

Aspire Middle School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Mike Suhling, 1 yrs.

Building	Aspire MS
Enrollment	306
Free/Reduced Lunch	34.3%
ELL	2.0%
BIPOC	45.4%
Special Education	9.2%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal: Continuous Growth – All Students, All Subjects: Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome: a. Increased percentage of students demonstrating proficiency on standards. b. Increased growth rate at a minimum of one year for students at or above grade level and 1.5 years for students below grade level in Math and English Language Arts. c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Academic Gap Goal: APAA will target an 8-point increase of the fall average easyCBM raw score of 24 to the spring average raw score of 32. This will encourage a projected increase in spring SBA pass rates from an average passing rate of 55.5% in 2023 to 62% in 2024. Many details in the action plan are directed specifically toward low-income student’s access to supports.

Indicators of Progress:

- Data shows an increase in Low Risk on easyCBM at all grade levels in Math at APAA.
 - 6th Grade: 11.1% increase in low risk.
 - 7th Grade: 15.6% increase in low risk.
 - 8th Grade: 6.5% increase in low risk.

Concern Area:

- 8th grade growth trajectory is less than hoped for the mid-year check.
- We have seen an increase of students accessing before school tutoring help via our math teachers, but transportation is a challenge for some that need it.
- Feedback from parents suggests that they need us to communicate more frequently about overdue assignments and students on the verge of failing so they can help us intervene.

Next Steps:

- We have again revamped our advisory time to include more opportunity for students to access teacher for curriculum support. We have reset our advisory to a 5 day per week advisory schedule.
- We are utilizing non-ACT Wednesdays to pull student with 5 or more late assignments to draft emails home to parents, listing the assignments and helping encourage students to stay current on classwork.
- We are assigning student with 5 or more missing assignment the space to work in the commons during our Thursday-Friday curriculum access time.
- We are continuing to assign student to Core Classes during the Thursday and Friday Advisory time to gain more instruction in areas they are at risk of failure or need more support.

Strategic Plan Goal: Responsible, Resilient, Empowered Learners: Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome: b. Increased percentage of regular school attenders.

Behavior/Social Emotional Gap Goal: APAA will decrease chronic absenteeism from 21% in the second semester of 2022-23 to 10% in the second semester of 2023-24.

Indicators of Progress:

- Comparison of attendance data from semester 1, 2022-23 to semester 1 2023-24 shows an increase of regular attenders of 6.7%, a decrease of at-risk attendance of 2.04% and a decrease of 4.76% chronic attendance.
- Any student with 10 or more excused absences is being tracked, setting goals for improved attendance, and we have consistently communicated home about the importance of regular attendance.
- Although possibly not statistically relevant, we have provided supports for five 8th grade students to break the pattern of their chronic absenteeism from prior years.
- Through our communications and support of families on positive attendance, we have been able to help provide community supports and other referrals to services that have been vital to our students and parents’ success.

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Concern Area:

- Aspire Performing Arts Academy still shows a 34.7% chronic absenteeism from 1st semester. However, we do expect that many of our chronically absent students from 1st semester should have supports in place to negate continued absences.
- We are not yet trending at a rate of reaching our goal of significantly decreasing chronic absenteeism.
- Looking at raw data, APAA has 75 students with more than 10 days absence and chronically absent from our choice academy.

