

# Educational Effectiveness Survey™

## 9 Characteristics of High Performing Schools

### Woodland Elementary

### North Thurston Public Schools

2021

N=97

2022

N=52

2023

N=104





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

#### **NOTICE**

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

**Published by:**  
**Center for Educational Effectiveness, Inc.**  
**© 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved.**  
**Printed in the U.S.A.**

#### **Contact Information:**

**Phone: 425-283-0384**  
**Fax: 425-947-0066**  
**info@effectiveness.org**  
**www.effectiveness.org**



**Better Data. Better Decisions. Better Schools.**

---

# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

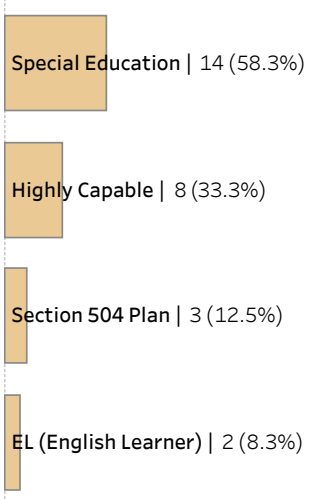
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

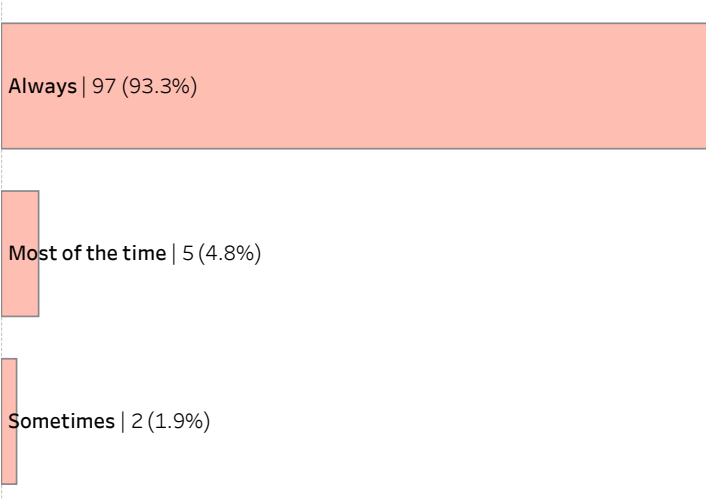
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

