

# Educational Effectiveness Survey™

## 9 Characteristics of High Performing Schools

### South Bay Elementary

### North Thurston Public Schools

2021

N=83

2022

N=60

2023

N=81





The Center for Educational Effectiveness

The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

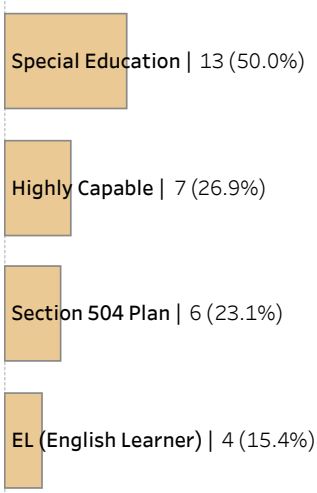
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

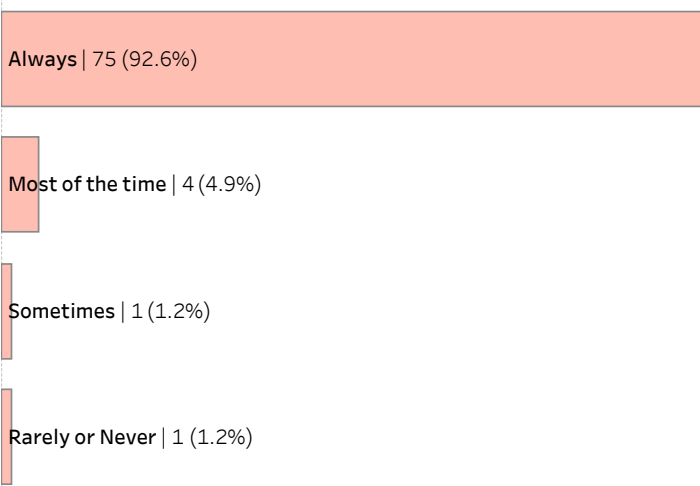
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

