

Seven Oaks Elementary School
2022-2023 School Improvement Plan
Board Presentation
Principal Issa El Hayek, 2 yrs.
Assistant Principal Emily Aufort, 1 yr.

Enrollment—483
Free/Reduced Lunch—49.7%
ELL— 8.1%
BIPOC— 61.9%
Special Education— 24.2%
Data from Washington State Report Card

Strategic Plan Goal 4: Continuous Growth - All Students, All Subjects. *Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.* **Outcome c.** Increased growth rate for students experiencing personal and/or systemic barriers to achievement opportunity.

ACADEMIC GAP GOAL: Low-income students scoring below the 50th percentile will increase their correct words per minute by 15% on the Easy CBM passage reading fluency or word reading fluency from Fall 2022 to Spring 2023.

INDICATORS OF PROGRESS:

- 87% of our First Grade Low Income Students met the 15% Growth Goal from Fall to Winter on easyCBM- 46% increase
- 84% of our Second Grade Low Income Students met 15% Growth Goal from Fall to Winter on easyCBM –40% increase
- 79% of our Third Grade Low Income Students met 15% Growth Goal from Fall to Winter on easyCBM – 14% increase

CONCERN AREA:

- Fourth Grade Fall: 58% of low-income students below the 50th percentile / Winter: 51% - 7% decrease
- Fifth Grade Fall: 63% of low-income students below the 50th percentile / Winter: 15% - 48% decrease

NEXT STEPS:

- Intentional & targeted professional development provided on March 3rd for all teachers to be more concise, precise, and accurate on their fluency routines for our fourth & fifth grade students that are in some/high risk on easyCBM.
- Continue to use building PLC meetings to monitor progress and modify Tier 1 & Tier 2 interventions with support of district instructional specialists.
- Continue implementation of ECRI with fidelity foundational skills routines in intervention programs K-2. Provide in class modeling of 30 minutes Foundational Skills Routines by district coaches for K-2 teachers whose students have not shown adequate growth in passage reading fluency.

Strategic Plan Goal 2 Responsible, Resilient, Empowered Learners. *Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.* **Outcome a:** Increased percentage of students meeting social, emotional, and behavioral expectations. **b:** increase percentage of regular school attenders. **c:** increase opportunities for student voice.

BEHAVIOR GAP GOAL: Increase the use of restorative practices to decrease the gap between the percentage of enrolled Black/African American and Pacific Islander/Native Hawaiian students and the percentage of total referrals reduced by 7% from 21-22 to 22-23 school year.

Seven Oaks Elementary School
2022-2023 School Improvement Plan
Board Presentation
Principal Issa El Hayek, 2 yrs.
Assistant Principal Emily Aufort, 1 yr.

<u>Enrollment</u> —483
<u>Free/Reduced Lunch</u> —49.7%
<u>ELL</u> — 8.1%
<u>BIPOC</u> — 61.9%
<u>Special Education</u> — 24.2%
Data from Washington State Report Card

INDICATORS OF PROGRESS:

- **22** students identified as Black/African American, **14%** have one major referral. **Decrease by 27%.**
- **129** students identified as Hispanic/Latino, **8%** have one major referral. **Decrease by 16%.**
- **30** students identified as Pacific Islander/Native Hawaiian, **7%** have one major referral. **Decrease by 7%.**

CONCERN AREA:

- Pacific Island/Native Hawaiian students referral rates decreased by 7% only in comparison to Black/African American and Hispanic/Latino students, SOES needs to investigate the root cause of the small decrease.

NEXT STEPS:

- After completing our Tiered Fidelity Inventory (Tier 1, Tier 2, and Tier 3). Our next steps will be Tier 1: Update school wide expectations with visuals for our common areas, gather feedback about the FRRED Rewards System from parents and students. Tier 2: provide a written schedule to teach/reteach school wide expectations. Tier 3: Increase student input/approval while designing and implementing behavior support plans.

Seven Oaks

easyCBM Data Fall and Winter 22-23												
	Reading						Math					
	Low		Some		High		Low		Some		High	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
K	90%	73%	10%	19%	0%	8%	86%	83%	14%	9%	0%	8%
1	74%	72%	18%	15%	8%	12%	87%	86%	8%	8%	5%	6%
2	57%	69%	12%	9%	31%	22%	72%	76%	14%	19%	14%	5%
3	76%	74%	23%	19%	1%	7%	71%	79%	23%	12%	6%	9%
4	74%	69%	20%	22%	6%	8%	74%	85%	12%	11%	14%	4%
5	82%	88%	17%	6%	2%	6%	83%	74%	9%	18%	8%	8%

Average Referrals Per Day Per Month - Multi-Year
 Major, 2021-22 - 2022-23