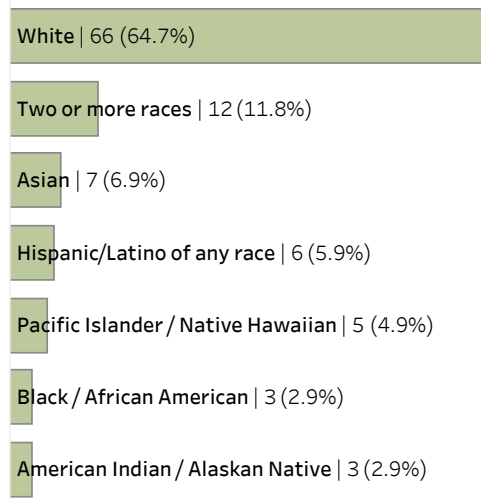
## Services



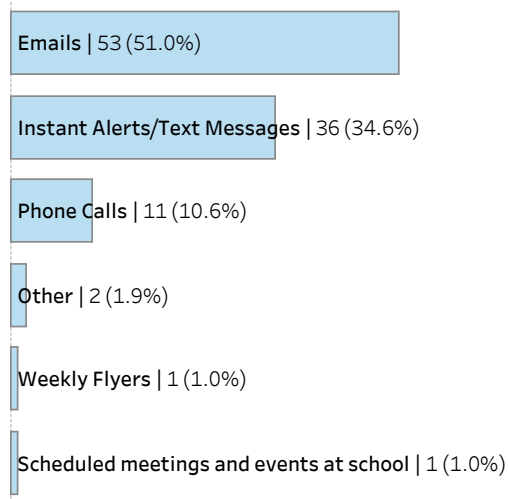
## English at Home



## Ethnicity

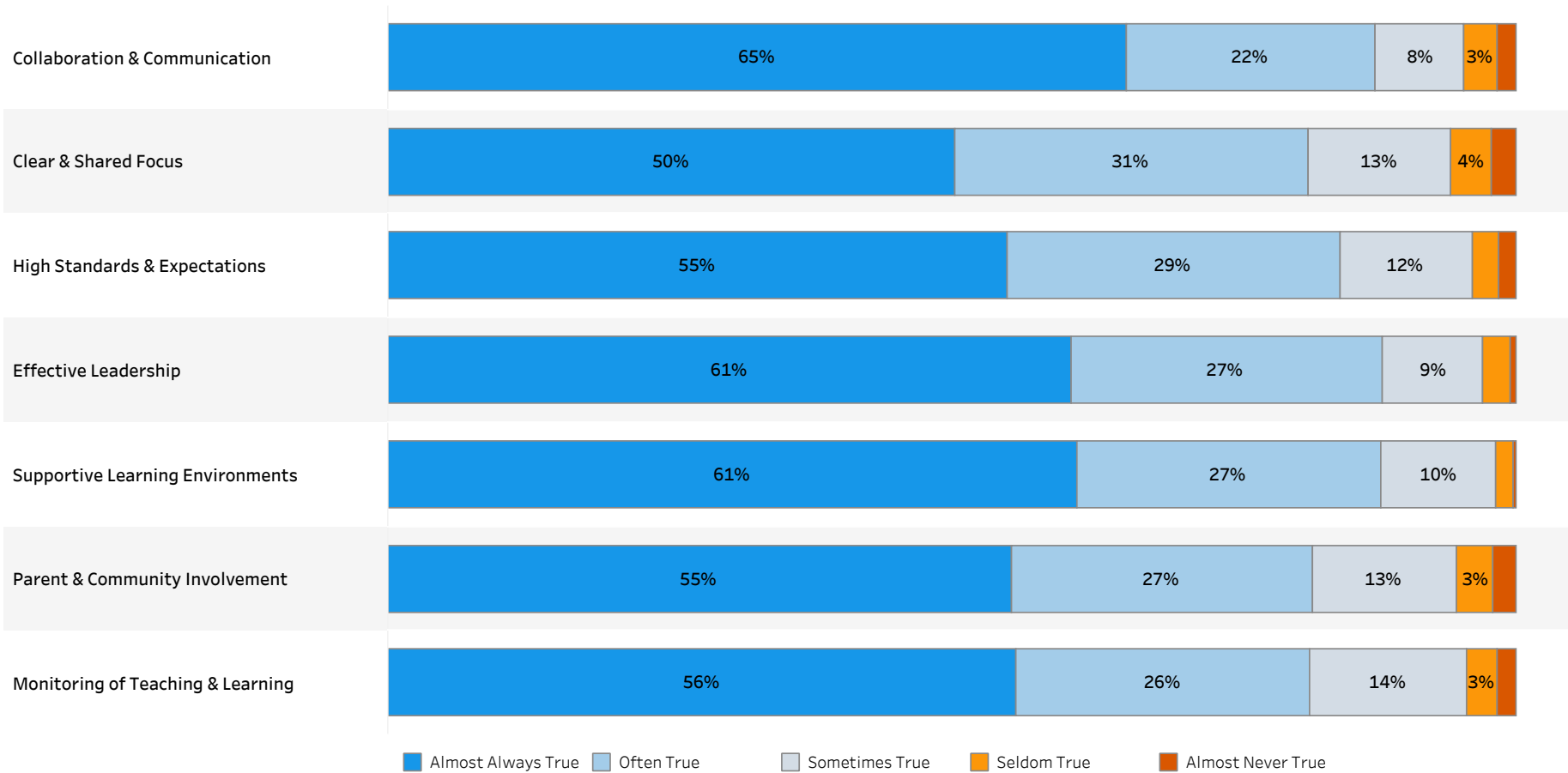


## Communication

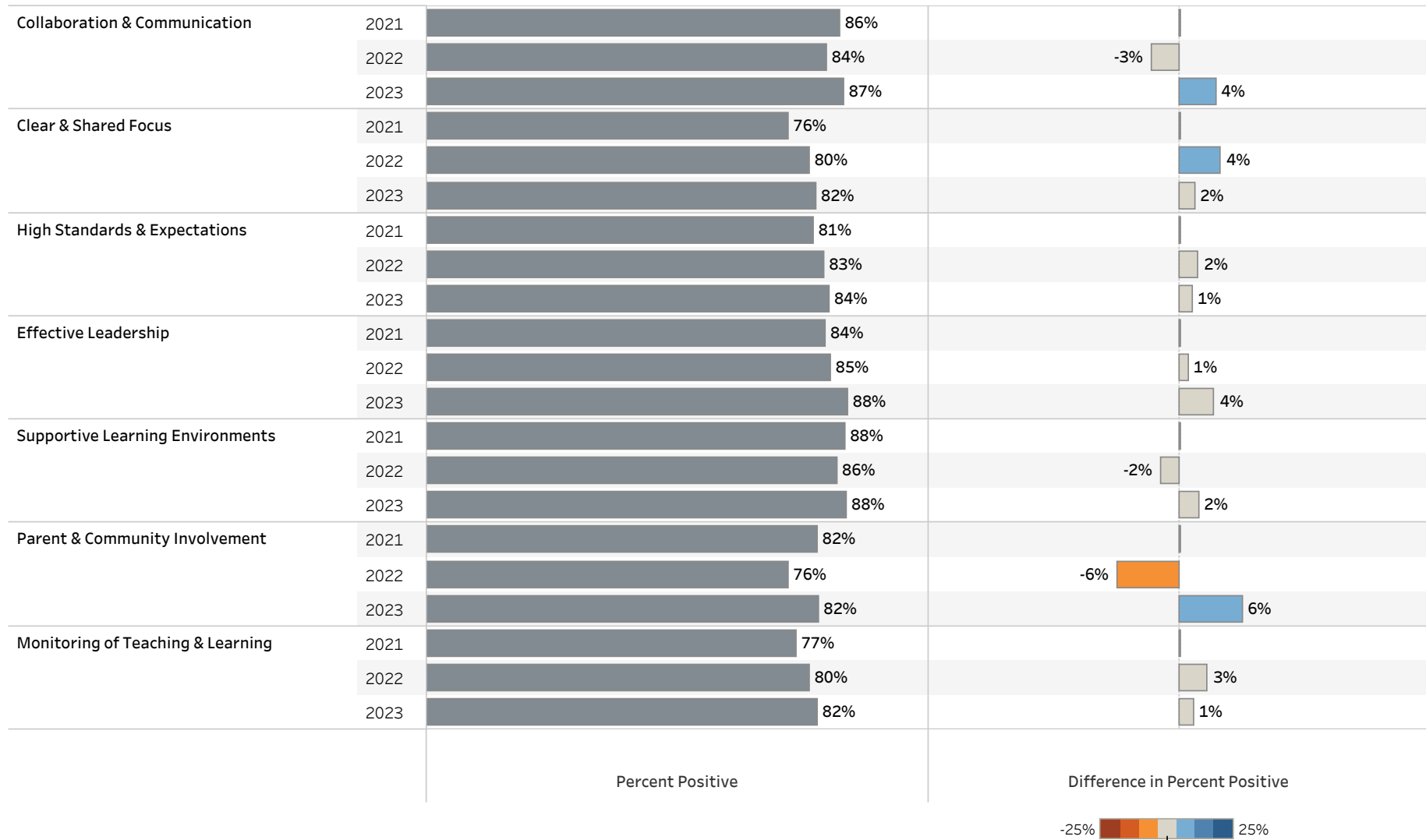


