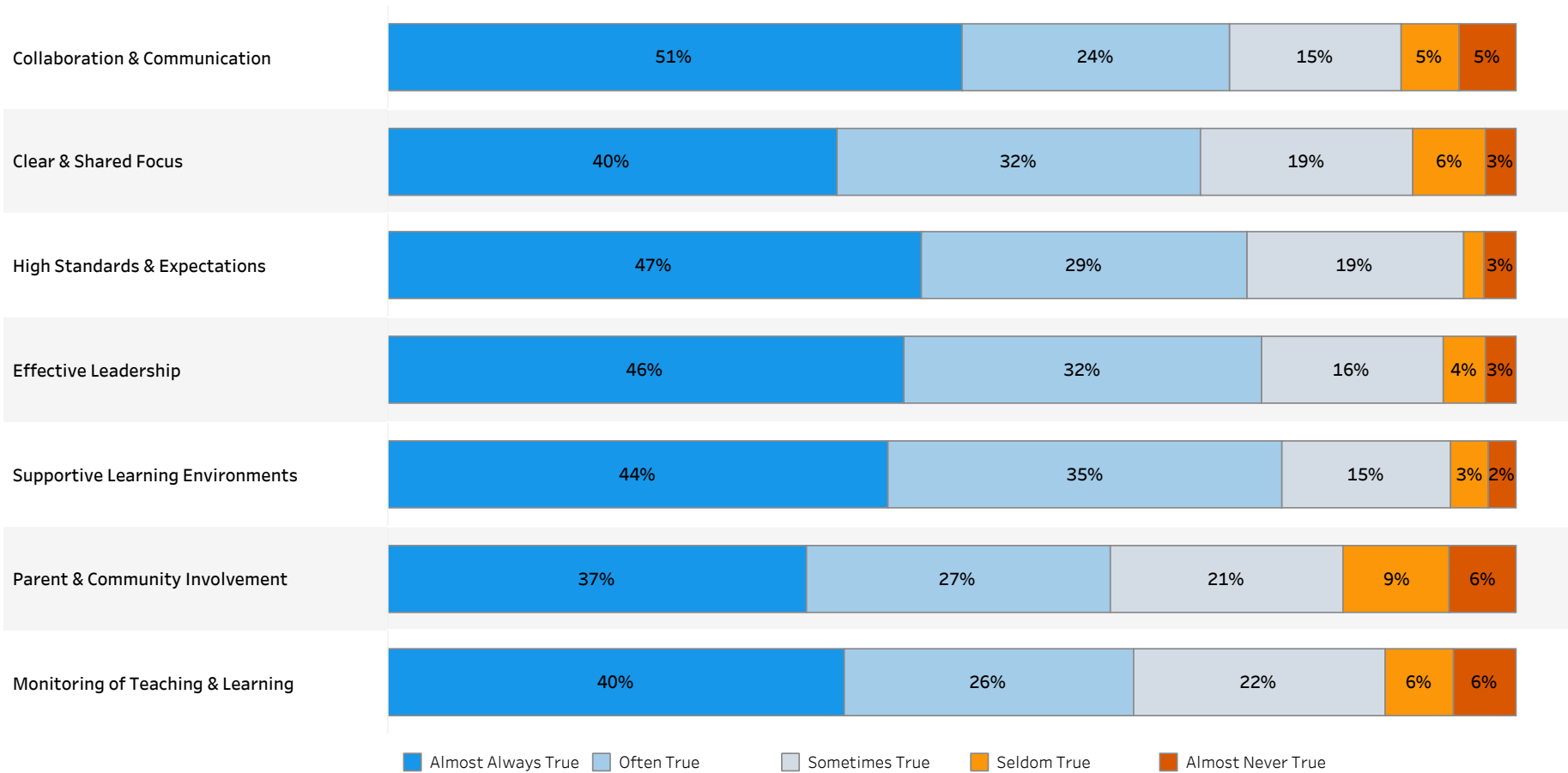


## Communication

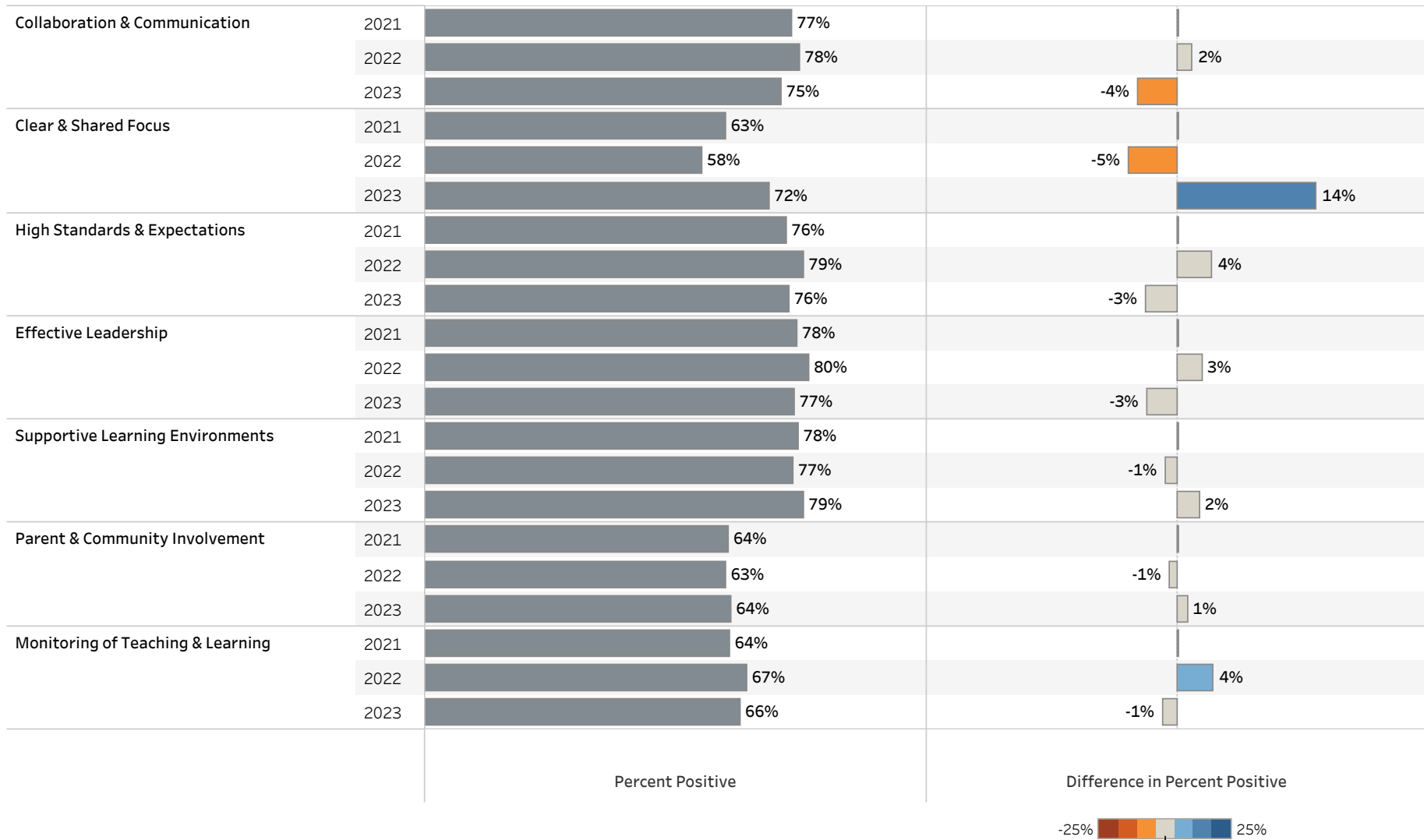


# 9 Characteristics Summary

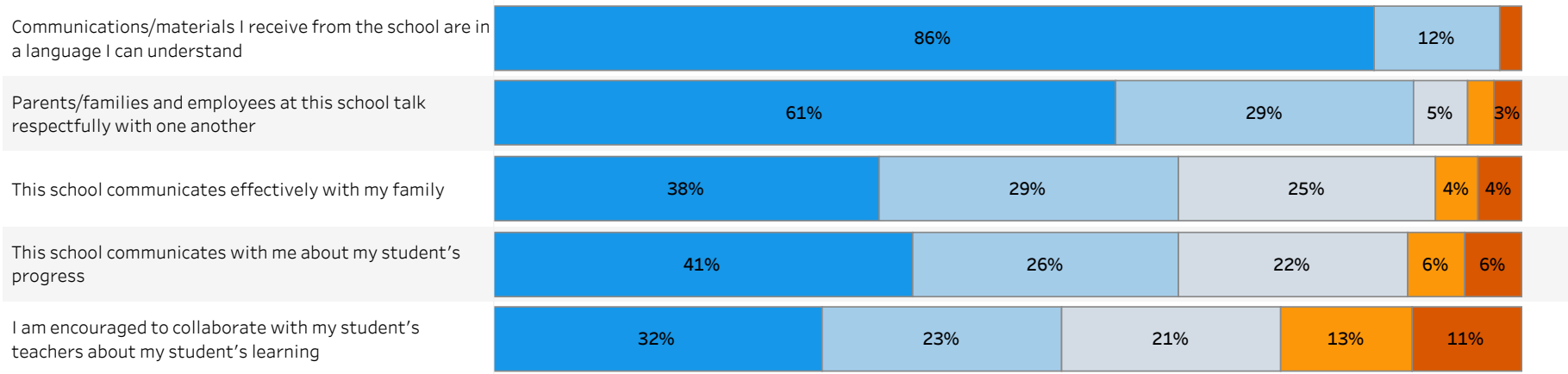
Aspire Performing Arts Academy



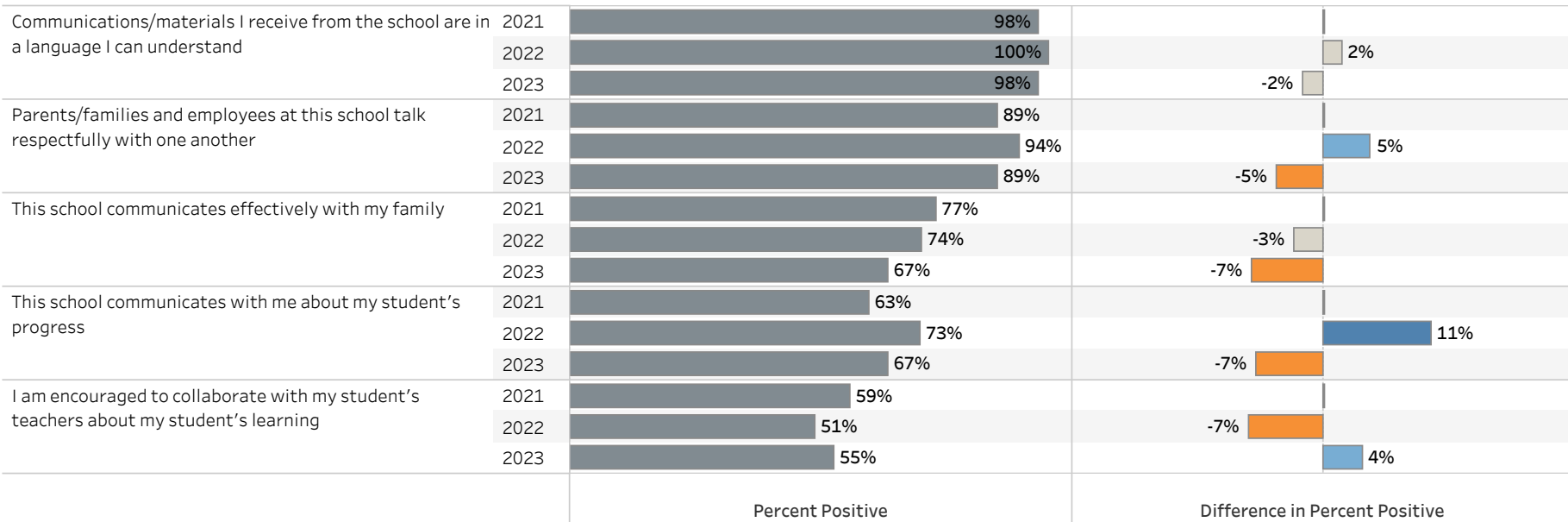
## 9 Characteristics Summary LONGITUDINAL



