



## TIMBERLINE HIGH SCHOOL

Lacey, Washington

Celebrating 50 Years - 1970-2020

# Freshman Year Information Guide

## Fall (September-November)

- Focus on getting off to a good start academically
- Seek out available resources that can help you maintain your progress throughout your high school career
- Develop effective study skills and utilize test-taking tips
- Become involved in extracurricular activities, such as [clubs](#), [sports](#) and/or [volunteer activities](#) in the community
- Prepare to accept constructive feedback from your teachers and use this criticism to improve and fine-tune your skills
- Read often and expand your vocabulary
- Improve your writing skills as they will be a factor in all of your classes and the college application process
- Learn about the [college admissions process and terms](#)
- Start thinking about your life after high school, including jobs that might interest you; identify likes and dislikes, interests, etc.

## Winter (December-February)

- Plan for courses that challenge you and match your interests
- Include your family in your educational experience
- Meet with [your school counselor](#) to discuss next year's class schedule and [post-secondary goals and options](#)
- Become familiar with [college entrance requirements](#) as you develop a high school plan

### Spring (March-June)

- ❑ Plan for ways to get and stay involved during the summer months - don't get complacent!
- ❑ Research summer enrichment programs/opportunities on the Counseling Office website and other resources
- ❑ Research [college costs](#) and start saving!

### Summer (June-August)

- ❑ Engage in [summer](#) extracurricular activities and [volunteer](#) opportunities
- ❑ Complete summer reading and AP summer work