# 9 Characteristics Summary

Woodland Elementary

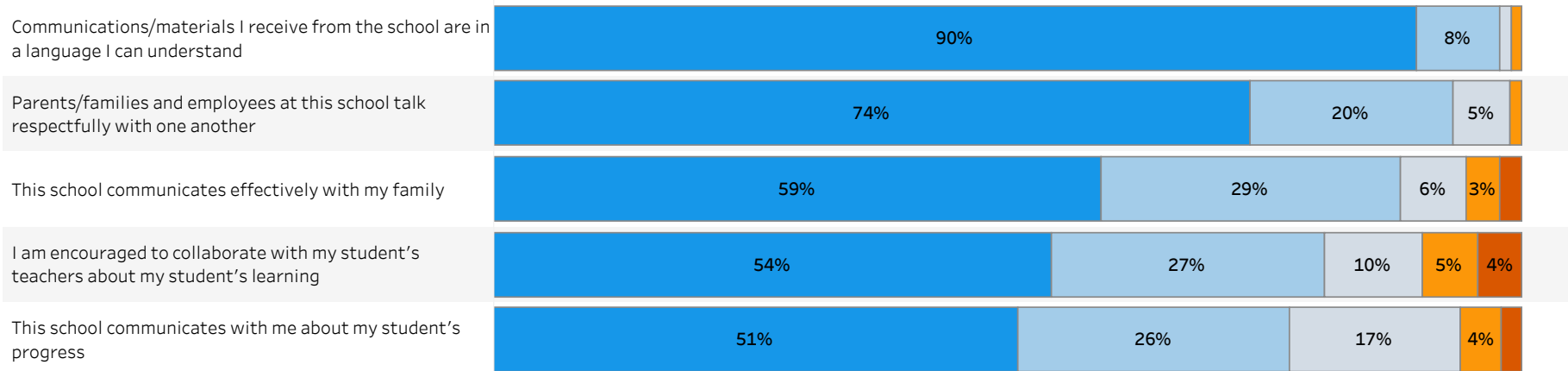


# 9 Characteristics Summary LONGITUDINAL

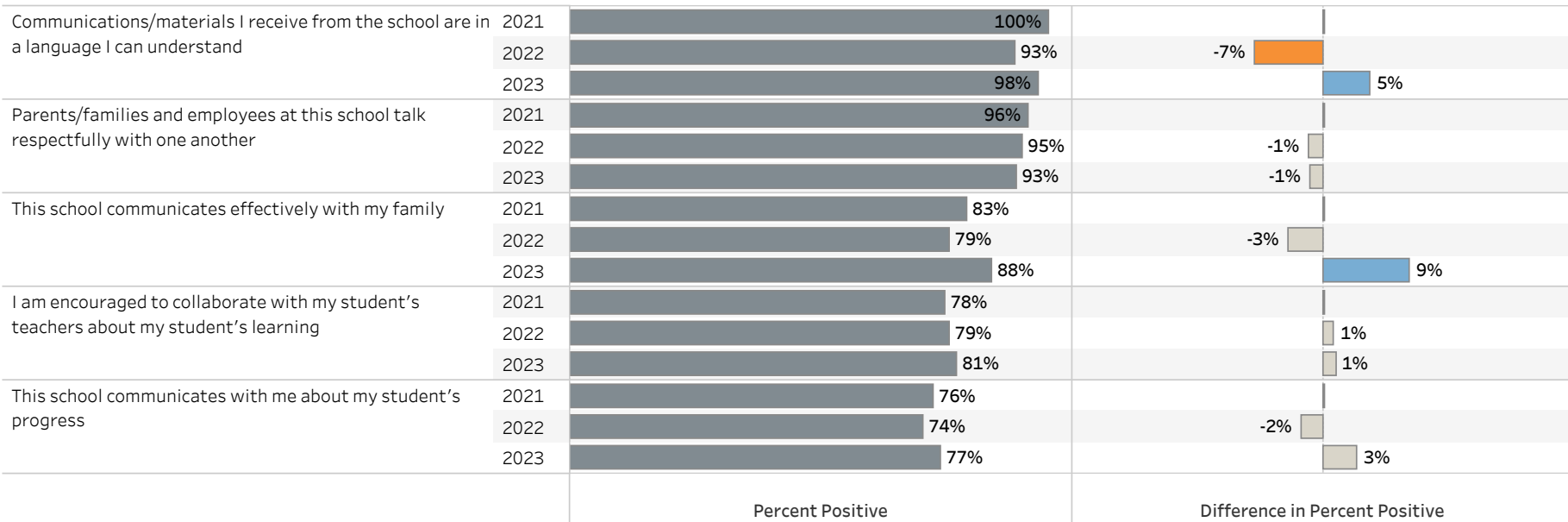


# High Levels of Collaboration and Communication

Woodland Elementary

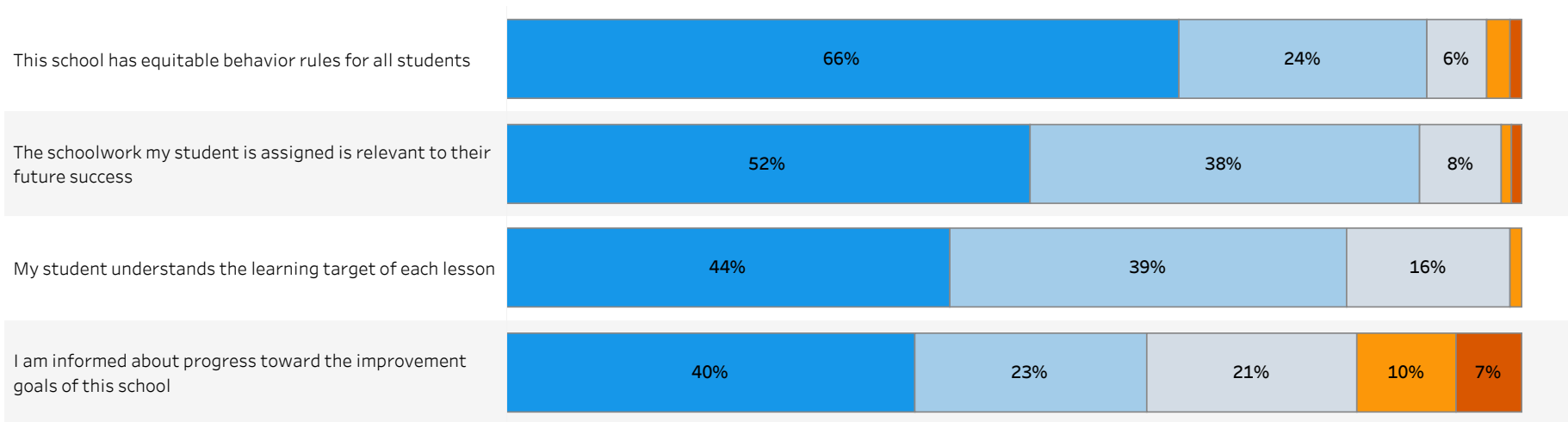