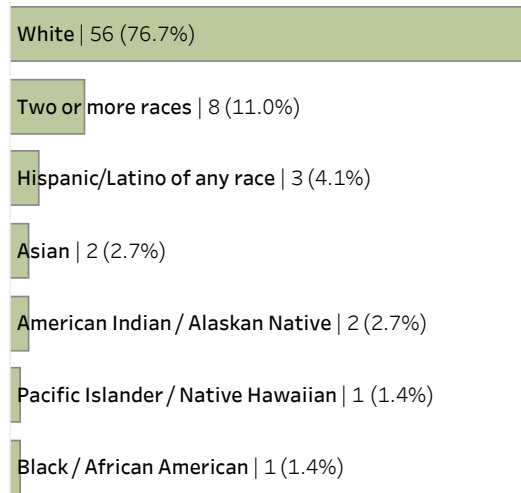
## Services



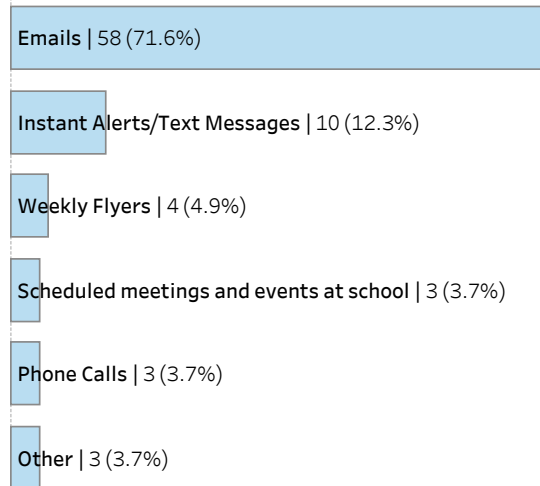
## English at Home



## Ethnicity

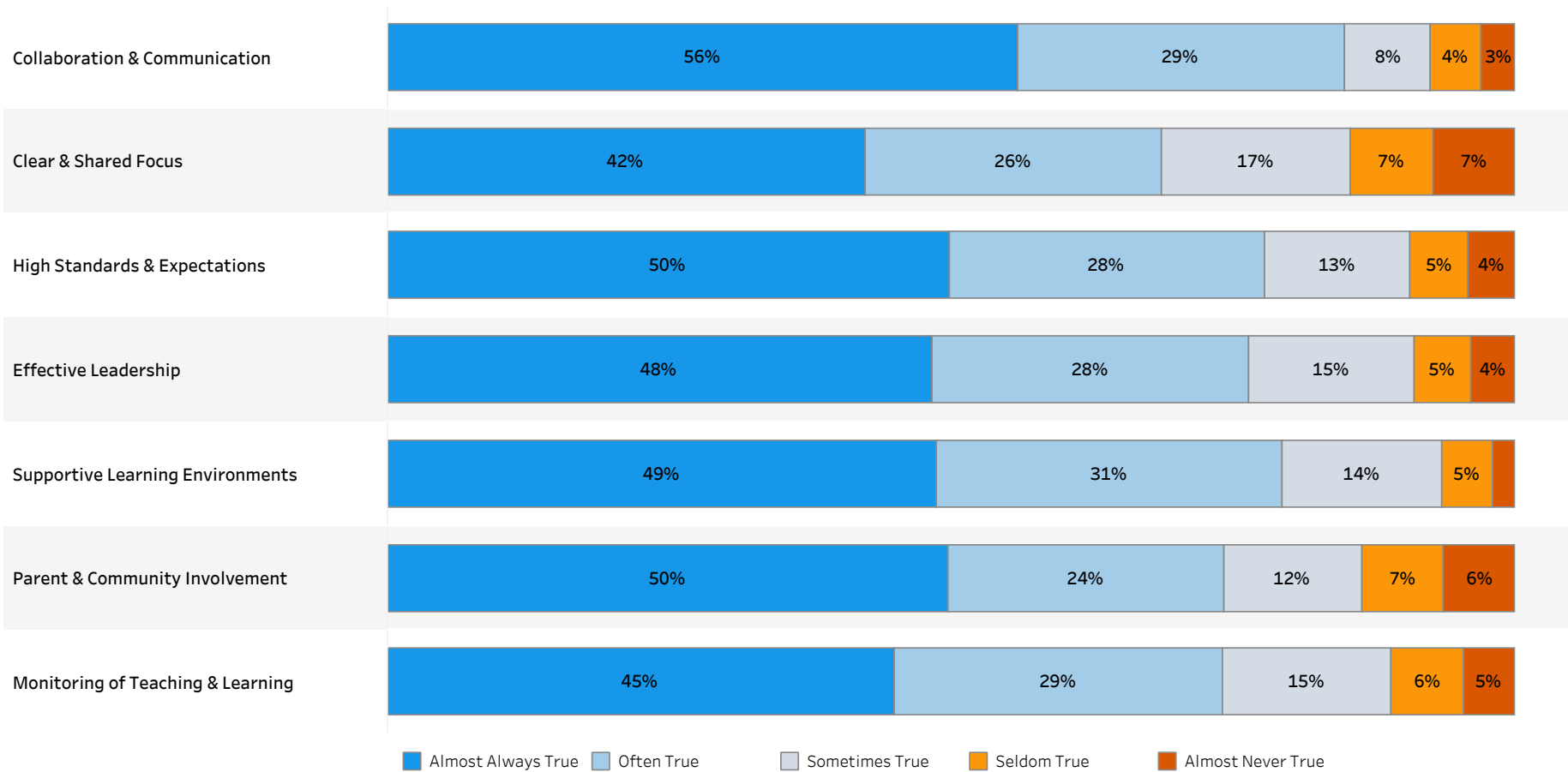


## Communication

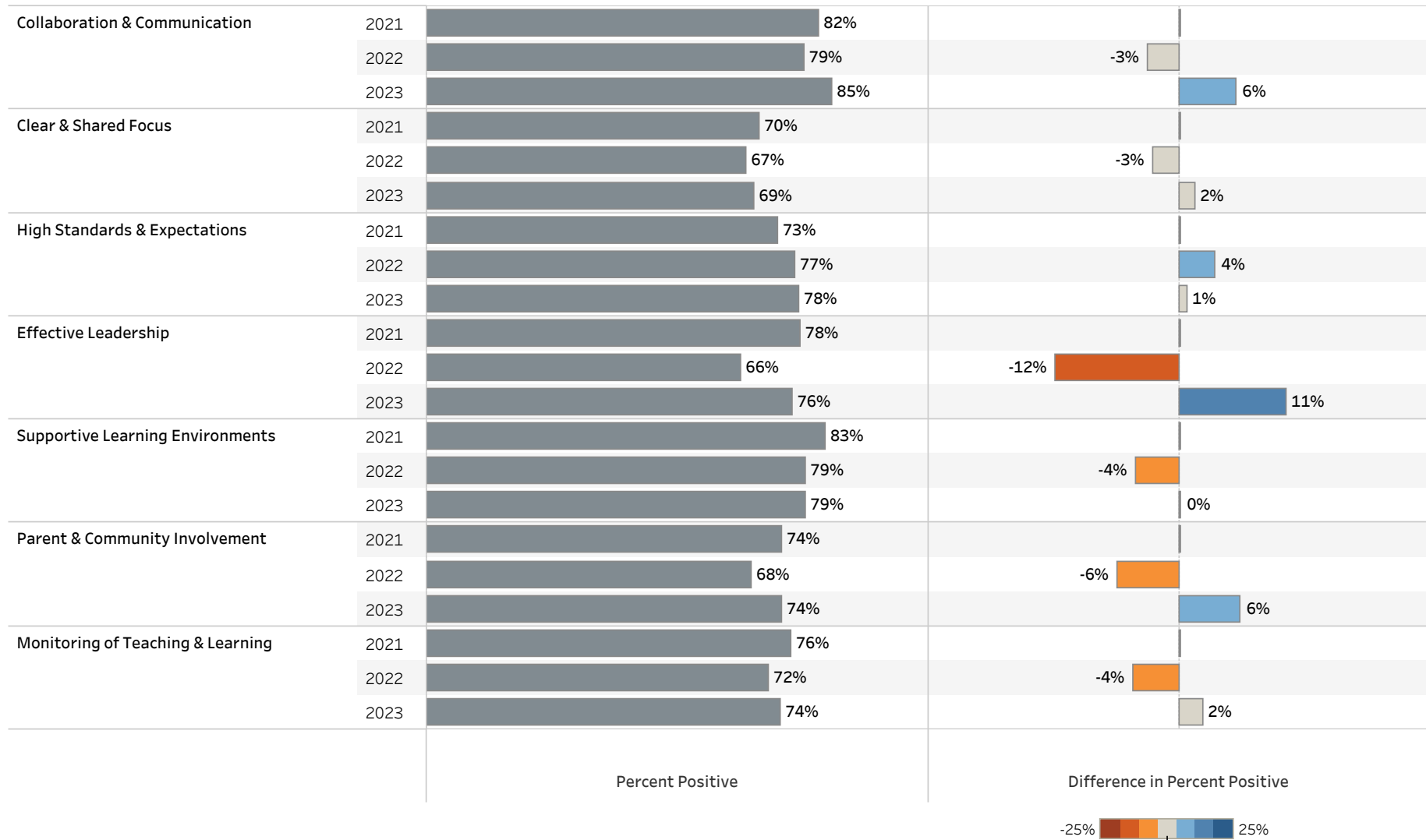


# 9 Characteristics Summary

South Bay Elementary

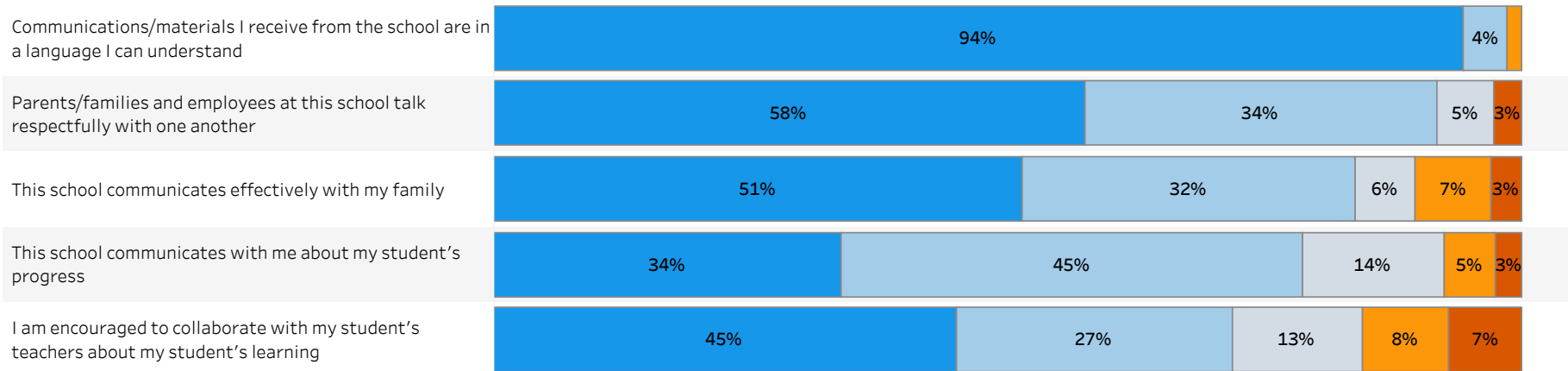


# 9 Characteristics Summary LONGITUDINAL

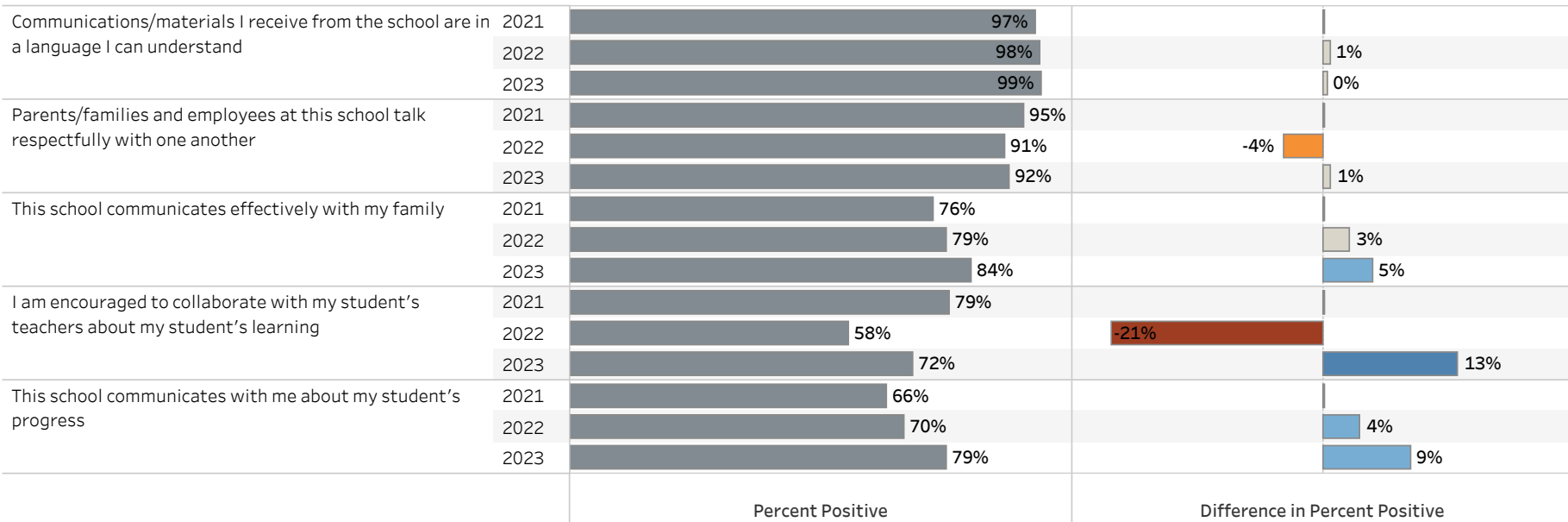


