

# Educational Effectiveness Survey™

## 9 Characteristics of High Performing Schools

### Pleasant Glade Elementary

### North Thurston Public Schools

2021

N=48

2022

N=119

2023

N=63





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**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

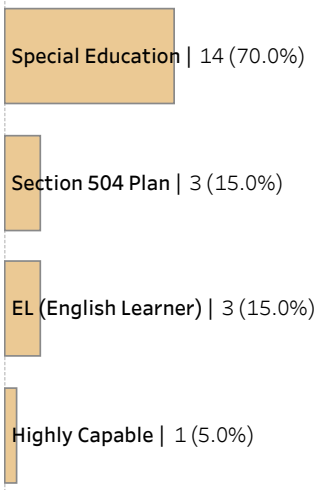
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

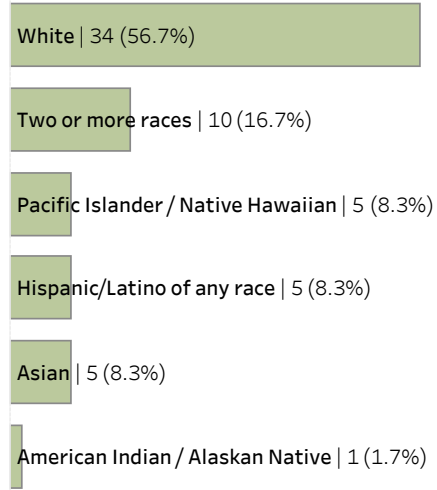
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

