Olympic View Elementary School 2023-2024 School Improvement Plan Fall Board Presentation Principal Brittany Anderson, 2 Yrs Assistant Principal Rob Duerr, 1 Yr

Building	Olympic View		
Enrollment	615		
Free/Reduced Lunch	46.7%		
ELL	7.8%		
BIPOC	60.0%		
Special Education	20.2%		
Data from the WA State Report Card 2022-23			

Strategic Plan Goal 4: Continuous growth—All Students, All Subjects. Every student will demonstrate continuous growth towards meeting/exceeding rigorous standards.

Outcome: Increased growth rates of underperforming groups eliminating achievement and opportunity gaps.

Academic Gap Goal: Fifty percent of students with an IEP, scoring below the 50% percentile on the fall Passage Reading Fluency easy CBM in grades 2-5, will improve at least one risk level by spring (high risk to some risk, some risk to low risk).

## **Actions:**

- Post and refer to learning intentions and success criteria during lessons by all staff
- School wide data tracking document which focuses on passage reading fluency with progress monitoring and benchmark assessments
- Teacher led read-aloud
- Co-Teaching in ELA with 1<sup>st</sup> and 2<sup>nd</sup> grade teachers
- Repeated reading with student goal setting and monitoring progress
- Feedback provided to students using the fluency quadrant resource
- Using instructional coach to implement coaching cycles, regularly meet with PLCs and provide instructional models for staff
- Provide professional development focused on best practices for fluency instruction
- Implement Sound Partners reading intervention for grades 1-3
- After school program for students focusing on the six building blocks of literacy
- Summer book program for students in grades 1<sup>st</sup>-4<sup>th</sup> focused on high interest and at instructional reading levels
- Tutoring with our Helping Hands volunteers focused on research-based fluency intervention

## Strategic Plan Goal: Responsible, Resilient, Empowered Learners

Outcome: Increase percentage of regular school attenders

SEL Gap Goal: The gap for regular attendance between students identified as American Indian/Alaska Native compared to our school average will decrease by 50% from June 2023 to June 2024 at each grade level.

## **Actions:**

- MTSS approach to attendance with a focus on efforts towards improvement
- Align messaging on the importance of attendance: Open house, social media, family connection meetings, newsletters
- Positive greetings when students enter school
- Cultivating respectful and affirming environments
- Restorative discipline practices
- Inclusive practices
- · Administration attending student conferences to communicate the importance of regular attendance
- Building meaningful connections between teachers and families by sending personal post cards
- Weekly personalized phone calls from administration
- Intentional home visits based on school data

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## easyCBM Data Fall 2023-2024

School

School	OLYMPIC VIEW 🗐		
READING	Ţ		
Ţ,	Low	Some	High
K	89%	11%	0%
1	78%	15%	7%
2	75%	22%	3%
3	81%	14%	5%
4	79%	14%	7%
5	83%	13%	4%
<b>Grand Total</b>	81%	15%	4%

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MATH	<b>,</b> T		
T,	Low	Some	High
K	87%	10%	3%
1	85%	9%	5%
2	81%	19%	1%
3	80%	18%	2%
4	86%	6%	7%
5	82%	8%	9%
Grand Total	83%	12%	5%

OLYMPIC VIEW 🗐