# High Levels of Collaboration and Communication

South Bay Elementary

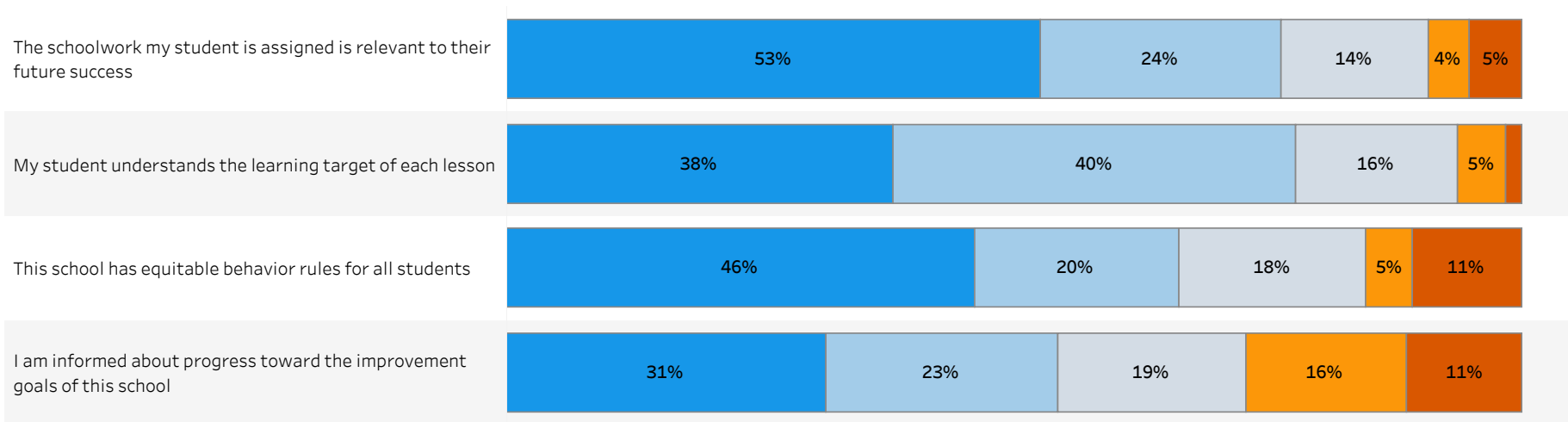


## High Levels of Collaboration and Communication LONGITUDINAL

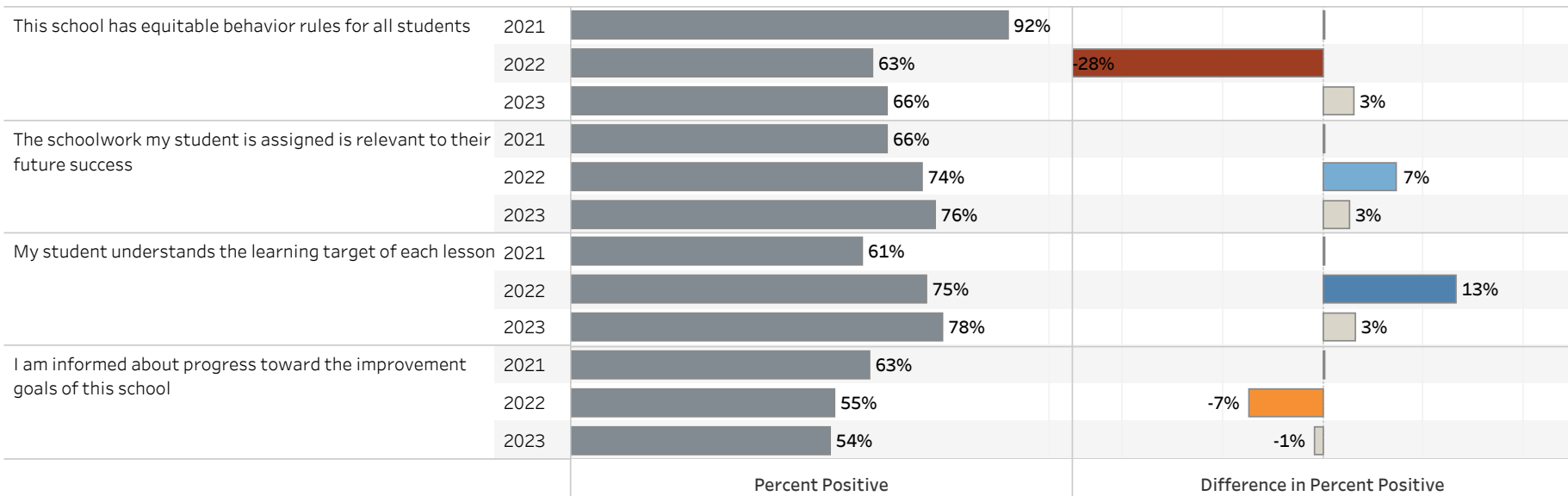


# Clear and Shared Focus

South Bay Elementary



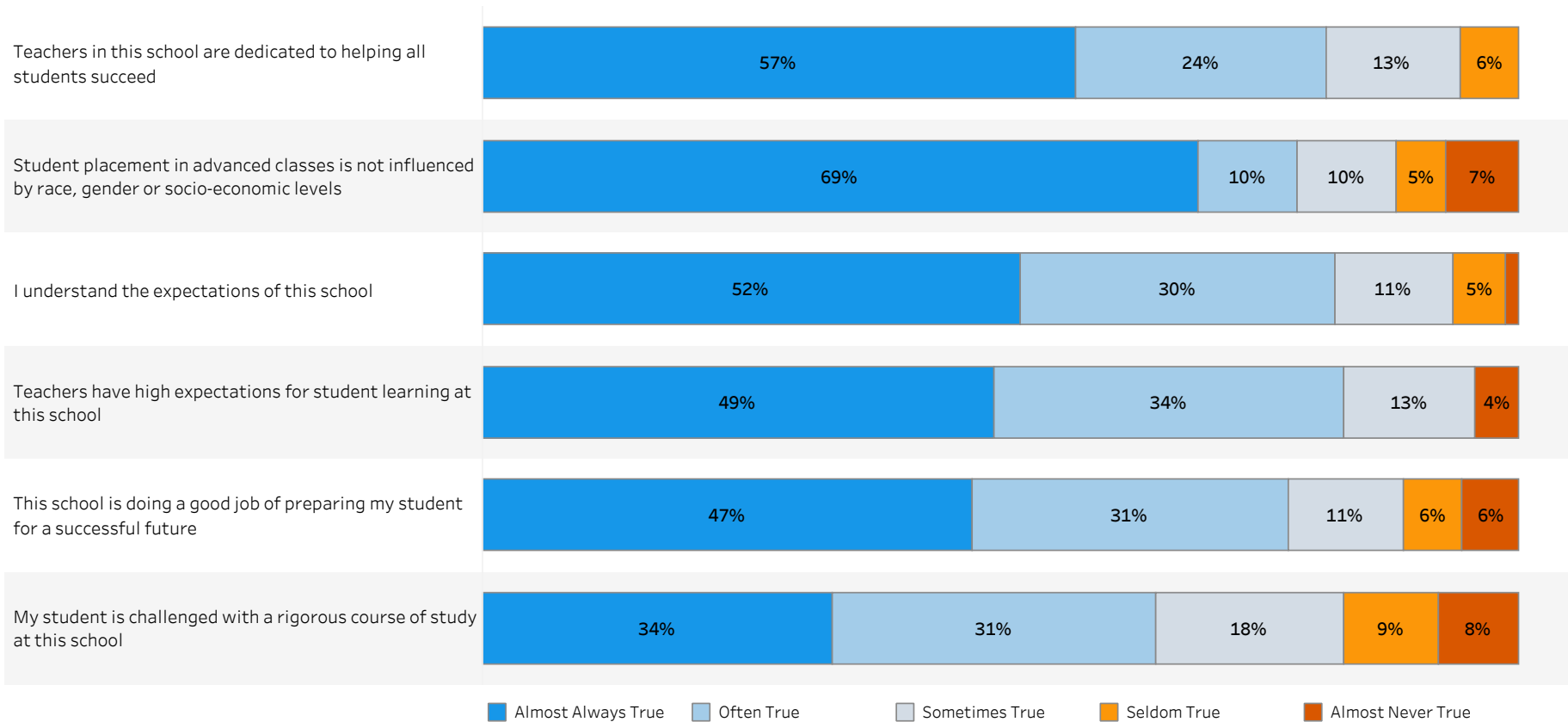
# Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