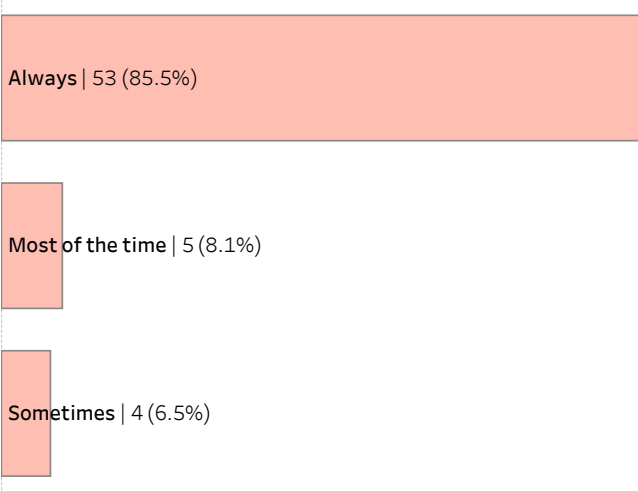
## Services



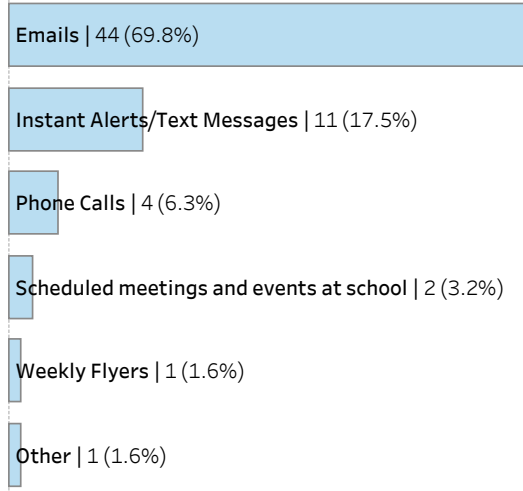
## Ethnicity



## English at Home

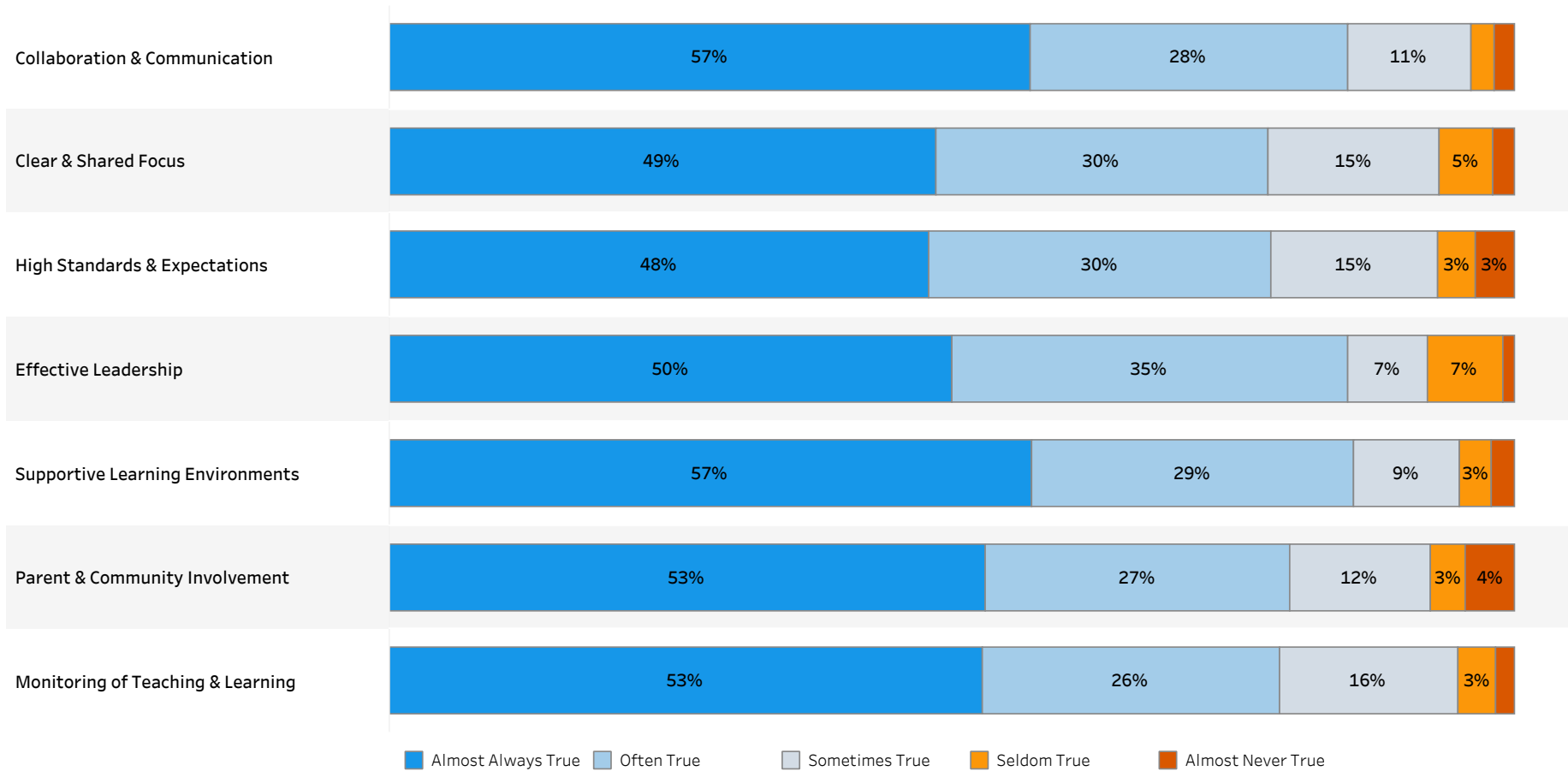


## Communication

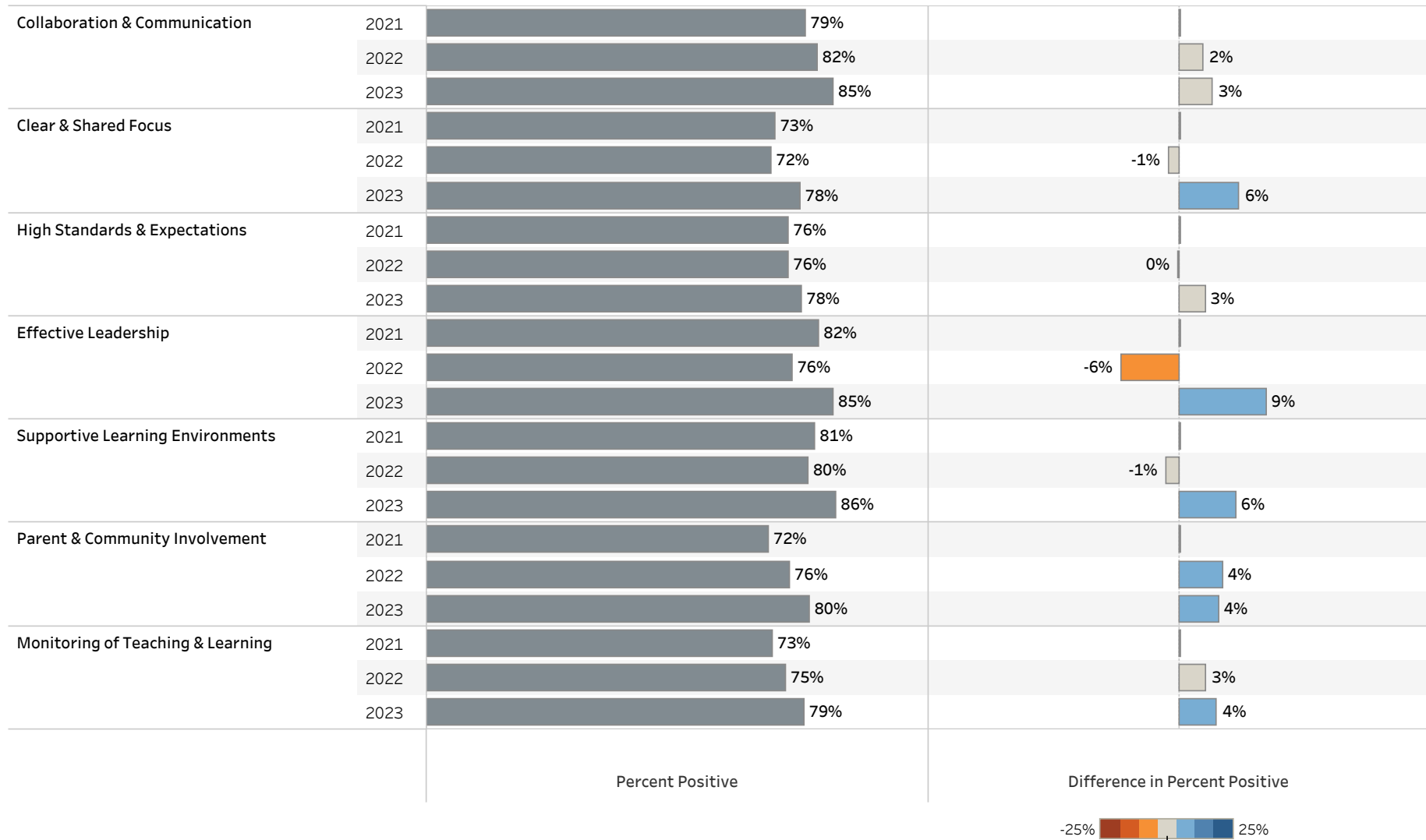


# 9 Characteristics Summary

Pleasant Glade Elementary

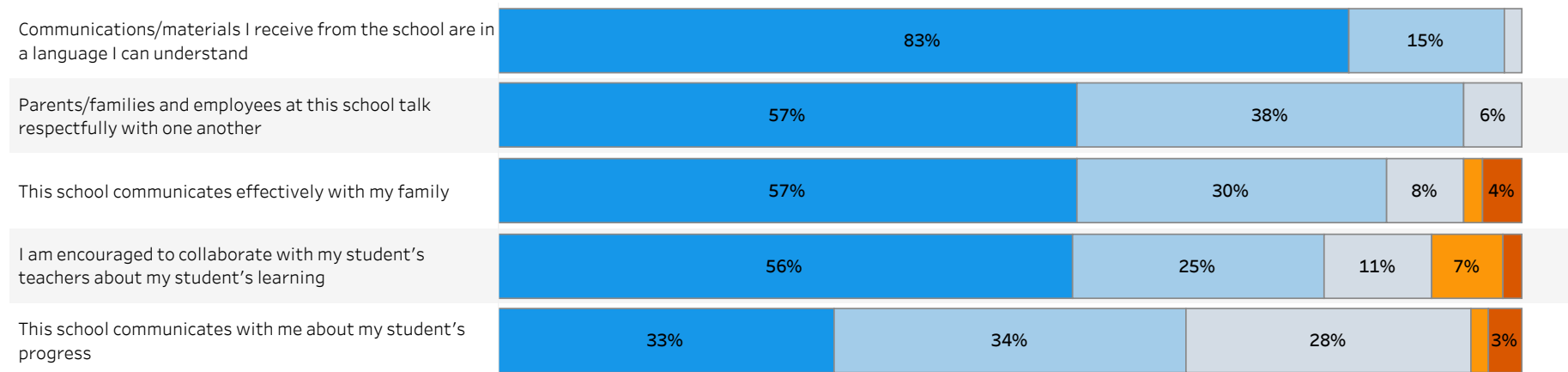


# 9 Characteristics Summary LONGITUDINAL



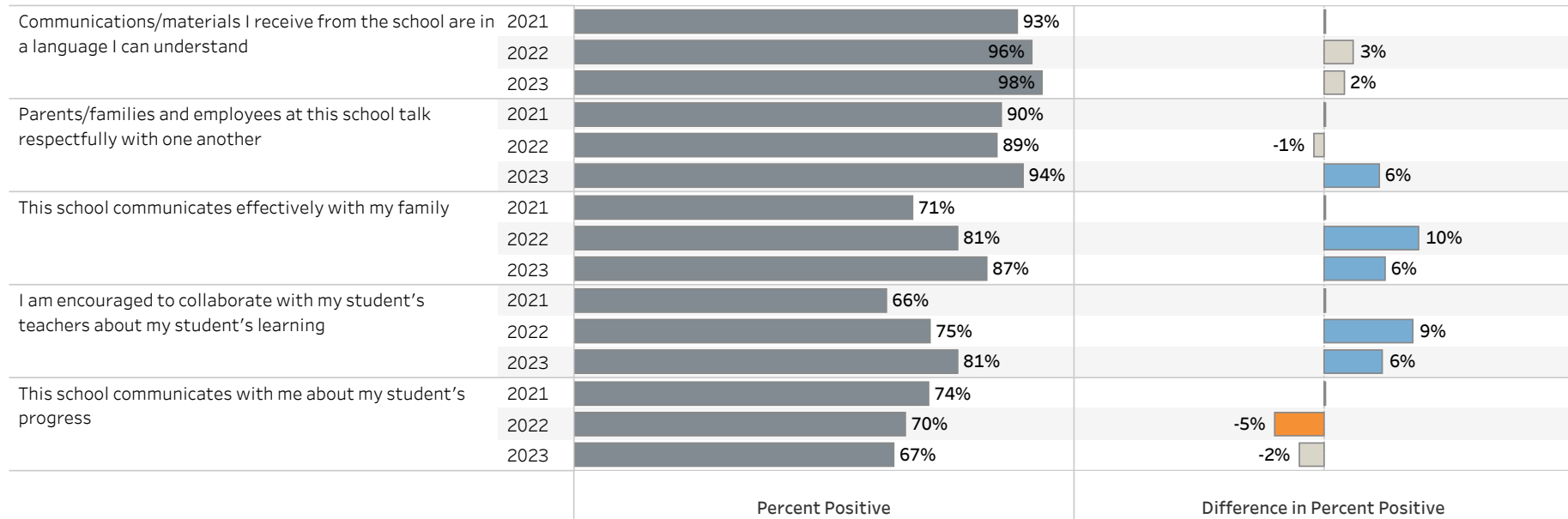
# High Levels of Collaboration and Communication