## High Levels of Collaboration and Communication LONGITUDINAL

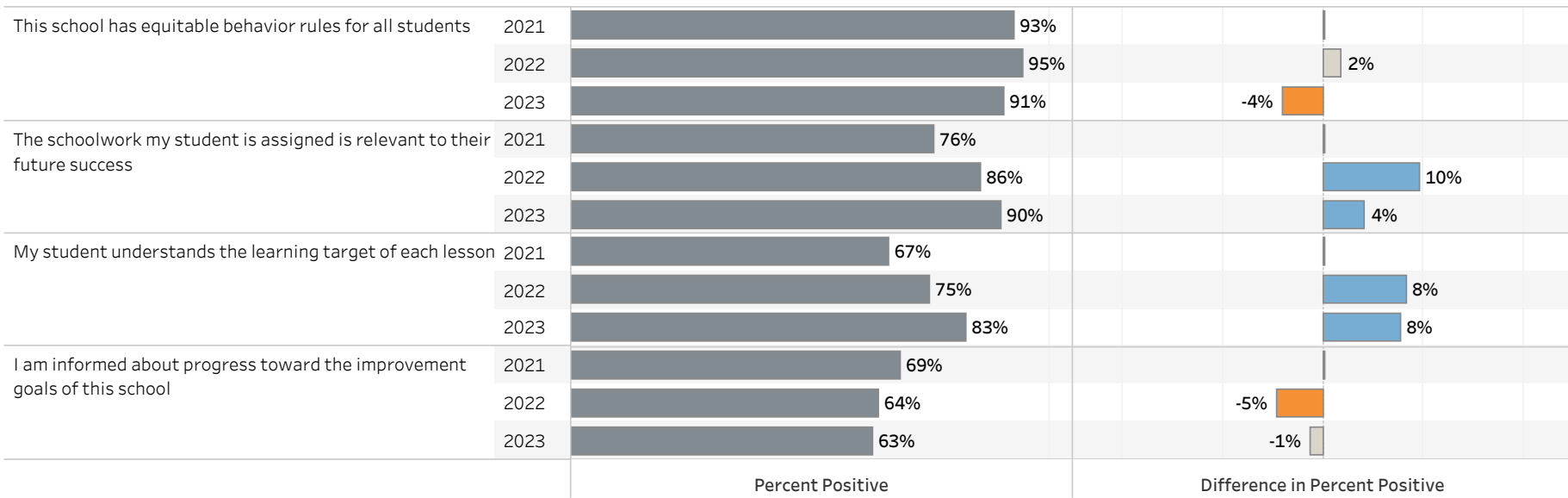


# Clear and Shared Focus

Woodland Elementary



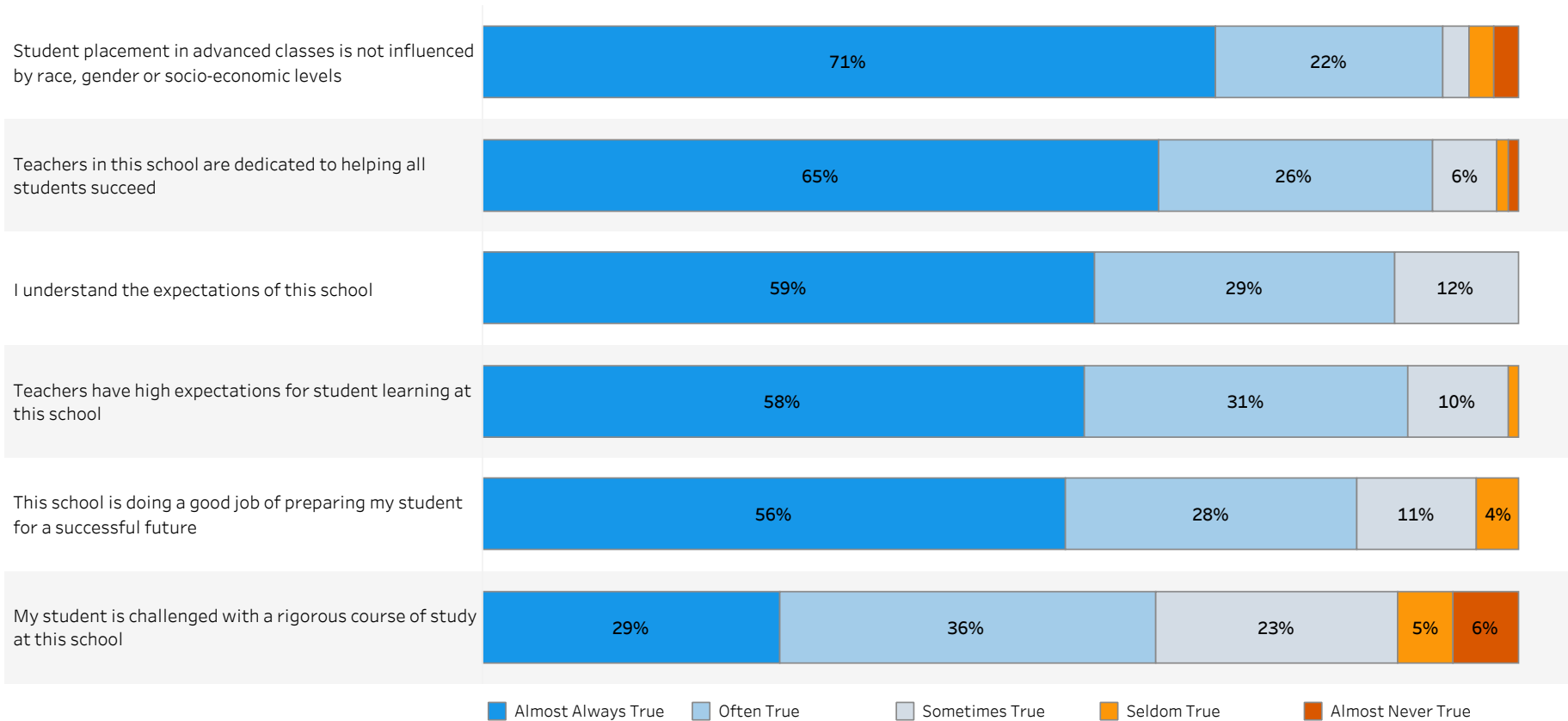
# Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