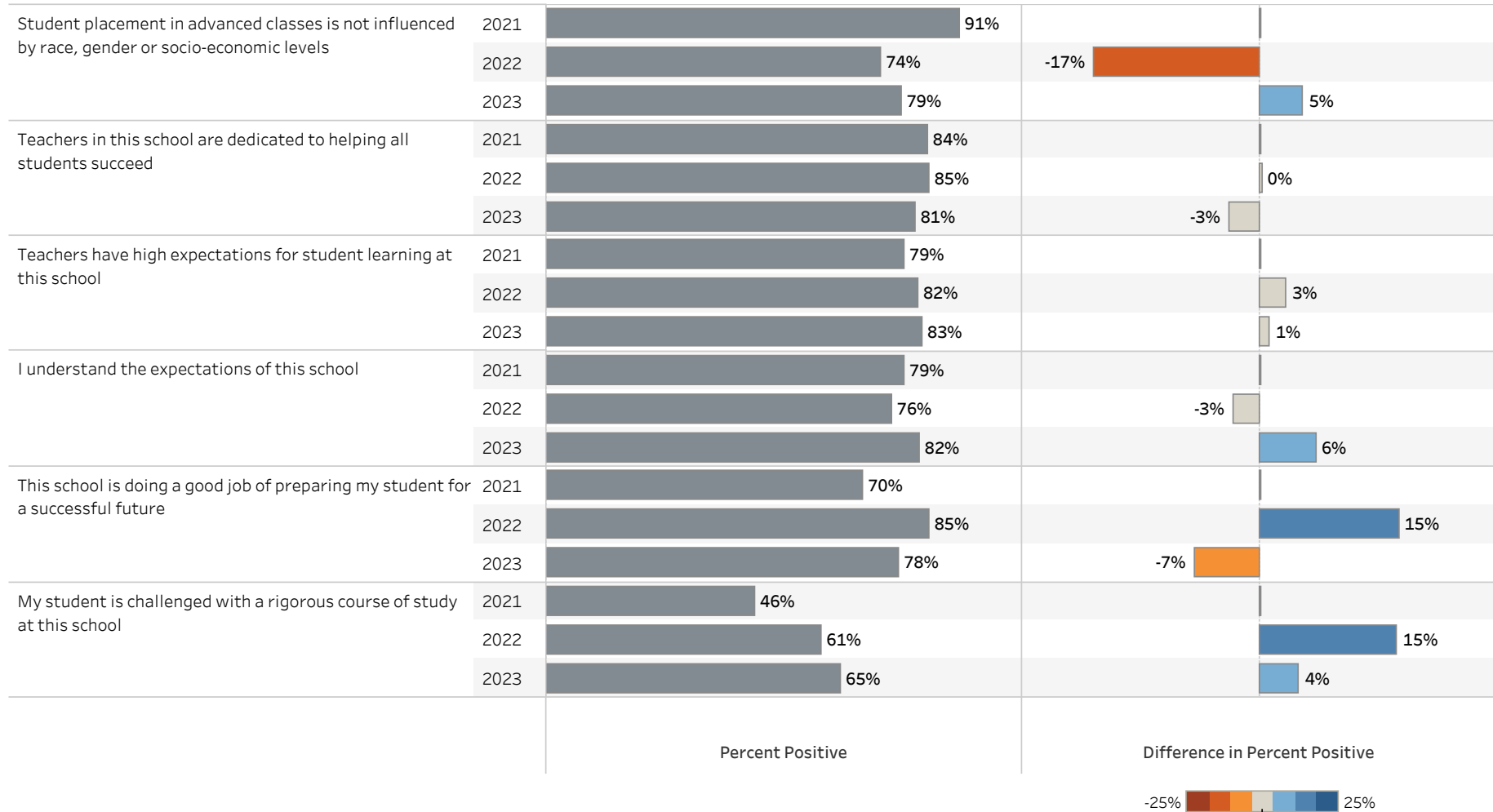
South Bay Elementary



# High Standards and Expectations

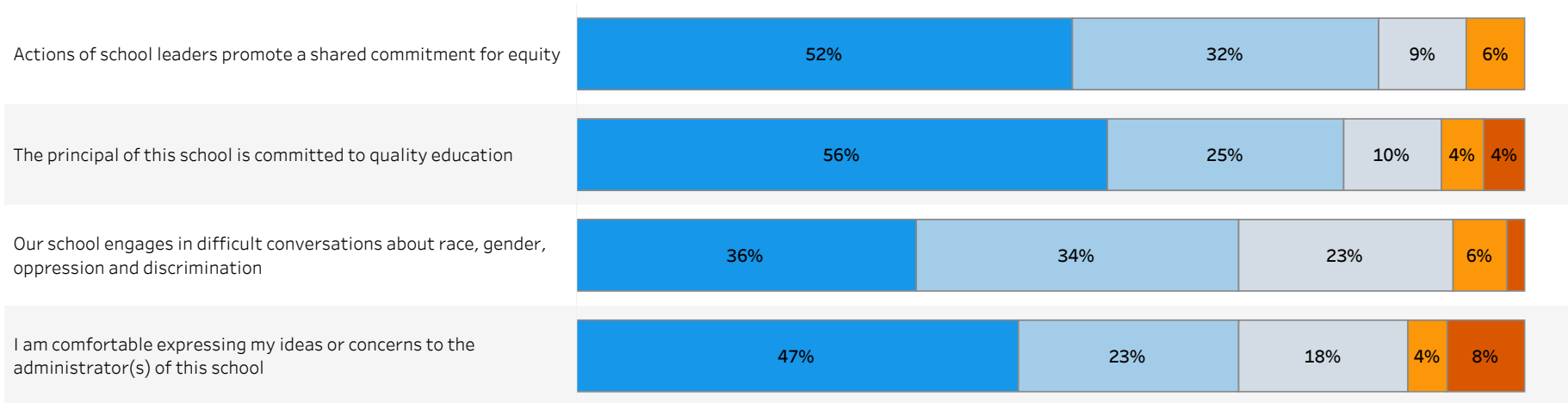
## LONGITUDINAL

South Bay Elementary



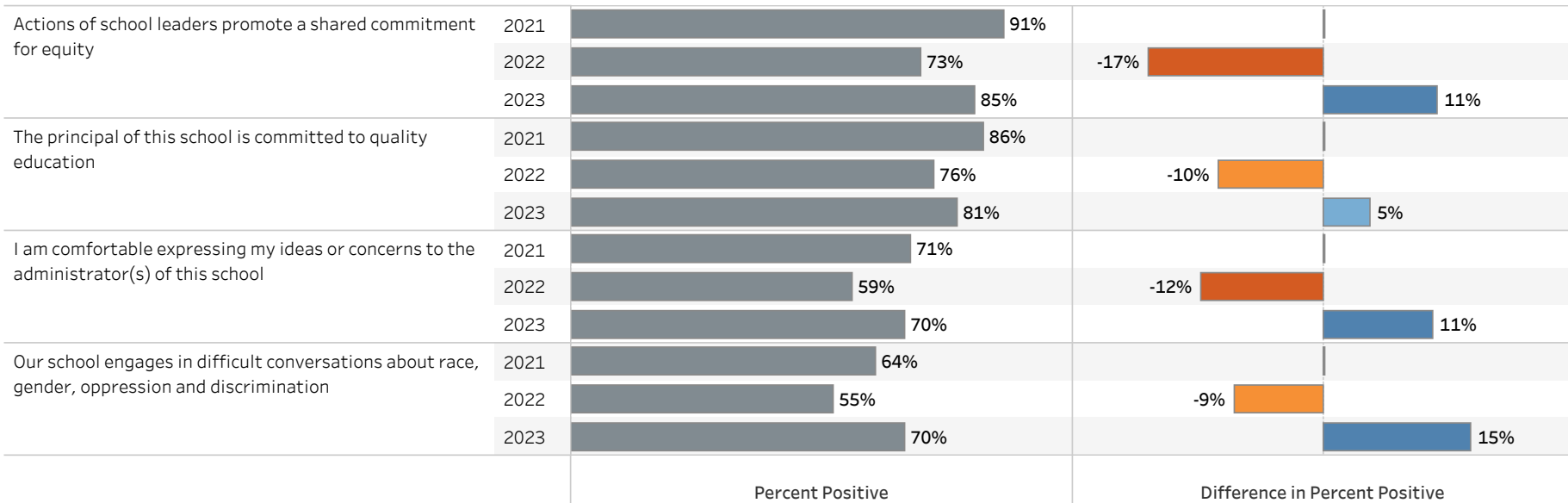
# Effective Leadership

South Bay Elementary



■ Almost Always True   
 ■ Often True   
 ■ Sometimes True   
 ■ Seldom True   
 ■ Almost Never True