# High Levels of Collaboration and Communication

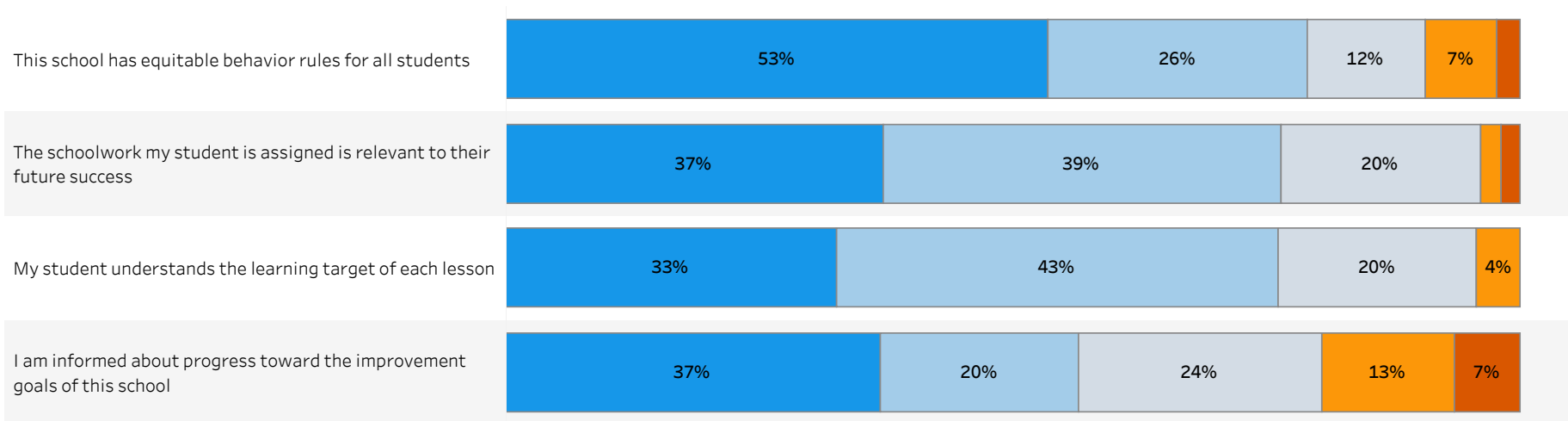


## High Levels of Collaboration and Communication LONGITUDINAL



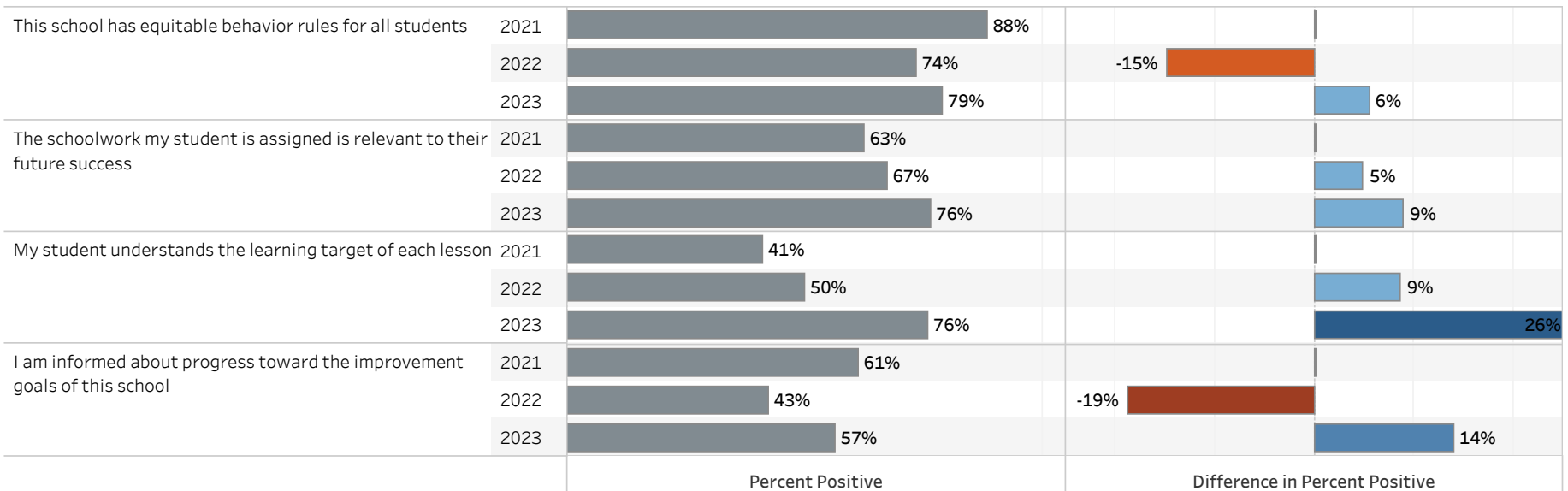
# Clear and Shared Focus

Aspire Performing Arts Academy



# Clear and Shared Focus LONGITUDINAL

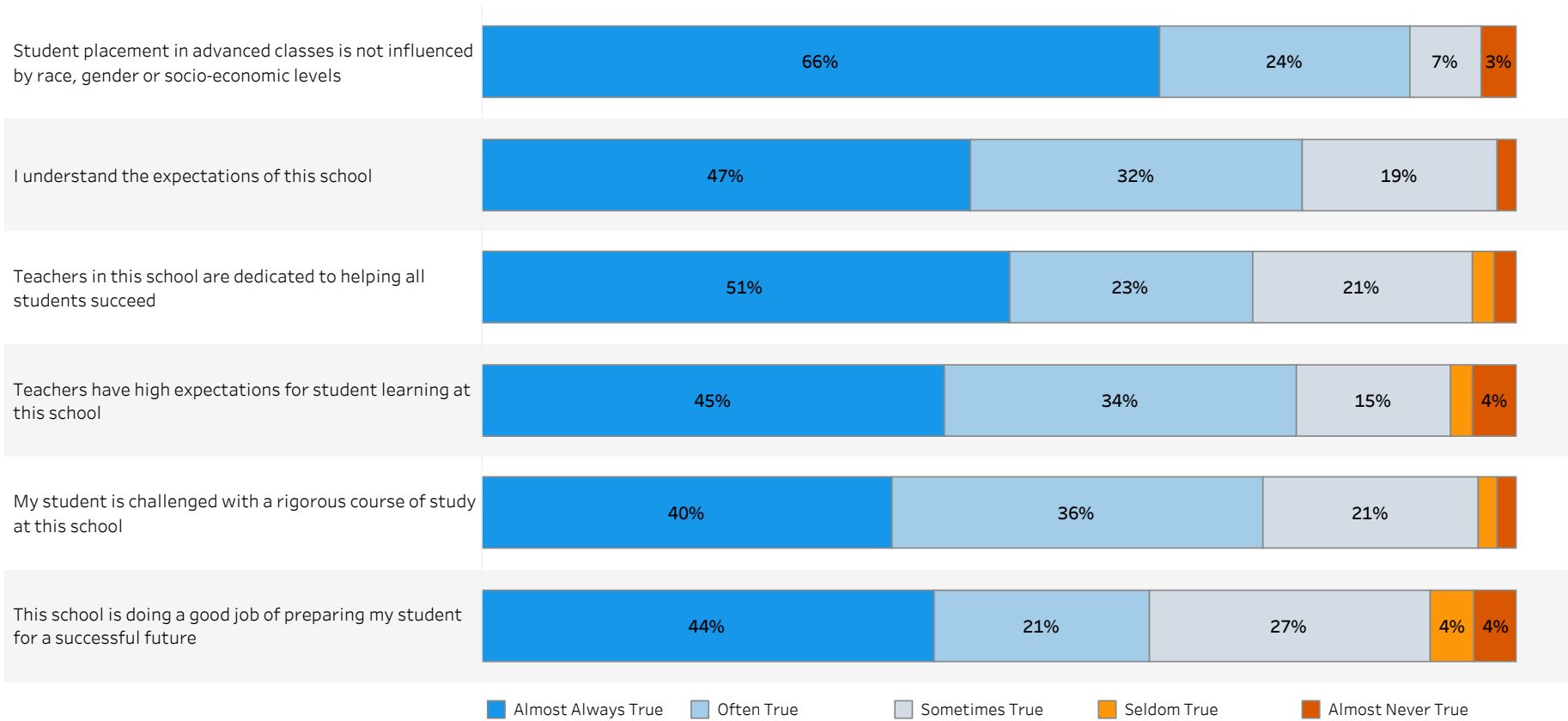
■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True