Pleasant Glade Elementary



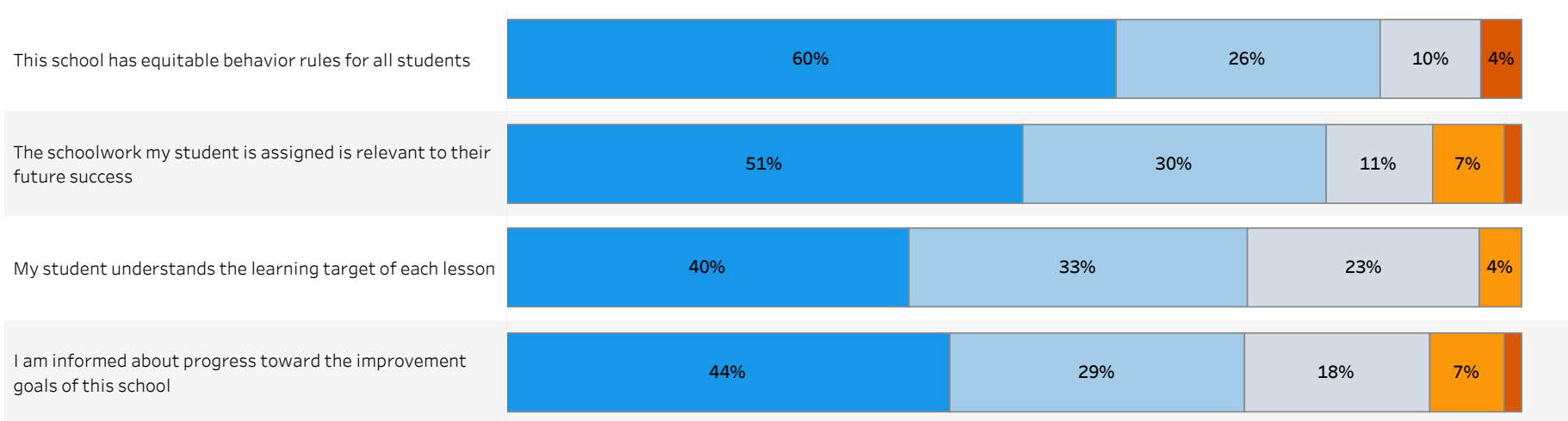
## High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True

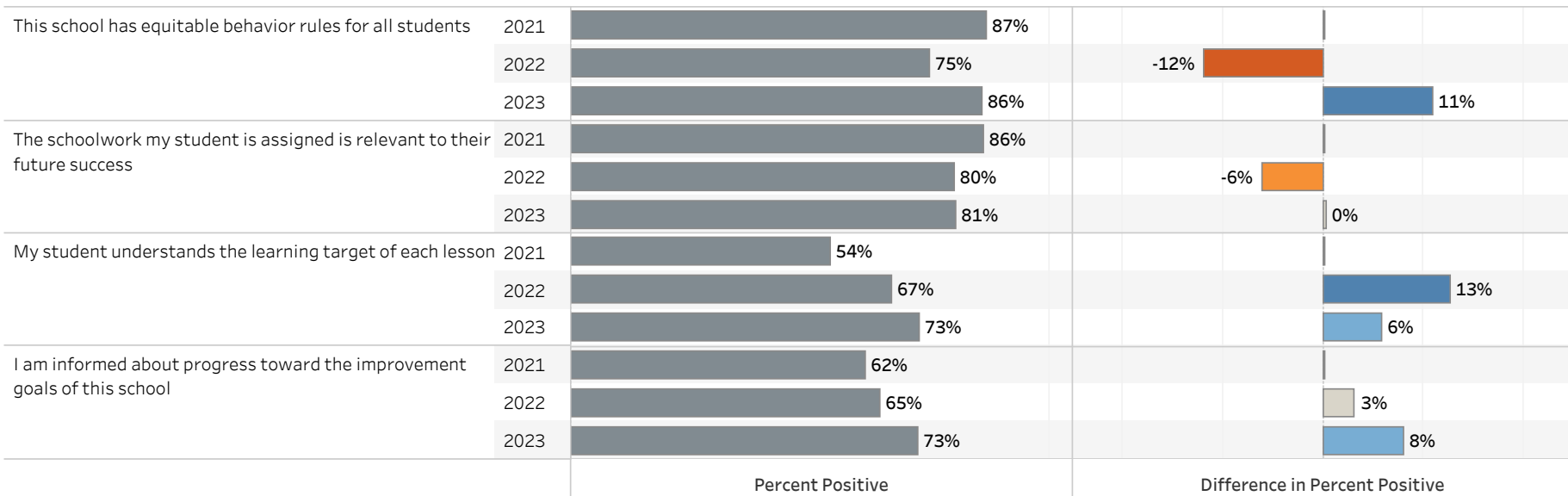


# Clear and Shared Focus

Pleasant Glade Elementary



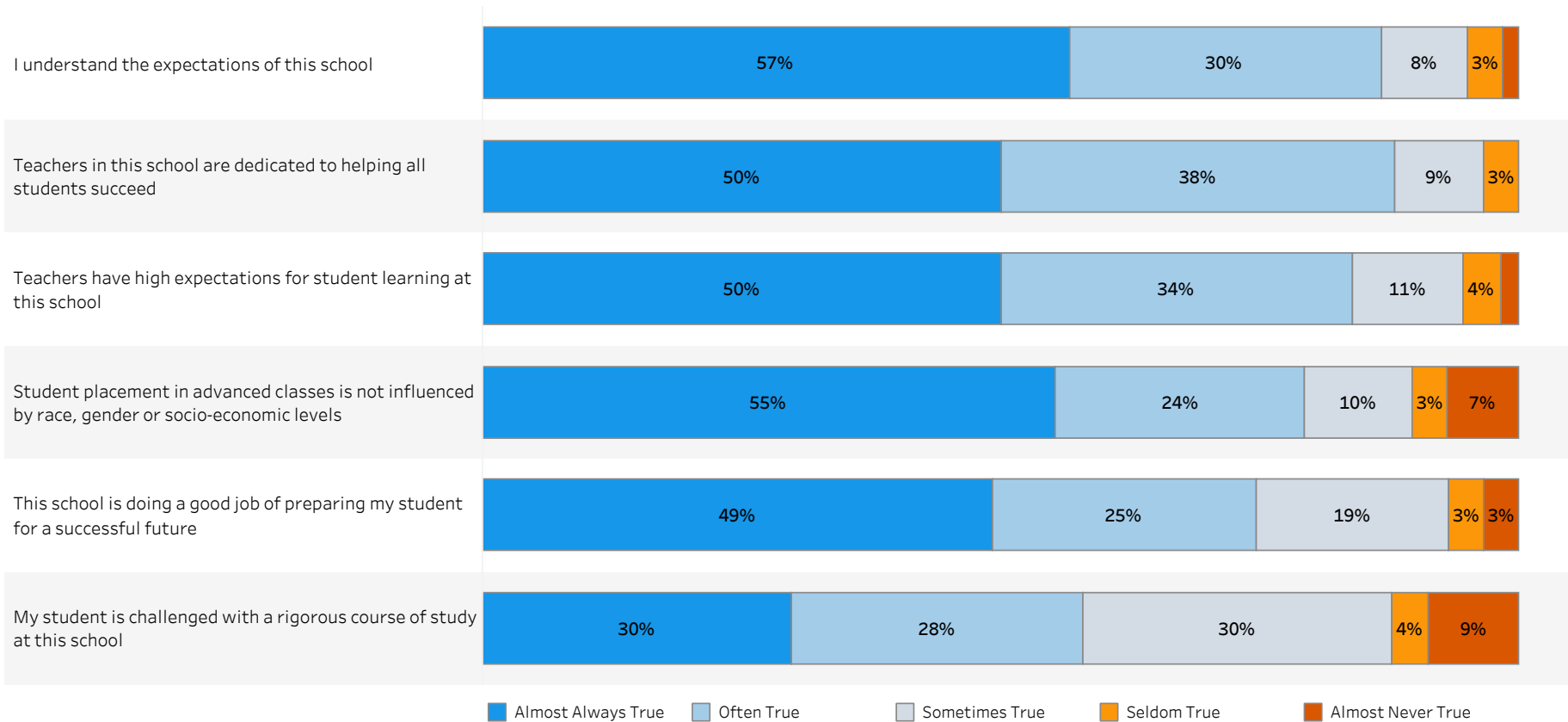
# Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

