Aspire Performing Arts Academy 2023-2024 School Improvement Plan Fall Board Presentation Principal Mike Suhling, 2 Years

Building	Aspire MS
Enrollment	302
Free/Reduced Lunch	28.5%
ELL	0.7%
BIPOC	47.7%
Special Education	10.6%
Data from the WA State Report Card 2022-23	

Strategic Plan Goal: Continuous Growth – All Students, All Subjects: Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome: a. Increased percentage of students demonstrating proficiency on standards. b. Increased growth rate at a minimum of one year for students at or above grade level and 1.5 years for students below grade level in Math and English Language Arts. c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Academic Gap Goal: APAA will target an 8-point increase of the fall average easyCBM raw score of 24 to the spring average raw score of 32. This will encourage an projected increase in spring SBA pass rates from an average 55.5% in 2023 to 62% in 2024.

Actions:

- Emphasis on acquiring skills by allowing repeated assessment opportunities without grading detriment.
- Implementation of a new study session program during Aspire Core/Flex Advisory time to target students that may not be able to come to before-school tutor sessions (low income).
- Encouraging and accepting practice worksheets (homework) for full graded credit until the end of each quarter to mitigate the challenges faced by students in low-income homes.
- Continued tutoring sessions allowed before school with math teachers.
- Offering possible study skills class with math teachers to build support into the school day for student that cannot take advantage of after and before school opportunities.
- A teacher commitment to make five positive calls and/or messages home to encourage and build confidence for students that think they "are bad at math."

Strategic Plan Goal: Responsible, Resilient, Empowered Learners: Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome: b. Increased percentage of regular school attenders.

Academic Gap Goal: APAA will decrease chronic absenteeism from 21% in the second semester of 2022-23 to 10% in the second semester of 2023-24.

Actions:

- Monthly communications with parents about the importance of attendance for both MS and HS success.
- Tracking excused absences at 5, 10, 15, 20, and 25 to ensure that we are seeking to intervene and support students/families early and continually.
- Establishing a process for communicating and providing needed supports at each tier of the absence process.
- Encouraging positive involvement and connection through clubs and leadership opportunities for student at Aspire.
- Providing for a personal connection between each student and at least one adult in the school.
- Strengthening the importance of community through our work in large group performing arts with increased performance opportunities and providing a sense of belonging.
- Offer home visit support to unified school and parent encouragement when students are hesitant to attend.

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Overall % of MS students passing all classes by school and grade - Aspire