## Effective Leadership LONGITUDINAL



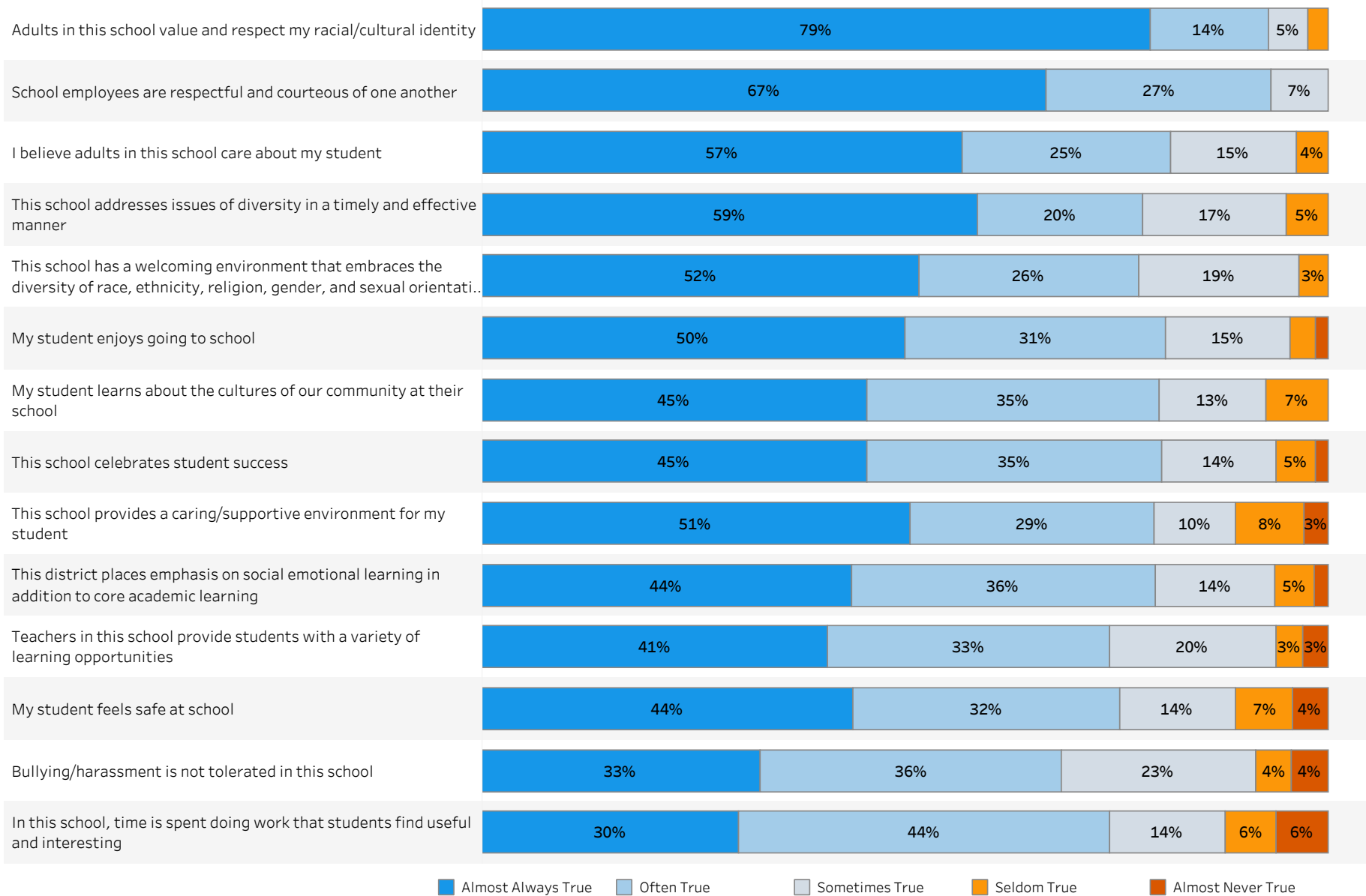
Percent Positive

Difference in Percent Positive

-25%      25%

# Supportive Learning Environment

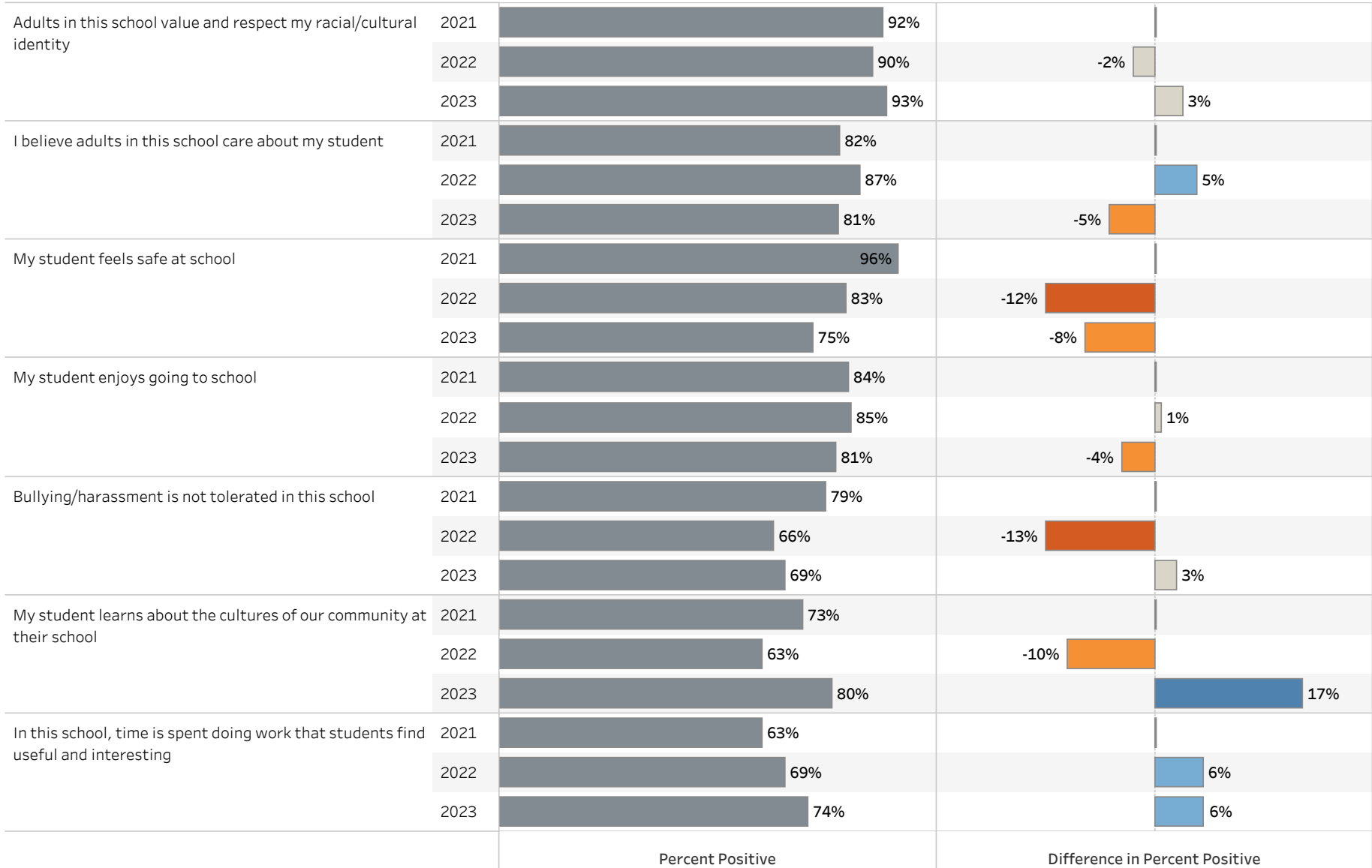
South Bay Elementary



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

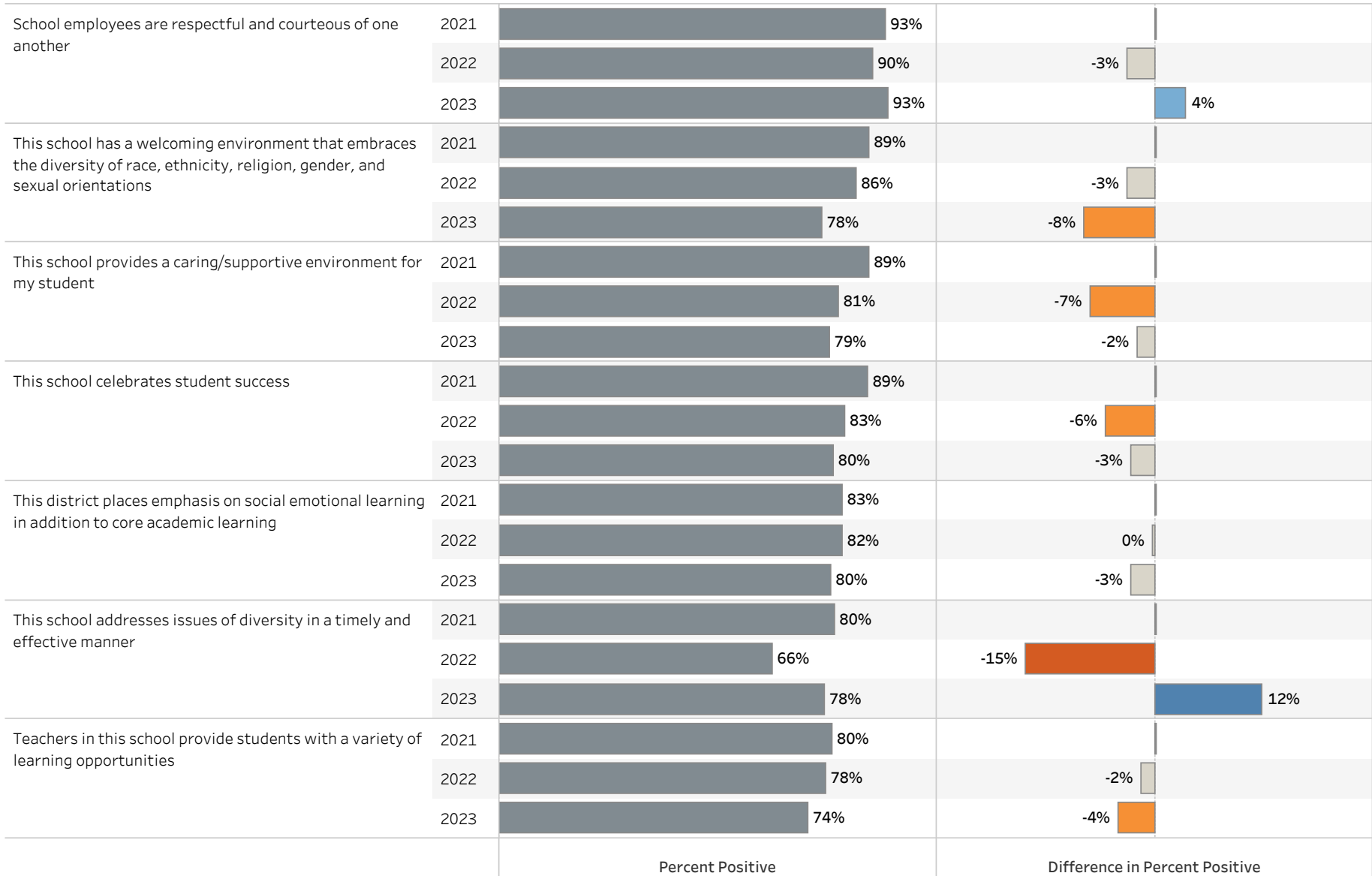
South Bay Elementary