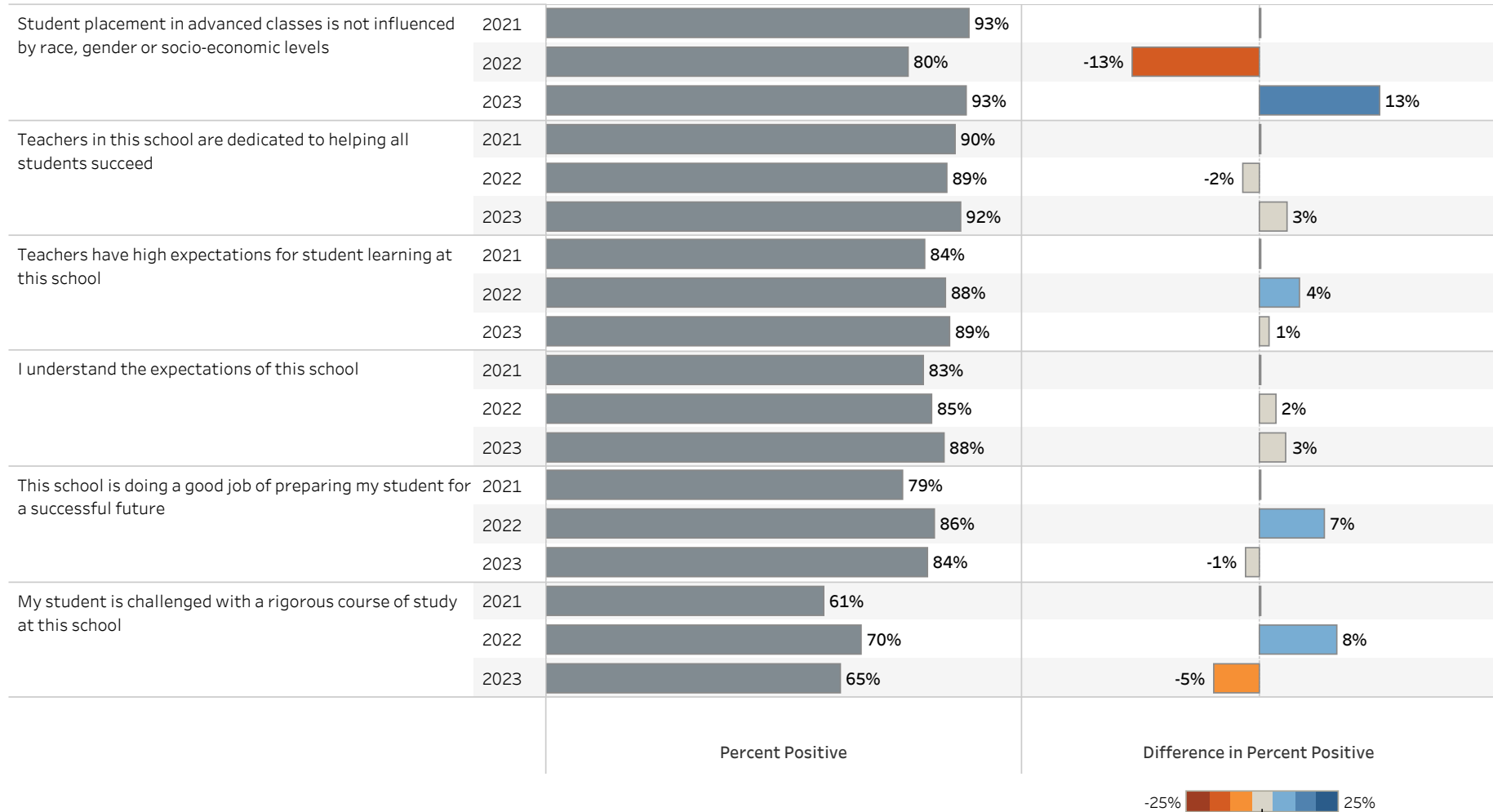
Woodland Elementary



# High Standards and Expectations

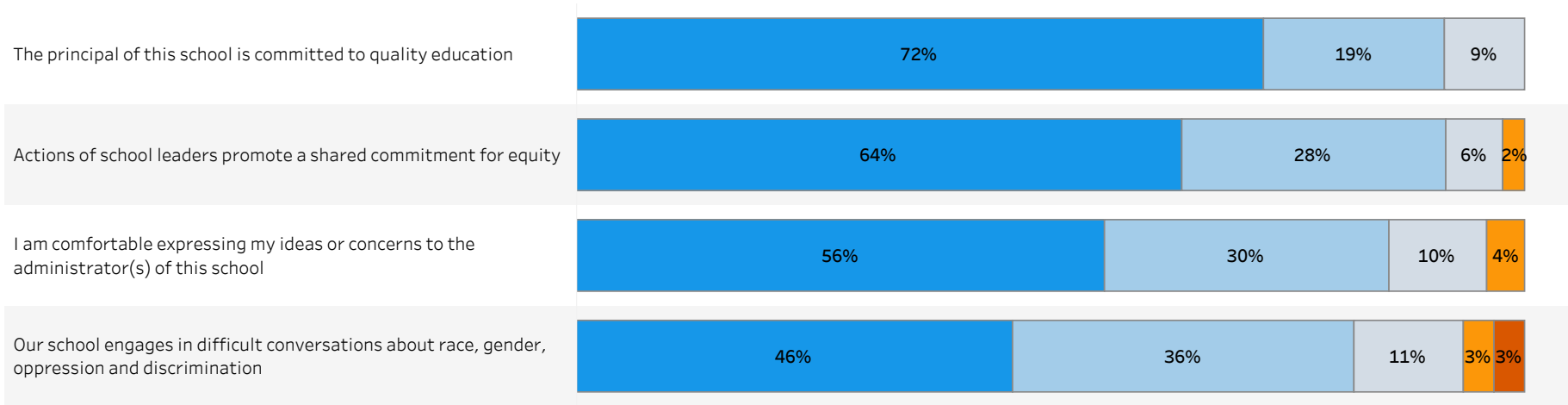
## LONGITUDINAL

Woodland Elementary



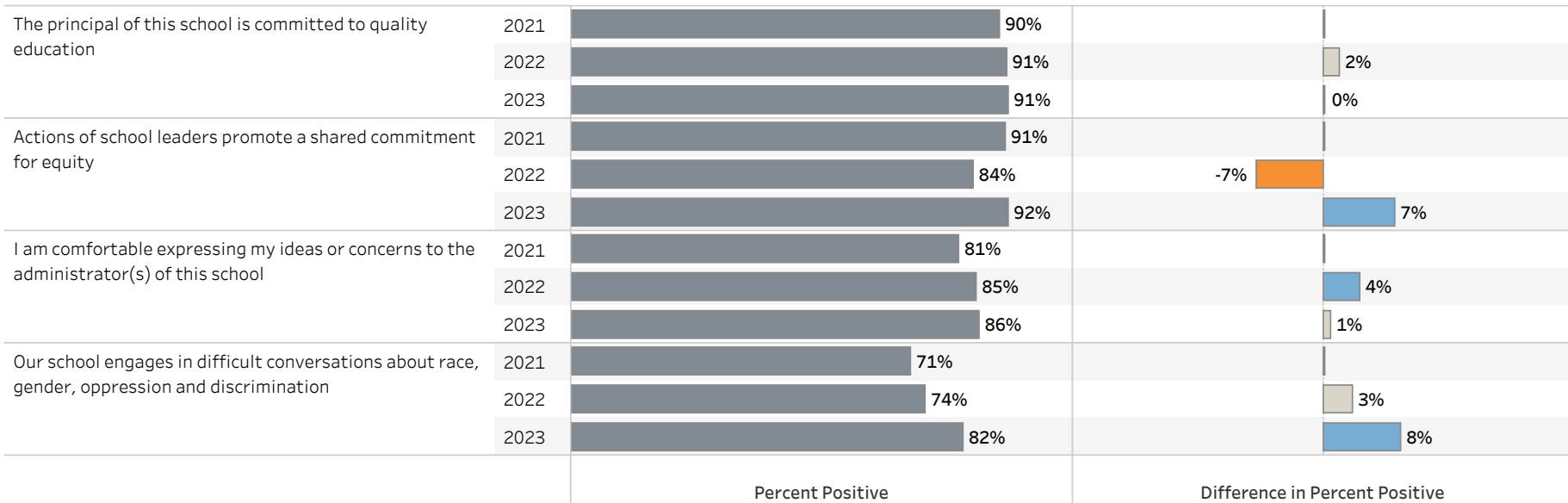
# Effective Leadership

Woodland Elementary



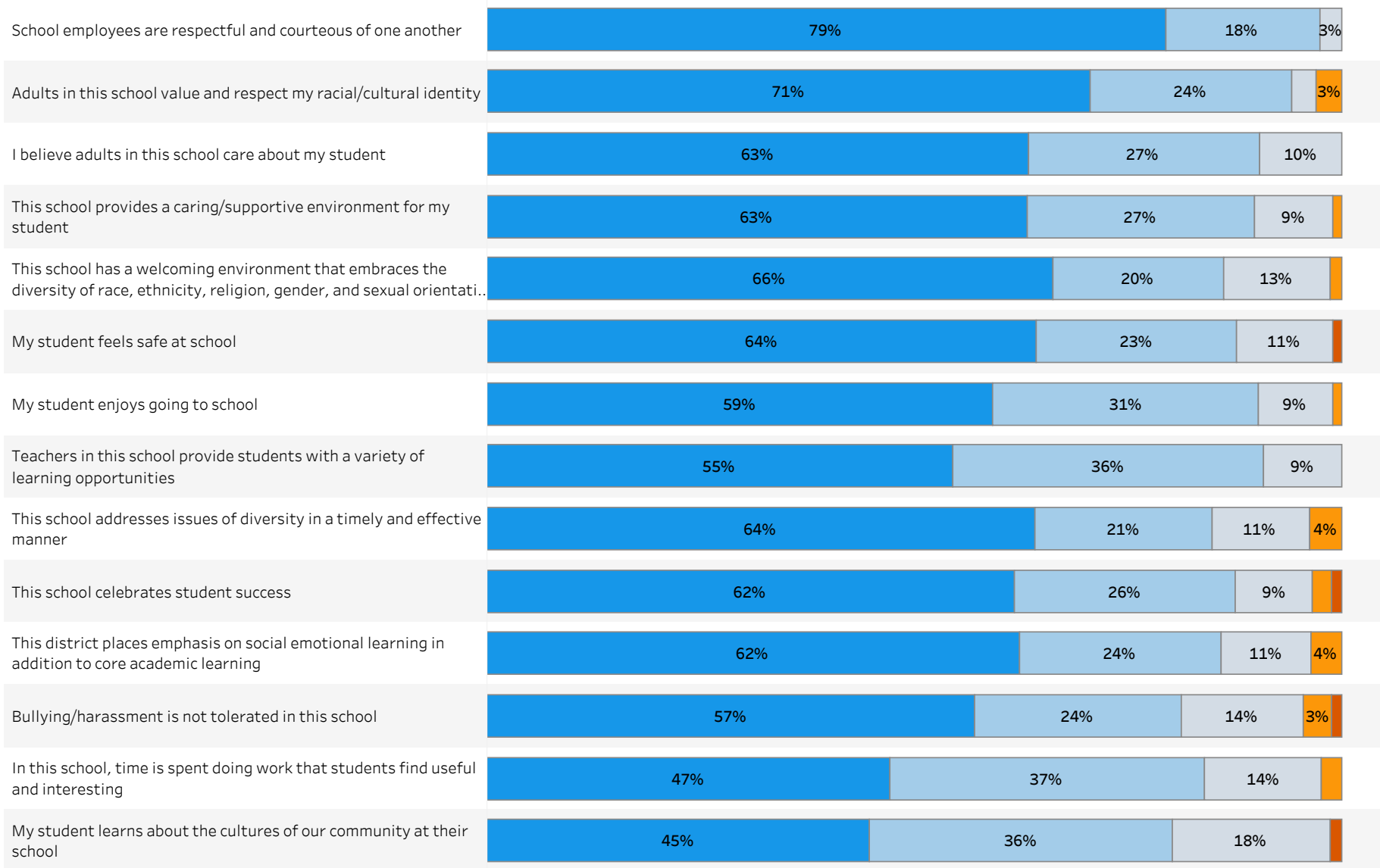
## Effective Leadership LONGITUDINAL

■ Almost Always True   
 ■ Sometimes True   
 ■ Almost Never True  
■ Often True   
 ■ Seldom True