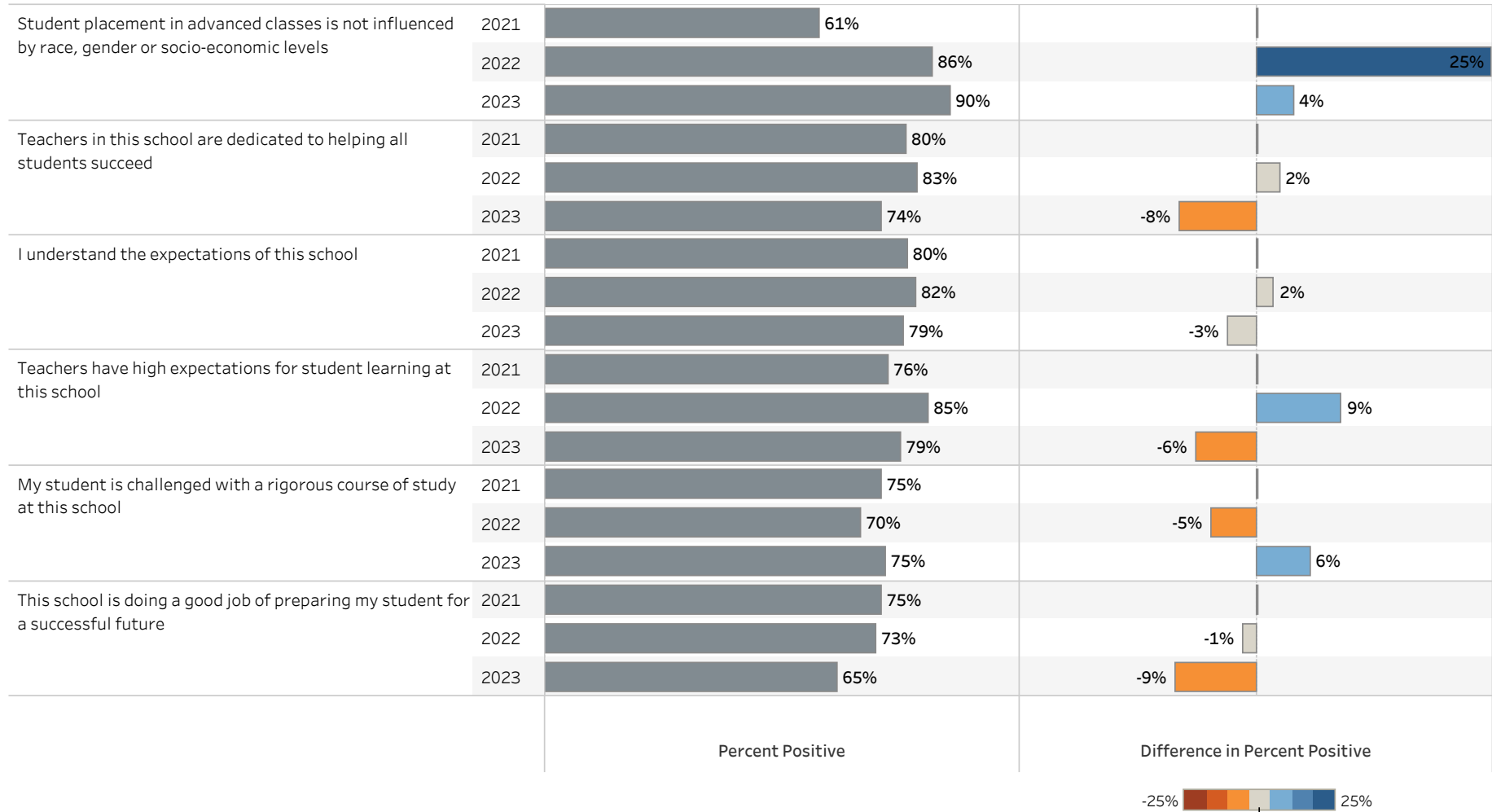
# High Standards and Expectations

Aspire Performing Arts Academy



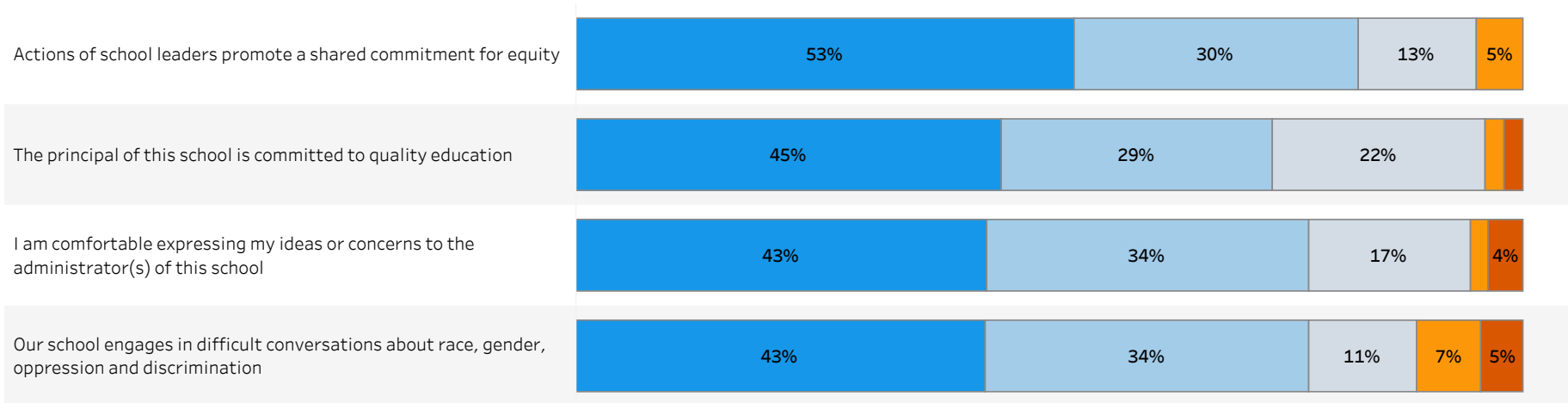
# High Standards and Expectations

## LONGITUDINAL



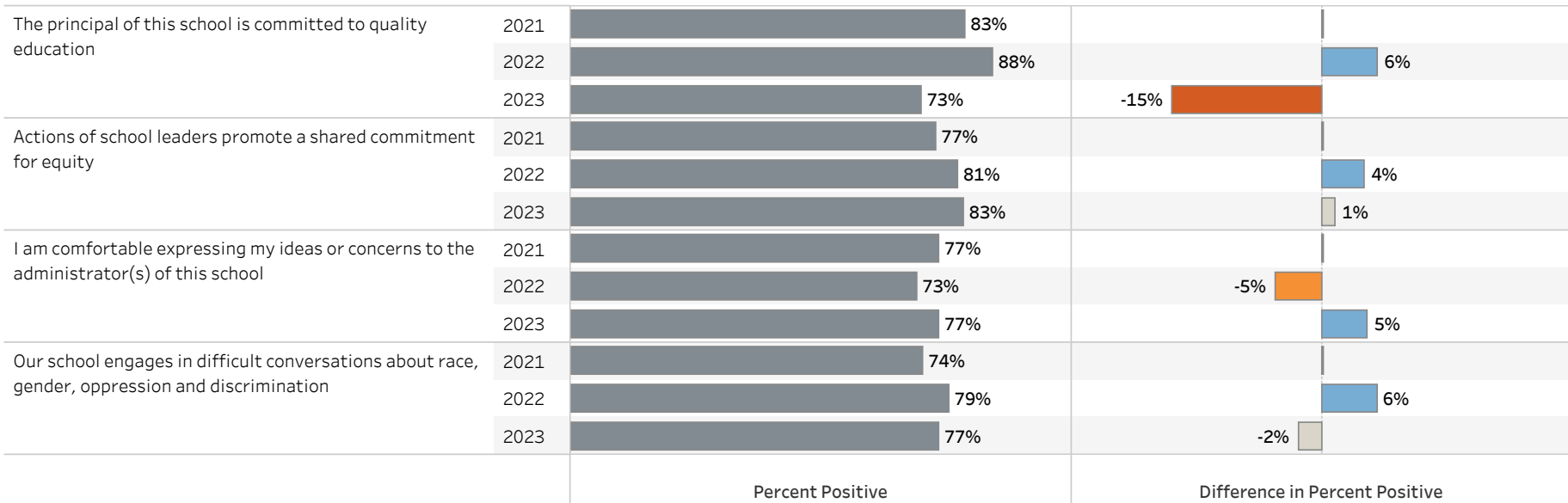