# Supportive Learning Environment

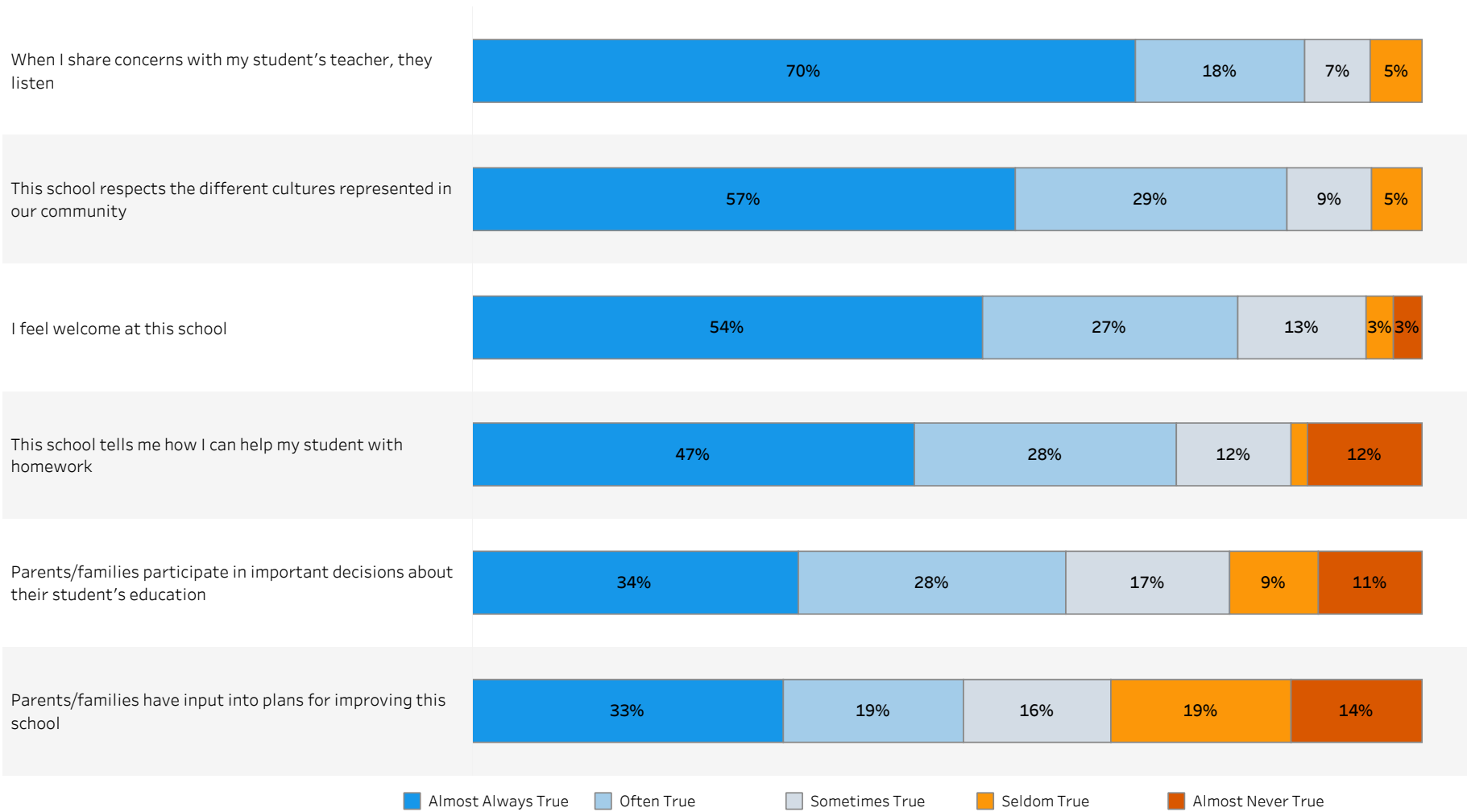
## LONGITUDINAL 2 of 2

South Bay Elementary



# Parent and Community Involvement

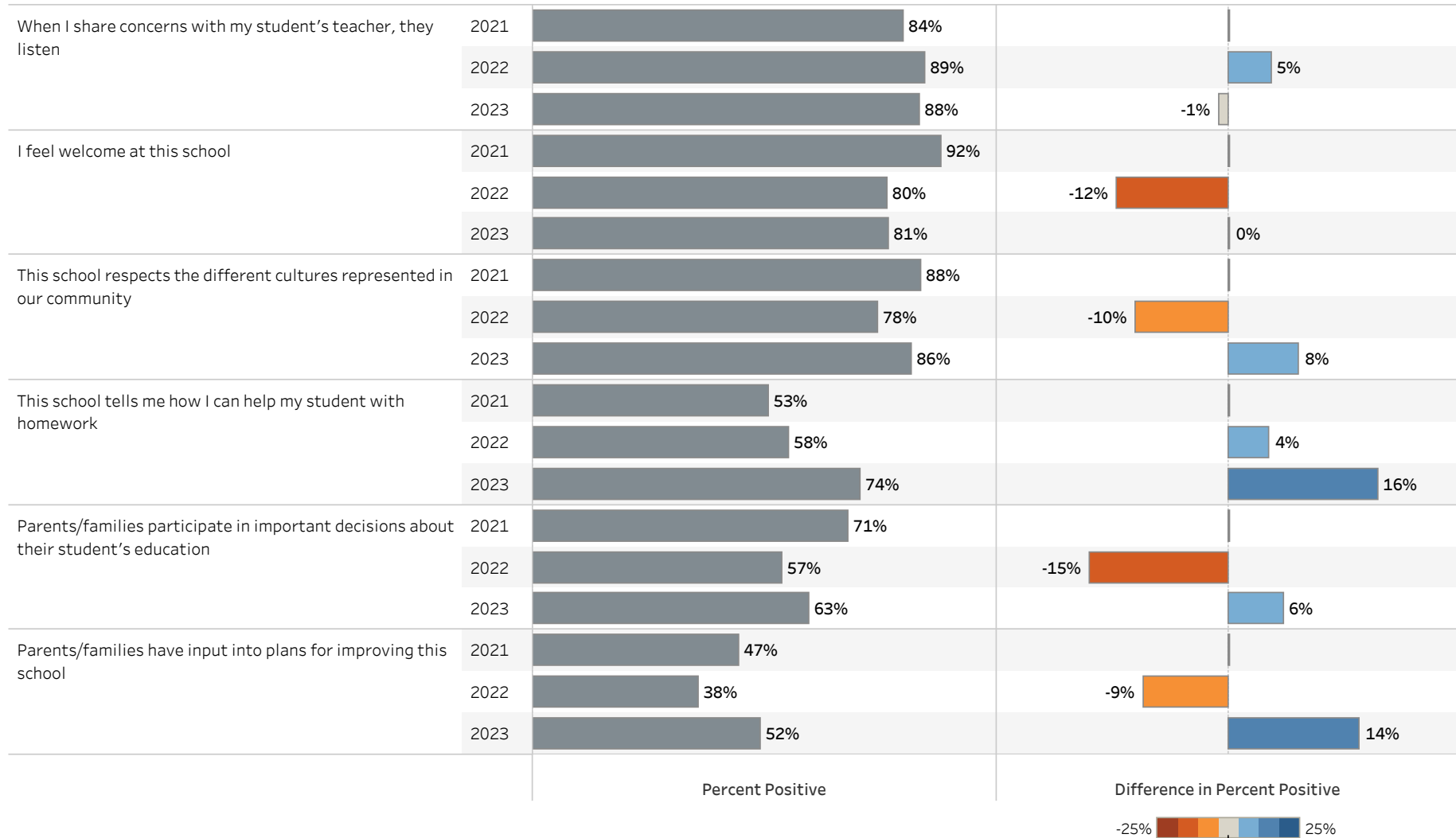
South Bay Elementary



# Parent and Community Involvement

## LONGITUDINAL

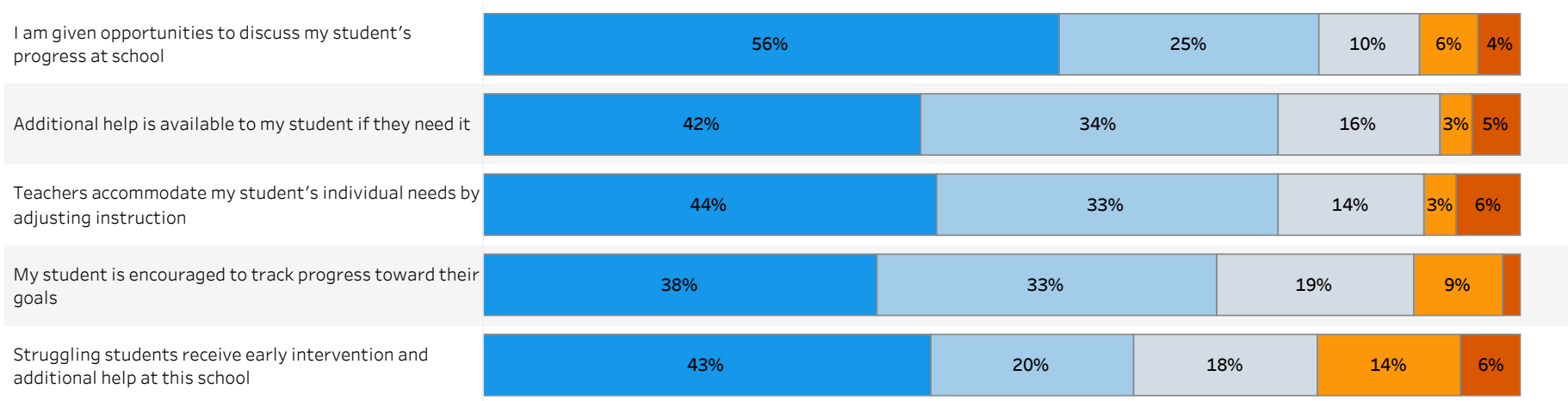
South Bay Elementary



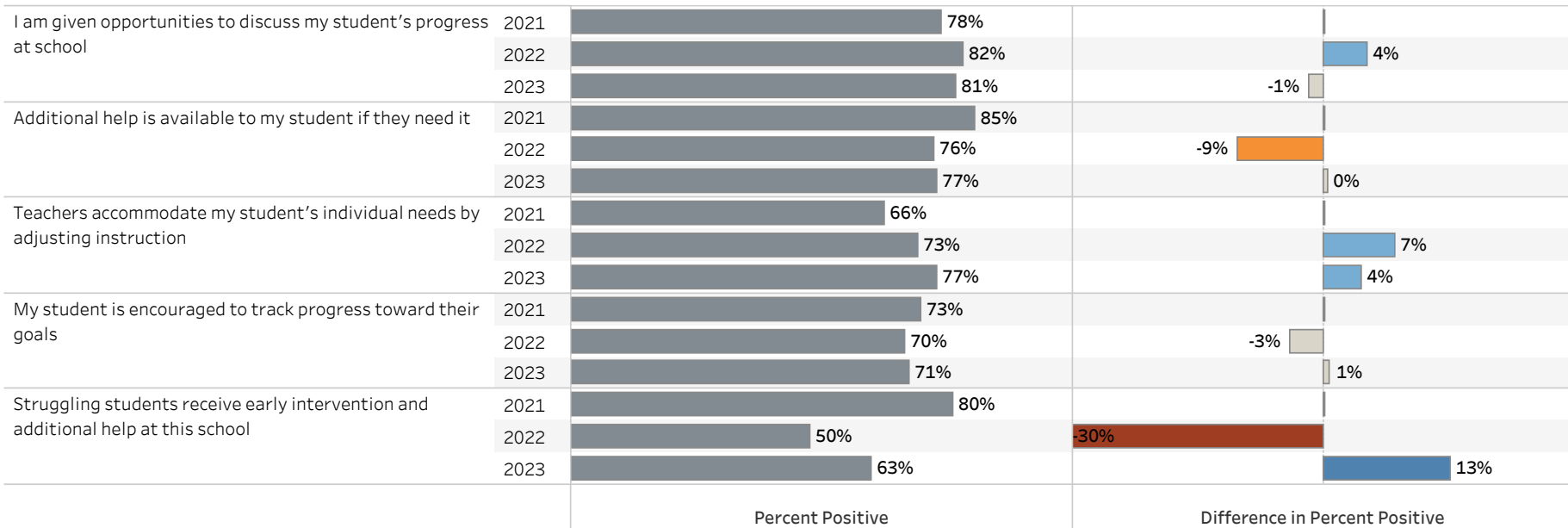