# Supportive Learning Environment

Woodland Elementary

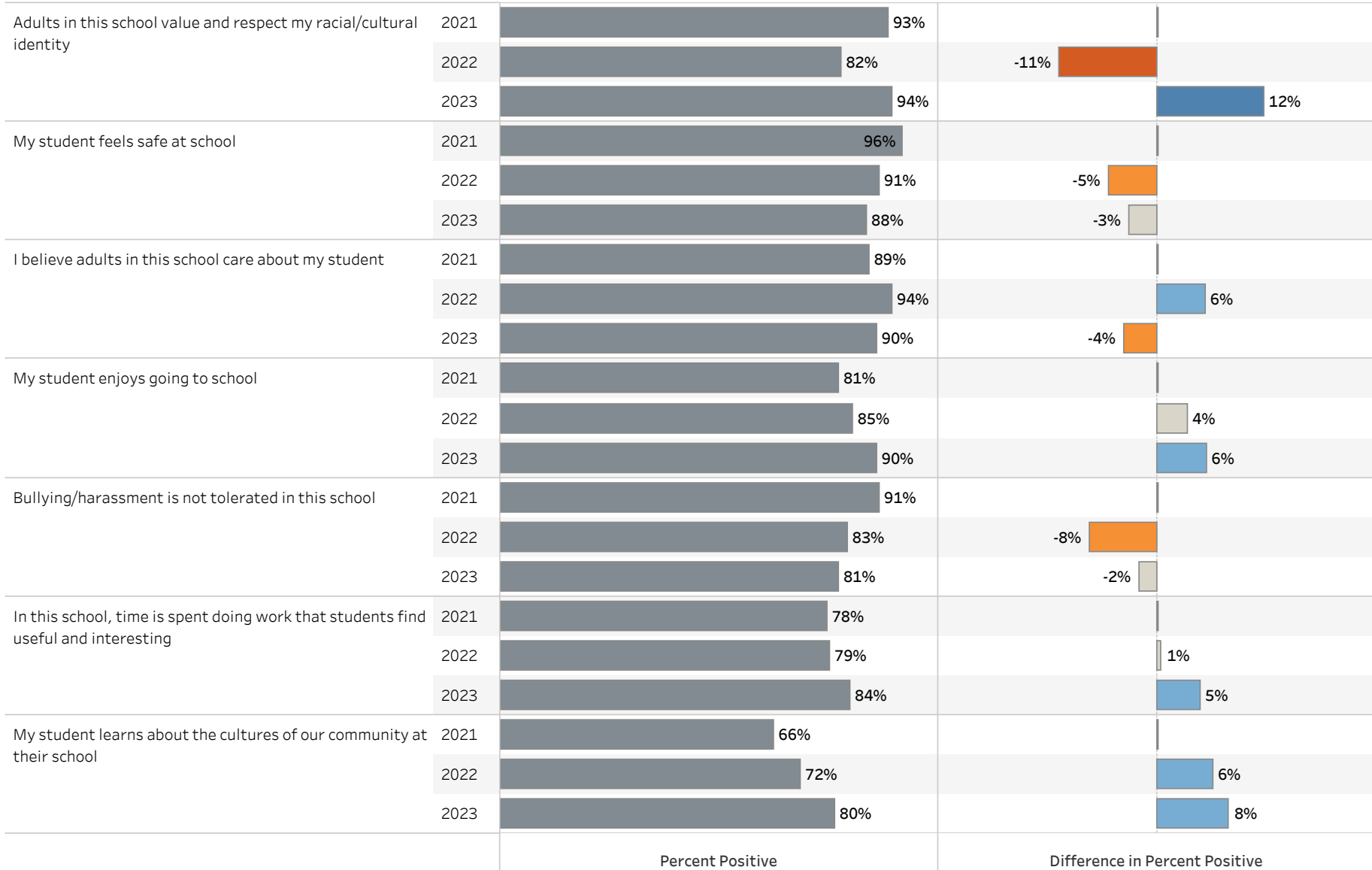


■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

# Supportive Learning Environment

## LONGITUDINAL 1 of 2

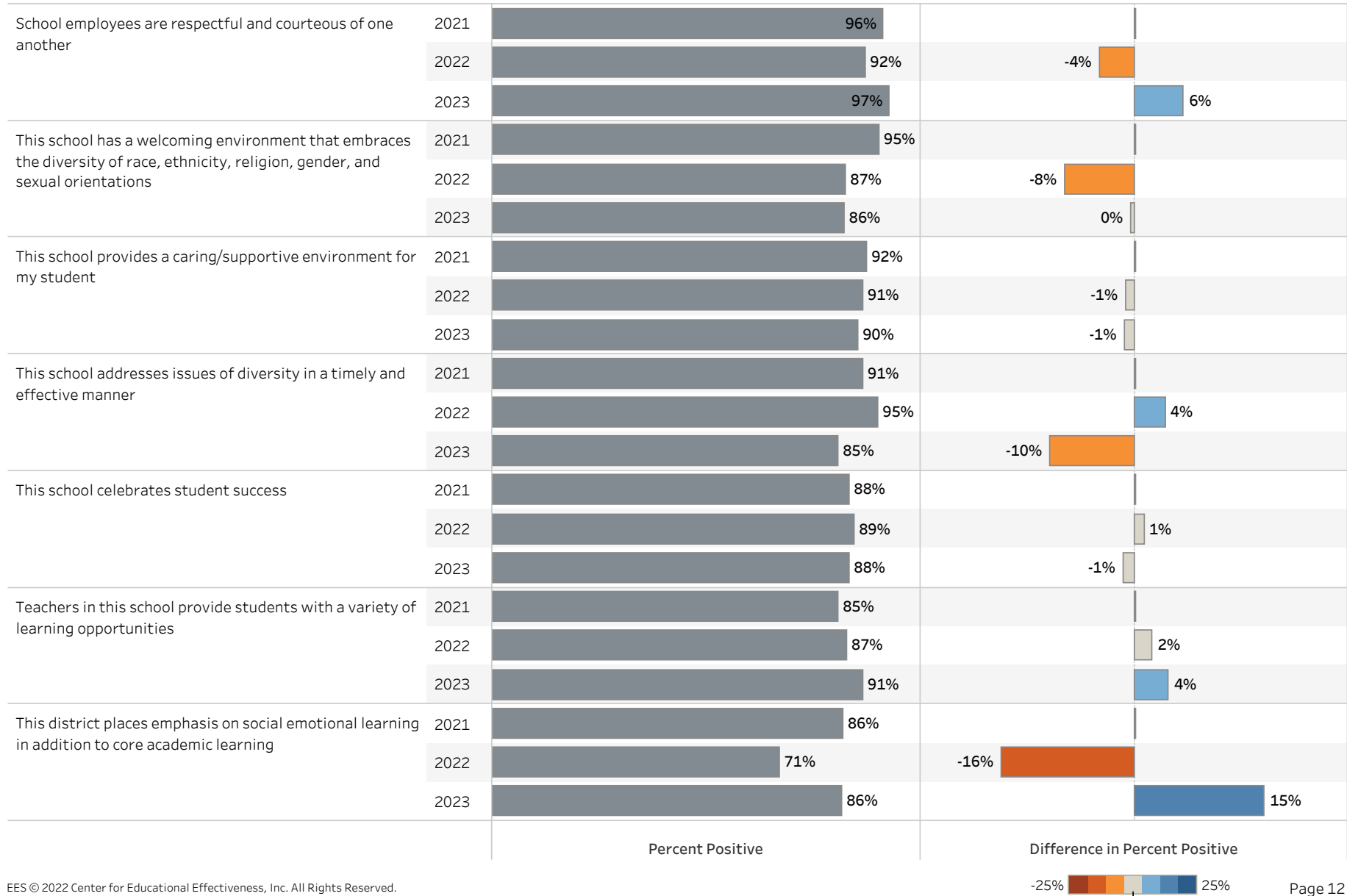
Woodland Elementary



# Supportive Learning Environment

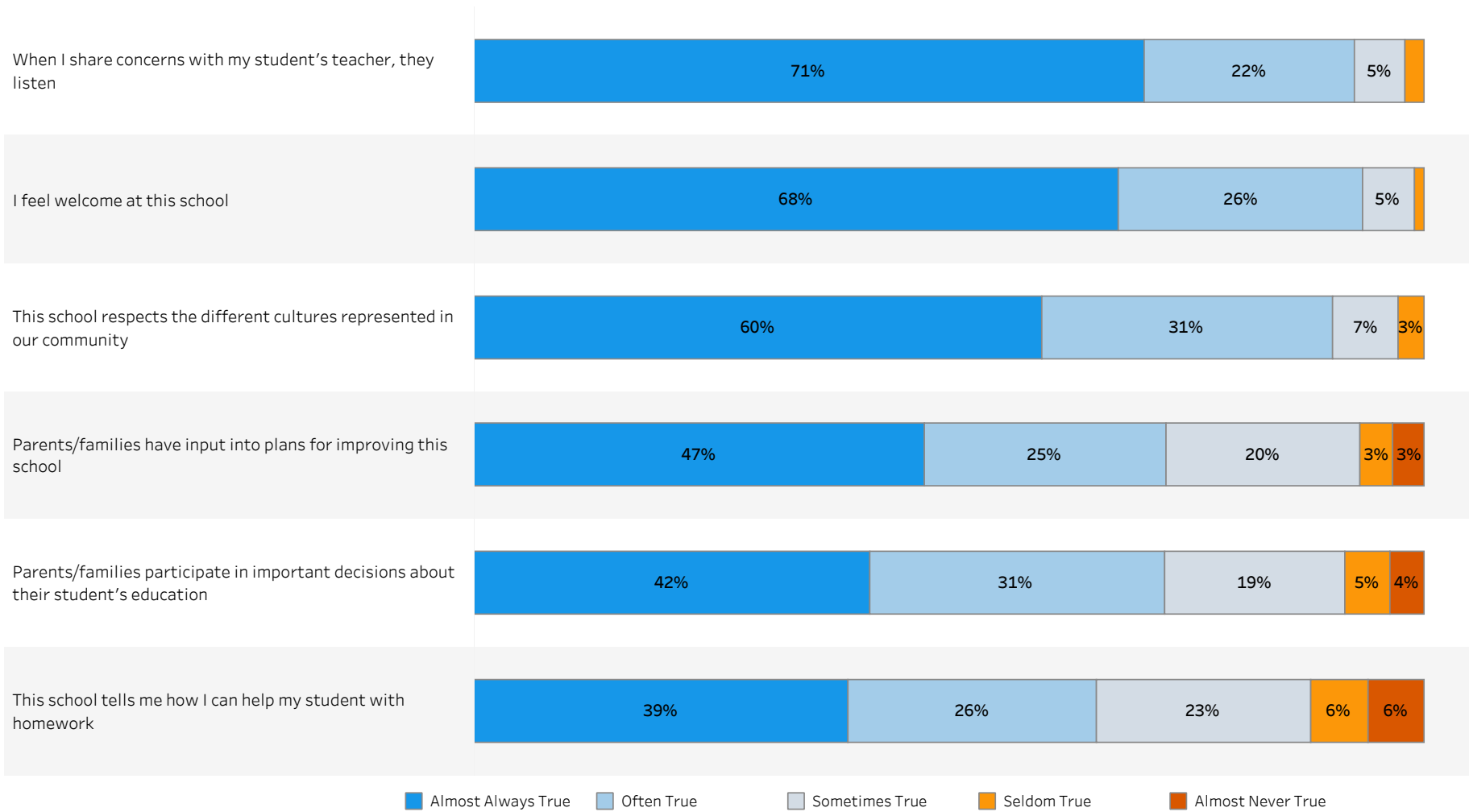
## LONGITUDINAL 2 of 2

Woodland Elementary



