

**Mountain View Elementary School
2021-2022 School Improvement Plan
Board Presentation
Principal-Ryan LaDage, 1 yr.
Assistant Principal-Taylor Swedberg , 6 yrs.**

Enrollment—482
Free/Reduced Lunch—54.0%
ELL— 11.6%
BIPOC— 58.3%
Special Education— 28.0%

Strategic Plan Goal #4 – Continuous Growth: Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome A – Increased percentage of students demonstrating proficiency on standards.

ACADEMIC GAP GOAL: The percentage of K-3rd grade high risk reading fluency scores will decrease by 15% in each grade and The percentage of 4th-5th grade low risk math scores will increase by 10% in each grade.

Grade/Assessment	Fall eCBM high risk	Spring eCBM goal	Grade/Assessment	Fall eCBM low risk	Spring eCBM goal
K (all ELA)	0%*	*	4th (Math)	64%	74%
1 st (all ELA)	42%	27%	5 th (Math)	66%	76%
2 nd (PRF)	35%	20%			
3 rd (PRF)	9%	0%			

*In Kindergarten, we will base our improvement goal on Winter eCBM scores in order to get a more realistic picture of our progress.

SCHOOL ACTIONS:

- Reading
 - Teach foundational reading skills in all classrooms, Kndr-3rd grade.
 - Reinforce foundational literacy skills with at-risk students.
 - Focus core instruction on building students’ foundational reading skills.
 - Work with families around foundational reading skills and reading support at home.
 - Progress monitor students’ reading fluency skills 3 times throughout the school year (fall, winter, spring)
- Math
 - Reinforce math skills with at-risk students.
 - Focus core instruction on building students’ math skills.
 - Work with families around math skills and math support at home.
 - Progress monitor those students performing below the 50% percentile 3 times throughout the school year (fall, winter, spring)

Strategic Plan Goal #2 – Responsible, Resilient, Empowered Learners: Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome A – Increased percentage of student meeting social, emotional, and behavioral expectations.

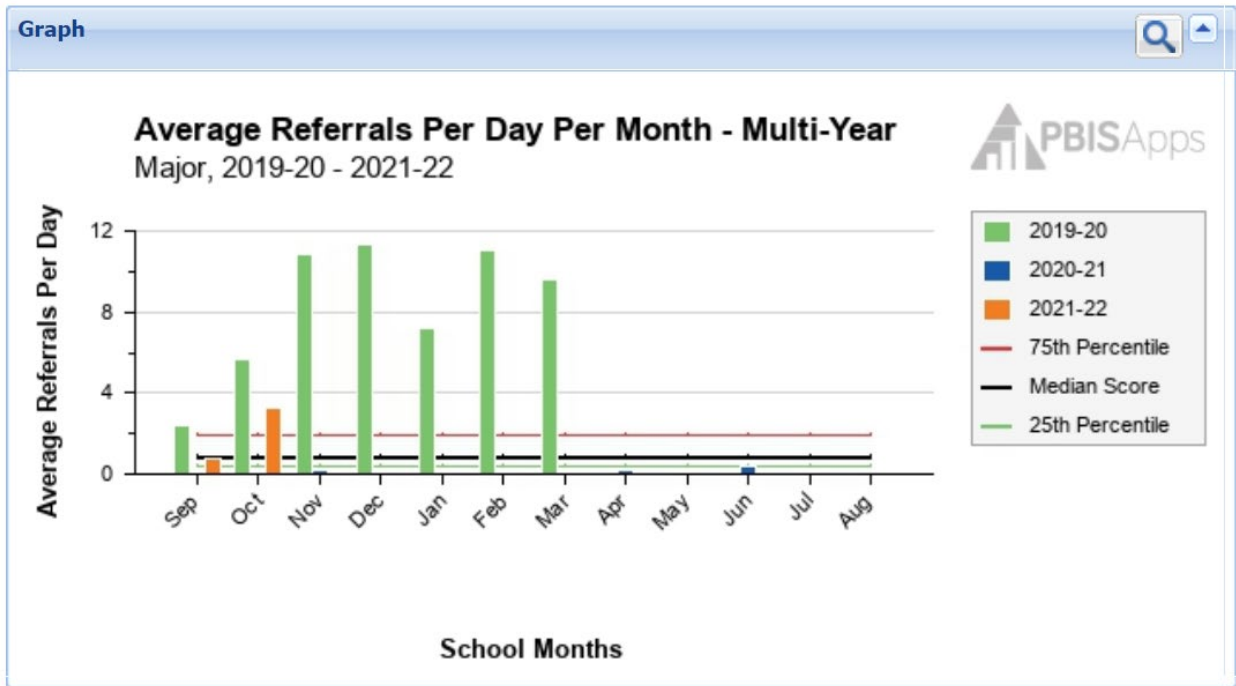
BEHAVIOR GAP GOAL: The percentage of K-5th grade students in “Need for Instruction,” as measured by the Fall to Spring DESSA assessment, will decrease from 15% to 10%.