# Frequent Monitoring of Teaching and Learning

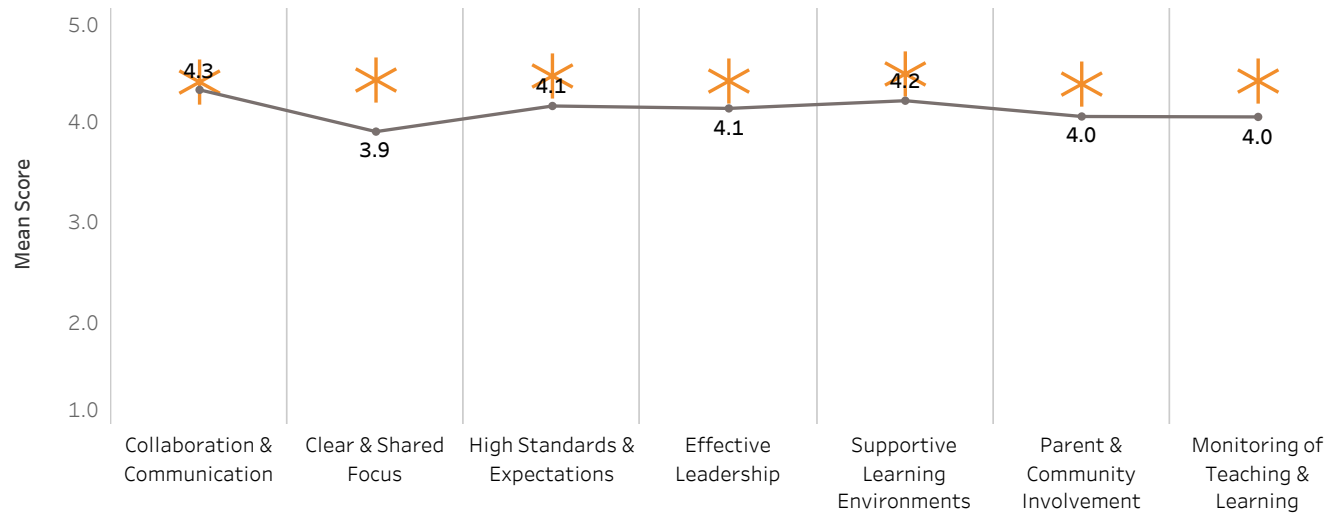
South Bay Elementary



## Frequent Monitoring of Teaching and Learning LONGITUDINAL



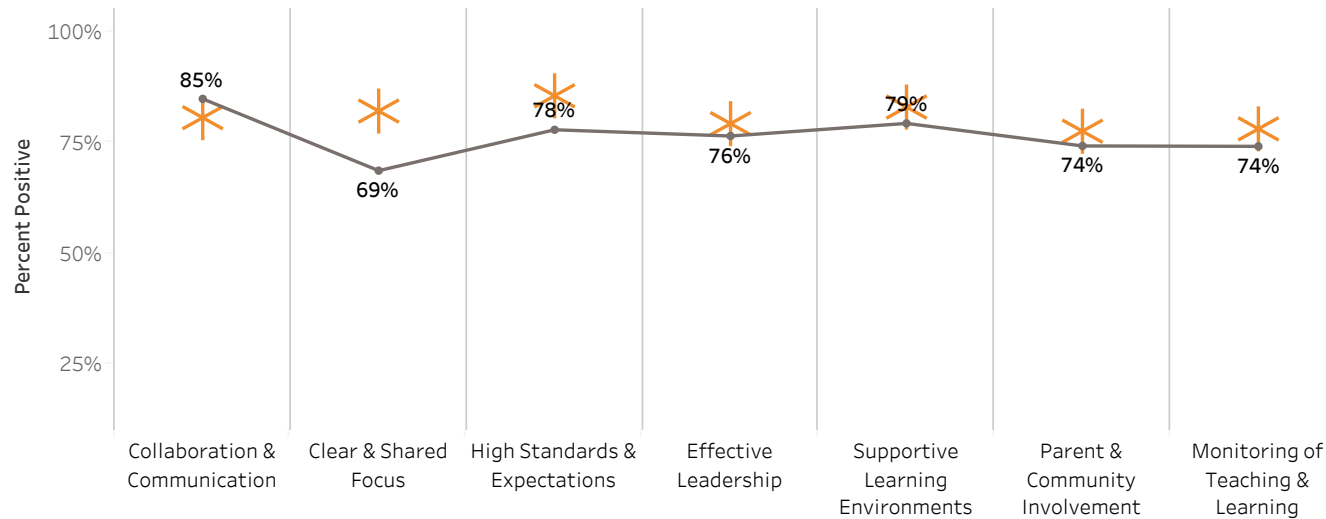
## Comparison - Mean Scores



How does your school compare to:

- \* Nationwide Sample
- Your School or District

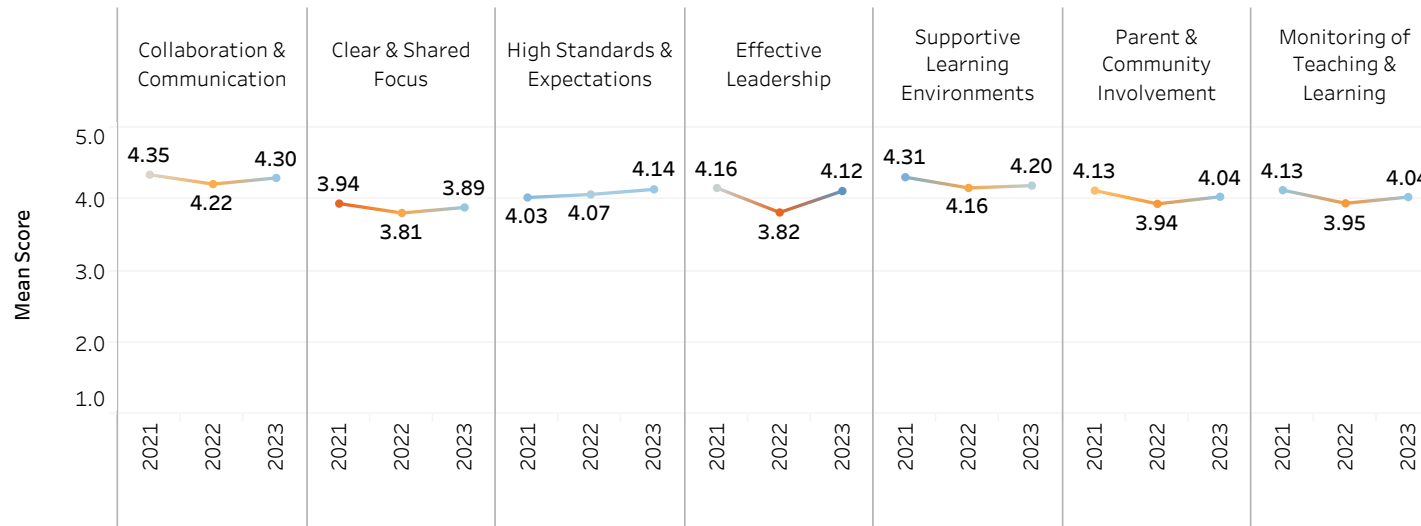
