

Lakes Elementary School
2023-2024 School Improvement Plan
Fall Board Presentation
Principal Taylor Swedberg, 2 Yrs
Assistant Principal Kevin Galbreath (.5), 3 Yrs

Building	Lakes
Enrollment	488
Free/Reduced Lunch	44.3%
ELL	3.7%
BIPOC	48.6%
Special Education	18.9%
<i>Data from the WA State Report Card 2022-23</i>	

Strategic Plan Goal: Continuous Growth – All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome: Increase growth rate of underperforming groups eliminating achievement and opportunity gaps.

Academic Gap Goal:

By June 2024, we will shrink the low-risk gap in overall Reading performance between students who do and do not qualify for free and reduced lunch from 22% (Spring 23) to 12%, according to Easy CBM.

Actions:

- Implement foundational skill routines and Heggerty curriculum in all K-2 classrooms
- Continue using 6-minute solution for reading fluency practice and assessment in 1st-5th grades
- Conduct professional development on Science of Reading for all staff
- Conduct professional development on writing strategies
- Implement common sentence level and/or paragraph level writing learning experiences K-5
- Progress monitor above action steps regularly K-5
- Grade levels determine and implement additional common actions to support school-wide goal.

Strategic Plan Goal: Goal 2 - Responsible, Resilient, Empowered Learners

Outcome: Outcome (b) - Increased percentage of regular school attenders

SEL Gap Goal: By the end of the 23-24 school year, the gap between low-income students and non-low-income students who are regular attenders will decrease by >10% from 18.67% to 8%.

Actions: The attendance plan for Lakes Elementary for the 2023-24 school year will be a tiered plan that focuses on data collection, increasing positive outcomes for attendance, empathy towards the challenges that families may be facing, and a collaborative approach to problem solving solutions with families. Actions include:

- Letters sent home at vital times during the year (Start of Year, Thanksgiving, Winter Break, Spring Break, End of Year) to all families on the importance of attendance.
- Weekly announcements to the students around the importance of good attendance
- Monthly recognition for good attendance and improved attendance
- Attendance notes/data/tips in the school newsletter that goes home to families to highlight the positive outcomes associated with good attendance, including academic success, social-emotional development, and long-term educational achievements.
- Instruction/PD to teachers around best practices that encourage good attendance such as
 - Family Engagement
 - Fostering a positive and welcoming school environment where students feel valued and connected.
 - Promoting positive relationships between students and staff
 - Culturally Relevant Teaching
- Attendance data reported monthly to the staff
- Attendance postcards, conferences, and contracts for students struggling with their attendance
- Phone calls/email check-ins to parents of struggling students to encourage families whose students are improving or to maintain accountability for those students who are not showing improvement.
- Home visits with school counselor

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easyCBM Data Fall 2023-2024

School LAKES

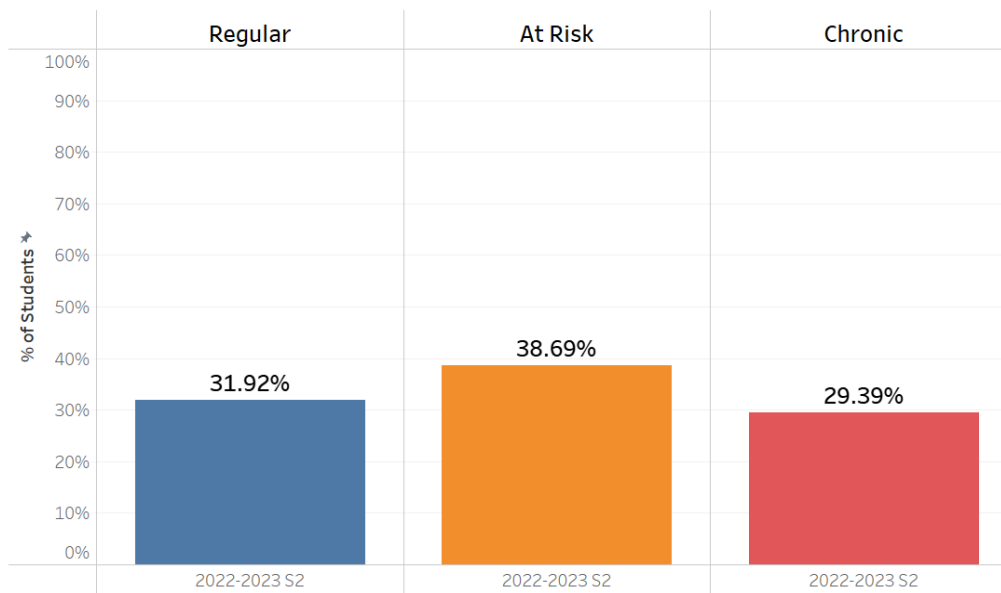
READING	Low	Some	High
K	79%	21%	0%
1	80%	14%	6%
2	72%	26%	2%
3	83%	14%	3%
4	84%	8%	8%
5	82%	17%	2%
Grand Total	80%	17%	4%

School LAKES

MATH	Low	Some	High
K	77%	20%	3%
1	73%	18%	9%
2	82%	15%	4%
3	79%	19%	3%
4	84%	10%	7%
5	88%	10%	2%
Grand Total	80%	15%	5%

Overall School Attendance Rate for LK (select school)

ATTENTION Please see "Attendance Data During COVID-19" tab for important information.



Select School
 LK

Select Year
 2022-2023 S2

Attendance Type
☒ Regular
☐ At Risk
☐ Chronic