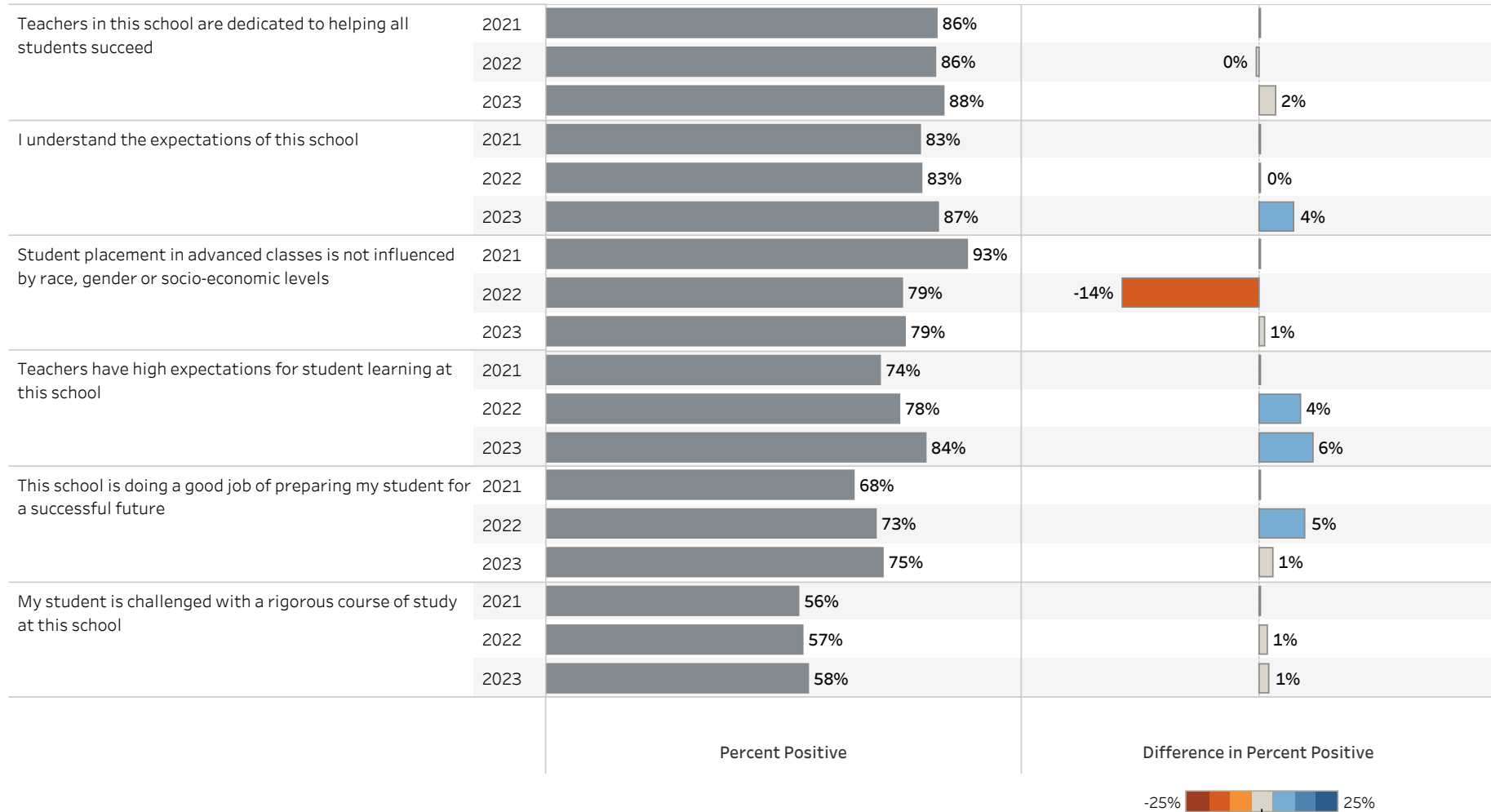
Pleasant Glade Elementary



# High Standards and Expectations

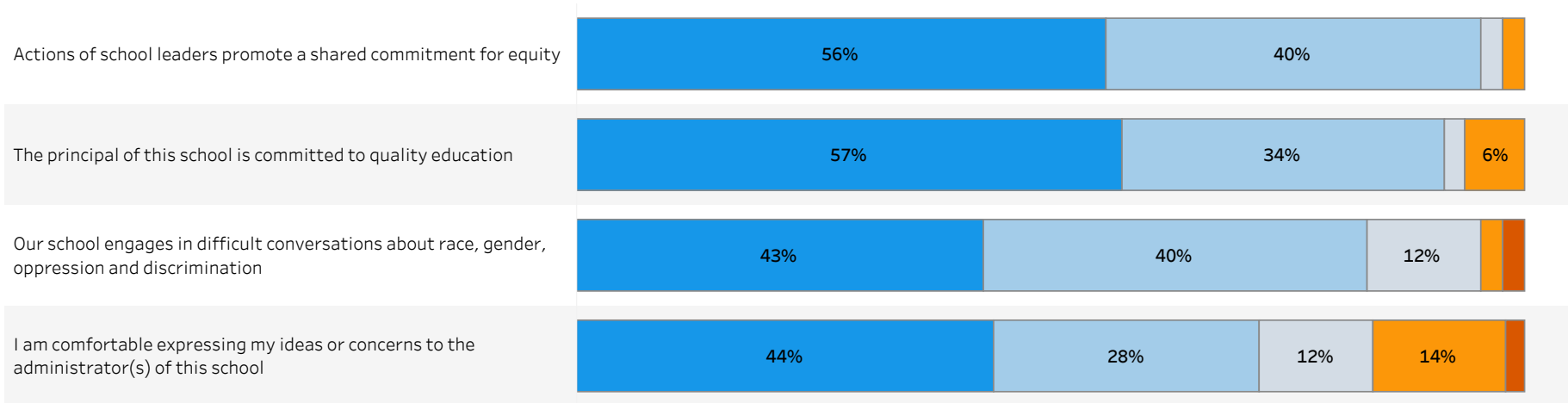
## LONGITUDINAL

Pleasant Glade Elementary



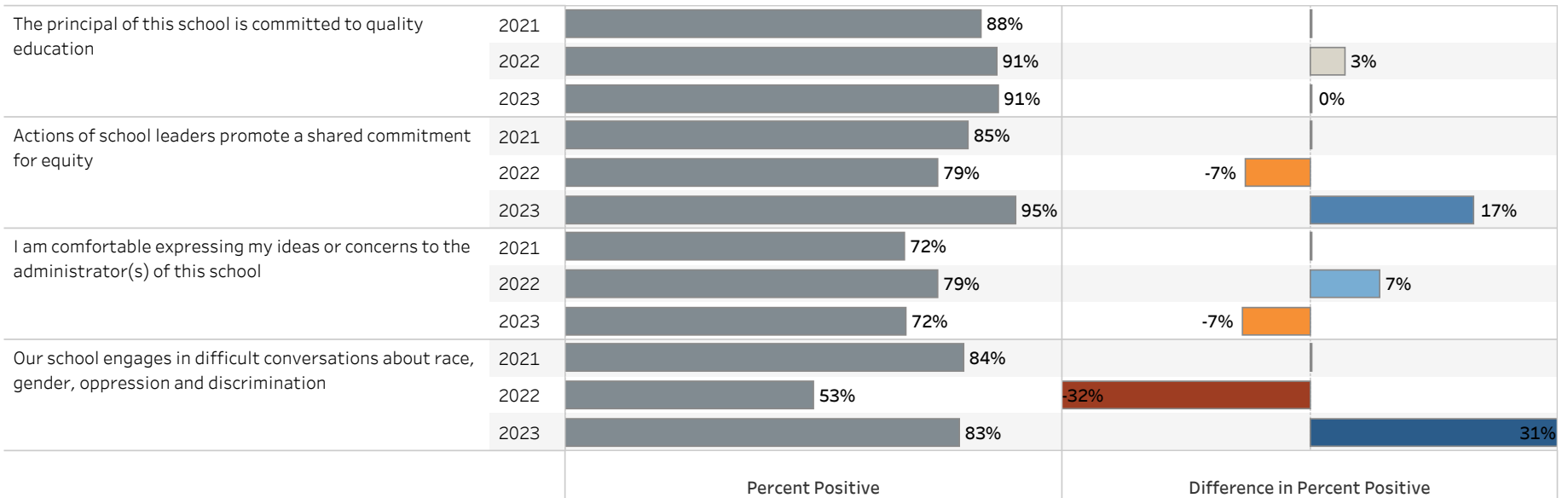
# Effective Leadership

Pleasant Glade Elementary



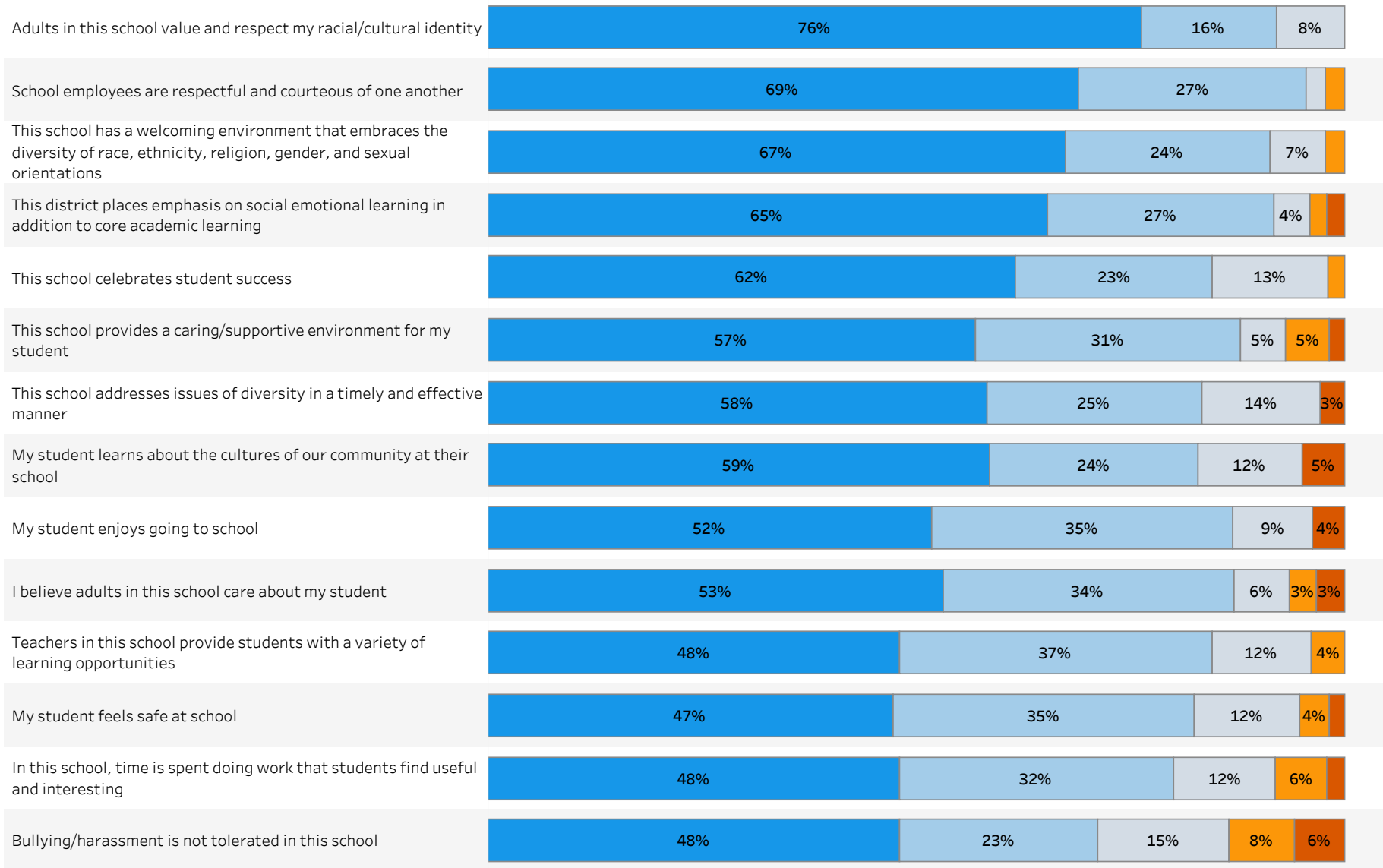