# Parent and Community Involvement

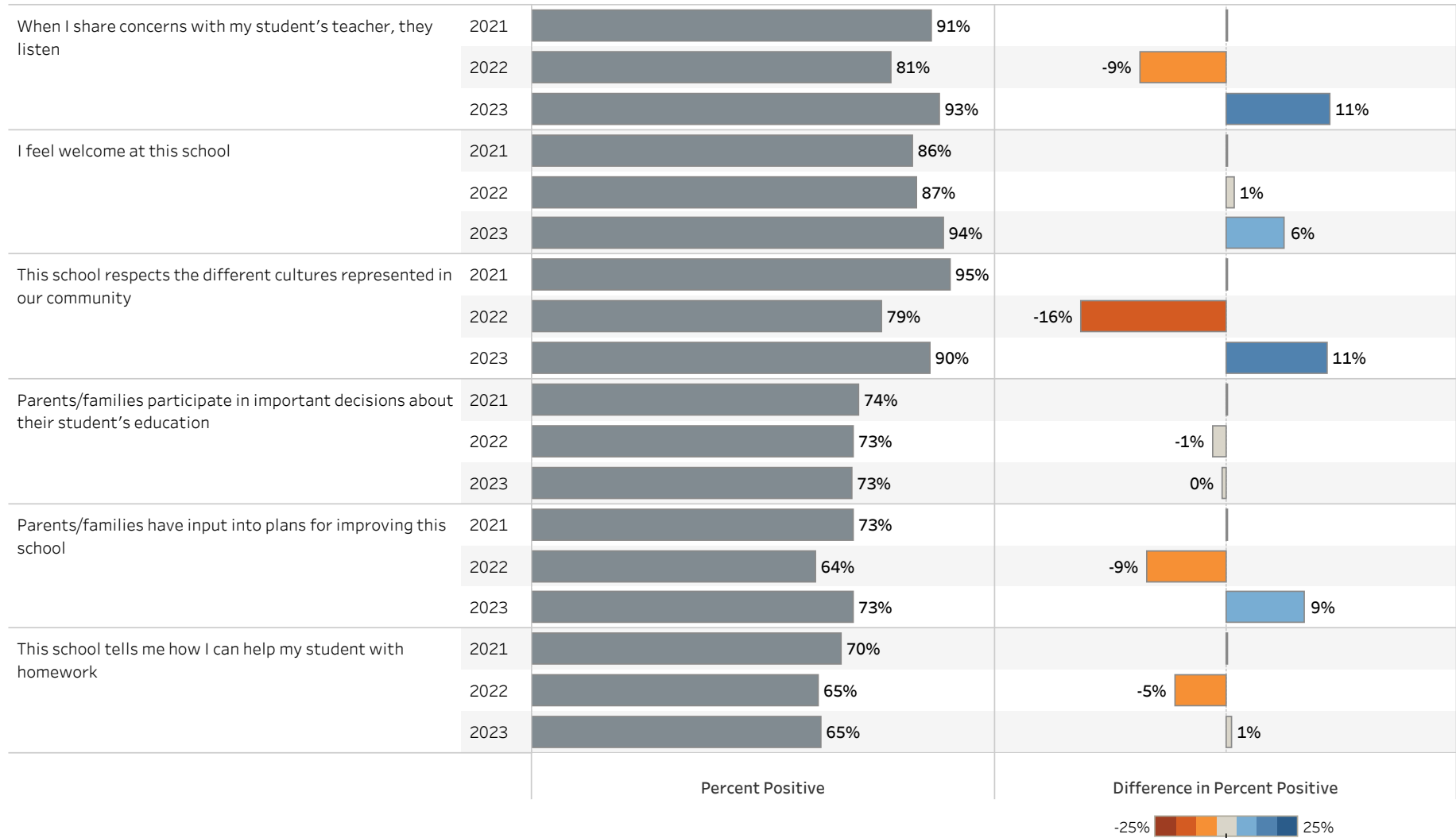
Woodland Elementary



# Parent and Community Involvement

## LONGITUDINAL

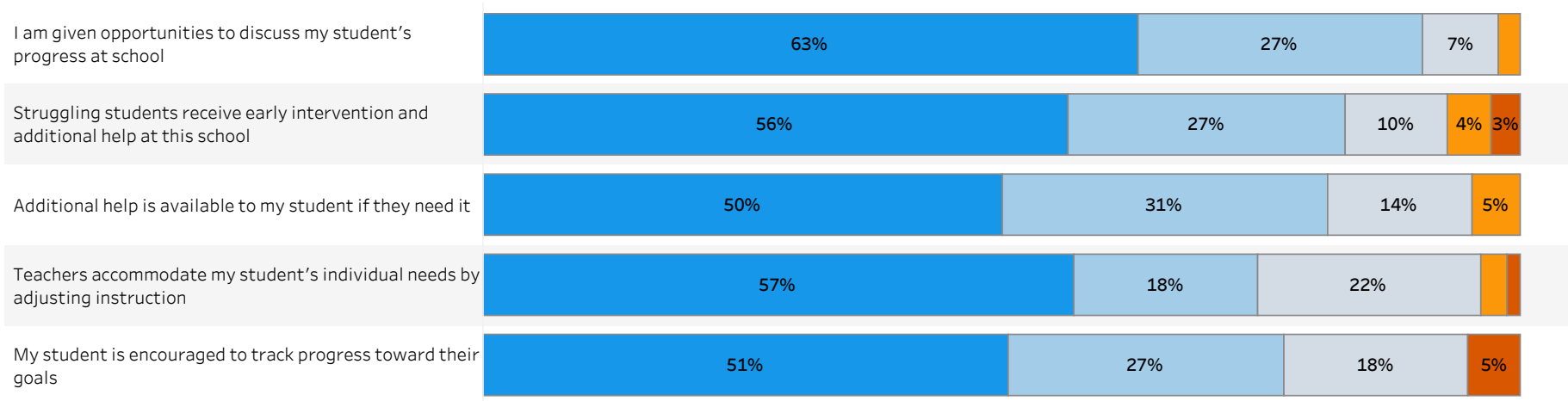
Woodland Elementary



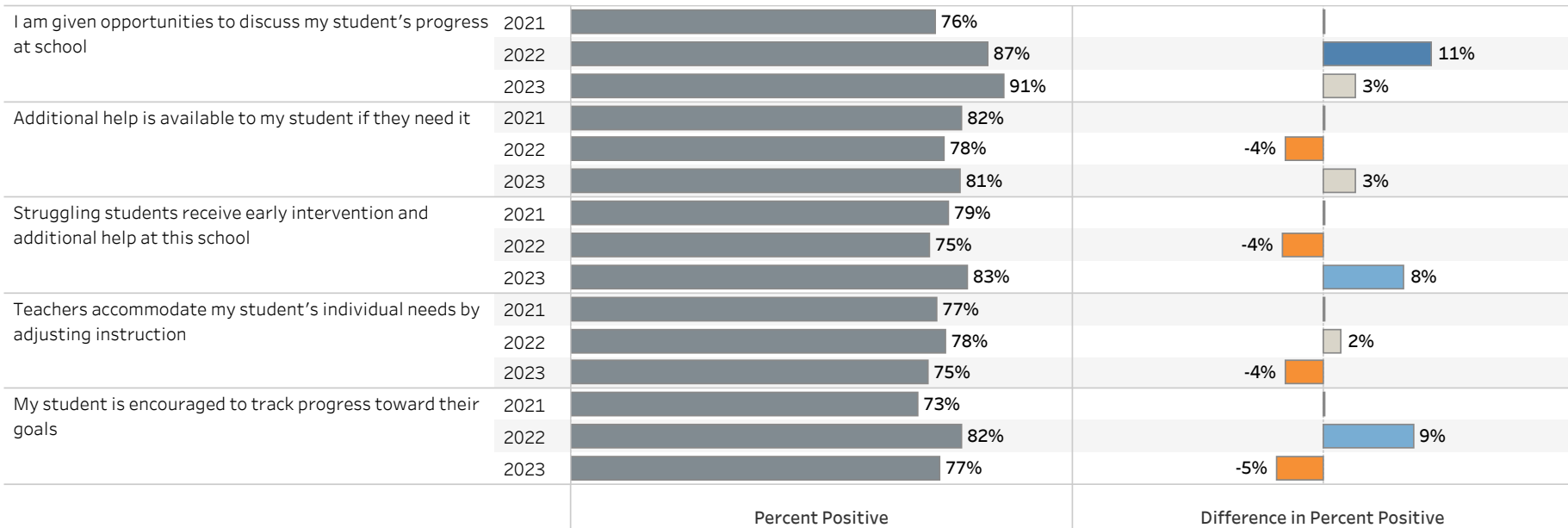


# Frequent Monitoring of Teaching and Learning

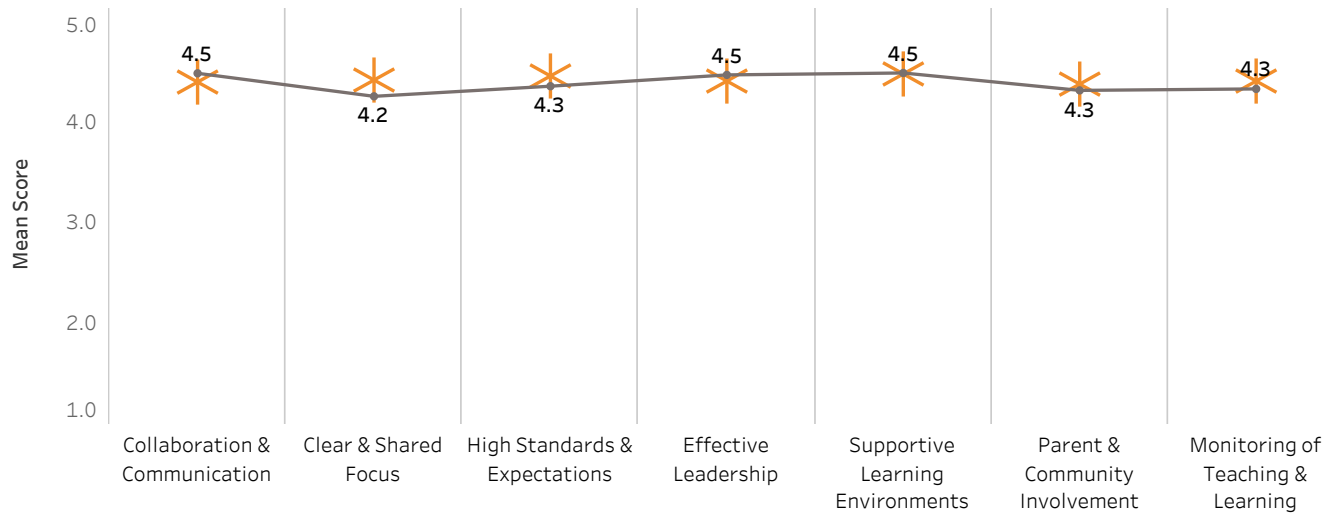
Woodland Elementary



# Frequent Monitoring of Teaching and Learning LONGITUDINAL



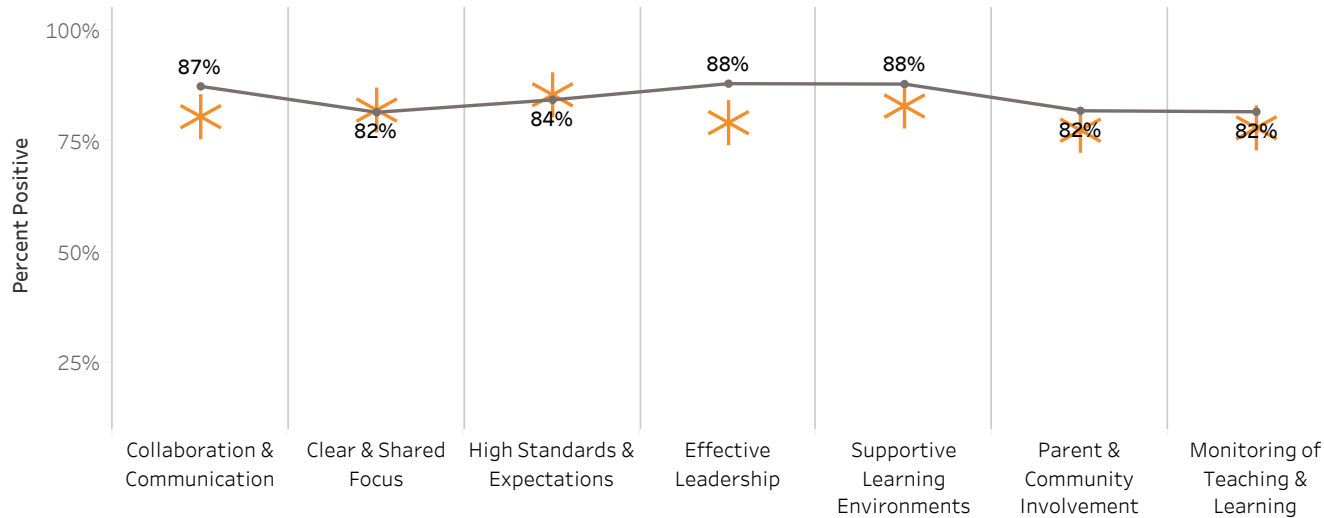
## Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

## Comparison - Percent Positive

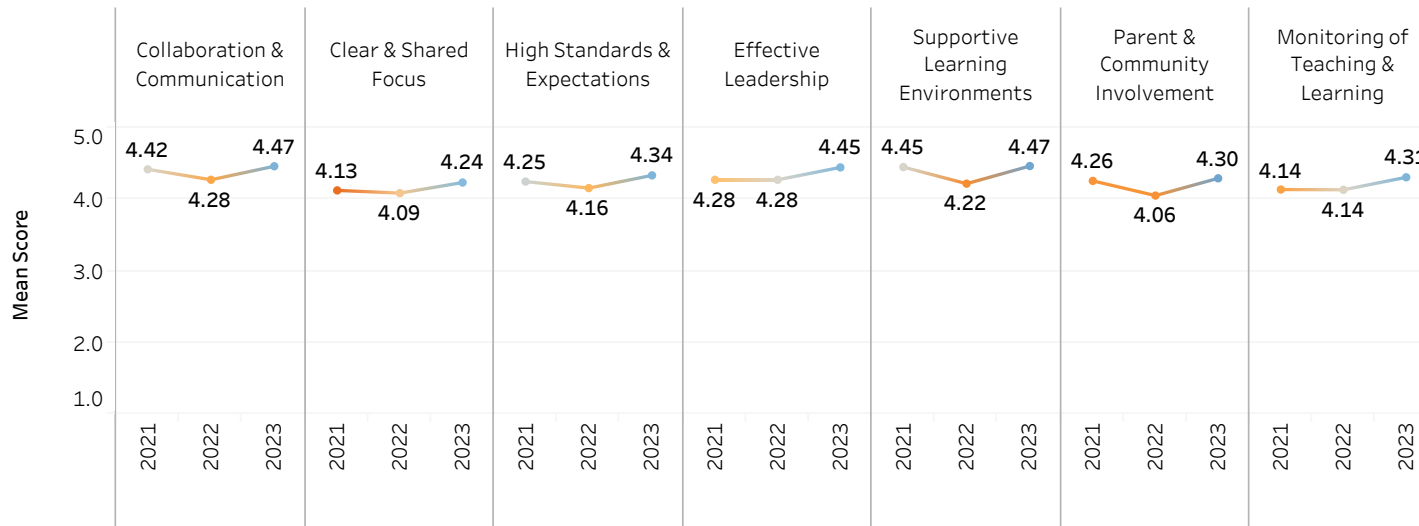


### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

# Comparison - Mean Scores LONGITUDINAL

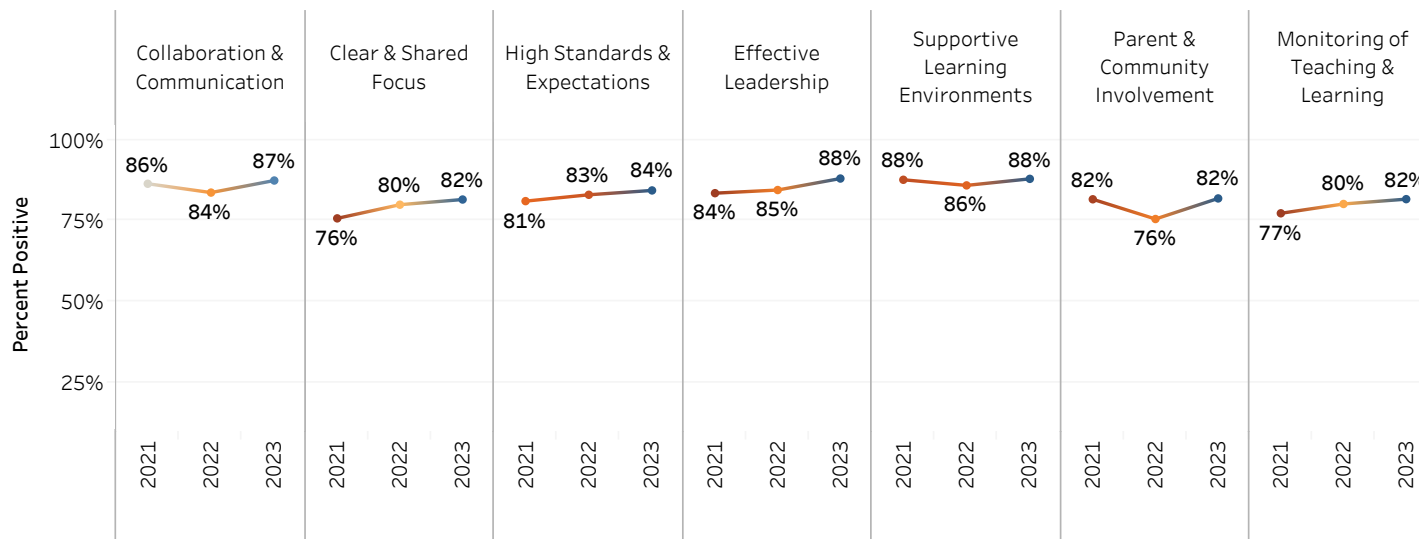
Woodland Elementary



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

# Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%