

Meadows Elementary School
2023-2024 School Improvement Plan
Fall Board Presentation
Principal: Angie DeAguiar, 11Yrs
Assistant Principal: Sean Moore Devine, 4Yrs

Building	Meadows
Enrollment	763
Free/Reduced Lunch	37.0%
ELL	6.3%
BIPOC	59.6%
Special Education	26.1%
<i>Data from the WA State Report Card 2022-23</i>	

Strategic Plan Goal:

Goal 4: Continuous Growth—All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome A: Increased percentage of students demonstrating proficiency on standards.

Outcome C: Increased growth rate for students experiencing personal and/or systematic barriers achievement or opportunity.

Academic Gap Goal:

From Spring of 2023 to spring of 2024, the opportunity gap between students identified as low-income and those not identified as low income and scoring in the low-risk category on the easy CBM reading assessment (K-1: word reading fluency, grades 2-5 passage reading fluency) will decrease by 10 % percentage points from 20% gap to 10% gap.

Actions:

- Continued implementation of ECRI Foundational Skills routines in grades 1 & 2.
- Develop Power Up programming to support students performing below grade level.
- Begin LAP reading interventions for grades one & two 2 weeks earlier to address student needs more effectively in foundational skills. Target 3rd & 4th grades in LAP instruction for students who continue to struggle with foundational skills.
- Develop Power Up programming to support students performing below grade level.
- Analyze attendance data monthly and share data regularly.
- Refinement of PBIS structures to enhance the positive and inclusive culture at Meadows, to include student leadership.
- Staff PD to include ACES.
- Increased family communication to include presentations and workshops about the impact of regular attendance.

Strategic Plan Goal:

Goal 2: Responsible, Resilient, Empowered Learners

Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.

Outcome B: Increased percentage of regular school attenders.

Goal 4: Continuous Growth—All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome C: Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Social - Emotional Gap Goal:

The gap between students identified as low income and non-low income who are regular attenders will decrease by 10 percentage points from June 2023 (12% gap) to June 2024 (2% gap or less).

Actions:

- Analyze attendance data monthly and share data regularly.
- Empower teachers to hold attendance conferences with families to increase the number of proactive, individualized attendance plans.
- Increased family communication to include presentations and workshops about the impact of regular attendance.
- Increase use of restorative circles and restorative language when problem solving conflict with students. to increase feelings of safety and connectedness at school
- Check in, Check out system in place for students as a tier 2 attendance support.
- Refinement of PBIS structures to enhance the positive and inclusive culture at Meadows, to include student leadership.
- Staff PD to include ACES.

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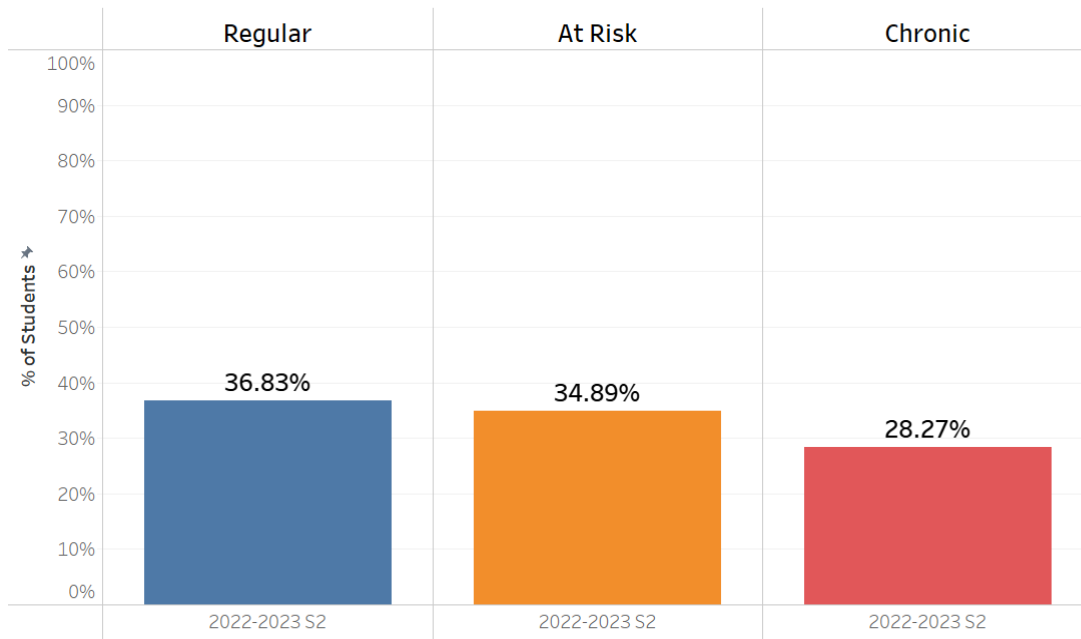
easyCBM Data Fall 2023-2024

School MEADOWS			
READING			
	Low	Some	High
K	95%	5%	0%
1	73%	12%	16%
2	74%	20%	6%
3	78%	15%	8%
4	73%	16%	11%
5	88%	9%	4%
Grand Total	80%	13%	7%

School MEADOWS			
MATH			
	Low	Some	High
K	87%	12%	1%
1	71%	18%	11%
2	80%	13%	7%
3	78%	15%	8%
4	89%	9%	2%
5	87%	9%	5%
Grand Total	82%	13%	6%

Overall School Attendance Rate for MD (select school)

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



Select School

Select Year

Attendance Type

- Regular
- At Risk
- Chronic