## Effective Leadership LONGITUDINAL

■ Almost Always True   
 ■ Sometimes True   
 ■ Almost Never True  
■ Often True   
 ■ Seldom True



# Supportive Learning Environment

Pleasant Glade Elementary

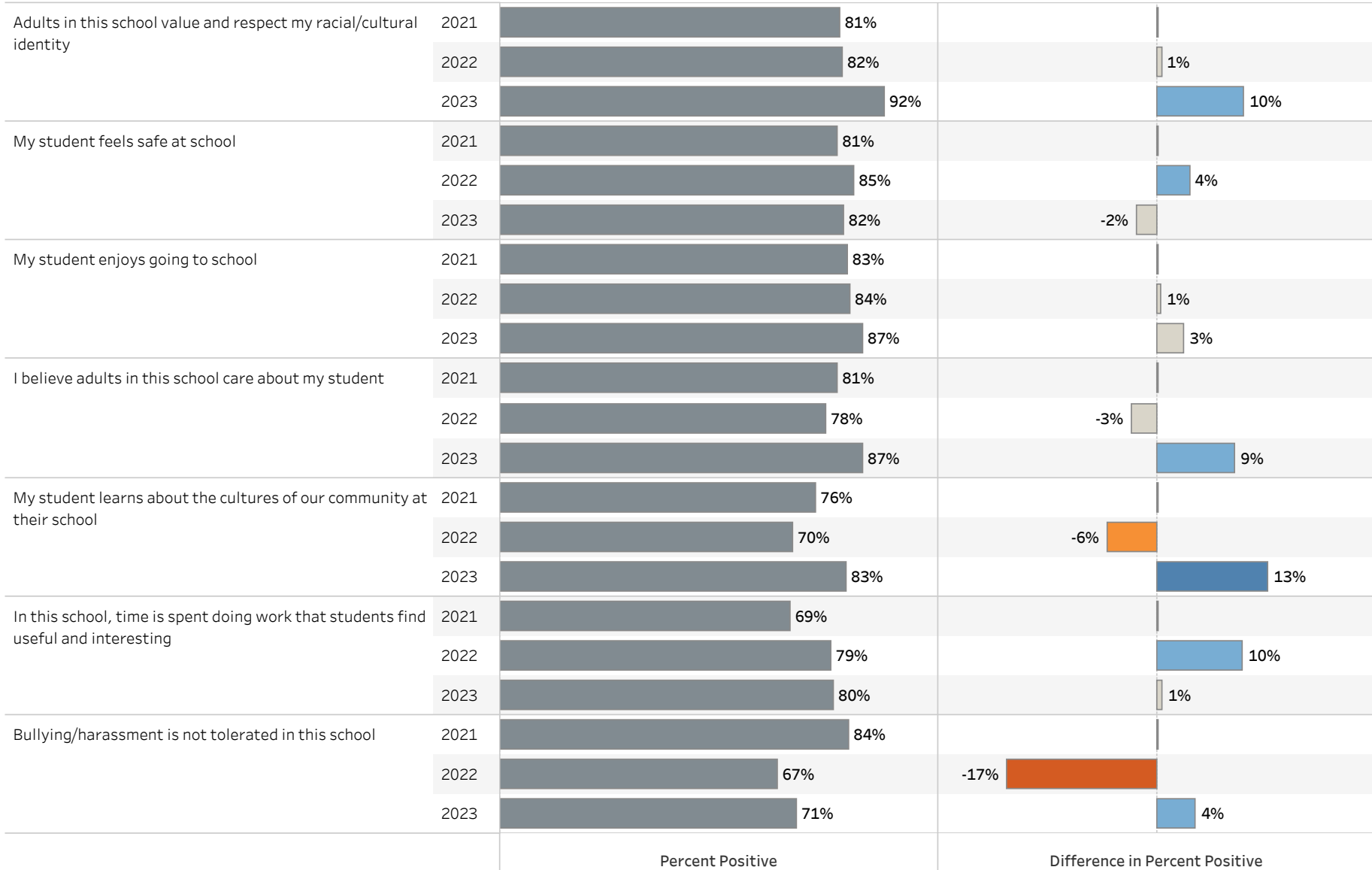


■ Almost Always True  
 ■ Often True  
 ■ Sometimes True  
 ■ Seldom True  
 ■ Almost Never True