SCHOOL ACTIONS:

- Review DESSA data with teachers.
- Teach and reinforce classroom PBIS expectations.
- Teach and monitor social skill attainment through morning meeting activities – following the scope and sequence documents from Second Step.
- Teach and monitor social emotional skills through collaborating with the school counselor and behavior paraprofessional.

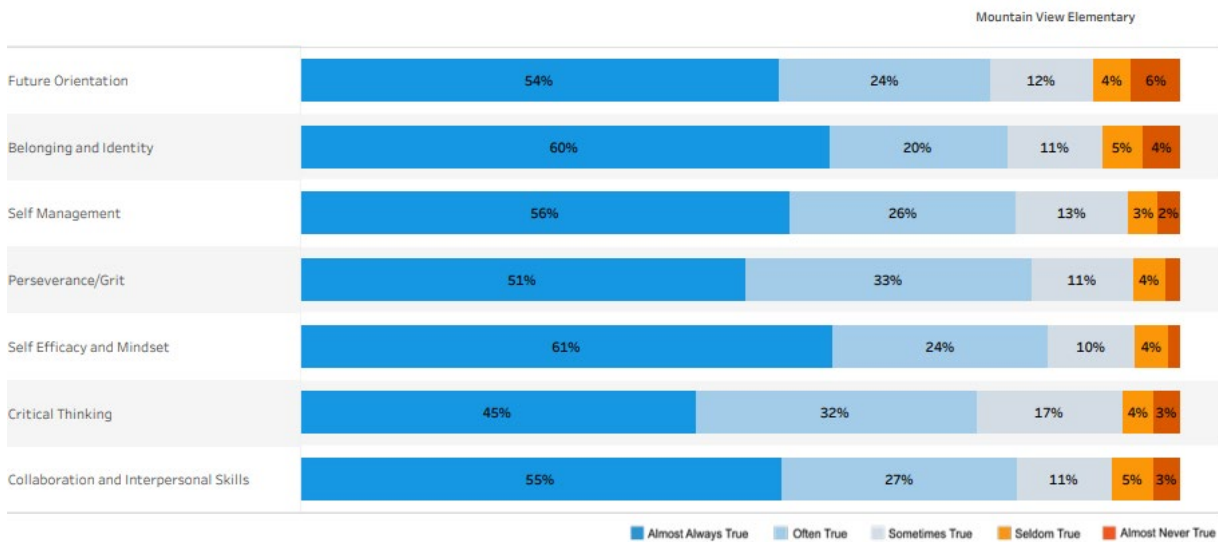
**Mountain View Elementary School
2021-2022 School Improvement Plan
Board Presentation
Principal-Ryan LaDage, 1 yr.
Assistant Principal-Taylor Swedberg , 6 yrs.**

Enrollment—482
Free/Reduced Lunch—54.0%
ELL— 11.6%
BIPOC— 58.3%
Special Education— 28.0%



Social and Emotional Learning

The Center for Educational Effectiveness



**Mountain View Elementary School
 2021-2022 School Improvement Plan
 Board Presentation
 Principal-Ryan LaDage, 1 yr.
 Assistant Principal-Taylor Swedberg , 6 yrs.**

Enrollment —482
Free/Reduced Lunch —54.0%
ELL — 11.6%
BIPOC — 58.3%
Special Education — 28.0%

easyCBM Data Fall 2021-22

Reading

	Low	Some	High
K	71%	29%	0%
1	35%	24%	41%
2	58%	28%	14%
3	75%	15%	10%
4	66%	24%	10%
5	90%	5%	5%
Grand Total	66%	21%	12%

Math

	Low	Some	High
K	79%	18%	2%
1	59%	32%	9%
2	73%	15%	12%
3	78%	17%	5%
4	64%	17%	19%
5	67%	21%	13%
Grand Total	70%	20%	10%