

Lydia Hawk Elementary School
2023-2024 School Improvement Plan
Spring Board Presentation
Principal Kathleen Delpino, 7 yrs.
Assistant Principal Carmen Lopez, 3 yrs.

Building	Lydia Hawk
Enrollment	500
Free/Reduced Lunch	67.0%
ELL	20.2%
BIPOC	72.0%
Special Education	20.2%
<i>Data from the WA State Report Card 2023-2024</i>	

Strategic Plan Goal4: Continuous Growth– All Students, All Subjects: *Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.*

Outcome C: Increased growth rate of underperforming groups eliminating achievement & opportunity gaps.

Academic Gap Goal: All ELL and Hispanic students in grades 1st - 5th who are below the 51sttile will increase word reading fluency (1st grade) or passage reading fluency (grades 2-5) by at least 20 cwpm from Sep 2023-Apr 2024 as measured by CBM benchmark and progress monitoring assessments.

Indicators of Progress: Based on the Winter easyCBM benchmark assessment, we are on track to meeting our goal. 30% of our students have met the goal and 30% have made at least 50% growth toward meeting the goal.

Concern Area:

- 40% of students are lagging significantly.

Next Steps:

- Provide another session of after school tutoring.
- Provide Fluency PD for teachers.
- Provide individualized coaching focused on supporting English Language/Multilingual learners.

Strategic Plan Goal 2: Responsible, Resilient, Empowered Learners *Every student will feel safe as an empowered, responsible, and resilient learner, open to and accepting cultural diversity and perspectives, and empowered to advocate for and pursue their own educational passions.*

Outcome A: Increased percentage of students meeting social, emotional, and behavioral expectations.

Social Gap Goal: By Spring 2024, when responding to the CEE Survey statement, “I feel safe at this school.” all 4th and 5th grade Hispanic and Latino students will increase their response rate by at least 20% as compared to CEE Spring 2023 data of 25%.

Indicators of Progress: Our students took a perception survey in Fall and Winter. The data showed that in response to feeling physically safe there was a slight increase in the “yes” responses. In response to feeling emotionally safe, there was a big increase in the “yes” responses.

Concern Area:

- The need to feel physically safe should be higher.

Next Steps:

- Launch an anti-bullying program.
- Provide more re-teaching of building expectations to individual students.

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easyCBM Data Fall 2023-2024

Year/Season	2023-2024 Fall	<input type="button" value="v"/>
School	LYDIA HAWK	<input type="button" value="v"/>

Year/Season	2023-2024 Fall	<input type="button" value="v"/>
School	LYDIA HAWK	<input type="button" value="v"/>

READING	<input type="button" value="v"/>		
<input type="button" value="v"/>	Low	Some	High
K	72%	28%	0%
1	60%	26%	15%
2	55%	40%	5%
3	78%	14%	8%
4	69%	20%	11%
5	65%	25%	10%
Grand Total	66%	26%	8%

MATH	<input type="button" value="v"/>		
<input type="button" value="v"/>	Low	Some	High
K	66%	24%	10%
1	72%	20%	7%
2	59%	29%	12%
3	81%	14%	5%
4	75%	17%	8%
5	59%	17%	24%
Grand Total	69%	21%	11%

easyCBM Data Winter 2023-2024

Year/Season	2023-2024 Winter	<input type="button" value="v"/>
School	LYDIA HAWK	<input type="button" value="v"/>

Year/Season	2023-2024 Winter	<input type="button" value="v"/>
School	LYDIA HAWK	<input type="button" value="v"/>

READING	<input type="button" value="v"/>		
<input type="button" value="v"/>	Low	Some	High
K	62%	20%	19%
1	77%	17%	6%
2	56%	27%	17%
3	74%	18%	8%
4	75%	8%	17%
5	73%	19%	8%
Grand Total	69%	19%	13%

MATH	<input type="button" value="v"/>		
<input type="button" value="v"/>	Low	Some	High
K	58%	26%	16%
1	75%	19%	6%
2	63%	19%	18%
3	89%	8%	2%
4	84%	8%	8%
5	76%	15%	10%
Grand Total	73%	16%	10%

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Overall School Attendance Rate for LH *(select school)*

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.