# Supportive Learning Environment

## LONGITUDINAL 1 of 2

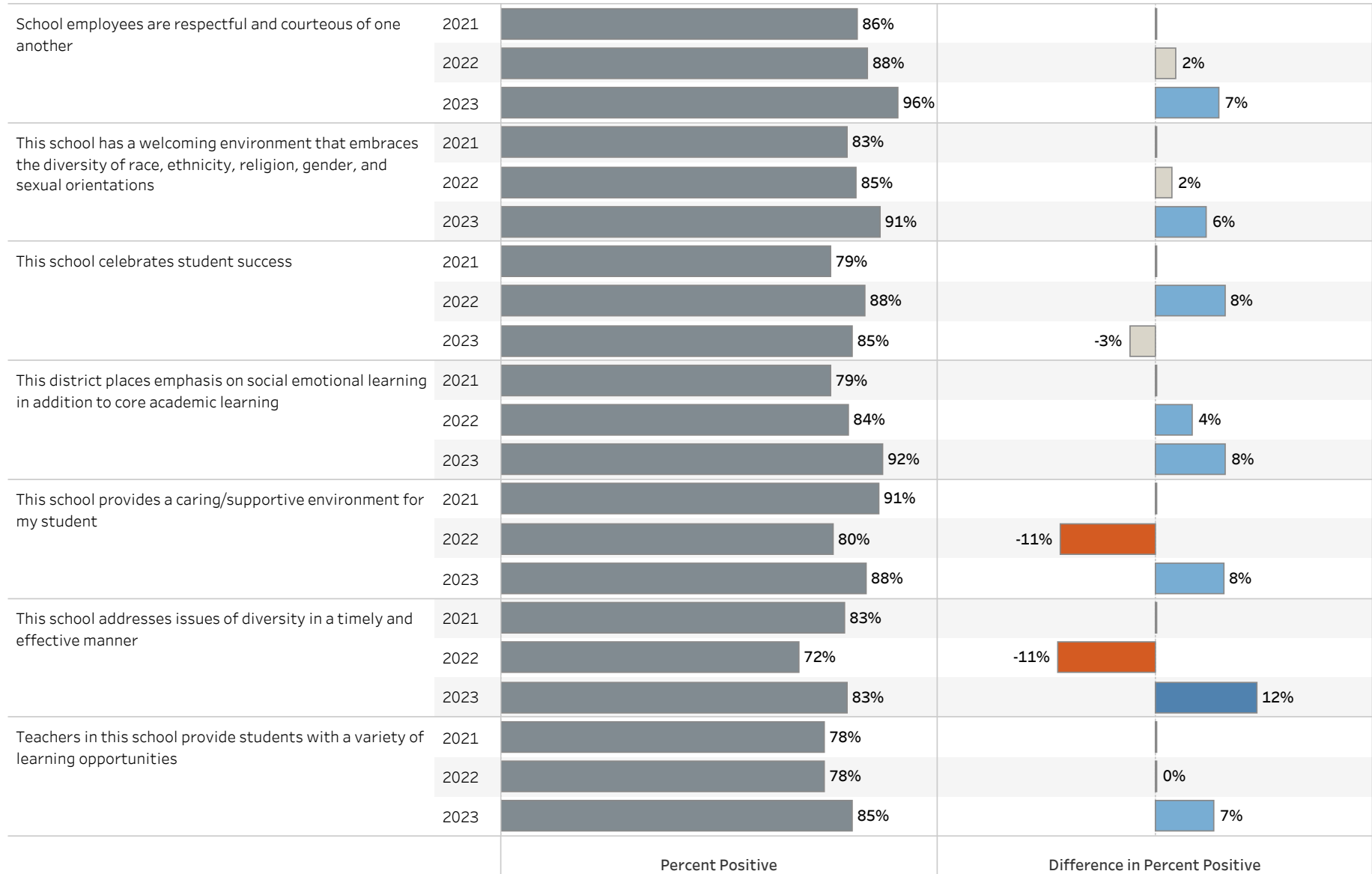
Pleasant Glade Elementary



# Supportive Learning Environment

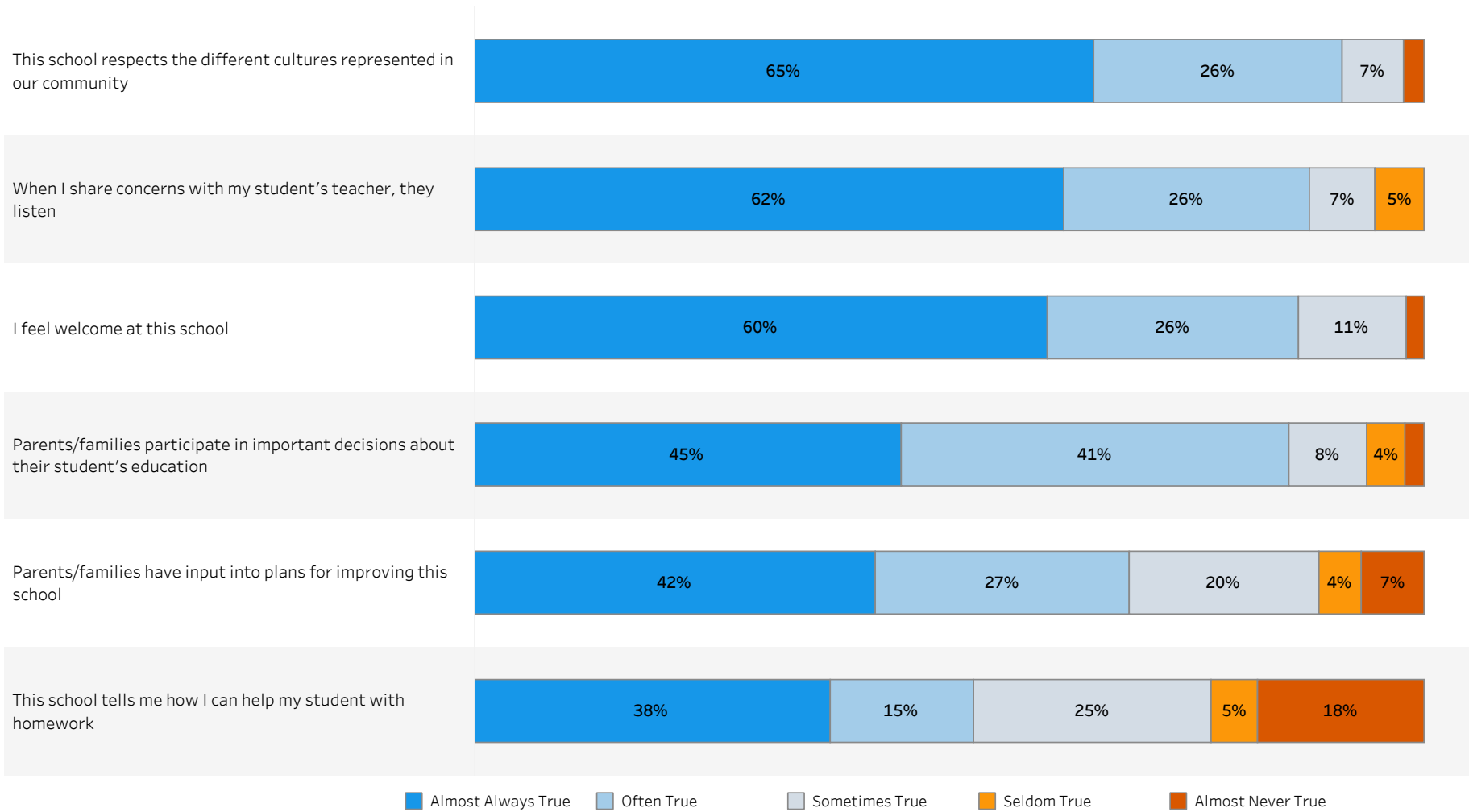
## LONGITUDINAL 2 of 2

Pleasant Glade Elementary



# Parent and Community Involvement

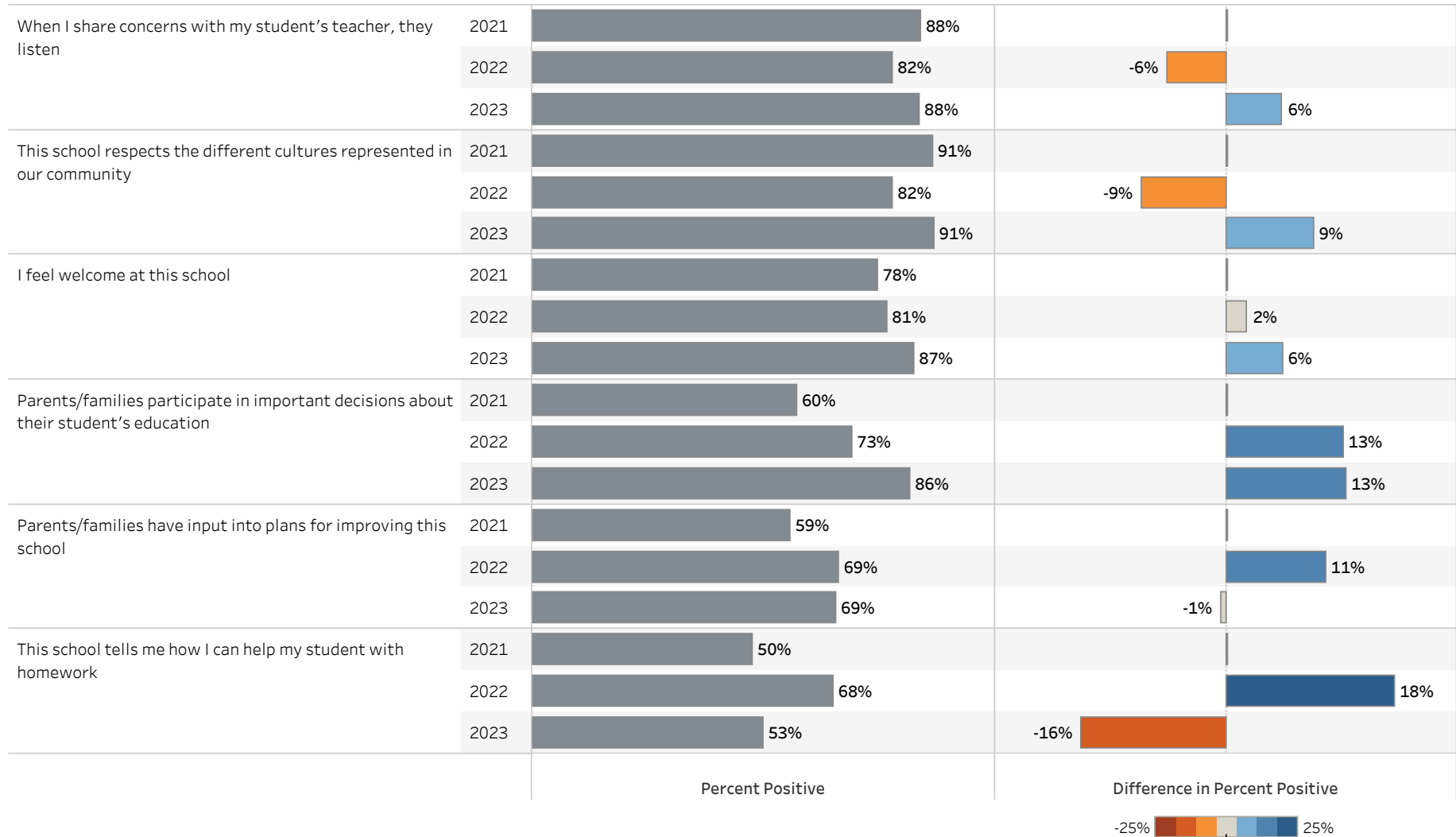
Pleasant Glade Elementary