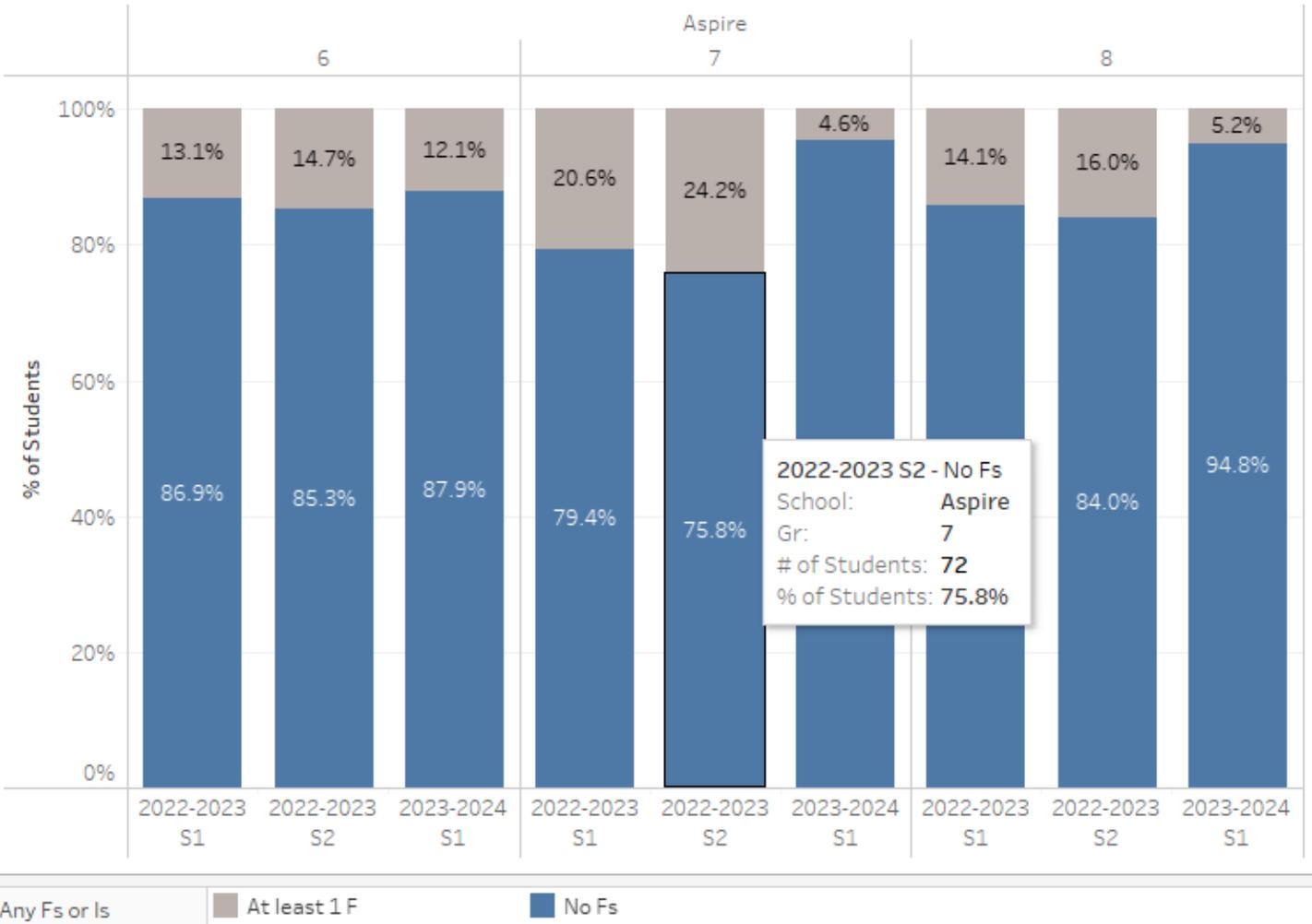
Next Steps:

- APAA principal and counselor will continue to reach out to families that have 2 or more absences per month to verbally remind parents of the importance of regular attendance at school.
- Information will continue to be provided to the entire APAA community on the statistic and potential result of chronic absenteeism.
- At conferences in late March, any parent/student with 14 or more absences (2 per month average) will be receiving a specific letter listing their absences with further information about the importance of prioritizing school attendance.
- Principal will continue to meet with any student and parent that pass the threshold of 15 or more excused absences to offer supports, remind the parent and student of the importance of attendance, and encourage a plan for future positive attendance to school.
- APAA is also looking to increase the number of performance opportunities for 2024-25. Being obligated to group performances is a strong motivator for increasing attendance and a motivator to be a part of a community.

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Overall % of MS students passing all classes by school and grade - Aspire



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Overall School Attendance Rate for AMS *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