# Effective Leadership

Aspire Performing Arts Academy



## Effective Leadership LONGITUDINAL

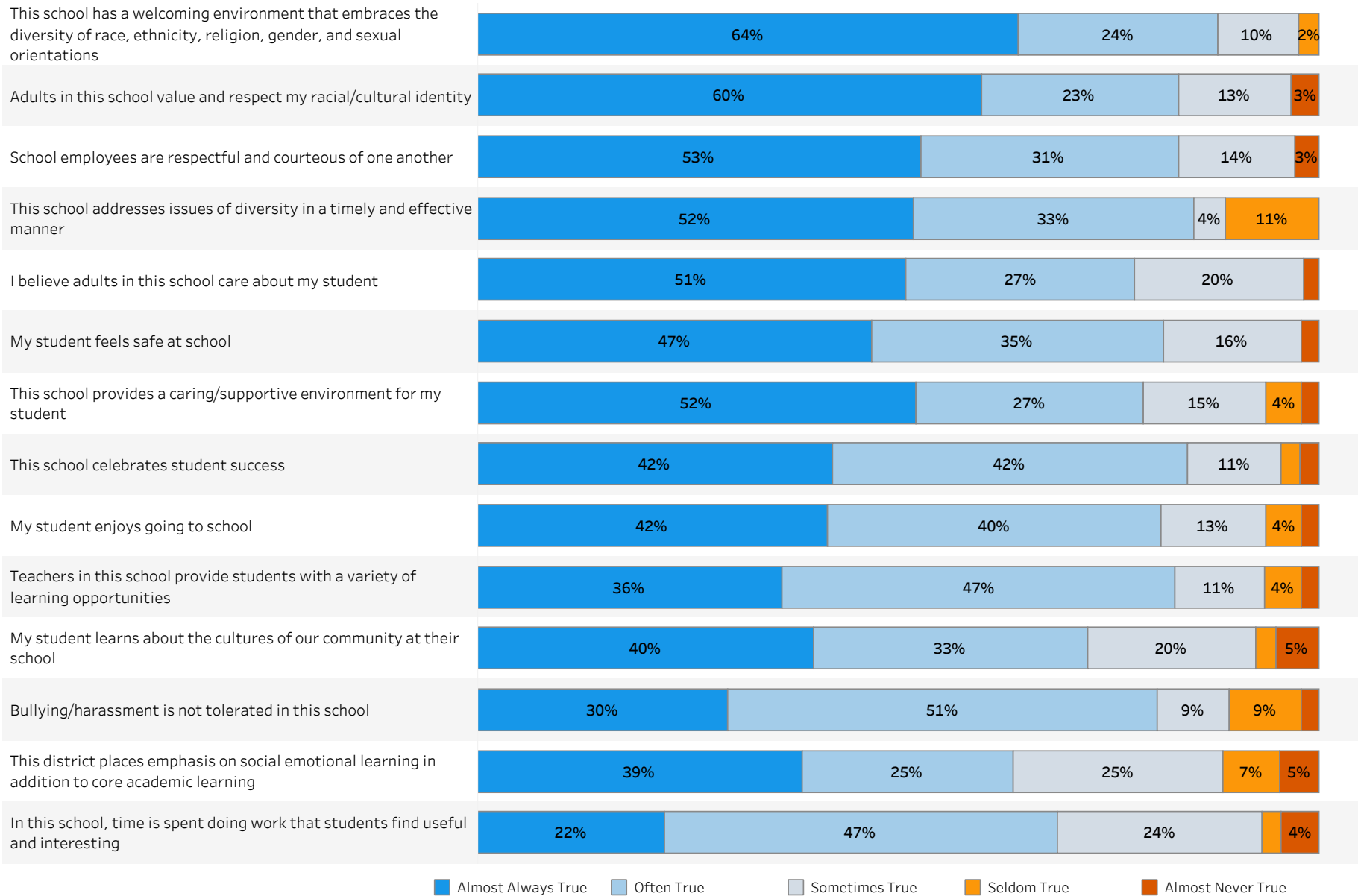
■ Almost Always True    ■ Sometimes True    ■ Almost Never True  
■ Often True    ■ Seldom True



