

**South Bay Elementary School**  
**2021-2022 School Improvement Plan**  
**Board Presentation**  
**Principal-Amy Richardson, 5 yrs.**  
**Assistant Principal-Connor Merrill, 1 yr.**

**Enrollment**—558  
**Free/Reduced Lunch**—30.0%  
**ELL**— 5.4%  
**BIPOC**— 40.6%  
**Special Education**— 13.9%

**Strategic Plan Goal 4: Continuous Growth – All students, All subjects**

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

**Outcome C: Increased growth rate of underperforming groups eliminating achievement and opportunity gaps.**

**ACADEMIC GAP GOAL:**

The percentage of low-income Kindergarten and 1<sup>st</sup> grade students scoring in the low-risk category on the easyCBM letter sound fluency assessment will increase from an average of 44% to 70% by spring 2022.

The percentage of low-income 2<sup>nd</sup> – 5<sup>th</sup> graders scoring in the low-risk category on the easyCBM passage reading fluency assessment will increase from an average of 68% to 75% by spring 2022.

**SCHOOL ACTIONS:**

- Review data by grade level every 6 weeks
- Set individual student goals; monitor and track progress
- Differentiated small groups to provide both pre-teaching and reteaching of skills at all levels
- Choice and scaffolds provided when appropriate to allow access to CORE curriculum
- Error analysis protocol implemented to inform teaching
- Utilizing RAZ Kids & IXL programs diagnostic tools to identify individual learning gaps and set goals
- LAP intervention utilizing both Lexia and IXL
- After school intervention – Power Up provided to identified students grades 1-4
- 1<sup>st</sup> /2<sup>nd</sup> grades participating in the Department of Education research grant using the ECRI method with an intentional focus on Foundational Skills
- Staff professional development surrounding foundational skills routines, vocabulary and comprehension

**Strategic Plan Goal 2: Responsible, Resilient, Empowered Learners**

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

**Outcome B: Increased percentage of regular school attenders.**

**BEHAVIOR GAP GOAL:**

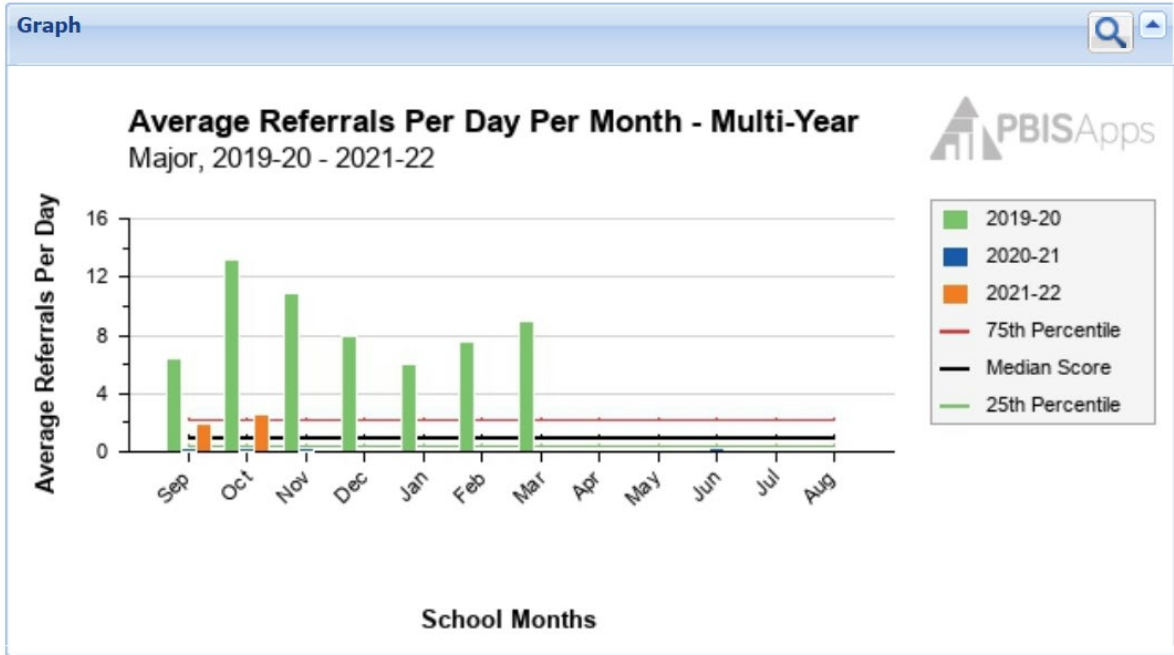
The percentage of Hispanic students who are regular attenders will increase from an average of 57% to an average of 65% by spring 2022.

