

**Mountain View Elementary School**  
**2023-2024 School Improvement Plan**  
**Fall Board Presentation**  
**Principal: Ryan LaDage, 3 Yrs**  
**Assistant Principal: Trent Truesdell, 1 Yr**

<b>Building</b>	<b>Mountain View</b>
<b>Enrollment</b>	<b>619</b>
<b>Free/Reduced Lunch</b>	<b>64.6%</b>
<b>ELL</b>	<b>10.0%</b>
<b>BIPOC</b>	<b>59.1%</b>
<b>Special Education</b>	<b>30.9%</b>
<i>Data from the WA State Report Card 2022-23</i>	

**Strategic Plan Goal:** Goal 4: Continuous Growth – All Students, All Subjects: *Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.*

**Outcome A:** Increased percentage of students demonstrating proficiency on standards.

**Outcome C:** Increased growth rate for students experiencing personal and/or systematic barriers to achievement or opportunity.

**Academic Gap Goal:** By June 2024, the gap between students identified as ELL and those not identified as ELL scoring in the low-risk category on the easy CBM assessments will decrease by 10% as follows:

- K: Word Reading Fluency not assessed in the Fall
- 1<sup>st</sup>: Word Reading Fluency from 13% to 3%
- 2<sup>nd</sup>: Passage Reading Fluency from 2% to 0%
- 3<sup>rd</sup>: Passage Reading Fluency from 31% to 21%
- 4<sup>th</sup>: Overall Math from 15% to 5%
- 5<sup>th</sup>: Overall Math from 8% to 0%

**Actions:**

Reading

- Teach foundational reading skills in all classrooms, Kndr-3<sup>rd</sup> grade.
- Reinforce foundational literacy skills with at-risk students.
- Focus core instruction on building students' foundational reading skills.
- Work with families around foundational reading skills and reading support at home.
- Progress monitor students' reading fluency skills 3 times throughout the school year (fall, winter, spring)

Math

- Track progress monitoring data for 4<sup>th</sup>/5<sup>th</sup> grade students performing below the 50<sup>th</sup> percentile in Math proficiency.
- Reinforce math skills with at-risk students.
- Focus core instruction on building students' math skills.
- Work with families around math skills and math support at home.

**Strategic Plan Goal:** Goal 2: Responsible, Resilient, Empowered Learners – *Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.*

**Outcome B:** Increased percentage of regular school attenders.

**Behavioral or SEL Gap Goal:** The gap between students identified as Hispanic and White who are regular attenders will decrease by 8% from September 2023 to June 2024 (eliminating the gap between these two groups of students).

**Actions:**

- Analyze attendance data monthly and share data regularly.
- Increase family communication about the impact of regular attendance.
- Increase use of restorative circles and restorative language when problem-solving conflict with students to increase feelings of safety and connectedness at school.
- Check in, Check out system in place for students as a Tier 2 attendance support.
- Refinement of PBIS systems to enhance the positive and inclusive culture at Mt. View.

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## easyCBM Data Fall 2023-2024

School MOUNTAIN VIEW

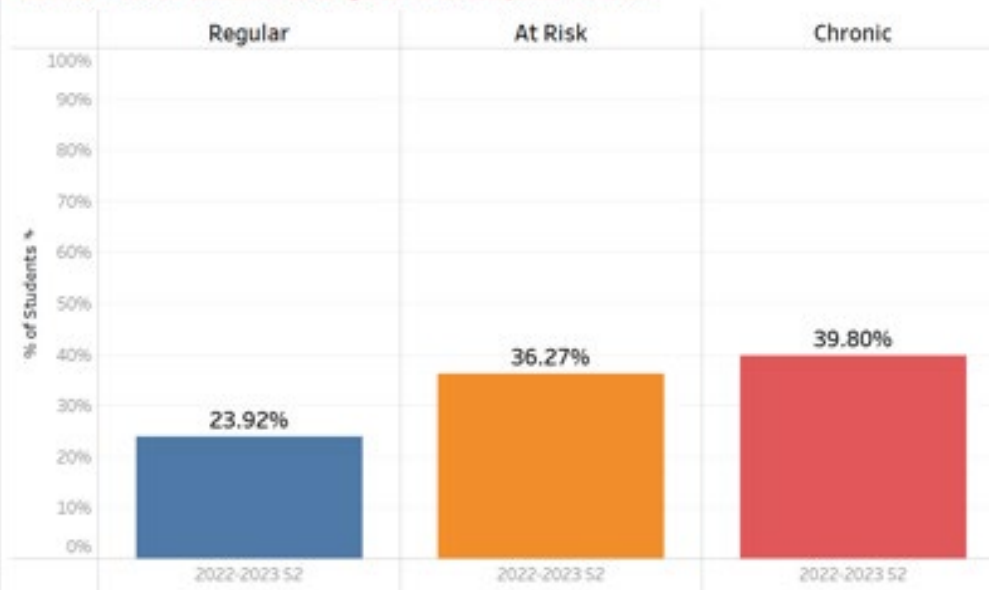
READING	Low	Some	High
K	62%	38%	0%
1	56%	22%	22%
2	58%	30%	11%
3	63%	23%	14%
4	65%	23%	11%
5	73%	18%	9%
Grand Total	63%	26%	11%

School MOUNTAIN VIEW

MATH	Low	Some	High
K	79%	16%	5%
1	76%	16%	8%
2	69%	20%	11%
3	70%	23%	6%
4	67%	24%	9%
5	76%	14%	10%
Grand Total	73%	19%	8%

### Overall School Attendance Rate for MV (select school)

\*ATTENTION\* Please see "Attendance Data During COVID-19" tab for important information.



Select School  
MV

Select Year  
2022-2023 52

Attendance Type  
☒ Regular  
☐ At Risk  
☐ Chronic