-25%  25%

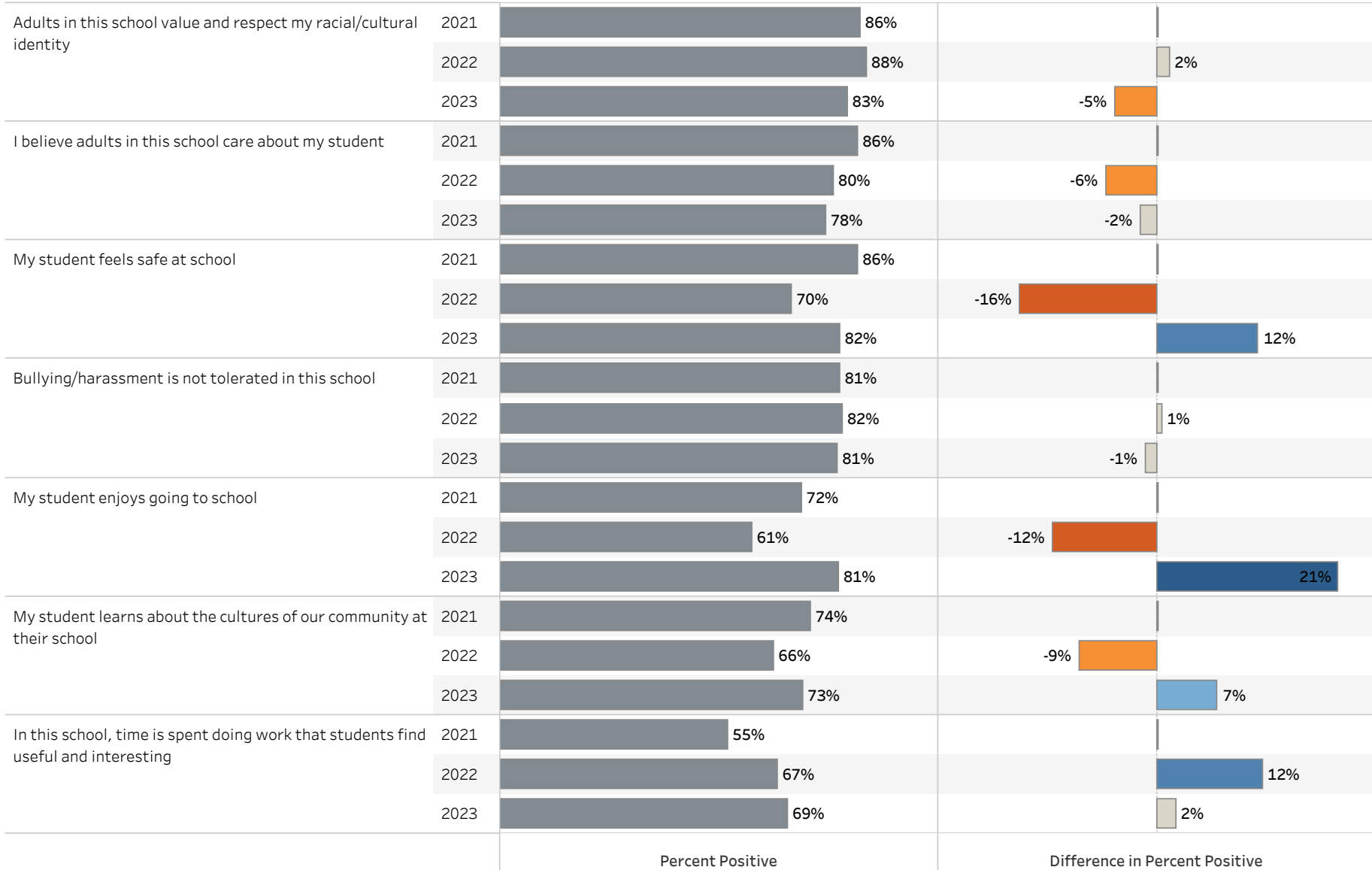
# Supportive Learning Environment

Aspire Performing Arts Academy



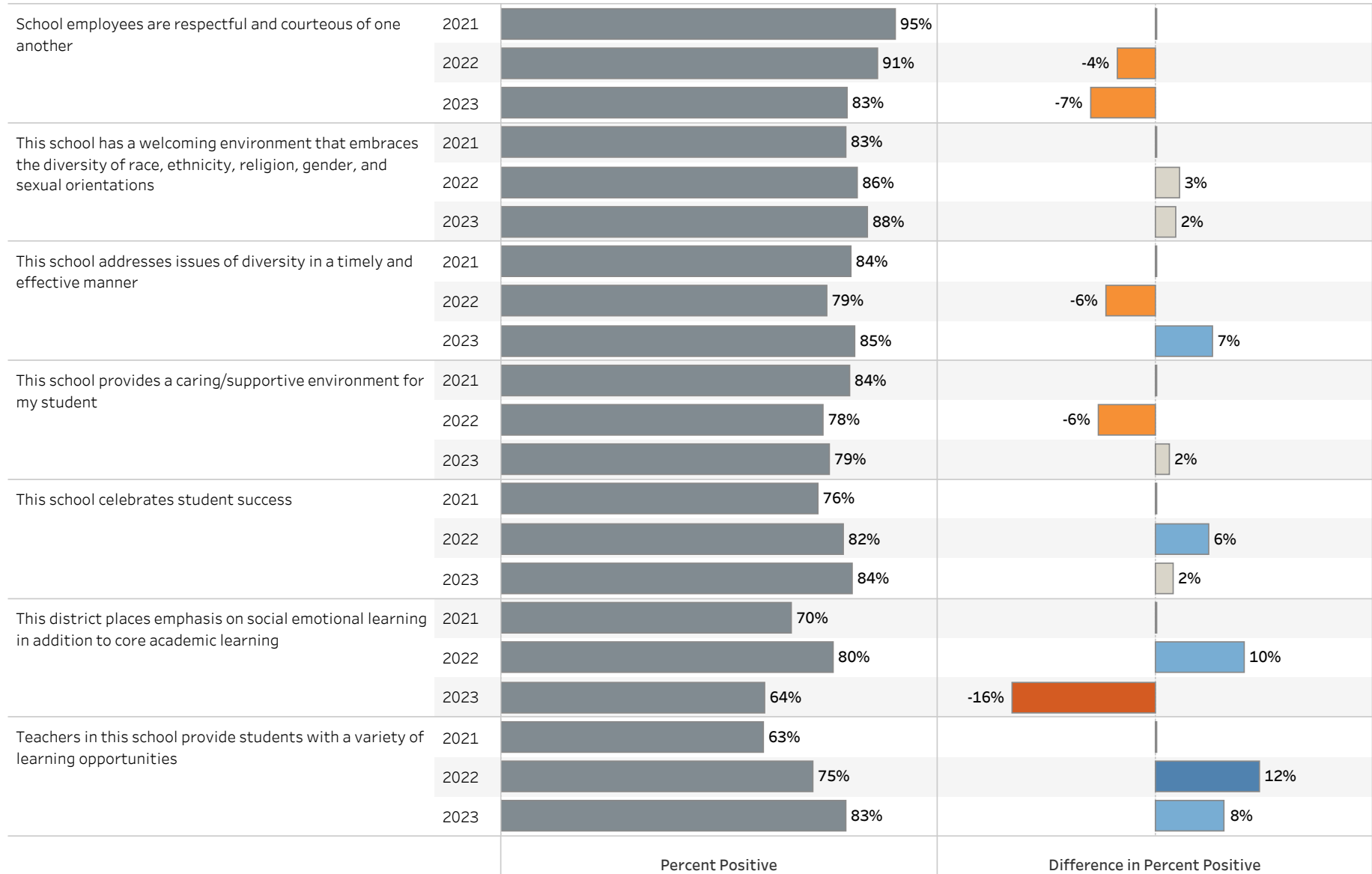
# Supportive Learning Environment

## LONGITUDINAL 1 of 2



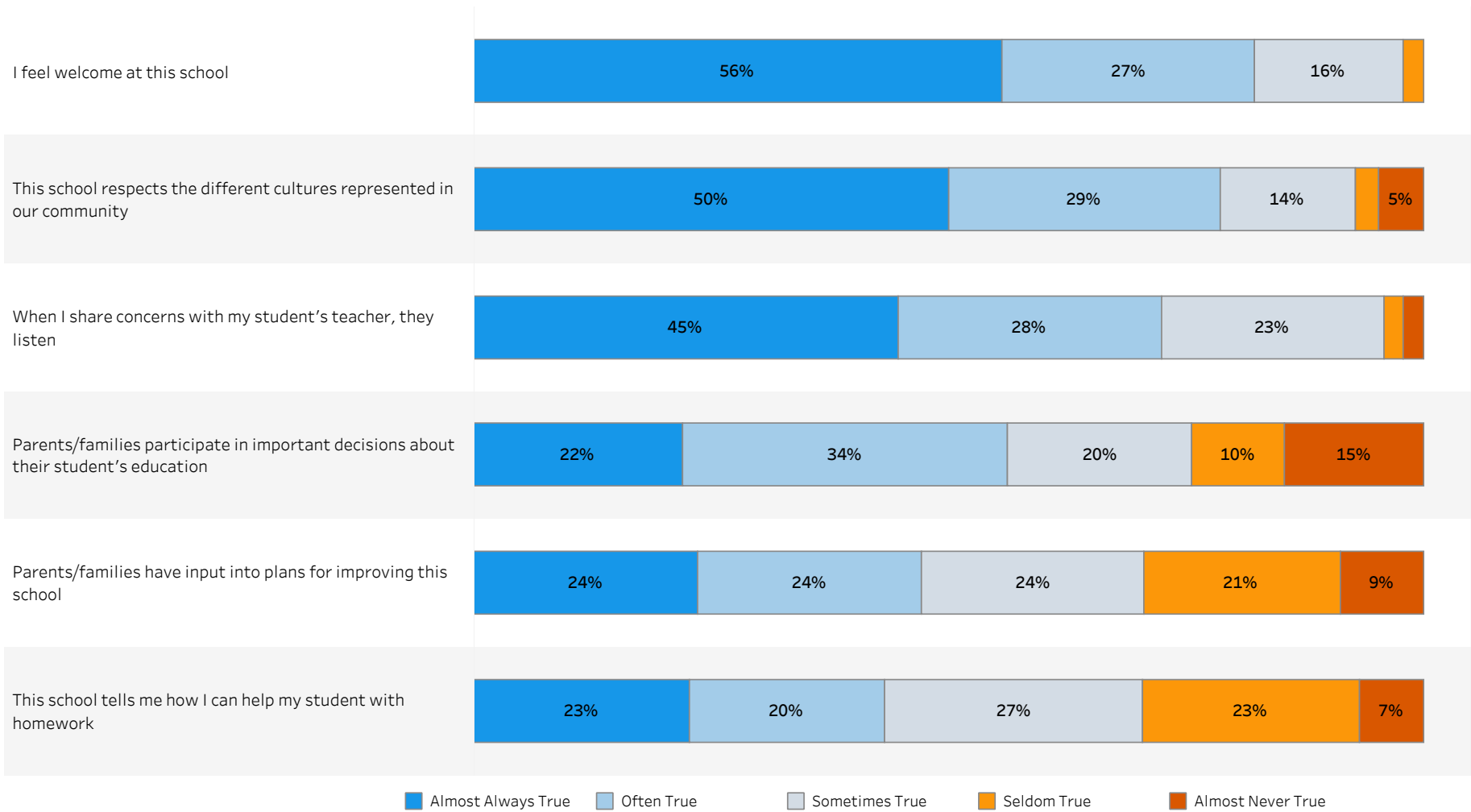
# Supportive Learning Environment

## LONGITUDINAL 2 of 2



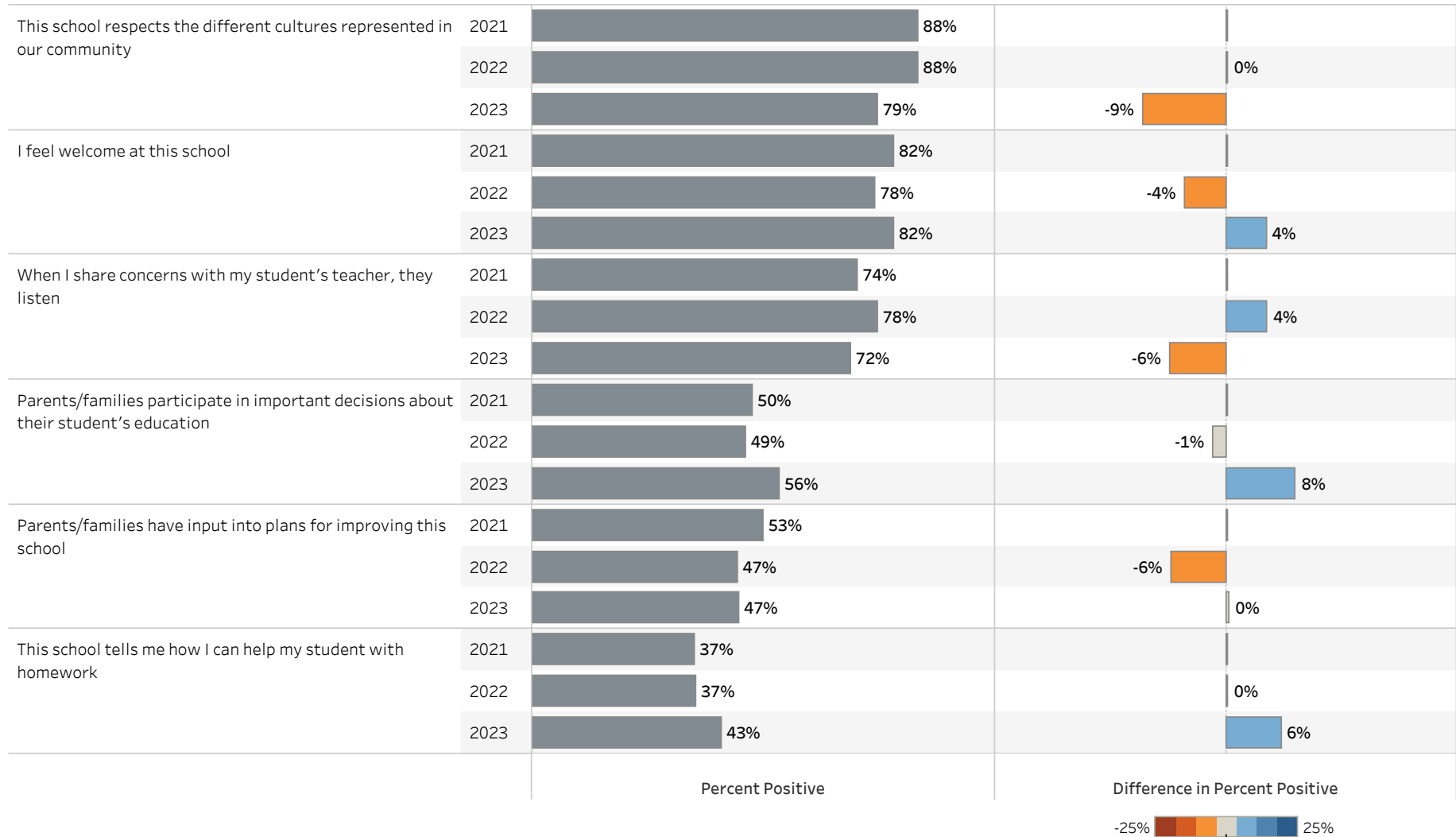
