

Woodland Elementary
2023-2024 School Improvement Plan
Fall Board Presentation
Principal Amy Richardson, 1 Yr
Assistant Principal Dusti Trickle, 3 Yrs

Building	Woodland
Enrollment	440
Free/Reduced Lunch	43.2%
ELL	4.8%
BIPOC	47.7%
Special Education	22.7%
<i>Data from the WA State Report Card 2022-23</i>	

Strategic Plan Goal 4: Continuous Growth - All Students, All subjects *Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.*

Outcome C: Increased growth rate for students experiencing personal and/or systemic barriers to achievement and opportunity.

Academic Gap Goal: By Spring 2024, the gap between low-income students and non-low income students achieving standard on the easyCBM Word Reading Fluency (1st grade) and Passage Reading Fluency (grades 2 & 3) will decrease by at least 5%.

Actions:

- Intentional focus on learning targets and success criteria to inform instructional goals
- Choice and scaffolds (UDL) provided when appropriate to allow access to CORE curriculum
- Use of the PLC process to identify students not making progress and plan for intervention
- Provide intentional support and intervention for students with IEPs
- Implement foundational skills routines during daily interventions
- Reworked the LAP intervention schedule to include additional students not previously served

% of Students Achieving Standard on Fall 2023 easyCBM

Grade	Assessment	Low Income	Non-Low Income	Gap
1 st	WRF	56%	73%	17%
2 nd	PRF	73%	80%	7%
3 rd	PRF	64%	78%	14%

Strategic Plan Goal: Goal 2: Responsible, Resilient, Empowered Learners

Outcome: Outcome b. Increased percentage of regular school attenders

Social Emotional Gap Goal: Attendance of low-income students will increase from 29% regular attenders to at least 40% (matching that of their non-low income peers), by Spring 2024.

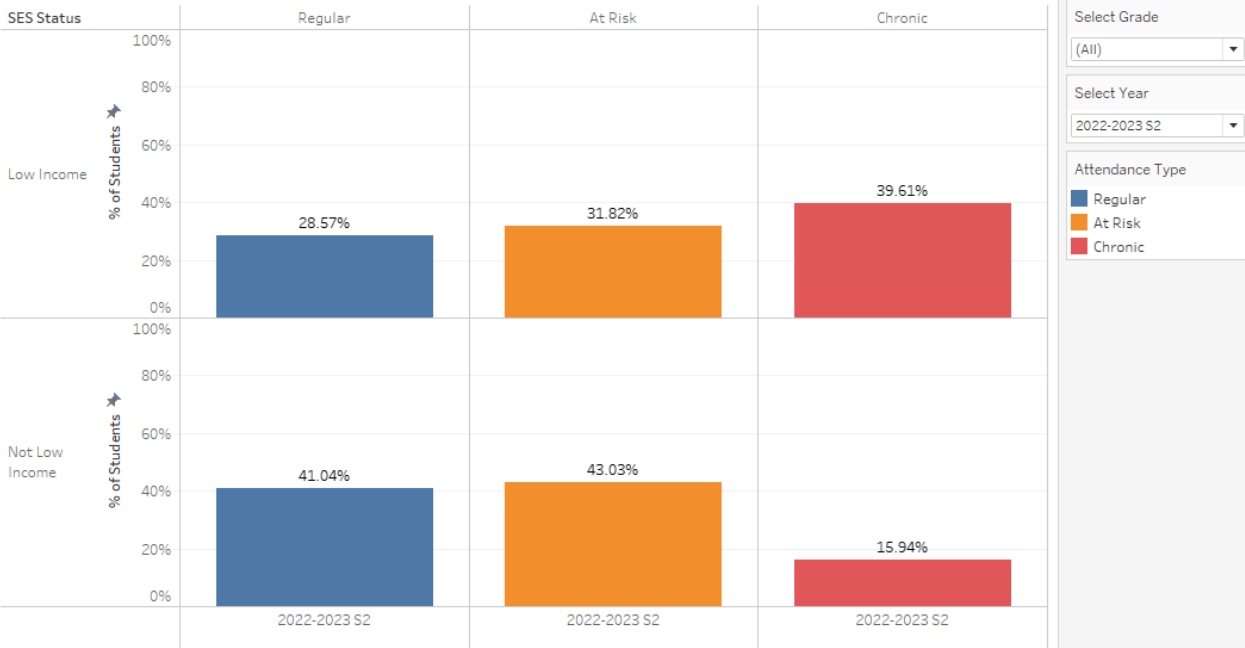
Actions:

- Establish Intervention Team
- Meet bi-monthly to track and discuss students who are at risk for becoming chronic
- Messaging systems - posters, Monday Memo, Family Connection meetings, FB
- Relationship building - teachers communicating regularly with absent students' families
- Increased tracking and requirement of attendance meetings when students have reached 3 unexcused absences or 5 excused absences in a month.
- Requiring parents to meet with school administrators before excusing students for more than 5 days without a doctor's note.

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School Attendance Rate by Grade and Socio-Economic Status for WD *(select school and grade)*
 ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



easyCBM Data Fall 2023-2024

School WOODLAND

READING		Low	Some	High
K		82%	18%	0%
1		68%	25%	7%
2		79%	20%	1%
3		73%	22%	5%
4		77%	16%	8%
5		81%	11%	8%
Grand Total		76%	19%	5%

School WOODLAND

MATH		Low	Some	High
K		82%	15%	3%
1		80%	13%	7%
2		82%	12%	5%
3		72%	16%	11%
4		83%	13%	4%
5		90%	8%	2%
Grand Total		82%	13%	5%

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