# Parent and Community Involvement

## LONGITUDINAL

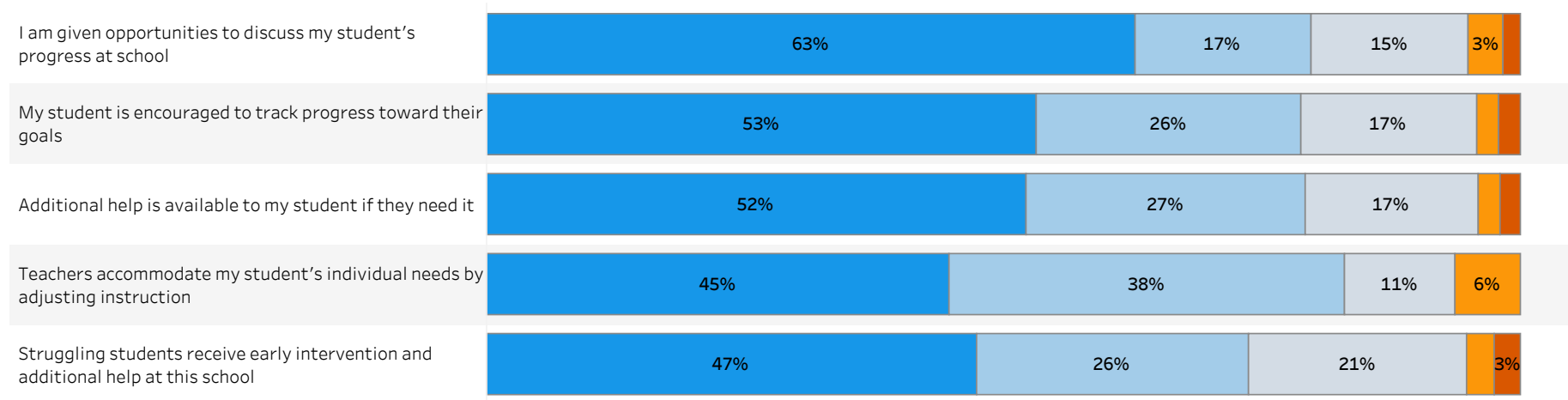
Pleasant Glade Elementary



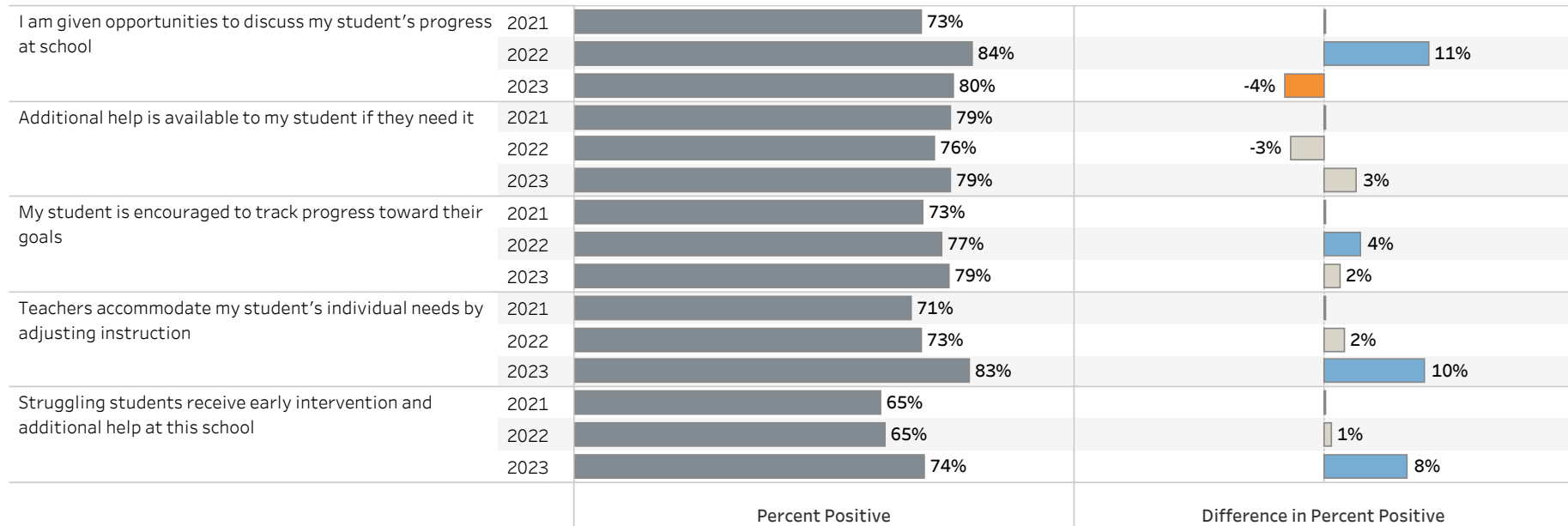


# Frequent Monitoring of Teaching and Learning

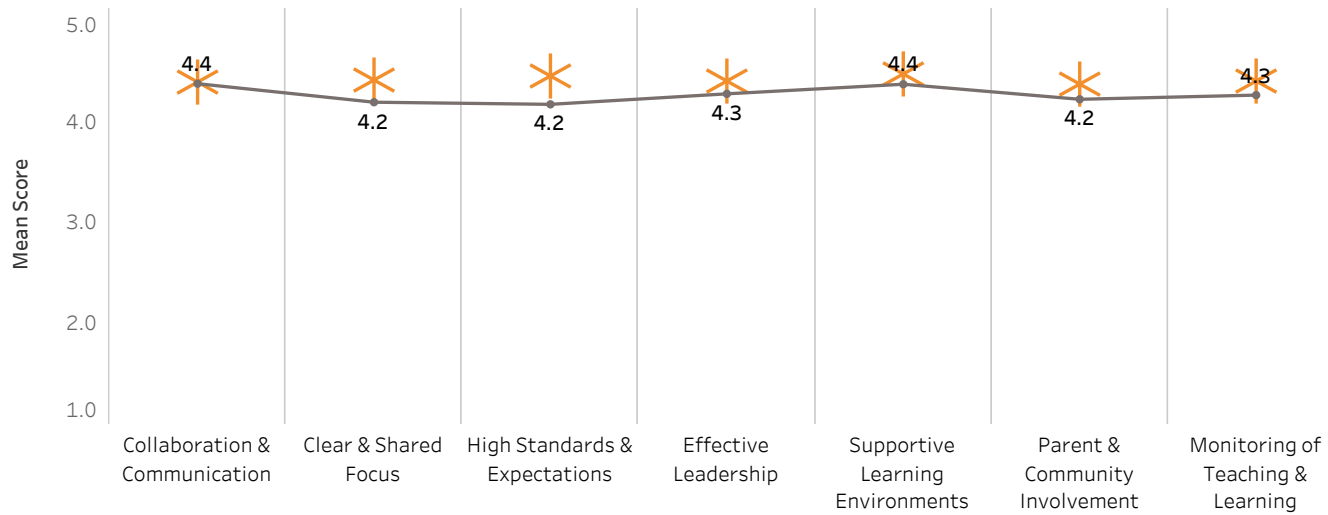
Pleasant Glade Elementary



# Frequent Monitoring of Teaching and Learning LONGITUDINAL



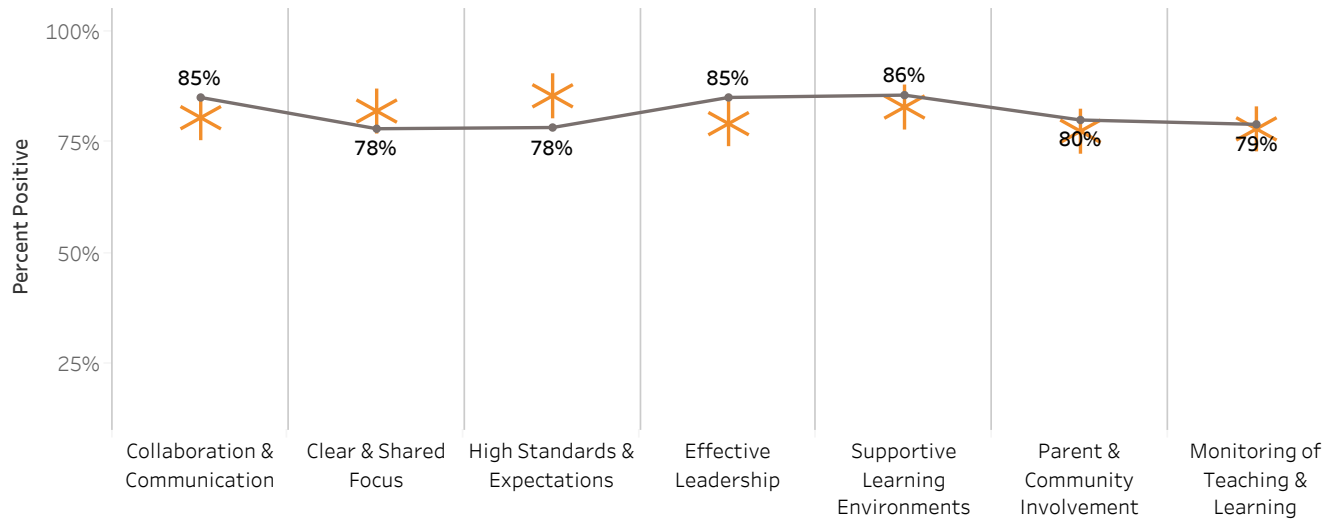
## Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

