

Name:
Date:
Period:

Spelling MENU

Mrs. Frisby and the Rats of NIMH, Chapter 1-7

Please choose 4 out of 5 activities from the following menu items. Staple your work on top of the menu and be ready to turn in on Friday!

1. RHYMING WORDS—Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern.)
Ex: cries tries
2. UPPER and Lower—Write your spelling words two times each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.
Ex: SLIDE slide
3. SPELLING MICE—Draw a picture of a great big mouse. Write each of your spelling words on one of the whiskers of the mouse! Draw extra mice if you run out of room.
4. BUBBLE LETTERS—Write your words in Bubble Letters. If you struggle, write each spelling word first. Then trace around each letter to form Bubble Letters!
5. ADDING MY WORDS—
Each letter has a value.
—Consonants are worth 20.
—Vowels are worth 10.
Write your spelling words. Then add up the value of each spelling word.
Ex: abandoned
 $10+20+10+20+20+10+20+10+20$ then
 $10 \times 4 = 40$ and $20 \times 5 = 100$ total = 140