# Parent and Community Involvement

Aspire Performing Arts Academy



# Parent and Community Involvement

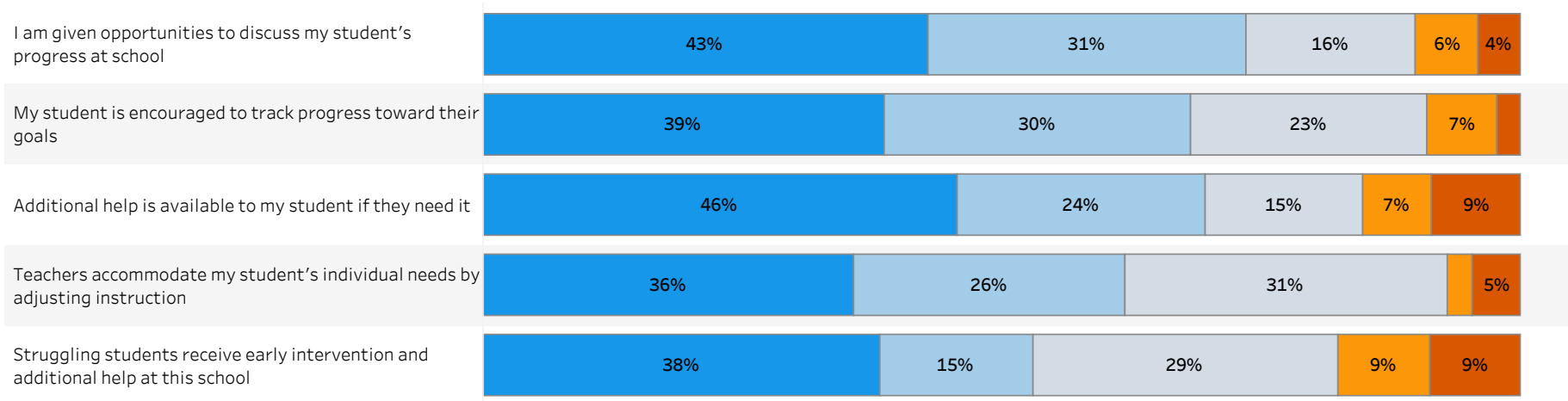
## LONGITUDINAL



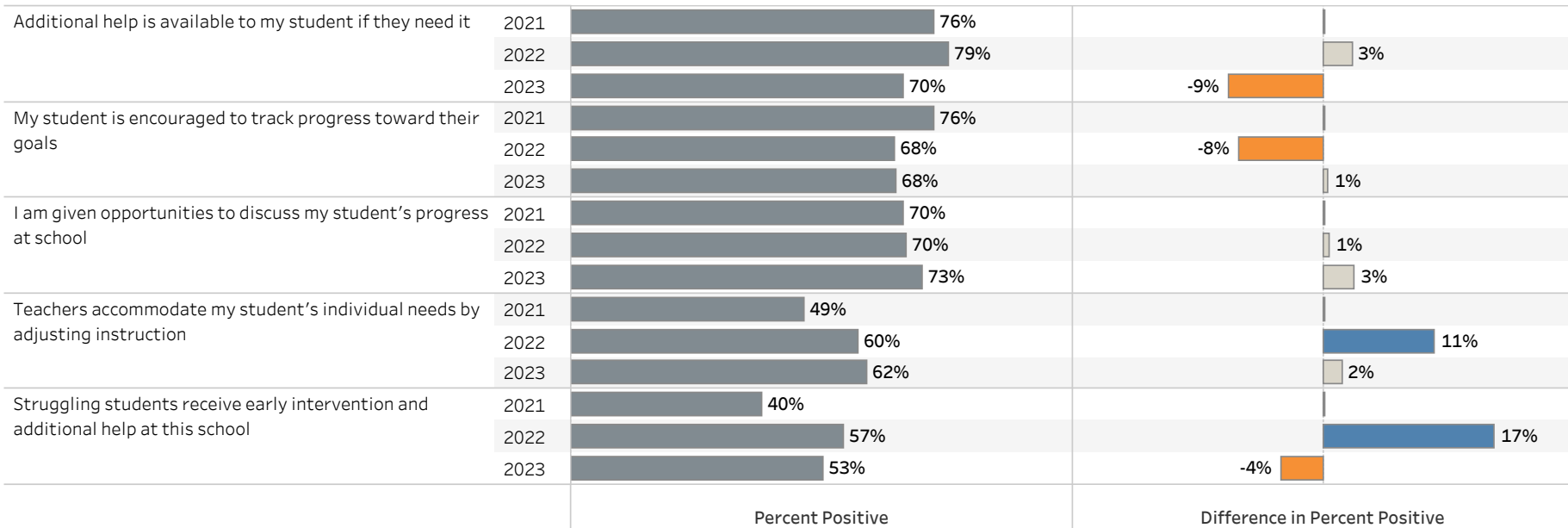


# Frequent Monitoring of Teaching and Learning

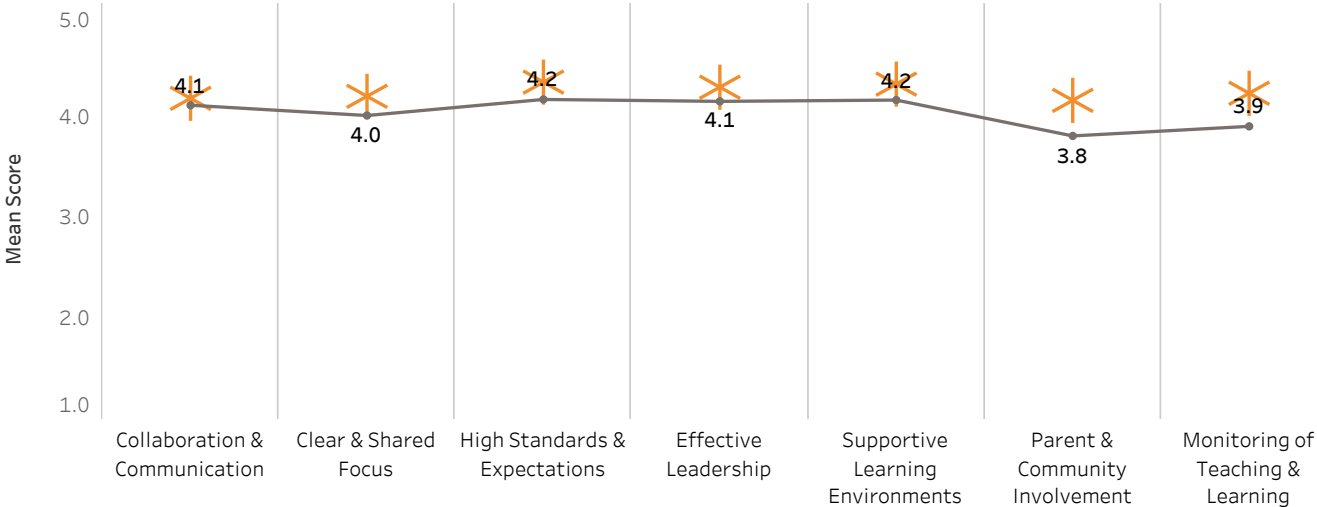
Aspire Performing Arts Academy