## Comparison - Percent Positive

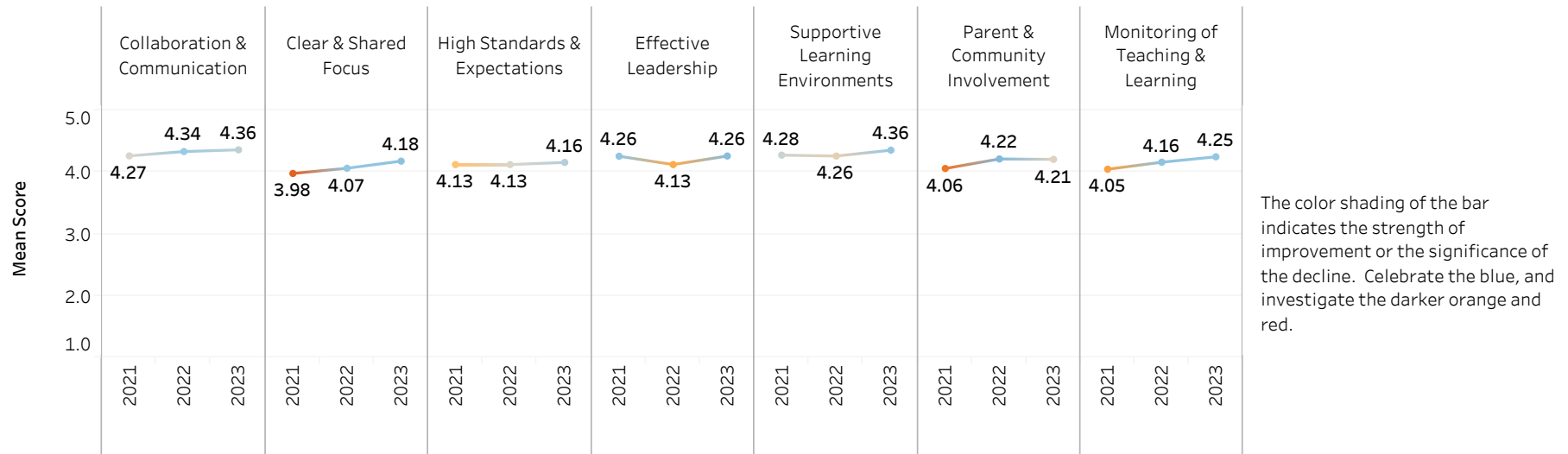


### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

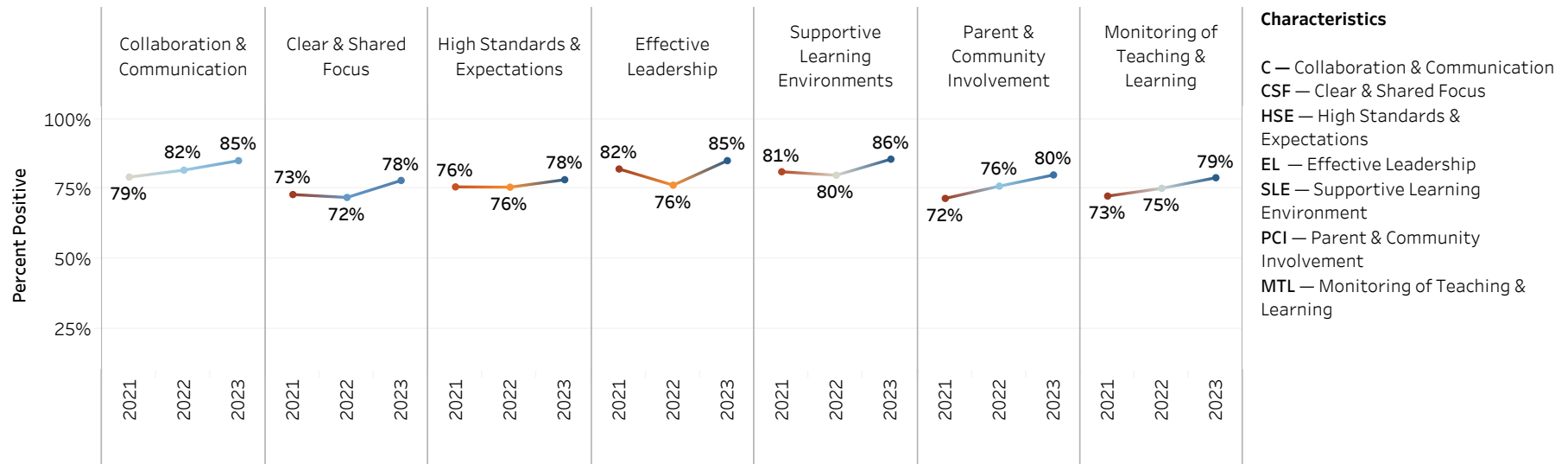
# Comparison - Mean Scores LONGITUDINAL

Pleasant Glade Elementary



# Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



### Characteristics

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Difference in Percent Positive -15% 15%