**SCHOOL ACTIONS:**

- Attendance letters and weekly Bruin Buzz attendance updates provided in Spanish
- Printed letters in Spanish sent home for families with limited internet access
- Important attendance conversations and school messenger announcements provided in Spanish
- Work to intentionally build connections between students with chronic attendance and a trusted adult
- Breakfast provided to all students in the classroom before school to foster connections between students/teachers
- Surprise random incentives for students who are in school on time – Party Cart!

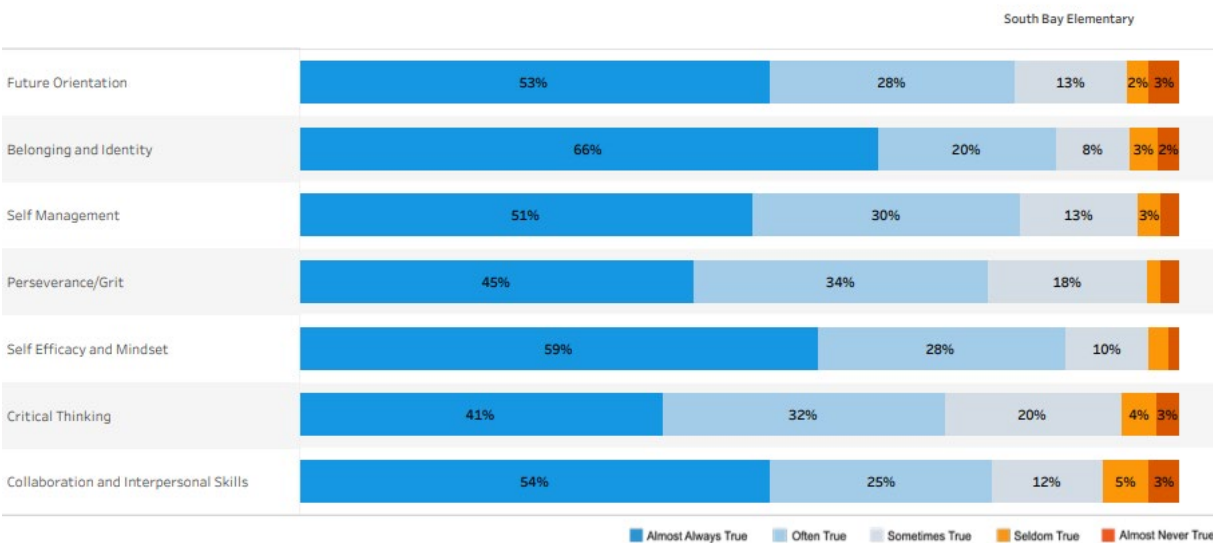
**South Bay Elementary School**  
**2021-2022 School Improvement Plan**  
**Board Presentation**  
**Principal-Amy Richardson, 5 yrs.**  
**Assistant Principal-Connor Merrill, 1 yr.**

**Enrollment**—558  
**Free/Reduced Lunch**—30.0%  
**ELL**— 5.4%  
**BIPOC**— 40.6%  
**Special Education**— 13.9%



**Social and Emotional Learning**

**cee**  
The Center for Educational Effectiveness



**South Bay Elementary School**  
**2021-2022 School Improvement Plan**  
**Board Presentation**  
**Principal-Amy Richardson, 5 yrs.**  
**Assistant Principal-Connor Merrill, 1 yr.**

<b>Enrollment</b> —558
<b>Free/Reduced Lunch</b> —30.0%
<b>ELL</b> — 5.4%
<b>BIPOC</b> — 40.6%
<b>Special Education</b> — 13.9%

### easyCBM Data Fall 2021-22

#### Reading

	Low	Some	High
K	76%	24%	0%
1	58%	13%	29%
2	54%	26%	20%
3	72%	17%	12%
4	86%	11%	4%
5	86%	14%	0%
<b>Grand Total</b>	<b>71%</b>	<b>17%</b>	<b>12%</b>

#### Math

	Low	Some	High
K	91%	4%	5%
1	94%	4%	3%
2	82%	11%	7%
3	73%	21%	6%
4	87%	7%	6%
5	81%	10%	9%
<b>Grand Total</b>	<b>85%</b>	<b>9%</b>	<b>6%</b>