## Frequent Monitoring of Teaching and Learning LONGITUDINAL



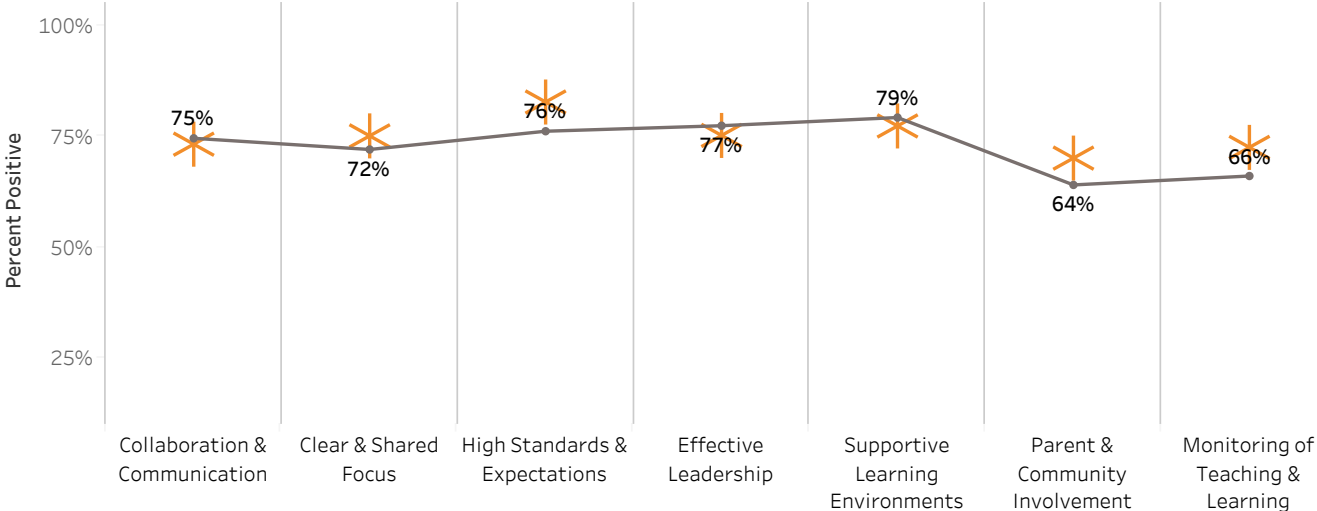
### Comparison - Mean Scores



How does your school compare to:

- \* Nationwide Sample
- Your School or District

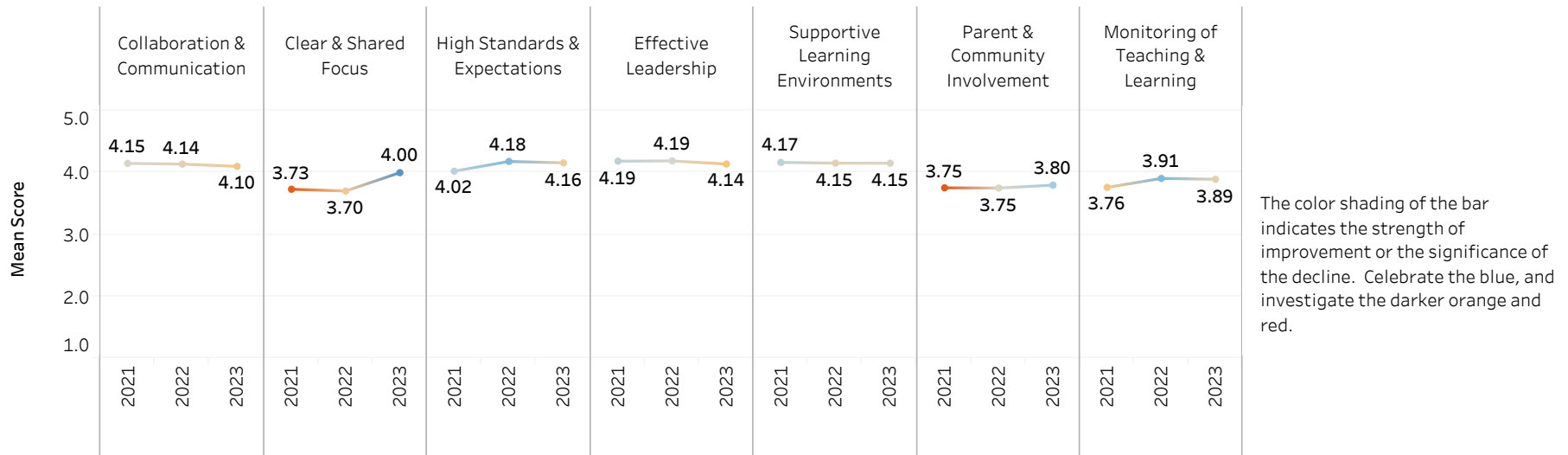
### Comparison - Percent Positive



**Characteristics**

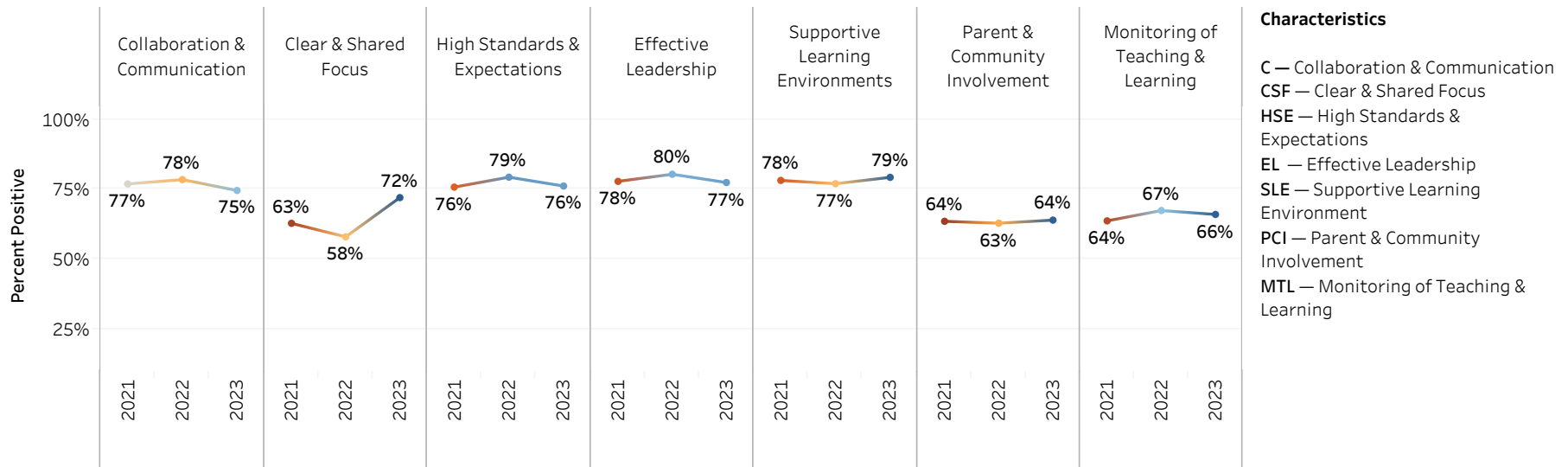
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

# Comparison - Mean Scores LONGITUDINAL



# Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
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- SLE — Supportive Learning Environment
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Difference in Percent Positive -15% 15%