## Comparison - Percent Positive



### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

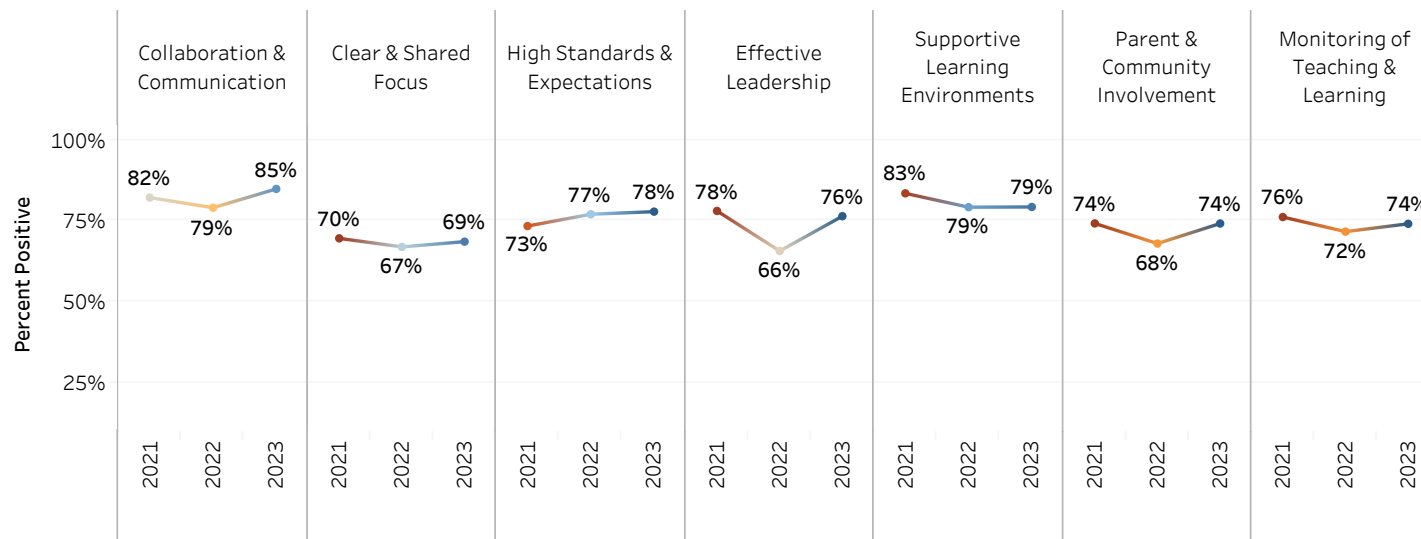
# Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

# Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
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- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%