

**Seven Oaks Elementary School**  
**2023-2024 School Improvement Plan**  
**Spring Board Presentation**  
**Principal Issa El Hayek 3 yrs.**  
**Assistant Principal Emily Aufort, 2 yr.**

Building	Seven Oaks
Enrollment	431
Free/Reduced Lunch	53.6%
ELL	10.4%
BIPOC	64.5%
Special Education	20.9%
<i>Data from the WA State Report Card 2023-2024</i>	

**Strategic Plan Goal: Goal 4: Continuous Growth - All Students, All Subjects Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.**

**Outcome: c. Increased growth rate for students experiencing personal and/or systemic barriers to achievement opportunity.**

**ACADEMIC GAP GOAL:** 80% + of our African American, special needs, and Multilingual students will score above the 51% percentile on the Easycbm benchmark assessment on reading (K-2) and math (3-5) by the Spring of 2024.

**Indicators of Progress:**

**K-2 Reading Overall**

- SPED Students on Easy CBM have 40% (18 students) Low Risk Winter compared to 42% (16 students) Low Risk Fall.
- ML Students on Easy CBM have 25% (6 students) Low Risk Winter compared to 43% (10 students) Low Risk Fall.
- Black Students on Easy CBM have 46% (6 students) Low Risk Winter compared to 15% (2 students) Low Risk Fall.

**3-5 Math Overall**

- SPED Students on Easy CBM have 59% (26 students) Low Risk Winter compared to 58% (27 students) Low Risk Fall.
- ML Students on Easy CBM have 59% (16 students) Low Risk Winter compared to 52% (11 students) Low Risk Fall.
- Black Students on Easy CBM have 84% (11 students) Low Risk Winter compared to 72% (8 students) Low Risk Fall.

**Concern Area:**

- In the K-2 Reading SPED and multilingual student have made negative growth since Fall. The bright side is our SPED students High Risk decreased by 4%. ML students High Risk has increased by 12% since Fall.

**Next Steps:**

- Identify students and provide Tier 3 small group instruction.
- Title doubled daily intensive small group instruction for the number of Kindergarten students.
- Multilingual, SPED, and Title continue to collaborate monthly on best intervention practices.
- Ongoing PD: February 14 -SPED, March 1 – ML, Data Driven Instruction during ACT days.
- Power Up grants were written for K-2 to provide small group interventions after school.

**Strategic Plan Goal: Goal 2: Responsible, Resilient, Empowered Learners. Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.**

**Outcome: a. Increased percentage of students meeting social, emotional, and behavioral expectations.**

**BEHAVIOR GAP GOAL:** Seven Oaks will increase the percentage of regular attenders from 29% to 55% for 2023-2024. Our African American, special needs, and multilingual students will be at or above 55% for regular attends for each quarter.

**Indicators of Progress:**

Overall, Seven Oaks has increased Semester 1 Regular Attenders 10% since last year. Currently 42.54% of our students are Regular Attenders.

- SPED Student have 32.99% (32 students) Regular Attendance compared to 23.81% (20 students) last school year.
- ML Students have 38.46% (20 students) Regular Attendance compared to 32.43% (12 students) last school year.
- Black Students have 58.54% (16 students) Regular Attendance compared to 61.11% Regular Attendance last school year (11 students)

**Concern Area:**

- The number of “At Risk and Chronic” students continue to increase. Students need access to specially designed instruction.

**Next Steps:**

- Continue Attendance Communication with All Families
- Increase Family Communication – Letters, Phone Calls for students who are demonstrating irregular attendance.
- Monthly Perfect Attendance Postcards

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- Spring Conferences – Check-in Student Strong Finish to lead into next fall.

**easyCBM Data Fall 2023-2024**

Year/Season	2023-2024 Fall	<input type="button" value="v"/>
School	SEVEN OAKS	<input type="button" value="v"/>

Year/Season	2023-2024 Fall	<input type="button" value="v"/>
School	SEVEN OAKS	<input type="button" value="v"/>

READING <input type="button" value="v"/>			
<input type="button" value="v"/>	Low	Some	High
K	75%	25%	0%
1	69%	19%	13%
2	66%	25%	8%
3	70%	25%	5%
4	85%	10%	5%
5	70%	19%	10%
<b>Grand Total</b>	<b>73%</b>	<b>20%</b>	<b>7%</b>

MATH <input type="button" value="v"/>			
<input type="button" value="v"/>	Low	Some	High
K	72%	19%	9%
1	76%	21%	3%
2	73%	20%	7%
3	72%	25%	3%
4	83%	15%	2%
5	79%	8%	13%
<b>Grand Total</b>	<b>76%</b>	<b>17%</b>	<b>6%</b>

**easyCBM Data Winter 2023-2024**

Year/Season	2023-2024 Winter	<input type="button" value="v"/>
School	SEVEN OAKS	<input type="button" value="v"/>

Year/Season	2023-2024 Winter	<input type="button" value="v"/>
School	SEVEN OAKS	<input type="button" value="v"/>

READING <input type="button" value="v"/>			
<input type="button" value="v"/>	Low	Some	High
K	54%	32%	13%
1	70%	25%	6%
2	66%	26%	8%
3	77%	17%	7%
4	86%	14%	0%
5	67%	25%	9%
<b>Grand Total</b>	<b>70%</b>	<b>23%</b>	<b>7%</b>

MATH <input type="button" value="v"/>			
<input type="button" value="v"/>	Low	Some	High
K	78%	13%	9%
1	87%	10%	3%
2	68%	23%	9%
3	74%	11%	15%
4	90%	8%	2%
5	81%	11%	8%
<b>Grand Total</b>	<b>80%</b>	<b>13%</b>	<b>7%</b>

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**Overall School Attendance Rate for SO** *(select school)*

**\*ATTENTION\*** Please see "Attendance Data During COVID-19" tab for important information.

